0110ia

1 The box-and-whisker plot below represents the math test scores of 20 students.



What percentage of the test scores are less than 72?

- 1) 25
- 2) 50
- 3) 75
- 4) 100
- 2 A bag contains eight green marbles, five white marbles, and two red marbles. What is the probability of drawing a red marble from the bag?
 - $\frac{1}{15}$ 1) $\frac{2}{15}$
 - 2)
 - 3) $\frac{2}{13}$

 - $\frac{13}{15}$ 4)
- 3 Julia went to the movies and bought one jumbo popcorn and two chocolate chip cookies for \$5.00. Marvin went to the same movie and bought one jumbo popcorn and four chocolate chip cookies for \$6.00. How much does one chocolate chip cookie cost?
 - \$0.50 1)
 - 2) \$0.75
 - 3) \$1.00
 - 4) \$2.00

- 4 Given:
 - $Q = \{0, 2, 4, 6\}$ $W = \{0, 1, 2, 3\}$ $Z = \{1, 2, 3, 4\}$ What is the intersection of sets Q, W, and Z? 1) {2} 2) $\{0,2\}$ 3) {1,2,3} 4) $\{0, 1, 2, 3, 4, 6\}$
- 5 Roger is having a picnic for 78 guests. He plans to serve each guest at least one hot dog. If each package, p, contains eight hot dogs, which inequality could be used to determine how many packages of hot dogs Roger will need to buy?
 - 1) $p \ge 78$
 - 2) $8p \ge 78$
 - 3) $8 + p \ge 78$
 - 4) $78 p \ge 8$

6 In a science fiction novel, the main character found a mysterious rock that decreased in size each day. The table below shows the part of the rock that remained at noon on successive days.

Day	Fractional Part of the Rock Remaining					
1	1					
2	<u>1</u> 2					
3	<u>1</u> 4					
4	1 8					

Which fractional part of the rock will remain at noon on day 7?

1)
$$\frac{1}{128}$$

2)
$$\frac{1}{64}$$

3) $\frac{1}{14}$

4)
$$\frac{1}{12}$$

7 In the diagram below, what is the slope of the line passing through points *A* and *B*?





8 Which equation shows a correct trigonometric ratio for angle *A* in the right triangle below?



9 Debbie solved the linear equation 3(x+4) - 2 = 16 as follows:

[Line 1] 3(x + 4) - 2 = 16[Line 2] 3(x + 4) = 18[Line 3] 3x + 4 = 18[Line 4] 3x = 14[Line 5] $x = 4\frac{2}{3}$

She made an error between lines

- 1) 1 and 2
- 2) 2 and 3
- 3) 3 and 4
- 4) 4 and 5
- 10 The value of the expression -|a-b| when a = 7and b = -3 is
 - 1) -10
 - 2) 10
 - 3) -4
 - 4) 4



- simplest form?
- 1) $6x^2 3x$
- 2) $10x^2 4x$
- 3) $6x^2 3x + 1$
- 4) $10x^2 4x + 1$

12 Which ordered pair is a solution of the system of equations shown in the graph below?



- 1) (-3,1)
- 2) (-3,5)
- 3) (0,-1)
- 4) (0,-4)
- 13 Which equation represents the line that passes through the points (-3, 7) and (3, 3)?
 - 1) $y = \frac{2}{3}x + 1$ 2) $y = \frac{2}{3}x + 9$ 3) $y = -\frac{2}{3}x + 5$ 4) $y = -\frac{2}{3}x + 9$

14 Which data table represents univariate data?

	Side Leng of a Squa	Area of Square				
	2		4			
	3		9			
	4		16			
1)	5		25			
1)	Hours Worked		Pay			
	20		\$160			
	25		\$200			
	30		\$240			
2)	35		\$280			
,	Age Group		Frequency			
	20-29		9			
	30–39		7			
	40-49		10			
3)	50–59		4			
,	People	N	umber of Fingers			
	2		20			
	3		30			

40

50

4)

3 4 5 20**4** 18 16 14



15 What is the equation of the axis of symmetry of the

parabola shown in the diagram below?

- 1) x = -0.52) x = 23) x = 4.5
- 4) x = 13
- 16 The members of the senior class are planning a dance. They use the equation r = pn to determine the total receipts. What is *n* expressed in terms of *r* and *p*?
 - 1) n = r + p
 - 2) n = r p

3)
$$n = \frac{p}{r}$$

4) $n = \frac{r}{p}$

17 The graph of the equation y = |x| is shown in the diagram below.



Which diagram could represent a graph of the equation y = a|x| when -1 < a < 0?



