## 0611a2

- 1 A doctor wants to test the effectiveness of a new drug on her patients. She separates her sample of patients into two groups and administers the drug to only one of these groups. She then compares the results. Which type of study *best* describes this situation?
  - 1) census
  - 2) survey
  - 3) observation
  - 4) controlled experiment

2 If 
$$f(x) = \frac{x}{x^2 - 16}$$
, what is the value of  $f(-10)$ ?  
1)  $-\frac{5}{2}$   
2)  $-\frac{5}{42}$   
3)  $\frac{5}{58}$   
4)  $\frac{5}{18}$ 

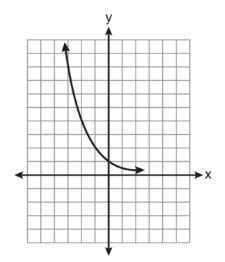
- 3 An auditorium has 21 rows of seats. The first row has 18 seats, and each succeeding row has two more seats than the previous row. How many seats are in the auditorium?
  - 1) 540
  - 2) 567
  - 3) 760
  - 4) 798
- 4 Expressed as a function of a positive acute angle, cos(-305°) is equal to
  - 1) -cos 55°
  - 2) cos 55°
  - 3) -sin 55°
  - 4)  $\sin 55^{\circ}$
- 5 The value of x in the equation  $4^{2x+5} = 8^{3x}$  is
  - 1) 1
  - 2) 2
  - 3) 5
  - 4) -10

- 6 What is the value of x in the equation  $\log_5 x = 4$ ?
  - 1) 1.16
  - 2) 20
  - 3) 625
  - 4) 1,024

7 The expression 
$$\sqrt[4]{16x^2y^7}$$
 is equivalent to

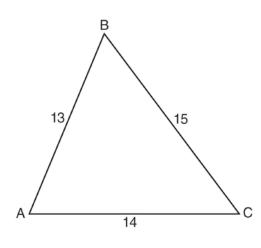
1) 
$$2x^{\frac{1}{2}}y^{\frac{7}{4}}$$
  
2)  $2x^{8}y^{28}$   
3)  $4x^{\frac{1}{2}}y^{\frac{7}{4}}$   
4)  $4x^{8}y^{28}$ 

8 Which equation is represented by the graph below?



- 1)  $y = 5^x$
- $2) \quad y = 0.5^x$
- 3)  $y = 5^{-x}$
- 4)  $y = 0.5^{-x}$
- 9 What is the fifteenth term of the geometric sequence -√5, √10, -2√5,...?
  1) -128√5
  - 2)  $128\sqrt{10}$
  - 3)  $-16384\sqrt{5}$
  - 4)  $16384\sqrt{10}$

10 In  $\triangle ABC$ , a = 15, b = 14, and c = 13, as shown in the diagram below. What is the m $\angle C$ , to the nearest degree?

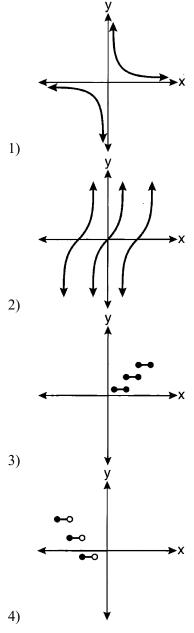


- 53 1)
- 59 2)
- 3) 67
- 4) 127

11 What is the period of the function  $f(\theta) = -2\cos 3\theta$ ?

- 1) π
- $2\pi$ 2) 3
- $\frac{3\pi}{2}$ 3)
- 4)  $2\pi$
- 12 What is the range of  $f(x) = (x+4)^2 + 7?$ 
  - 1)  $y \ge -4$
  - 2)  $y \ge 4$
  - 3) *y* = 7
  - 4)  $y \ge 7$
- 13 Ms. Bell's mathematics class consists of 4 sophomores, 10 juniors, and 5 seniors. How many different ways can Ms. Bell create a four-member committee of juniors if each junior has an equal chance of being selected?
  - 210 1)
  - 2) 3,876
  - 5,040 3)
  - 4) 93,024

14 Which graph represents a relation that is *not* a function?

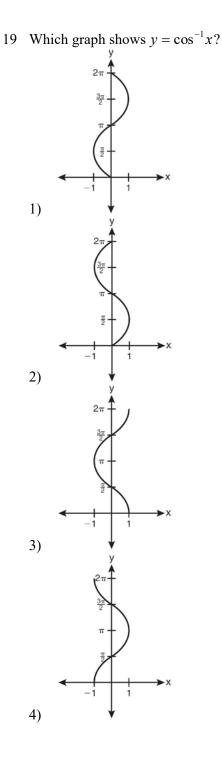


- 15 The value of tan 126°43' to the nearest ten-thousandth is
  - 1) -1.3407
  - -1.34082)
  - 3) -1.3548
  - 4) -1.3549

- 16 The expression  $\frac{4}{5-\sqrt{13}}$  is equivalent to 1)  $\frac{4\sqrt{13}}{5\sqrt{13}-13}$ 2)  $\frac{4(5-\sqrt{13})}{38}$ 3)  $\frac{5+\sqrt{13}}{3}$ 4)  $\frac{4(5+\sqrt{13})}{38}$
- 17 Akeem invests \$25,000 in an account that pays 4.75% annual interest compounded continuously. Using the formula  $A = Pe^{rt}$ , where A = the amount in the account after *t* years, P = principal invested,

and *r* = the annual interest rate, how many years, to the *nearest tenth*, will it take for Akeem's investment to triple?

- 1) 10.0
- 2) 14.6
- 3) 23.1
- 4) 24.0
- 18 The value of the expression  $\sum_{r=3}^{5} (-r^2 + r)$  is
  - 1) -38
  - 2) -12
  - 3) 26
  - 4) 62



20 If 
$$r = \sqrt[3]{\frac{A^2B}{C}}$$
, then  $\log r$  can be represented by  
1)  $\frac{1}{6}\log A + \frac{1}{3}\log B - \log C$   
2)  $3(\log A^2 + \log B - \log C)$   
3)  $\frac{1}{3}\log(A^2 + B) - C$   
4)  $\frac{2}{3}\log A + \frac{1}{3}\log B - \frac{1}{3}\log C$ 

- 21 The solution set of  $\sqrt{3x+16} = x+2$  is
  - 1) {-3,4}
  - 2) {-4,3}
  - 3) {3}
  - 4) {-4}
- 22 Brian correctly used a method of completing the square to solve the equation  $x^2 + 7x 11 = 0$ . Brian's first step was to rewrite the equation as  $x^2 + 7x = 11$ . He then added a number to both sides of the equation. Which number did he add?
  - 1)  $\frac{7}{2}$
  - 2)  $\frac{49}{4}$
  - 3)  $\frac{49}{2}$
  - 4) 49

23 The expression  $\frac{\sin^2 \theta + \cos^2 \theta}{1 - \sin^2 \theta}$  is equivalent to 1)  $\cos^2 \theta$ 2)  $\sin^2 \theta$ 

- 3)  $\sec^2 \theta$
- 4)  $\csc^2 \theta$

24 The number of minutes students took to complete a quiz is summarized in the table below.

Minutes		14	15	16	17	18	19	20
Number of Students		5	3	х	5	2	10	1

If the mean number of minutes was 17, which equation could be used to calculate the value of x?

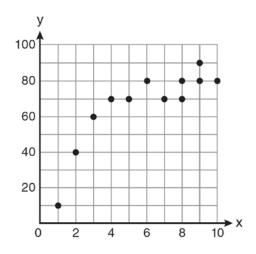
1) 
$$17 = \frac{119 + x}{x}$$
  
2)  $17 = \frac{119 + 16x}{x}$   
3)  $17 = \frac{446 + x}{26 + x}$   
4)  $17 = \frac{446 + 16x}{26 + x}$ 

25 What is the radian measure of the smaller angle formed by the hands of a clock at 7 o'clock?

1) 
$$\frac{\pi}{2}$$
  
2)  $\frac{2\pi}{3}$   
3)  $\frac{5\pi}{6}$   
4)  $\frac{7\pi}{6}$ 

- 26 What is the coefficient of the fourth term in the expansion of  $(a-4b)^9$ ?
  - 1) -5,376
  - 2) -336
  - 3) 336
  - 4) 5,376

27 Samantha constructs the scatter plot below from a set of data.



Based on her scatter plot, which regression model would be most appropriate?

