0613ia

- 1 Which expression represents "5 less than twice x"? 2x - 51)
 - 2) 5 - 2x
 - 3) 2(5-x)
 - 4) 2(x-5)
- 2 Gabriella has 20 quarters, 15 dimes, 7 nickels, and 8 pennies in a jar. After taking 6 quarters out of the jar, what will be the probability of Gabriella randomly selecting a quarter from the coins left in the jar?
 - 14 1) 44
 - 30 2)
 - 44
 - 14 3) 50
 - 20 4) 50
- 3 Based on the line of best fit drawn below, which value could be expected for the data in June 2015?



- 1) 230
- 2) 310
- 3) 480
- 4) 540

- 4 If the point (5, k) lies on the line represented by the equation 2x + y = 9, the value of k is
 - 1) 1
 - 2 2) 3) -1
 - 4) -2
- 5 A soda container holds $5\frac{1}{2}$ gallons of soda. How many ounces of soda does this container hold?

	1 quart = 32 ounces 1 gallon = 4 quarts
44	
176	

3) 640

1)

2)

- 4) 704
- 6 The roots of a quadratic equation can be found using the graph below.



What are the roots of this equation?

- 1) -4, only
- -4 and -12)
- -1 and 4 3)
- -4, -1, and 44)

- 7 If the area of a rectangle is represented by $x^2 + 8x + 15$ and its length is represented by x + 5, which expression represents the width of the rectangle?
 - 1) x + 3
 - 2) x 3
 - 3) $x^2 + 6x + 5$
 - 4) $x^2 + 7x + 10$
- 8 Which set of data describes a situation that could be classified as qualitative?
 - 1) the colors of the birds at the city zoo
 - 2) the shoe size of the zookeepers at the city zoo
 - 3) the heights of the giraffes at the city zoo
 - 4) the weights of the monkeys at the city zoo

9 The value of the expression
$$6! + \frac{5!(3!)}{4!} - 10$$
 is

- 1) 50
- 2) 102
- 3) 740
- 4) 750
- 10 Which interval notation represents $-3 \le x \le 3$? 1) [-3,3]
 - $\begin{array}{c} 1) & [3,3] \\ 2) & (-3,3] \end{array}$
 - 2) (-3,3]3) [-3,3]
 - (-3, 3)
 - 4) (-3,3)
- 11 The solutions of $x^2 = 16x 28$ are
 - 1) -2 and -14
 - 2) 2 and 14
 - 3) -4 and -7
 - 4) 4 and 7

- 12 If the expression $(2y^a)^4$ is equivalent to $16y^8$, what is the value of *a*?
 - 1) 12
 - 2) 2
 - 3) 32
 4) 4
- 13 Which table shows bivariate data?

	Age (yr)	Frequency
	14	12
	15	21
	16	14
	17	19
1)	18	15
-)	Type of Car	Average Gas Mileage (mpg)
	van	25
	SUV	23
	luxury	26
	compact	28
2)	pickup	22
	Time Spent Studying (hr)	Test Grade (%)
	1	65
	2	72
	3	83
	4	85
3)	5	92
	Day	Temperature (degrees F)
	Monday	63
	Tuesday	58
	Wednesday	72
	Thursday	74
		0
4)	Friday	78

14 The box-and-whisker plot below represents the results of tests scores in a math class.



What do the scores 65, 85, and 100 represent?

- 1) Q_1 , median, Q_3
- 2) Q_1, Q_3 , maximum
- 3) median, Q_1 , maximum
- minimum, median, maximum 4)
- 15 The expression $\frac{x-3}{x+2}$ is undefined when the value
 - of x is
 - 1) -2, only
 - 2) -2 and 3
 - 3) 3, only
 - 4) -3 and 2
- 16 If rx st = r, which expression represents x?
 - 1) $\frac{r+st}{r}$
 - 2) $\frac{r}{r+st}$

 - 3) $\frac{r}{r-st}$
 - 4) $\frac{r-st}{r}$
- 17 What is the solution of the equation $\frac{x+2}{2} = \frac{4}{x}$?
 - 1) 1 and -8
 - 2) 2 and -4
 - 3) -1 and 8
 - 4) -2 and 4

18 Which type of function is graphed below?



- linear 1)
- 2) quadratic
- 3) exponential
- 4) absolute value
- 19 What is the slope of the line represented by the equation 4x + 3y = 12?