- 18 Which relation represents a function? 1)
 - $\{(0,3),(2,4),(0,6)\}$
 - 2) $\{(-7,5),(-7,1),(-10,3),(-4,3)\}$
 - $\{(2,0), (6,2), (6,-2)\}$ 3)
 - {(-6,5),(-3,2),(1,2),(6,5)} 4)

19 Which scatter plot shows the relationship between x and y if x represents a student score on a test and y represents the number of incorrect answers a student received on the same test?



- 20 Which expression is equivalent to $3^3 \cdot 3^4$?
 - **9**¹² 1)
 - **9**⁷ 2)
 - 3¹² 3)
 - 3⁷ 4)
- 21 Which point is on the line 4y 2x = 0?
 - 1) (-2, -1)
 - 2) (-2,1)
 - (-1, -2)3)
 - 4) (1,2)
- 22 If Ann correctly factors an expression that is the difference of two perfect squares, her factors could be
 - 1) (2x+y)(x-2y)
 - 2) (2x+3y)(2x-3y)
 - 3) (x-4)(x-4)
 - (2y-5)(y-5)4)
- 23 Which ordered pair is in the solution set of the following system of linear inequalities?

y < 2x + 2

$$y \ge -x - 1$$

- (0,3)1)
- 2) (2,0)
- (-1,0)
- 4) (-1, -4)
- The expression $6\sqrt{50} + 6\sqrt{2}$ written in simplest 24 radical form is

1)
$$6\sqrt{52}$$

- $12\sqrt{52}$ 2)
- 3) $17\sqrt{2}$ 4) $36\sqrt{2}$

25 What is the sum of
$$\frac{3x^2}{x-2}$$
 and $\frac{x^2}{x-2}$?

1)
$$\frac{3x^{2}}{(x-2)^{2}}$$

2)
$$\frac{3x^4}{x-2}$$

3)
$$\frac{4x^2}{(x-2)^2}$$

$$4) \quad \frac{4x^2}{x-2}$$

- 26 Which equation represents a line parallel to the graph of 2x - 4y = 16?
 - 1) $y = \frac{1}{2}x 5$
 - 2) $y = -\frac{1}{2}x + 4$
 - 3) y = -2x + 6
 - 4) v = 2x + 8
- 27 An example of an algebraic expression is
 - 1) $\frac{2x+3}{7} = \frac{13}{x}$

 - 2) (2x+1)(x-7)
 - 3) 4x 1 = 4
 - 4) x = 2
- 28 What is the solution set of $\frac{x+2}{x-2} = \frac{-3}{x}$?
 - 1) $\{-2,3\}$
 - 2) $\{-3, -2\}$
 - (-1,6)
 - 4) $\{-6, 1\}$

- 29 How many square inches of wrapping paper are needed to entirely cover a box that is 2 inches by 3 inches by 4 inches?
 - 1) 18
 - 2) 24
 - 3) 26
 - 4) 52
- 30 Which situation describes a correlation that is *not* a causal relationship?
 - the length of the edge of a cube and the volume 1) of the cube
 - the distance traveled and the time spent driving 2)
 - 3) the age of a child and the number of siblings the child has
 - 4) the number of classes taught in a school and the number of teachers employed
- 31 Angela wants to purchase carpeting for her living room. The dimensions of her living room are 12 feet by 12 feet. If carpeting is sold by the square vard, determine how many square yards of carpeting she must purchase.

32 In right triangle ABC, AB = 20, AC = 12, BC = 16, and $m \angle C = 90$. Find, to the *nearest degree*, the measure of $\angle A$.

- 33 Jon is buying tickets for himself for two concerts. For the jazz concert, 4 tickets are available in the front row, and 32 tickets are available in the other rows. For the orchestra concert, 3 tickets are available in the front row, and 23 tickets are available in the other rows. Jon is randomly assigned one ticket for each concert. Determine the concert for which he is more likely to get a front-row ticket. Justify your answer.
- 34 Find the roots of the equation $x^2 x = 6$ algebraically.
- 35 Ms. Mosher recorded the math test scores of six students in the table below.

Student	Student Score			
Andrew	72			
John	80			
George	85			
Amber	93			
Betty	78			
Roberto	80			

Determine the mean of the student scores, to the *nearest tenth*. Determine the median of the student scores. Describe the effect on the mean and the median if Ms. Mosher adds 5 bonus points to each of the six students' scores.

