

INTEGRATED ALGEBRA

[1] D _____

[3] 84% and appropriate work is shown, such as mathematics or technology = 42, the total = 50, and the percentage = 84%.

[2] The correct numbers of students are shown, but the percentage is incorrect.

or [2] One error in computing the numbers of students is made, but the percentage is appropriate for those numbers.

[1] Only one number is correct, such as 28 taking mathematics.

or [1] An appropriate percentage is shown for two incorrect values.

or [1] 84% but no work is shown.

[0] A zero response is completely incorrect, irrelevant, or incoherent or is a correct response that was obtained by an obviously

[2] incorrect procedure.

[3] B _____

[4] C _____

[5] D _____

[3] 50, and appropriate work is shown, such as a Venn diagram.

[2] Appropriate work is shown, but one computational error is made.

or [2] 200, and appropriate work is shown to find the number of students that have brown hair and/or brown eyes.

[1] Appropriate work is shown, but two or more computational errors are made.

or [1] Appropriate work is shown, but one conceptual error is made.

or [1] The numbers of students who have brown hair only (40) and brown eyes only (70) are found, but no further correct work is shown.

or [1] 50, but no work is shown.

[0] A zero response is completely incorrect, irrelevant, or incoherent or is a correct response that was obtained by an obviously

[6] incorrect procedure.

[3] 33, and appropriate work is shown, such as a Venn diagram.

[2] Appropriate work is shown, but the number of households that purchased only Brand A and only Brand B is found, $22 + 35 = 57$.

or [2] Appropriate work is shown, but one computational error is made.

[1] A conceptual error is made, such as subtracting 87 from 100.

or [1] 33, but no work is shown.

[0] A zero response is completely incorrect, irrelevant, or incoherent or is a correct response that was obtained by an obviously

[7] incorrect procedure.

[2] 40, and appropriate work is shown, such as a Venn diagram or $(240 + 210) - 90 = 360$ and $400 - 360 = 40$.

[1] Appropriate work is shown, but one computational error is made.

or [1] Appropriate work is shown, but one conceptual error is made.

or [1] 40, but no work is shown.

[0] A zero response is completely incorrect, irrelevant, or incoherent or is a correct response that was obtained by an obviously

[8] incorrect procedure.

[2] 8, and appropriate work is shown.

[1] Appropriate work is shown, but one computational error is made.

or [1] Appropriate work is shown, but one conceptual error is made.

or [1] 8, but no work is shown.

[0] A zero response is completely incorrect, irrelevant, or incoherent or is a correct response that was obtained by an obviously

[9] incorrect procedure.

[2] 2, and appropriate work is shown, such as a Venn diagram, a listing, or an explanation.
[1] Appropriate work is shown, but one computational or conceptual error is made.
or [1] 2, but no work is shown.
[0] A zero response is completely incorrect, irrelevant, or incoherent or is a correct response that was obtained by an obviously incorrect procedure.

[2] 60, and appropriate work is shown, such as $300 - 120 - 90 - 30 = 60$.
or [2] 60, and an appropriate Venn diagram to illustrate the answer is shown.
[1] Appropriate work is shown, but one computational error is made.
or [1] An appropriate Venn diagram is drawn, and 240 is determined to be the total number of students given, but no further work is shown.
or [1] 60, but no work is shown.
[0] 240 is not subtracted from 300 and is given as the solution.
or [0] A zero response is completely incorrect, irrelevant, or incoherent or is a correct response that was obtained by an obviously incorrect procedure.

[12] C

[2] 4, and appropriate work is shown, such as a Venn diagram.
[1] Appropriate work is shown, but one computational error is made.
or [1] Appropriate work is shown, but one conceptual error is made.
or [1] 4, but no work is shown.
[0] A zero response is completely incorrect, irrelevant, or incoherent or is a correct response that was obtained by an obviously incorrect procedure.

[2] 6, and appropriate work is shown, such as a Venn diagram.
[1] Appropriate work is shown, but one computational error is made.
or [1] Appropriate work is shown, but one conceptual error is made.
or [1] 1, the number of friends with only a VGR player, is found, and appropriate work is shown.
or [1] 6, but no work is shown.
[0] A zero response is completely incorrect, irrelevant, or incoherent or is a correct response that was obtained by an obviously incorrect procedure.

[15] D

[16] A

[17] C

[18] A

[19] C

[20] B

[21] A

[22] B

[23] C

[24] A

[25] D

[26] A

[27] B

[28] B

[29] A

[30] A

[31] D

[32] B

[33] C

[34] B

[35] D

[3] All three examples are illustrated under division correctly, such as $2 \div 0$, $-2 \div 4$, $-2 \div -4$, and correct explanations are given.

[2] Only two of the three examples are illustrated and explained correctly.

or [2] All three examples are illustrated correctly, but only one explanation is given or is correct.

or [2] The division examples and explanations are correct, but at most two incorrect examples are also shown, such as examples for addition, subtraction, or multiplication.

[1] The division examples and explanations are correct, but more than two incorrect examples are shown, such as examples for addition, subtraction, or multiplication.

or [1] All three examples are illustrated correctly, but no correct explanation is given.

or [1] Only one correct example with a correct explanation is given.

[0] A zero response is completely incorrect, irrelevant, or incoherent or is a correct response that was obtained by an obviously

[36] incorrect procedure.

[37] B

[2] 0, and an appropriate explanation is given, such as 0 is the number that when added to any number results in that number or does not change it, or $1 + 0 = 1$, $2 + 0 = 2$, and $3 + 0 = 3$.

[1] 0, but no explanation or an incorrect explanation is given.

[0] A zero response is completely incorrect, irrelevant, or incoherent or is a correct response that was obtained by an obviously

[38] incorrect procedure.

[39] B

[40] B

[2] 1, and an appropriate explanation is given, such as when 1 is added to 3, the result is the identity element, 4; therefore 1 is the inverse of 3.

[1] $1 + 3 = 4$, but the identity element is not identified.

or [1] 4 is identified as the inverse because the identity element and inverse element are confused.

or [1] 1, but no explanation or an incorrect explanation is given.

[0] A zero response is completely incorrect, irrelevant, or incoherent or is a correct response that was obtained by an obviously

[41] incorrect procedure.

[42] D

[43] A

[44] C

[45] D

[46] D

[47] D

[48] D

[49] C

[50] B

[51] A

[52] D

[53] D

[54] D

[55] D

[56] D

[57] D

[58] C

[59] B

[60] A

[3] 499 days and appropriate work is shown,

such as
$$\frac{17,000,000 \text{ miles}}{1420 \frac{\text{miles}}{\text{hour}} \times 24 \frac{\text{hours}}{\text{day}}}$$
.

[2] Appropriate work is shown, but one computational error is made or the student incorrectly calculates 1.7×10^7 by one decimal place.

or [2] Appropriate work is shown, but the answer is rounded incorrectly or is not rounded.

[1] $1.7 \times 10^7 = 17,000,000$ is shown.

or [1] $\frac{1.7 \times 10^7}{1420} = 11,971.831$ hours is shown.

or [1] 34,080 miles in 1 day is shown.

or [1] 499 but no work is shown.

[0] The student does not understand scientific notation.

or [0] A zero response is completely incorrect, irrelevant, or incoherent or is a correct response that was obtained by an

[61] obviously incorrect procedure.

[62] B

[63] B

[3] 4, and appropriate work is shown.

[2] Appropriate work is shown, but one computational error is made.

[1] Appropriate work is shown, but two or more computational errors are made.

or [1] Appropriate work is shown, but one conceptual error is made.

or [1] 4, but no work is shown.

[0] A zero response is completely incorrect, irrelevant, or incoherent or is a correct response that was obtained by an obviously

[64] incorrect procedure.

[65] C

[66] A

[67] A

[4] \$167.50, and appropriate work is shown, such as $350x + (150)(130) = 1.25(62,500)$ or trial and error with at least three trials with appropriate checks.

[3] Appropriate work is shown, but one computational error is made.

[2] Appropriate work is shown, but more than one computational error is made.

or [2] \$167.50, but only one trial with an appropriate check is shown.

[1] \$167.50, but no work is shown.

[0] A zero response is completely incorrect, irrelevant, or incoherent or is a correct response that was obtained by an obviously

[68] incorrect procedure.

[3] 7,625 and 66.7%, and appropriate work is shown.

[2] Appropriate work is shown, but one computational error is made.

or [2] Only the number of votes for candidate B is found correctly, but appropriate work is shown.

[1] Appropriate work is shown, but more than one computational error is made.

or [1] Appropriate work is shown, but one conceptual error is made.

or [1] The percent of votes cast for candidate A is found correctly, but no further correct work is shown.

or [1] 7,625 and 66.7%, but no work is shown.

[0] 7,625 or 66.7%, but no work is shown.

or [0] A zero response is completely incorrect, irrelevant, or incoherent or is a correct response that was obtained by an

[69] obviously incorrect procedure.

[3] $\frac{48}{100}$ or any equivalent fraction or 0.48 or

48% and appropriate work is shown, such as on Monday $\frac{2}{10}$ have power, $\frac{8}{10}$ lost power;

on Tuesday $\frac{1}{2}(\frac{8}{10}) = \frac{4}{10}$ have been restored,

therefore $\frac{2}{10} + \frac{4}{10} = \frac{6}{10}$ have power; on

Wednesday $\frac{2}{10}$ lose power, therefore

$(\frac{8}{10})(\frac{6}{10}) = \frac{48}{100}$ have power.

[2] Appropriate work is shown, but one computational error is made, leading to a fractional answer.

or [2] One error of having or losing power is made, such as taking 20% of $\frac{4}{10}$.

[1] Appropriate work is shown, but multiple computational errors are made.

or [1] The correct answer is found, but no work is shown.

[0] A zero response is completely incorrect, irrelevant, or incoherent or is a correct response that was obtained by an obviously

[70] incorrect procedure.

[71] A _____

[72] A _____

[3] 7, and appropriate work is shown or an appropriate explanation is given.

[2] Appropriate work is shown, but one computational error is made.

or [2] No answer or an incorrect answer is found, but $\frac{1}{4}$ of 28 and $\frac{1}{3}$ of 21 are

calculated correctly to arrive at 14.

[1] Appropriate work is shown, but more than one computational error is made.

or [1] No answer or an incorrect answer is found, but $\frac{1}{4}$ of 28 is calculated correctly to

arrive at 21.

or [1] 7, but no work is shown.

[0] A zero response is completely incorrect, irrelevant, or incoherent or is a correct response that was obtained by an obviously

[73] incorrect procedure.

[2] 78.6%, and appropriate work is shown.

[1] Appropriate work is shown, but one computational or rounding error is made.

or [1] Appropriate work is shown, but one conceptual error is made.

or [1] 78.6%, but no work is shown.

[0] A zero response is completely incorrect, irrelevant, incoherent or is a correct response that was obtained by an obviously incorrect

[74] procedure.

[75] A _____

[2] 20, and appropriate work is shown, such as $(180 \div 0.9) - 180$.

[1] A partial answer is found, such as 200 students are enrolled, but 180 is not subtracted from the answer.

or [1] An appropriate equation is shown, but one computational error is made, but 180 is subtracted.

or [1] An answer of 18 is found by subtracting 180×0.9 from 180.

or [1] 20, but no work is shown.

[0] A zero response is completely incorrect, irrelevant, or incoherent or is a correct response that was obtained by an obviously

[76] incorrect procedure.

[77] D _____

[3] No, it will not differ and the student shows that both methods lead to \$47.08, such as $\$55 \times .80 = \44 , $\$44 \times 1.07 = \47.08 , $\$55 \times 1.07 = \58.85 , and $\$58.85 \times .80 = \47.08 .

[2] Both ways are computed, one computational mistake is made, and an appropriate answer is found.

or [2] Both ways are computed correctly, but no comparison is found.

[1] At least one way is computed correctly, but no comparison is found.

or [1] Both ways are computed incorrectly, but an appropriate comparison is found.

[0] Both ways are computed incorrectly, and no comparison is found.

or [0] A zero response is completely incorrect, irrelevant, or incoherent or is a correct response that was obtained by an

[78] obviously incorrect procedure.

[2] 44, and appropriate work is shown, such as $0.8(200 - 145)$.

[1] Appropriate work is shown, but one computational or conceptual error is made.

or [1] 44, but no work is shown.

[0] A zero response is completely incorrect, irrelevant, or incoherent or is a correct response that was obtained by an obviously

[79] incorrect procedure.

[2] \$40, and appropriate work is shown.

[1] Appropriate work is shown, but one computational error is made.

or [1] \$40, but no work is shown.

[0] A zero response is completely incorrect, irrelevant, or incoherent or is a correct response that was obtained by an obviously

[80] incorrect procedure.

[3] \$800, and appropriate work is shown, such as $0.15x + 50 = 170$ or a table of values or trial and error with at least three trials and appropriate checks.

[2] Appropriate work is shown, but one computational error is made.

or [2] The trial-and-error method is used to find the correct solution, but only two trials and appropriate checks are shown.

[1] Appropriate work is shown, but two or more computational errors are made.

or [1] Appropriate work is shown, but one conceptual error is made.

or [1] Appropriate work is shown, but the \$50 per day is not included in his pay, resulting in an answer of \$1,133.33.

or [1] The trial-and-error method is attempted and at least six systematic trials and appropriate checks are shown, but no solution is found.

or [1] \$800, but no work or only one trial with an appropriate check is shown.

[0] A zero response is completely incorrect, irrelevant, or incoherent or is a correct response that was obtained by an obviously

[81] incorrect procedure.

[2] 20.7, and appropriate work is shown, such as $\frac{141288}{683748} = \frac{x}{100}$.

[1] Appropriate work is shown, but one computational or rounding error is made.

or [1] Appropriate work is shown, but one conceptual error is made.

or [1] 20.7, but no work is shown.

[0] A zero response is completely incorrect, irrelevant, or incoherent or is a correct response that was obtained by an obviously

[82] incorrect procedure.

[83] C

[2] 42.85714286 or an equivalent answer, and appropriate work is shown.

[1] Appropriate work is shown, but one computational or rounding error is made.

or [1] An answer of 30 is found by dividing 1.8 by 6.

or [1] An answer of 70 is found by dividing 4.2 by 6.

or [1] 42.85714286 or an equivalent answer, but no work is shown.

[0] A zero response is completely incorrect, irrelevant, or incoherent or is a correct response that was obtained by an obviously

[84] incorrect procedure.

[85] D

[3] 1,095 and 1,209, and appropriate work is shown.

[2] Appropriate work is shown, but one computational error is made.

or [2] Appropriate work is shown, but a whole-number solution is not found.

or [2] 5% of CD cases is rounded to 58, but 58 is added to or subtracted from 1,152 appropriately.

or [2] Appropriate work is shown, but only one correct solution is found.

[1] Appropriate work is shown, but more than one computational error is made.

or [1] 5% of CD cases is rounded to 58, but 58 is added to or subtracted from 1,152, but one computational error is made.

or [1] 5% of 1,152 is found, but no further work is shown.

or [1] 1,095 and 1,209, but no work is shown.

[0] A zero response is completely incorrect, irrelevant, or incoherent or is a correct response that was obtained by an obviously

[86] incorrect procedure.

[87] A

[2] \$178.50, and appropriate work is shown, such as solving a proportion, using a table, or trial and error with at least three trials and appropriate checks.

[1] Appropriate work is shown, but one computational error is made.

or [1] An appropriate proportion is set up, but no solution or an incorrect solution is found.

or [1] An incorrect proportion is set up, but an appropriate solution is found.

or [1] \$178.50, but no work is shown or fewer than three trials with appropriate checks are shown.

[0] A zero response is completely incorrect, irrelevant, or incoherent or is a correct response that was obtained by an obviously

[88] incorrect procedure.

[89] A

[90] C

[91] B

[92] A

[93] D

[94] C

[95] B

[96] D

[97] D

[98] D

[99] D

[100] B

[101] B

[2] 72 and an appropriate method, such as $3 \times 6 \times 4$, is shown.

[1] 72 and no explanation is given.

or [1] An appropriate method is shown, but the student has one computational mistake or an incomplete listing, such as 2 of the 3 clothing categories.

[0] A zero response is completely incorrect, irrelevant, or incoherent or is a correct response that was obtained by an obviously

[102] incorrect procedure.

[103] D

[104] C

[105] C

[106] B

[107] B

[108] C

[3] 1,344, and appropriate work is shown, such as $8 \cdot 7 \cdot 6 \cdot 4$.

[2] Appropriate work is shown, but one computational error is made.

[1] Appropriate work is shown, but two or more computational errors are made.

or [1] Appropriate work is shown, but one conceptual error is made, such as basing the answer on ordering an appetizer and a soup, using $5 \cdot 3 \cdot 7 \cdot 6 \cdot 4$.

or [1] 1,344, but no work is shown.

[0] A zero response is completely incorrect, irrelevant, or incoherent or is a correct response that was obtained by an obviously

[109] incorrect procedure.

[110] D

[111] B

[112] B

[113] C

[114] B

[115] C

[2] 8,100 and appropriate work is shown, such as $9 \times 10 \times 10 \times 9$.

[1] 10,000 but appropriate work is shown.

or [1] Appropriate work is shown, but the student multiplies incorrectly.

or [1] An appropriate pattern is shown, such as $9 \times 10 \times 10 \times 9$.

or [1] 8,100 but no work is shown.

[0] 38 is shown.

or [0] The student attempts to use the counting principle, but adds.

or [0] A zero response is completely incorrect, irrelevant, or incoherent or is a correct response that was obtained by an

[116] obviously incorrect procedure.

[117] C

[2] 120, and appropriate work is shown, such as $1 \cdot 5 \cdot 4 \cdot 3 \cdot 2 \cdot 1$.

[1] Appropriate work is shown, but one computational error is made.

or [1] 720 and ${}_6P_6$ or 6! is shown.

or [1] 120, but no work is shown.

[0] A zero response is completely incorrect, irrelevant, or incoherent or is a correct response that was obtained by an obviously

[118] incorrect procedure.

[2] 210, and appropriate work is shown, such as $7 \cdot 6 \cdot 5$ or ${}_7P_3$.

[1] Appropriate work is shown, but no answer or an incorrect answer is found.

or [1] 210, but no work is shown.

[0] A zero response is completely incorrect, irrelevant, or incoherent or is a correct response that was obtained by an obviously

[119] incorrect procedure.

[4] 7.98×10^6 or 7,980,000 and appropriate work is shown, such as $8 \times 10^6 - 2 \times 10^4$.

[3] Appropriate work is shown, but one computational error is made.

or [3] The student uses 1–9 instead of 0–9 as the number of digits in $8 \times 9^6 - 2 \times 9^4$.

[2] The student correctly produces only one part, 8×10^6 or 2×10^4 , but carries the process to an appropriate result.

or [2] Appropriate work is shown, but more than one error is made.

[1] The student produces only one part, 8×9^6 or 2×9^4 .

or [1] 7,980,000 but no work is shown.

[0] A zero response is completely incorrect, irrelevant, or incoherent or is a correct response that was obtained by an obviously

[120] incorrect procedure.

[2] 37,440 and appropriate work is shown, such as $2 \times 26 \times 10 \times 9 \times 8$ or ${}_2P_1 \times {}_{26}P_1 \times {}_{10}P_1 \times P_3$.

[1] Appropriate work is shown, but one computational or conceptual error is made.

or [1] Appropriate work is shown for at least one restriction, such as 2×26 or $10 \times 9 \times 8$.

or [1] 37,440 but no work is shown.

[0] A zero response is completely incorrect, irrelevant, or incoherent or is a correct

response that was obtained by an obviously

[121] incorrect procedure.

[3] Option 2 will yield 82,576,000 more possibilities, and appropriate work is shown, such as $26^3 \bullet 10^4$ and ${}_{26}P_4 \bullet {}_{10}P_3$.

[2] Appropriate work is shown, but one computational error is made, but the appropriate option is identified.

or [2] The correct numbers of arrangements are found for both Option 1 and Option 2, but the question of which option will yield more arrangements is not answered or is answered incorrectly.

[1] Appropriate work is shown, but more than one computational error is made, but the appropriate option is identified.

or [1] Appropriate work is shown, but one conceptual error is made, but the appropriate option is identified.

or [1] Either Option 1 or Option 2 is found correctly, but no further correct work is shown.

or [1] Option 2 will yield 82,576,000 more possibilities, but no work is shown.

[0] Option 2, but no work or inappropriate work is shown.

or [0] A zero response is completely incorrect, irrelevant, or incoherent or is a correct response that was obtained by an

[122] obviously incorrect procedure.

[123] C

[124] B

[125] A

[126] B

[127] A

[128] D

[129] C

[130] B

[131] A

[132] D

[2] $7x - 2$ or $x + 3x + 3x - 2$, and appropriate work is shown, such as $x + 3x + 3x - 2$ when chips = x , pretzels = $3x$, and nachos = $3x - 2$.

[1] The expressions for snacks are represented correctly, but one computational error is made in adding the expressions.

or [1] The expressions for snacks are represented incorrectly, but the expressions are added appropriately.

or [1] $7x - 2$, but no work is shown.

[0] A zero response is completely incorrect, irrelevant, or incoherent or is a correct response that was obtained by an obviously

[133] incorrect procedure.

[134] B

[3] 34 and an appropriate explanation is given, such as $38 = \frac{46 + 2x}{3}$.

[2] An appropriate method or equation is shown, but one computational mistake is made.

or [2] The student does not take into consideration two dogs of equal weight and gives an answer of 68.

[1] The student understands weighted average in that three dogs averaging 38 pounds must have a total weight of 114 pounds but does not subtract the known weight.

or [1] 34 and no explanation is given.

[0] A zero response is completely incorrect, irrelevant, or incoherent or is a correct response that was obtained by an obviously

[135] incorrect procedure.

[136] D

[137] D

[138] C

[2] \$350, and appropriate work is shown, such as $\frac{1450 + x}{5} = 360$ or trial and error with

at least three trials and appropriate checks.

[1] Appropriate work is shown, but one computational error is made.

or [1] The total of the five salaries is shown to be $5 \times 360 = 1800$, but no further correct work is shown.

or [1] \$350, but no work is shown or fewer than three trials with appropriate checks are shown.

[0] A zero response is completely incorrect, irrelevant, or incoherent or is a correct response that was obtained by an obviously

[139] incorrect procedure.

[3] 59 or 59° , and appropriate work is shown, such as $63 = \frac{256 + x}{5}$ or

$56 + 72 + 67 + 61 = 256$, $63 \times 5 = 315$, and $315 - 256 = 59$.

[2] Appropriate work is shown, but one computational error is made.

or [2] A value is chosen for Friday's temperature that rounds to 63, such as 57 or 61,

but whose mean is not exactly 63, and appropriate work is shown.

[1] A limited understanding of the concept of the mean is shown, such as the sum of the temperatures must be 315, but the given temperatures are not subtracted.

or [1] The correct mean of the four given temperatures is calculated.

or [1] 59 or 59° , but no work is shown.

[0] A zero response is completely incorrect, irrelevant, or incoherent or is a correct response that was obtained by an obviously

[140] incorrect procedure.

[141] A

[3] 95 and an appropriate method is shown that obtains an answer, such as $344 - 249$ or a similar equation or method.

or [3] Four scores are tried that round off to an average of 86, such as 93 or 94. Round off to 86 must be shown.

[2] An appropriate method is shown, but one computational mistake is made.

[1] The student understands weighted average and shows that the average of 83 for 3 tests is a total of 249 points.

or [1] 95 and no work is shown.

[0] A zero response is completely incorrect, irrelevant, or incoherent or is a correct response that was obtained by an obviously

[142] incorrect procedure.

[143] A

[3] 63, and appropriate work is shown, such as $400 - (81 + 88 + 88)$ and determining the highest and lowest possible scores remaining that total 143.

[2] Appropriate work is shown, but one computational error is made.

[1] A total of 400 is shown, but one conceptual error is made, such as 257 is subtracted, and then 143 is split into 72 and 71, resulting in an answer of 71.

or [1] Appropriate work is shown, but more than one computational error is made.

or [1] No answer or an incorrect answer is found, but a list such as ____, ____, 81, 88, 88 is shown.

or [1] 63, but no work is shown.

[0] A zero response is completely incorrect, irrelevant, or incoherent or is a correct response that was obtained by an obviously

[144] incorrect procedure.

[4] Angelo is 66, Brandon is 26, and Carl is 31, and appropriate work is shown, such as solving an equation or trial and error with at least three trials and appropriate checks.

[3] Appropriate work is shown, but one computational error is made.

or [3] 66, 26, and 31, and appropriate work is shown, but the solutions are not labeled or are labeled incorrectly.

[2] Appropriate work is shown, but two or more computational errors are made.

or [2] Appropriate work is shown, but one conceptual error is made.

or [2] The trial-and-error method is used to find a correct solution, but only two trials and appropriate checks are shown.

or [2] The trial-and-error method is attempted and at least six systematic trials and appropriate checks are shown, but no solution is found.

or [2] Carl is 31, and appropriate work is shown, but the ages of the other men are not found.

or [2] An incorrect equation of equal difficulty is solved appropriately.

[1] Appropriate work is shown, but one conceptual error and one computational error are made.

or [1] A correct equation is written, but no further correct work is shown.

or [1] Angelo is 66, Brandon is 26, and Carl is 31, but no work or only one trial with an appropriate check is shown.

[0] Angelo is 66 *or* Brandon is 26 *or* Carl is 31, but no work is shown.

or [0] 66, 26, and 31, but no work is shown, and the answers are not labeled or are labeled incorrectly.

or [0] A zero response is completely incorrect, irrelevant, or incoherent or is a correct response that was obtained by an

[145] obviously incorrect procedure.

[4] Median = 91.5, mode = 92, and seventh test score = 96, and appropriate work is shown.

[3] Appropriate work is shown, but one computational error is made.

or [3] Seventh test score = 96, but only the median or the mode is found correctly, but appropriate work is shown.

or [3] 91.5, 92, and 96, and appropriate work is shown, but the median and mode are not labeled or are labeled incorrectly.

[2] Appropriate work is shown, but two or more computational errors are made.

or [2] Appropriate work is shown, but one conceptual error is made.

or [2] Both the median and the mode are found and labeled correctly, and appropriate work is shown, but the seventh test score is not found or is found incorrectly.

or [2] Seventh test score = 96, and appropriate work is shown, but the median and the mode are not found or are found incorrectly.

[1] Either the median or the mode is found and labeled correctly, and appropriate work is shown, but no further correct work is shown.

or [1] Median = 91.5, mode = 92, and seventh test score = 96, but no work is shown.

[0] Median = 91.5 or mode = 92 or seventh test score = 96, but no work is shown.

or [0] 91.5, 92, and 96, but no work is shown and the answers are not labeled.

or [0] A zero response is completely incorrect, irrelevant, or incoherent or is a correct response that was obtained by an

[146] obviously incorrect procedure.

[147] A

[148] D

[149] C

[2] 6, and appropriate work is shown, such as solving the equation $2x + 3 = 15$ or trial and error with at least three trials and appropriate checks.

[1] Appropriate work is shown, but one computational error is made.

or [1] Appropriate work is shown, but one conceptual error is made.

or [1] A correct equation is written, but no further correct work is shown.

or [1] The trial-and-error method is attempted and at least six systematic trials and appropriate checks are shown, but no solution is found.

or [1] 6, but no work or fewer than three trials and appropriate checks are shown.

[0] A zero response is completely incorrect, irrelevant or incoherent or is a correct response that was obtained by an obviously

[150] incorrect procedure.

[2] 38 and an appropriate method is shown, such as $36.64 - (21 + 6.14) = 9.50$ and $\frac{9.50}{.25} =$

38 or an equation such as $21 + .25c + 6.14 = 36.64$.

[1] 38 and no work is shown.

or [1] An appropriate method or equation is shown, but one computational mistake is made.

or [1] The answer of \$9.50 for local calls is found but is not divided by .25.

[0] A zero response is completely incorrect, irrelevant, or incoherent or is a correct response that was obtained by an obviously

[151] incorrect procedure.

[2] 21 and the student shows an appropriate solution, such as the equation $x + x + 1 + x + 2 = 63$ or trial and error.

[1] Appropriate work is shown, but an incorrect answer is found.

or [1] An incorrect equation is shown, but it is solved appropriately to find an answer, such as $x + x + 2 + x + 4 = 63$.

or [1] 21 but no work is shown.

[0] A zero response is completely incorrect, irrelevant, or incoherent or is a correct response that was obtained by an obviously

[152] incorrect procedure.

[153] B

[154] A

[2] 5 and appropriate work is shown, such as substituting \$18.11 for p and solving the equation correctly, or trial and error with at least three trials and appropriate checks.

[1] Appropriate work is shown, but one computational error is made.

or [1] Appropriate work is shown, but one conceptual error is made.

or [1] 5, but no work or fewer than three trials with appropriate checks are shown.

[0] A zero response is completely incorrect, irrelevant, or incoherent or is a correct response that was obtained by an obviously

[155] incorrect procedure.

[156] D

[3] 3 hours and an appropriate method or equation is shown, such as $45(x + 1) = 60x$.

[2] An appropriate method is shown, but an incorrect answer is found, such as 4 hours (the truck's time) or 180 miles traveled.

[1] An appropriate equation or method is shown, but no answer is found, such as showing an equation that reflects a one-hour difference in time but it is not solved.

or [1] 3 hours and no work is shown.

[0] A zero response is completely incorrect, irrelevant, or incoherent or is a correct response that was obtained by an obviously

[157] incorrect procedure.

[2] 5, and appropriate work is shown, such as solving the linear equation $80x + 100x = 900$, using a diagram or proportion or trial and error.

[1] Appropriate work is shown, but one computational error is made.

or [1] 5, but no work is shown.

[0] A zero response is completely incorrect, irrelevant, or incoherent or is a correct response that was obtained by an obviously

[158] incorrect procedure.

[159] D

[2] Bob, and appropriate work is shown, such as using the distance formula to calculate the two travel times or setting up a proportion.

[1] Appropriate work is shown, but one computational or conceptual error is made, but an appropriate answer is found.

or [1] Appropriate work is shown, but no answer or an incorrect answer is found.

[0] Bob, but no work or inappropriate work is shown.

or [0] A zero response is completely incorrect, irrelevant, or incoherent or is a correct response that was obtained by an

[160] obviously incorrect procedure.

[161] A

[162] A

[163] A

[164] C

[165] B

[166] B

[2] 6, and appropriate work is shown, such as $0.70x + 0.30 \leq 5.00$ or trial and error with three trials and appropriate checks.

[1] The inequality is solved correctly, but the number of doughnuts is not found.

or [1] The trial-and-error method is used to find a correct solution, but fewer than three trials are shown.

or [1] 6, but no work is shown.

[0] A zero response is completely incorrect, irrelevant, or incoherent or is a correct response that was obtained by an obviously

[167] incorrect procedure.

[3] 15 and an appropriate method or explanation is shown, such as trial and error or the inequality $6x + 15 \geq 100$.

[2] An appropriate method is shown, but it stops at 14.

[1] An appropriate method is shown, but no answer is found.

or [1] 15 and no explanation is given.

[0] A zero response is completely incorrect, irrelevant, or incoherent or is a correct response that was obtained by an obviously

[168] incorrect procedure.

[4] \$1.50 for one slice of pizza and \$0.75 for one cola, and appropriate work is shown, such as $3x + 2y = \$6$ and $2x + 3y = \$5.25$.

[3] Appropriate work is shown, but one computational error is made.

or [3] Appropriate work is shown, but only the price of one slice of pizza or the price of one cola is found correctly.

[2] Appropriate work is shown, but more than one computational error is made.

or [2] An incorrect system of equations of equal difficulty is solved appropriately to calculate the cost of one slice of pizza and one cola.

[1] \$1.50 for one slice of pizza and \$0.75 for one cola, but no work is shown.

[0] A zero response is completely incorrect, irrelevant, or incoherent or is a correct response that was obtained by an obviously

[169] incorrect procedure.

[4] Milk Chocolate bar = \$0.75 and Creamy Nougat bar = \$0.50, and appropriate work is shown, such as equations, a trial-and-error method with at least two trials and appropriate checks, or an algebraic or graphic solution.

[3] Appropriate work is shown, but one computational error is made.

[2] The cost of one candy bar is determined correctly with appropriate work shown, but no attempt is made to find the cost of the other candy bar.

or [2] Appropriate work is shown, but more than one computational error is made.

[1] Appropriate work is shown, but no answer is found.

or [1] Milk Chocolate bar = \$0.75 and Creamy Nougat bar = \$0.50, but no work is shown.

[0] A zero response is completely incorrect, irrelevant, or incoherent or is a correct response that was obtained by an obviously

[170] incorrect procedure.

[4] One doughnut is \$0.75 and one cookie is \$0.60, and appropriate work is shown, such as a system of equations, trial and error with at least three trials and appropriate checks, or a table.

[3] Appropriate work is shown, but one computational error is made.

or [3] Appropriate work is shown, but only one correct answer is found, or two correct answers are found, but they are not identified clearly as doughnuts or cookies, or the doughnuts and cookies are labeled incorrectly.

[2] Appropriate work is shown, but more than one computational error is made.

or [2] Two equations are written, one correct and one incorrect, but two appropriate answers are found.

or [2] The trial-and-error method is used to find a correct solution, but only two trials and appropriate checks are shown.

[1] Two correct equations are written, but no further correct work is shown.

or [1] One doughnut is \$0.75 and one cookie is \$0.60, but no work or only one trial with an appropriate check is shown.

[0] One correct equation is shown, and no answer or only one appropriate answer is found.

or [0] A zero response is completely incorrect, irrelevant, or incoherent or is a correct response that was obtained by an

[171] obviously incorrect procedure.

[4] \$5 for the sprayer and \$10 for the generator, and appropriate work is shown, such as $x =$ hourly cost of sprayer and $y =$ hourly cost of generator, and an appropriate system of equations is solved or a trial-and-error method is used, showing at least two trials with appropriate checks.

[3] Both correct equations are shown or an appropriate chart or trial-and-error method is used, but one computational error is made.

or [3] Both correct equations are shown, and they are solved for one value, but no further work is shown.

[2] Only one of the two equations is correct, but they are solved appropriately for both values.

or [2] Both correct equations are shown, but more than one computational error is made.

or [2] \$5 for the sprayer and \$10 for the generator, but only one trial is shown with appropriate checks.

[1] Both equations are incorrect, but they are solved appropriately for both values.

or [1] Both correct equations are shown, but they are not solved.

or [1] \$5 for the sprayer and \$10 for the generator, but no work is shown.

[0] A zero response is completely incorrect, irrelevant, or incoherent or is a correct response that was obtained by an obviously

[172] incorrect procedure.

[173] B

[174] A

[175] D

a [2] An appropriate equation or system is shown, such as $x + y = 148$ and $12x + 9y = 1410$ or one equation such as $12(148 - x) + 9x = 1410$ with variables identified.

[1] The student shows appropriate equation(s), but variables are not defined.

or [1] One mistake in equation(s) is made, or only one equation with two variables is shown, but variables are defined.

b(1) [1] 26 and an appropriate method is shown, such as solving the equation or making a table.

or [1] An appropriate answer is found based on incorrect equation(s) obtained in part a.

b(2) [1] 122 and an appropriate method is shown, such as $148 - 26$.

or [1] An appropriate answer is found based on incorrect equation(s) obtained in part a.

b (1) and b (2) [1] 26 and 122 and no work is shown.

a and b [0] A zero response is completely incorrect, irrelevant, or incoherent or is a correct response that was obtained by an

[176] obviously incorrect procedure.

[3] Seth had 101, Jason had 51, and Raoul had 104, and appropriate work is shown, such as $x + 25 = (2x - 1) - 25$ or trial and error with at least three trials and appropriate checks.

[2] Appropriate work is shown, but one computational error is made.

or [2] 101, 51, and 104, and appropriate work is shown, but the solutions are not labeled or are labeled incorrectly.

or [2] A correct equation is solved, but the number of CDs for only one boy is found.

or [2] The trial-and-error method is used to find a correct solution, but only two trials and appropriate checks are shown.

[1] Appropriate work is shown, but more than one computational error is made.

or [1] Appropriate work is shown, but one conceptual error is made, but an appropriate number of CDs is found for each boy.

or [1] A correct equation is written, but no further correct work is shown.

or [1] Seth had 101, Jason had 51, and Raoul had 104, but no work or only one trial with an appropriate check is shown.

[0] Seth had 101 or Jason had 51 or Raoul had 104, but no work is shown.

or [0] 101, 51, and 104, but no work is shown and the solutions are not labeled or are labeled incorrectly.

or [0] A zero response is completely incorrect, irrelevant, or incoherent or is a correct response that was obtained by an

[177] obviously incorrect procedure.

[3] 374 grasshoppers and 187 crickets, and appropriate work is shown.

[2] An appropriate equation is solved or appropriate work is shown, but only one correct answer is found, or two correct answers are found but they are not identified clearly as grasshoppers or crickets, or the grasshoppers and crickets are labeled incorrectly.

or [2] Appropriate work is shown, but one computational error is made.

[1] Appropriate work is shown, but more than one computational error is made.

or [1] An incorrect equation of equal difficulty is solved appropriately.

or [1] 374 grasshoppers and 187 crickets, but no work is shown.

[0] 374 and 187, but no work is shown, and the answers are not identified clearly as grasshoppers or crickets.

or [0] A zero response is completely incorrect, irrelevant, or incoherent or is a correct response that was obtained by an

[178] obviously incorrect procedure.

[2] 4.5 and an appropriate method is shown, such as the equation $3x + x + 2 = 20$ or some trial and error or arithmetic process.

[1] An appropriate method is shown, but the correct answer is not found.

or [1] 4.5 and no work is shown.

or [1] The student solves the equation $x + 3x - 2 = 20$ and answers 5.5.

[0] A zero response is completely incorrect, irrelevant, or incoherent or is a correct response that was obtained by an obviously

[179] incorrect procedure.

[2] 42 nickels and 21 dimes, and appropriate work is shown, such as $0.1x + (0.05)2x = 4.20$ or a guess and a check with a minimum of two trials and appropriate checks or another appropriate method.

[1] 42 nickels or 21 dimes, but appropriate work is shown.

or [1] Appropriate work is shown, but no answer or an incorrect answer is found.

or [1] 42 nickels and 21 dimes, but no work is shown.

[0] A zero response is completely incorrect, irrelevant, or incoherent or is a correct response that was obtained by an obviously

[180] incorrect procedure.

[3] Four 20-cent and eight 32-cent stamps, and appropriate work is shown, such as a system of equations, or a linear equation such as $2x(.32) + .20x = 3.36$, or trial and error with at least three trials and appropriate checks.

[2] Appropriate work is shown, but one computational error is made, but appropriate quantities are found for each stamp.

or [2] Appropriate work is shown, but the quantity for only one of the stamps is found.

or [2] Appropriate work is shown, but the solutions are not labeled or the labels are reversed.

or [2] The trial-and-error method is used to find correct solutions, but only two trials and appropriate checks are shown.

[1] Appropriate work is shown, but two or more computational errors are made, but appropriate quantities are found for each stamp.

or [1] The trial-and-error method is attempted, and at least six systematic trials and appropriate checks are shown, but no solution is found.

or [1] An incorrect equation or system of equations of equal difficulty is solved appropriately for both solutions.

or [1] A correct equation or system of equations is written, but no further correct work is shown.

or [1] Four 20-cent and eight 32-cent stamps, but no work or only one trial with an appropriate check is shown.

[0] Four and eight, but no work is shown, and the solutions are not labeled.

or [0] A zero response is completely incorrect, irrelevant, or incoherent or is a correct response that was obtained by an

[181] obviously incorrect procedure.

[4] 65 adult tickets and 85 student tickets and an appropriate equation is shown, such as $7.50x + 4.75(150 - x) = 891.25$, or any other acceptable method is used.

[3] Either 65 or 85 and appropriate work is shown.

or [3] Appropriate work is shown, but one computational error is made that leads to two appropriate answers.

[2] An incorrect equation is shown, but it is solved appropriately for two answers.

or [2] The correct equation is shown, but two computational errors are made.

[1] Appropriate work is shown, but no answer is found.

or [1] 65 and 85 but no work is shown.

[0] Either 65 or 85 and no work is shown.

or [0] A zero response is completely incorrect, irrelevant, or incoherent or is a correct response that was obtained by an

[182] obviously incorrect procedure.

a [2] The student writes an appropriate system of equations, such as $b = f + 100$ and $4b + 12f = 3,056$, and defines the variables.

or [2] The student writes an appropriate equation, such as $4(100 + x) + 12x = 3,056$, and defines the variable.

[1] A correct equation or correct equations are shown, but the variables are not defined.

or [1] One error is made in the setup, such as $b + f = 100$.

[0] The student only defines the variables.

b [2] 266, and appropriate work is shown, using an algebraic solution or a correct trial-and-error method.

or [2] Appropriate work is shown for an incorrect part a equation or system of equations.

[1] Work is shown, but the answer is inappropriate, such as \$1,064.

or [1] 266, but no work is shown.

a and b [0] A zero response is completely incorrect, irrelevant, or incoherent or is a correct response that was obtained by an

[183] obviously incorrect procedure.

[4] 36 T-shirts and 12 caps, and appropriate work is shown, such as an appropriate system of equations or a correct trial-and-error method with at least two trials and appropriate checks.

[3] Appropriate work is shown, but only the correct number of T-shirts or the correct number of caps is determined.

or [3] One error is made, resulting in an incorrect number of T-shirts or caps, but the corresponding number of the other item is determined appropriately.

[2] An appropriate method is shown, but no answer is found.

or [2] The variables are represented correctly, and a correct equation or system of equations is written, but the process is not completed.

or [2] 36 T-shirts and 12 caps, but only one trial and appropriate checks are shown.

or [2] The variables are represented correctly, but an incorrect equation is written, but the solution is completed appropriately.

[1] 36 T-shirts and 12 caps, but no work is shown.

[0] A zero response is completely incorrect, irrelevant, or incoherent or is a correct response that was obtained by an obviously

[184] incorrect procedure.

[4] 210, and appropriate work is shown, such as a system of equations or the linear equation $5x + 2(295 - x) = 1,220$.

[3] Appropriate work is shown, but one computational error is made.

or [3] Appropriate work is shown, but the number of children's tickets is found as the answer.

[2] Appropriate work is shown, but two or more computational errors are made.

or [2] Appropriate work is shown, but one conceptual error is made.

or [2] An incorrect equation of equal difficulty is solved appropriately.

or [2] 210, but a method other than an algebraic solution is used.

[1] Appropriate work is shown, but one conceptual error and one computational error are made.

or [1] The correct system of equations or linear equation is written, but no further correct work is shown.

or [1] 210, but no work is shown.

[0] A zero response is completely incorrect, irrelevant, or incoherent or is a correct response that was obtained by an obviously

[185] incorrect procedure.

[2] 14 and 42, and appropriate work is shown, such as $x + 3x = 56$, a table, or trial and error with at least three trials and appropriate checks.

[1] Appropriate work is shown, but one computational error is made.

or [1] Appropriate work is shown, but only one of the two lengths is found.

or [1] A correct equation is written and solved, but the lengths are not stated.

or [1] An incorrect equation of equal difficulty is solved appropriately.

or [1] 14 and 42, but no work or fewer than three trials with appropriate checks are shown.

[0] A zero response is completely incorrect, irrelevant, or incoherent or is a correct response that was obtained by an obviously

[186] incorrect procedure.

[4] 17 nickels and 15 dimes, and appropriate work is shown, such as the equation $0.05x + 0.10(32 - x) = 2.35$ or trial and error with at least three trials and appropriate checks.

[3] Appropriate work is shown, but one computational error is made.

or [3] Appropriate work is shown, and the correct answers are found, but they are not labeled or are labeled incorrectly.

or [3] Appropriate work is shown, but only the correct number of nickels or the correct number of dimes is found and labeled.

[2] Appropriate work is shown, but two or more computational errors are made.

or [2] Appropriate work is shown, but one conceptual error is made.

or [2] The trial-and-error method is used to find the correct solution, but only two trials and appropriate checks are shown.

or [2] The trial-and-error method is attempted and at least six systematic trials and appropriate checks are shown, but no solution is found.

or [2] An incorrect system of equations of equal difficulty is solved appropriately for both the number of nickels and dimes.

or [2] A correct equation is solved for x , but no further correct work is shown.

[1] Appropriate work is shown, but one conceptual error and one computational error are made.

or [1] A correct equation is written, but no further correct work is shown.

or [1] 17 nickels and 15 dimes, but no work or only one trial with an appropriate check is shown.

[0] 17 nickels or 15 dimes, but no work or only one trial with an appropriate check is shown.

or [0] 17 and 15, but no work is shown, and the answers are not labeled or are labeled incorrectly.

or [0] A zero response is completely incorrect, irrelevant, or incoherent or is a correct response that was obtained by an

[187] obviously incorrect procedure.

[188] B _____

[189] A _____

[190] D _____

[3] \$16,400, and appropriate work is shown, such as

200 tickets sold at the door $\$32 = \$ 6,400$

400 tickets sold in advance $\$25 = \$10,000$
\$16,400

[2] The correct number of tickets is shown, but one computational error is made in computing the total amount of money collected.

or [2] \$6,400 and \$10,000 are calculated correctly, but they are not added to obtain the total.

[1] The numbers of tickets, 200 and 400, are calculated correctly.

or [1] An appropriate solution is found, but it is based on incorrect numbers of tickets.

or [1] \$16,400, but no work is shown.

[0] A zero response is completely incorrect, irrelevant, or incoherent or is a correct response that was obtained by an obviously

[191] incorrect procedure.

[4] \$6.15, and appropriate work is shown, such as solving simultaneous equations or using a trial-and-error method.

[3] \$2.95 (movie) and \$3.20 (game) are found, but they are not added.

or [3] Appropriate work is shown, but one computational error is made.

[2] The system of equations is set up correctly, but one conceptual error leads to an appropriate solution.

or [2] \$2.95 (movie) or \$3.20 (game), and appropriate work is shown.

[1] \$6.15, but no work is shown.

[0] A zero response is completely incorrect, irrelevant, or incoherent or is a correct response that was obtained by an obviously

[192] incorrect procedure.

[2] \$6.85, and appropriate work is shown.

[1] The correct rate for the first 5 minutes and the correct rate for each additional minute is shown, but the cost of a 30-minute call is not found.

or [1] Appropriate work is shown, but one computational error is made.

or [1] \$6.85, but no work is shown.

[0] The student calculates either the rate for the first 5 minutes or the rate for each additional minute, but no further work is shown.

or [0] A zero response is completely incorrect, irrelevant, or incoherent or is a correct response that was obtained by an

[193] obviously incorrect procedure.

[3] 20, and appropriate work is shown, such as an equation, trial and error, or a graph.

[2] Appropriate work is shown, such as $12.95 + 0.25x = 14.95 + 0.15x$, but one computational error is made.

or [2] Appropriate work is shown, but an answer of \$17.95 is found.

or [2] 20, and only a check is shown.

[1] The student starts appropriate work to find when the prices are equal but does not complete it, such as starting to solve the correct equation, showing one incorrect trial, or drawing an incomplete graph.

or [1] 20, but no work is shown.

[0] A zero response is completely incorrect, irrelevant, or incoherent or is a correct response that was obtained by an obviously

[194] incorrect procedure.

[4] $y = 2x - 40$, a correctly drawn graph with a slope of 2 and a y-intercept of -40, and 20, and appropriate work is shown.

[3] Appropriate work is shown, but one computational or graphing error is made.

or [3] The equation and graph are correct, but the breakeven point is missing or is incorrect.

[2] Appropriate work is shown, but more than one computational or graphing error is made.

or [2] An incorrect equation is written, but an appropriate graph is drawn, and an appropriate breakeven point is identified.

[1] An incorrect equation is written, but an appropriate graph is drawn, but the breakeven point is missing or is incorrect.

or [1] A correct equation is written, but the graph is incorrect, and the breakeven point is not identified.

or [1] $y = 2x - 40$ and 20, but no work is shown and no graph is drawn.

[0] A zero response is completely incorrect, irrelevant, or incoherent or is a correct response that was obtained by an obviously

[195] incorrect procedure.

a [1] $c = 10m + 100$ for Ron's Rental and $c = 20m + 20$ for Josie's Rental.

b [2] Two lines, rays, or segments are graphed and labeled correctly, using values arrived at by using a table or by using the slope and y-intercept.

[1] Two lines, rays, or segments are graphed correctly, but they are not labeled.

or [1] One line, ray, or segment is graphed and labeled correctly, using values arrived at by using a table or by using the slope and y-intercept.

c [1] 8

or [1] An appropriate number of months is found, based on an incorrect graph in part b.

a, b, and c [0] A zero response is completely incorrect, irrelevant, or incoherent or is a correct response that was obtained by an

[196] obviously incorrect procedure.

[3] 345, and appropriate work is shown, such as solving the inequality $1450x > 500,000$, solving an equation, or trial and error with at least three trials and appropriate checks.

[2] Appropriate work is shown, but one computational or rounding error is made.

or [2] The trial-and-error method is used to find a correct solution, but only two trials and appropriate checks are shown.

[1] Appropriate work is shown, but two or more computational or rounding errors are made.

or [1] Appropriate work is shown, but one conceptual error is made.

or [1] A correct inequality or equation is written, but no further correct work is shown.

or [1] The trial-and-error method is attempted and at least six systematic trials and appropriate checks are shown, but no solution is found.

or [1] 345, but no work or only one trial with an appropriate check is shown.

[0] A zero response is completely incorrect, irrelevant, or incoherent or is a correct response that was obtained by an obviously

[197] incorrect procedure.

a [1] \$50

b (1) [1] 5

(2) [1] \$125

c [1] \$10

a, b, and c [0] A zero response is completely incorrect, irrelevant, or incoherent or is a correct response that was obtained by an

[198] obviously incorrect procedure.

a [2] 3 and an appropriate method is shown, such as trial and error or the equation $32 + 8x = 26 + 10x$.
[1] 3 and no work is shown.
or [1] An appropriate method is shown, but an incorrect answer is found.
b (1) [1] Best Cable Company and an appropriate explanation is given.
b (2) [1] \$24 and an appropriate explanation is given.
b (1) and b (2) [1] Best Cable Company and \$24 and no work is shown.
a and b [0] A zero response is completely incorrect, irrelevant, or incoherent or is a correct response that was obtained by an obviously incorrect procedure.

[199] [3] 5, and appropriate work is shown, such as the equation $60 + 5x = 135 - 10x$, or trial and error with at least three trials and appropriate checks, or a graph.
[2] Appropriate work is shown, but one computational or graphing error is made.
or [2] The trial-and-error method is used to find a correct solution, but only two trials and appropriate checks are shown.
[1] Appropriate work is shown, but more than one computational or graphing error is made.
or [1] 5, but no work or only one trial with an appropriate check is shown.
[0] A zero response is completely incorrect, irrelevant, or incoherent or is a correct response that was obtained by an obviously incorrect procedure.

[200] A

[201] D

[202] [2] More than 6 hours, and appropriate work is shown, using a graphic or algebraic solution.
[1] Appropriate work is shown, but one computational error or an error in analyzing the results is made.
or [1] More than 6 hours, but no work is shown.
[0] A zero response is completely incorrect, irrelevant, or incoherent or is a correct response that was obtained by an obviously incorrect procedure.

[203] B

[204] D

[205] [3] 4, 6, and 8, and appropriate work is shown, such as the correct quadratic equation or trial and error with at least three trials and appropriate checks.
[2] The correct quadratic equation is solved, but one computational error is made, but three appropriate ages are listed.
or [2] The correct quadratic equation is solved, but the negative root is not rejected, but three appropriate ages are listed.
or [2] The correct quadratic equation is solved, but only one age is found.
or [2] The trial-and-error method is used to find a correct solution, but only two trials and appropriate checks are shown.
[1] An incorrect equation of lesser difficulty is solved appropriately, and the three ages are listed.
or [1] An incorrect quadratic equation of equal difficulty is solved appropriately, and the three ages are listed.
or [1] The correct quadratic equation is shown, but more than one computational error is made.
or [1] The correct quadratic equation is shown, but no further correct work is shown.
or [1] 4, 6, and 8, but no work or only one trial with an appropriate check is shown.
[0] A zero response is completely incorrect, irrelevant, or incoherent or is a correct response that was obtained by an obviously incorrect procedure.

[206] incorrect procedure.

[3] 5, and appropriate work is shown, such as the quadratic equation $(x + 7)(x - 3) = 24$ or trial and error with at least three trials and appropriate checks.

[2] A correct quadratic equation is written, but one computational error is made in finding Tamara's age.

or [2] 12 and 2 are found as the sisters' ages, but Tamara's age is not found.

or [2] The trial-and-error method is used to find the correct solution, but only two trials and appropriate checks are shown.

[1] Appropriate work is shown, but two or more computational errors are made.

or [1] Appropriate work is shown, but one conceptual error is made.

or [1] A correct quadratic equation is written, but no further correct work is shown.

or [1] An incorrect equation of equal difficulty is solved appropriately for Tamara's age.

or [1] The trial-and-error method is attempted and at least six systematic trials and appropriate checks are shown, but no solution is found.

or [1] 5, but no work or only one trial with an appropriate check is shown.

[0] A zero response is completely incorrect, irrelevant, or incoherent or is a correct response that was obtained by an obviously

[207] incorrect procedure.

[4] 3, 5, and 7, and appropriate work is shown, such as an appropriate quadratic equation or trial-and-error method.

[3] An appropriate equation is written and solved, but one computational error is made.

or [3] An appropriate equation is written and solved, but the even solutions are also listed.

[2] An incorrect quadratic equation is shown, but it is solved appropriately.

or [2] Integers are misrepresented, but the subsequent quadratic equation is solved appropriately.

or [2] An appropriate equation is written and solved, but more than one computational error is made.

or [2] The correct solution is given, but only one trial is shown with appropriate checks when a trial-and-error method is used.

[1] A linear equation is solved appropriately.

or [1] 3, 5, and 7, but no work is shown.

[0] A zero response is completely incorrect, irrelevant, or incoherent or is a correct response that was obtained by an obviously

[208] incorrect procedure.

[209] A

[210] A

[211] D

[2] 65, and appropriate work is shown, such as $P(10) = 80(0.98)^{10}$.

[1] Appropriate work is shown, but one computational or rounding error is made.

or [1] Appropriate work is shown, but one conceptual error is made.

or [1] 65, but no work is shown.

[0] A zero response is completely incorrect, irrelevant, or incoherent or is a correct response that was obtained by an obviously

[212] incorrect procedure.

[213] C

[2] \$1.48, and appropriate work is shown, such as providing a correctly labeled table or solving the equation $(1.39)(1.005)^{12} = C$.

[1] Appropriate work is shown, but one computational or rounding error is made.
or [1] Appropriate work is shown, but one conceptual error is made, such as using 1.05 or 1.5 or using an incorrect exponent.
or [1] A correct equation is written, but no further correct work is shown.
or [1] An incorrect equation of equal difficulty is solved appropriately.
or [1] \$1.48, but no work is shown.

[0] A zero response is completely incorrect, irrelevant, or incoherent or is a correct response that was obtained by an obviously incorrect procedure.
[214] _____

[2] 7,800, and appropriate work is shown.

[1] Appropriate work is shown, but one computational or rounding error is made.
or [1] 7,800, but no work is shown.

[0] A zero response is completely incorrect, irrelevant, or incoherent or is a correct response that was obtained by an obviously incorrect procedure.
[215] _____

[2] 5,279.61, and appropriate work is shown, such as $3,500\left(1 + \frac{0.0825}{12}\right)^{(12 \times 5)}$.

[1] Appropriate work is shown, but one computational or substitution error is made.
or [1] 5,279.61, but no work is shown.

[0] A zero response is completely incorrect, irrelevant, or incoherent or is a correct response that was obtained by an obviously incorrect procedure.
[216] _____

[217] C _____

[218] B _____

[219] A _____

[220] B _____

[221] A _____

[4] (-1,-2) and (2,13), and appropriate work is shown, such as an algebraic or graphic solution or trial and error with at least three trials and appropriate checks.

[3] Appropriate work is shown, but one computational or graphing error is made.
or [3] Appropriate work is shown, but only one solution is found or only the x- or the y-values are found.

[2] Appropriate work is shown, but two or more computational or graphing errors are made.

or [2] Appropriate work is shown, but one conceptual error is made.

or [2] The trial-and-error method is used to find the correct solutions, but only two trials and appropriate checks are shown.

or [2] The trial-and-error method is attempted and at least six systematic trials and appropriate checks are shown, but no solution is found.

or [2] Both equations are graphed correctly, but neither ordered pair is identified.

or [2] Only one equation is graphed correctly, but an appropriate solution is found.

or [2] An incorrect quadratic equation of equal difficulty is solved appropriately, and appropriate solutions are found.

[1] Appropriate work is shown, but one conceptual error and one computational or graphing error are made.

or [1] One equation is graphed correctly, but no further correct work is shown.

or [1] An incorrect equation of a lesser degree of difficulty, such as a linear equation, is solved appropriately.

or [1] A correct substitution is made and the system of equations is simplified to a single quadratic equation set equal to zero, but no further correct work is shown.

or [1] (-1,-2) and (2,13), but no work or only one trial with an appropriate check is shown.

[0] (-1,-2) or (2,13), but no work or only one trial with an appropriate check is shown.

or [0] A zero response is completely incorrect, irrelevant, or incoherent or is a correct response that was obtained by an

obviously incorrect procedure.
[222] _____

[223] C _____

[4] $(-3,-5)$ and $(1,3)$, and appropriate algebraic work is shown.
 [3] Appropriate algebraic work is shown, but $x = -3$ and $x = 1$ are given as the solution.
 or [3] Appropriate algebraic work is shown, but only one correct solution is given, such as $(1,3)$.
 [2] $(-3,-5)$ and $(1,3)$, but a graphic solution is shown.
 or [2] Correct substitution and an algebraic equation set equal to zero are shown, but the result is not factored, such as $x^2 + 2x - 3 = 0$.
 [1] Any correct substitution is shown, such as $2x + 1 = x^2 + 3x - 2$.
 or [1] $(-3,-5)$ and $(1,3)$, but no algebraic work is shown.
 [0] A zero response is completely incorrect, irrelevant, or incoherent or is a correct response that was obtained by an obviously incorrect procedure.

[224]

[4] $(3,14)$ and $(-2,-1)$ and either an algebraic or a graphic solution is shown.
 [3] An appropriate method is shown, but only one correct ordered pair is identified.
 or [3] An appropriate method is shown, but one computational mistake is made.
 or [3] An appropriate method is shown, but values are given only for x .
 [2] The substitution is correct, but the quadratic produced is not factored correctly.
 or [2] Both equations are graphed correctly, but neither ordered pair is identified.
 [1] Only one equation is graphed correctly.
 or [1] The substitution is incorrect, but it produces a linear equation that is solved correctly.
 or [1] Only the substitution is correct.
 [0] A zero response is completely incorrect, irrelevant, or incoherent or is a correct response that was obtained by an obviously incorrect procedure.

[225]

[4] Yes, and appropriate work is shown, and an appropriate justification is given.
 [3] Appropriate work is shown, and an appropriate justification is given, but one computational error is made, or the negative value of t is not rejected.
 [2] An appropriate graph or equation is shown, such as $16t^2 - 8t - 15 = 0$.
 [1] An incorrect graph or equation of equal difficulty is used, but an appropriate solution is found.
 [0] A zero response is completely incorrect, irrelevant, or incoherent or is a correct response that was obtained by an obviously incorrect procedure.

[226] _____

[227] B

[228] B

[229] A

[230] D

[231] C

[232] B

[233] A

[234] A

[235] D

[236] C

[237] D

[238] D

[239] D

[240] C

[241] D

[242] D

[243] C

[244] B

[245] A

[246] A

[247] A

[248] D

[249] D

[250] C

[251] C

[252] B

[253] A

[254] C

[255] B

[2] $4x^2 + 10x + 2$, and appropriate work is shown, such as $(9x^2 + 3x - 4) - (5x^2 - 7x - 6)$.

[1] The setup is correct, but the distribution of the negative sign is incorrect.

or [1] $14x^2 - 4x - 10$, but appropriate work is shown.

or [1] $4x^2 + 10x + 2$, but no work is shown.

[0] A zero response is completely incorrect, irrelevant, or incoherent or is a correct response that was obtained by an obviously

[256] incorrect procedure.

[257] A

[258] B

[259] C

[260] C

[261] B

[262] D

[263] D

[264] D

[265] C

[266] D

[267] D

[268] C

[2] $\frac{3x}{3x+5y}$

[1] One correct factoring is shown, either $3x(3x - 5y)$ or $(3x - 5y)(3x + 5y)$.

[0] A zero response is completely incorrect, irrelevant, or incoherent or is a correct response that was obtained by an obviously

[269] incorrect procedure.

[2] $\frac{x+1}{x-5}$, and appropriate work is shown.

[1] Only one expression is factored correctly, such as $(x + 5)(x + 1)$ or $(x + 5)(x - 5)$, but an appropriate simplification is done.

[0] A zero response is completely incorrect, irrelevant, or incoherent or is a correct response that was obtained by an obviously

[270] incorrect procedure.

[271] A

[272] A

[2] $\frac{-x-3}{10x+2}$ or an equivalent answer in

simplest form, and appropriate work is shown.

[1] Either the numerator or the denominator is factored completely.

or [1] Appropriate work is shown, but

$\frac{3-x}{x-3} = -1$ is not recognized.

or [1] $\frac{-x-3}{10x+2}$ or an equivalent answer in

simplest form, but no work is shown.

[0] A zero response is completely incorrect, irrelevant, or incoherent or is a correct response that was obtained by an obviously

[273] incorrect procedure.

[274] D

[275] C

[276] B

[277] D

[278] C

[279] B

[280] A

[281] B

[282] A

[2] $\frac{x-3}{3}$ and multiplication by the reciprocal,

correct factoring, and canceling are shown.

[1] The difference of two squares,
 $x^2 - 9 = (x+3)(x-3)$, is factored correctly.

or [1] Appropriate work is shown, but the
final answer is incorrect.

or [1] $\frac{x-3}{3}$ but no work is shown.

[0] A zero response is completely incorrect,
irrelevant, or incoherent or is a correct
response that was obtained by an obviously

[283] incorrect procedure.

[2] $4(x-2)$ or $4x-8$, and appropriate work is
shown.

[1] The problem is factored correctly but not
reduced to simplest form.

or [1] Only two of the expressions are
factored correctly, but an appropriate answer
is found.

or [1] $4(x-2)$ or $4x-8$, but no work is
shown.

[0] Only the formula for volume is shown.

or [0] A zero response is completely
incorrect, irrelevant, or incoherent or is a
correct response that was obtained by an

[284] obviously incorrect procedure.

[285] D

[4] $\frac{x+3}{2}$, and appropriate work is shown.

[3] Appropriate work is shown, but one
computational, factoring, or simplification
error is made.

[2] Appropriate work is shown, but two or
more computational, factoring, or
simplification errors are made.

or [2] Appropriate work is shown, but one
conceptual error is made, such as failing to
multiply by the reciprocal of $g(x)$ or trying to
solve for x .

[1] Appropriate work is shown, but one
conceptual error and one computational,
factoring, or simplification error are made.

or [1] $\frac{x+3}{2}$, but no work is shown.

[0] A zero response is completely incorrect,
irrelevant, or incoherent or is a correct
response that was obtained by an obviously

[286] incorrect procedure.

[6] $-\frac{8}{3}$, and appropriate work is shown.

[5] Appropriate work is shown, but one
computational error is made.

[4] Appropriate work is shown, but two or
more computational errors are made.

[3] Appropriate work is shown, but one
conceptual error is made, such as not
factoring out -1 when canceling out $2-x$.

[2] Appropriate work is shown, but one
conceptual error and one computational error
are made.

[1] $-\frac{8}{3}$, but no work is shown.

[0] A zero response is completely incorrect,
irrelevant, or incoherent or is a correct
response that was obtained by an obviously

[287] incorrect procedure.

[6] $-(x-3)$, $-x+3$, or $3-x$, and appropriate work is shown.

[5] Appropriate work is shown, but one computational, factoring, or simplification error is made.

[4] Appropriate work is shown, but two computational, factoring, or simplification errors are made.

or [4] $x-3$, and appropriate work is shown.

[3] Appropriate work is shown, but three or more computational, factoring, or simplification errors are made.

or [3] Appropriate work is shown, but one conceptual error is made, such as not multiplying by the multiplicative inverse.

[2] Appropriate work is shown, but one conceptual error and one computational, factoring, or simplification error are made.

[1] $-(x-3)$, $-x+3$, or $3-x$, but no work is shown.

[0] A zero response is completely incorrect, irrelevant, or incoherent or is a correct response that was obtained by an obviously

[288] incorrect procedure.

[289] C _____

[290] B _____

[291] A _____

[292] B _____

[293] D _____

[294] C _____

[295] D _____

[296] C _____

[297] C _____

[298] B _____

[2] $3(x+7)(x-2)$, and appropriate work is shown.

[1] Appropriate work is shown, but one computational error is made.

or [1] A conceptual error is made, such as incomplete factoring.

or [1] $3(x+7)(x-2)$, but no work is shown.

[0] A zero response is completely incorrect, irrelevant, or incoherent or is a correct response that was obtained by an obviously

[299] incorrect procedure.

[300] D _____

[301] D _____

[3] -5 , -3 , -1 , and appropriate work is shown, such as solving the inequality or trial and error with at least three trials and appropriate checks.

[2] Appropriate work is shown, but one computational error is made.

or [2] Appropriate work is shown, and the

inequality $x \geq -5\frac{1}{3}$ is written, but no further

correct work is shown.

or [2] The trial-and-error method is used to find the correct solutions, but only two trials and appropriate checks are shown.

[1] Appropriate work is shown, but two or more computational errors are made.

or [1] Appropriate work is shown, but one conceptual error is made.

or [1] The trial-and-error method is attempted and at least six systematic trials and appropriate checks are shown, but the solutions are not found.

or [1] -5 , -3 , -1 , but no work or only one trial with an appropriate check is shown.

[0] A zero response is completely incorrect, irrelevant, or incoherent or is a correct response that was obtained by an obviously

[302] incorrect procedure.

[303] D _____

[304] D _____

[305] C _____

[306] B _____

a [1] $\frac{S+24}{3}$ or $\frac{S}{3} + 8$

b [1] 11.5

or [1] Correct substitution into an incorrect part a is shown, and the answer is given to the nearest tenth of an inch.

a and b

[0] A zero response is completely incorrect, irrelevant, or incoherent or is a correct response that was obtained by an obviously

[307] incorrect procedure.

[2] $r = \sqrt[3]{\frac{3V}{4\pi}}$ or $r = \left(\frac{3V}{4\pi}\right)^{\frac{1}{3}}$ or an equivalent

answer, and appropriate work is shown.

[1] Appropriate work is shown, but one computational error is made.

or [1] Appropriate work is shown, but one conceptual error is made.

or [1] $\sqrt[3]{\frac{3V}{4\pi}}$ or $\left(\frac{3V}{4\pi}\right)^{\frac{1}{3}}$ or an equivalent answer

is found, and appropriate work is shown, but an equation is not written.

or [1] $r = \sqrt[3]{\frac{3V}{4\pi}}$ or $r = \left(\frac{3V}{4\pi}\right)^{\frac{1}{3}}$ or an equivalent

answer, but no work is shown.

[0] A zero response is completely incorrect, irrelevant, or incoherent or is a correct response that was obtained by an obviously

[308] incorrect procedure.

[309] A

[310] A

[311] A

[312] D

[313] C

[314] B

[315] D

[316] B

[317] C

[318] A

[319] C

[320] C

[4] \$52,950, \$35,300, and \$88,250 and an appropriate method is shown, such as $3x + 2x + 5x = \$176,500$.

[3] A correct equation is set up or multiplied by correct fractional values $\frac{3}{10}$, $\frac{2}{10}$, and $\frac{5}{10}$,

but a computational mistake is made, and three appropriate values are found.

or [3] An appropriate method is shown, but not all three values are found.

[2] The equation is set up correctly, but numerous computational mistakes are made, and three appropriate values are found.

or [2] An incorrect equation is shown, but three appropriate values are found.

or [2] An appropriate equation is shown but is solved only for x (17,650).

[1] The equation is set up correctly, but no appropriate values are found.

or [1] Three correct answers are found, and no work is shown.

[0] A zero response is completely incorrect, irrelevant, or incoherent or is a correct response that was obtained by an obviously

[321] incorrect procedure.

[4] \$68,000, and appropriate work is shown.

[3] \$119,000 and \$51,000, and appropriate work is shown, but the answers are not subtracted to find the difference.

or [3] Appropriate work is shown, but one computational error is made.

[2] Appropriate work is shown, but more than one computational error is made.

[1] The value for one share (\$17,000) is found, but no further correct work is shown.

or [1] \$68,000, but no work is shown.

[0] \$17,000 or \$119,000 or \$51,000, and no work is shown.

or [0] A zero response is completely incorrect, irrelevant, or incoherent or is a correct response that was obtained by an

[322] obviously incorrect procedure.

[323] D

[2] 319, and appropriate work is shown.

[1] A correct proportion is shown, but no solution or an incorrect solution is found.

or [1] An incorrect proportion of equal difficulty is solved appropriately.

or [1] Appropriate work is shown, but one computational error is made.

or [1] 319, but no work is shown.

[0] A zero response is completely incorrect, irrelevant, or incoherent or is a correct response that was obtained by an obviously

[324] incorrect procedure.

[2] 45, and appropriate work is shown, such

as a diagram or $\frac{1.2}{2} = \frac{x}{75}$.

[1] Appropriate work is shown, but no answer or an incorrect answer is found.

or [1] 45, but no work is shown.

[0] A zero response is completely incorrect, irrelevant, or incoherent or is a correct response that was obtained by an obviously

[325] incorrect procedure.

[2] 15, and any equivalent proportion, equation, or fraction conversion is shown,

such as $\frac{12}{16} = \frac{x}{20}$.

[1] An appropriate proportion, equation, or fraction conversion is shown, but one computational or conceptual error is made.

or [1] An incorrect proportion, equation, or fraction conversion is shown, but an appropriate answer is found for the incorrect proportion.

or [1] 15, but no work is shown.

[0] A zero response is completely incorrect, irrelevant, or incoherent or is a correct response that was obtained by an obviously

[326] incorrect procedure.

[327] B

[4] 3 and -5 , and appropriate work is shown, such as $x(x + 7) = 5(x + 3)$ or trial and error with at least three trials and appropriate checks for each solution.

[3] Appropriate work is shown, but one computational or factoring error is made.

or [3] Appropriate work is shown, but only one correct solution is found.

or [3] The trial-and-error method is used to find both correct solutions, but only two trials and appropriate checks are shown for each solution.

[2] Appropriate work is shown, but two or more computational or factoring errors are made.

or [2] A correct quadratic equation is written and factored, but no further correct work is shown.

or [2] The trial-and-error method is attempted and at least six systematic trials and appropriate checks are shown, but neither solution is found.

[1] A correct quadratic equation is written, but no further correct work is shown.

or [1] 3 and -5 , but no work or only one trial with an appropriate check is shown.

[0] 3 or -5 , but no work or only one trial with an appropriate check is shown.

or [0] A zero response is completely incorrect, irrelevant, or incoherent or is a correct response that was obtained by an

[328] obviously incorrect procedure.

[4] 2 and -3 , and a correct quadratic equation is shown, such as $x(x + 1) = 6$, and solved algebraically.

[3] The student shows a correct quadratic equation but makes one algebraic error and carries it to solution or no solution for the equation generated.

or [3] Correct work is shown, but only one root is found as the answer.

[2] A correct quadratic equation is used, but two or more errors are made.

or [2] An incorrect quadratic equation of equal difficulty is shown and solved appropriately.

[1] The student cross multiplies but produces only a linear equation that is solved appropriately.

or [1] 2 and -3 , but no algebraic work is shown.

[0] A zero response is completely incorrect, irrelevant, or incoherent or is a correct response that was obtained by an obviously

[329] incorrect procedure.

[2] 1 and 2, $1 < x < 2$, or $1 < 1.854 < 2$, and appropriate work is shown.

[1] $\frac{3}{h} = \frac{h}{3-h}$ is shown, but one

computational error is made.

or [1] The positive root, 1.854, is obtained from the quadratic, but the two correct consecutive integers are not stated.

or [1] 1 and 2, but no work is shown.

[0] A zero response is completely incorrect, irrelevant, or incoherent or is a correct response that was obtained by an obviously

[330] incorrect procedure.

[331] A _____

[4] 3, and an appropriate algebraic or graphic solution is shown.

[3] The equation is graphed correctly, but the time to reach the ground is not identified.

or [3] Appropriate work is shown for an algebraic solution, but either no solution is found or the negative root is not rejected.

or [3] An appropriate algebraic solution is shown, but one computational error is made.

[2] The equation is graphed incorrectly, but an appropriate time to reach the ground is identified.

or [2] The equation is factored incorrectly, but an appropriate solution is found.

[1] 3, but no work is shown.

[0] A zero response is completely incorrect, irrelevant, or incoherent or is a correct response that was obtained by an obviously

[332] incorrect procedure.

[333] D _____

[334] C _____

[335] D _____

[336] D _____

[337] C _____

[338] B _____

[339] D _____

[340] C _____

[341] B _____

[3] -8 and 5 and appropriate work is shown, such as factoring or trial and error.

[2] The student shows correct factoring into $(x + 8)(x - 5)$ or correct use of the quadratic formula but finds only one correct value for x .

[1] Correct factoring is shown, but no values are found.

or

[1] Incorrect factoring is shown, but two appropriate values are found.

or

[1] Either -8 or 5 is arrived at by trial and error.

or

[1] -8 and 5 and no work is shown.

[0] A zero response is completely incorrect, irrelevant, or incoherent or is a correct response that was obtained by an obviously

[342] incorrect procedure.

[3] -7 and 4, and appropriate work is shown, such as factoring.

[2] Correct factoring $(x + 7)(x - 4)$ is shown, but only one correct value of x is found.

or [2] Correct factoring is shown, but the negative value of x is rejected.

[1] Correct factoring is shown, but the values of x are not found.

or [1] Incorrect factoring is shown, but appropriate values are found.

or [1] Only one value is found by trial and error.

or [1] -7 and 4, but no work is shown.

[0] A zero response is completely incorrect, irrelevant, or incoherent or is a correct response that was obtained by an obviously

[343] incorrect procedure.

[3] -6 and 4, and appropriate work is shown, such as factoring or trial and error with at least three trials and appropriate checks.

[2] Appropriate work is shown, but one computational error is made.

or [2] Appropriate work is shown, but only one correct value for x is found.

or [2] The trial-and-error method is used to find the correct solutions, but only two trials and appropriate checks are shown.

[1] Appropriate work is shown, but two or more computational errors are made.

or [1] Appropriate work is shown, but one conceptual error is made.

or [1] The equation is factored correctly, but no values are found.

or [1] The equation is factored incorrectly, but two appropriate values are found.

or [1] -6 and 4, but no work or only one trial with an appropriate check is shown.

[0] -6 or 4, but no work or only one trial with an appropriate check is shown.

or [0] A zero response is completely incorrect, irrelevant, or incoherent or is a correct response that was obtained by an

[344] obviously incorrect procedure.

[345] C

[346] A

[347] A

[2] 12 and an appropriate explanation is given.

[1] The student uses an appropriate method, such as showing $\frac{k-2}{3-1} = 5$ or graphing of a

line through (1,2) having a slope of 5, but the correct answer is not found.

or [1] 12 and no explanation is given.

[0] A zero response is completely incorrect, irrelevant, or incoherent or is a correct response that was obtained by an obviously

[348] incorrect procedure.

[349] D

[2] $y = 2x - 3$ or an equivalent equation, and appropriate work is shown, or an appropriate explanation is given, such as the slope is 2 and the y-intercept is -3.

[1] $y = 2x - 3$, but the slope and intercept are incorrect, or the explanation is not given or is incorrect, such as $m = 2$ and $b = -3$.

or [1] The slope and intercept are explained correctly, but the equation is incorrect.

or [1] $y = 2x - 3$, but no work is shown and no explanation is given.

[0] The equation is incorrect, and the explanation of slope and intercept is not given or is incorrect.

or [0] A zero response is completely incorrect, irrelevant, or incoherent or is a correct response that was obtained by an

[350] obviously incorrect procedure.

[2] \$390 or 390 and appropriate work is shown, such as a numerical table or the equation $y = 30x + 90$ or the expression $90 + 30N$.

[1] Appropriate work is shown, but one computational error is made.

or [1] \$300 or 300 or a slope of 30 but appropriate work is shown.

or [1] \$390 or 390 but no work is shown.

[0] A zero response is completely incorrect, irrelevant, or incoherent or is a correct response that was obtained by an obviously

[351] incorrect procedure.

[3] The student says the point does not lie on the line and an appropriate method is shown, such as slope of -2 does not work with the new point (-25,81) and either other point (0,4) or (2,0), or accurately shows a graph where (-25,81) is not on line .

[2] The student says the point does not lie on the line but gives an inappropriate explanation of slope.

or [2] The student tries to use slope concept but makes one computational mistake and gives an appropriate answer based on this mistake.

[1] Only the slope of -2 is found.

or [1] The correct diagram is drawn with no interpretation.

[0] A zero response is completely incorrect, irrelevant, or incoherent or is a correct response that was obtained by an obviously

[352] incorrect procedure.

[353] C

[354] B

[355] A

[356] A

[357] C

[358] B

[359] C

[360] B

[361] A

[362] D

[363] C

[364] B

[365] A

[366] C

[367] A

[368] B

[369] C

[370] B

[3] 12 and the equation $\tan x = \frac{420}{2000} = .21$ is

shown.

or [3] 12 and the Pythagorean theorem and an appropriate trigonometric function are correctly used.

[2] Tan function is correctly used, but the answer is not rounded, such as 11.859.

or [2] The setup is correct, but one computational mistake is made, and an appropriate angle is found.

or [2] The answer is incorrectly expressed, such as $\tan x = 12$.

[1] The tan function is set up correctly, but the angle is not computed.

or [1] 12 and no work is shown.

or [1] 12 and $\sin x = \frac{420}{2000}$ is used.

or [1] 78 and $\cos x = \frac{420}{2000}$ is used.

[0] A zero response is completely incorrect, irrelevant, or incoherent or is a correct response that was obtained by an obviously

[371] incorrect procedure.

[2] 25.4, and appropriate work is shown, such as solving the equation $\sin x = \frac{3}{7}$.

[1] Appropriate work is shown, but one computational or rounding error is made.

or [1] Appropriate work is shown, but one conceptual error is made, such as using an incorrect trigonometric function.

or [1] A correct trigonometric equation is written, but no further correct work is shown.

or [1] 25.4, but no work is shown.

[0] A zero response is completely incorrect, irrelevant, or incoherent or is a correct response that was obtained by an obviously

[372] incorrect procedure.

a [2] 59, and the equation $\tan x = \frac{280}{170}$ is

shown, or the Pythagorean theorem is used first to find the hypotenuse, and either sine or cosine is used correctly to find x.

[1] Appropriate work is shown, but one computational or rounding error is made.

or [1] 59, but no work is shown.

b [2] 122, if the Pythagorean theorem is used or if a trigonometric function of the angle is used before it was rounded to 59° .

or [2] 120, if $\cos 59 = \frac{170}{hyp}$ is used.

or [2] 123, if $\sin 59 = \frac{170}{hyp}$ is used.

[1] Appropriate work is shown, but one computational or rounding error is made.

or [1] 122 or 120 or 123, but no work is shown.

a and b [0] A zero response is completely incorrect, irrelevant, or incoherent or is a correct response that was obtained by an

[373] obviously incorrect procedure.

a [2] 56, and appropriate work is shown, such

as $\tan A = \frac{6}{4}$ or finding the hypotenuse and

then using sine or cosine or using proportional sides of similar triangles.

[1] Appropriate work is shown, but one computational or rounding error is made.

or [1] Appropriate work is shown, but one conceptual error is made.

or [1] The length of the hypotenuse is found correctly, but no further correct work is shown.

or [1] 56, but no work is shown.

b [2] 12, and appropriate work is shown, such

as $\sin 56 = \frac{h}{15}$.

or [2] An appropriate answer is found based on an incorrect angle found in part a.

[1] Appropriate work is shown, but one computational or rounding error is made.

or [1] Appropriate work is shown, but one conceptual error is made.

or [1] 12, but no work is shown.

a and b [0] A zero response is completely incorrect, irrelevant, or incoherent or is a correct response that was obtained by an

[374] obviously incorrect procedure.

[4] 32, and appropriate work is shown, such

as $12^2 + 16^2 = r^2$, $50 - r = s$, and $\sin x = \frac{16}{30}$.

[3] Appropriate work is shown, but one computational error is made.

or [3] Appropriate work is shown to find $r = 20$ and $s = 30$ and the trigonometric equation

$\sin x = \frac{16}{30}$ is written, but it is not solved or is

solved incorrectly.

[2] Appropriate work is shown, but two or more computational errors are made.

or [2] Appropriate work is shown, but one conceptual error is made, such as using an incorrect trigonometric function to find the angle.

or [2] The lengths of r and s are found correctly, but no further correct work is shown.

or [2] Incorrect lengths are found for r and s , but the sine function is used correctly to find an appropriate angle.

[1] Appropriate work is shown, but one conceptual error and one computational error are made.

or [1] The length of r is found correctly, but no further correct work is shown.

or [1] 32, but no work is shown.

[0] A zero response is completely incorrect, irrelevant, or incoherent or is a correct response that was obtained by an obviously

[375] incorrect procedure.

[376] D

[4] 79.4, and appropriate work is shown, such as $\tan 52 = \frac{x}{62}$.

[3] Appropriate work is shown, but one computational or rounding error is made.
or [3] An incorrectly labeled diagram is drawn, but the appropriate trigonometric function is used, and an appropriate answer is found.

[2] Appropriate work is shown, but two or more computational or rounding errors are made.

or [2] Appropriate work is shown, but one conceptual error is made, such as using an incorrect trigonometric function or ratio.

[1] Appropriate work is shown, but one conceptual error and one computational or rounding error are made.

or [1] A correctly labeled diagram is drawn, but no further correct work is shown.

or [1] A correct equation is written, but no further correct work is shown.

or [1] An incorrectly labeled diagram is drawn, but an appropriate equation is written, but no further correct work is shown.

or [1] 79.4, but no work is shown.

[0] A zero response is completely incorrect, irrelevant, or incoherent or is a correct response that was obtained by an obviously

[3] 109 meters and appropriate work is shown by using an appropriate trigonometric ratio,

such as $\tan 32^\circ = \frac{y}{175}$.

[2] 109 meters but one rounding error is made.

or [2] The student uses an appropriate trigonometric function with an inverted ratio,

such as $\tan 32^\circ = \frac{175}{y}$, but completes the

calculation appropriately, such as showing 280 meters.

[1] The student uses an incorrect trigonometric ratio but completes the calculation appropriately.

or [1] The student uses an inverted tangent ratio and makes one computational or rounding error.

or [1] The student uses the correct trigonometric ratio but solves it incorrectly or does not solve it at all.

or [1] 109 meters but no work or explanation is shown.

[0] A zero response is completely incorrect, irrelevant, or incoherent or is a correct response that was obtained by an obviously

[378] incorrect procedure.

[377] incorrect procedure.

[4] 116 and an appropriate method is shown.

[3] An appropriate method is shown, but the answer is left in an inappropriate form, such as 116.2.

or [3] An appropriate method is shown, but 3 feet is not added, and the answer is left 113.

or [3] Tangent function is used, but computational mistakes are made, but 3 feet is added to the incorrect value and the answer is found correctly.

[2] An incorrect trigonometric function is used, 3 feet is added, and the answer is rounded correctly.

or [2] Tangent function is used, but computational mistakes are made, and 3 feet is not added to an incorrect answer.

[1] 116 and no work is shown.

or [1] An incorrect trigonometric function is used, and 3 feet is added to the incorrect answer, but the answer is rounded incorrectly.

[0] A zero response is completely incorrect, irrelevant, or incoherent or is a correct response that was obtained by an obviously

[379] incorrect procedure.

[4] 114" (9 feet 6 inches) and 37" (3 feet 1 inch) and appropriate work is shown, such as

$$\sin 72^\circ = \frac{x}{10} \text{ and } \cos 72^\circ = \frac{y}{10} \text{ or use of the}$$

Pythagorean theorem.

[3] An incorrect diagram is drawn, but appropriate work and an appropriate solution for that diagram are shown.

or [3] Appropriate work is shown, but the answers are rounded to the nearest foot and then converted to inches, arriving at 120" and 36".

or [3] The setup is correct, but the answers are not converted to the nearest inch.

[2] One correct dimension is shown, such as 114" (9 feet 6 inches) or 37" (3 feet 1 inch).

or [2] Only one error involving interchanging sine and cosine is made.

or [2] An incorrect diagram is drawn, and the solution is appropriate for the diagram but is not rounded to the nearest inch.

[1] The student switches sine and cosine and does not round to the nearest inch.

or [1] The student uses the correct trigonometric function to compute one side correctly but does not convert it to the nearest inch.

or [1] 114" (9 feet 6 inches) and 37" (3 feet 1 inch) but no work is shown.

[0] A zero response is completely incorrect, irrelevant, or incoherent or is a correct response that was obtained by an obviously

[380] incorrect procedure.

[4] 28.2, and an appropriate equation is

$$\text{shown, such as } \tan 62 = \frac{x}{15}.$$

[3] Appropriate work is shown, but the answer is rounded incorrectly.

or [3] The student uses the correct tangent function and rounds the answer, but makes one computational error.

[2] The student uses the correct tangent function, but makes several errors.

or [2] An incorrect trigonometric function is used, but appropriate work is shown.

[1] The tangent function is indicated, but the ratio is set up incorrectly.

or [1] 28.2, but no work is shown.

[0] A zero response is completely incorrect, irrelevant, or incoherent or is a correct response that was obtained by an obviously

[381] incorrect procedure.

[2] 117.6, and appropriate work is shown,

$$\text{such as } \tan 78^\circ = \frac{x}{25}.$$

[1] Appropriate work is shown, but one computational or rounding error is made.

or [1] Appropriate work is shown, but one conceptual error is made, such as using an incorrect trigonometric function, but an appropriate solution is found.

or [1] A correct trigonometric equation is written, but no further correct work is shown.

or [1] 117.6, but no work is shown.

[0] A zero response is completely incorrect, irrelevant, or incoherent or is a correct response that was obtained by an obviously

[382] incorrect procedure.

[4] 153, and appropriate work is shown, such

$$\text{as } \sin 50^\circ = \frac{x}{200}.$$

[3] An appropriate analysis is shown, but one computational or rounding error is made.

[2] An incorrect trigonometric function is

used, such as $\cos 50^\circ = \frac{x}{200}$, but it is carried

to an appropriate final answer and is rounded correctly.

[1] An incorrect trigonometric function is used and solved appropriately, but it is rounded incorrectly.

or [1] Only an appropriate diagram is shown.

or [1] 153, but no work is shown.

[0] Use of the Pythagorean theorem, such as $200^2 = 50^2 + x^2$, is shown.

or [0] A zero response is completely incorrect, irrelevant, or incoherent or is a correct response that was obtained by an

[383] obviously incorrect procedure.

[2] 10, and appropriate work is shown.

[1] Appropriate work is shown, but one computational or rounding error is made.

or [1] Appropriate work is shown, but one conceptual error is made, such as using an incorrect trigonometric function.

or [1] Appropriate work is shown, but the length of the ladder is found.

or [1] 10, but no work is shown.

[0] A zero response is completely incorrect, irrelevant, or incoherent or is a correct response that was obtained by an obviously

[384] incorrect procedure.

[4] 2,058, and appropriate work is shown, such as the accompanying diagram and equation.



[3] Appropriate work is shown, including a correct diagram and the use of the tangent function, but one computational error is made.
 or [3] Appropriate work is shown, including a correct diagram and the use of the tangent function, but the answer is not rounded or is rounded incorrectly.

[2] A correct diagram is drawn, but an incorrect trigonometric function is selected, but it is solved and rounded appropriately.

or [2] A correct diagram is drawn and the tangent function is selected, but no further work is shown.

or [2] An incorrect diagram is drawn, but the appropriate trigonometric function, based on the drawing, is selected, solved, and rounded appropriately.

[1] An incorrect diagram is drawn and an incorrect trigonometric function is selected, but it is solved and rounded appropriately.

or [1] Only a correct diagram is drawn.

or [1] 2,058, but no work is shown.

[0] A zero response is completely incorrect, irrelevant, or incoherent or is a correct response that was obtained by an obviously

[4] $x = 19.62990915$ and $y = 9.814954576$ or equivalent answers, and appropriate work is shown, such as $\sin 60^\circ = \frac{17}{x}$ and

$\tan 60^\circ = \frac{17}{y}$ or the Pythagorean theorem.

[3] Appropriate work is shown, but one computational or rounding error is made.

or [3] Appropriate work is shown, and the correct answers are found, but not identified.

[2] Appropriate work is shown, but one conceptual error is made, such as

$$\sin 60^\circ = \frac{x}{17}.$$

or [2] Appropriate work is shown, but more than one computational or rounding error is made.

[1] Appropriate work is shown, but two conceptual errors are made, such as

$$\sin 60^\circ = \frac{x}{17} \text{ and } \tan 60^\circ = \frac{y}{17}.$$

or [1] $x = 19.62990915$ and $y = 9.814954576$ or equivalent answers, but no work is shown.

[0] A zero response is completely incorrect, irrelevant, or incoherent or is a correct response that was obtained by an obviously

[386] incorrect procedure.

[385] incorrect procedure.

[3] 45, and appropriate work is shown, such as $\tan 66^\circ = \frac{x}{20}$.

[2] A correct trigonometric ratio is used, and values are substituted correctly, but one computational or rounding error is made, or the calculator is left in radian mode.

[1] Appropriate work is shown, but two or more computational or rounding errors are made.

or [1] Appropriate work is shown, but one conceptual error is made, such as using an incorrect trigonometric ratio.

or [1] An incorrect diagram is drawn, but an appropriate solution is found.

or [1] A correctly labeled diagram is drawn, but no further correct work is shown.

or [1] A correct trigonometric ratio is written, but no further correct work is shown.

or [1] 45, but no work is shown.

[0] A zero response is completely incorrect, irrelevant, or incoherent or is a correct response that was obtained by an obviously

[387] incorrect procedure.

[4] Length of ladder = 11 and distance from the base of the ladder to the wall = 4, and appropriate work is shown, such as using sine and then tangent or the Pythagorean theorem.

[3] Appropriate work is shown, but one computational or rounding error is made.

or [3] Appropriate work is shown, but the correct answers are not labeled or are labeled incorrectly.

[2] Appropriate work is shown, but two or more computational or rounding errors are made.

or [2] Appropriate work is shown, but one conceptual error is made, such as using one incorrect trigonometric ratio.

or [2] Appropriate work is shown, but only the length of the ladder or the distance from the base of the ladder to the wall is found.

or [2] Two correct trigonometric equations are written, but no further correct work is shown.

[1] Appropriate work is shown, but one conceptual error and one computational or rounding error are made.

or [1] Only one correct trigonometric equation is written, and no further correct work is shown.

or [1] Length of ladder = 11 and distance from the base of the ladder to the wall = 4, but no work is shown.

[0] Length of ladder = 11 or distance from the base of the ladder to the wall = 4, but no work is shown.

or [0] 11 and 4, but no work is shown, and the solutions are not labeled.

or [0] A zero response is completely incorrect, irrelevant, or incoherent or is a correct response that was obtained by an

[388] obviously incorrect procedure.

[3] 3, and appropriate work is shown, such as using a 3:4:5 right triangle, correct proportions, or the Pythagorean theorem with a proportion.

[2] Appropriate work is shown, and the value of the side is determined to be 5, but $n = 3$ is not found.

[1] A correct proportion is set up, but no answer or an incorrect answer is found.

or [1] 3, but no work is shown.

[0] A zero response is completely incorrect, irrelevant, or incoherent or is a correct response that was obtained by an obviously

[389] incorrect procedure.

[2] 8 and the use of trigonometry, the Pythagorean theorem, or Pythagorean triple is shown.

[1] The Pythagorean theorem or trigonometry is used, but a computational mistake is made or substitution is incorrect, such as

$$6^2 = 10^2 + x^2 .$$

[1] 8 and no work is shown.

[0] A zero response is completely incorrect, irrelevant, or incoherent or is a correct response that was obtained by an obviously

[390] incorrect procedure.

[391] A

[2] 15, and appropriate work is shown, such as using the Pythagorean theorem, Pythagorean triples, or trigonometric functions.

[1] The data are substituted incorrectly, but an appropriate answer is found and is rounded correctly.

or [1] Appropriate work is shown, but one or more computational errors are made.

or [1] 15, but no work is shown.

[0] A zero response is completely incorrect, irrelevant, or incoherent or is a correct response that was obtained by an obviously

[392] incorrect procedure.

[393] B

[394] B

[395] A

[396] B

[4] 9.4, and appropriate work is shown, such as the use of the Pythagorean theorem.

[3] Appropriate work is shown, but one computational or rounding error is made.

[2] Appropriate work is shown, but more than one computational or rounding error is made.

or [2] Appropriate work is shown, but one conceptual error is made.

or [2] An incorrect diagonal of the base is found, but an appropriate solution is found.

or [2] Only the diagonal of the base is found correctly, but appropriate work is shown, such as $3^2 + 4^2 = d^2$ or use of 3–4–5 right triangles.

[1] Appropriate work is shown, but one conceptual error and one computational or rounding error are made.

or [1] The Pythagorean theorem is used to find the length of the straw, but the appropriate legs are not used.

or [1] 9.4, but no work is shown.

[0] A zero response is completely incorrect, irrelevant, or incoherent or is a correct response that was obtained by an obviously

[397] incorrect procedure.

[2] 16, and appropriate work is shown, such as the Pythagorean theorem, the Pythagorean triple, or trigonometry.

[1] Appropriate work is shown, but one computational error is made.

or [1] Appropriate work is shown, but one conceptual error is made, such as using an incorrect trigonometric function.

or [1] 16, but no work is shown.

[0] A zero response is completely incorrect, irrelevant, or incoherent or is a correct response that was obtained by an obviously

[398] incorrect procedure.

[2] 2.8, and appropriate work is shown, such as $3^2 = 1^2 + (BC)^2$.

[1] Appropriate work is shown, but one computational or rounding error is made.

or [1] Appropriate work is shown, but one conceptual error is made.

or [1] The length of \overline{BD} is found to be 3, but no further correct work is shown.

or [1] 2.8, but no work is shown.

[0] A zero response is completely incorrect, irrelevant, or incoherent or is a correct response that was obtained by an obviously

[399] incorrect procedure.

[400] A

[2] $\sqrt{171}$ or 13 or 13.1 or 13.08 or an equivalent answer, and appropriate work is shown, such as the use of the equation of a circle ($x^2 + y^2 = r^2$) or the Pythagorean theorem.

[1] Appropriate work is shown, but one computational error is made.

or [1] Incorrect analysis is shown, such as $x = 5$ and $y = 14$, but the work is concluded appropriately.

or [1] A correct answer is found, but no work is shown.

[0] A zero response is completely incorrect, irrelevant, or incoherent or is a correct response that was obtained by an obviously

[401] incorrect procedure.

[402] B

[403] B

[3] $14\sqrt{2}$, and appropriate work is shown, such as using the Pythagorean theorem or drawing a correctly labeled diagram that shows the isosceles right triangle.

[2] Appropriate work is shown, but one computational error is made.

or [2] Appropriate work is shown, but the answer is expressed as a decimal or the radical is not simplified.

[1] Appropriate work is shown, but two or more computational errors are made.

or [1] Appropriate work is shown, but one computational error is made, and the answer is not expressed as a radical in simplest form.

or [1] Appropriate work is shown, but one conceptual error is made.

or [1] 14, the side of the square is found correctly, but no further correct work is shown.

or [1] $14\sqrt{2}$, but no work is shown.

[0] A zero response is completely incorrect, irrelevant, or incoherent or is a correct response that was obtained by an obviously

[404] incorrect procedure.

[405] B

[406] D

[407] B

[408] D

[409] B

[410] C

[411] C

[2] $6x - 2$ or an equivalent expression, and appropriate work is shown, such as $2(2x + 3) + 2(x - 4) = 6x - 2$.

[1] The length is represented correctly as $2x + 3$ and the width as $x - 4$, but the representation of the perimeter is determined incorrectly.

or [1] The length, the width, and the perimeter are represented appropriately, but by a variable other than x .

or [1] One or both dimensions are represented incorrectly, but the perimeter is represented appropriately.

[0] One or both dimensions are represented incorrectly, and the perimeter is not determined.

or [0] A zero response is completely incorrect, irrelevant, or incoherent or is a correct response that was obtained by an obviously incorrect procedure.

[412]

[4] 16 and appropriate work is shown, such as $W(W + 2) = 15$.

[3] Appropriate work is shown, but one computational error is made.

or [3] $L = 5$, $W = 3$, and the perimeter = 16, but no work is shown.

[2] Appropriate work is shown, but more than one computational error is made.

or [2] $L = 5$, $W = 3$, and appropriate work is shown, but the perimeter is not found.

or [2] The length and width are incorrect, but the perimeter is computed appropriately.

[1] Length and width are appropriately defined in terms of a single variable.

or [1] 16 but no work is shown.

[0] $L = 5$ and $W = 3$ but no work is shown, and the perimeter is not found.

or [0] A zero response is completely incorrect, irrelevant, or incoherent or is a correct response that was obtained by an

[413]

obviously incorrect procedure.

[4] Width = 20 and length = 25 and an appropriate algebraic equation is shown, such as $x^2 + 5x - 500 = 0$.

[3] A correct quadratic equation is shown, but one error is made.

or [3] A correct quadratic equation is shown, but solved for only one dimension.

[2] An appropriate solution is shown, but the student fails to reject the negative root and finds two sets of dimensions.

or [2] The quadratic equation $(5x)(x) = 500$ is solved appropriately for both dimensions, $x = 10$ and $5x = 50$.

[1] The student writes only the correct quadratic equation or only the equation $x(x + 5) = 500$ or fails to solve the equation correctly.

or [1] The student writes a linear equation from $x(x + 5) = 500$, such as $2x + 5x = 500$, but solves that equation appropriately.

or [1] A correct equation is shown for the perimeter and solved appropriately.

or [1] $(5x)(x) = 500$ is solved correctly for only one dimension.

or [1] 20 and 25 but no work is shown.

[0] A zero response is completely incorrect, irrelevant, or incoherent or is a correct response that was obtained by an obviously

[414]

incorrect procedure.

[4] $x(x + 10) = 144$ or an equivalent equation and $8 = \text{width}$ and $18 = \text{length}$, and appropriate work is shown.

[3] Appropriate work is shown, but one computational error is made.

or [3] A correct equation is used and a correct solution is found, but only one dimension is identified.

[2] An appropriate solution is found to an incorrect equation of equal difficulty.

or [2] A correct equation set equal to zero is shown, with no further work or incorrect work.

[1] A conceptual error is made, such as writing the equation $2x + 2(x + 10) = 144$, but the dimensions are found appropriately.

or [1] $x(x + 10) = 144$ and $8 = \text{width}$ and $18 = \text{length}$, but no work is shown.

[0] A zero response is completely incorrect, irrelevant, or incoherent or is a correct response that was obtained by an obviously

[415] incorrect procedure.

[4] $w(w + 3) = 40$, $\text{width} = 5$, and $\text{length} = 8$, and appropriate work is shown.

[3] $w(w + 3) = 40$ and appropriate work is shown, but one computational error is made in finding the length and width.

or [3] $w(w + 3) = 40$ and appropriate work is shown, but only the width is found.

[2] $w(w + 3) = 40$ and appropriate work is shown, but the length and width are not identified.

or [2] $w(w + 3) = 40$ and appropriate work is shown, but more than one computational error is made in finding the length and width.

or [2] An incorrect equation of equal difficulty is solved appropriately for the length and width.

[1] $w(w + 3) = 40$, but no further correct work is shown.

or [1] Appropriate work is shown, but one conceptual error is made, such as solving the equation $2w + 2w + 6 = 40$.

or [1] $w(w + 3) = 40$, $\text{width} = 5$, and $\text{length} = 8$, but no work is shown.

[0] A zero response is completely incorrect, irrelevant, or incoherent or is a correct response that was obtained by an obviously

[416] incorrect procedure.

[3] Perimeter = $4x + 4$ or $4(x + 1)$ and area = $x^2 + 2x - 24$, and appropriate work is shown.

[2] $4x + 4$ and $x^2 + 2x - 24$, and appropriate work is shown, but the answers are not labeled or are labeled incorrectly.

or [2] Appropriate work is shown, but one computational error is made.

or [2] Area = $x^2 + 2x - 24$, and appropriate work is shown, but the perimeter is not found or is found incorrectly.

or [2] The area and perimeter are represented correctly, but only one of them is expressed in simplest form.

[1] Appropriate work is shown, but two or more computational errors are made.

or [1] Perimeter = $4x + 4$, and appropriate work is shown, but the area is not found or is found incorrectly.

or [1] The area and perimeter are represented correctly, but neither is expressed in simplest form.

or [1] Perimeter = $4x + 4$ or $4(x + 1)$ and area = $x^2 + 2x - 24$, but no work is shown.

[0] Perimeter = $4x + 4$ or area = $x^2 + 2x - 24$, but no work is shown.

or [0] $4x + 4$ and $x^2 + 2x - 24$, but no work is shown and the answers are not labeled or are labeled incorrectly.

or [0] A zero response is completely incorrect, irrelevant, or incoherent or is a correct response that was obtained by an

[417] obviously incorrect procedure.

[4] 283.5 or 284 and appropriate work or an explanation is shown, such as $4x + 12 = 96$, $\frac{21 \times 27}{2}$, or trial and error.

[3] Appropriate work is shown, but one computational error is made.

[2] Appropriate work is shown, but more than one computational error is made.

or [2] 283.5 or 284 and only a check is shown.

[1] Appropriate work is shown, but no answer is found.

or [1] 283.5 or 284 but no work is shown.

[0] A zero response is completely incorrect, irrelevant, or incoherent or is a correct response that was obtained by an obviously

[418] incorrect procedure.

[2] Kerry is incorrect and an explanation is given that the original area is 24 ft^2 and the area of the rose plot is 6 ft^2 , which is not half of 24 ft^2 .

or [2] Kerry is incorrect and an explanation is given that since the original area is 24 ft^2 , the area of the rose plot should be 12 ft^2 , so the new dimensions should multiply to 12, such as 3×4 , 4×3 , 2×6 , 2×6 .

or [2] Kerry is incorrect and a diagram is used to show the original area is 24 ft^2 and the area of the rose plot is 6 ft^2 .

[1] Kerry is incorrect but the work or diagram shows one error.

or [1] Appropriate work is shown, but the incorrect conclusion is found.

[0] Kerry is incorrect or correct but no explanation is given.

or [0] Kerry is correct and $\frac{1}{2}(4) = 2$ or

$\frac{1}{2}(6) = 3$ is shown.

or [0] Kerry is correct and the student uses the perimeter.

or [0] A zero response is completely incorrect, irrelevant, or incoherent or is a correct response that was obtained by an

[419] obviously incorrect procedure.

[2] 256, and appropriate work is shown, such as finding the side of the square and calculating the area.

[1] Appropriate work is shown, but one computational error is made.

or [1] Appropriate work is shown, but one conceptual error is made.

or [1] Appropriate work is shown, but only the area of the circle is found.

or [1] An incorrect value for the side of the square is determined, but an appropriate area is found.

or [1] A correct value for the side of the square is determined, but the area is not found or is found incorrectly.

or [1] The area for the square inscribed in the circle is found, resulting in an answer of 128.

or [1] 256, but no work is shown.

[0] A zero response is completely incorrect, irrelevant, or incoherent or is a correct response that was obtained by an obviously

[420] incorrect procedure.

[4] \$148.54, and appropriate work is shown.

[3] The correct pre-tax amount of \$137.54 is found, but no tax or an incorrect tax is shown.

or [3] Appropriate work is shown, but one computational error is made.

[2] The correct area of 46 ft^2 is found, but no cost is shown.

or [2] Appropriate work is shown, but more than one computational error is made.

or [2] An incorrect area is determined, such as by adding or multiplying all sides, but then a final cost including tax is determined appropriately.

[1] An incorrect area is shown, and one computational error is made.

or [1] \$148.54, but no work is shown.

[0] A zero response is completely incorrect, irrelevant, or incoherent or is a correct response that was obtained by an obviously

[421] incorrect procedure.

a [2] 15 and an appropriate method is shown, such as finding $GB = JC = 2x$ and $FC = ED = HJ = 3$.

[1] 15 and no work is shown.

or [1] At least one of the values is correct, as shown above, and the area is calculated based on the incorrect value.

b [1] Any form equivalent to $(2x + 5)(x + 3)$ is shown, such as $5x + 2x^2 + 6x + 15$.

or [1] Any correct total area based on the students incorrect answer in part a is found.

a and b [0] A zero response is completely incorrect, irrelevant, or incoherent or is a correct response that was obtained by an

[422] obviously incorrect procedure.

[4] 2,050, and appropriate work is shown, such as finding the length of one side of the field, finding the perimeter, and calculating $(2.50 \cdot 800) + 50$.

[3] Appropriate work is shown, but one computational error is made.

or [3] Appropriate work is shown, but the installation fee is not added to the cost of the fencing.

[2] Appropriate work is shown, but two or more computational errors are made.

or [2] Appropriate work is shown, but one conceptual error is made.

[1] Appropriate work is shown, but one conceptual error and one computational error are made.

or [1] 2,050, but no work is shown.

[0] A zero response is completely incorrect, irrelevant, or incoherent or is a correct response that was obtained by an obviously

[423] incorrect procedure.

[3] 162, and appropriate work is shown.

[2] The Pythagorean theorem is used correctly to find the hypotenuse, but the result is not multiplied by 6.

or [2] Appropriate work is shown, but one computational or rounding error is made.

[1] Appropriate work is shown, but more than one computational or rounding error is made.

or [1] 162, but no work is shown.

[0] A zero response is completely incorrect, irrelevant, or incoherent or is a correct response that was obtained by an obviously

[424] incorrect procedure.

[3] 10 and 30, and appropriate work is shown, such as $2x + 2(2x + 10) = 80$ or trial and error with at least three trials and appropriate checks.

[2] Appropriate work is shown, but one computational error is made.

or [2] Appropriate work is shown, but only one of the dimensions is found.

or [2] The trial-and-error method is used to find a correct solution, but only two trials and appropriate checks are shown.

[1] Appropriate work is shown, but two or more computational errors are made.

or [1] The trial-and-error method is attempted and at least six systematic trials and appropriate checks are shown, but no solution is found.

or [1] An incorrect equation of equal difficulty is solved appropriately.

or [1] Appropriate solutions are found based on the incorrect use of the perimeter formula, such as $3x + 10 = 80$.

or [1] 10 and 30, but no work or only one trial with an appropriate check is shown.

[0] 10 or 30, but no work or only one trial with an appropriate check is shown.

or [0] A zero response is completely incorrect, irrelevant, or incoherent or is a correct response that was obtained by an

[425] obviously incorrect procedure.

[3] 18, and appropriate work is shown.

[2] Appropriate work is shown, but one computational error is made.

or [2] Appropriate work is shown, and the value of x is found, but no further correct work is shown.

[1] Appropriate work is shown, but two or more computational errors are made.

or [1] Appropriate work is shown, but one conceptual error is made.

or [1] A correct expression is written for the perimeter of each figure, but no further correct work is shown.

or [1] 18, but no work is shown.

[0] A zero response is completely incorrect, irrelevant, or incoherent or is a correct response that was obtained by an obviously

[426] incorrect procedure.

[4] 12.6, and appropriate work is shown.
 [3] Appropriate work is shown, but one computational or rounding error is made.
 or [3] Appropriate work is shown, but the quadratic formula is incorrect.
 [2] An appropriate equation is shown and put in standard form, but the quadratic formula is not used correctly.
 or [2] An appropriate equation is shown and put in standard form, but no further work is shown.
 or [2] Appropriate work is shown, but more than one computational error or one computational and one rounding error are made.
 [1] An appropriate equation is shown, but all other work is missing or is incorrect.
 or [1] 12.6, but no work is shown.
 [0] A zero response is completely incorrect, irrelevant, or incoherent or is a correct response that was obtained by an obviously incorrect procedure.

[427]

incorrect procedure.

[428]

C

[4] $c(x) = 0.06x^2$ or an equivalent equation;
 width = $\sqrt{11.5}$ inches or an equivalent, length = $3\sqrt{11.5}$ inches or an equivalent, and height = $\frac{3}{2}\sqrt{11.5}$ inches or an equivalent, and appropriate work is shown.
 [3] Appropriate work is shown, but one computational error is made.
 or [3] One or more dimensions are represented incorrectly, but all further work is appropriate.
 or [3] The correct function is found and solved for x, but no further work is shown.
 [2] The dimensions are represented correctly, but the equation is incorrect, but all further work is appropriate.
 or [2] The dimensions are represented correctly, and the correct function is written, but further work is incomplete or is incorrect.
 [1] The dimensions are represented correctly, but the function is written and solved incorrectly.

or [1] $\sqrt{11.5}$, $3\sqrt{11.5}$, and $\frac{3}{2}\sqrt{11.5}$, but no work is shown.

[0] A zero response is completely incorrect, irrelevant, or incoherent or is a correct response that was obtained by an obviously

[429] incorrect procedure.

[430] A

[2] 22, 27 and 24.5, 24.5, or 22, 27, and 24.5, and appropriate work is shown, such as a labeled diagram.

[1] Appropriate work is shown, but one computational error is made.

or [1] Appropriate work is shown, but one conceptual error is made.

or [1] Appropriate work is shown, but only one of the two possible sets of numbers is found.

or [1] 22, 27 and 24.5, 24.5, or 22, 27, and 24.5, but no work is shown.

[0] A zero response is completely incorrect, irrelevant, or incoherent or is a correct response that was obtained by an obviously

[431] incorrect procedure.

[432] A

[433] C

[434] C

[435] B

[4] All lines are graphed and labeled correctly and area = 10, and appropriate work is shown.

[3] The lines are graphed and labeled correctly, but the area of the triangle is missing or is incorrect.

or [3] One of the lines is graphed incorrectly, but the area for the given triangle is found appropriately.

[2] One of the lines is graphed incorrectly, and the area of the triangle is missing or is incorrect.

[1] Only one line is graphed and labeled correctly, and no further correct work is shown.

or [1] All three lines are graphed incorrectly, but the area for the given triangle is found appropriately.

or [1] Area = 10, but no work is shown.

[0] A zero response is completely incorrect, irrelevant, or incoherent or is a correct response that was obtained by an obviously

[436] incorrect procedure.

[4] 270 and an appropriate method is shown, such as using the Pythagorean theorem or trigonometry to find base $AC = 36$.

[3] An appropriate method is shown, but one computational mistake is made.

[2] An inappropriate formula for the area of the triangle is used, but work is carried to a solution.

or [2] The Pythagorean theorem is used correctly, but only the area of triangle ADB is found, as 150.

or [2] The Pythagorean theorem is used incorrectly arriving at incorrect AB, but work is carried to its appropriate solution for triangle ADC.

[1] Only the area of triangle DBC is found, as 120.

or [1] The Pythagorean theorem is used incorrectly, and the area is not found.

or [1] 270 and no work is shown.

[0] A zero response is completely incorrect, irrelevant, or incoherent or is a correct response that was obtained by an obviously

[437] incorrect procedure.

[4] 260, and appropriate work is shown, such as applying the appropriate area formula,

or $A = \frac{1}{2}bh$ or $A = \frac{1}{2}h(b_1 + b_2)$, to find the

length of \overline{AE} and using the Pythagorean theorem or stating the Pythagorean triple to determine AB.

[3] 300, because \overline{BE} is added to the perimeter.

or [3] Appropriate work is shown, but one computational error is made.

[2] Appropriate work is shown, but more than one computational error is made.

or [2] Only AB and AE are determined correctly.

[1] Only AB or AE is determined correctly.

or [1] 260, but no work is shown.

[0] A zero response is completely incorrect, irrelevant, or incoherent or is a correct response that was obtained by an obviously

[438] incorrect procedure.

- [3] 7, 11, 16, and yes, and appropriate work is shown, and an appropriate explanation of the Triangle Inequality theorem is given.
- [2] 7, 11, 16, and yes, and appropriate work is shown, but no explanation or an incorrect explanation of the Triangle Inequality theorem is given.
- or [2] One computational error is made, but appropriate substitution is shown, and an appropriate explanation is given.
- or [2] The correct equation is written but not solved, but the Triangle Inequality theorem is stated correctly.
- [1] Appropriate work is shown, and $x = 4$ is determined, but no further work is shown.
- or [1] The Triangle Inequality theorem is stated correctly but not evaluated for the sides, or the correct equation is written, but no further work is shown.
- or [1] 7, 11, 16, and yes, but no work is shown.
- [0] A zero response is completely incorrect, irrelevant, or incoherent or is a correct response that was obtained by an obviously incorrect procedure.
-
- [439] [4] Quadrilaterals $ABCD$ and $A'B'C'D'$ are drawn and labeled correctly and 24 is found as the area, and appropriate work is shown.
- [3] One graphing error is made in the transformation, but an appropriate area of $A'B'C'D'$ is found.
- or [3] Correct quadrilaterals are drawn and labeled, but one computational error is made in determining the area.
- or [3] Quadrilaterals $ABCD$ and $A'B'C'D'$ are drawn correctly and 24 is found as the area, but the vertices are not labeled.
- [2] Correct quadrilaterals are drawn and labeled, but no further correct work is shown.
- or [2] One conceptual error is made, such as reflecting in the x -axis, but the correct area is found.
- [1] 24, but no work is shown.
- [0] A zero response is completely incorrect, irrelevant, or incoherent or is a correct response that was obtained by an obviously incorrect procedure.
-
- [440] [441] D _____
- [442] A _____
- [443] A _____
- [444] C _____
- [445] A _____
- [3] 32, and appropriate work is shown, such as finding the circumference to be 10π and dividing 1,000 by 10π .
- [2] Appropriate work is shown, but one computational or rounding error is made or the answer is expressed in terms of π .
- [1] An incorrect circumference formula is used, but an appropriate number of revolutions is found.
- or [1] The circumference of the wheel is found to be 10π or an equivalent decimal, but no further correct work is shown.
- or [1] 32, but no work is shown.
- [0] A zero response is completely incorrect, irrelevant, or incoherent or is a correct response that was obtained by an obviously incorrect procedure.
-
- [446] [3] 1.3 and appropriate work is shown, such as calculating the circumference of the wheel and the length of the trail in feet, and converting them to miles, such as $\frac{2 \cdot \pi \cdot 1100.5}{5280}$.
- [2] The student correctly calculates the circumference and length in feet but does not convert them to miles.
- or [2] Correct calculations are shown, but the answer is rounded incorrectly or is not rounded.
- or [2] Appropriate work is shown, but one error is made.
- [1] The correct circumference is calculated.
- or [1] Appropriate work is shown, but more than one error is made.
- or [1] 1.3 but no work is shown.
- [0] A zero response is completely incorrect, irrelevant, or incoherent or is a correct response that was obtained by an obviously incorrect procedure.
-
- [447] [448] B _____
- [449] B _____

[450] A

[451] C

[4] 145, and appropriate work is shown, such as $(\frac{1}{2}\pi 13^2) - (\frac{1}{2} \cdot 10 \cdot 24)$.

[3] Appropriate work is shown, but one computational or rounding error is made or the answer is expressed in terms of π .

or [3] Appropriate work is shown, but the area of the entire circle is used to calculate the area of the shaded region.

or [3] The areas of the semicircle and triangle are found correctly, but they are not subtracted to find the shaded area.

[2] Appropriate work is shown, but two or more computational or rounding errors are made.

or [2] An incorrect formula is used to find the area of the triangle or the semicircle, but an appropriate shaded area is found.

or [2] Only the area of the semicircle or the area of the triangle is found correctly, and no further correct work is shown.

[1] Both the areas of the semicircle and the triangle are found incorrectly, but they are subtracted to find an appropriate shaded area.

or [1] Only the length of \overline{AC} is found correctly.

or [1] 145, but no work is shown.

[0] A zero response is completely incorrect, irrelevant, or incoherent or is a correct response that was obtained by an obviously

[452] incorrect procedure.

[3] 2,827.4, and appropriate work is shown, such as $50^2\pi - 40^2\pi$.

[2] The areas of both circles are found correctly, but the two areas are not subtracted. or [2] Appropriate work is shown, but one computational error is made.

[1] The correct area is found for only one of the circles.

or [1] The circumference formula is used, but the appropriate difference is shown, such as $100\pi - 80\pi = 20\pi$.

or [1] 2,827.4, but no work is shown.

[0] A zero response is completely incorrect, irrelevant, or incoherent or is a correct response that was obtained by an obviously

[453] incorrect procedure.

[3] 78.5 square feet or 25π or an equivalent answer, and appropriate work is shown.

[2] Appropriate work is shown, but one computational error is made.

or [2] Appropriate work is shown, but the measure of one side of the square is used as the radius of the circle.

or [2] Appropriate work is shown, but the perimeter is used to find a side of the square.

[1] The correct length of the side of the square is shown, but further work is missing or is incorrect.

or [1] The equation for the circumference of the circle instead of the equation for the area of the circle is solved appropriately.

or [1] Appropriate work is shown, but more than one error is made.

or [1] 78.5 square feet or 25π , but no work is shown.

[0] A zero response is completely incorrect, irrelevant, or incoherent or is a correct response that was obtained by an obviously

[454] incorrect procedure.

[455] D

[4] \$2,950.33 and a correct method is shown, such as area 1204π square feet multiplied by \$0.78.

or [4] Various correct values of π are used that lead to slightly different totals such as \$2,948.84 (if 3.14 is used).

[3] The shaded area is found, such as 1204π (or similar values based on π approximation).

or [3] The correct shaded area is found, but one computational mistake is made in the price, or the final cost is not rounded correctly.

[2] The two separate areas are found but not correctly used.

or [2] An inappropriate formula for areas is shown, but work is carried to an appropriate value.

or [2] Only one appropriate area is found and an appropriate cost is computed.

or [2] The area found is incorrect but calculated to an appropriate cost.

[1] Only one appropriate area is found, either 2500π or 1296π .

or [1] An inappropriate area is found, and one computational mistake is made in calculating the cost.

or [1] \$2,948.84 through \$2,950.33 and no work is shown.

[0] A zero response is completely incorrect, irrelevant, or incoherent or is a correct response that was obtained by an obviously

[456] incorrect procedure.

a [2] 125.6 or 125.7 (correct for the value of π used) and appropriate work is shown.

[1] The area is left as 40π or the answer is not rounded correctly.

or [1] An appropriate method is shown, but one computational mistake is made.

or [1] The correct areas of both circles are found, but the two areas are not subtracted.

or [1] The circumference formula is used correctly for both circles and the circumferences are subtracted for an answer of 25.1.

or [1] 125.6 or 125.7 and no work is shown.

b [2] 49 and an appropriate explanation is given.

or [2] An appropriate percent for an incorrect part a is found and supported by area formulas.

[1] The answer is left as $\frac{40\pi}{81\pi}$.

or [1] An appropriate fraction for an incorrect part a is found but not given as a percent.

or [1] An appropriate percent for an incorrect part a is found and is supported by circumference formulas.

or [1] 49 and no work is shown.

[0] $\frac{4}{9}$ or 44% and no work is shown.

or [0] 4 is found by subtracting the radii.

or a and b [0] A zero response is completely incorrect, irrelevant, or incoherent or is a correct response that was obtained by an

[457] obviously incorrect procedure.

[4] 9, and appropriate work is shown.

[3] Appropriate work is shown, but one computational or rounding error is made.

or [3] Appropriate work is shown, and the areas of the rectangle and one circle are found correctly, but the area of the circle is not doubled, but an appropriate number of bags is found.

[2] Appropriate work is shown, but two or more computational or rounding errors are made.

or [2] Appropriate work is shown, but one conceptual error is made, such as using an incorrect formula for the area of a circle, but an appropriate number of bags is found.

or [2] The areas of the rectangle and the circle are found correctly, but no further correct work is shown.

[1] Appropriate work is shown, but one conceptual error and one computational or rounding error are made.

or [1] 9, but no work is shown.

[0] A zero response is completely incorrect, irrelevant, or incoherent or is a correct response that was obtained by an obviously

[458] incorrect procedure.

[459] C

[460] B

[461] A

[462] B

[463] A

[464] B

a [1] Either $(x - 2)(x + 1)(2x) = V$ or the same expression without “= V” is shown.

or [1] $2x^3 - 2x^2 - 4x$ or an equivalent expression is shown.

b [1] 864

or [1] The student substitutes appropriately into an incorrect part a equation.

[0] A zero response is completely incorrect, irrelevant, or incoherent or is a correct response that was obtained by an obviously

[465] incorrect procedure.

[4] 11, and appropriate work is shown, such as solving the quadratic equation $3x(x + 5) = 150$ or trial and error with at least three trials and appropriate checks.

[3] Appropriate work is shown, but one computational error is made.

or [3] Appropriate work is shown to determine that 5 is the shorter side of the box, but the shorter side of the original sheet is not found or is found incorrectly.

or [3] An incorrect quadratic equation of equal difficulty is solved appropriately, and an appropriate shorter side of the original sheet is found.

[2] Appropriate work is shown, but more than one computational error is made.

or [2] Appropriate work is shown, but one conceptual error is made.

or [2] An incorrect quadratic equation of equal difficulty is solved appropriately, but the shorter side of the original sheet is not found.

or [2] A correct quadratic equation is set equal to zero, but no further correct work is shown.

or [2] The trial-and-error method is used to find a correct solution, but only two trials and appropriate checks are shown.

[1] Appropriate work is shown, but one conceptual error and one computational error are made.

or [1] One conceptual error is made in finding the shorter side of the box, and the corresponding shorter side of the original sheet is not found or is found incorrectly.

or [1] A correct quadratic equation is written, but it is not set equal to zero, and no further correct work is shown.

or [1] 11, but no work or only one trial with an appropriate check is shown.

[0] A zero response is completely incorrect, irrelevant, or incoherent or is a correct response that was obtained by an obviously

[466] incorrect procedure.

[3] 3, 12, and 30 and an appropriate arithmetic method or equation is shown, such as $40x^3 = 1080$.

[2] An appropriate equation or method is shown, but not all three dimensions are found.
or

[2] An appropriate method is shown, and although one computational mistake is made, the student does find three dimensions based on this mistake, such as dividing 1080 by 40 incorrectly.

[1] The student shows that multiplication is required to find volume but sets up an incorrect method and does not find three dimensions.

or

[1] 3, 12, and 30 and no work is shown.

[0] The sum is used instead of the product,
or

[0] A zero response is completely incorrect, irrelevant, or incoherent or is a correct response that was obtained by an obviously

[467] incorrect procedure.

[2] 20, and appropriate work is shown, such as $3,360 \div (14 \times 12)$.

[1] Appropriate work is shown, but one computational error is made.

or

[1] 20, but no work is shown.

[0] A zero response is completely incorrect, irrelevant, or incoherent or is a correct response that was obtained by an obviously

[468] incorrect procedure.

[3] 27 and an appropriate method or explanation is shown, such as

$(\frac{1}{6})(\frac{1}{3})(\frac{2}{3}) = \frac{1}{27}$ of a cubic foot, thus 27

bricks needed or, in inches, $\frac{1728}{64} = 27$. A

labeled drawing is an acceptable explanation.

[2] An appropriate method for finding volume is shown, but one computational mistake is made.

[1] Correct conversion into feet is shown.
or

[1] The volume of 64 cubic inches is found.
or

[1] 27 and no explanation is given.

[0] A zero response is completely incorrect, irrelevant, or incoherent or is a correct response that was obtained by an obviously

[469] incorrect procedure.

[3] 64, and appropriate work is shown, such as calculating $\frac{(36 \times 144)}{(9 \times 9)}$ or drawing a

labeled diagram.

[2] Appropriate work is shown, but one computational error is made.

[1] Appropriate work is shown, but more than one computational error is made.

or

[1] Appropriate work is shown, but one conceptual error is made.

or

[1] 64, but no work is shown.

[0] A zero response is completely incorrect, irrelevant, or incoherent or is a correct response that was obtained by an obviously

[470] incorrect procedure.

[3] 5-inch box and appropriate work is shown, including showing a diameter between 4 and 5.

[2] The correct diameter is shown, but the wrong box size is chosen.

or

[2] The correct radius is shown, but the 3-inch box is chosen.

[1] The correct diameter or radius is shown, but no box is chosen.

or

[1] An appropriate radius between 2 and 3 is shown, using the incorrect formula $A = \pi r^2$, and the 3-inch box is chosen.

or

[1] An appropriate diameter, using $A = \pi r^2$, is shown, but the appropriate box is chosen.

or

[1] An appropriate radius, using $A = \pi r^2$, is shown, but no box is chosen.

or

[1] The 5-inch box is chosen, but no work is shown.

[0] A zero response is completely incorrect, irrelevant, or incoherent or is a correct response that was obtained by an obviously

[471] incorrect procedure.

[3] 47, and appropriate work is shown.

[2] Appropriate work is shown, but one computational or rounding error is made.

or

[2] The correct numerical value of the volume of the cup (20π or its equivalent) and the volume of the tank (3,000) are shown, but the solution is not completed.

[1] The correct volume of only the cup or only the tub is shown.

or

[1] 47, but no work is shown.

[0] A zero response is completely incorrect, irrelevant, or incoherent or is a correct response that was obtained by an obviously

[472] incorrect procedure.

[3] 2.6, and appropriate work is shown, such as $(5 \bullet 5 \bullet 5) = (7 \bullet 7)h$.

[2] Appropriate work is shown, but one computational or rounding error is made.

[1] Appropriate work is shown, but two or more computational or rounding errors are made.

or [1] Appropriate work is shown, but one conceptual error is made, such as using an incorrect formula.

or [1] The volume of both of the cubes is found correctly, but no further correct work is shown.

or [1] 2.6, but no work is shown.

[0] A zero response is completely incorrect, irrelevant, or incoherent or is a correct response that was obtained by an obviously

[473] incorrect procedure.

[3] 12, and appropriate work is shown, such as calculating volume = $5,760 \text{ in}^3$ and dividing by 500 in^3 .

[2] Appropriate work is shown, but one computational or rounding error is made.

or

[2] The volume is found incorrectly by multiplying $24 \cdot 16 \cdot 18$, but it is divided by 500 and rounded appropriately, resulting in an answer of 14.

[1] Appropriate work is shown, but two or more computational or rounding errors are made.

or

[1] Appropriate work is shown, but one conceptual error is made.

or

[1] The volume of 5,760 is found correctly, but no further correct work is shown.

or

[1] 12, but no work is shown.

[0] A zero response is completely incorrect, irrelevant, or incoherent or is a correct response that was obtained by an obviously

[474] incorrect procedure.

[4] 21 by 23, and appropriate work is shown, such as solving the equation $765 = 3(x - 4)(x - 6)$.

[3] Appropriate work is shown, but one computational error is made.

or

[3] Appropriate work is shown, but only one dimension is found.

[2] Appropriate work is shown, but two or more computational errors are made.

or

[2] Appropriate work is shown, but one conceptual error is made.

or

[2] An incorrect equation of equal difficulty is solved appropriately, and appropriate dimensions are found.

or

[2] A correct quadratic equation is written in standard form, but no further correct work is shown.

[1] Appropriate work is shown, but one conceptual error and one computational error are made.

or

[1] An incorrect equation of equal difficulty is written, and one computational error is made, but appropriate dimensions are found.

or

[1] An incorrect equation of equal difficulty is solved appropriately, but one computational error is made when finding the length.

or

[1] 21 by 23, but no work is shown.

[0] 21 or 23, but no work is shown.

or

[0] A zero response is completely incorrect, irrelevant, or incoherent or is a correct response that was obtained by an obviously

[475] incorrect procedure.

[2] 2.6, and appropriate work is shown, such as solving the equation $(10 + x)^3 = 2000$.

[1] Appropriate work is shown, but one computational or rounding error is made.

or [1] Appropriate work is shown, but one conceptual error is made.

or [1] The equation $(10 + x)^3 = 2000$ is

written, but no further correct work is shown.

or [1] An incorrect equation of equal difficulty is solved appropriately.

or [1] 2.6, but no work is shown.

[0] A zero response is completely incorrect, irrelevant, or incoherent or is a correct response that was obtained by an obviously

[476] incorrect procedure.

[477] B

[478] A

[479] A

[480] A

[481] C

a [2] A correct circle is sketched with its center at (2,1) and a radius of 3 and the line $2x + y = 8$ is drawn.

[1] Only one of the graphs is sketched correctly.

b [1] 2

or [1] The correct number of intersections is found, based on the incorrect graphs drawn in part a.

a and b [0] A zero response is completely incorrect, irrelevant, or incoherent or is a correct response that was obtained by an

[482] obviously incorrect procedure.

[483] D

a [3] A parabola is correctly graphed through (0,0), (1,5), (2,8), (3,9), (4,8), (5,5), and (6,0).

[2] The correct table of values is shown but is not graphed through the entire domain.

or [2] The correct points are graphed but as a broken line graph not a curve.

or [2] At least three values are correctly calculated and graphed.

[1] At least two of the values are correctly calculated, and the student tried to graph all points.

b [1] 3

or [1] The correct time, x , for an incorrect graph in part a is found.

a and b [0] A zero response is completely incorrect, irrelevant, or incoherent or is a correct response that was obtained by an

[484] obviously incorrect procedure.

[485] A

[4] 100 and a correct parabolic arch is drawn, and appropriate work is shown, such as a table of values for the parabola or correctly labeled points.

[3] 100 and a correct parabolic arch is drawn, but no table of values or labeled points are shown.

or [3] 100 and a correct parabolic arch is drawn, and appropriate work is shown, but no scale or an incorrect scale is shown.

or [3] A correct parabolic arch is drawn, but the maximum height is missing or is incorrect.

[2] An incorrect parabolic arch is drawn, but an appropriate maximum height is found.

or [2] A correct height is determined algebraically, but a parabolic arch is not drawn.

or [2] 100 and an appropriate parabolic arch is drawn, but it is not drawn between $0 \leq x \leq 20$.

[1] A correct parabolic arch is drawn, but no work is shown, such as a table of values or correctly labeled points, and the maximum height is missing or is incorrect.

or [1] 100, but no work is shown and no parabolic arch is drawn.

[0] A zero response is completely incorrect, irrelevant, or incoherent or is a correct response that was obtained by an obviously

[486] incorrect procedure.

a [3] A parabola is correctly graphed through (0,0), (1,10), (2,16), (3,18), (4,16), (5,10), and (6,0).

[2] A correct table of values is shown, but not all the points are graphed correctly.

or [2] The correct points are graphed but as a broken-line graph, not a curve.

or [2] At least four values are calculated correctly and graphed.

[1] The student has at least two of the values calculated correctly and has tried to graph all the points.

[0] Fewer than two values are calculated correctly.

b [1] A maximum height of 18 is found.

or [1] Correct y is found for an incorrect graph in part a.

a and b [0] A zero response is completely incorrect, irrelevant, or incoherent or is a correct response that was obtained by an

[487] obviously incorrect procedure.

[488] B

a [3] A parabola with points graphed at (0,0), (1,32), (2,48), (3,48), (4,32), and (5,0) is shown. [Points do not have to be labeled on the graph for full credit.]

[2] Appropriate work is shown, such as a table of values, but one graphing error is made.

or [2] The correct points are graphed, but the parabola is drawn incorrectly, such as connecting (2,48) and (3,48) as a line segment or not connecting the points at all.

or [2] At least four correct values are found, and the parabola is graphed appropriately.

or [2] A correct table of values is shown for all values from 0 to 5, but no graph is drawn.

[1] Two or three correct values are found, and the parabola is graphed appropriately.

or [1] A correct table of values is shown for an incorrectly transcribed equation, such as $h = 8t^2 + 40t$, but no graph is drawn.

b [1] 2.5 is found algebraically or identified from a table or from the graph of the parabola.

or [1] An appropriate value of t is found, based on an incorrect graph.

or [1] $2 < t < 3$ is given as the range of values based on the line segment drawn in part a.

a and b [0] A zero response is completely incorrect, irrelevant, or incoherent or is a correct response that was obtained by an

[489] obviously incorrect procedure.

[490] A

[4] A correct graph is drawn, and 3.
 [3] 3, and appropriate work is shown, but one graphing error is made.
 or [3] A correct graph is drawn and the points 0.5 and 3.5 are identified, but the difference is not calculated.
 [2] Appropriate work is shown, but two or more graphing errors are made.
 or [2] Appropriate work is shown, but one conceptual error is made.
 or [2] 3, but a method other than a graphic solution is used.
 [1] Appropriate work is shown, but one conceptual error and one graphing error are made.
 or [1] A correct graph is sketched with $t = 0$ to $t = 4$, but no further correct work is shown.
 or [1] 3, but no work is shown and no graph is drawn.
 [0] A zero response is completely incorrect, irrelevant, or incoherent or is a correct response that was obtained by an obviously incorrect procedure.

[491]

[3] $y = x^2 + 3x - 18$, and appropriate work leading from the roots to the equation is shown.
 [2] Appropriate work is shown, but one computational error is made.
 or [2] $x^2 + 3x - 18 = 0$, but appropriate work is shown.
 or [2] Only the correct factors $(x + 6)$ and $(x - 3)$ are shown.
 [1] Appropriate work is shown, but more than one computational error is made.
 or [1] Only the roots -6 and 3 are shown, such as $x = -6, x = 3$.
 or [1] $y = x^2 + 3x - 18$, but no work is shown.
 [0] A zero response is completely incorrect, irrelevant, or incoherent or is a correct response that was obtained by an obviously incorrect procedure.

[492]

[493] D _____
 [494] C _____
 [495] C _____
 [496] B _____

[497] A _____
 [498] C _____
 [499] B _____

[4] Both inequalities are graphed correctly and at least one is labeled, and the solution set is labeled S .
 [3] Appropriate work is shown, but one graphing error is made, such as drawing a solid line for $y > x - 4$ or shading incorrectly, but the solution set is labeled S .
 or [3] Both inequalities are graphed correctly and at least one is labeled, but the solution set is not labeled or is labeled incorrectly.
 or [3] Both inequalities are graphed correctly, the solution set is labeled, but neither inequality is labeled.
 [2] Appropriate work is shown, but two or more graphing errors are made, but an appropriate solution set is labeled.
 or [2] Appropriate work is shown, but one conceptual error is made, such as graphing the lines $y = -x + 2$ and $y = x - 4$ and labeling the point of intersection S .
 [1] One inequality is graphed and shaded correctly, but no further correct work is shown.
 or [1] The lines $y = -x + 2$ and $y = x - 4$ are graphed correctly, but no solution is indicated.
 [0] A zero response is completely incorrect, irrelevant, or incoherent or is a correct response that was obtained by an obviously incorrect procedure.

[500]

- [4] The inequalities $x \leq 10$, $y \leq 12$, and $x + y \leq 16$ are graphed and shaded correctly on the given set of axes.
- [3] All inequalities are graphed and shaded correctly, but one incorrect type of line (dashed or broken) is used.
- or [3] All three inequalities are graphed correctly, but one inequality is not shaded or is shaded incorrectly.
- or [3] The inequality $x + y \leq 16$ is graphed correctly, but an error is made in graphing either the horizontal or vertical line, but they are shaded appropriately.
- or [3] Only two of the three inequalities are graphed correctly, but all three are shaded appropriately.
- [2] All three inequalities are graphed correctly, but two are shaded incorrectly.
- or [2] Only two of the three inequalities are graphed and shaded correctly.
- [1] Only one of the three inequalities is graphed and shaded correctly.
- [0] A zero response is completely incorrect, irrelevant, or incoherent or is a correct response that was obtained by an obviously incorrect procedure.
-
- [501] [4] (10,0) and (1,9), and both graphs are drawn correctly.
- [3] Both graphs are drawn correctly, but only one solution is stated correctly.
- or [3] One graph of equal difficulty is drawn incorrectly, but the solutions are appropriate, based on the graphs.
- [2] (10,0) and (1,9), but the problem is solved algebraically instead of graphically.
- or [2] One graph of equal difficulty is drawn incorrectly, and only one solution is appropriate, based on the graphs.
- [1] Both the parabola and the line are graphed incorrectly, but the solutions are appropriate, based on the graphs.
- or [1] Incorrect solutions result from an algebraic method.
- or [1] (10,0) and (1,9), but no work is shown.
- [0] A zero response is completely incorrect, irrelevant, or incoherent or is a correct response that was obtained by an obviously incorrect procedure.
-

[503] B

[504] B

[505] A

[2] 18 and correct substitution, $F = \frac{9}{5}(-8) + 32$, is shown.

[1] A correct substitution method is shown, but one computational error is made.

or [1] The answer is not rounded to the nearest integer, such as 17.6 or 17 .

or [1] The student substitutes -8 for F , but then solves appropriately for C .

or [1] The student substitutes +8 for C , but then solves appropriately for F .

or [1] 18 but no work is shown.

[0] A zero response is completely incorrect, irrelevant, or incoherent or is a correct response that was obtained by an obviously incorrect procedure.

[506]

[2] 50, and appropriate work is shown, such as solving the equation $10 = \frac{5}{9}(F - 32)$.

[1] Appropriate work is shown, but one computational error is made.

or [1] Appropriate work is shown, but one conceptual error is made.

or [1] Correct substitution is made into the equation, but no further correct work is shown.

or [1] 50, but no work is shown.

[0] A zero response is completely incorrect, irrelevant, or incoherent or is a correct response that was obtained by an obviously incorrect procedure.

[507]

[3] A correct graph is shown, and an answer between -6° and -2° is found.

[2] A correct formula is used, and -4°C or an equivalent answer is found, but no graph is shown.

or [2] An appropriate graph is shown, and the correct answer is marked, but it is stated incorrectly, such as 5°C instead of -5°C .

or [2] An appropriate graph is shown, but answers outside the given range are found.

or [2] The line graph passes through at least one correct point, and an appropriate answer is found.

[1] The formula is used correctly, but the answer is not in the range, and no graph is shown.

or [1] An answer between -6° and -2° is found, but no graph is shown.

[0] A completely incorrect graph is shown.

or [0] No graph is shown and the formula is used incorrectly.

or [0] A zero response is completely incorrect, irrelevant, or incoherent or is a correct response that was obtained by an obviously incorrect procedure.

[508] _____

[509] C _____

[2] 70.92, and appropriate work is shown, such as a proportion.

[1] Appropriate work is shown, but one computational or rounding error is made.

or [1] Appropriate work is shown, but one conceptual error is made.

or [1] 70.92, but no work is shown.

[0] A zero response is completely incorrect, irrelevant, or incoherent or is a correct response that was obtained by an obviously incorrect procedure.

[510] _____

[511] C _____

[3] The frequency table is completed correctly, showing frequencies of 6, 2, 4, 5, and 3, and a frequency histogram is drawn and labeled correctly.

[2] The frequency table is completed correctly, but one graphing error is made, such as not labeling the axes, having nonequal intervals, or starting the x -axis at 50.

or [2] The frequency table is completed incorrectly, but an appropriate frequency histogram is drawn.

or [2] The frequency histogram is drawn and labeled correctly, but the frequency table is not completed.

[1] The frequency table is completed correctly, but two or more graphing errors are made.

or [1] The frequency table is completed correctly, but no frequency histogram is drawn or a bar graph is drawn.

[0] A zero response is completely incorrect, irrelevant, or incoherent or is a correct response that was obtained by an obviously incorrect procedure.

[512] _____

[4] A correct table and histogram with appropriate labels and scales are shown, such as the table below.

SCORE	TALLY	FREQUENCY
40-49	/	1
50-59	/	1
60-69	///	3
70-79	///	3
80-89	///	3

[3] An incorrect table is shown, but the histogram is appropriate, based on this table.

or [3] A correct table is shown, but one error is made on the histogram, such as using incorrect labels or no labels.

or [3] An incomplete table is shown, but the histogram is correct.

[2] An incomplete table is shown, and the histogram is partially correct.

or [2] A correct table is shown, and a correct bar graph is made.

[1] A correct table is shown.

[0] A zero response is completely incorrect, irrelevant, or incoherent or is a correct response that was obtained by an obviously incorrect procedure.

[513] _____

[4] The student draws a histogram, a stem-and-leaf plot, or any other acceptable statistical graph, with proper labels and a title.

[3] The student makes one or two minor errors, such as a lack of label, title, or connected dots.

[2] The student makes several minor errors or one major error, such as not accounting for all 20 scores.

[1] The student draws just the beginning of a graph.

[0] A zero response is completely incorrect, irrelevant, or incoherent or is a correct response that was obtained by an obviously

[514] incorrect procedure.

a [2] An appropriate histogram is drawn with both axes labeled with a correct numerical scale.

[1] A correct bar graph is drawn.

or [1] The parts of the histogram are not labeled.

or [1] Equal interval scales are not shown.

or [1] One error on frequency calculation is made.

[0] Two or more mistakes on frequency calculation are made.

b [2] 60% and an appropriate explanation is given.

[1] An appropriate method to find percent is shown, but a mistake is made in reading the

chart, such as $\frac{6}{15} = 40\%$ or $\frac{9}{15}$ is shown but

not given as a percent answer.

or [1] 60% and no explanation is given.

a and *b*

[0] A zero response is completely incorrect, irrelevant, or incoherent or is a correct response that was obtained by an obviously

[515] incorrect procedure.

[4] Correct cumulative frequencies of 7, 14, 24, and 30 and a fully labeled correct histogram are shown.

[3] Incorrect cumulative frequencies are shown, but the histogram is appropriate for the data.

or [3] Correct cumulative frequencies are shown, but a partially incorrect histogram is shown, such as the axes not being labeled, having nonequal intervals, or the x-axis starting at 50.

[2] Only a frequency histogram is completed correctly.

or [2] Only a correct cumulative frequency table and a correct bar graph are shown.

[1] An appropriate bar graph is shown, but it is based on frequencies, not the cumulative frequency.

or [1] Only a correct cumulative frequency table is shown.

[0] A zero response is completely incorrect, irrelevant, or incoherent or is a correct response that was obtained by an obviously

[516] incorrect procedure.

[4] The table is completed correctly, and an appropriate cumulative frequency histogram is drawn and labeled.

[3] The table is completed correctly, but one error is made in drawing the cumulative frequency histogram or one or more labeling errors are made.

or [3] The table is not completed correctly, but an appropriate cumulative frequency histogram is drawn, based on the table.

[2] One error is made in completing the table, and one graphing error is made in drawing the cumulative frequency histogram.

or [2] The table is completed correctly, but one conceptual error is made, such as drawing a frequency histogram or a cumulative frequency bar graph.

[1] The table is completed correctly, but no histogram is drawn.

[0] A zero response is completely incorrect, irrelevant, or incoherent or is a correct response that was obtained by an obviously

[517] incorrect procedure.

a [3] The frequency table is completed correctly, and a histogram is drawn with a correct scale and is labeled correctly.
 [2] One or two errors are made in the frequency table, but an appropriate histogram is drawn.
 or [2] The frequency table is completed correctly, but one error is made in drawing the histogram.
 [1] A correct histogram is drawn, but the frequency table is not completed.
b [1] The interval 91-100 is identified as containing the 75th percentile.
 or [1] The appropriate interval is identified, based on an incorrect frequency table in part *a*.
a and *b*
 [0] A zero response is completely incorrect, irrelevant, or incoherent or is a correct response that was obtained by an obviously incorrect procedure.

[518] [2] A correct stem-and-leaf plot is drawn, including a key.
 [1] The data are arranged correctly, but incorrect labels are written on the stem-and-leaf columns. [Columns do not need to be labeled for a full-credit response, but full credit may not be awarded if the columns are labeled incorrectly.]
 or [1] The data are listed in the stem-and-leaf plot, but not in ascending order.
 or [1] One or two of the scores are left out of the stem-and-leaf plot.
 or [1] Duplicate values are left out of the stem-and-leaf plot.
 [0] Incorrect labels are written on the stem-and-leaf columns, and scores are left out of the plot.
 or [0] A zero response is completely incorrect, irrelevant, or incoherent or is a correct response that was obtained by an obviously incorrect procedure.

[520] C
 [521] B
 [522] A
 [523] C

[524] D
 [2] 6, and a correct tree diagram is drawn or sample space is listed.
 [1] A correct tree diagram is drawn or sample space is listed, but no answer or an incorrect answer is found.
 or [1] An appropriate answer is found, based on an incorrect tree diagram or sample space.
 or [1] 6, but no tree diagram is drawn or sample space is listed.
 [0] A zero response is completely incorrect, irrelevant, or incoherent or is a correct response that was obtained by an obviously incorrect procedure.

[525] a [1] A correct tree diagram or listing of all 8 possibilities is shown.
b [1] $\frac{1}{8}$
 or [1] An appropriate answer is given for an incorrect part a tree diagram or listing.
 a and b
 [0] A zero response is completely incorrect, irrelevant, or incoherent or is a correct response that was obtained by an obviously incorrect procedure.

[526] [2] 12, and a correct tree diagram or a correct sample space is shown.
 [1] An incomplete tree diagram or sample space is shown with at least 8 possible combinations shown, and an appropriate number of outfits is found.
 or [1] A correct tree diagram or sample space is shown, but the number of possible outfits is missing or is incorrect.
 or [1] 12, but 3×4 is used to find the number of outfits.
 [0] 12, but no work is shown.
 or [0] A zero response is completely incorrect, irrelevant, or incoherent or is a correct response that was obtained by an obviously incorrect procedure.

[527] A
 [528] A
 [529] D
 [530] C
 [531] B

[532] A

[533] B

[534] D

[535] D

[536] C

[537] D

[538] D

[539] B

[540] A

[541] A

[542] A

[3] $\frac{2}{24}$ or an equivalent answer, and an

appropriate explanation is given or appropriate work is shown, such as a tree diagram, sample space, or permutations.

[2] Appropriate work is shown, but one computational error is made.

or [2] Appropriate work is shown, but only a numerator or a denominator is determined correctly.

or [2] $\frac{2}{24}$ or an equivalent answer, but only

work for either the numerator or the denominator is shown.

[1] The probability of the tallest or the probability of the shortest student being in the proper position is correct, such as .

or [1] Only a tree diagram, sample space, or permutations are shown.

or [1] $\frac{2}{24}$ or an equivalent answer, but no

work is shown.

[0] A zero response is completely incorrect, irrelevant, or incoherent or is a correct response that was obtained by an obviously

[543] incorrect procedure.

[3] $\frac{7}{20}$ or an equivalent answer, and

appropriate work is shown, such as $\frac{15}{25} \cdot \frac{14}{24}$

or $\frac{{}_{15}C_2}{{}_{25}C_2}$.

[2] $\frac{15}{25} \cdot \frac{14}{24}$ or $\frac{{}_{15}C_2}{{}_{25}C_2}$ is shown, but one

computational error is made or no further work is shown.

or [2] ${}_{15}C_2$ and ${}_{25}C_2$ are computed correctly, but no further work is shown.

or [2] Appropriate work is shown, but one computational error is made.

[1] The correct probabilities are found, but they are added instead of multiplied.

or [1] Only one of the two parts of the probability is correct.

or [1] Appropriate work is shown, but more than one error is made.

or [1] $\frac{7}{20}$ or an equivalent answer, but no

work is shown.

[0] A zero response is completely incorrect, irrelevant, or incoherent or is a correct response that was obtained by an obviously

[544] incorrect procedure.

GRADE 8

[1] B _____

a [1] B, and an appropriate explanation is given.

b [1] 5 minutes

a and b

[0] A zero response is completely incorrect, irrelevant, or incoherent or is a correct response that was obtained by an obviously

[2] incorrect procedure.

[3] D _____

[4] C _____

[5] C _____

[6] C _____

[7] B _____

[8] D _____

[3] 4 and an appropriate method is shown, such as calculating A at 6 mph and B at 2 mph through arithmetic, formula, or extending the graph to 60 minutes.

[2] The speeds of 6 and 2 are found but not their difference.

or [2] Their difference is found but not in miles per hour.

[1] Only distances of 4.5 miles and 1.5 miles are found.

or [1] The speeds found are incorrect but then are subtracted appropriately.

or [1] 3 times as fast and no appropriate explanation is given.

or [1] 4 and no appropriate explanation is given.

[0] A zero response is completely incorrect, irrelevant, or incoherent or is a correct response that was obtained by an obviously

[9] incorrect procedure.

[10] A _____

[11] A _____

[12] B _____

[13] B _____

[14] B _____

[15] B _____

[16] D _____

[17] B _____

[18] B _____

[2] A correct graph is drawn on the number line, with a closed circle at the left end and an open circle at the right end.

[1] Appropriate work is shown, but one graphing error is made, such as writing an incorrect scale on the number line.

or [1] Appropriate work is shown, but one conceptual error is made, such as using a closed circle instead of an open circle.

or [1] A correct inequality is written, but the graph is not drawn.

[0] A zero response is completely incorrect, irrelevant, or incoherent or is a correct response that was obtained by an obviously

[19] incorrect procedure.

[20] A _____

GRADE 7

[1] D

[2] B

[3] D

[4] A

[5] C

[6] A

[7] D

[8] B

[9] C

[2] $\sqrt{20}$ and an appropriate explanation is given, such as the number cannot be written as a repeating or terminating decimal or it cannot be written as a fraction or it is not a perfect square.

[1] $\sqrt{20}$ and an inappropriate explanation or no explanation is given.

or [1] $\sqrt{20}$ and a correct explanation is given, but one other number is also identified as irrational.

[0] All three numbers are identified as irrational.

or [0] A zero response is completely incorrect, irrelevant, or incoherent or is a correct response that was obtained by an

[10] obviously incorrect procedure.

[2] $\sqrt{196}$, and an appropriate explanation is given.

[1] An incorrect answer is chosen, but an appropriate explanation is given.

or [1] $\sqrt{196}$, but no explanation or an incorrect explanation is given.

[0] A zero response is completely incorrect, irrelevant, or incoherent or is a correct response that was obtained by an obviously

[11] incorrect procedure.

[2] An irrational number is written, and an appropriate explanation is written, such as an irrational number cannot be written as a fraction or as a repeating or terminating decimal.

[1] An irrational number is written, such as π or the square root of a nonperfect square, but no explanation or an inappropriate explanation is written.

or [1] A correct definition of an irrational number is written, but the example is missing or is inappropriate.

[0] A zero response is completely incorrect, irrelevant, or incoherent or is a correct response that was obtained by an obviously

[12] incorrect procedure.

[13] A

[14] D

[15] B

[2] $2\frac{4}{5}$, $\sqrt{8}$, $3.\bar{1}$, π , $2\sqrt{3}$ and appropriate

work is shown, such as converting each value to a decimal equivalent.

[1] All values are correctly converted to decimal equivalents, but the order is not indicated or is indicated incorrectly.

or [1] One or two computational errors are made in finding decimal equivalents, but the appropriate order is indicated.

or [1] Appropriate work is shown, but one conceptual error is made, such as indicating the order from greatest to least.

or [1] $2\frac{4}{5}$, $\sqrt{8}$, $3.\bar{1}$, π , $2\sqrt{3}$, but no work is shown.

[0] A zero response is completely incorrect, irrelevant, or incoherent or is a correct response that was obtained by an obviously

[16] incorrect procedure.

[17] C

[18] C

[19] C

[20] B

[21] B

[22] D

[23] B

[24] C

[25] C

[26] B

[27] D

[28] A

[29] A

[30] D

[31] C

[32] C

[33] D

[34] C

[35] A

[36] C

[37] C

[38] A

[39] B

[40] C

[41] B

[42] B

[2] No, and a correct justification is given.

[1] No, but an incomplete or partially incorrect explanation is given.

[0] No, but no explanation is given.

or [0] A zero response is completely incorrect, irrelevant, or incoherent or is a correct response that was obtained by an

[43] obviously incorrect procedure.

[44] A

[45] D

[46] B

[47] C

[48] A

[49] B

[50] B

[51] B

[52] C

[53] D

[54] C

[55] A

[56] D

[57] A

[58] D

[59] D

[2] 2, and appropriate work is shown.

[1] Appropriate work is shown, but one computational error or one conceptual error is made.

or [1] 2, but no work is shown.

[0] A zero response is completely incorrect, irrelevant, or incoherent or is a correct response that was obtained by an obviously

[60] incorrect procedure.

[2] 2.4 and appropriate work is shown.

[1] The student shows correct use of the distributive property to obtain $2x - 6$ or other appropriate algebraic technique.

or [1] 2.4 and no work is shown.

[0] A zero response is completely incorrect, irrelevant, or incoherent or is a correct response that was obtained by an obviously

[61] incorrect procedure.

[62] C

[63] D

[64] D

[65] A

[66] A

[2] 2.1, and appropriate work is shown.

[1] Appropriate work is shown, but one computational error is made.

or [1] Appropriate work is shown, but one conceptual error is made.

or [1] 2.1, but no work is shown.

[0] A zero response is completely incorrect, irrelevant, or incoherent or is a correct response that was obtained by an obviously

[67] incorrect procedure.

[68] A

[69] C

[70] A

[71] C

GRADE 8

[1] B _____

a [1] B, and an appropriate explanation is given.

b [1] 5 minutes

a and b

[0] A zero response is completely incorrect, irrelevant, or incoherent or is a correct response that was obtained by an obviously

[2] incorrect procedure.

[3] D _____

[4] C _____

[5] C _____

[6] C _____

[7] B _____

[8] D _____

[3] 4 and an appropriate method is shown, such as calculating A at 6 mph and B at 2 mph through arithmetic, formula, or extending the graph to 60 minutes.

[2] The speeds of 6 and 2 are found but not their difference.

or [2] Their difference is found but not in miles per hour.

[1] Only distances of 4.5 miles and 1.5 miles are found.

or [1] The speeds found are incorrect but then are subtracted appropriately.

or [1] 3 times as fast and no appropriate explanation is given.

or [1] 4 and no appropriate explanation is given.

[0] A zero response is completely incorrect, irrelevant, or incoherent or is a correct response that was obtained by an obviously

[9] incorrect procedure.

[10] A _____

[11] A _____

[12] B _____

[13] B _____

[14] B _____

[15] B _____

[16] D _____

[17] B _____

[18] B _____

[2] A correct graph is drawn on the number line, with a closed circle at the left end and an open circle at the right end.

[1] Appropriate work is shown, but one graphing error is made, such as writing an incorrect scale on the number line.

or [1] Appropriate work is shown, but one conceptual error is made, such as using a closed circle instead of an open circle.

or [1] A correct inequality is written, but the graph is not drawn.

[0] A zero response is completely incorrect, irrelevant, or incoherent or is a correct response that was obtained by an obviously

[19] incorrect procedure.

[20] A _____