 - 1) $\frac{4}{3}$ 2) $\frac{3}{4}$ 3) $-\frac{3}{4}$ 4) $-\frac{4}{3}$

20 The diagram below shows the graph of which inequality?



- 1) y > x 1
- $2) \quad y \ge x 1$
- 3) y < x-1
- $4) \quad y \le x 1$
- 21 Carol plans to sell twice as many magazine subscriptions as Jennifer. If Carol and Jennifer need to sell at least 90 subscriptions in all, which inequality could be used to determine how many subscriptions, *x*, Jennifer needs to sell?
 - 1) $x \ge 45$
 - $2) \quad 2x \ge 90$
 - $3) \quad 2x x \ge 90$
 - $4) \quad 2x + x \ge 90$
- 22 When $2x^2 3x + 2$ is subtracted from $4x^2 5x + 2$, the result is
 - 1) $2x^2 2x$
 - 2) $-2x^2 + 2x$
 - 3) $-2x^2 8x + 4$
 - 4) $2x^2 8x + 4$

- 23 Which expression represents the number of hours in *w* weeks and *d* days?
 - 1) 7w + 12d
 - 2) 84w + 24d
 - 3) 168w + 24d
 - 4) 168w + 60d
- 24 Given: $R = \{1, 2, 3, 4\}$ $A = \{0, 2, 4, 6\}$ $P = \{1, 3, 5, 7\}$ What is $R \cap P$? 1) $\{0, 1, 2, 3, 4, 5, 6, 7\}$ 2) $\{1, 2, 3, 4, 5, 7\}$ 3) $\{1, 3\}$ 4) $\{2, 4\}$
- 25 Which equation could be used to find the measure of angle *D* in the right triangle shown in the diagram below?



- 1) $\cos D = \frac{12}{13}$ 2) $\cos D = \frac{13}{12}$
- 3) $\sin D = \frac{5}{13}$
- 4) $\sin D = \frac{12}{13}$

- 26 If the roots of a quadratic equation are -2 and 3, the equation can be written as
 - 1) (x-2)(x+3) = 0
 - 2) (x+2)(x-3) = 0
 - 3) (x+2)(x+3) = 0
 - 4) (x-2)(x-3) = 0
- 27 Which equation represents a line that is parallel to the *y*-axis and passes through the point (4, 3)?
 - 1) x = 3
 - 2) *x* = 4
 - 3) y = 3
 - 4) y = 4
- 28 There are 18 students in a class. Each day, the teacher randomly selects three students to assist in a game: a leader, a recorder, and a timekeeper. In how many possible ways can the jobs be assigned?
 - 1) 306
 - 2) 816
 - 3) 4896 4) 5822
 - 4) 5832
- 29 In triangle *RST*, angle *R* is a right angle. If TR = 6 and TS = 8, what is the length of \overline{RS} ?
 - 1) 10
 - 2) 2
 - 3) $2\sqrt{7}$
 - 4) $7\sqrt{2}$
- 30 How many solutions are there for the following system of equations?

$$y = x^2 - 5x + 3$$

$$y = x - 6$$

- 1) 1
- 2) 2
- 3) 3 4) 0

- 31 Solve the inequality -5(x-7) < 15 algebraically for *x*.
- 32 Oatmeal is packaged in a cylindrical container, as shown in the diagram below.



The diameter of the container is 13 centimeters and its height is 24 centimeters. Determine, in terms of π , the volume of the cylinder, in cubic centimeters.

33 The distance from Earth to Mars is 136,000,000 miles. A spaceship travels at 31,000 miles per hour. Determine, to the *nearest day*, how long it will take the spaceship to reach Mars.

34 The menu for the high school cafeteria is shown below.

Main Course	Vegetable	Dessert	Beverage
veggie burger	corn	gelatin	milk
pizza	green beans	fruit salad	juice
tuna sandwich	carrots	yogurt	bottled water
frankfurter		cookie	
chicken tenders		ice cream cup	

Determine the number of possible meals consisting of a main course, a vegetable, a dessert, and a beverage that can be selected from the menu. Determine how many of these meals will include chicken tenders. If a student chooses pizza, corn or carrots, a dessert, and a beverage from the menu, determine the number of possible meals that can be selected.