36 Using his ruler, Howell measured the sides of a rectangular prism to be 5 cm by 8 cm by 4 cm. The actual measurements are 5.3 cm by 8.2 cm by 4.1 cm. Find Howell's relative error in calculating the volume of the prism, to the *nearest thousandth*.

- 37 A password consists of three digits, 0 through 9, followed by three letters from an alphabet having 26 letters. If repetition of digits is allowed, but repetition of letters is not allowed, determine the number of different passwords that can be made. If repetition is not allowed for digits or letters, determine how many fewer different passwords can be made.
- 38 Graph the solution set for the inequality 4x 3y > 9on the set of axes below. Determine if the point (1,-3) is in the solution set. Justify your answer.



39 Find three consecutive positive even integers such that the product of the second and third integers is twenty more than ten times the first integer. [Only an algebraic solution can receive full credit.]

0110ia Answer Section

1	ANS: 1 TOP: Box-and-Whit	PTS: 2 sker Plots	REF:	011001ia	STA:	A.S.6
2	ANS: 2	PTS: 2	REF:	011002ia	STA:	A.S.20
2	TOP: Theoretical Pr	robability				
3	1P + 2C = 5					
	1P + 4C = 6					
	2C = 1					
	C = 0.5					
	PTS: 2	REF: 011003ia	STA:	A.A.7	TOP:	Writing Linear Systems
4	ANS: 1	PTS: 2	REF:	011004ia	STA:	A.A.31
5	ANS: 2	PTS· 2	RFF∙	011005ia	STA	ΔΔ5
5	TOP: Modeling Ine	qualities	ICLI .	01100010	5111.	11.11.5
6	ANS: 2					
	$R = 0.5^{d-1}$					
	PTS: 2	REF: 011006ia	STA:	A.A.9	TOP:	Exponential Functions
7	ANS: 4					-
	<i>A</i> (-3,4) and <i>B</i> (5,8).	$m = \frac{4-8}{-3-5} = \frac{-4}{-8} = \frac{1}{2}$				
	PTS: 2	REF: 011007ia	STA:	A.A.33	TOP:	Slope
8	ANS: 3					
	$\cos A = \frac{\text{adjacent}}{\text{hypotenuse}} =$	$=\frac{15}{17}$				
	nypotentise	17				
	PTS: 2	REF: 011008ia	STA:	A.A.42	TOP:	Trigonometric Ratios
9	ANS: 2 Dabbia failed to distr	ribute the 2 properly				
	Debble failed to disti	floute the 5 property.				
	PTS: 2	REF: 011009ia	STA:	A.A.22	TOP:	Solving Equations
10	ANS: 1 a, b = 7, (3)	- 10 - 10				
	- a-b = - 7-(-5)	=- -10 =-10				
	PTS: 2	REF: 011010ia	STA:	A.N.6	TOP:	Evaluating Expressions
11	ANS: 3	2				
	$\frac{12x^3 - 6x^2 + 2x}{2x} = \frac{2x}{2x}$	$\frac{x(6x^2 - 3x + 1)}{2x} = 6x^2 - $	-3x + 1			
					TOP	
	PTS: 2	REF: 0110111a	STA:	A.A.14	TOP:	Rational Expressions

