

PHYSICAL SETTING EARTH SCIENCE

Thursday, August 18, 2016 — 8:30 to 11:30 a.m., only

The possession or use of any communications device is strictly prohibited when taking this examination. If you have or use any communications device, no matter how briefly, your examination will be invalidated and no score will be calculated for you.

Use your knowledge of Earth science to answer all questions in this examination. Before you begin this examination, you must be provided with the *2011 Edition Reference Tables for Physical Setting/Earth Science*. You will need these reference tables to answer some of the questions.

You are to answer all questions in all parts of this examination. You may use scrap paper to work out the answers to the questions, but be sure to record your answers on your answer sheet and in your answer booklet. A separate answer sheet for Part A and Part B–1 has been provided to you. Follow the instructions from the proctor for completing the student information on your answer sheet. Record your answers to the Part A and Part B–1 multiple-choice questions on this separate answer sheet. Record your answers for the questions in Part B–2 and Part C in your separate answer booklet. Be sure to fill in the heading on the front of your answer booklet.

All answers in your answer booklet should be written in pen, except for graphs and drawings, which should be done in pencil.

When you have completed the examination, you must sign the declaration printed on your separate answer sheet, indicating that you had no unlawful knowledge of the questions or answers prior to the examination and that you have neither given nor received assistance in answering any of the questions during the examination. Your answer sheet and answer booklet cannot be accepted if you fail to sign this declaration.

Notice ...

A four-function or scientific calculator and a copy of the *2011 Edition Reference Tables for Physical Setting/Earth Science* must be available for you to use while taking this examination.

DO NOT OPEN THIS EXAMINATION BOOKLET UNTIL THE SIGNAL IS GIVEN.

Part A

Answer all questions in this part.

Directions (1–35): For *each* statement or question, choose the word or expression that, of those given, best completes the statement or answers the question. Some questions may require the use of the *2011 Edition Reference Tables for Physical Setting/Earth Science*. Record your answers on your separate answer sheet.

- 1 Compared to the Sun, the star *Betelgeuse* is
 - (1) less luminous and warmer
 - (2) less luminous and cooler
 - (3) more luminous and warmer
 - (4) more luminous and cooler

- 2 Which evidence best supports scientists' inferences about the origin and age of the universe?
 - (1) the existence of planets
 - (2) cosmic background radiation
 - (3) formation of star constellations
 - (4) similar composition of Earth and the Moon

- 3 Earth's planetary winds curve to the right in the Northern Hemisphere due to
 - (1) the Coriolis effect
 - (2) the Doppler effect
 - (3) the tilt of Earth's axis
 - (4) Earth's gravity

- 4 Which process releases 334 Joules (J) of energy for each gram of water?
 - (1) melting
 - (2) freezing
 - (3) vaporization
 - (4) condensation

- 5 After a heavy rainstorm, vegetation on a hillslope was completely removed. How will this removal of vegetation affect the relative amounts of infiltration and runoff that occur during the next heavy rainstorm?
 - (1) Infiltration and runoff will both be less.
 - (2) Infiltration and runoff will both be greater.
 - (3) Infiltration will be less and runoff will be greater.
 - (4) Infiltration will be greater and runoff will be less.

- 6 Hurricane season in the North Atlantic Ocean officially begins in June and ends in November. Which ocean surface conditions are responsible for the development of hurricanes?
 - (1) warm water temperatures and low evaporation rates
 - (2) warm water temperatures and high evaporation rates
 - (3) cool water temperatures and low evaporation rates
 - (4) cool water temperatures and high evaporation rates

- 7 The seasonal shifts of Earth's planetary wind and moisture belts are due to changes in the
 - (1) distance between Earth and the Sun
 - (2) amount of energy given off by the Sun
 - (3) latitude that receives the Sun's vertical rays
 - (4) rate of Earth's rotation on its axis

- 8 Which condition will most likely result in the formation of a cloud?
 - (1) wind speed decreasing
 - (2) air pressure increasing
 - (3) cool, moist air sinking
 - (4) warm, moist air rising

- 9 Which climate condition generally results from both an increase in distance from the equator and an increase in elevation above sea level?
 - (1) cooler temperatures
 - (2) warmer prevailing winds
 - (3) increased precipitation
 - (4) increased air pressure

- 10 Most of which type of electromagnetic radiation is given off by Earth's surface at night?
 - (1) gamma rays
 - (2) ultraviolet light
 - (3) visible light
 - (4) infrared rays

- 11 Large volcanic eruptions sometimes send dust and ash into the stratosphere. After these eruptions, global air temperatures are often
- (1) cooler than normal because the atmosphere is less transparent
 - (2) cooler than normal because the atmosphere is more transparent
 - (3) warmer than normal because the atmosphere is less transparent
 - (4) warmer than normal because the atmosphere is more transparent

- 12 Which list contains three major greenhouse gases found in Earth's atmosphere?
- (1) carbon dioxide, methane, and water vapor
 - (2) carbon dioxide, oxygen, and nitrogen
 - (3) hydrogen, oxygen, and methane
 - (4) hydrogen, water vapor, and nitrogen

- 13 During which geologic epoch does the New York State rock record consist of weakly consolidated to unconsolidated sediments?
- | | |
|--------------------|---------------------|
| (1) Early Permian | (3) Late Cretaceous |
| (2) Early Jurassic | (4) Pliocene |

- 14 The New York State index fossil *Valcouroceras* is classified as a
- | | |
|-------------|----------------|
| (1) coral | (3) eurypterid |
| (2) crinoid | (4) nautiloid |

- 15 The convection currents responsible for moving tectonic plates occur in which Earth layer?
- | | |
|------------------|--------------------|
| (1) crust | (3) stiffer mantle |
| (2) rigid mantle | (4) asthenosphere |

- 16 The map below shows the inferred shape of the North American landmass in the past. The location of Florida is labeled.



Which event was occurring on Earth when Florida was located at the equator?

- (1) The dome-like uplift of the Adirondack region began.
 - (2) The earliest dinosaurs appeared on Earth.
 - (3) Oceanic oxygen began to enter the atmosphere.
 - (4) Earth's first coral reefs were forming.
- 17 Which geologic feature is composed of the youngest crustal bedrock?
- (1) Peru-Chile Trench
 - (2) Mid-Atlantic Ridge
 - (3) Adirondack Mountains
 - (4) San Andreas Fault
- 18 If a seismic station is 3200 km from an earthquake epicenter, what is the time needed for an S-wave to travel from the epicenter to the seismic station?
- | | |
|------------------|-------------------|
| (1) 4 min 40 sec | (3) 10 min 40 sec |
| (2) 6 min 0 sec | (4) 11 min 10 sec |

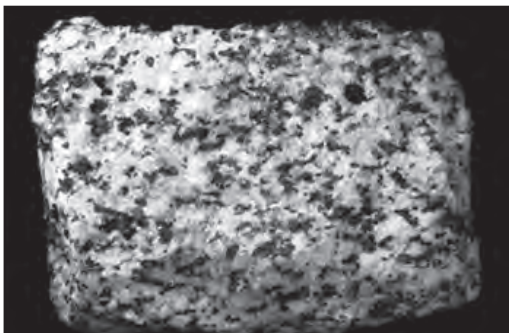
19 The photograph below shows a steep-sided rock formation that is over 100 meters high. This landscape feature is located in an arid region.



What would happen to this landscape feature if the climate became more humid?

- (1) less weathering and erosion, producing a more rounded landscape feature
- (2) less weathering and erosion, producing a more angular landscape feature
- (3) more weathering and erosion, producing a more rounded landscape feature
- (4) more weathering and erosion, producing a more angular landscape feature

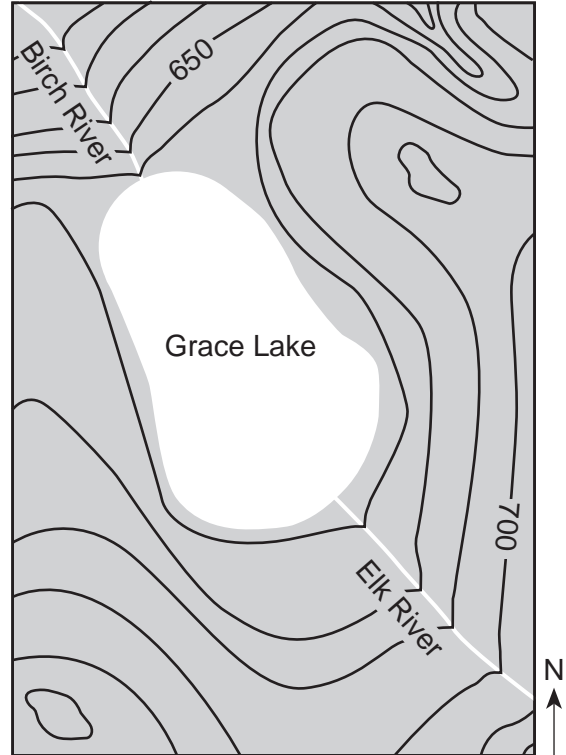
20 The photograph below shows an igneous rock with mineral crystals ranging in size from 2 to 6 millimeters. The rock is composed of 58% plagioclase feldspar, 26% amphibole, and 16% biotite.



What is the name of this rock?

- (1) diorite
- (2) gabbro
- (3) andesite
- (4) pumice

21 The contour map below shows a lake and river system. The Birch and Elk Rivers carry an equal volume of water.



Compared to the Elk River, the Birch River can best be described as flowing

- (1) faster, and in the same general compass direction
- (2) faster, and in the opposite general compass direction
- (3) slower, and in the same general compass direction
- (4) slower, and in the opposite general compass direction

22 Which rock would be the best source of the mineral garnet?

- (1) basalt
- (2) limestone
- (3) schist
- (4) slate

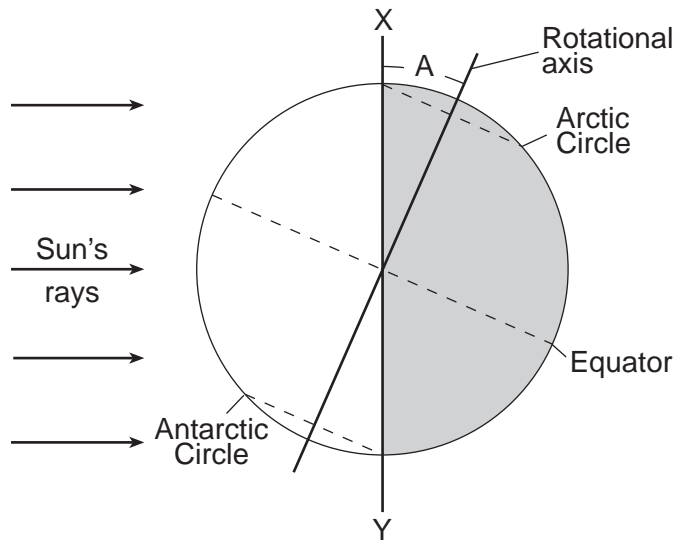
23 The topographic map below shows three drumlins located in New York State.



What was the direction of the advancing ice movement that created these drumlins, and what is the most likely arrangement of sediments in the drumlins?

- (1) north to south ice movement, and unsorted sediments
- (2) north to south ice movement, and sorted sediments
- (3) south to north ice movement, and unsorted sediments
- (4) south to north ice movement, and sorted sediments

24 The diagram below represents Earth as viewed from space. Letter A represents the approximate angle of tilt between Earth's rotational axis and a line (XY) perpendicular to the plane of Earth's orbit.



(Not drawn to scale)

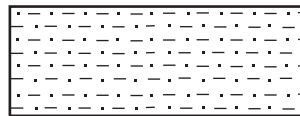
What is the value of the angle represented by letter A?

- (1) 15.0°
- (2) 23.5°
- (3) 24.5°
- (4) 30.0°

25 What are the rock name and map symbol used to represent the sedimentary rock that has a grain size of 0.006 to 0.2 centimeters?

Rock name: Siltstone

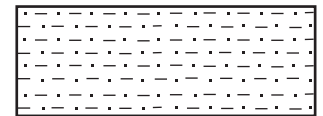
Map symbol:



(1)

Rock name: Sandstone

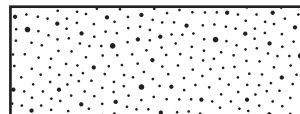
Map symbol:



(3)

Rock name: Siltstone

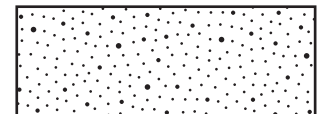
Map symbol:



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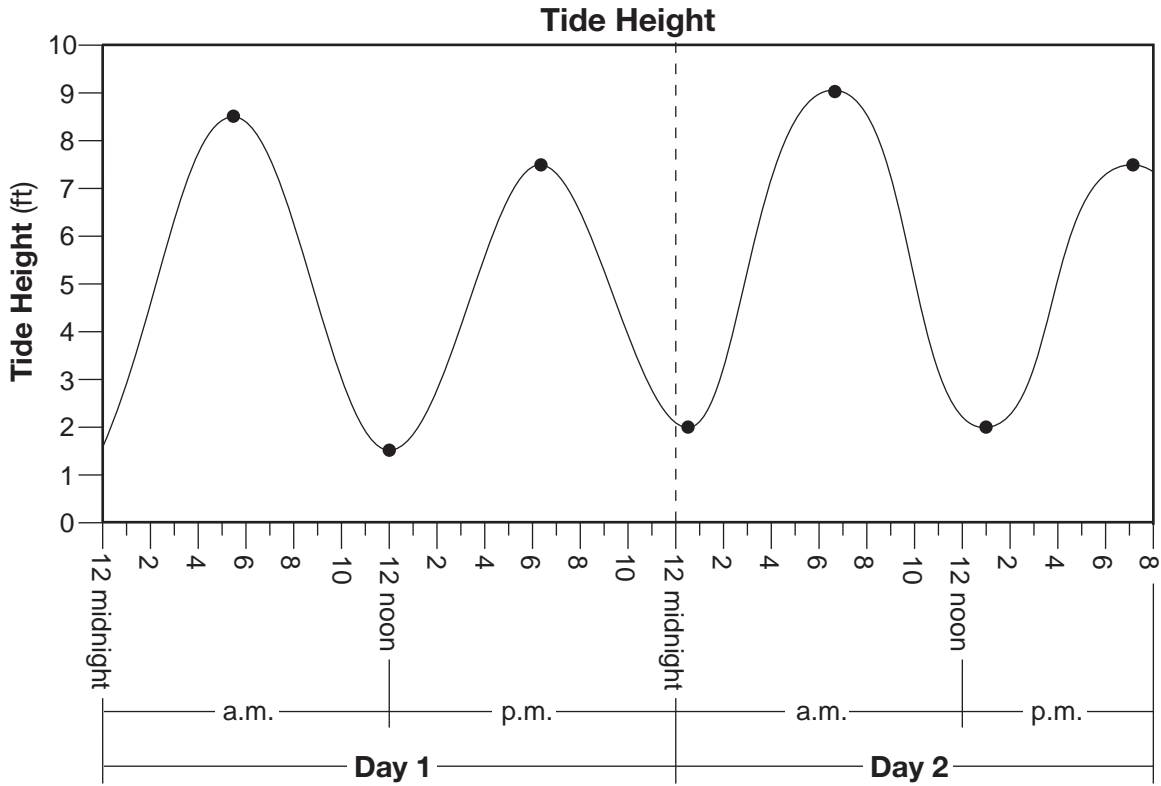
Rock name: Sandstone

Map symbol:



(4)

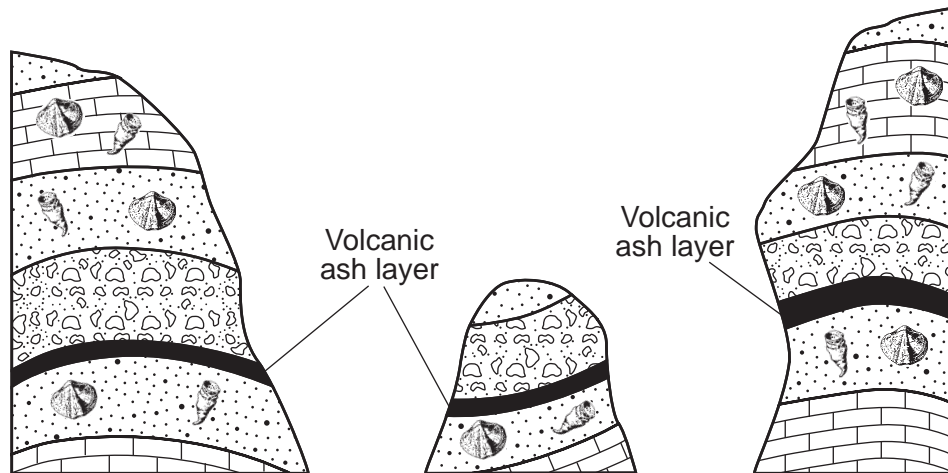
26 The graph below shows ocean tide height in feet (ft) over a 44-hour period for a coastal location in the northeastern United States. The dots represent either high or low tides.



If the pattern shown continued, the next low tide occurred on Day 3 at approximately

- (1) 12 midnight
- (2) 1:30 a.m.
- (3) 1:00 p.m.
- (4) 6:00 p.m.

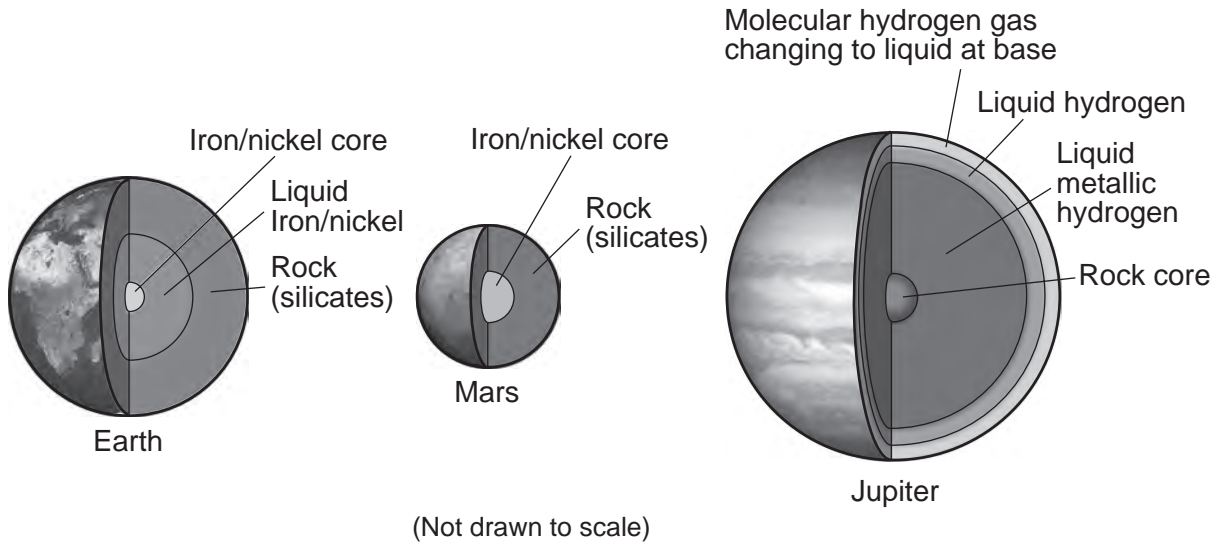
27 The cross sections below represent three bedrock outcrops found several kilometers apart.



Which statement best explains why the volcanic ash layers are useful for correlating the relative ages of the bedrock in the three outcrops?

- (1) The ash was deposited over a large area when a volcano erupted.
- (2) There are no fossils found within the volcanic ash.
- (3) The volcanic eruptions that produced the ash layer occurred over a long period of geologic time.
- (4) The volcanic ash is found between many different layers of bedrock.

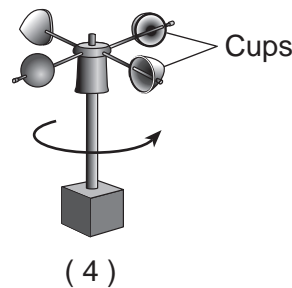
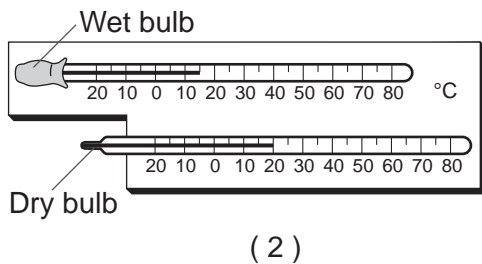
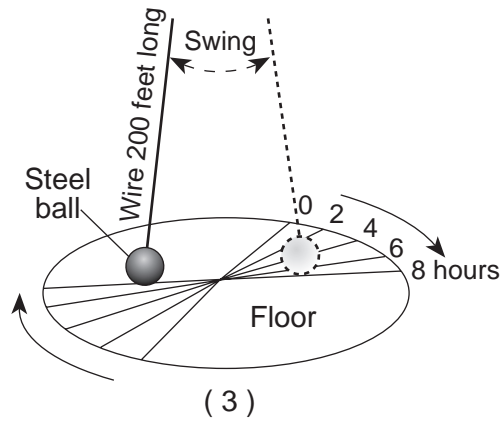
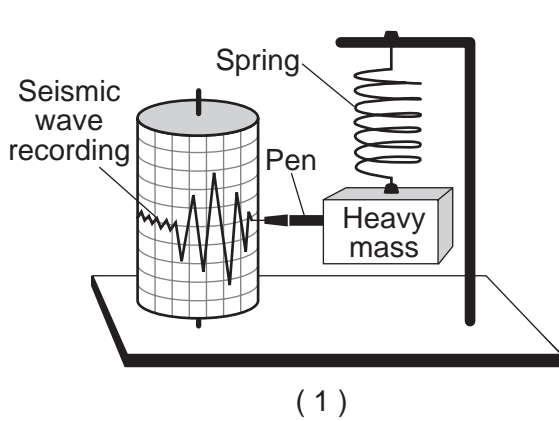
28 The diagram below represents the interiors of three planets in our solar system.



Which inference best describes the interiors of the planets in our solar system?

- (1) Both terrestrial and Jovian planets have layered interiors, with density decreasing toward the center.
- (2) Both terrestrial and Jovian planets have layered interiors, with density increasing toward the center.
- (3) Only terrestrial planets have layered interiors, with density decreasing toward the center.
- (4) Only Jovian planets have layered interiors, with density increasing toward the center.

29 Which device provides evidence that Earth rotates on its axis?



30 Which weather map symbol is used to represent violently rotating winds that have the appearance of a funnel-shaped cloud?



(1)



(2)

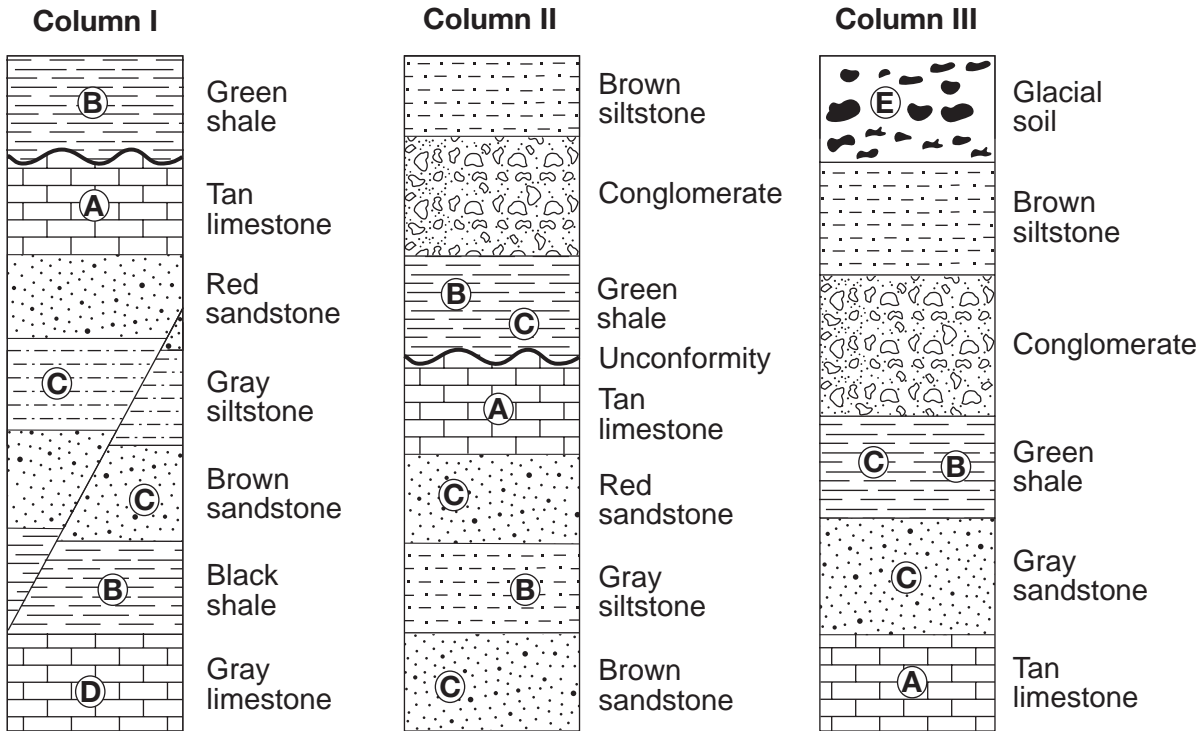


(3)



(4)

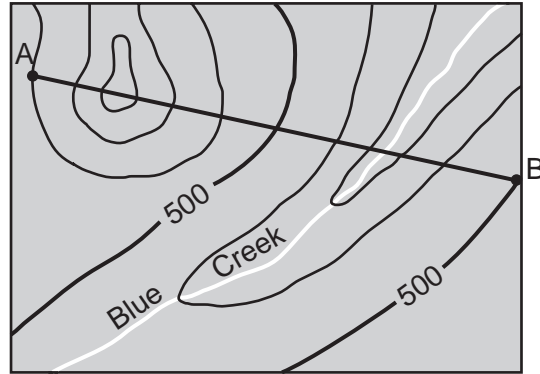
31 The cross sections below represent three geologic columns, I, II, and III, exposed at three different locations. The rock layers have *not* been overturned. Letters A through E represent different fossils.