- 35 A man standing on level ground is 1000 feet away from the base of a 350-foot-tall building. Find, to the *nearest degree*, the measure of the angle of elevation to the top of the building from the point on the ground where the man is standing.
- 36 Express $\sqrt{25} 2\sqrt{3} + \sqrt{27} + 2\sqrt{9}$ in simplest radical form.
- 37 Solve algebraically: $\frac{2}{3x} + \frac{4}{x} = \frac{7}{x+1}$ [Only an algebraic solution can receive full credit.]

- 38 A jar contains five red marbles and three green marbles. A marble is drawn at random and not replaced. A second marble is then drawn from the jar. Find the probability that the first marble is red and the second marble is green. Find the probability that both marbles are red. Find the probability that both marbles are the same color.
- 39 In the diagram below of rectangle *AFEB* and a semicircle with diameter \overline{CD} , AB = 5 inches, AB = BC = DE = FE, and CD = 6 inches. Find the area of the shaded region, to the *nearest hundredth* of a square inch.



0613ia Answer Section

1 ANS: 1 PTS: 2 REF: 061301ia STA: A.A.1 **TOP:** Expressions 2 ANS: 1 $\frac{20-6}{(20-6)+15+7+8} = \frac{14}{44}$ PTS: 2 REF: 061302ia STA: A.S.18 **TOP:** Conditional Probability 3 ANS: 3 PTS: 2 REF: 061303ia STA: A.S.17 **TOP:** Scatter Plots 4 ANS: 3 2(5) + k = 910 + k = 9k = -1PTS: 2 REF: 061304ia STA: A.A.39 TOP: Identifying Points on a Line 5 ANS: 4 $5.5 \text{ g} \times \frac{4 \text{ q}}{1 \text{ g}} \times \frac{32 \text{ oz}}{1 \text{ q}} = 704 \text{ oz}$ PTS: 2 REF: 061305ia STA: A.M.2 **TOP:** Conversions KEY: dimensional analysis 6 ANS: 3 REF: 061306ia PTS: 2 STA: A.G.8 TOP: Solving Quadratics by Graphing 7 ANS: 1 $\frac{(x+5)(x+3)}{x+5} = x+3$ PTS: 2 STA: A.A.16 REF: 0613071a **TOP:** Rational Expressions KEY: a > 08 ANS: 1 The other situations are quantitative. PTS: 2 REF: 061308ia STA: A.S.1 TOP: Analysis of Data 9 ANS: 3 $6! + \frac{5!(3!)}{4!} - 10 = 720 + 5(6) - 10 = 740$ PTS: 2 REF: 061309ia STA: A.N.6 **TOP:** Evaluating Expressions PTS: 2 STA: A.A.29 10 ANS: 1 REF: 061310ia TOP: Set Theory

11 ANS: 2 $x^2 - 16x + 28 = 0$ (x-14)(x-2) = 0x = 14, 2PTS: 2 REF: 061311ia STA: A.A.27 TOP: Solving Quadratics by Factoring 12 ANS: 2 PTS: 2 REF: 061312ia STA: A.A.12 TOP: Powers of Powers 13 ANS: 3 Due to lack of specificity in the wording, this 13th question was removed from the June, 2013 Regents Exam. STA: A.S.2 PTS: 2 REF: 061313ia TOP: Analysis of Data 14 ANS: 2 PTS: 2 REF: 061314ia STA: A.S.6 TOP: Box-and-Whisker Plots STA: A.A.15 15 ANS: 1 PTS: 2 REF: 061315ia TOP: Undefined Rationals 16 ANS: 1 rx - st = rrx = r + st $x = \frac{r + st}{r}$ PTS: 2 STA: A.A.23 REF: 061316ia **TOP:** Transforming Formulas 17 ANS: 2 $\frac{x+2}{2} = \frac{4}{x}$ $x^{2} + 2x = 8$ $x^2 + 2x - 8 = 0$ (x+4)(x-2) = 0x = -4, 2PTS: 2 REF: 061317ia STA: A.A.26 **TOP:** Solving Rationals 18 ANS: 3 REF: 061318ia STA: A.G.4 PTS: 2 TOP: Families of Functions 19 ANS: 4 $m = \frac{-A}{B} = \frac{-4}{3}$ PTS: 2 STA: A.A.37 REF: 061319ia TOP: Slope 20 ANS: 4 REF: 061320ia STA: A.G.6 PTS: 2 **TOP:** Linear Inequalities REF: 061321ia STA: A.A.5 21 ANS: 4 PTS: 2 TOP: Modeling Inequalities