	TOP:	Quadratic-Lin	ear Sys	stems					
13	ANS:	3	•						
	$m = \frac{1}{-2}$	$\frac{7-3}{3-3} = \frac{4}{-6} = -$	$\frac{2}{3} y =$	mx+b					
			3 =	$-\frac{2}{3}(3)+b$					
			3 =	-2+b					
			5 =	b					
	PTS:	2	REF:	011013ia	STA:	A.A.35	TOP:	Writing Linear Equations	
14	ANS: Freque	3 ency is not a va	riable						
	Treque								
	PTS:	2	REF:	011014ia	STA:	A.S.2	TOP:	Analysis of Data	
15	ANS:	2	PTS:	2	REF:	011015ia	STA:	A.G.10	
	TOP:	Identifying the	e Verte	x of a Quadrati	c Giver	n Graph			
16	ANS:	4	PTS:	2	REF:	011016ia	STA:	A.A.23	
	TOP:	Transforming	Formu	las					
17	ANS:	3	PTS:	2	REF:	011017ia	STA:	A.G.5	
	TOP: Graphing Absolute Value Functions								
18	ANS:	4							
	In (4),	each element i	n the d	omain correspo	onds to a	a unique eleme	nt in the	e range.	
	DTC	2	DEE	01101810	STAV	$\Lambda G 3$	ΤΟΡ	Defining Eurotions	
10	TIS.	2	NEF. DTC.	0110181a 2	DEE	A.U.3	STA-		
19	TOP	2 Scatter Plots	r 15.	Z	KEF.	0110191a	51A.	A.5.12	
20	ANS.		ρτς.	2	BEE .	011020ia	STA	Δ Δ 12	
20	TOP	Multiplication	n of Poy	2 vers	KLI.	01102014	SIA.	A.A.12	
21	ANS.	1	10110,						
21	11100.	4v - 2x = 0							
	4(-1) - 2(-2) = 0								
		-4+4=0							
	PTS:	2	REF:	011021ia	STA:	A.A.39	TOP:	Identifying Points on a Line	
22	ANS:	2	PTS:	2	REF:	011022ia	STA:	A.A.19	
	TOP: Factoring the Difference of Perfect Squares								
23	ANS:	2	PTS:	2	REF:	011023ia	STA:	A.A.40	
	TOP:	Systems of Li	near In	equalities					
24	ANS:	4 _		_	_				
	$6\sqrt{50}$	$+6\sqrt{2} = 6\sqrt{2}$	$25\sqrt{2}$ -	$+6\sqrt{2} = 30\sqrt{2}$	$2 + 6\sqrt{2}$	$2 = 36\sqrt{2}$			
	D Τς.	2	DEE.	01102450	ST A ·	A N 2	тор	Operations with Dedicals	
	KEY:	∠ addition	КĽГ.	011024la	51A.	n.iv.J	IUF.	Operations with Radicals	

REF: 011012ia STA: A.G.9

12 ANS: 2

PTS: 2

TOP: Parallel and Perpendicular Lines

STA: A.A.3

- 25 ANS: 4 PTS: 2 REF: 011025ia STA: A.A.17 TOP: Addition and Subtraction of Rationals
- 26 ANS: 1

The slope of 2x - 4y = 16 is $\frac{-A}{B} = \frac{-2}{-4} = \frac{1}{2}$

- PTS:
 2
 REF:
 011026ia
 STA:
 A.A.38

 27
 ANS:
 2
 PTS:
 2
 REF:
 011027ia
 - TOP: Expressions
- 28 ANS: 4



- $A \approx 53$
- PTS: 2 REF: 011032ia STA: A.A.43

TOP: Using Trigonometry to Find an Angle

33 ANS: orchestra: $\frac{3}{26} > \frac{4}{36}$ PTS: 2 REF: 011033ia STA: A.S.22 TOP: Theoretical Probability 34 ANS: $x^2 - x = 6$ -2, 3. $x^2 - x - 6 = 0$ (x-3)(x+2) = 0x = 3 or -2PTS: 3 REF: 011034ia STA: A.A.28 TOP: Roots of Quadratics 35 ANS: 81.3, 80, both increase PTS: 3 REF: 011035ia STA: A.S.16 TOP: Central Tendency 36 ANS: 0.102. $\frac{(5.3 \times 8.2 \times 4.1) - (5 \times 8 \times 4)}{5.3 \times 8.2 \times 4.1} = \frac{178.16 - 160}{178.16} = 0.102$ PTS: 3 REF: 011036ia STA: A.M.3 TOP: Error 37 ANS: 15,600,000, 4,368,000. $10 \times 10 \times 10 \times 26 \times 25 \times 24 = 15,600,000.$ $10 \times 9 \times 8 \times 26 \times 25 \times 24 = 11,232,000.$ 15,600,000 - 11,232,000 = 4,368,000.PTS: 4 REF: 011037ia STA: A.N.8 **TOP:** Permutations 38 ANS: (1,-3) is in the solution set. 4(1) - 3(-3) > 94 + 9 > 9

PTS: 4 REF: 011038ia STA: A.G.6 TOP: Linear Inequalities

39 ANS:

6, 8, 10. Three consecutive even integers are x, x + 2 and x + 4. (x + 2)(x + 4) = 10x + 20

$$x^{2} + 6x + 8 = 10x + 20$$

$$x^{2} - 4x - 12 = 0$$

$$(x - 6)(x + 2) = 0$$

$$x = 6$$
PTS: 4 REF: 011039ia STA: A.A.8 TOP: Writing Quadratic structure of the second structure of th

PTS: 4

REF: 011039ia

TOP: Writing Quadratics