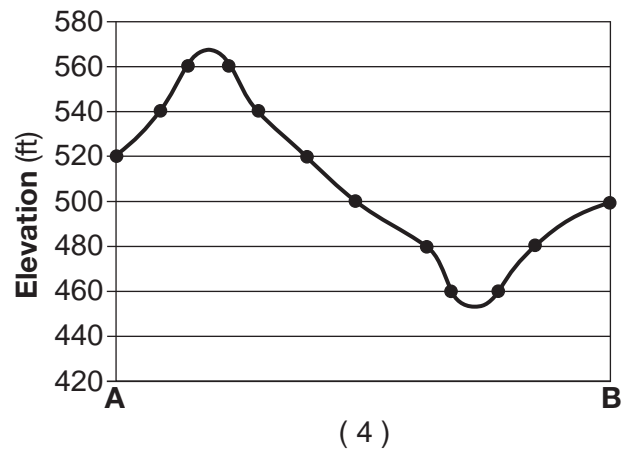
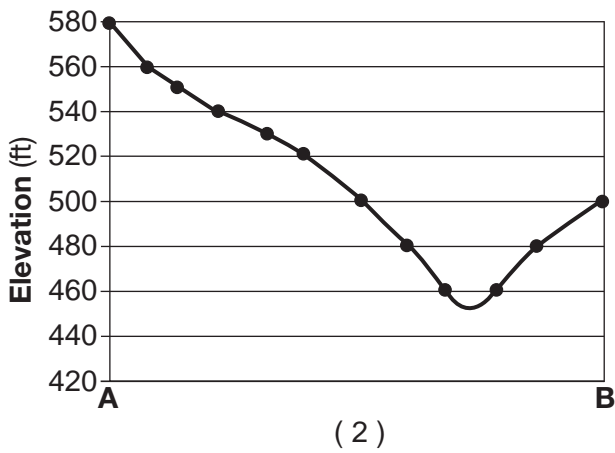
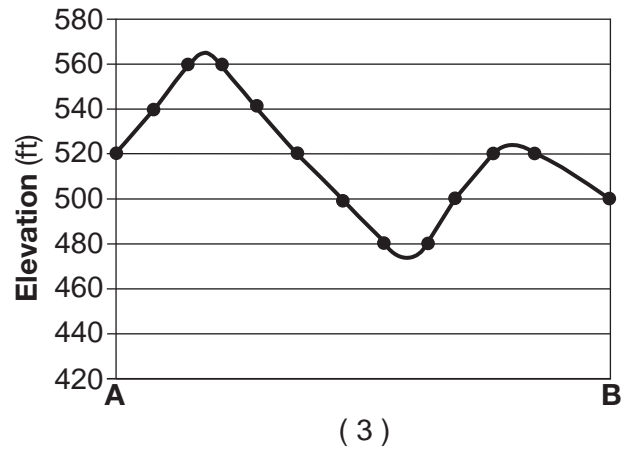
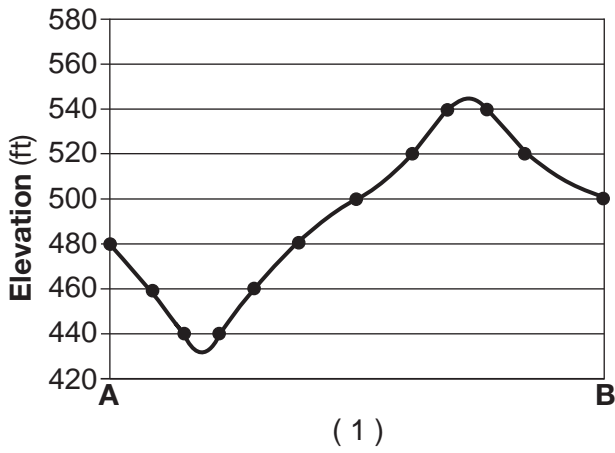
Which rock layer is the youngest?

- (1) green shale containing fossil B in column I
- (2) glacial soil containing fossil E in column III
- (3) brown sandstone containing fossil C in column II
- (4) gray limestone containing fossil D in column I

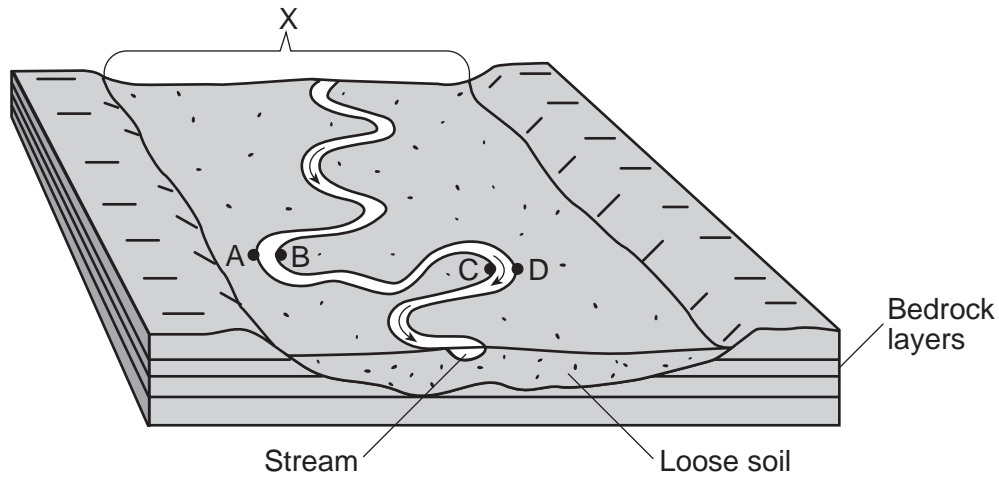
32 The topographic map below has a contour interval of 20 feet. Points A and B represent locations on Earth's surface.



Which profile best represents the topographic cross section along the line from A to B?



Base your answers to questions 33 and 34 on the block diagram below and on your knowledge of Earth science. The block diagram represents a landscape that was produced by a meandering stream. One landscape feature is labeled X. Letters A, B, C, and D represent locations on the stream banks.



33 The landscape feature labeled X is best described as

- (1) a flood plain
- (2) a sand bar
- (3) a delta
- (4) an escarpment

34 Erosion is most likely greatest at locations

- (1) A and B
- (2) B and C
- (3) C and D
- (4) D and A

35 Which chart best describes the landscape category and the general bedrock structure, type, and composition of New York State's Catskills?

Landscape Category	plateau
Bedrock Structure	horizontal
Bedrock Type	sedimentary
Bedrock Composition	limestone, shale, sandstone

(1)

Landscape Category	mountain
Bedrock Structure	horizontal
Bedrock Type	metamorphic
Bedrock Composition	gneiss, quartzite, marble

(3)

Landscape Category	mountain
Bedrock Structure	folded
Bedrock Type	sedimentary
Bedrock Composition	sandstone, dolostone, schist

(2)

Landscape Category	plateau
Bedrock Structure	folded
Bedrock Type	metamorphic
Bedrock Composition	shale, slate, dunite

(4)

Part B-1

Answer all questions in this part.

Directions (36–50): For *each* statement or question, choose the word or expression that, of those given, best completes the statement or answers the question. Some questions may require the use of the *2011 Edition Reference Tables for Physical Setting/Earth Science*. Record your answers on your separate answer sheet.

Base your answers to questions 36 through 38 on the passage below and on your knowledge of Earth science.

Comets and Asteroids

Since comets and asteroids orbit the Sun, both are part of our solar system. Asteroids are rocky objects that vary greatly in size. Most asteroids follow orbits between 300 and 600 million kilometers from the Sun, but several have been pulled from this region by the gravitational attraction of nearby planets. Many of these dislodged asteroids have struck both Earth and the Moon, causing the large impact craters that are visible on the surfaces of both bodies.

Comets have often been described as “dirty snowballs” and occupy highly eccentric orbits, traveling from near the Sun to far beyond the orbits of the outer planets. As they move through space, comets leave a debris trail of mostly dust-sized particles. When Earth passes through this debris, a meteor shower occurs, often filling the night sky with “shooting star” trails as they burn up in the atmosphere 50 to 80 kilometers above Earth’s surface.

36 Between which two planets are most asteroids located?

- (1) Earth and Mars
- (2) Mars and Jupiter
- (3) Jupiter and Saturn
- (4) Saturn and Uranus

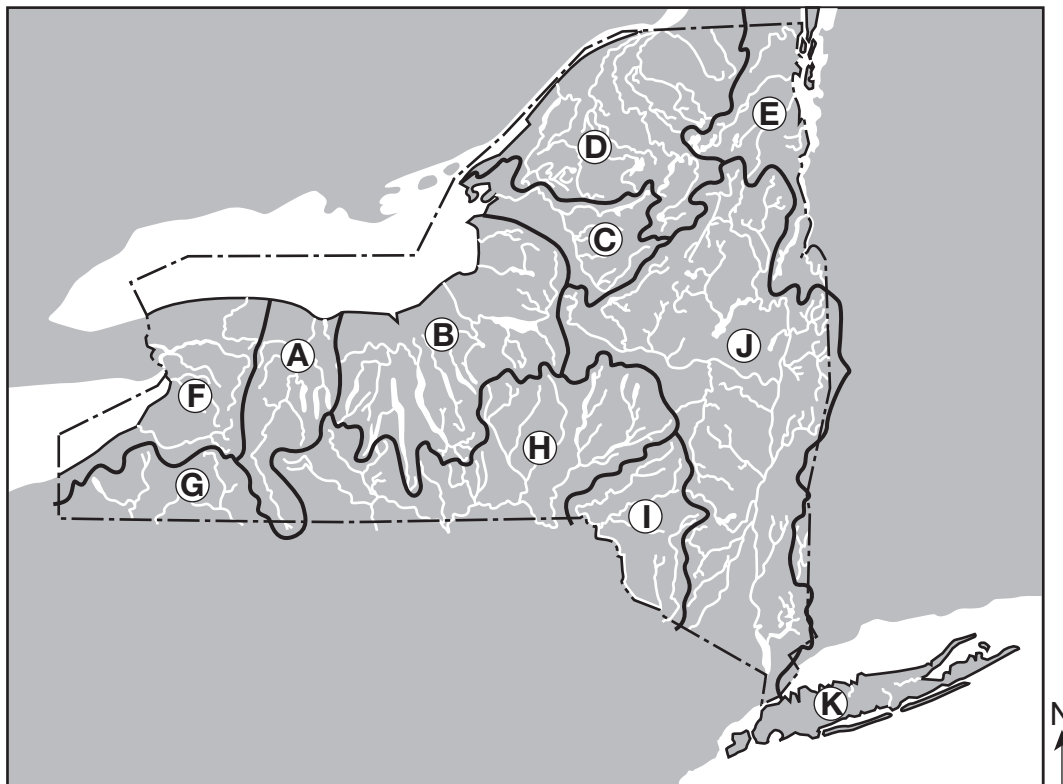
37 In which temperature zone of Earth’s atmosphere will most meteors burn up?

- (1) troposphere
- (2) stratosphere
- (3) mesosphere
- (4) thermosphere

38 The extinction of which group of animals 65.5 million years ago is thought to have been due to an impact event and global climate change?

- (1) ammonoids
 - (2) brachiopods
 - (3) trilobites
 - (4) placoderm fish
-

Base your answers to questions 39 through 41 on the map below and on your knowledge of Earth science. The map shows the locations of major watersheds in New York State. Letters A through K represent individual watersheds.



39 In which major watershed is the Susquehanna River located?

- (1) *F*
- (2) *H*
- (3) *I*
- (4) *J*

40 The Genesee River in watershed A generally flows in which direction?

- (1) north
- (2) south
- (3) east
- (4) west

41 Over which two landscape regions do the streams in watershed D flow?

- (1) Tug Hill Plateau and the Catskills
 - (2) Tug Hill Plateau and Erie-Ontario Lowlands
 - (3) Adirondack Mountains and Champlain Lowlands
 - (4) Adirondack Mountains and St. Lawrence Lowlands
-

Base your answers to questions 42 through 44 on the mineral chart below and on your knowledge of Earth science. The mineral chart lists some properties of five minerals that are the major sources of the same metallic element that is used by many industries.

Mineral Chart

Mineral Name	Composition	Density (g/cm ³)	Hardness	Streak	Nonmetallic Luster	Common Colors
brucite	Mg(OH) ₂	2.4	2.5-3	white	glassy to waxy	white
carnallite	KMgCl ₃ •6H ₂ O	1.6	2.5	white	greasy	white
dolomite	CaMg(CO ₃) ₂	2.8	3.5-4	white	glassy to waxy	shades of pink
magnesite	MgCO ₃	3.1	3.5-4.5	white	glassy	white
olivine	(Fe,Mg) ₂ SiO ₄	3.3	6.5	white	glassy	green

42 Which two minerals have compositions that are most similar to calcite?

- (1) brucite and carnallite
 (2) carnallite and dolomite
 (3) dolomite and magnesite
 (4) magnesite and olivine

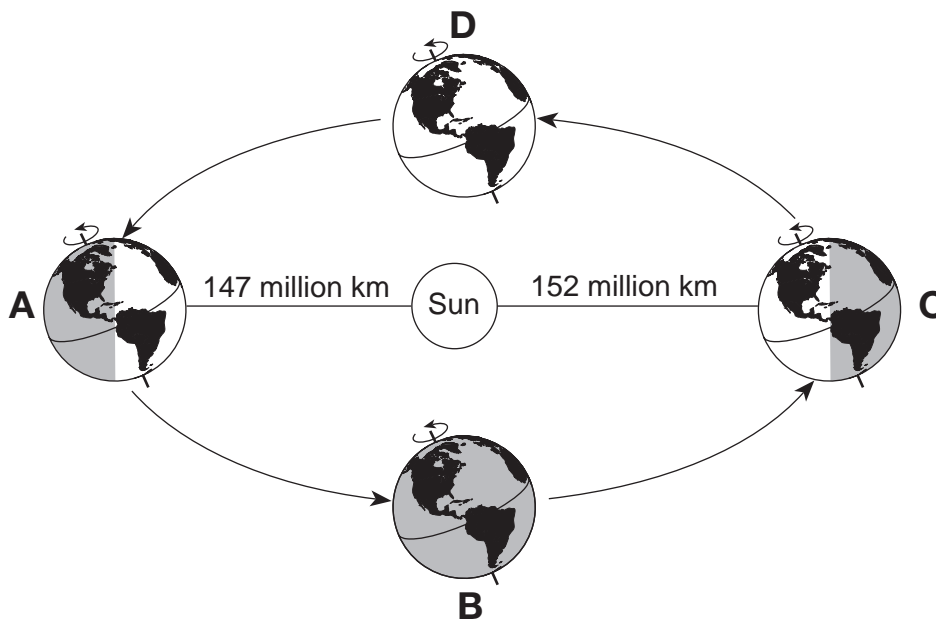
43 Which mineral might scratch the mineral fluorite, but would *not* scratch the mineral amphibole?

- (1) brucite
 (2) magnesite
 (3) carnallite
 (4) olivine

44 Which mineral has a different common color from its color in powdered form?

- (1) brucite
 (2) carnallite
 (3) magnesite
 (4) olivine
-

Base your answers to questions 45 through 47 on the diagram below and on your knowledge of Earth science. The diagram represents Earth in its orbit around the Sun. Locations *A* through *D* represent four positions of Earth in its orbit. Earth is closest to the Sun (perihelion) at position *A*, and farthest from the Sun (aphelion) at position *C*.



(Not drawn to scale)

45 At which position is the gravitational attraction between the Sun and Earth the greatest?

- | | |
|--------------|--------------|
| (1) <i>A</i> | (3) <i>C</i> |
| (2) <i>B</i> | (4) <i>D</i> |

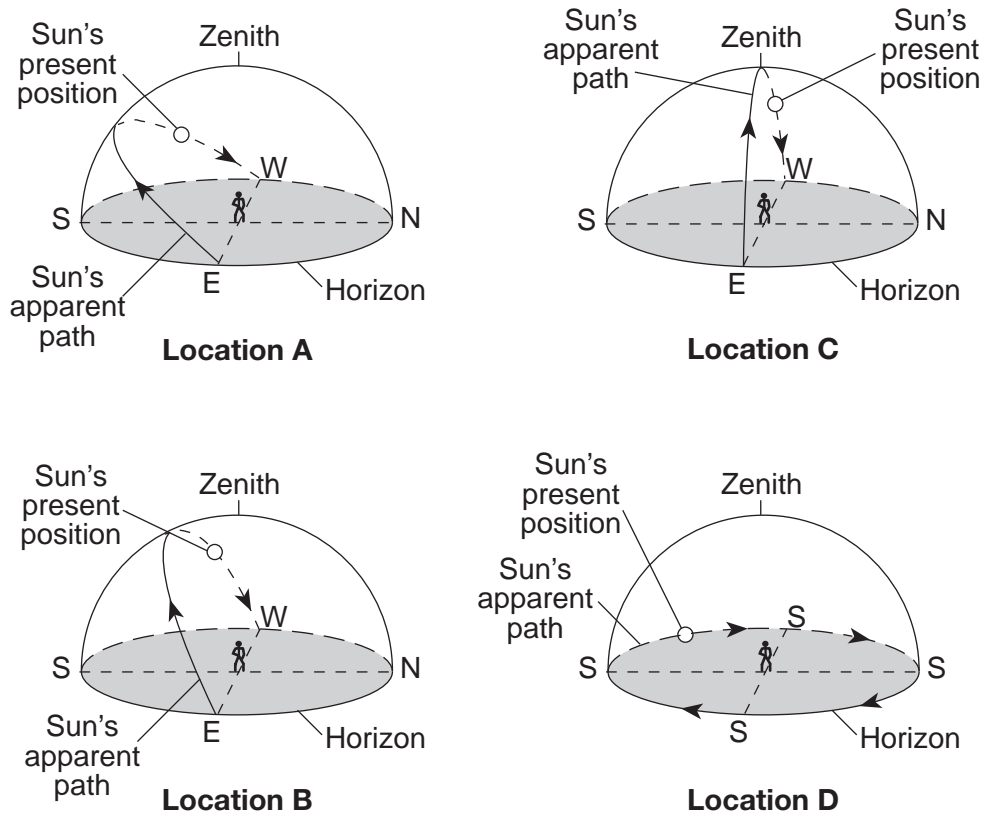
46 Which change in seasons occurs in the Northern Hemisphere at position *D*?

- (1) Winter is ending and spring is beginning.
- (2) Spring is ending and summer is beginning.
- (3) Summer is ending and fall is beginning.
- (4) Fall is ending and winter is beginning.

47 At all four positions, the northern end of Earth's axis points toward

- | | |
|--------------|-----------------------|
| (1) the Sun | (3) <i>Betelgeuse</i> |
| (2) the Moon | (4) <i>Polaris</i> |

Base your answers to questions 48 through 50 on the diagram below and on your knowledge of Earth science. The diagram represents the apparent path of the Sun as observed at four locations, *A* through *D*, on Earth's surface on the same date. The present positions of the Sun represent the same time of day at each location. The zenith (the position directly overhead) is shown for an observer at each location. [Diagrams are not drawn to scale.]



48 What is the approximate time of day represented at each location?

- (1) 6:00 a.m.
- (2) 9:00 a.m.
- (3) 3:00 p.m.
- (4) 6:00 p.m.

49 During the course of the day, which location had the greatest intensity of insolation at solar noon?

- (1) *A*
- (2) *B*
- (3) *C*
- (4) *D*

50 Based on the Sun's apparent path, where is location *D*?

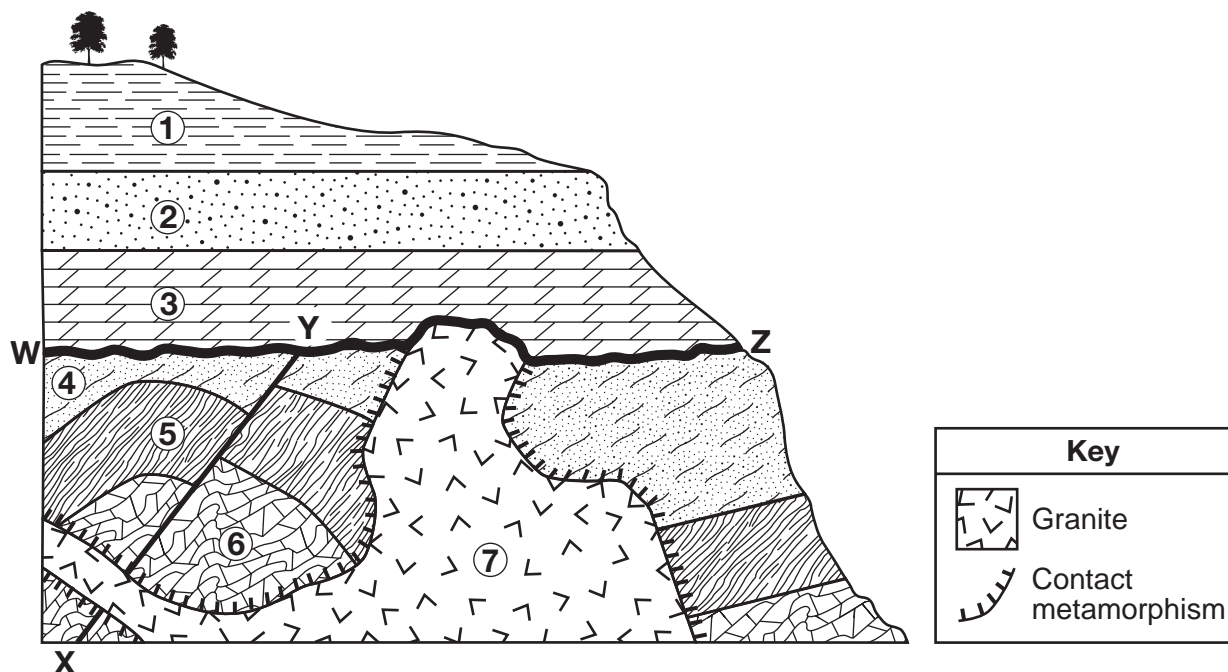
- (1) equator
- (2) Tropic of Cancer
- (3) Tropic of Capricorn
- (4) North Pole

Part B–2

Answer all questions in this part.

Directions (51–65): Record your answers in the spaces provided in your answer booklet. Some questions may require the use of the *2011 Edition Reference Tables for Physical Setting/Earth Science*.

Base your answers to questions 51 through 54 on the cross section below and on your knowledge of Earth science. On the cross section, numbers 1 through 7 represent rock units in which overturning has *not* occurred. Line XY represents a fault and line WZ represents the location of an unconformity.



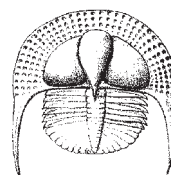
51 The three index fossils below are found within rock units 1, 2, and 3. Since the rock units were deposited during different geologic time periods, each fossil is found in a different rock unit.



Hexameroceras



Centroceras



Cryptolithus

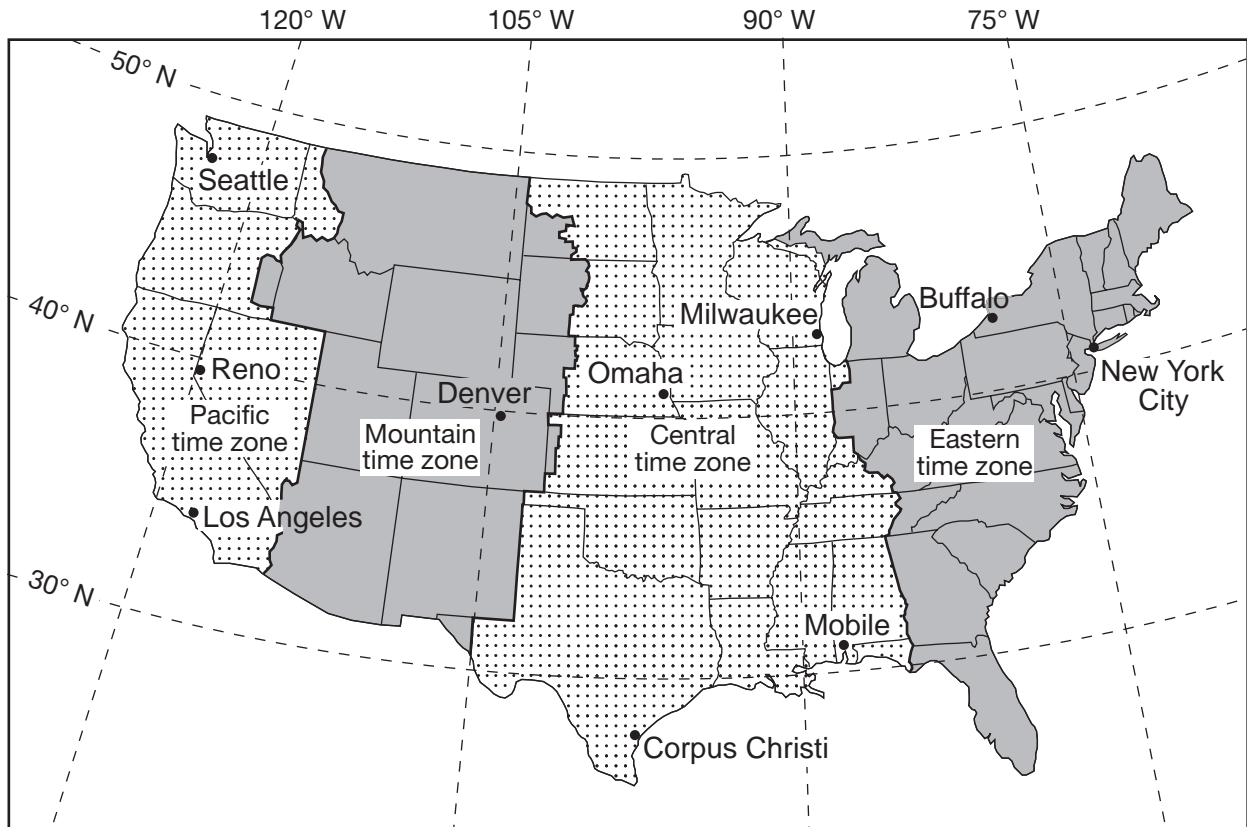
Write the name of each of these index fossils next to the rock unit where the fossil is most likely found. [1]

52 Name *one* sedimentary rock that was most likely metamorphosed to form rock unit 6. [1]

53 Write the chemical formula that shows the composition for the most common mineral found in rock unit 3. [1]

54 Identify *two* processes that formed the unconformity at WZ. [1]

Base your answers to questions 55 through 58 on the map below and on your knowledge of Earth science. The map shows the four time zones and some latitude and longitude lines across the continental United States. Some cities are labeled on the map.

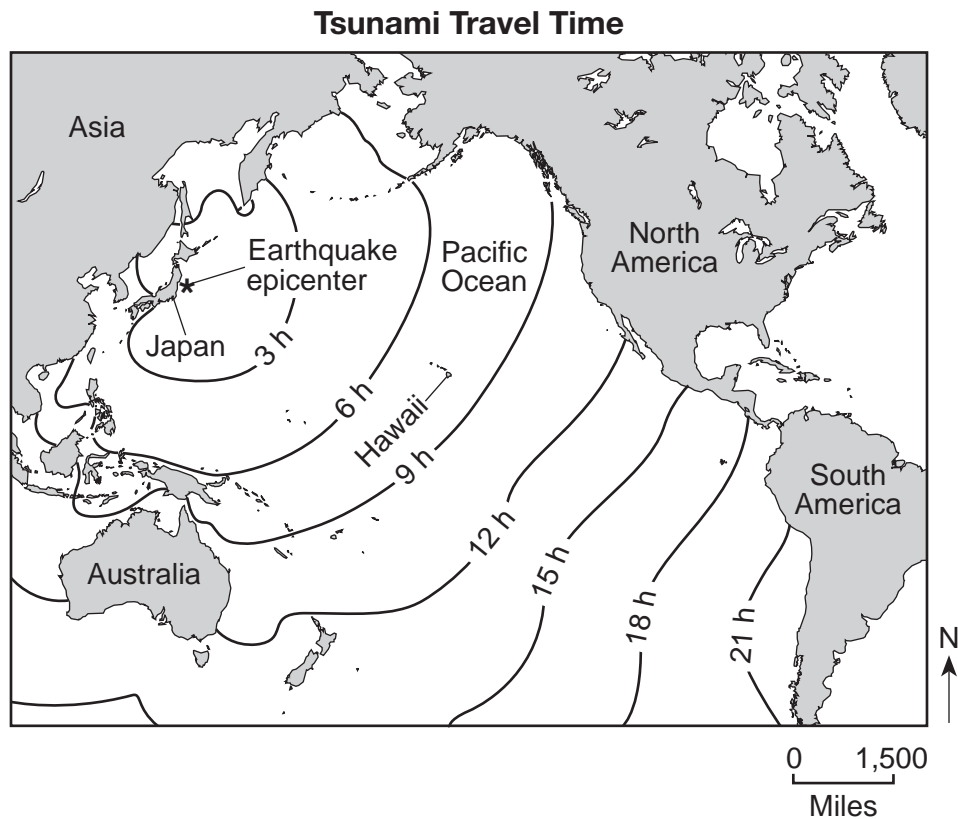


- 55 State the number of degrees of longitude that separates New York City from Reno, Nevada, and the time difference, in hours, between these two cities. [1]
- 56 Identify *two* cities on the map where measurements of the altitude of *Polaris* are within one degree of each other. [1]
- 57 Identify the city labeled on the map where sunrise occurs first each day. [1]
- 58 Identify the Earth motion that provides the basis for our system of local time and time zones. [1]
-

Base your answers to questions 59 through 62 on the passage and map below and on your knowledge of Earth science. The passage describes the March 11, 2011, earthquake that occurred off the coast of Japan and the tsunami that it generated. The map shows the location of the earthquake epicenter and the tsunami travel times across the Pacific Ocean.

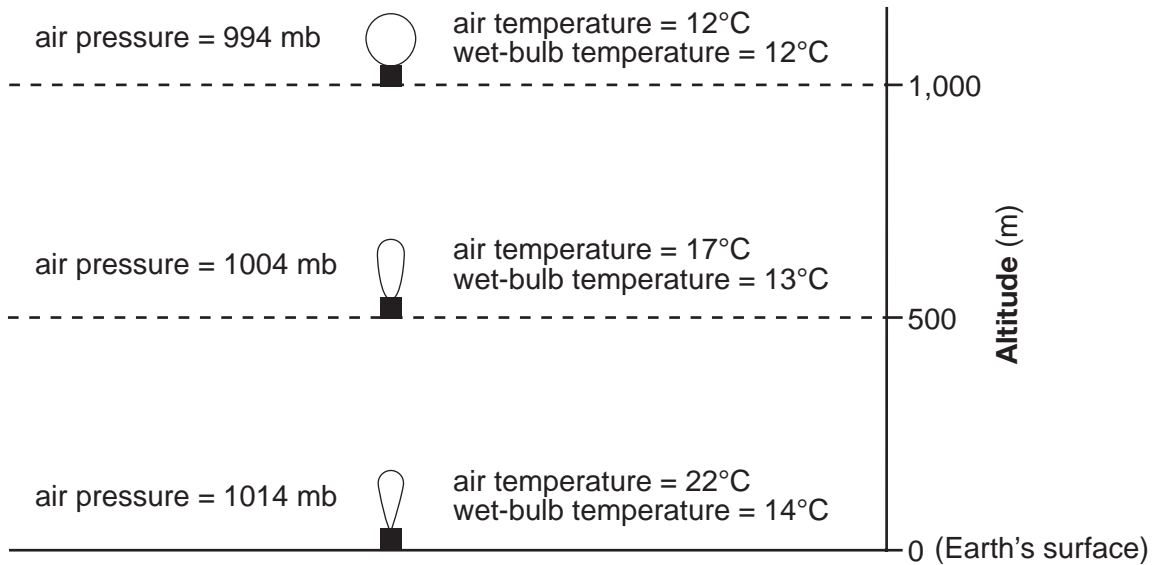
Earthquake and Tsunami Rattle the Pacific

At 2:46 p.m., in Japan, on Friday, March 11, 2011, a magnitude 9.0 earthquake occurred below the ocean floor, at a depth of 18.6 miles under the ocean surface. The epicenter was located approximately 80 miles off Japan’s eastern coast at the approximate coordinates of 38° N 142° E. The earthquake shook buildings across Japan and generated a 7-meter-high tsunami that killed thousands of people as it engulfed towns on the northern coast of Japan. The tsunami also occurred along the coasts of other countries and islands in the Pacific Ocean. The tsunami first arrived at the Hawaiian island of Maui seven hours after the earthquake occurred.



- 59 Identify the type of plate boundary where the earthquake occurred. [1]
- 60 The diagram *in your answer booklet* represents an observer standing near the side of a building. Using the scale shown, place an **X** on the side of the building to show the maximum height of the tsunami that killed thousands of people as it engulfed towns on the northern coast of Japan. [1]
- 61 Identify the type of seismic wave traveling through Earth’s crust that was the first to arrive at earthquake recording stations located in Japan. [1]
- 62 Identify *one* safety precaution that residents of Maui could have undertaken in response to the tsunami warning. [1]

Base your answers to questions 63 through 65 on the diagram below and on your knowledge of Earth science. The diagram represents a weather balloon as it rises from Earth's surface to 1000 meters (m). The air temperature and wet-bulb temperature values in degrees Celsius ($^{\circ}\text{C}$) and the air pressure values in millibars (mb) are given for three altitudes.



(Not drawn to scale)

- 63 Identify the names of the instruments carried by the weather balloon that recorded the air pressure and air temperature. [1]
- 64 Determine the dewpoint and the relative humidity of the air at Earth's surface. [1]
- 65 A cloud is forming at 1000 meters. Identify the phase change that is occurring at 1000 meters to produce the cloud. [1]
-

Part C

Answer all questions in this part.

Directions (66–85): Record your answers in the spaces provided in your answer booklet. Some questions may require the use of the *2011 Edition Reference Tables for Physical Setting/Earth Science*.

Base your answers to questions 66 through 68 on the data table below and on your knowledge of Earth science. The data table shows five galaxies, A through E, their distances from Earth, and their recession velocities, the velocities at which they are moving away from Earth.

Galaxy Information

Galaxy	Galaxy's Distance from Earth (million light years)	Recession Velocity (km/s)
A	62	1210
B	978	15,000
C	1402	21,600
D	2510	39,300
E	3912	61,200

Note: One light year is the distance that light travels in one year.

66 State the general relationship between the galaxies' distances from Earth and their recession velocities. [1]

67 Another galaxy has a recession velocity of 30,000 kilometers per second. What is this galaxy's approximate distance from Earth in million light years if it follows the same pattern shown on the data table? [1]

68 Identify the nuclear process that produces the energy released by stars within these galaxies. [1]

Base your answers to questions 69 through 71 on the information below and on your knowledge of Earth science.

A scientist found the bone of a mastodont. In the lab, the scientist found that 12.5% of the original radioactive C-14 still remained in the bone.

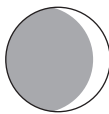
69 Identify the element formed when carbon-14 (^{14}C) undergoes radioactive decay. [1]

70 Explain why ^{14}C was used to date the mastodont bone. [1]

71 Identify *one* important geologic event that occurred in New York State when mastodonts existed. [1]

Base your answers to questions 72 through 75 on the diagram in your answer booklet and on your knowledge of Earth science. The diagram represents the Moon at four positions, *A* through *D*, in its orbit around Earth as viewed from above the North Pole (NP). The shaded parts of the Moon and Earth represent darkness.

72 The Moon phase shown below was seen by an observer in New York State.



On the diagram *in your answer booklet*, place an **X** on the Moon's orbit to indicate the Moon's position when this phase was observed. [1]

73 Calculate the number of days from the Moon phase at position *C* to the Moon phase at position *A* as seen from Earth. [1]

74 Describe the effect on the heights of Earth's high and low tides when the Moon moves from position *D* to position *A*. [1]

75 Identify the celestial object in our solar system that has a period of rotation that is most similar to the period of rotation of Earth's Moon. [1]

Base your answers to questions 76 through 78 on the map in your answer booklet and on your knowledge of Earth science. The map shows surface air temperatures for some locations in the United States on a day in November. The 20°F, 30°F, 40°F, and 70°F isotherms are shown. Points *A*, *W*, *X*, *Y*, and *Z* represent locations on Earth's surface. The air temperature at location *A* is shown.

76 On the map *in your answer booklet*, draw both the 50°F and 60°F isotherms. Extend each isotherm to the edge of the map. [1]

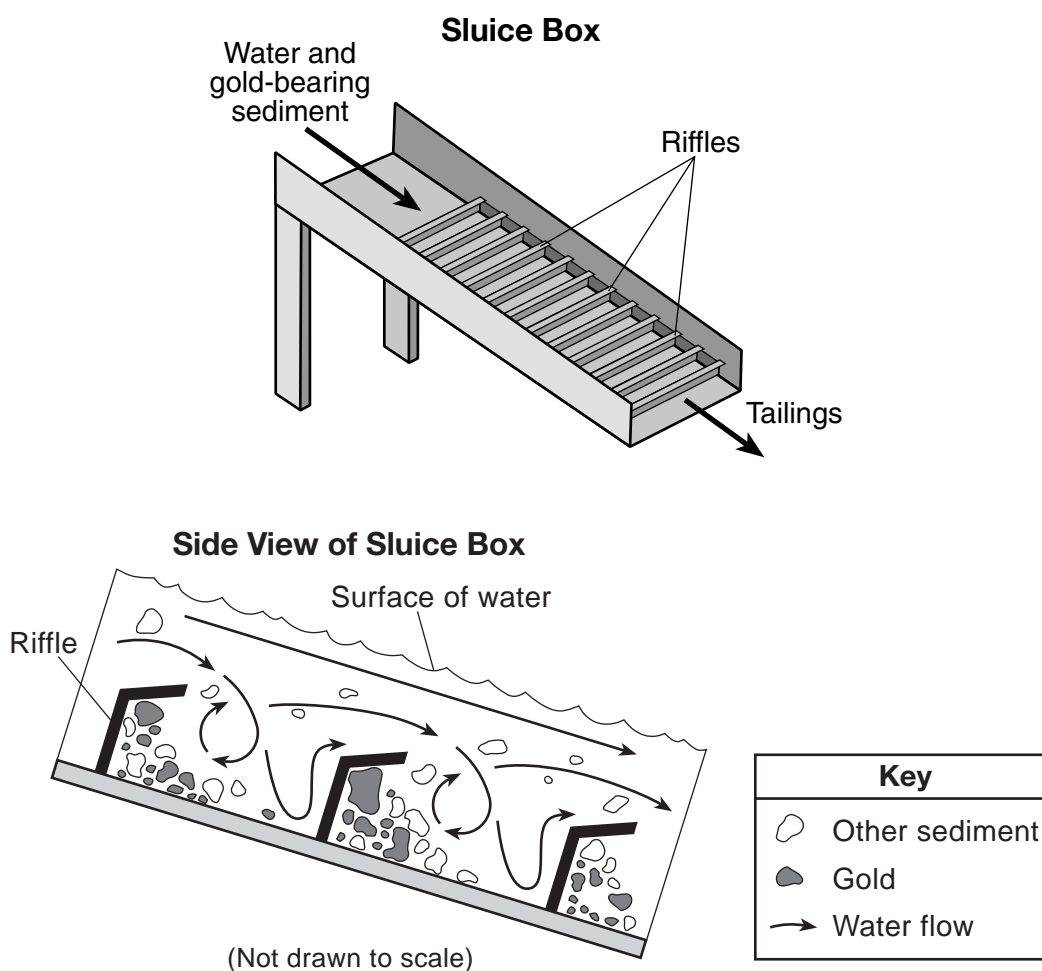
77 Identify the air temperature at Watertown, New York. [1]

78 Describe the evidence shown on the map that indicates that the temperature gradient between locations *W* and *X* is greater than the temperature gradient between locations *Y* and *Z*. [1]

Base your answers to questions 79 through 82 on the passage, two diagrams, and table below and on your knowledge of Earth science. The passage describes a method used to mine gold and the diagrams represent two different views of a sluice box, which is used to separate gold from other sediments. The table shows the mineral characteristics of gold.

Gold Mining

A sluice box is used to remove gold pieces from other sediments in a stream. The box is placed in the stream to channel some of the water flow. Gold-bearing sediment is placed at the upper end of the box. The riffles in the bottom of the box are designed and positioned to create disruptions in the water flow. These disruptions cause dead zones in the current that allow the more dense gold to drop out of suspension and be deposited behind the riffles. Lighter material flows out of the box as tailings. Typically, particles of the mineral pyrite, which shares characteristics with gold, are deposited with gold particles in the sluice box. Since miners were fooled into thinking the nuggets of pyrite were gold, the name “fool’s gold” is often applied to pyrite.



Mineral Characteristics of Gold

Luster	Hardness	Dominant Form of Breakage	Color	Streak	Density g/cm ³	Chemical Symbol
metallic	2.5 to 3	fracture	golden yellow	golden yellow	19.3	Au

- 79 Identify the characteristic of gold shown in the table that allows gold to be deposited behind the riffles, while other material flows out of the sluice box as tailings. [1]
- 80 The velocity of the water leaving the sluice box was 90 centimeters per second (cm/s). State the diameter of the largest particle that could be found in the tailings. [1]
- 81 The angle of the sluice box is changed so that the box has a steeper slope. Describe the most likely change in water velocity and the amount of sediment passing through the sluice box as tailings. [1]
- 82 A gold nugget with a volume of 0.8 cubic centimeter (cm³) was found in the sluice box. Calculate the mass of this gold nugget. [1]
-

Base your answers to questions 83 through 85 on the data table below and on your knowledge of Earth science. The data table shows the average percentage of insolation from 2006 to 2012 that was reflected during the summer months by the ice sheet that covers a large portion of Greenland.

Data Table

Year	Average Insolation Reflected During the Summer (%)
2006	74.3
2007	72.8
2008	72.9
2009	71.8
2010	70.3
2011	70.1
2012	68.3

- 83 On the grid *in your answer booklet*, construct a line graph by plotting the average insolation reflected during the summer by the Greenland ice sheet from 2006 to 2012. Connect *all seven* plots with a line. [1]
- 84 Describe the general trend for the average insolation reflected by the Greenland ice sheet from 2006 to 2012 and state what can be inferred about the change in size of the Greenland ice sheet during this time period. [1]
- 85 Describe *one* characteristic of the ice sheet that makes it a good reflector of insolation. [1]
-

PHYSICAL SETTING EARTH SCIENCE

Thursday, August 18, 2016 — 8:30 to 11:30 a.m., only

ANSWER BOOKLET

Student Sex: Male
 Female
Teacher
School Grade

Record your answers for Part B–2 and Part C in this booklet.

Part B–2

51

Rock Unit	Fossil Name
1	
2	
3	

52 _____

53 Chemical formula: _____

54 Process 1: _____

Process 2: _____

55 Longitude difference: _____ °

Time difference: _____ h

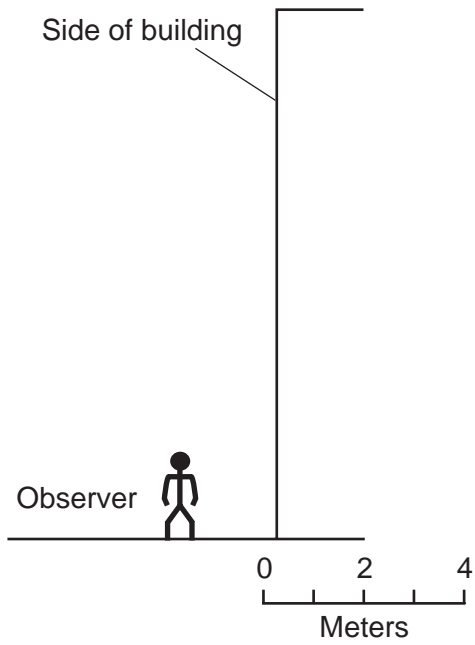
56 _____ and _____

57 _____

58 _____

59 _____

60



61 _____

62 _____

63 Air pressure: _____

Air temperature: _____

64 Dewpoint: _____ °C

Relative humidity: _____ %

65 _____

Part C

66 _____

67 _____ million light years

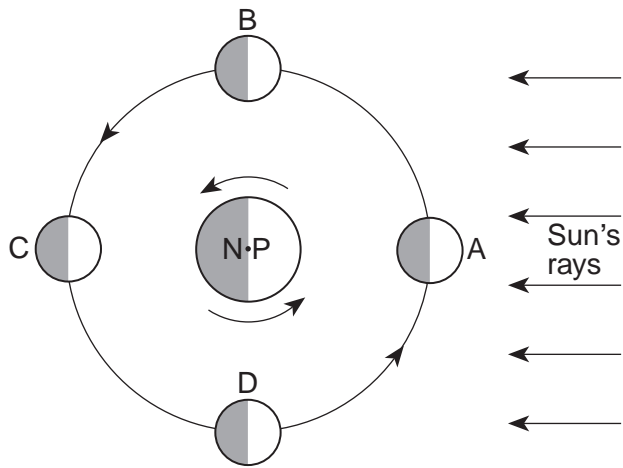
68 _____

69 _____

70 _____

71 _____

72



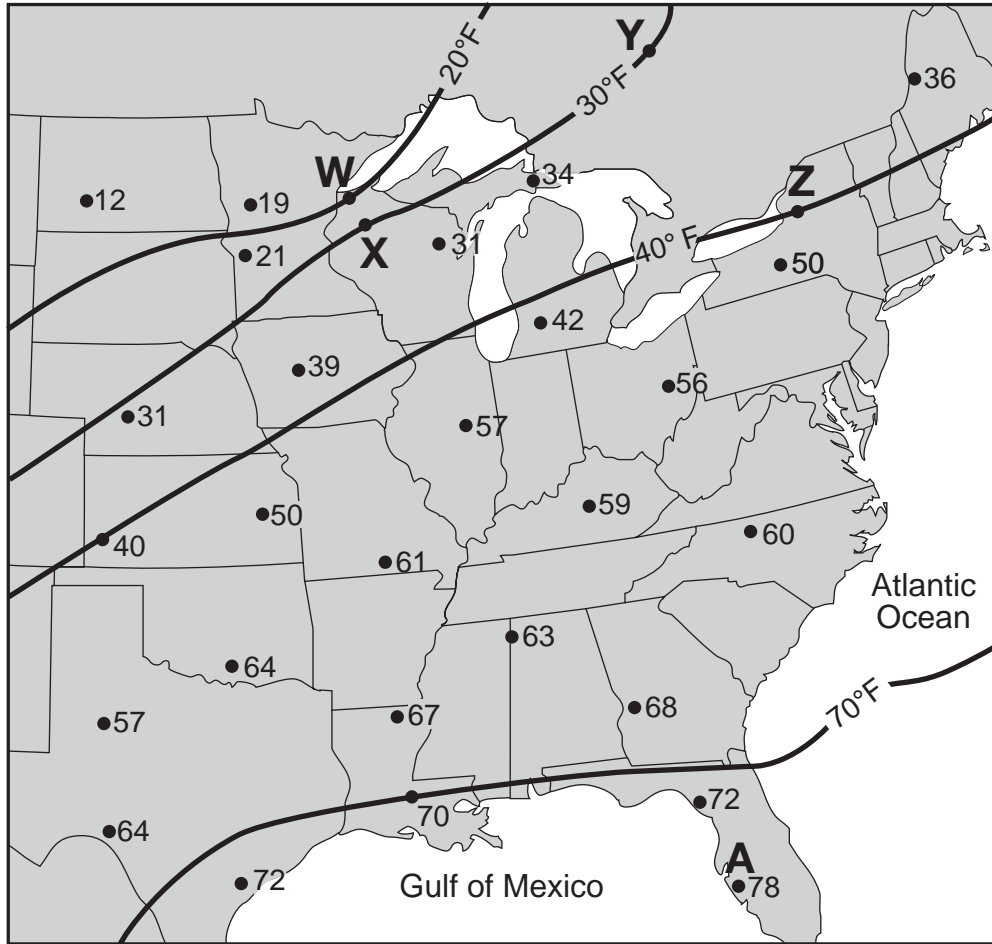
(Not drawn to scale)

73 _____ d

74 Height of high tide: _____

Height of low tide: _____

75 _____



77 _____ °F

78 _____

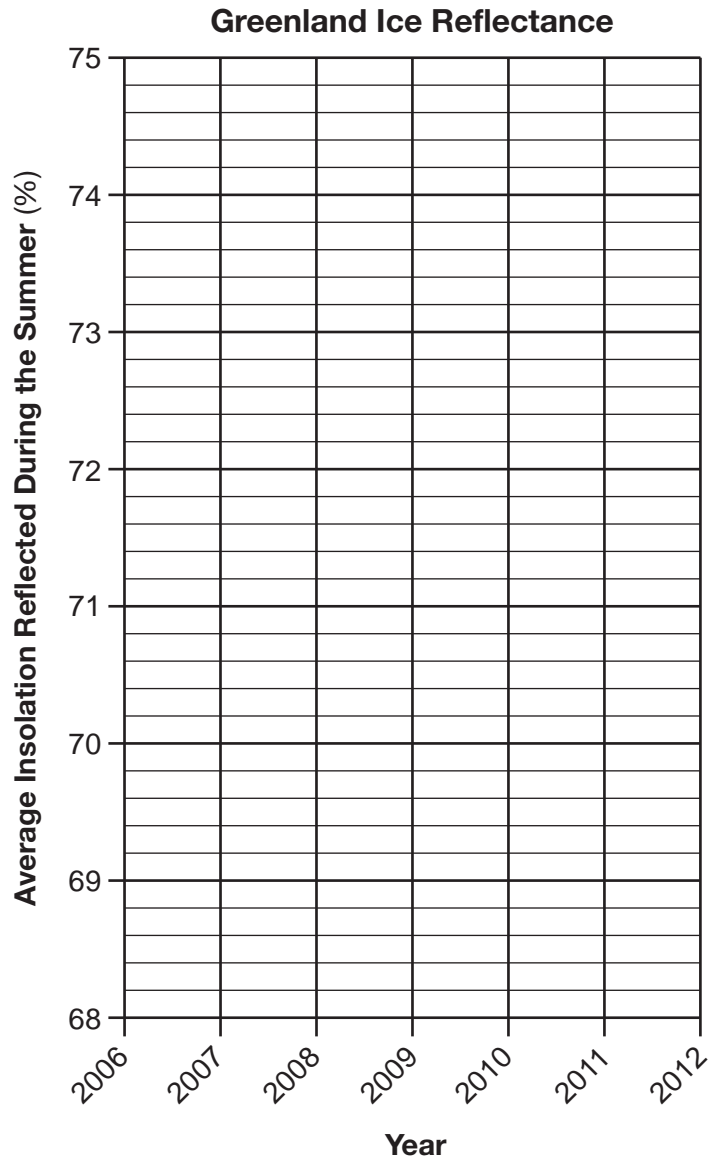
79 _____

80 _____ cm

81 Water velocity: _____

Amount of sediment: _____

82 _____ g



84 Insolation-reflected trend: _____

Inferred change in size: _____

85 _____

FOR TEACHERS ONLY

The University of the State of New York
REGENTS HIGH SCHOOL EXAMINATION

P.S.–E.S. PHYSICAL SETTING/EARTH SCIENCE

Thursday, August 18, 2016 — 8:30 to 11:30 a.m., only

SCORING KEY AND RATING GUIDE

Directions to the Teacher:

Refer to the directions on page 2 before rating student papers.

Updated information regarding the rating of this examination may be posted on the New York State Education Department’s web site during the rating period. Check this web site at: <http://www.p12.nysed.gov/assessment/> and select the link “Scoring Information” for any recently posted information regarding this examination. This site should be checked before the rating process for this examination begins and several times throughout the Regents Examination period.

Part A and Part B–1

Allow 1 credit for each correct response.

Part A

1 4	10 4	19 3	28 2
2 2	11 1	20 1	29 3
3 1	12 1	21 1	30 3
4 2	13 3	22 3	31 2
5 3	14 4	23 1	32 4
6 2	15 4	24 2	33 1
7 3	16 2	25 4	34 4
8 4	17 2	26 2	35 1
9 1	18 3	27 1	

Part B–1

36 2	40 1	44 4	48 3
37 3	41 4	45 1	49 3
38 1	42 3	46 3	50 4
39 2	43 2	47 4	

Directions to the Teacher

Follow the procedures below for scoring student answer papers for the Regents Examination in Physical Setting/Earth Science. Additional information about scoring is provided in the publication *Information Booklet for Scoring Regents Examinations in the Sciences*.

Do not attempt to correct the student's work by making insertions or changes of any kind. If the student's responses for the multiple-choice questions are being hand scored prior to being scanned, the scorer must be careful not to make any marks on the answer sheet except to record the scores in the designated score boxes. Marks elsewhere on the answer sheet will interfere with the accuracy of the scanning.

Allow 1 credit for each correct response.

At least two science teachers must participate in the scoring of the Part B–2 and Part C open-ended questions on a student's paper. Each of these teachers should be responsible for scoring a selected number of the open-ended questions on each answer paper. No one teacher is to score more than approximately one-half of the open-ended questions on a student's answer paper. Teachers may not score their own students' answer papers.

Students' responses must be scored strictly according to the Scoring Key and Rating Guide. For open-ended questions, credit may be allowed for responses other than those given in the rating guide if the response is a scientifically accurate answer to the question and demonstrates adequate knowledge as indicated by the examples in the rating guide. On the student's separate answer sheet, for each question, record the number of credits earned and the teacher's assigned rater/scorer letter.

Fractional credit is *not* allowed. Only whole-number credit may be given for a response. If the student gives more than one answer to a question, only the first answer should be rated. Units need not be given when the wording of the questions allows such omissions.

For hand scoring, raters should enter the scores earned in the appropriate boxes printed on the separate answer sheet. Next, the rater should add these scores and enter the total in the space provided. The student's score for the Earth Science Performance Test should be recorded in the space provided. Then, the student's raw scores on the written test and the performance test should be converted to a scale score by using the conversion chart that will be posted on the Department's web site at: <http://www.p12.nysed.gov/assessment/> on Thursday, August 18, 2016. The student's scale score should be entered in the box labeled "Scale Score" on the student's answer sheet. The scale score is the student's final examination score.

Schools are not permitted to rescore any of the open-ended questions on this exam after each question has been rated once, regardless of the final exam score. Schools are required to ensure that the raw scores have been added correctly and that the resulting scale score has been determined accurately.

Because scale scores corresponding to raw scores in the conversion chart may change from one administration to another, it is crucial that, for each administration, the conversion chart provided for that administration be used to determine the student's final score.

Part B–2

Allow a maximum of 15 credits for this part.

To ensure the accuracy of overlays, select a printer setting such as *full*, *actual size*, or *100%* when printing this document. Do **not** select the *fit to page* setting.

51 [1] Allow 1 credit if *each of the three* fossil names is in its correct row.

Rock Unit	Fossil Name
1	<i>Centroceras</i>
2	<i>Hexameroceras</i>
3	<i>Cryptolithus</i>

Note: Allow credit if students list the correct sequence of letters corresponding to these fossils as shown on page 8 of the *Earth Science Reference Tables*: (1) F, (2) E, (3) B.

52 [1] Allow 1 credit for limestone *or* dolostone.

53 [1] Allow 1 credit for the chemical formula $\text{CaMg}(\text{CO}_3)_2$.

54 [1] Allow 1 credit if *both* processes are correct. Acceptable responses include, but are not limited to:

- uplift/emergence
- weathering
- erosion
- subsidence/submergence
- deposition/precipitation
- burial

55 [1] Allow 1 credit if *both* the longitude difference and time difference are correct.

- Longitude difference: any value from 45° to 47°
- Time difference: 3 h

56 [1] Allow 1 credit if *both* cities are correct. Acceptable responses include:

- Denver and Reno
- New York City and Omaha
- Milwaukee and Buffalo

57 [1] Allow 1 credit for New York City *or* New York *or* NYC.

58 [1] Allow 1 credit. Acceptable responses include, but are not limited to:

- rotation
- Earth rotates on its axis.
- a spinning Earth

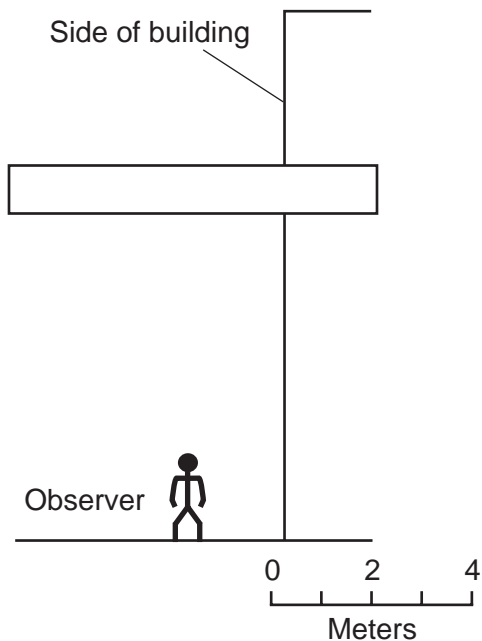
59 [1] Allow 1 credit. Acceptable responses include, but are not limited to:

- convergent plate boundary
- subduction zone
- colliding plates

60 [1] Allow 1 credit if the center of the **X** is within or touches the edge of the box below.

Note: Allow credit if a symbol other than an **X** is used.

It is recommended that an overlay of the same scale as the student answer sheet be used to ensure reliability in rating.



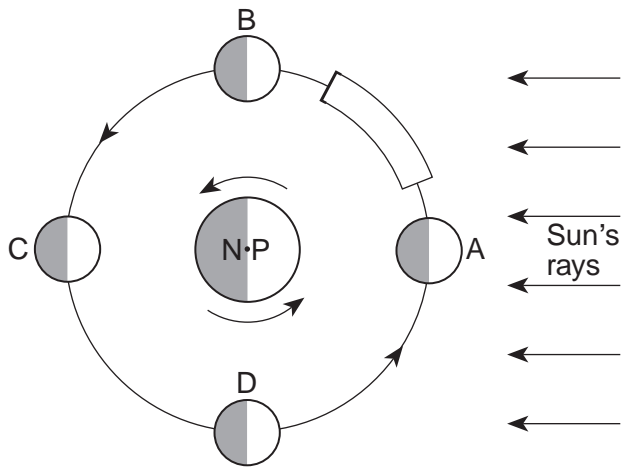
- 61** [1] Allow 1 credit. Acceptable responses include, but are not limited to:
- *P*-wave
 - primary wave/*P*
 - compressional wave
- 62** [1] Allow 1 credit. Acceptable responses include, but are not limited to:
- Evacuate to higher elevations/evacuate.
 - Move to higher floors of buildings.
 - Move inland, away from the coast.
 - Move boats to deeper water.
 - Seek out emergency shelters.
- 63** [1] Allow 1 credit if *both* responses are correct.
- Air pressure: barometer
- Air temperature: thermometer
- 64** [1] Allow 1 credit if *both* dewpoint and relative humidity are correct.
- Dewpoint: 8°C
- Relative humidity: 40%
- 65** [1] Allow 1 credit. Acceptable responses include, but are not limited to:
- condensation
 - water vapor changing to liquid water
 - gas to liquid

Part C

Allow a maximum of 20 credits for this part.

- 66** [1] Allow 1 credit. Acceptable responses include, but are not limited to:
- As the Earth-to-galaxy distance increases, the recession velocity increases.
 - Galaxies closer to Earth are moving more slowly.
 - direct relationship/positive relationship
- 67** [1] Allow 1 credit for any value from 1800 to 2200 million light years.
- 68** [1] Allow 1 credit. Acceptable responses include, but are not limited to:
- fusion/nuclear fusion
 - Light elements combine to form heavier elements.
- 69** [1] Allow 1 credit. Acceptable responses include, but are not limited to:
- ^{14}N
 - nitrogen-14
 - nitrogen
- 70** [1] Allow 1 credit. Acceptable responses include, but are not limited to:
- C-14 is used to date recent organic remains.
 - The mastodont bone is less than 50,000 years old.
 - Carbon-14 has a short half-life.
 - Carbon-14 decays at a predictable rate.
- 71** [1] Allow 1 credit. Acceptable responses include, but are not limited to:
- advance and retreat of last continental ice
 - last ice age
 - glaciation
 - formation of Long Island
 - formation of New York State Finger Lakes

72 [1] Allow 1 credit if the center of the **X** is located within or touches the bracket below.



(Not drawn to scale)

Note: Allow credit if a symbol other than an **X** is used.

73 [1] Allow 1 credit for any value from 14.0 to 15.0 days.

74 [1] Allow 1 credit for *both* a correct effect on high-tide height and a correct effect on low-tide height. Acceptable responses include, but are not limited to:

Height of high tide:

- High tides will be higher.
- higher
- increase

Height of low tide:

- Low tides will be lower.
- lower
- decrease

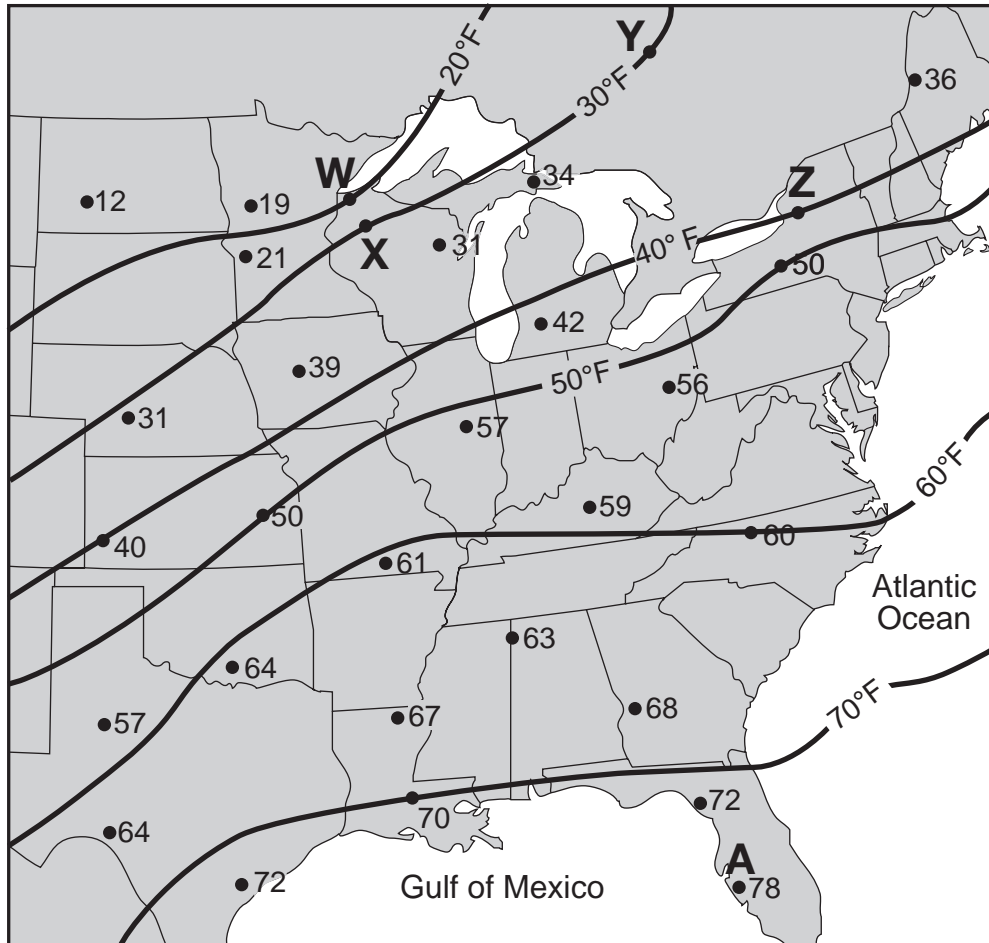
75 [1] Allow 1 credit for the Sun.

76 [1] Allow 1 credit if *both* the 50°F and 60°F isotherms are correctly drawn. If additional isotherms are drawn, all isotherms must be correct to receive credit.

Note: Allow credit if the isotherms extend only to the edge of the land area.

Do *not* allow credit if student-drawn isotherms do *not* pass through or touch the 50 and 60 data points.

Example of a 1-credit response:



77 [1] Allow 1 credit for any value from 39°F to 41°F.

78 [1] Allow 1 credit. Acceptable responses include, but are not limited to:

- The isotherms are closer together between locations W and X than they are between locations Y and Z.
- Temperatures between W and X show the same change over a shorter distance.
- The isotherms are farther apart between Y and Z.
- The isolines are closer together.

79 [1] Allow 1 credit for density *or* high density *or* 19.3 g/cm³.

80 [1] Allow 1 credit for a value from 1.5 to 2.5 cm.

81 [1] Allow 1 credit if *both* responses are acceptable. Acceptable responses include, but are not limited to:

Water velocity:

- increases
- speeds up
- gets greater
- flows faster

Amount of sediment:

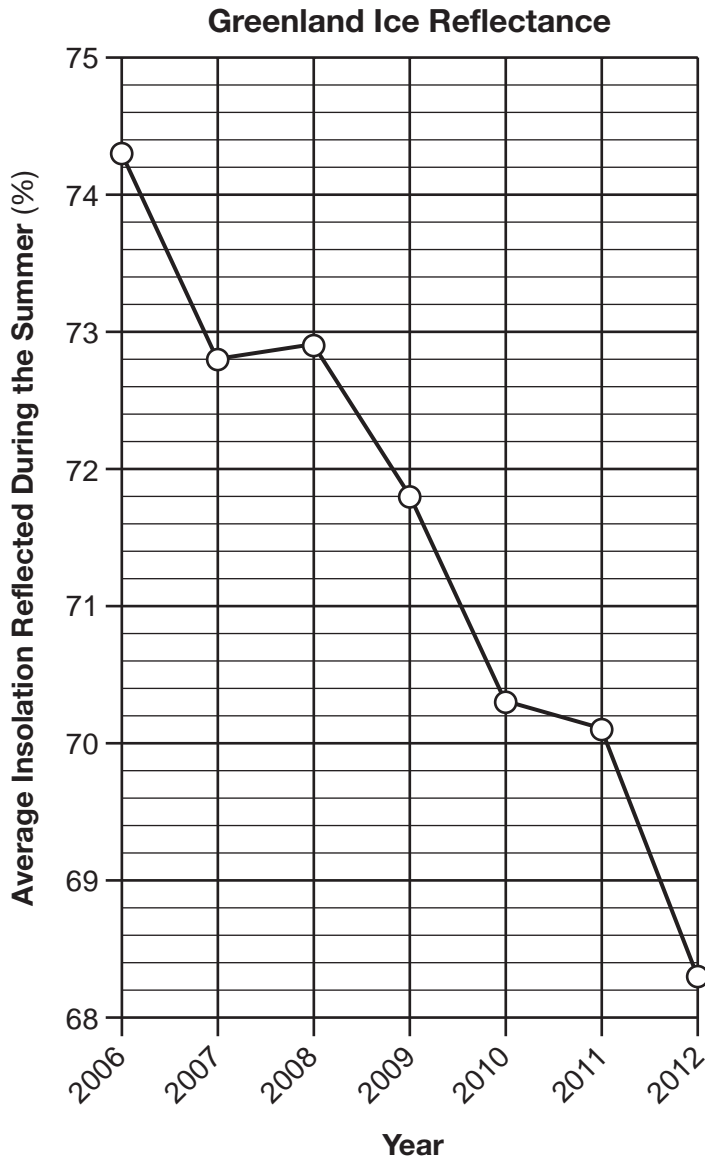
- increases
- becomes greater
- more sediment
- Less sediment is left behind in the sluice box.

82 [1] Allow 1 credit for 15.44 g *or* 15.4 g *or* 15 g.

83 [1] Allow 1 credit if the centers of *all seven* plots are within or touch the circles shown and are correctly connected with a line that passes within or touches each circle.

Note: Allow credit if the student line does not pass through the student plots but is still within or touches the circles.

It is recommended that an overlay of the same scale as the student answer sheet be used to ensure reliability in rating.



84 [1] Allow 1 credit if *both* the insolation-reflected trend and the inferred change in size are correct. Acceptable responses include, but are not limited to:

Insolation-reflected trend:

- From 2006 to 2012, the ice sheet reflectivity generally decreased.
- became less
- lower

Inferred size change:

- The ice sheet became smaller.
- less
- shrunk or melted
- decreased

85 [1] Allow 1 credit. Acceptable responses include, but are not limited to:

- light in color
- smooth
- Ice and snow are white.
- shiny/glassy

Regents Examination in Physical Setting/Earth Science

August 2016

Chart for Converting Total Test Raw Scores to Final Examination Scores (Scale Scores)

The Chart for Determining the Final Examination Score for the August 2016 Regents Examination in Physical Setting/Earth Science will be posted on the Department's web site at: <http://www.p12.nysed.gov/assessment/> on Thursday, August 18, 2016. Conversion charts provided for previous administrations of the Regents Examination in Physical Setting/Earth Science must NOT be used to determine students' final scores for this administration.

Online Submission of Teacher Evaluations of the Test to the Department

Suggestions and feedback from teachers provide an important contribution to the test development process. The Department provides an online evaluation form for State assessments. It contains spaces for teachers to respond to several specific questions and to make suggestions. Instructions for completing the evaluation form are as follows:

1. Go to <http://www.forms2.nysed.gov/emsc/osa/exameval/reexameval.cfm>.
2. Select the test title.
3. Complete the required demographic fields.
4. Complete each evaluation question and provide comments in the space provided.
5. Click the **SUBMIT** button at the bottom of the page to submit the completed form.

Map to Core Curriculum

August 2016 Physical Setting/Earth Science			
Question Numbers			
Key Ideas/Performance Indicators	Part A	Part B	Part C
Standard 1			
Math Key Idea 1		60	67, 82, 83
Math Key Idea 2	18, 26		66, 78, 81, 84
Math Key Idea 3		55	
Science Inquiry Key Idea 1		57, 58	68, 69, 85
Science Inquiry Key Idea 2			79
Science Inquiry Key Idea 3	1, 4, 7, 10, 13, 14, 15, 16, 18, 20, 22, 25, 30, 35	36, 37, 38, 39, 40, 41, 42, 43, 49, 51, 52, 53, 59, 64	69, 70, 71, 75, 77, 80, 82
Engineering Design Key Idea 1			
Standard 2			
Key Idea 1			
Key Idea 2			
Key Idea 3		62	
Standard 6			
Key Idea 1		54	
Key Idea 2	16, 19, 20, 21, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35	39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 59, 61, 63, 65	66, 67, 72, 73, 74, 76, 77, 78, 79, 81, 83, 84
Key Idea 3		60	
Key Idea 4			
Key Idea 5	26	65	72, 73, 74
Key Idea 6	12		
Standard 7			
Key Idea 1			
Key Idea 2		62	
Standard 4			
Key Idea 1	1, 2, 3, 4, 5, 13, 14, 16, 24, 26, 27, 28, 29, 31	36, 38, 45, 46, 47, 50, 51, 54, 55, 56, 57, 58, 65	66, 67, 68, 69, 70, 71, 72, 73, 74, 75
Key Idea 2	6, 7, 8, 9, 10, 11, 12, 15, 17, 18, 19, 21, 23, 30, 32, 33, 34, 35	37, 39, 40, 41, 48, 49, 59, 60, 61, 62, 63, 64	76, 77, 78, 79, 80, 81, 83, 84, 85
Key Idea 3	20, 22, 25	42, 43, 44, 52, 53	82
Reference Tables			
ESRT 2011 Edition (Revised)	1, 4, 7, 10, 13, 14, 15, 16, 18, 20, 22, 25, 30, 35	36, 37, 38, 39, 40, 41, 42, 43, 51, 52, 53, 59, 64	69, 70, 71, 75, 77, 80, 82

The State Education Department / The University of the State of New York
Regents Examination in Physical Setting/Earth Science – August 2016
Chart for Converting Total Test Raw Scores to Final Examination Scores (Scale Scores)
(Not to be used for the Braille Edition)

To determine the student's final score, locate the student's Total Performance Test Score across the top of the chart and the Total Written Test Score down the side of the chart. The point where the two scores intersect is the student's final examination score. For example, a student receiving a Total Performance Test Score of 10 and Total Written Test Score of 65 would receive a final examination score of 85.

		Total Performance Test Score																
		16	15	14	13	12	11	10	9	8	7	6	5	4	3	2	1	0
Total Written Test Score	85	100	99	99	99	98	98	97	96	96	95	94	93	91	90	88	87	85
	84	99	99	98	98	98	97	96	96	95	94	93	92	91	89	88	86	84
	83	99	99	98	98	98	97	96	96	95	94	93	92	91	89	88	86	84
	82	98	98	98	97	97	96	95	95	94	93	92	91	90	88	87	85	83
	81	97	97	97	96	96	95	95	94	93	92	91	90	89	88	86	84	82
	80	97	97	97	96	96	95	95	94	93	92	91	90	89	88	86	84	82
	79	97	96	96	95	95	94	94	93	92	91	90	89	88	87	85	83	82
	78	96	95	95	95	94	94	93	92	91	91	89	88	87	86	84	83	81
	77	96	95	95	95	94	94	93	92	91	91	89	88	87	86	84	83	81
	76	95	95	94	94	93	93	92	91	91	90	89	88	86	85	83	82	80
	75	94	94	93	93	92	92	91	90	90	89	88	87	86	84	83	81	79
	74	94	94	93	93	92	92	91	90	90	89	88	87	86	84	83	81	79
	73	93	93	92	92	92	91	90	90	89	88	87	86	85	83	82	80	78
	72	92	92	92	91	91	90	90	89	88	87	86	85	84	82	81	79	77
	71	92	91	91	90	90	89	89	88	87	86	85	84	83	82	80	78	77
	70	92	91	91	90	90	89	89	88	87	86	85	84	83	82	80	78	77
	69	91	90	90	89	89	88	88	87	86	85	84	83	82	81	79	77	76
	68	90	90	89	89	88	88	87	86	85	85	84	82	81	80	78	77	75
	67	89	89	88	88	87	87	86	85	85	84	83	82	80	79	77	76	74
	66	88	88	87	87	86	86	85	85	84	83	82	81	80	78	77	75	73
	65	88	88	87	87	86	86	85	85	84	83	82	81	80	78	77	75	73
64	87	87	87	86	86	85	84	84	83	82	81	80	79	77	76	74	72	
63	86	86	86	85	85	84	84	83	82	81	80	79	78	77	75	73	71	
62	86	85	85	84	84	83	83	82	81	80	79	78	77	76	74	72	71	
61	85	84	84	84	83	82	82	81	80	79	78	77	76	75	73	72	70	
60	84	84	83	83	82	82	81	80	80	79	78	77	75	74	72	71	69	
59	83	83	82	82	81	81	80	79	79	78	77	76	74	73	71	70	68	
58	82	82	81	81	81	80	79	79	78	77	76	75	74	72	71	69	67	
57	81	81	81	80	80	79	78	78	77	76	75	74	73	71	70	68	66	
56	81	81	81	80	80	79	78	78	77	76	75	74	73	71	70	68	66	
55	80	80	80	79	79	78	78	77	76	75	74	73	72	71	69	67	65	
54	80	79	79	78	78	77	77	76	75	74	73	72	71	70	68	66	65	
53	79	78	78	78	77	77	76	75	74	74	72	71	70	69	67	66	64	
52	78	78	77	77	76	76	75	74	74	73	72	71	69	68	66	65	63	
51	77	77	76	76	75	75	74	73	73	72	71	70	69	67	66	64	62	
50	76	76	75	75	75	74	73	73	72	71	70	69	68	66	65	63	61	
49	75	75	75	74	74	73	73	72	71	70	69	68	67	65	64	62	60	
48	75	74	74	73	73	72	72	71	70	69	68	67	66	65	63	61	60	
47	74	73	73	72	72	71	71	70	69	68	67	66	65	64	62	60	59	
46	73	73	72	72	71	71	70	69	68	68	67	65	64	63	61	60	58	
45	71	71	70	70	69	69	68	68	67	66	65	64	63	61	60	58	56	

**Final Examination Scores
Regents Examination in Physical Setting/Earth Science – August 2016 – continued**

		Total Performance Test Score																
		16	15	14	13	12	11	10	9	8	7	6	5	4	3	2	1	0
Total Written Test Score	44	70	70	70	69	69	68	67	67	66	65	64	63	62	60	59	57	55
	43	69	69	69	68	68	67	67	66	65	64	63	62	61	60	58	56	54
	42	69	68	68	67	67	66	66	65	64	63	62	61	60	59	57	55	54
	41	68	67	67	67	66	65	65	64	63	62	61	60	59	58	56	55	53
	40	67	67	66	66	65	65	64	63	63	62	61	60	58	57	55	54	52
	39	66	66	65	65	64	64	63	62	62	61	60	59	57	56	54	53	51
	38	64	64	64	63	63	62	61	61	60	59	58	57	56	54	53	51	49
	37	63	63	63	62	62	61	61	60	59	58	57	56	55	54	52	50	48
	36	63	62	62	61	61	60	60	59	58	57	56	55	54	53	51	49	48
	35	62	61	61	61	60	60	59	58	57	57	55	54	53	52	50	49	47
	34	60	60	59	59	58	58	57	56	56	55	54	53	52	50	49	47	45
	33	59	59	58	58	58	57	56	56	55	54	53	52	51	49	48	46	44
	32	58	58	58	57	57	56	56	55	54	53	52	51	50	48	47	45	43
	31	58	57	57	56	56	55	55	54	53	52	51	50	49	48	46	44	43
	30	56	56	55	55	54	54	53	52	51	51	50	48	47	46	44	43	41
	29	55	55	54	54	53	53	52	51	51	50	49	48	46	45	43	42	40
	28	54	54	53	53	52	52	51	51	50	49	48	47	46	44	43	41	39
	27	52	52	52	51	51	50	50	49	48	47	46	45	44	43	41	39	37
	26	52	51	51	50	50	49	49	48	47	46	45	44	43	42	40	38	37
	25	50	50	49	49	48	48	47	46	46	45	44	43	41	40	38	37	35
	24	49	49	48	48	47	47	46	45	45	44	43	42	40	39	37	36	34
	23	47	47	47	46	46	45	44	44	43	42	41	40	39	37	36	34	32
	22	46	46	46	45	45	44	44	43	42	41	40	39	38	37	35	33	31
	21	45	44	44	44	43	43	42	41	40	40	38	37	36	35	33	32	30
	20	44	44	43	43	42	42	41	40	40	39	38	37	35	34	32	31	29
	19	42	42	41	41	41	40	39	39	38	37	36	35	34	32	31	29	27
	18	41	41	41	40	40	39	39	38	37	36	35	34	33	31	30	28	26
	17	40	39	39	38	38	37	37	36	35	34	33	32	31	30	28	26	25
	16	39	39	38	38	37	37	36	35	34	34	33	31	30	29	27	26	24
	15	37	37	36	36	35	35	34	34	33	32	31	30	29	27	26	24	22
	14	35	35	35	34	34	33	33	32	31	30	29	28	27	26	24	22	20
	13	35	34	34	33	33	32	32	31	30	29	28	27	26	25	23	21	20
	12	33	33	32	32	31	31	30	29	29	28	27	26	24	23	21	20	18
	11	31	31	30	30	30	29	28	28	27	26	25	24	23	21	20	18	16
	10	30	30	30	29	29	28	27	27	26	25	24	23	22	20	19	17	15
	9	29	28	28	27	27	26	26	25	24	23	22	21	20	19	17	15	14
	8	27	27	26	26	25	25	24	23	23	22	21	20	18	17	15	14	12
	7	26	26	25	25	24	24	23	22	22	21	20	19	18	16	15	13	11
	6	24	24	24	23	23	22	22	21	20	19	18	17	16	14	13	11	9
	5	23	22	22	21	21	20	20	19	18	17	16	15	14	13	11	9	8
	4	21	21	20	20	19	19	18	17	17	16	15	14	12	11	9	8	6
	3	19	19	19	18	18	17	16	16	15	14	13	12	11	9	8	6	4
	2	18	18	18	17	17	16	16	15	14	13	12	11	10	9	7	5	3
	1	17	16	16	16	15	14	14	13	12	11	10	9	8	7	5	4	2
	0	15	15	14	14	13	13	12	11	11	10	9	8	6	5	3	2	0