- 1) exponential
- 2) linear
- 3) logarithmic
- 4) power
- 28 Express the product of  $\left(\frac{1}{2}y^2 \frac{1}{3}y\right)$  and  $\left(12y + \frac{3}{5}\right)$  as a trinomial.
- 29 In a study of 82 video game players, the researchers found that the ages of these players were normally distributed, with a mean age of 17 years and a standard deviation of 3 years. Determine if there were 15 video game players in this study over the age of 20. Justify your answer.
- 30 Write a quadratic equation such that the sum of its roots is 6 and the product of its roots is -27.
- 31 Evaluate  $e^{x \ln y}$  when x = 3 and y = 2.
- 32 If  $f(x) = x^2 6$ , find  $f^{-1}(x)$ .
- 33 Factor the expression  $12t^8 75t^4$  completely.

- 34 Simplify the expression  $\frac{3x^{-4}y^5}{(2x^3y^{-7})^{-2}}$  and write the answer using only positive exponents.
- 35 If  $f(x) = x^2 6$  and  $g(x) = 2^x 1$ , determine the value of  $(g \circ f)(-3)$ .
- 36 Express as a single fraction the exact value of sin 75°.
- 37 Solve the inequality -3|6-x| < -15 for x. Graph the solution on the line below.

- 38 The probability that a professional baseball player will get a hit is  $\frac{1}{3}$ . Calculate the exact probability that he will get *at least* 3 hits in 5 attempts.
- 39 Solve the following systems of equations algebraically: 5 = y x

$$4x^2 = -17x + y + 4$$

## 0611a2 Answer Section

1 ANS: 4 PTS: 2 REF: 061101a2 STA: A2.S.1 TOP: Analysis of Data 2 ANS: 2  $f(10) = \frac{-10}{(-10)^2 - 16} = \frac{-10}{84} = -\frac{5}{42}$ PTS: 2 REF: 061102a2 STA: A2.A.41 **TOP:** Functional Notation 3 ANS: 4  $S_n = \frac{n}{2} [2a + (n-1)d] = \frac{21}{2} [2(18) + (21-1)2] = 798$ PTS: 2 REF: 061103a2 STA: A2.A.35 TOP: Series KEY: arithmetic 4 ANS: 2  $\cos(-305^\circ + 360^\circ) = \cos(55^\circ)$ PTS: 2 REF: 061104a2 STA: A2.A.57 **TOP:** Reference Angles 5 ANS: 2  $4^{2x+5} = 8^{3x}$  $\left(2^2\right)^{2x+5} = \left(2^3\right)^{3x}$  $2^{4x+10} = 2^{9x}$ 4x + 10 = 9x10 = 5x2 = xPTS: 2 REF: 061105a2 STA: A2.A.27 **TOP:** Exponential Equations KEY: common base not shown 6 ANS: 3  $x = 5^4 = 625$ PTS: 2 REF: 061106a2 STA: A2.A.28 **TOP:** Logarithmic Equations KEY: basic 7 ANS: 1  $\sqrt[4]{16x^2y^7} = 16^{\frac{1}{4}}x^{\frac{2}{4}}y^{\frac{7}{4}} = 2x^{\frac{1}{2}}y^{\frac{7}{4}}$ PTS: 2 REF: 061107a2 STA: A2.A.11 **TOP:** Radicals as Fractional Exponents 8 ANS: 2 PTS: 2 REF: 061108a2 STA: A2.A.52 TOP: Identifying the Equation of a Graph

9 ANS: 1  $a_n = -\sqrt{5}(-\sqrt{2})^{n-1}$  $a_{15} = -\sqrt{5}(-\sqrt{2})^{15-1} = -\sqrt{5}(-\sqrt{2})^{14} = -\sqrt{5} \cdot 2^7 = -128\sqrt{5}$ PTS: 2 REF: 061109a2 STA: A2.A.32 TOP: Sequences 10 ANS: 1  $13^2 = 15^2 + 14^2 - 2(15)(14)\cos C$  $169 = 421 - 420 \cos C$  $-252 = -420 \cos C$  $\frac{252}{420} = \cos C$  $53 \approx C$ PTS: 2 REF: 061110a2 STA: A2.A.73 TOP: Law of Cosines KEY: find angle 11 ANS: 2  $\frac{2\pi}{b} = \frac{2\pi}{3}$ PTS: 2 STA: A2.A.69 REF: 061111a2 TOP: Properties of Graphs of Trigonometric Functions KEY: period 12 ANS: 4 REF: 061112a2 STA: A2.A.39 PTS: 2 TOP: Domain and Range KEY: real domain 13 ANS: 1  $_{10}C_4 = 210$ PTS: 2 STA: A2.S.11 **TOP:** Combinations REF: 061113a2 14 ANS: 3 PTS: 2 REF: 061114a2 STA: A2.A.38 KEY: graphs **TOP:** Defining Functions 15 ANS: 2 tan(126°43') 1.340788784 PTS: 2 REF: 061115a2 STA: A2.A.66 TOP: Determining Trigonometric Functions 16 ANS: 3  $\frac{4}{5-\sqrt{13}} \cdot \frac{5+\sqrt{13}}{5+\sqrt{13}} = \frac{4(5+\sqrt{13})}{25-13} = \frac{5+\sqrt{13}}{3}$ PTS: 2 TOP: Rationalizing Denominators REF: 061116a2 STA: A2.N.5

17	ANS: 3 75000 = 25000e <sup>.0475t</sup> 3 = e <sup>.0475t</sup> ln 3 = ln e <sup>.0475t</sup> $\frac{\ln 3}{.0475} = \frac{.0475t \cdot \ln e}{.0475}$ 23.1 $\approx t$					
18	PTS: 2 ANS: 1 n 3 $-r^2 + r$ $-3^2 + 3 = -$	REF: 061117a2 $4$ $-6-4^{2}+4=-12-5^{2}+$	5	Σ	TOP:	Exponential Growth
	PTS: 2 KEY: basic	REF: 061118a2	STA:	A2.N.10	TOP:	Sigma Notation
19	ANS: 3	PTS: 2	REF:	061119a2	STA:	A2.A.65
	ANS: 4 TOP: Properties of ANS: 3	gonometric Functions PTS: 2 Logarithms 4 is an extraneous	KEY:	061120a2 splitting logs on.	STA:	A2.A.19
	$3x + 16 = x^2 + 4x + 4$					
	$0 = x^2 + x - 12$					
	0 = (x+4)(x-1)	3)				
	$x = -4 \ x = 3$					
	PTS: 2 KEY: extraneous so	REF: 061121a2	STA:	A2.A.22	TOP:	Solving Radicals
22	ANS: 2	PTS: 2	REF:	061122a2	STA:	A2.A.24
23	TOP: Completing th ANS: 3	ne Square				
	$\frac{\sin^2\theta + \cos^2\theta}{1 - \sin^2\theta} = \frac{1}{\cos^2\theta}$	$\frac{1}{e^2\theta} = \sec^2\theta$				
24	PTS: 2 ANS: 4 TOP: Average Know	REF: 061123a2 PTS: 2 wn with Missing Data		A2.A.58 061124a2		Reciprocal Trigonometric Relationships A2.S.3

25 ANS: 3  $2\pi \cdot \frac{5}{12} = \frac{10\pi}{12} = \frac{5\pi}{6}$ PTS: 2 REF: 061125a2 STA: A2.M.1 TOP: Radian Measure 26 ANS: 1  $_{0}C_{3}a^{6}(-4b)^{3} = -5376a^{6}b^{3}$ PTS: 2 REF: 061126a2 STA: A2.A.36 **TOP:** Binomial Expansions 27 ANS: 3 REF: 061127a2 PTS: 2 STA: A2.S.6 TOP: Regression 28 ANS:  $6y^{3} - \frac{37}{10}y^{2} - \frac{1}{5}y. \left(\frac{1}{2}y^{2} - \frac{1}{3}y\right)\left(12y + \frac{3}{5}\right) = 6y^{3} + \frac{3}{10}y^{2} - 4y^{2} - \frac{1}{5}y = 6y^{3} - \frac{37}{10}y^{2} - \frac{1}{5}y$ REF: 061128a2 PTS: 2 STA: A2.N.3 TOP: Operations with Polynomials 29 ANS: no. over 20 is more than 1 standard deviation above the mean.  $0.159 \cdot 82 \approx 13.038$ **PTS: 2** REF: 061129a2 STA: A2.S.5 **TOP:** Normal Distributions KEY: predict 30 ANS:  $x^{2}-6x-27=0, \ \frac{-b}{a}=6. \ \frac{c}{a}=-27.$  If a=1 then b=-6 and c=-27PTS: 4 REF: 061130a2 STA: A2.A.21 TOP: Roots of Quadratics KEY: basic 31 ANS:  $e^{3\ln 2} = e^{\ln 2^3} = e^{\ln 8} = 8$ PTS: 2 REF: 061131a2 STA: A2.A.12 TOP: Evaluating Exponential Expressions 32 ANS:  $y = x^2 - 6$ . f<sup>-1</sup>(x) is not a function.  $x = v^2 - 6$  $x + 6 = v^2$  $\pm \sqrt{x+6} = y$ PTS: 2 REF: 061132a2 STA: A2.A.44 TOP: Inverse of Functions KEY: equations 33 ANS:  $12t^8 - 75t^4 = 3t^4(4t^4 - 25) = 3t^4(2t^2 + 5)(2t^2 - 5)$ REF: 061133a2 STA: A2.A.7 PTS: 2 TOP: Factoring the Difference of Perfect Squares KEY: binomial

34 ANS:  $\frac{12x^2}{v^9} \cdot \frac{3x^{-4}y^5}{(2x^3v^{-7})^{-2}} = \frac{3y^5(2x^3y^{-7})^2}{x^4} = \frac{3y^5(4x^6y^{-14})}{x^4} = \frac{12x^6y^{-9}}{x^4} = \frac{12x^2}{v^9}$ PTS: 2 REF: 061134a2 STA: A2.A.9 **TOP:** Negative Exponents 35 ANS: 7.  $f(-3) = (-3)^2 - 6 = 3$ .  $g(x) = 2^3 - 1 = 7$ . PTS: 2 REF: 061135a2 STA: A2.A.42 **TOP:** Compositions of Functions KEY: numbers 36 ANS:  $\sin(45+30) = \sin 45 \cos 30 + \cos 45 \sin 30$  $=\frac{\sqrt{2}}{2}\cdot\frac{\sqrt{3}}{2}+\frac{\sqrt{2}}{2}\cdot\frac{1}{2}=\frac{\sqrt{6}}{4}+\frac{\sqrt{2}}{4}=\frac{\sqrt{6}+\sqrt{2}}{4}$ REF: 061136a2 STA: A2.A.76 PTS: 4 TOP: Angle Sum and Difference Identities KEY: evaluating 37 ANS: ₹ -3|6-x| < -15 . Ĩ 11 |6-x| > 56 - x > 5 or 6 - x < -51 > x or 11 < xPTS: 2 REF: 061137a2 STA: A2.A.1 TOP: Absolute Value Inequalities KEY: graph 38 ANS:  $\frac{51}{243}$ .  ${}_{5}C_{3}\left(\frac{1}{3}\right)^{3}\left(\frac{2}{3}\right)^{2} = \frac{40}{243}$  $_{5}C_{4}\left(\frac{1}{3}\right)^{4}\left(\frac{2}{3}\right)^{1} = \frac{10}{243}$  $_{5}C_{3}\left(\frac{1}{3}\right)^{5}\left(\frac{2}{3}\right)^{0} = \frac{1}{243}$ 

PTS: 4 REF: 061138a2 STA: A2.S.15 TOP: Binomial Probability KEY: at least or at most

39 ANS:  

$$\begin{pmatrix} -\frac{9}{2}, \frac{1}{2} \end{pmatrix} \text{and} \begin{pmatrix} \frac{1}{2}, \frac{11}{2} \end{pmatrix}, \quad y = x + 5 \\ y = 4x^2 + 17x - 4 \quad 4x^2 + 16x - 9 = 0 \\ (2x + 9)(2x - 1) = 0 \\ x = -\frac{9}{2} \text{ and } x = \frac{1}{2} \\ y = -\frac{9}{2} + 5 = \frac{1}{2} \text{ and } y = \frac{1}{2} + 5 = \frac{11}{2} \end{cases}$$

PTS: 6 REF: 061139a2 STA: A2.A.3 TOP: Quadratic-Linear Systems KEY: equations