ID: A

REF: 061322ia 22 ANS: 1 PTS: 2 STA: A.A.13 TOP: Addition and Subtraction of Polynomials **KEY:** subtraction 23 ANS: 3 STA: A.A.1 PTS: 2 REF: 061323ia **TOP:** Expressions 24 ANS: 3 PTS: 2 REF: 061324ia STA: A.A.31 TOP: Set Theory 25 ANS: 4 $\sin D = \frac{\text{opposite}}{\text{hypotenuse}} =$ $\frac{12}{13}$ PTS: 2 REF: 061325ia STA: A.A.43 TOP: Using Trigonometry to Find an Angle 26 ANS: 2 PTS: 2 REF: 061326ia STA: A.A.28 TOP: Roots of Quadratics 27 ANS: 2 PTS: 2 REF: 061327ia STA: A.A.36 TOP: Parallel and Perpendicular Lines 28 ANS: 3 $_{18}P_3 = 4896$ PTS: 2 STA: A.N.8 REF: 061328ia **TOP:** Permutations 29 ANS: 3 $\sqrt{8^2 - 6^2} = \sqrt{28} = \sqrt{4}\sqrt{7} = 2\sqrt{7}$ PTS: 2 REF: 061329ia STA: A.A.45 TOP: Pythagorean Theorem 30 ANS: 1 $x^{2}-5x+3=x-6$ y=3-6=-3 (3,-3) $x^2 - 6x + 9 = 0$ $(x-3)^2 = 0$ x = 3PTS: 2 REF: 061330ia STA: A.G.9 **TOP:** Quadratic-Linear Systems 31 ANS: -5(x-7) < 15x - 7 > -3x > 4PTS: 2 REF: 061331ia STA: A.A.24 **TOP:** Solving Inequalities 32 ANS: $V = \pi r^2 h = \pi \cdot 6.5^2 \cdot 24 = 1014 \pi$ PTS: 2 REF: 061332ia STA: A.G.2 TOP: Volume

 $t = \frac{d}{s} = \frac{136,000,000}{31,000} \approx 4387.1$ hours. $\frac{4387.1}{24} \approx 183$ REF: 061333ia PTS: 2 STA: A.M.1 TOP: Speed 34 ANS: $5 \times 3 \times 5 \times 3 = 225$. $1 \times 3 \times 5 \times 3 = 45$. $1 \times 2 \times 5 \times 3 = 30$ PTS: 4 REF: 061334ia STA: A.N.7 **TOP:** Multiplication Counting Principle 35 ANS: $\tan x = \frac{350}{1000}$ $x \approx 19$ REF: 061335ia PTS: 3 STA: A.A.43 TOP: Using Trigonometry to Find an Angle 36 ANS: $5 - 2\sqrt{3} + \sqrt{9}\sqrt{3} + 2(3) = 5 - 2\sqrt{3} + 3\sqrt{3} + 6 = 11 + \sqrt{3}$ PTS: 3 REF: 061336ia STA: A.N.3 TOP: Operations with Radicals 37 ANS: $\frac{2}{3r} + \frac{12}{3r} = \frac{7}{r+1}$ $\frac{14}{3x} = \frac{7}{x+1}$ 21x = 14x + 147x = 14x = 2PTS: 4 REF: 061337ia STA: A.A.26 TOP: Solving Rationals 38 ANS: $\frac{5}{8} \times \frac{3}{7} = \frac{15}{56}$. $\frac{5}{8} \times \frac{4}{7} = \frac{20}{56}$. $\frac{20}{56} + \frac{3}{8} \times \frac{2}{7} = \frac{26}{56}$ STA: A.S.23 PTS: 4 REF: 061338ia TOP: Theoretical Probability KEY: dependent events 39 ANS: Area of rectangle minus area of semicircle: $(5+6+5) \times 5 - \frac{\pi \times 3^2}{2} \approx 65.86$ REF: 061339ia STA: A.G.1 PTS: 4 TOP: Compositions of Polygons and Circles KEY: area

33 ANS: