M – Functions, Lesson 4, Operations with Functions (r. 2018)

FUNCTIONS

Operations with Functions

Common Core Standard	Next Generation Standard
F-BF.1 Write a function that describes a relationship between two quantities.	AI-F.BF.1 Write a function that describes a relationship between two quantities.

LEARNING OBJECTIVES

Students will be able to:

1) Compose new functions from existing functions using substitution and mathematical operations.

Teacher Centered Introduction	Student Centered Activities				
Overview of Lesson	guided practice (Teacher: anticipates, monitors, selects, sequences, and connects student work				
- activate students' prior knowledge	- developing essential skills				
- vocabulary	- Regents exam questions				
- learning objective(s)	- formative assessment assignment (exit slip, explain the math, or journal				
- big ideas: direct instruction	entry)				
- modeling					

Overview of Lesson

VOCABULARY

LEARNING OBJECTIVES

Students will be able to:

- 1) Use the output of one function as the input for another function.
- 2) Substitute expressions from one function into another.

BIG IDEAS

Polynomial expressions can be substituted into equations and functions. Example: Given that: f(x) = g(x) - 2h(x) and g(x) = 3x + 4, then f(x) = (3x + 4) - 2(5x - 6)

$$h(x) = 5x - 6$$

Functions can be multiplied or divided if each and every term in both expressions is multiplied or divided by the same value.

Example:
$$2(y = 3x + 4)$$

 $2(y) = 2(3x) + 2(4)$
 $2y = 6x + 8$

DEVELOPING ESSENTIAL SKILLS

- 1. If f and g are two functions defined by f(x) = 3x + 5 and $g(x) = x^2 + 1$, then g(f(x)) is
 - a. $x^2 + 3x + 6$ b. $9x^2 + 30x + 26$ c. $3x^2 + 8$ d. $9x^2 + 26$
- 2. If f(x) = -2x + 7 and $g(x) = x^2 2$, then f(g(3)) is equal to a. -7 c. -1
 - b. -3 d. 7
- 3. The accompanying tables define functions f and g.

x	1	2	3	4	5	
f (<i>x</i>)	3	4	5	6	7	
x	3	4	5	6	7	
g (x)	4	6	8	10	12	

What is g(f(3))?

- a. 6 c. 8 b. 2 d. 4
- 4. If $f(x) = x^2 + 4$ and $g(x) = \sqrt{1 x}$, what is the value of f(g(-3))? a. $2i\sqrt{3}$ c. 8 b. 2 d. 13
- 5. If $f(x) = x^2 + 4$ and g(x) = 2x + 3, find f(g(-2)).

ANSWERS

1. ANS: B f(x) = 3x + 5 $g(3x+5) = (3x+5)^2 + 1$ $=9x^{2}+30x+26$ 2. ANS: A $g(3) = 3^2 - 2$ = 7 f(7) = -2(7) + 7-7 3. ANS: C f(3) = 5, g(5) = 84. ANS: C $g(-3) = \sqrt{1-x} = \sqrt{1-(-3)} = 2$ $f(2) = 2^2 + 4 = 8$ 5. ANS: 5. g(-2) = 2(-2) + 3 = -1. $f(-1) = (-1)^2 + 4 = 5$.

A.APR.A.1: Operations with Functions

434) A company produces *x* units of a product per month, where C(x) represents the total cost and R(x) represents the total revenue for the month. The functions are modeled by C(x) = 300x + 250 and $R(x) = -0.5x^2 + 800x - 100$. The profit is the difference between revenue and cost where P(x) = R(x) - C(x). What is the total profit, P(x), for the month? 1) $P(x) = -0.5x^2 + 500x - 150$ 2) $P(x) = -0.5x^2 + 500x - 350$ 3) $P(x) = -0.5x^2 - 500x + 350$ 4) $P(x) = -0.5x^2 + 500x + 350$

SOLUTION

434) ANS: 2

Strategy: Substitute R(x) and C(x) into P(x) = R(x) - C(x).

Given:

P(x) = R(x) - C(x) $R(x) = -0.5x^{2} + 800x - 100$

C(x) = 300x + 250

Therefore:

$$P(x) = (-0.5x^{2} + 800x - 100) - (300x + 250)$$
$$P(x) = -0.5x^{2} + 800x - 100 - 300x - 250$$
$$P(x) = -0.5x^{2} + 500x - 350$$

PTS: 2 NAT: A.APR.A.1 TOP: Addition and Subtraction of Polynomials KEY: subtraction