

JEFFERSON MATH PROJECT REGENTS BY PERFORMANCE INDICATOR: TOPIC

NY Geometry Regents Exam Questions
from Fall 2008 to August 2010 Sorted by PI: Topic

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Dear Sir

I have to acknowledge the receipt of your favor of May 14. in which you mention that you have finished the 6. first books of Euclid, plane trigonometry, surveying & algebra and ask whether I think a further pursuit of that branch of science would be useful to you. there are some propositions in the latter books of Euclid, & some of Archimedes, which are useful, & I have no doubt you have been made acquainted with them. trigonometry, so far as this, is most valuable to every man, there is scarcely a day in which he will not resort to it for some of the purposes of common life. the science of calculation also is indispensable as far as the extraction of the square & cube roots; Algebra as far as the quadratic equation & the use of logarithms are often of value in ordinary cases: but all beyond these is but a luxury; a delicious luxury indeed; but not to be indulged in by one who is to have a profession to follow for his subsistence. in this light I view the conic sections, curves of the higher orders, perhaps even spherical trigonometry, Algebraical operations beyond the 2d dimension, and fluxions.

Letter from Thomas Jefferson to William G. Munford, Monticello, June 18, 1799.

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Geometry Regents Exam Questions by Performance Indicator: Topic

G.G.62: PARALLEL AND PERPENDICULAR LINES

1 What is the slope of a line perpendicular to the line whose equation is $5x + 3y = 8$?

1 $\frac{5}{3}$

2 $\frac{3}{5}$

3 $-\frac{3}{5}$

4 $-\frac{5}{3}$

2 What is the slope of a line perpendicular to the line whose equation is $y = -\frac{2}{3}x - 5$?

1 $-\frac{3}{2}$

2 $-\frac{2}{3}$

3 $\frac{2}{3}$

4 $\frac{3}{2}$

3 What is the slope of a line that is perpendicular to the line whose equation is $3x + 4y = 12$?

1 $\frac{3}{4}$

2 $-\frac{3}{4}$

3 $\frac{4}{3}$

4 $-\frac{4}{3}$

4 What is the slope of a line perpendicular to the line whose equation is $y = 3x + 4$?

1 $\frac{1}{3}$

2 $-\frac{1}{3}$

3 3

4 -3

5 What is the slope of a line perpendicular to the line whose equation is $2y = -6x + 8$?

1 -3

2 $\frac{1}{6}$

3 $\frac{1}{3}$

4 -6

G.G.63: PARALLEL AND PERPENDICULAR LINES

6 The lines $3y + 1 = 6x + 4$ and $2y + 1 = x - 9$ are

1 parallel

2 perpendicular

3 the same line

4 neither parallel nor perpendicular

7 Which equation represents a line perpendicular to the line whose equation is $2x + 3y = 12$?

1 $6y = -4x + 12$

2 $2y = 3x + 6$

3 $2y = -3x + 6$

4 $3y = -2x + 12$

8 What is the equation of a line that is parallel to the line whose equation is $y = x + 2$?

1 $x + y = 5$

2 $2x + y = -2$

3 $y - x = -1$

4 $y - 2x = 3$

9 Which equation represents a line parallel to the line whose equation is $2y - 5x = 10$?

1 $5y - 2x = 25$

2 $5y + 2x = 10$

3 $4y - 10x = 12$

4 $2y + 10x = 8$

- 10 Two lines are represented by the equations $-\frac{1}{2}y = 6x + 10$ and $y = mx$. For which value of m will the lines be parallel?
- 1 -12
 - 2 -3
 - 3 3
 - 4 12

- 11 The lines represented by the equations $y + \frac{1}{2}x = 4$ and $3x + 6y = 12$ are
- 1 the same line
 - 2 parallel
 - 3 perpendicular
 - 4 neither parallel nor perpendicular

G.G.64: PARALLEL AND PERPENDICULAR LINES

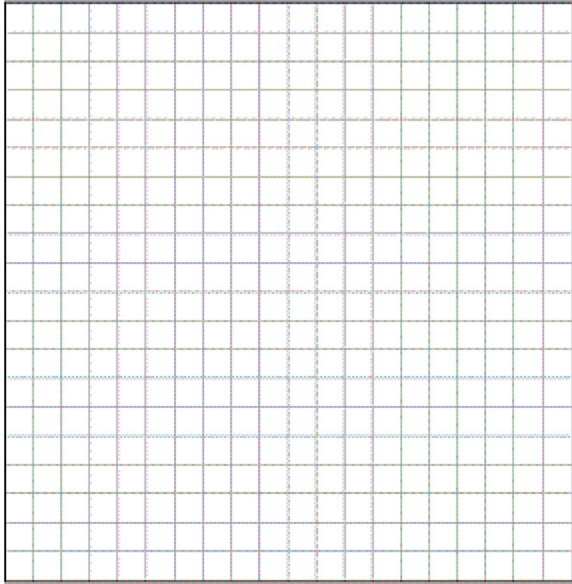
- 12 What is an equation of the line that passes through the point $(-2, 5)$ and is perpendicular to the line whose equation is $y = \frac{1}{2}x + 5$?
- 1 $y = 2x + 1$
 - 2 $y = -2x + 1$
 - 3 $y = 2x + 9$
 - 4 $y = -2x - 9$
- 13 What is an equation of the line that contains the point $(3, -1)$ and is perpendicular to the line whose equation is $y = -3x + 2$?
- 1 $y = -3x + 8$
 - 2 $y = -3x$
 - 3 $y = \frac{1}{3}x$
 - 4 $y = \frac{1}{3}x - 2$
- 14 Find an equation of the line passing through the point $(6, 5)$ and perpendicular to the line whose equation is $2y + 3x = 6$.

G.G.65: PARALLEL AND PERPENDICULAR LINES

- 15 What is the equation of a line that passes through the point $(-3, -11)$ and is parallel to the line whose equation is $2x - y = 4$?
- 1 $y = 2x + 5$
 - 2 $y = 2x - 5$
 - 3 $y = \frac{1}{2}x + \frac{25}{2}$
 - 4 $y = -\frac{1}{2}x - \frac{25}{2}$
- 16 What is an equation of the line that passes through the point $(7, 3)$ and is parallel to the line $4x + 2y = 10$?
- 1 $y = \frac{1}{2}x - \frac{1}{2}$
 - 2 $y = -\frac{1}{2}x + \frac{13}{2}$
 - 3 $y = 2x - 11$
 - 4 $y = -2x + 17$
- 17 Find an equation of the line passing through the point $(5, 4)$ and parallel to the line whose equation is $2x + y = 3$.
- 18 Write an equation of the line that passes through the point $(6, -5)$ and is parallel to the line whose equation is $2x - 3y = 11$.

G.G.68: PERPENDICULAR BISECTOR

- 19 Write an equation of the perpendicular bisector of the line segment whose endpoints are $(-1, 1)$ and $(7, -5)$. [The use of the grid below is optional]

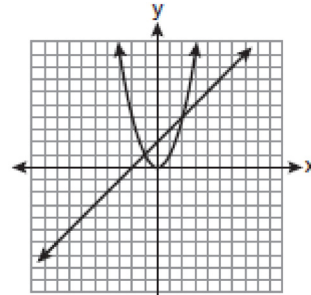


G.G.70: QUADRATIC-LINEAR SYSTEMS

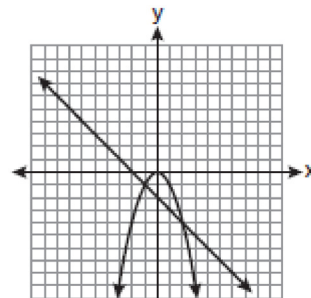
- 20 Which graph could be used to find the solution to the following system of equations?

$$y = -x + 2$$

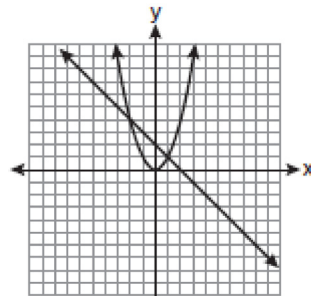
$$y = x^2$$



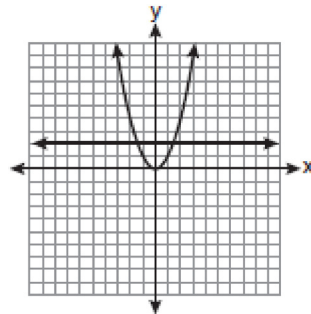
1



2



3



4

- 21 Given the system of equations: $y = x^2 - 4x$
 $x = 4$

The number of points of intersection is

- 1 1
 - 2 2
 - 3 3
 - 4 0
- 22 Given: $y = \frac{1}{4}x - 3$

$$y = x^2 + 8x + 12$$

In which quadrant will the graphs of the given equations intersect?

- 1 I
 - 2 II
 - 3 III
 - 4 IV
- 23 Given the equations: $y = x^2 - 6x + 10$
 $y + x = 4$

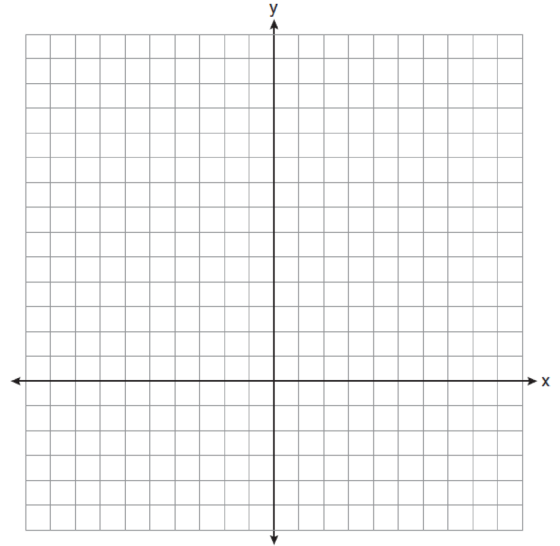
What is the solution to the given system of equations?

- 1 (2,3)
 - 2 (3,2)
 - 3 (2,2) and (1,3)
 - 4 (2,2) and (3,1)
- 24 What is the solution of the following system of equations?
- $$y = (x + 3)^2 - 4$$
- $$y = 2x + 5$$
- 1 (0,-4)
 - 2 (-4,0)
 - 3 (-4,-3) and (0,5)
 - 4 (-3,-4) and (5,0)

- 25 On the set of axes below, solve the following system of equations graphically for all values of x and y .

$$y = (x - 2)^2 + 4$$

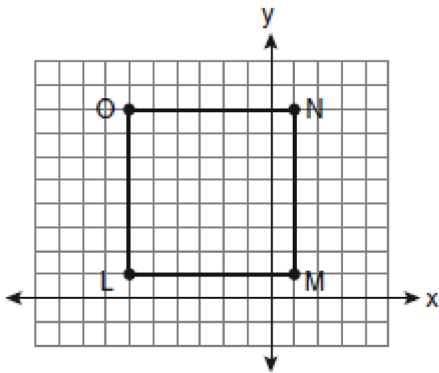
$$4x + 2y = 14$$



G.G.66: MIDPOINT

- 26 Line segment AB has endpoints $A(2,-3)$ and $B(-4,6)$. What are the coordinates of the midpoint of AB ?
- 1 (-2,3)
 - 2 $(-1, 1\frac{1}{2})$
 - 3 (-1,3)
 - 4 $(3, 4\frac{1}{2})$

27 Square $LMNO$ is shown in the diagram below.



What are the coordinates of the midpoint of diagonal \overline{LN} ?

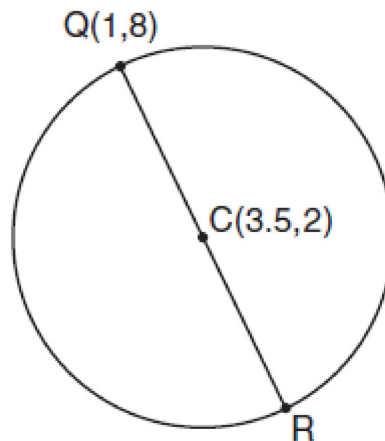
- 1 $\left(4\frac{1}{2}, -2\frac{1}{2}\right)$
- 2 $\left(-3\frac{1}{2}, 3\frac{1}{2}\right)$
- 3 $\left(-2\frac{1}{2}, 3\frac{1}{2}\right)$
- 4 $\left(-2\frac{1}{2}, 4\frac{1}{2}\right)$

28 The endpoints of \overline{CD} are $C(-2, -4)$ and $D(6, 2)$.

What are the coordinates of the midpoint of \overline{CD} ?

- 1 $(2, 3)$
- 2 $(2, -1)$
- 3 $(4, -2)$
- 4 $(4, 3)$

29 In the diagram below of circle C , \overline{QR} is a diameter, and $Q(1, 8)$ and $C(3.5, 2)$ are points on a coordinate plane. Find and state the coordinates of point R .



30 If a line segment has endpoints $A(3x + 5, 3y)$ and $B(x - 1, -y)$, what are the coordinates of the midpoint of \overline{AB} ?

- 1 $(x + 3, 2y)$
- 2 $(2x + 2, y)$
- 3 $(2x + 3, y)$
- 4 $(4x + 4, 2y)$

G.G.67: DISTANCE

31 The endpoints of \overline{PQ} are $P(-3, 1)$ and $Q(4, 25)$. Find the length of \overline{PQ} .

32 If the endpoints of \overline{AB} are $A(-4, 5)$ and $B(2, -5)$, what is the length of \overline{AB} ?

- 1 $2\sqrt{34}$
- 2 2
- 3 $\sqrt{61}$
- 4 8

33 What is the distance between the points $(-3, 2)$ and $(1, 0)$?

- 1 $2\sqrt{2}$
- 2 $2\sqrt{3}$
- 3 $5\sqrt{2}$
- 4 $2\sqrt{5}$

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34 What is the length, to the *nearest tenth*, of the line segment joining the points $(-4, 2)$ and $(146, 52)$?

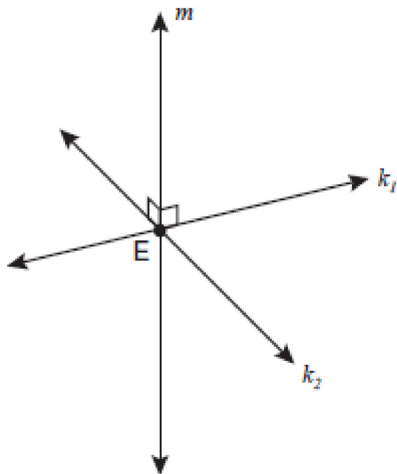
- 1 141.4
- 2 150.5
- 3 151.9
- 4 158.1

35 What is the length of the line segment with endpoints $(-6, 4)$ and $(2, -5)$?

- 1 $\sqrt{13}$
- 2 $\sqrt{17}$
- 3 $\sqrt{72}$
- 4 $\sqrt{145}$

G.G.1: PLANES

36 Lines k_1 and k_2 intersect at point E . Line m is perpendicular to lines k_1 and k_2 at point E .



Which statement is always true?

- 1 Lines k_1 and k_2 are perpendicular.
- 2 Line m is parallel to the plane determined by lines k_1 and k_2 .
- 3 Line m is perpendicular to the plane determined by lines k_1 and k_2 .
- 4 Line m is coplanar with lines k_1 and k_2 .

37 Lines j and k intersect at point P . Line m is drawn so that it is perpendicular to lines j and k at point P . Which statement is correct?

- 1 Lines j and k are in perpendicular planes.
- 2 Line m is in the same plane as lines j and k .
- 3 Line m is parallel to the plane containing lines j and k .
- 4 Line m is perpendicular to the plane containing lines j and k .

38 In plane \mathcal{P} , lines m and n intersect at point A . If line k is perpendicular to line m and line n at point A , then line k is

- 1 contained in plane \mathcal{P}
- 2 parallel to plane \mathcal{P}
- 3 perpendicular to plane \mathcal{P}
- 4 skew to plane \mathcal{P}

G.G.2: PLANES

39 Point P is on line m . What is the total number of planes that are perpendicular to line m and pass through point P ?

- 1 1
- 2 2
- 3 0
- 4 infinite

G.G.3: PLANES

40 Through a given point, P , on a plane, how many lines can be drawn that are perpendicular to that plane?

- 1 1
- 2 2
- 3 more than 2
- 4 none

41 Point A is not contained in plane \mathcal{B} . How many lines can be drawn through point A that will be perpendicular to plane \mathcal{B} ?

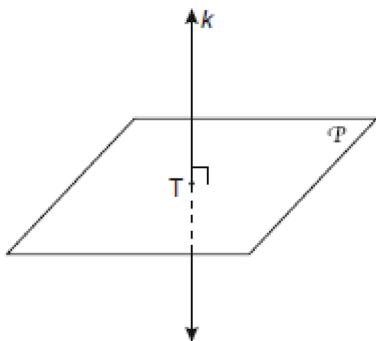
- 1 one
- 2 two
- 3 zero
- 4 infinite

G.G.4: PLANES

- 42 If two different lines are perpendicular to the same plane, they are
- 1 collinear
 - 2 coplanar
 - 3 congruent
 - 4 consecutive

G.G.7: PLANES

- 43 In the diagram below, line k is perpendicular to plane \mathcal{P} at point T .



Which statement is true?

- 1 Any point in plane \mathcal{P} also will be on line k .
- 2 Only one line in plane \mathcal{P} will intersect line k .
- 3 All planes that intersect plane \mathcal{P} will pass through T .
- 4 Any plane containing line k is perpendicular to plane \mathcal{P} .

G.G.8: PLANES

- 44 In three-dimensional space, two planes are parallel and a third plane intersects both of the parallel planes. The intersection of the planes is a
- 1 plane
 - 2 point
 - 3 pair of parallel lines
 - 4 pair of intersecting lines

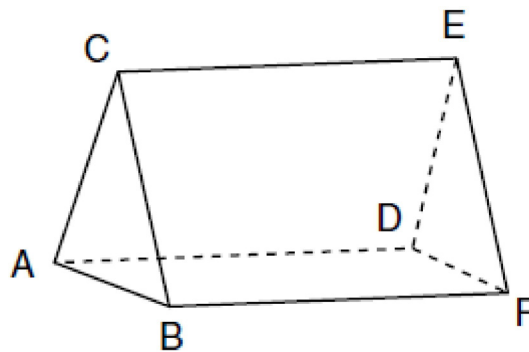
G.G.9: PLANES

- 45 Line k is drawn so that it is perpendicular to two distinct planes, P and R . What must be true about planes P and R ?
- 1 Planes P and R are skew.
 - 2 Planes P and R are parallel.
 - 3 Planes P and R are perpendicular.
 - 4 Plane P intersects plane R but is not perpendicular to plane R .

- 46 A support beam between the floor and ceiling of a house forms a 90° angle with the floor. The builder wants to make sure that the floor and ceiling are parallel. Which angle should the support beam form with the ceiling?
- 1 45°
 - 2 60°
 - 3 90°
 - 4 180°

G.G.10: SOLIDS

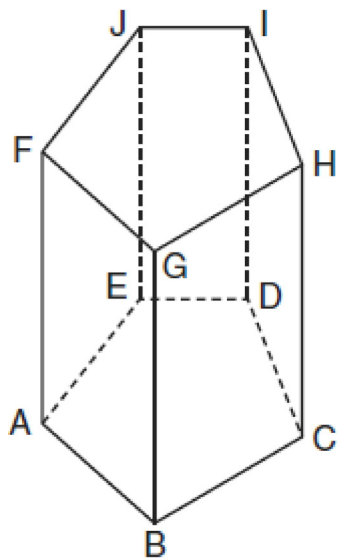
- 47 The figure in the diagram below is a triangular prism.



Which statement must be true?

- 1 $\overline{DE} \cong \overline{AB}$
- 2 $\overline{AD} \cong \overline{BC}$
- 3 $\overline{AD} \parallel \overline{CE}$
- 4 $\overline{DE} \parallel \overline{BC}$

48 The diagram below shows a right pentagonal prism.



Which statement is always true?

- 1 $\overline{BC} \parallel \overline{ED}$
- 2 $\overline{FG} \parallel \overline{CD}$
- 3 $\overline{FJ} \parallel \overline{IH}$
- 4 $\overline{GB} \parallel \overline{HC}$

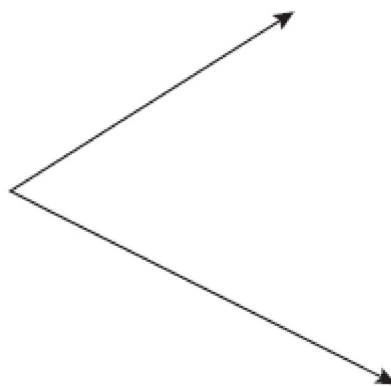
G.G.13: SOLIDS

49 The lateral faces of a regular pyramid are composed of

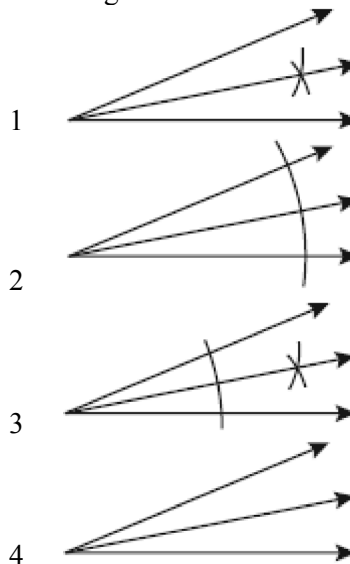
- 1 squares
- 2 rectangles
- 3 congruent right triangles
- 4 congruent isosceles triangles

G.G.17: CONSTRUCTIONS

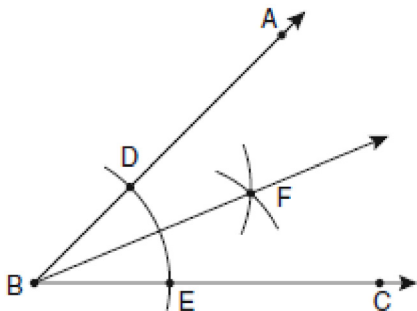
50 Using a compass and straightedge, construct the bisector of the angle shown below. [Leave all construction marks.]



51 Which illustration shows the correct construction of an angle bisector?

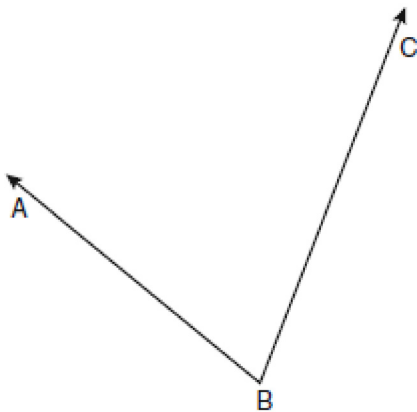


- 52 The diagram below shows the construction of the bisector of $\angle ABC$.

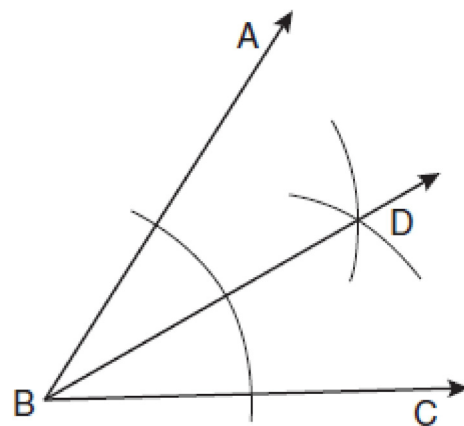


Which statement is *not* true?

- 1 $m\angle EBF = \frac{1}{2} m\angle ABC$
 - 2 $m\angle DBF = \frac{1}{2} m\angle ABC$
 - 3 $m\angle EBF = m\angle ABC$
 - 4 $m\angle DBF = m\angle EBF$
- 53 Using a compass and straightedge, construct the angle bisector of $\angle ABC$ shown below. [Leave all construction marks.]



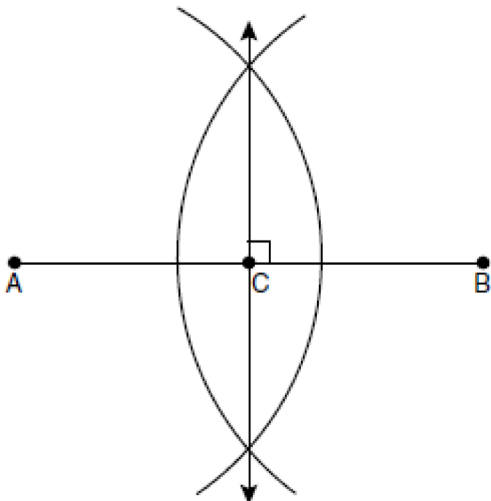
- 54 Based on the construction below, which statement must be true?



- 1 $m\angle ABD = \frac{1}{2} m\angle CBD$
- 2 $m\angle ABD = m\angle CBD$
- 3 $m\angle ABD = m\angle ABC$
- 4 $m\angle CBD = \frac{1}{2} m\angle ABD$

G.G.18: CONSTRUCTIONS

- 55 The diagram below shows the construction of the perpendicular bisector of \overline{AB} .

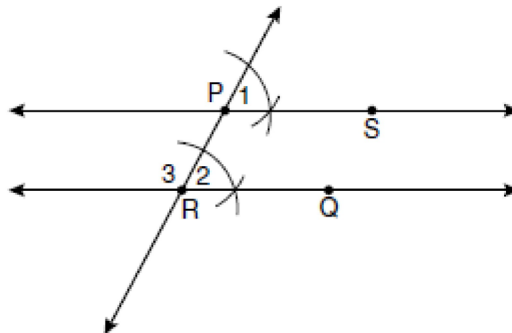


Which statement is *not* true?

- 1 $AC = CB$
 - 2 $CB = \frac{1}{2} AB$
 - 3 $AC = 2AB$
 - 4 $AC + CB = AB$
- 56 One step in a construction uses the endpoints of \overline{AB} to create arcs with the same radii. The arcs intersect above and below the segment. What is the relationship of \overline{AB} and the line connecting the points of intersection of these arcs?
- 1 collinear
 - 2 congruent
 - 3 parallel
 - 4 perpendicular

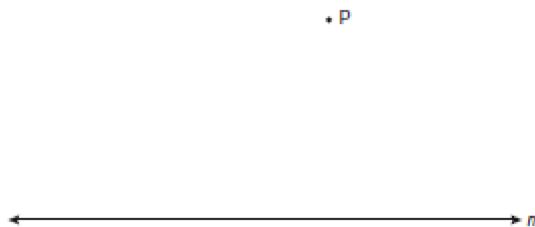
G.G.19: CONSTRUCTIONS

- 57 The diagram below illustrates the construction of \overleftrightarrow{PS} parallel to \overleftrightarrow{RQ} through point P .

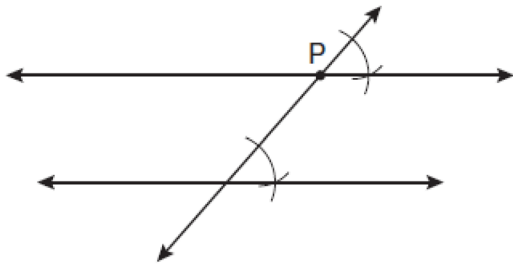


Which statement justifies this construction?

- 1 $m\angle 1 = m\angle 2$
 - 2 $m\angle 1 = m\angle 3$
 - 3 $\overline{PR} \cong \overline{RQ}$
 - 4 $\overline{PS} \cong \overline{RQ}$
- 58 Using a compass and straightedge, construct a line that passes through point P and is perpendicular to line m . [Leave all construction marks.]

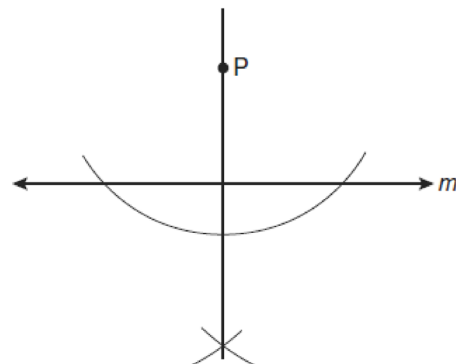


- 59 Which geometric principle is used to justify the construction below?



- 1 A line perpendicular to one of two parallel lines is perpendicular to the other.
- 2 Two lines are perpendicular if they intersect to form congruent adjacent angles.
- 3 When two lines are intersected by a transversal and alternate interior angles are congruent, the lines are parallel.
- 4 When two lines are intersected by a transversal and the corresponding angles are congruent, the lines are parallel.

- 60 The diagram below shows the construction of a line through point P perpendicular to line m .



Which statement is demonstrated by this construction?

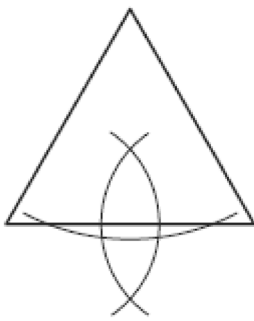
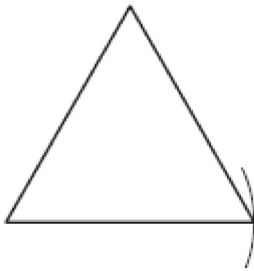
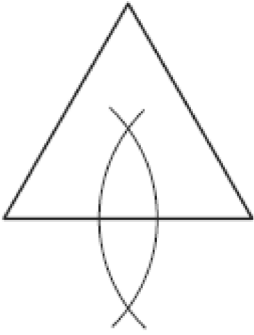
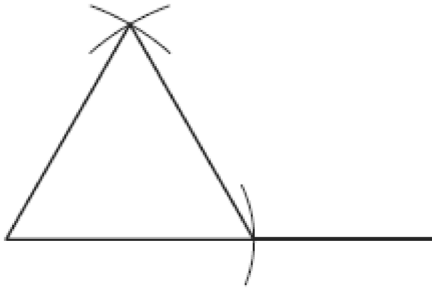
- 1 If a line is parallel to a line that is perpendicular to a third line, then the line is also perpendicular to the third line.
- 2 The set of points equidistant from the endpoints of a line segment is the perpendicular bisector of the segment.
- 3 Two lines are perpendicular if they are equidistant from a given point.
- 4 Two lines are perpendicular if they intersect to form a vertical line.

G.G.20: CONSTRUCTIONS

- 61 Using a compass and straightedge, and \overline{AB} below, construct an equilateral triangle with all sides congruent to \overline{AB} . [Leave all construction marks.]



62 Which diagram shows the construction of an equilateral triangle?

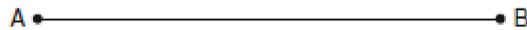


63 On the line segment below, use a compass and straightedge to construct equilateral triangle ABC . [Leave all construction marks.]



G.G.22: LOCUS

- 64 The length of \overline{AB} is 3 inches. On the diagram below, sketch the points that are equidistant from A and B and sketch the points that are 2 inches from A . Label with an **X** all points that satisfy both conditions.



- 65 Towns A and B are 16 miles apart. How many points are 10 miles from town A and 12 miles from town B ?
- 1 1
 2 2
 3 3
 4 0

- 66 Two lines, \overleftrightarrow{AB} and \overleftrightarrow{CRD} , are parallel and 10 inches apart. Sketch the locus of all points that are equidistant from \overleftrightarrow{AB} and \overleftrightarrow{CRD} and 7 inches from point R . Label with an **X** each point that satisfies both conditions.



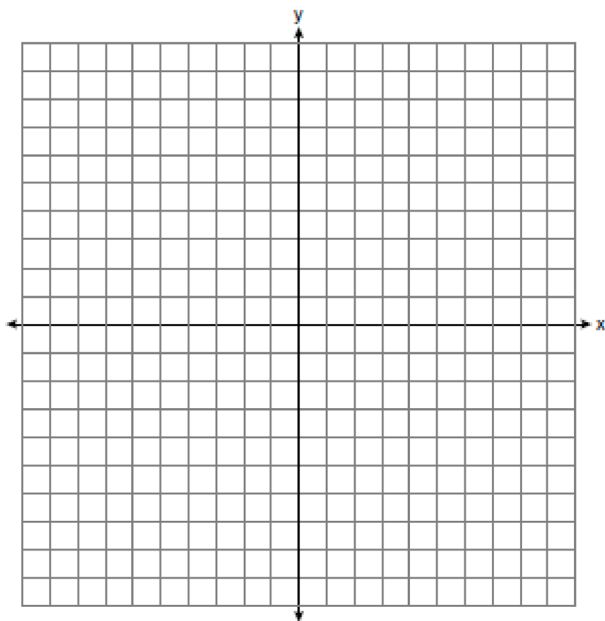
- 67 In the diagram below, car A is parked 7 miles from car B . Sketch the points that are 4 miles from car A and sketch the points that are 4 miles from car B . Label with an **X** all points that satisfy both conditions.

Car A
●

Car B
●

G.G.23: LOCUS

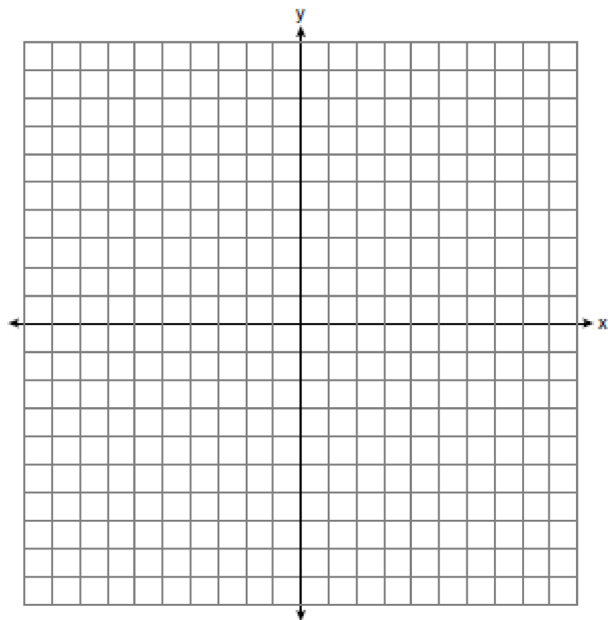
- 68 A city is planning to build a new park. The park must be equidistant from school A at $(3,3)$ and school B at $(3,-5)$. The park also must be exactly 5 miles from the center of town, which is located at the origin on the coordinate graph. Each unit on the graph represents 1 mile. On the set of axes below, sketch the compound loci and label with an **X** all possible locations for the new park.



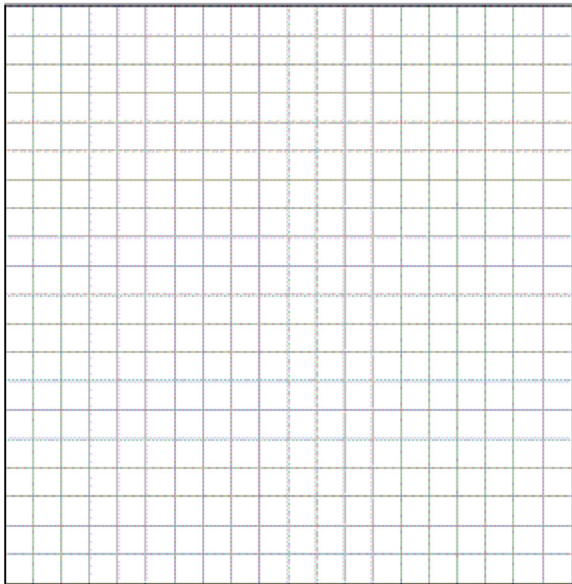
- 69 In a coordinate plane, how many points are both 5 units from the origin and 2 units from the x -axis?

- 1 1
- 2 2
- 3 3
- 4 4

- 70 On the set of axes below, sketch the points that are 5 units from the origin and sketch the points that are 2 units from the line $y = 3$. Label with an **X** all points that satisfy both conditions.

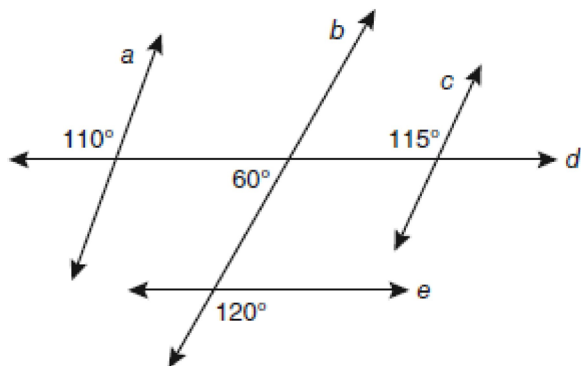


- 71 On the grid below, graph the points that are equidistant from both the x and y axes and the points that are 5 units from the origin. Label with an **X** all points that satisfy both conditions.



G.G.35: PARALLEL LINES & TRANSVERSALS

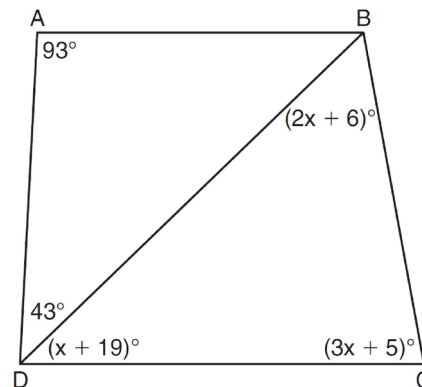
- 72 Based on the diagram below, which statement is true?



- 1 $a \parallel b$
- 2 $a \parallel c$
- 3 $b \parallel c$
- 4 $d \parallel e$

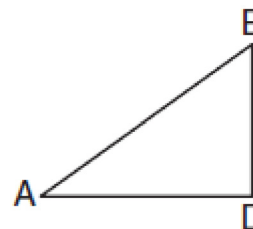
- 73 A transversal intersects two lines. Which condition would always make the two lines parallel?
- 1 Vertical angles are congruent.
 - 2 Alternate interior angles are congruent.
 - 3 Corresponding angles are supplementary.
 - 4 Same-side interior angles are complementary.

- 74 In the diagram below of quadrilateral $ABCD$ with diagonal \overline{BD} , $m\angle A = 93$, $m\angle ADB = 43$, $m\angle C = 3x + 5$, $m\angle BDC = x + 19$, and $m\angle DBC = 2x + 6$. Determine if \overline{AB} is parallel to \overline{DC} . Explain your reasoning.



G.G.48: PYTHAGOREAN THEOREM

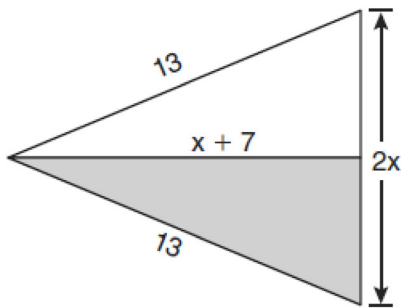
- 75 In the diagram below of $\triangle ADB$, $m\angle BDA = 90$, $AD = 5\sqrt{2}$, and $AB = 2\sqrt{15}$.



What is the length of \overline{BD} ?

- 1 $\sqrt{10}$
- 2 $\sqrt{20}$
- 3 $\sqrt{50}$
- 4 $\sqrt{110}$

- 76 The diagram below shows a pennant in the shape of an isosceles triangle. The equal sides each measure 13, the altitude is $x + 7$, and the base is $2x$.



What is the length of the base?

- 1 5
- 2 10
- 3 12
- 4 24

G.G.30: INTERIOR AND EXTERIOR ANGLES OF TRIANGLES

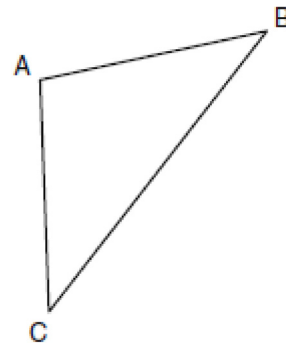
- 77 Juliann plans on drawing $\triangle ABC$, where the measure of $\angle A$ can range from 50° to 60° and the measure of $\angle B$ can range from 90° to 100° . Given these conditions, what is the correct range of measures possible for $\angle C$?
- 1 20° to 40°
 - 2 30° to 50°
 - 3 80° to 90°
 - 4 120° to 130°
- 78 In an equilateral triangle, what is the difference between the sum of the exterior angles and the sum of the interior angles?
- 1 180°
 - 2 120°
 - 3 90°
 - 4 60°
- 79 The degree measures of the angles of $\triangle ABC$ are represented by x , $3x$, and $5x - 54$. Find the value of x .

- 80 In $\triangle ABC$, $m\angle A = x$, $m\angle B = 2x + 2$, and $m\angle C = 3x + 4$. What is the value of x ?
- 1 29
 - 2 31
 - 3 59
 - 4 61

- 81 In right $\triangle DEF$, $m\angle D = 90$ and $m\angle F$ is 12 degrees less than twice $m\angle E$. Find $m\angle E$.

G.G.31: ISOSCELES TRIANGLE THEOREM

- 82 In the diagram of $\triangle ABC$ below, $\overline{AB} \cong \overline{AC}$. The measure of $\angle B$ is 40° .



What is the measure of $\angle A$?

- 1 40°
 - 2 50°
 - 3 70°
 - 4 100°
- 83 In $\triangle ABC$, $\overline{AB} \cong \overline{BC}$. An altitude is drawn from B to \overline{AC} and intersects \overline{AC} at D . Which conclusion is *not* always true?
- 1 $\angle ABD \cong \angle CBD$
 - 2 $\angle BDA \cong \angle BDC$
 - 3 $\overline{AD} \cong \overline{BD}$
 - 4 $\overline{AD} \cong \overline{DC}$
- 84 In $\triangle RST$, $m\angle RST = 46$ and $\overline{RS} \cong \overline{ST}$. Find $m\angle STR$.

85 In isosceles triangle ABC , $AB = BC$. Which statement will always be true?

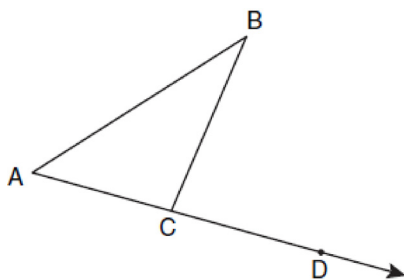
- 1 $m\angle B = m\angle A$
- 2 $m\angle A > m\angle B$
- 3 $m\angle A = m\angle C$
- 4 $m\angle C < m\angle B$

G.G.32: EXTERIOR ANGLE THEOREM

86 Side \overline{PQ} of $\triangle PQR$ is extended through Q to point T . Which statement is *not* always true?

- 1 $m\angle RQT > m\angle R$
- 2 $m\angle RQT > m\angle P$
- 3 $m\angle RQT = m\angle P + m\angle R$
- 4 $m\angle RQT > m\angle PQR$

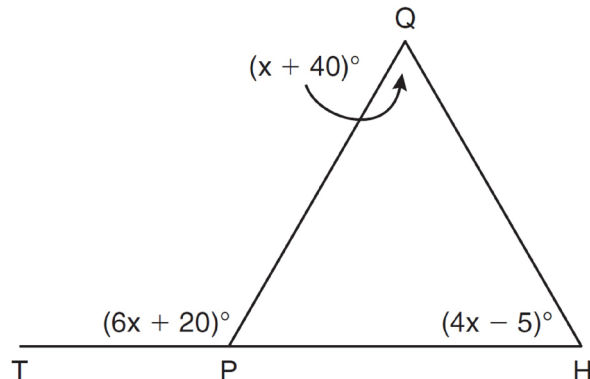
87 In the diagram below, $\triangle ABC$ is shown with \overline{AC} extended through point D .



If $m\angle BCD = 6x + 2$, $m\angle BAC = 3x + 15$, and $m\angle ABC = 2x - 1$, what is the value of x ?

- 1 12
- 2 $14\frac{10}{11}$
- 3 16
- 4 $18\frac{1}{9}$

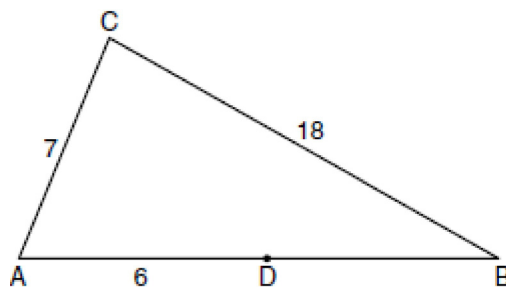
88 In the diagram below of $\triangle HQP$, side \overline{HP} is extended through P to T , $m\angle QPT = 6x + 20$, $m\angle HQP = x + 40$, and $m\angle PHQ = 4x - 5$. Find $m\angle QPT$.



(Not drawn to scale)

G.G.33: TRIANGLE INEQUALITY THEOREM

89 In the diagram below of $\triangle ABC$, D is a point on \overline{AB} , $AC = 7$, $AD = 6$, and $BC = 18$.



(Not drawn to scale)

The length of \overline{DB} could be

- 1 5
- 2 12
- 3 19
- 4 25

90 Which set of numbers represents the lengths of the sides of a triangle?

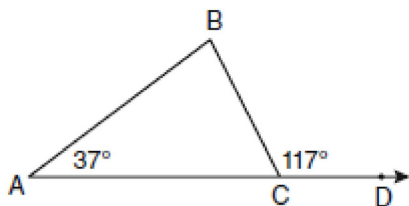
- 1 {5, 18, 13}
- 2 {6, 17, 22}
- 3 {16, 24, 7}
- 4 {26, 8, 15}

G.G.34: ANGLE SIDE RELATIONSHIP

- 91 In $\triangle ABC$, $m\angle A = 95$, $m\angle B = 50$, and $m\angle C = 35$. Which expression correctly relates the lengths of the sides of this triangle?

- 1 $AB < BC < CA$
- 2 $AB < AC < BC$
- 3 $AC < BC < AB$
- 4 $BC < AC < AB$

- 92 In the diagram below of $\triangle ABC$ with side \overline{AC} extended through D , $m\angle A = 37$ and $m\angle BCD = 117$. Which side of $\triangle ABC$ is the longest side? Justify your answer.



(Not drawn to scale)

- 93 In $\triangle PQR$, $PQ = 8$, $QR = 12$, and $RP = 13$. Which statement about the angles of $\triangle PQR$ must be true?

- 1 $m\angle Q > m\angle P > m\angle R$
- 2 $m\angle Q > m\angle R > m\angle P$
- 3 $m\angle R > m\angle P > m\angle Q$
- 4 $m\angle P > m\angle R > m\angle Q$

- 94 In $\triangle ABC$, $AB = 7$, $BC = 8$, and $AC = 9$. Which list has the angles of $\triangle ABC$ in order from smallest to largest?

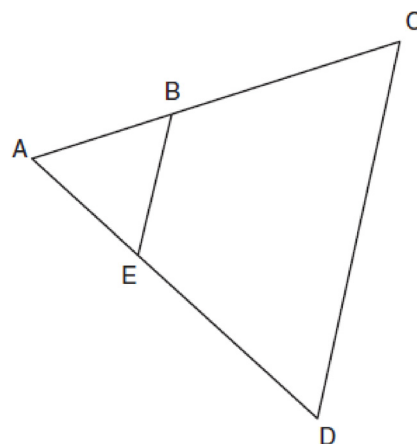
- 1 $\angle A, \angle B, \angle C$
- 2 $\angle B, \angle A, \angle C$
- 3 $\angle C, \angle B, \angle A$
- 4 $\angle C, \angle A, \angle B$

G.G.46: SIDE SPLITTER THEOREM

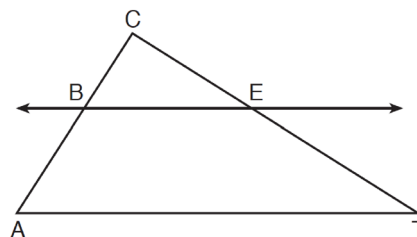
- 95 In $\triangle ABC$, point D is on \overline{AB} , and point E is on \overline{BC} such that $DE \parallel AC$. If $DB = 2$, $DA = 7$, and $DE = 3$, what is the length of \overline{AC} ?

- 1 8
- 2 9
- 3 10.5
- 4 13.5

- 96 In the diagram below of $\triangle ACD$, E is a point on \overline{AD} and B is a point on \overline{AC} , such that $EB \parallel DC$. If $\overline{AE} = 3$, $\overline{ED} = 6$, and $\overline{DC} = 15$, find the length of \overline{EB} .



- 97 In the diagram below of $\triangle ACT$, $\overleftrightarrow{BE} \parallel \overleftrightarrow{AT}$.

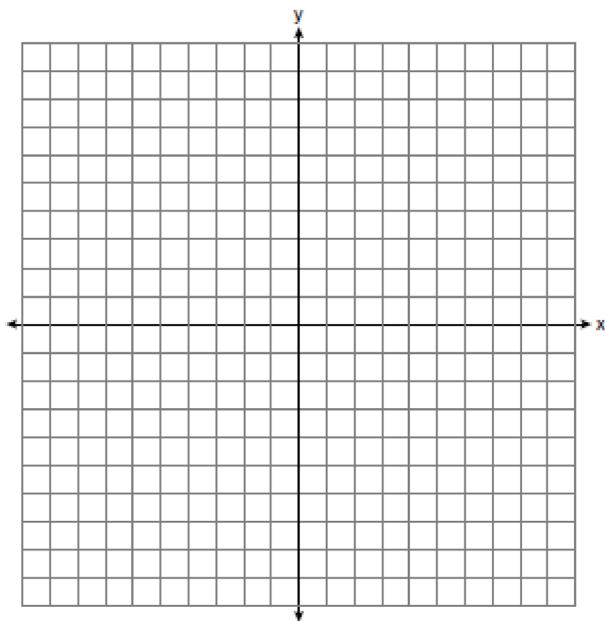


If $\overline{CB} = 3$, $\overline{CA} = 10$, and $\overline{CE} = 6$, what is the length of \overline{ET} ?

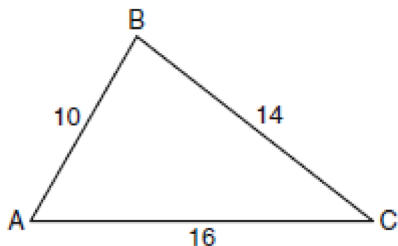
- 1 5
- 2 14
- 3 20
- 4 26

G.G.42: MIDSEGMENTS

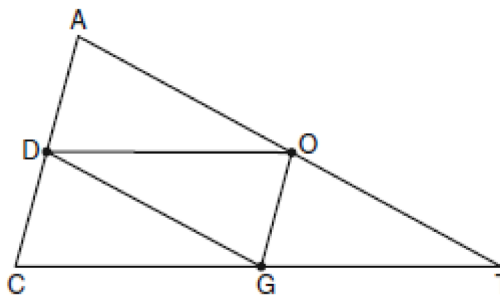
- 98 On the set of axes below, graph and label $\triangle DEF$ with vertices at $D(-4, -4)$, $E(-2, 2)$, and $F(8, -2)$. If G is the midpoint of \overline{EF} and H is the midpoint of \overline{DF} , state the coordinates of G and H and label \overline{GH} each point on your graph. Explain why $\overline{GH} \parallel \overline{DE}$.



- 99 In the diagram of $\triangle ABC$ below, $AB = 10$, $BC = 14$, and $AC = 16$. Find the perimeter of the triangle formed by connecting the midpoints of the sides of $\triangle ABC$.



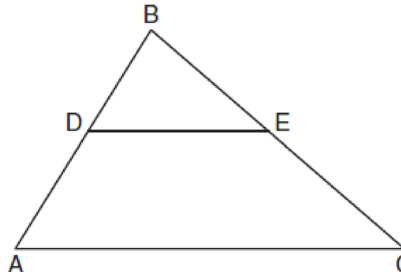
- 100 In the diagram below of $\triangle ACT$, D is the midpoint of \overline{AC} , O is the midpoint of \overline{AT} , and G is the midpoint of \overline{CT} .



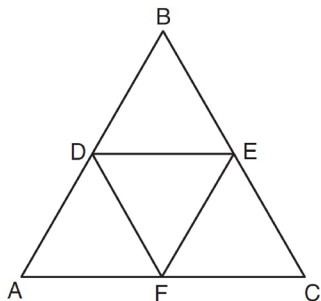
If $AC = 10$, $AT = 18$, and $CT = 22$, what is the perimeter of parallelogram $CDOG$?

- 1 21
- 2 25
- 3 32
- 4 40

- 101 In the diagram below of $\triangle ABC$, \overline{DE} is a midsegment of $\triangle ABC$, $DE = 7$, $AB = 10$, and $BC = 13$. Find the perimeter of $\triangle ABC$.



- 102 In the diagram below, the vertices of $\triangle DEF$ are the midpoints of the sides of equilateral triangle ABC , and the perimeter of $\triangle ABC$ is 36 cm.



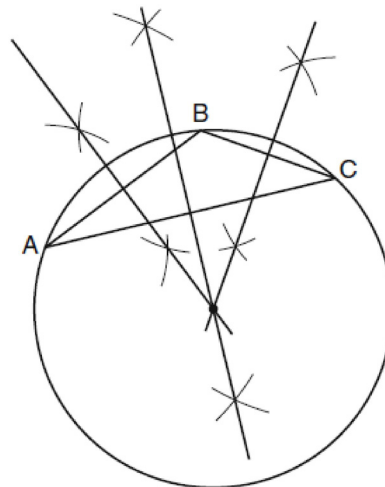
What is the length, in centimeters, of \overline{EF} ?

- 1 6
- 2 12
- 3 18
- 4 4

G.G.21: CENTROID, ORTHOCENTER, INCENTER AND CIRCUMCENTER

- 103 In which triangle do the three altitudes intersect outside the triangle?
- 1 a right triangle
 - 2 an acute triangle
 - 3 an obtuse triangle
 - 4 an equilateral triangle

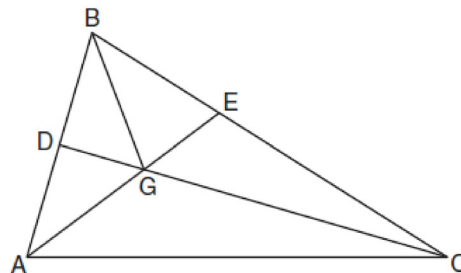
- 104 The diagram below shows the construction of the center of the circle circumscribed about $\triangle ABC$.



This construction represents how to find the intersection of

- 1 the angle bisectors of $\triangle ABC$
- 2 the medians to the sides of $\triangle ABC$
- 3 the altitudes to the sides of $\triangle ABC$
- 4 the perpendicular bisectors of the sides of $\triangle ABC$

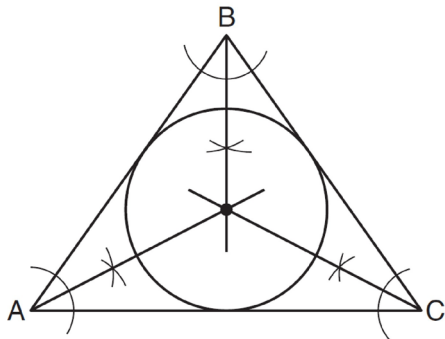
- 105 In the diagram below of $\triangle ABC$, \overline{CD} is the bisector of $\angle BCA$, \overline{AE} is the bisector of $\angle CAB$, and \overline{BG} is drawn.



Which statement must be true?

- 1 $DG = EG$
- 2 $AG = BG$
- 3 $\angle AEB \cong \angle AEC$
- 4 $\angle DBG \cong \angle EBG$

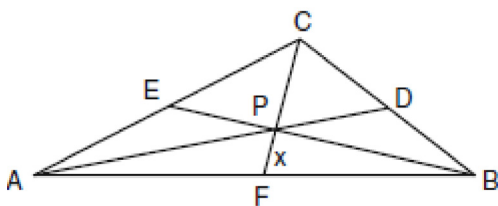
- 106 Which geometric principle is used in the construction shown below?



- 1 The intersection of the angle bisectors of a triangle is the center of the inscribed circle.
- 2 The intersection of the angle bisectors of a triangle is the center of the circumscribed circle.
- 3 The intersection of the perpendicular bisectors of the sides of a triangle is the center of the inscribed circle.
- 4 The intersection of the perpendicular bisectors of the sides of a triangle is the center of the circumscribed circle.

G.G.43: CENTROID

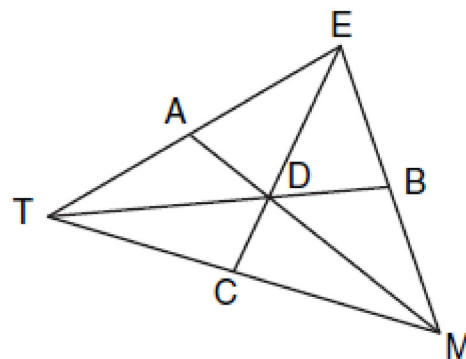
- 107 In the diagram of $\triangle ABC$ below, Jose found centroid P by constructing the three medians. He measured CF and found it to be 6 inches.



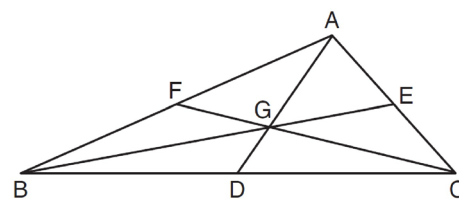
If $PF = x$, which equation can be used to find x ?

- 1 $x + x = 6$
- 2 $2x + x = 6$
- 3 $3x + 2x = 6$
- 4 $x + \frac{2}{3}x = 6$

- 108 In the diagram below of $\triangle TEM$, medians \overline{TB} , \overline{EC} , and \overline{MA} intersect at D , and $TB = 9$. Find the length of \overline{TD} .



- 109 In the diagram below of $\triangle ABC$, medians \overline{AD} , \overline{BE} , and \overline{CF} intersect at G .



If $CF = 24$, what is the length of \overline{FG} ?

- 1 8
- 2 10
- 3 12
- 4 16

G.G.69: TRIANGLES IN THE COORDINATE PLANE

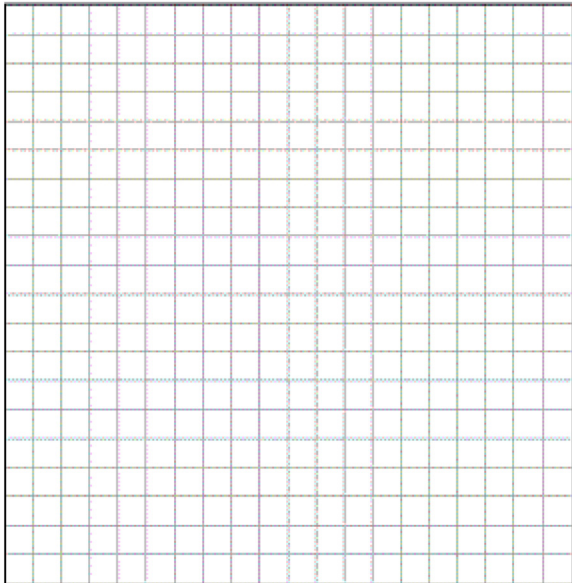
- 110 The vertices of $\triangle ABC$ are $A(-1,-2)$, $B(-1,2)$ and $C(6,0)$. Which conclusion can be made about the angles of $\triangle ABC$?

- 1 $m\angle A = m\angle B$
- 2 $m\angle A = m\angle C$
- 3 $m\angle ACB = 90$
- 4 $m\angle ABC = 60$

Geometry Regents Exam Questions by Performance Indicator: Topic

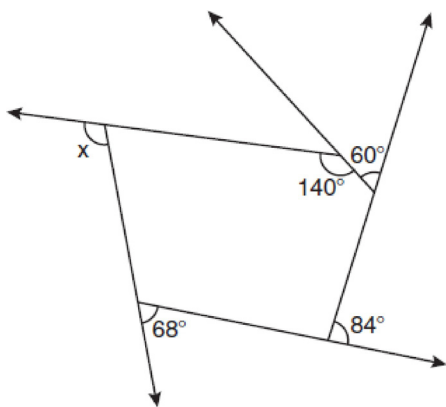
www.jmap.org

- 111 Triangle ABC has coordinates $A(-6,2)$, $B(-3,6)$, and $C(5,0)$. Find the perimeter of the triangle. Express your answer in simplest radical form. [The use of the grid below is optional.]



G.G.36: INTERIOR AND EXTERIOR ANGLES OF POLYGONS

- 112 The pentagon in the diagram below is formed by five rays.



What is the degree measure of angle x ?

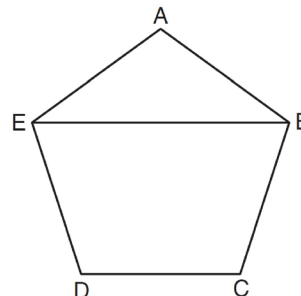
- 1 72
- 2 96
- 3 108
- 4 112

- 113 In which polygon does the sum of the measures of the interior angles equal the sum of the measures of the exterior angles?
- 1 triangle
 - 2 hexagon
 - 3 octagon
 - 4 quadrilateral

G.G.37: INTERIOR AND EXTERIOR ANGLES OF POLYGONS

- 114 What is the measure of an interior angle of a regular octagon?
- 1 45°
 - 2 60°
 - 3 120°
 - 4 135°

- 115 In the diagram below of regular pentagon $ABCDE$, \overline{EB} is drawn.

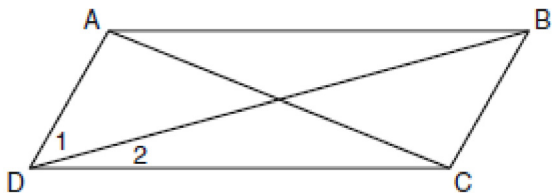


What is the measure of $\angle AEB$?

- 1 36°
- 2 54°
- 3 72°
- 4 108°

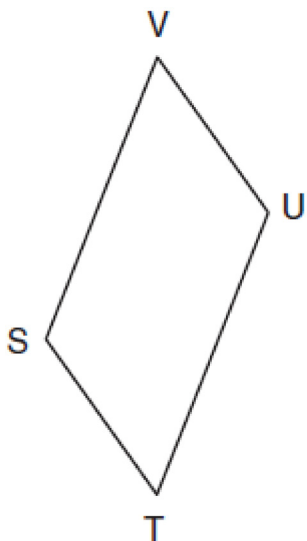
G.G.38: PARALLELOGRAMS

- 116 In the diagram below of parallelogram $ABCD$ with diagonals \overline{AC} and \overline{BD} , $m\angle 1 = 45$ and $m\angle DCB = 120$.



What is the measure of $\angle 2$?

- 1 15°
 - 2 30°
 - 3 45°
 - 4 60°
- 117 In the diagram below of parallelogram $STUV$, $SV = x + 3$, $VU = 2x - 1$, and $TU = 4x - 3$.

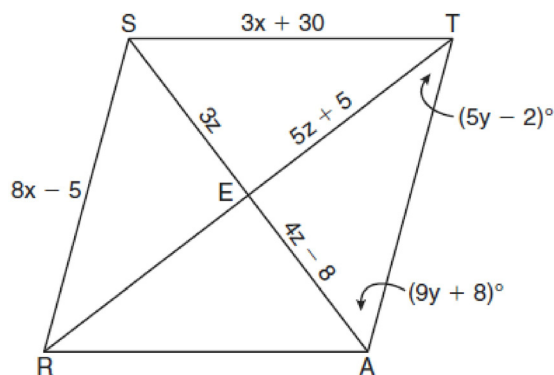


What is the length of \overline{SV} ?

- 1 5
- 2 2
- 3 7
- 4 4

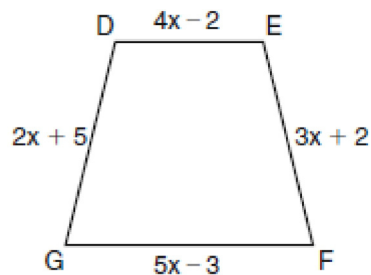
G.G.39: PARALLELOGRAMS

- 118 In the diagram below, quadrilateral $STAR$ is a rhombus with diagonals \overline{SA} and \overline{TR} intersecting at E . $ST = 3x + 30$, $SR = 8x - 5$, $SE = 3z$, $TE = 5z + 5$, $AE = 4z - 8$, $m\angle RTA = 5y - 2$, and $m\angle TAS = 9y + 8$. Find SR , RT , and $m\angle TAS$.

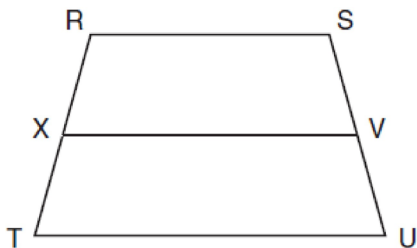


G.G.40: TRAPEZOIDS

- 119 Isosceles trapezoid $ABCD$ has diagonals \overline{AC} and \overline{BD} . If $AC = 5x + 13$ and $BD = 11x - 5$, what is the value of x ?
- 1 28
 - 2 $10\frac{3}{4}$
 - 3 3
 - 4 $\frac{1}{2}$
- 120 In the diagram below of isosceles trapezoid $DEFG$, $\overline{DE} \parallel \overline{GF}$, $DE = 4x - 2$, $EF = 3x + 2$, $FG = 5x - 3$, and $GD = 2x + 5$. Find the value of x .

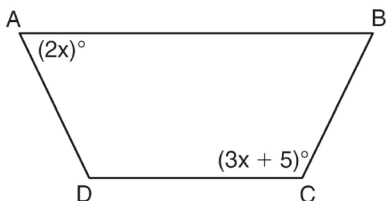


- 121 In the diagram below of trapezoid $RSUT$, $\overline{RS} \parallel \overline{TU}$, X is the midpoint of \overline{RT} , and V is the midpoint of \overline{SU} .



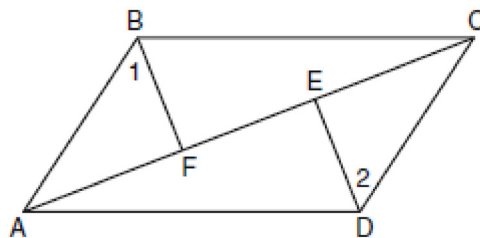
If $RS = 30$ and $XV = 44$, what is the length of \overline{TU} ?

- 1 37
 - 2 58
 - 3 74
 - 4 118
- 122 If the diagonals of a quadrilateral do *not* bisect each other, then the quadrilateral could be a
- 1 rectangle
 - 2 rhombus
 - 3 square
 - 4 trapezoid
- 123 In isosceles trapezoid $ABCD$, $\overline{AB} \cong \overline{CD}$. If $BC = 20$, $AD = 36$, and $AB = 17$, what is the length of the altitude of the trapezoid?
- 1 10
 - 2 12
 - 3 15
 - 4 16
- 124 The diagram below shows isosceles trapezoid $ABCD$ with $\overline{AB} \parallel \overline{DC}$ and $\overline{AD} \cong \overline{BC}$. If $m\angle BAD = 2x$ and $m\angle BCD = 3x + 5$, find $m\angle BAD$.

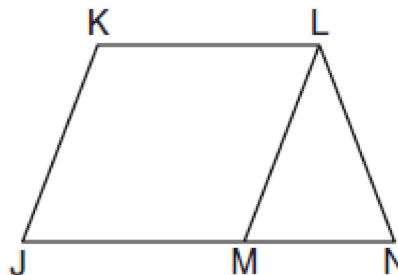


G.G.41: SPECIAL QUADRILATERALS

- 125 A quadrilateral whose diagonals bisect each other and are perpendicular is a
- 1 rhombus
 - 2 rectangle
 - 3 trapezoid
 - 4 parallelogram
- 126 Given: Quadrilateral $ABCD$, diagonal \overline{AFEC} , $\overline{AE} \cong \overline{FC}$, $\overline{BF} \perp \overline{AC}$, $\overline{DE} \perp \overline{AC}$, $\angle 1 \cong \angle 2$
 Prove: $ABCD$ is a parallelogram.



- 127 Given: \overline{JKLM} is a parallelogram.
 $\overline{JM} \cong \overline{LN}$
 $\angle LMN \cong \angle LNM$
 Prove: \overline{JKLM} is a rhombus.



G.G.69: QUADRILATERALS IN THE COORDINATE PLANE

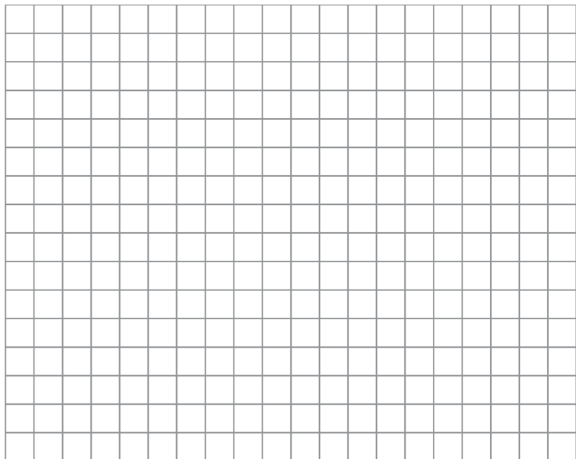
- 128 The coordinates of the vertices of parallelogram $ABCD$ are $A(-3, 2)$, $B(-2, -1)$, $C(4, 1)$, and $D(3, 4)$. The slopes of which line segments could be calculated to show that $ABCD$ is a rectangle?
- 1 \overline{AB} and \overline{DC}
 - 2 \overline{AB} and \overline{BC}
 - 3 \overline{AD} and \overline{BC}
 - 4 \overline{AC} and \overline{BD}

Geometry Regents Exam Questions by Performance Indicator: Topic

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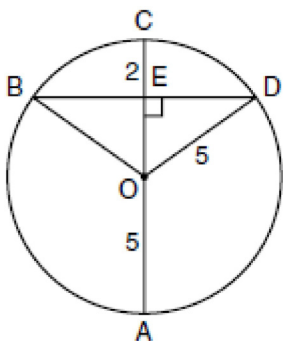
- 129 Given: Quadrilateral $ABCD$ has vertices $A(-5,6)$, $B(6,6)$, $C(8,-3)$, and $D(-3,-3)$.

Prove: Quadrilateral $ABCD$ is a parallelogram but is neither a rhombus nor a rectangle. [The use of the grid below is optional.]



G.G.49: CHORDS

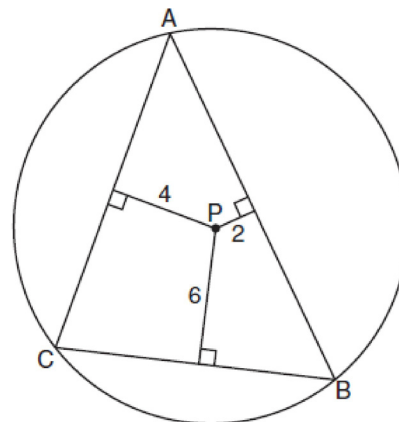
- 130 In the diagram below, circle O has a radius of 5, and $CE = 2$. Diameter \overline{AC} is perpendicular to chord \overline{BD} at E .



What is the length of \overline{BD} ?

- 1 12
- 2 10
- 3 8
- 4 4

- 131 In the diagram below, $\triangle ABC$ is inscribed in circle P . The distances from the center of circle P to each side of the triangle are shown.

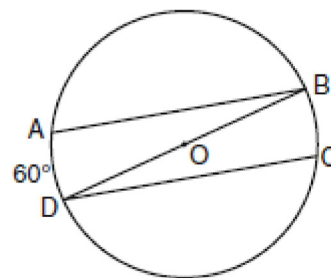


Which statement about the sides of the triangle is true?

- 1 $AB > AC > BC$
- 2 $AB < AC$ and $AC > BC$
- 3 $AC > AB > BC$
- 4 $AC = AB$ and $AB > BC$

G.G.52: CHORDS

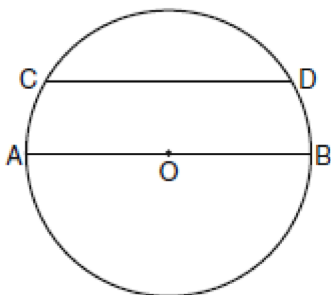
- 132 In the diagram of circle O below, chords \overline{AB} and \overline{CD} are parallel, and \overline{BD} is a diameter of the circle.



If $m\widehat{AD} = 60$, what is $m\angle CDB$?

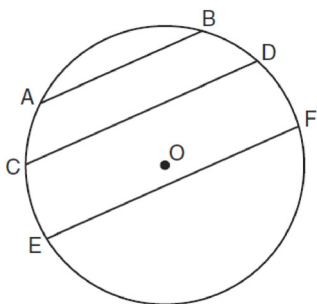
- 1 20
- 2 30
- 3 60
- 4 120

- 133 In the diagram of circle O below, chord \overline{CD} is parallel to diameter \overline{AOB} and $m\widehat{AC} = 30$.



What is $m\widehat{CD}$?

- 1 150
 - 2 120
 - 3 100
 - 4 60
- 134 In the diagram below of circle O , chord $\overline{AB} \parallel$ chord \overline{CD} , and chord $\overline{CD} \parallel$ chord \overline{EF} .

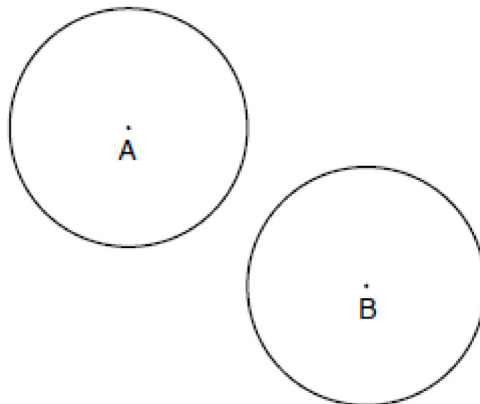


Which statement must be true?

- 1 $\widehat{CE} \cong \widehat{DF}$
- 2 $\widehat{AC} \cong \widehat{DF}$
- 3 $\widehat{AC} \cong \widehat{CE}$
- 4 $\widehat{EF} \cong \widehat{CD}$

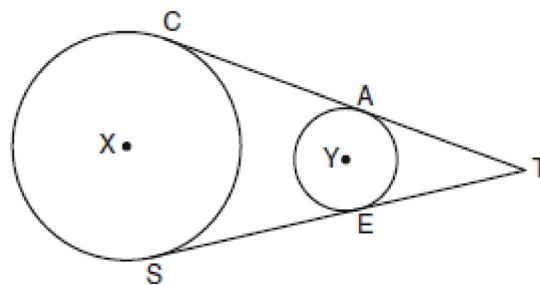
G.G.50: TANGENTS

- 135 In the diagram below, circle A and circle B are shown.



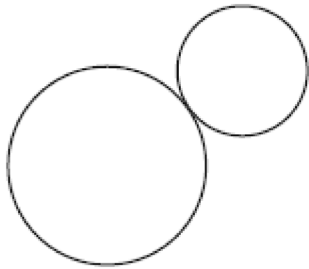
What is the total number of lines of tangency that are common to circle A and circle B ?

- 1 1
 - 2 2
 - 3 3
 - 4 4
- 136 In the diagram below, circles X and Y have two tangents drawn to them from external point T . The points of tangency are C , A , S , and E . The ratio of \overline{TA} to \overline{AC} is 1:3. If $TS = 24$, find the length of \overline{SE} .



(Not drawn to scale)

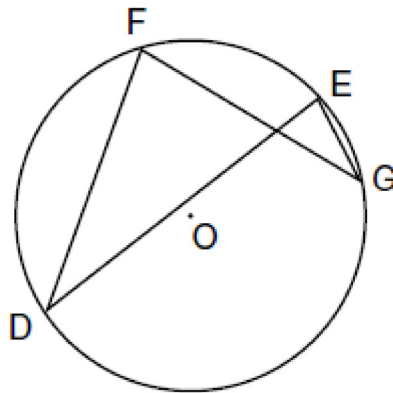
- 137 How many common tangent lines can be drawn to the two externally tangent circles shown below?



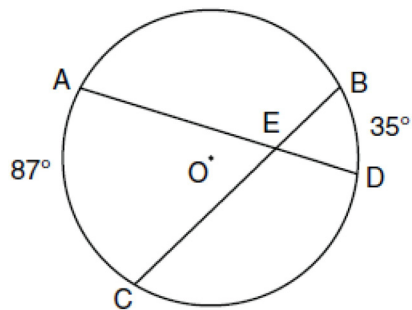
- 1 1
 2 2
 3 3
 4 4
- 138 Line segment \overline{AB} is tangent to circle O at A . Which type of triangle is always formed when points A , B , and O are connected?
- 1 right
 2 obtuse
 3 scalene
 4 isosceles
- 139 Tangents \overline{PA} and \overline{PB} are drawn to circle O from an external point, P , and radii \overline{OA} and \overline{OB} are drawn. If $m\angle APB = 40$, what is the measure of $\angle AOB$?
- 1 140°
 2 100°
 3 70°
 4 50°

G.G.51: ARCS DETERMINED BY ANGLES

- 140 In the diagram below of circle O , chords \overline{DF} , \overline{DE} , \overline{FG} , and \overline{EG} are drawn such that $m\widehat{DF} : m\widehat{FE} : m\widehat{EG} : m\widehat{GD} = 5 : 2 : 1 : 7$. Identify one pair of inscribed angles that are congruent to each other and give their measure.



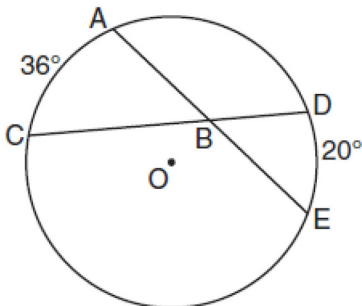
- 141 In the diagram below of circle O , chords \overline{AD} and \overline{BC} intersect at E , $m\widehat{AC} = 87$, and $m\widehat{BD} = 35$.



What is the degree measure of $\angle CEA$?

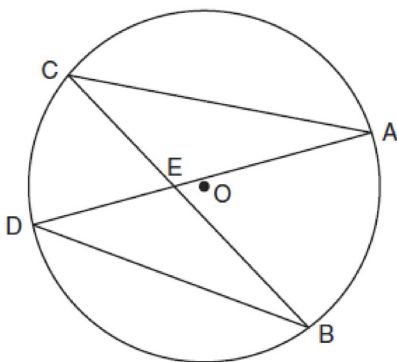
- 1 87
 2 61
 3 43.5
 4 26

- 142 In the diagram below of circle O , chords \overline{AE} and \overline{DC} intersect at point B , such that $m\widehat{AC} = 36$ and $m\widehat{DE} = 20$.



What is $m\angle ABC$?

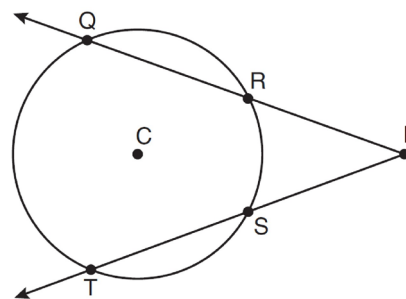
- 1 56
 - 2 36
 - 3 28
 - 4 8
- 143 In the diagram below of circle O , chords \overline{AD} and \overline{BC} intersect at E .



Which relationship must be true?

- 1 $\triangle CAE \cong \triangle DBE$
- 2 $\triangle AEC \sim \triangle BED$
- 3 $\angle ACB \cong \angle CBD$
- 4 $\widehat{CA} \cong \widehat{DB}$

- 144 In the diagram below of circle C , $m\widehat{QT} = 140$, and $m\angle P = 40$.

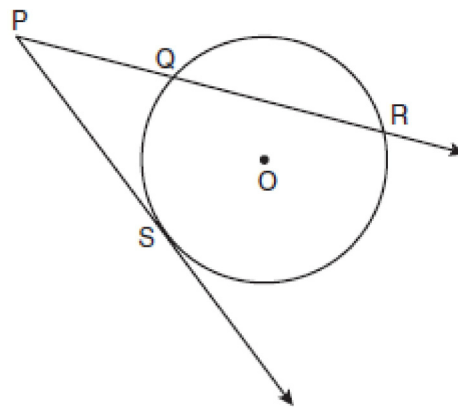


What is $m\widehat{RS}$?

- 1 50
- 2 60
- 3 90
- 4 110

G.G.53: SEGMENTS INTERCEPTED BY CIRCLE

- 145 In the diagram below, \overline{PS} is a tangent to circle O at point S , \overline{PQR} is a secant, $PS = x$, $PQ = 3$, and $PR = x + 18$.

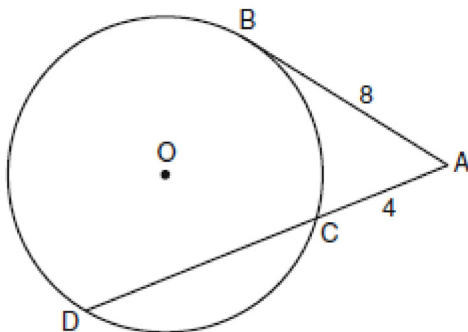


(Not drawn to scale)

What is the length of \overline{PS} ?

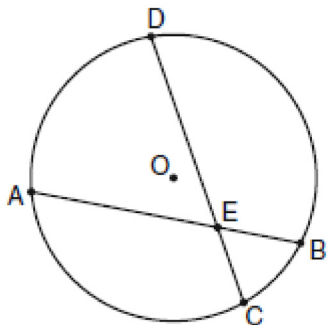
- 1 6
- 2 9
- 3 3
- 4 27

- 146 In the diagram below, tangent \overline{AB} and secant \overline{ACD} are drawn to circle O from an external point A , $AB = 8$, and $AC = 4$.



What is the length of \overline{CD} ?

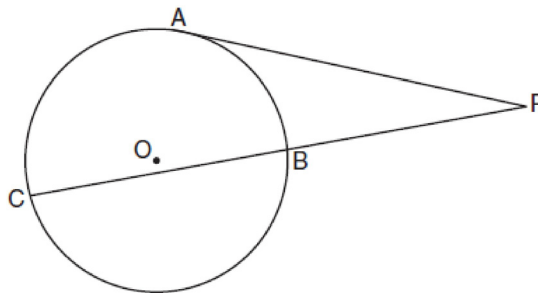
- 1 16
 - 2 13
 - 3 12
 - 4 10
- 147 In the diagram of circle O below, chord \overline{AB} intersects chord \overline{CD} at E , $DE = 2x + 8$, $EC = 3$, $AE = 4x - 3$, and $EB = 4$.



What is the value of x ?

- 1 1
- 2 3.6
- 3 5
- 4 10.25

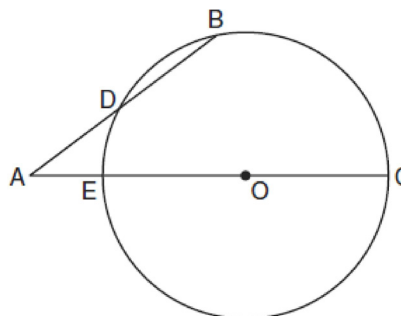
- 148 In the diagram below, tangent \overline{PA} and secant \overline{PBC} are drawn to circle O from external point P .



If $PB = 4$ and $BC = 5$, what is the length of \overline{PA} ?

- 1 20
- 2 9
- 3 8
- 4 6

- 149 In the diagram below of circle O , secant \overline{AB} intersects circle O at D , secant \overline{AOC} intersects circle O at E , $AE = 4$, $AB = 12$, and $DB = 6$.

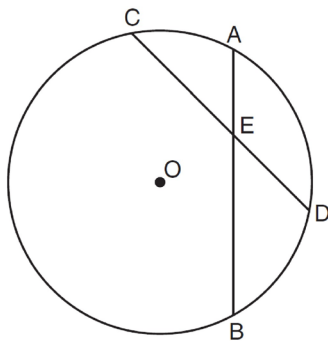


(Not drawn to scale)

What is the length of \overline{OC} ?

- 1 4.5
- 2 7
- 3 9
- 4 14

- 150 In the diagram below of circle O , chords \overline{AB} and \overline{CD} intersect at E .



If $\overline{CE} = 10$, $\overline{ED} = 6$, and $\overline{AE} = 4$, what is the length of \overline{EB} ?

- 1 15
- 2 12
- 3 6.7
- 4 2.4

G.G.71: EQUATIONS OF CIRCLES

- 151 The diameter of a circle has endpoints at $(-2, 3)$ and $(6, 3)$. What is an equation of the circle?

- 1 $(x - 2)^2 + (y - 3)^2 = 16$
- 2 $(x - 2)^2 + (y - 3)^2 = 4$
- 3 $(x + 2)^2 + (y + 3)^2 = 16$
- 4 $(x + 2)^2 + (y + 3)^2 = 4$

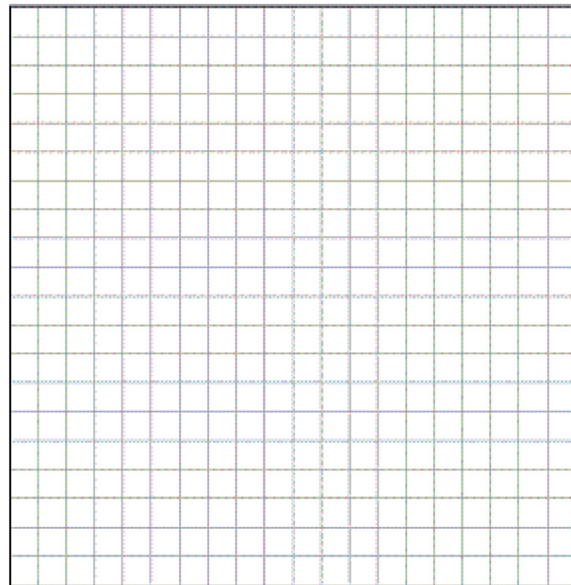
- 152 What is an equation of a circle with its center at $(-3, 5)$ and a radius of 4?

- 1 $(x - 3)^2 + (y + 5)^2 = 16$
- 2 $(x + 3)^2 + (y - 5)^2 = 16$
- 3 $(x - 3)^2 + (y + 5)^2 = 4$
- 4 $(x + 3)^2 + (y - 5)^2 = 4$

- 153 Which equation represents the circle whose center is $(-2, 3)$ and whose radius is 5?

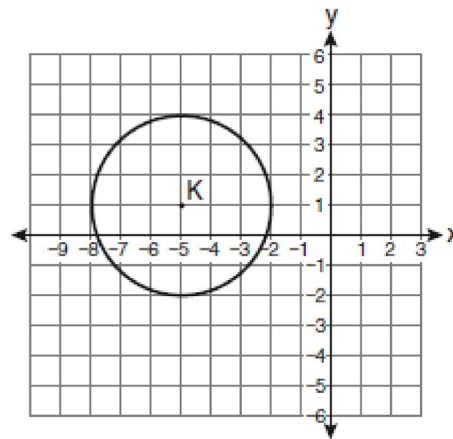
- 1 $(x - 2)^2 + (y + 3)^2 = 5$
- 2 $(x + 2)^2 + (y - 3)^2 = 5$
- 3 $(x + 2)^2 + (y - 3)^2 = 25$
- 4 $(x - 2)^2 + (y + 3)^2 = 25$

- 154 Write an equation of the circle whose diameter \overline{AB} has endpoints $A(-4, 2)$ and $B(4, -4)$. [The use of the grid below is optional.]



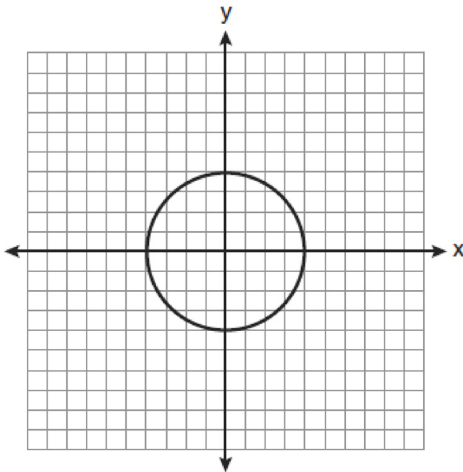
G.G.72: EQUATIONS OF CIRCLES

- 155 Which equation represents circle K shown in the graph below?

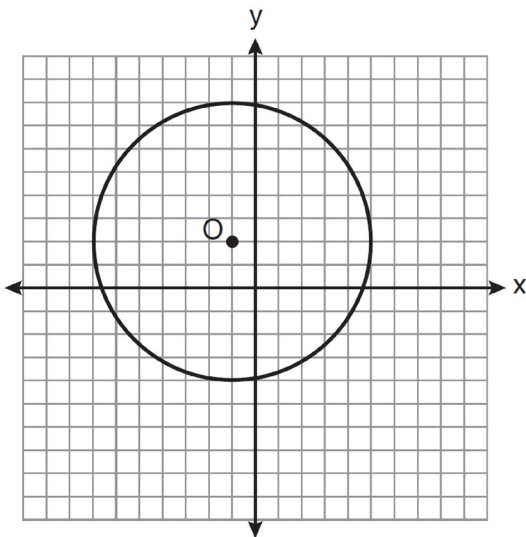


- 1 $(x + 5)^2 + (y - 1)^2 = 3$
- 2 $(x + 5)^2 + (y - 1)^2 = 9$
- 3 $(x - 5)^2 + (y + 1)^2 = 3$
- 4 $(x - 5)^2 + (y + 1)^2 = 9$

- 156 What is an equation for the circle shown in the graph below?



- 1 $x^2 + y^2 = 2$
 - 2 $x^2 + y^2 = 4$
 - 3 $x^2 + y^2 = 8$
 - 4 $x^2 + y^2 = 16$
- 157 Write an equation for circle O shown on the graph below.

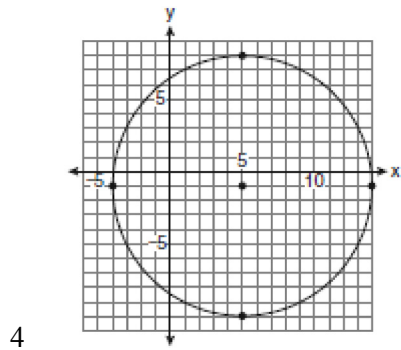
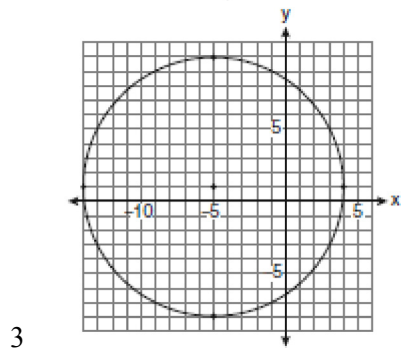
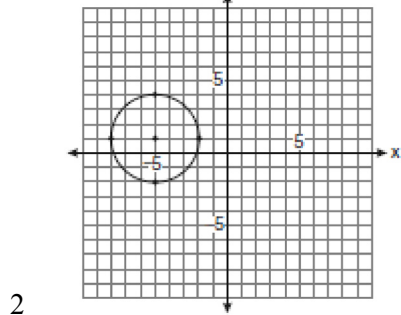
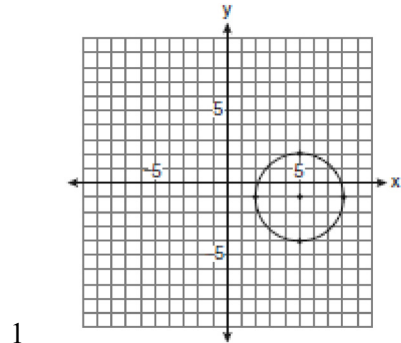


G.G.73: EQUATIONS OF CIRCLES

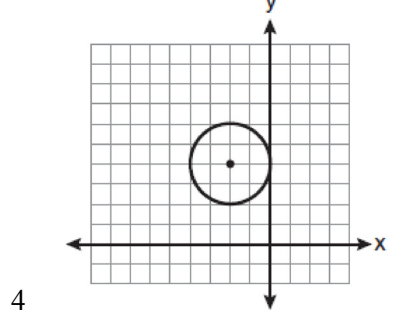
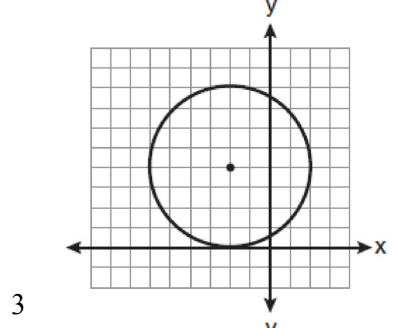
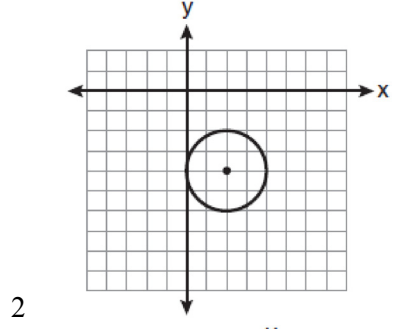
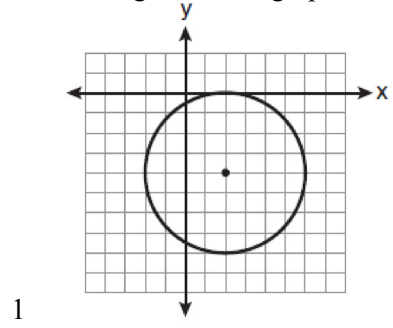
- 158 What are the center and radius of a circle whose equation is $(x - A)^2 + (y - B)^2 = C$?
- 1 center = (A, B) ; radius = C
 - 2 center = $(-A, -B)$; radius = C
 - 3 center = (A, B) ; radius = \sqrt{C}
 - 4 center = $(-A, -B)$; radius = \sqrt{C}
- 159 A circle is represented by the equation $x^2 + (y + 3)^2 = 13$. What are the coordinates of the center of the circle and the length of the radius?
- 1 $(0, 3)$ and 13
 - 2 $(0, 3)$ and $\sqrt{13}$
 - 3 $(0, -3)$ and 13
 - 4 $(0, -3)$ and $\sqrt{13}$
- 160 What are the center and the radius of the circle whose equation is $(x - 3)^2 + (y + 3)^2 = 36$
- 1 center = $(3, -3)$; radius = 6
 - 2 center = $(-3, 3)$; radius = 6
 - 3 center = $(3, -3)$; radius = 36
 - 4 center = $(-3, 3)$; radius = 36
- 161 The equation of a circle is $x^2 + (y - 7)^2 = 16$. What are the center and radius of the circle?
- 1 center = $(0, 7)$; radius = 4
 - 2 center = $(0, 7)$; radius = 16
 - 3 center = $(0, -7)$; radius = 4
 - 4 center = $(0, -7)$; radius = 16

G.G.74: GRAPHING CIRCLES

162 Which graph represents a circle with the equation $(x - 5)^2 + (y + 1)^2 = 9$?



163 The equation of a circle is $(x - 2)^2 + (y + 4)^2 = 4$. Which diagram is the graph of the circle?



G.G.11: VOLUME

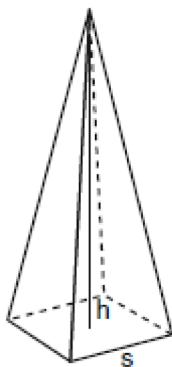
- 164 Tim has a rectangular prism with a length of 10 centimeters, a width of 2 centimeters, and an unknown height. He needs to build another rectangular prism with a length of 5 centimeters and the same height as the original prism. The volume of the two prisms will be the same. Find the width, in centimeters, of the new prism.

G.G.12: VOLUME

- 165 A rectangular prism has a volume of $3x^2 + 18x + 24$. Its base has a length of $x + 2$ and a width of 3. Which expression represents the height of the prism?
- 1 $x + 4$
 - 2 $x + 2$
 - 3 3
 - 4 $x^2 + 6x + 8$

G.G.13: VOLUME

- 166 A regular pyramid with a square base is shown in the diagram below.

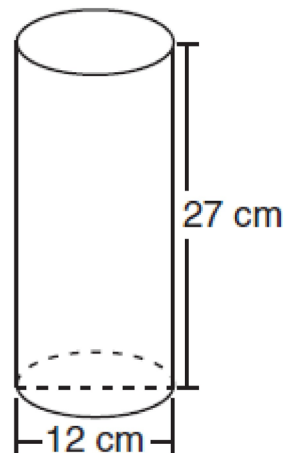


A side, s , of the base of the pyramid is 12 meters, and the height, h , is 42 meters. What is the volume of the pyramid in cubic meters?

- 167 The base of a pyramid is a rectangle with a width of 6 cm and a length of 8 cm. Find, in centimeters, the height of the pyramid if the volume is 288 cm^3 .

G.G.14: VOLUME

- 168 The volume of a cylinder is $12,566.4 \text{ cm}^3$. The height of the cylinder is 8 cm. Find the radius of the cylinder to the *nearest tenth of a centimeter*.
- 169 A right circular cylinder has a volume of 1,000 cubic inches and a height of 8 inches. What is the radius of the cylinder to the *nearest tenth of an inch*?
- 1 6.3
 - 2 11.2
 - 3 19.8
 - 4 39.8
- 170 Which expression represents the volume, in cubic centimeters, of the cylinder represented in the diagram below?



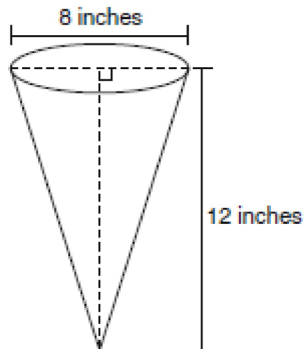
- 1 162π
- 2 324π
- 3 972π
- 4 $3,888\pi$

G.G.14: LATERAL AREA

- 171 A right circular cylinder has an altitude of 11 feet and a radius of 5 feet. What is the lateral area, in square feet, of the cylinder, to the *nearest tenth*?
- 1 172.7
 - 2 172.8
 - 3 345.4
 - 4 345.6

G.G.15: VOLUME

- 172 In the diagram below, a right circular cone has a diameter of 8 inches and a height of 12 inches.



What is the volume of the cone to the *nearest cubic inch*?

- 1 201
- 2 481
- 3 603
- 4 804

G.G.15: LATERAL AREA

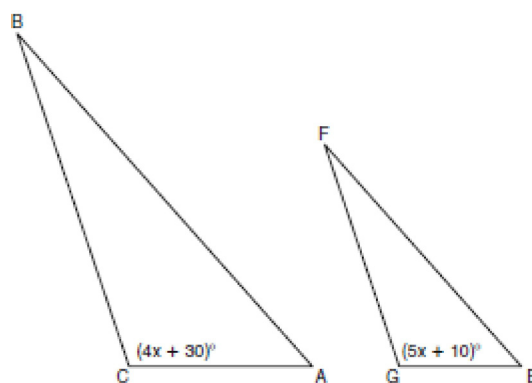
- 173 A right circular cone has a base with a radius of 15 cm, a vertical height of 20 cm, and a slant height of 25 cm. Find, in terms of π , the number of square centimeters in the lateral area of the cone.

G.G.16: SURFACE AREA

- 174 Tim is going to paint a wooden sphere that has a diameter of 12 inches. Find the surface area of the sphere, to the *nearest square inch*.
- 175 If the surface area of a sphere is represented by 144π , what is the volume in terms of π ?
- 1 36π
 - 2 48π
 - 3 216π
 - 4 288π

G.G.45: SIMILARITY

- 176 Two triangles are similar, and the ratio of each pair of corresponding sides is 2:1. Which statement regarding the two triangles is *not* true?
- 1 Their areas have a ratio of 4:1.
 - 2 Their altitudes have a ratio of 2:1.
 - 3 Their perimeters have a ratio of 2:1.
 - 4 Their corresponding angles have a ratio of 2:1.
- 177 In the diagram below, $\triangle ABC \sim \triangle EFG$, $m\angle C = 4x + 30$, and $m\angle G = 5x + 10$. Determine the value of x .



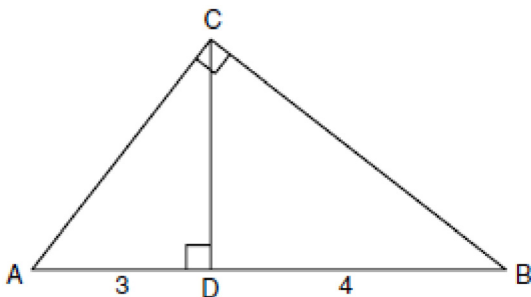
- 178 Given $\triangle ABC \sim \triangle DEF$ such that $\frac{AB}{DE} = \frac{3}{2}$. Which statement is *not* true?
- 1 $\frac{BC}{EF} = \frac{3}{2}$
 - 2 $\frac{m\angle A}{m\angle D} = \frac{3}{2}$
 - 3 $\frac{\text{area of } \triangle ABC}{\text{area of } \triangle DEF} = \frac{9}{4}$
 - 4 $\frac{\text{perimeter of } \triangle ABC}{\text{perimeter of } \triangle DEF} = \frac{3}{2}$
- 179 If $\triangle ABC \sim \triangle ZXY$, $m\angle A = 50$, and $m\angle C = 30$, what is $m\angle X$?
- 1 30
 - 2 50
 - 3 80
 - 4 100

- 180 $\triangle ABC$ is similar to $\triangle DEF$. The ratio of the length of \overline{AB} to the length of \overline{DE} is 3:1. Which ratio is also equal to 3:1?

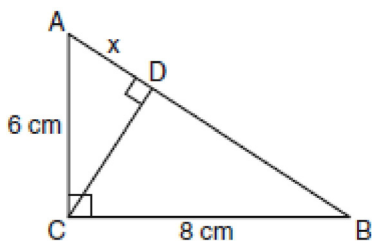
- 1 $\frac{m\angle A}{m\angle D}$
- 2 $\frac{m\angle B}{m\angle F}$
- 3 $\frac{\text{area of } \triangle ABC}{\text{area of } \triangle DEF}$
- 4 $\frac{\text{perimeter of } \triangle ABC}{\text{perimeter of } \triangle DEF}$

G.G.47: SIMILARITY

- 181 In the diagram below of right triangle ACB , altitude \overline{CD} intersects \overline{AB} at D . If $AD = 3$ and $DB = 4$, find the length of \overline{CD} in simplest radical form.



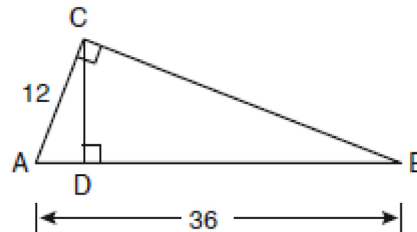
- 182 In the diagram below, the length of the legs \overline{AC} and \overline{BC} of right triangle ABC are 6 cm and 8 cm, respectively. Altitude \overline{CD} is drawn to the hypotenuse of $\triangle ABC$.



What is the length of \overline{AD} to the nearest tenth of a centimeter?

- 1 3.6
- 2 6.0
- 3 6.4
- 4 4.0

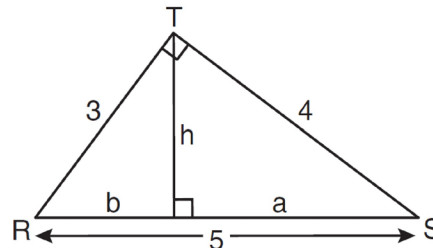
- 183 In the diagram below of right triangle ACB , altitude \overline{CD} is drawn to hypotenuse \overline{AB} .



If $AB = 36$ and $AC = 12$, what is the length of \overline{AD} ?

- 1 32
- 2 6
- 3 3
- 4 4

- 184 In the diagram below, $\triangle RST$ is a 3-4-5 right triangle. The altitude, h , to the hypotenuse has been drawn. Determine the length of h .

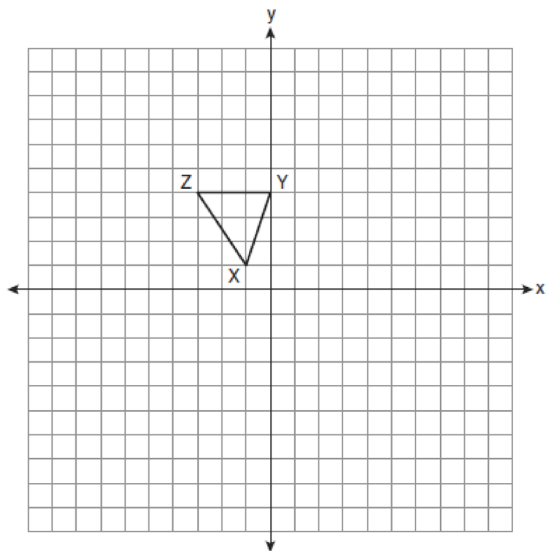


G.G.54: REFLECTIONS

- 185 Point A is located at $(4, -7)$. The point is reflected in the x -axis. Its image is located at

- 1 $(-4, 7)$
- 2 $(-4, -7)$
- 3 $(4, 7)$
- 4 $(7, -4)$

- 186 Triangle XYZ , shown in the diagram below, is reflected over the line $x = 2$. State the coordinates of $\triangle X'Y'Z'$, the image of $\triangle XYZ$.

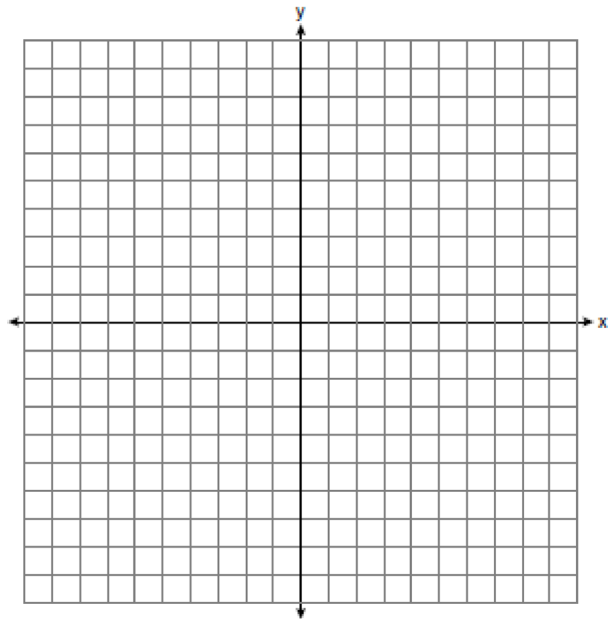


G.G.54: TRANSLATIONS

- 187 Triangle ABC has vertices $A(1,3)$, $B(0,1)$, and $C(4,0)$. Under a translation, A' , the image point of A , is located at $(4,4)$. Under this same translation, point C' is located at
- 1 $(7, 1)$
 - 2 $(5, 3)$
 - 3 $(3, 2)$
 - 4 $(1, -1)$

G.G.54: COMPOSITIONS OF TRANSFORMATIONS

- 188 The coordinates of the vertices of parallelogram $ABCD$ are $A(-2,2)$, $B(3,5)$, $C(4,2)$, and $D(-1,-1)$. State the coordinates of the vertices of parallelogram $A''B''C''D''$ that result from the transformation $r_{y\text{-axis}} \circ T_{2,-3}$. [The use of the set of axes below is optional.]

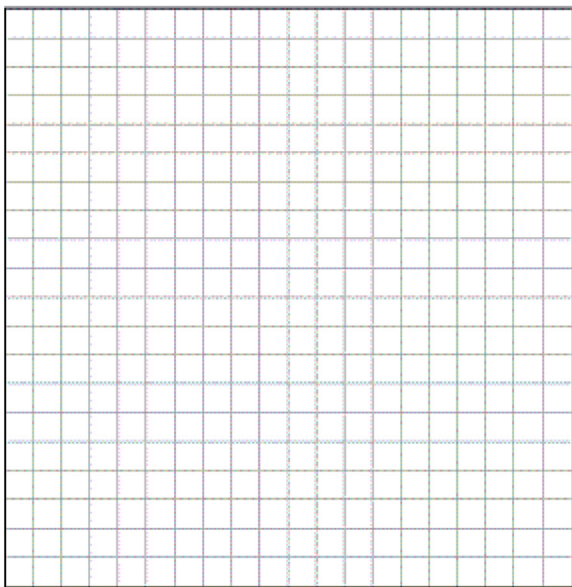


- 189 What is the image of point $A(4,2)$ after the composition of transformations defined by $R_{90^\circ} \circ r_{y=x}$?
- 1 $(-4, 2)$
 - 2 $(4, -2)$
 - 3 $(-4, -2)$
 - 4 $(2, -4)$

G.G.58: COMPOSITIONS OF TRANSFORMATIONS

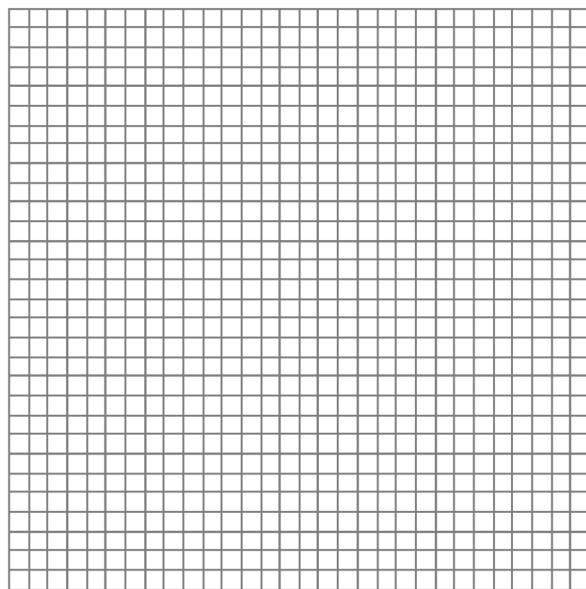
- 190 The endpoints of \overline{AB} are $A(3,2)$ and $B(7,1)$. If $\overline{A''B''}$ is the result of the transformation of \overline{AB} under $D_2 \circ T_{-4,3}$, what are the coordinates of A'' and B'' ?
- 1 $A''(-2,10)$ and $B''(6,8)$
 - 2 $A''(-1,5)$ and $B''(3,4)$
 - 3 $A''(2,7)$ and $B''(10,5)$
 - 4 $A''(14,-2)$ and $B''(22,-4)$

- 191 The coordinates of the vertices of $\triangle ABC$ are $A(1,3)$, $B(-2,2)$ and $C(0,-2)$. On the grid below, graph and label $\triangle A''B''C''$, the result of the composite transformation $D_2 \circ T_{3,-2}$. State the coordinates of A'' , B'' , and C'' .

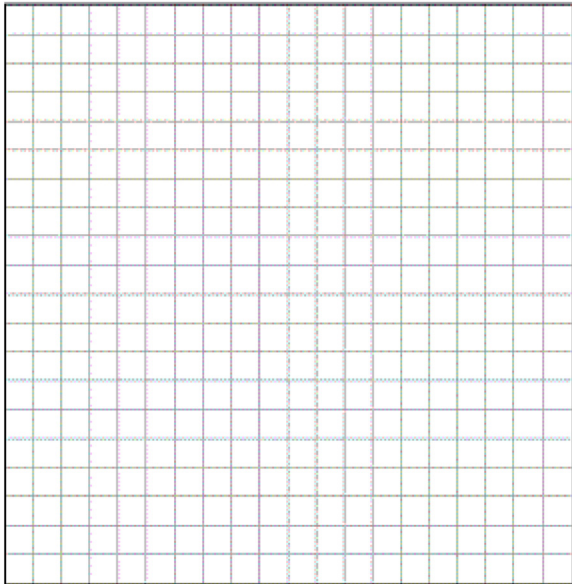


G.G.55: PROPERTIES OF TRANSFORMATIONS

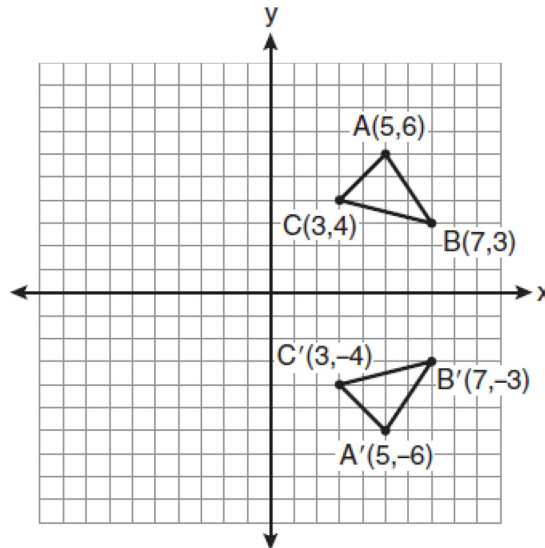
- 192 The vertices of $\triangle ABC$ are $A(3,2)$, $B(6,1)$, and $C(4,6)$. Identify and graph a transformation of $\triangle ABC$ such that its image, $\triangle A'B'C'$, results in $\overline{AB} \parallel \overline{A'B'}$.



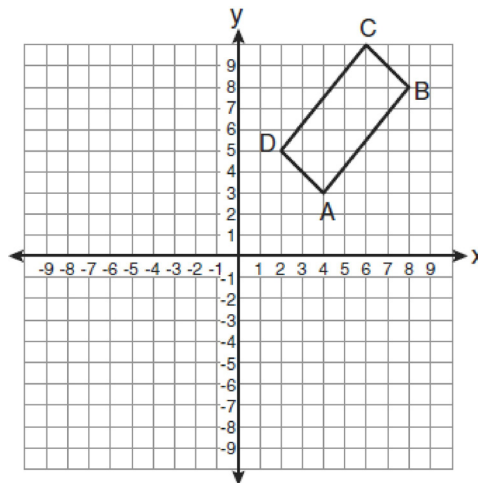
- 193 Triangle DEG has the coordinates $D(1,1)$, $E(5,1)$, and $G(5,4)$. Triangle DEG is rotated 90° about the origin to form $\triangle D'E'G'$. On the grid below, graph and label $\triangle DEG$ and $\triangle D'E'G'$. State the coordinates of the vertices D' , E' , and G' . Justify that this transformation preserves distance.



- 194 Which expression best describes the transformation shown in the diagram below?



- 1 same orientation; reflection
 - 2 opposite orientation; reflection
 - 3 same orientation; translation
 - 4 opposite orientation; translation
- 195 The rectangle $ABCD$ shown in the diagram below will be reflected across the x -axis.



What will *not* be preserved?

- 1 slope of \overline{AB}
- 2 parallelism of \overline{AB} and \overline{CD}
- 3 length of \overline{AB}
- 4 measure of $\angle A$

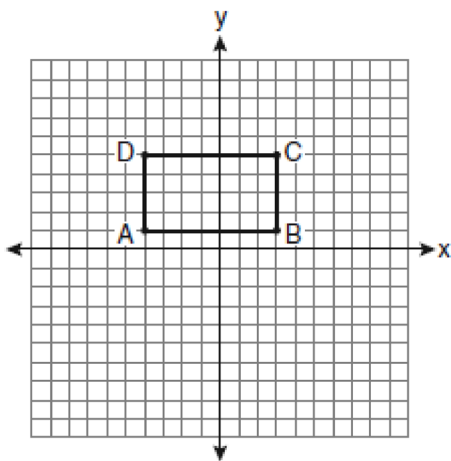
- 196 A transformation of a polygon that always preserves both length and orientation is
- 1 dilation
 - 2 translation
 - 3 line reflection
 - 4 glide reflection

G.G.57: PROPERTIES OF TRANSFORMATIONS

- 197 Which transformation of the line $x = 3$ results in an image that is perpendicular to the given line?
- 1 $r_{x\text{-axis}}$
 - 2 $r_{y\text{-axis}}$
 - 3 $r_{y=x}$
 - 4 $r_{x=1}$

G.G.59: PROPERTIES OF TRANSFORMATIONS

- 198 On the set of axes below, Geoff drew rectangle $ABCD$. He will transform the rectangle by using the translation $(x,y) \rightarrow (x+2,y+1)$ and then will reflect the translated rectangle over the x -axis.



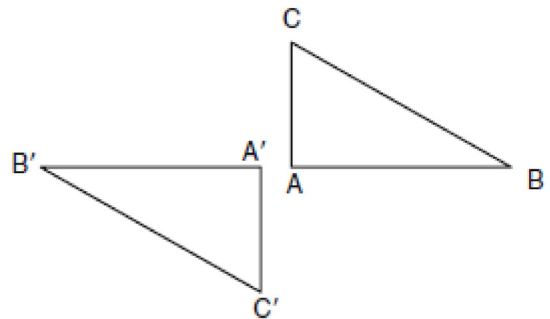
What will be the area of the rectangle after these transformations?

- 1 exactly 28 square units
- 2 less than 28 square units
- 3 greater than 28 square units
- 4 It cannot be determined from the information given.

- 199 In $\triangle KLM$, $m\angle K = 36$ and $KM = 5$. The transformation D_2 is performed on $\triangle KLM$ to form $\triangle K'L'M'$. Find $m\angle K'$. Justify your answer. Find the length of $K'M'$. Justify your answer.

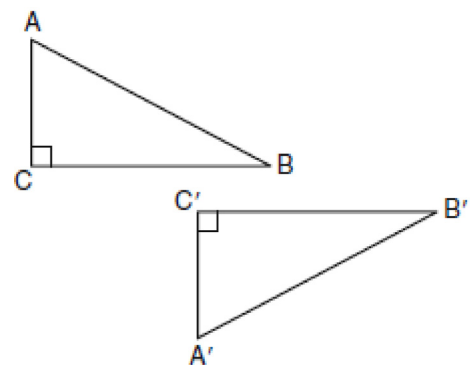
G.G.56: IDENTIFYING TRANSFORMATIONS

- 200 In the diagram below, under which transformation will $\triangle A'B'C'$ be the image of $\triangle ABC$?



- 1 rotation
- 2 dilation
- 3 translation
- 4 glide reflection

- 201 In the diagram below, which transformation was used to map $\triangle ABC$ to $\triangle A'B'C'$?



- 1 dilation
- 2 rotation
- 3 reflection
- 4 glide reflection

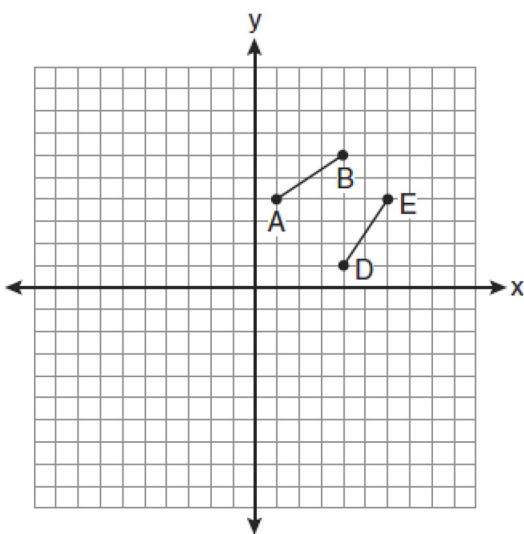
202 Which transformation is *not* always an isometry?

- 1 rotation
- 2 dilation
- 3 reflection
- 4 translation

203 Which transformation can map the letter **S** onto itself?

- 1 glide reflection
- 2 translation
- 3 line reflection
- 4 rotation

204 The diagram below shows \overline{AB} and \overline{DE} .

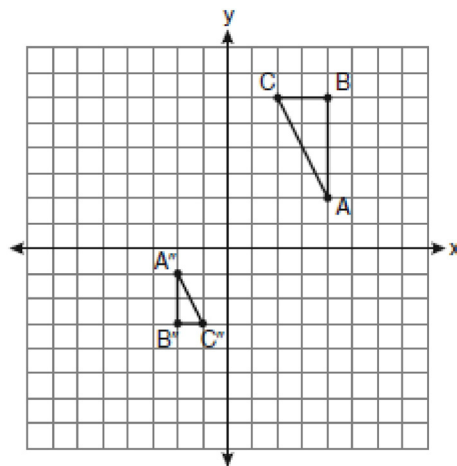


Which transformation will move \overline{AB} onto \overline{DE} such that point D is the image of point A and point E is the image of point B ?

- 1 $T_{3,-3}$
- 2 $D_{\frac{1}{2}}$
- 3 R_{90°
- 4 $r_{y=x}$

G.G.60: IDENTIFYING TRANSFORMATIONS

205 After a composition of transformations, the coordinates $A(4,2)$, $B(4,6)$, and $C(2,6)$ become $A''(-2,-1)$, $B''(-2,-3)$, and $C''(-1,-3)$, as shown on the set of axes below.



Which composition of transformations was used?

- 1 $R_{180^\circ} \circ D_2$
- 2 $R_{90^\circ} \circ D_2$
- 3 $D_{\frac{1}{2}} \circ R_{180^\circ}$
- 4 $D_{\frac{1}{2}} \circ R_{90^\circ}$

206 Which transformation produces a figure similar but not congruent to the original figure?

- 1 $T_{1,3}$
- 2 $D_{\frac{1}{2}}$
- 3 R_{90°
- 4 $r_{y=x}$

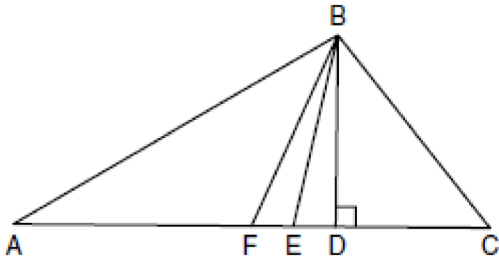
G.G.61: ANALYTICAL REPRESENTATIONS OF TRANSFORMATIONS

207 A polygon is transformed according to the rule: $(x,y) \rightarrow (x+2,y)$. Every point of the polygon moves two units in which direction?

- 1 up
- 2 down
- 3 left
- 4 right

G.G.24: STATEMENTS

- 208 Given $\triangle ABC$ with base \overline{AFEDC} , median \overline{BF} , altitude \overline{BD} , and \overline{BE} bisects $\angle ABC$, which conclusion is valid?



- 1 $\angle FAB \cong \angle ABF$
- 2 $\angle ABF \cong \angle CBD$
- 3 $\overline{CE} \cong \overline{EA}$
- 4 $\overline{CF} \cong \overline{FA}$

G.G.24: NEGATIONS

- 209 What is the negation of the statement “The Sun is shining”?
- 1 It is cloudy.
 - 2 It is daytime.
 - 3 It is not raining.
 - 4 The Sun is not shining.
- 210 What is the negation of the statement “Squares are parallelograms”?
- 1 Parallelograms are squares.
 - 2 Parallelograms are not squares.
 - 3 It is not the case that squares are parallelograms.
 - 4 It is not the case that parallelograms are squares.
- 211 What is the negation of the statement “I am not going to eat ice cream”?
- 1 I like ice cream.
 - 2 I am going to eat ice cream.
 - 3 If I eat ice cream, then I like ice cream.
 - 4 If I don’t like ice cream, then I don’t eat ice cream.

G.G.25: COMPOUND STATEMENTS

- 212 Given: Two is an even integer or three is an even integer.
Determine the truth value of this disjunction.
Justify your answer.

G.G.26: CONDITIONAL STATEMENTS

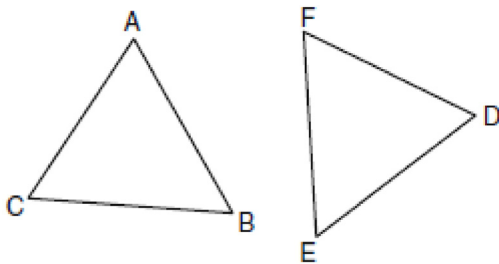
- 213 Write a statement that is logically equivalent to the statement “If two sides of a triangle are congruent, the angles opposite those sides are congruent.”
Identify the new statement as the converse, inverse, or contrapositive of the original statement.
- 214 What is the contrapositive of the statement, “If I am tall, then I will bump my head”?
- 1 If I bump my head, then I am tall.
 - 2 If I do not bump my head, then I am tall.
 - 3 If I am tall, then I will not bump my head.
 - 4 If I do not bump my head, then I am not tall.
- 215 What is the inverse of the statement “If two triangles are not similar, their corresponding angles are not congruent”?
- 1 If two triangles are similar, their corresponding angles are not congruent.
 - 2 If corresponding angles of two triangles are not congruent, the triangles are not similar.
 - 3 If two triangles are similar, their corresponding angles are congruent.
 - 4 If corresponding angles of two triangles are congruent, the triangles are similar.
- 216 What is the converse of the statement “If Bob does his homework, then George gets candy”?
- 1 If George gets candy, then Bob does his homework.
 - 2 Bob does his homework if and only if George gets candy.
 - 3 If George does not get candy, then Bob does not do his homework.
 - 4 If Bob does not do his homework, then George does not get candy.

- 217 Which statement is logically equivalent to "If it is warm, then I go swimming"
- 1 If I go swimming, then it is warm.
 - 2 If it is warm, then I do not go swimming.
 - 3 If I do not go swimming, then it is not warm.
 - 4 If it is not warm, then I do not go swimming.

G.G.28: TRIANGLE CONGRUENCY

- 218 The diagonal \overline{AC} is drawn in parallelogram $ABCD$. Which method can *not* be used to prove that $\triangle ABC \cong \triangle CDA$?
- 1 SSS
 - 2 SAS
 - 3 SSA
 - 4 ASA

- 219 In the diagram of $\triangle ABC$ and $\triangle DEF$ below, $\overline{AB} \cong \overline{DE}$, $\angle A \cong \angle D$, and $\angle B \cong \angle E$.

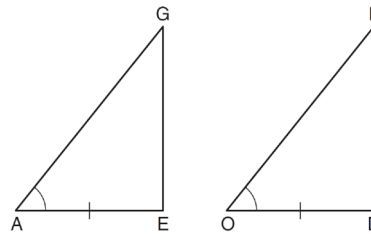


Which method can be used to prove

$\triangle ABC \cong \triangle DEF$?

- 1 SSS
- 2 SAS
- 3 ASA
- 4 HL

- 220 In the diagram below of $\triangle AGE$ and $\triangle OLD$, $\angle GAE \cong \angle LOD$, and $\overline{AE} \cong \overline{OD}$.

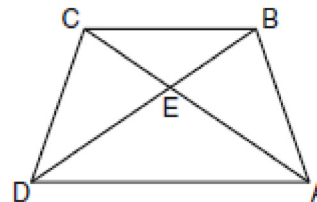


To prove that $\triangle AGE$ and $\triangle OLD$ are congruent by SAS, what other information is needed?

- 1 $\overline{GE} \cong \overline{LD}$
- 2 $\overline{AG} \cong \overline{OL}$
- 3 $\angle AGE \cong \angle OLD$
- 4 $\angle AEG \cong \angle ODL$

G.G.29: TRIANGLE CONGRUENCY

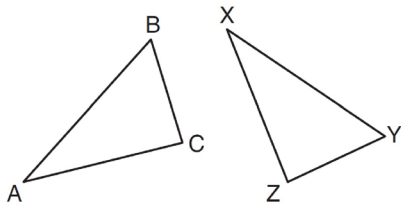
- 221 In the diagram of trapezoid $ABCD$ below, diagonals \overline{AC} and \overline{BD} intersect at E and $\triangle ABC \cong \triangle DCB$.



Which statement is true based on the given information?

- 1 $\overline{AC} \cong \overline{BC}$
- 2 $\overline{CD} \cong \overline{AD}$
- 3 $\angle CDE \cong \angle BAD$
- 4 $\angle CDB \cong \angle BAC$

222 In the diagram below, $\triangle ABC \cong \triangle XYZ$.



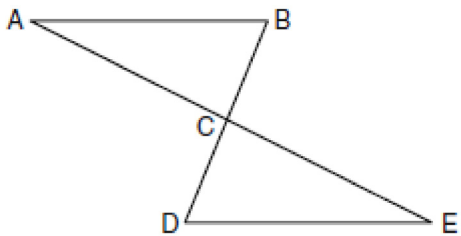
Which two statements identify corresponding congruent parts for these triangles?

- 1 $\overline{AB} \cong \overline{XY}$ and $\angle C \cong \angle Y$
- 2 $\overline{AB} \cong \overline{YZ}$ and $\angle C \cong \angle X$
- 3 $\overline{BC} \cong \overline{XY}$ and $\angle A \cong \angle Y$
- 4 $\overline{BC} \cong \overline{YZ}$ and $\angle A \cong \angle X$

G.G.27: TRIANGLE PROOFS

223 Given: $\triangle ABC$ and $\triangle EDC$, C is the midpoint of \overline{BD} and \overline{AE}

Prove: $\overline{AB} \parallel \overline{DE}$



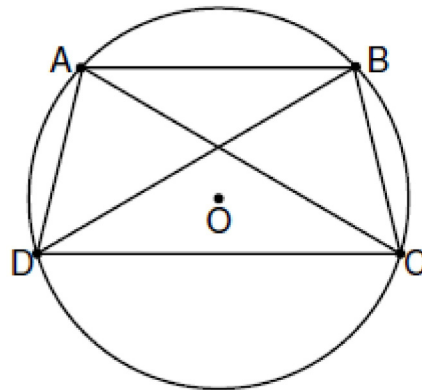
G.G.27: QUADRILATERAL PROOFS

224 Given: Quadrilateral $ABCD$ with $\overline{AB} \cong \overline{CD}$, $\overline{AD} \cong \overline{BC}$, and diagonal \overline{BD} is drawn

Prove: $\angle BDC \cong \angle ABD$

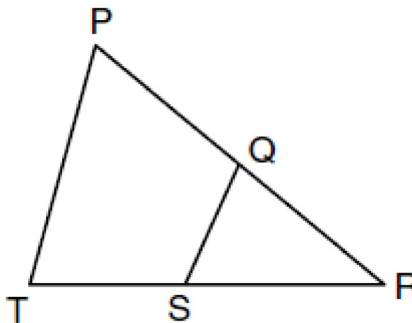
G.G.27: CIRCLE PROOFS

225 In the diagram below, quadrilateral $ABCD$ is inscribed in circle O , $\overline{AB} \parallel \overline{DC}$, and diagonals \overline{AC} and \overline{BD} are drawn. Prove that $\triangle ACD \cong \triangle BDC$.



G.G.44: SIMILARITY PROOFS

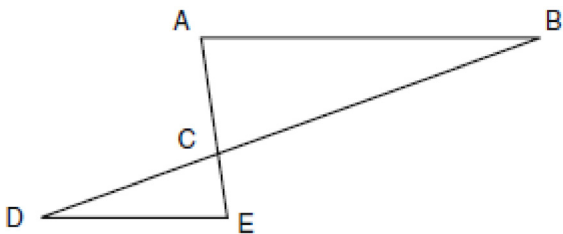
226 In the diagram below of $\triangle PRT$, Q is a point on \overline{PR} , S is a point on \overline{TR} , \overline{QS} is drawn, and $\angle RPT \cong \angle RSQ$.



Which reason justifies the conclusion that $\triangle PRT \sim \triangle SRQ$?

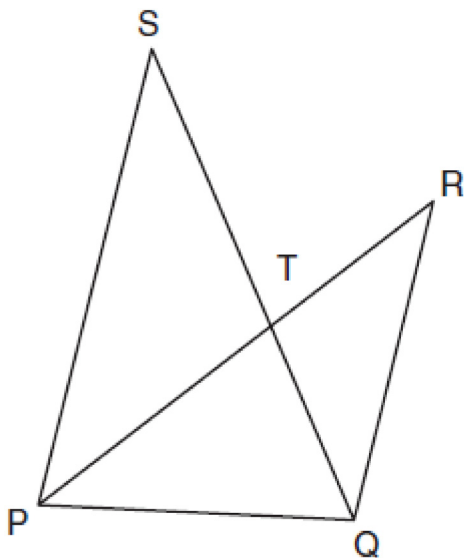
- 1 AA
- 2 ASA
- 3 SAS
- 4 SSS

- 227 In the diagram of $\triangle ABC$ and $\triangle EDC$ below, \overline{AE} and \overline{BD} intersect at C , and $\angle CAB \cong \angle CED$.



Which method can be used to show that $\triangle ABC$ must be similar to $\triangle EDC$?

- 1 SAS
 - 2 AA
 - 3 SSS
 - 4 HL
- 228 In the diagram below, \overline{SQ} and \overline{PR} intersect at T , \overline{PQ} is drawn, and $\overline{PS} \parallel \overline{QR}$.



What technique can be used to prove that $\triangle PST \sim \triangle RQT$?

- 1 SAS
- 2 SSS
- 3 ASA
- 4 AA