JMAP REGENTS BY DATE

NY Algebra I Regents Exam Questions from Spring 2013 to August 2019 Sorted by Date

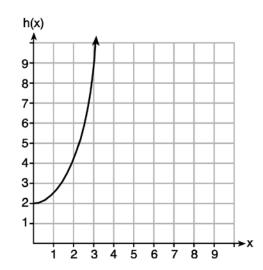
www.jmap.org

2013 Algebra I Common Core State Standards Sample Items

1 Given the functions g(x), f(x), and h(x) shown below:

$$g(x) = x^2 - 2x$$

х	f(x)
0	1
1	2
2	5
3	7



The correct list of functions ordered from greatest to least by average rate of change over the interval $0 \le x \le 3$ is

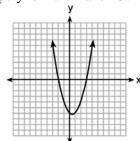
1) f(x), g(x), h(x)

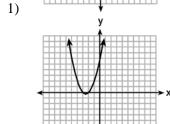
3) g(x), f(x), h(x)

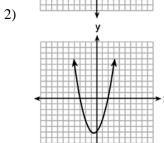
2) h(x), g(x), f(x)

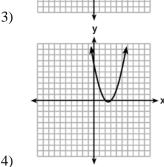
4) h(x), f(x), g(x)

2 The graphs below represent functions defined by polynomials. For which function are the zeros of the polynomials 2 and -3?









3 For which function defined by a polynomial are the zeros of the polynomial -4 and -6?

1)
$$y = x^2 - 10x - 24$$

$$2) \quad y = x^2 + 10x + 24$$

3)
$$y = x^2 + 10x - 24$$

4)
$$y = x^2 - 10x + 24$$

4 The length of the shortest side of a right triangle is 8 inches. The lengths of the other two sides are represented by consecutive odd integers. Which equation could be used to find the lengths of the other sides of the triangle?

1)
$$8^2 + (x+1) = x^2$$

2)
$$x^2 + 8^2 = (x+1)^2$$

3)
$$8^2 + (x+2) = x^2$$

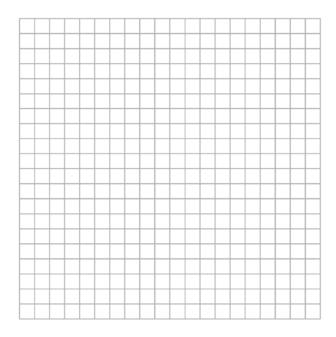
4)
$$x^2 + 8^2 = (x+2)^2$$

- 5 Donna wants to make trail mix made up of almonds, walnuts and raisins. She wants to mix one part almonds, two parts walnuts, and three parts raisins. Almonds cost \$12 per pound, walnuts cost \$9 per pound, and raisins cost \$5 per pound. Donna has \$15 to spend on the trail mix. Determine how many pounds of trail mix she can make. [Only an algebraic solution can receive full credit.]
- 6 A high school drama club is putting on their annual theater production. There is a maximum of 800 tickets for the show. The costs of the tickets are \$6 before the day of the show and \$9 on the day of the show. To meet the expenses of the show, the club must sell at least \$5,000 worth of tickets.
 - a) Write a system of inequalities that represent this situation.
 - b) The club sells 440 tickets before the day of the show. Is it possible to sell enough additional tickets on the day of the show to at least meet the expenses of the show? Justify your answer.

Algebra I CCSS Sample Items 2013 www.jmap.org

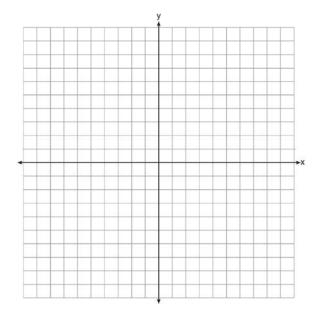
7 During a snowstorm, a meteorologist tracks the amount of accumulating snow. For the first three hours of the storm, the snow fell at a constant rate of one inch per hour. The storm then stopped for two hours and then started again at a constant rate of one-half inch per hour for the next four hours.

a) On the grid below, draw and label a graph that models the accumulation of snow over time using the data the meteorologist collected.



b) If the snowstorm started at 6 p.m., how much snow had accumulated by midnight?

- 8 Next weekend Marnie wants to attend either carnival *A* or carnival *B*. Carnival *A* charges \$6 for admission and an additional \$1.50 per ride. Carnival *B* charges \$2.50 for admission and an additional \$2 per ride.
 - a) In function notation, write A(x) to represent the total cost of attending carnival A and going on x rides. In function notation, write B(x) to represent the total cost of attending carnival B and going on x rides.
 - b) Determine the number of rides Marnie can go on such that the total cost of attending each carnival is the same. [Use of the set of axes below is optional.]
 - c) Marnie wants to go on five rides. Determine which carnival would have the lower total cost. Justify your answer.



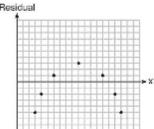
9 Which ordered pair is *not* in the solution set of

$$y > -\frac{1}{2}x + 5$$
 and $y \le 3x - 2$?

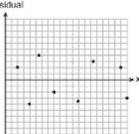
- 1) (5,3)
- 2) (4,3)
- 3) (3,4)
- 4) (4,4)

Algebra I CCSS Sample Items 2013 www.jmap.org

- 10 If the quadratic formula is used to find the roots of the equation $x^2 6x 19 = 0$, the correct roots are
 - 1) $3 \pm 2\sqrt{7}$
 - 2) $-3 \pm 2\sqrt{7}$
 - 3) $3 \pm 4\sqrt{14}$
 - 4) $-3 \pm 4\sqrt{14}$
- 11 Which statistic would indicate that a linear function would *not* be a good fit to model a data set?
 - 1) r = -0.93
 - 2) r = 1

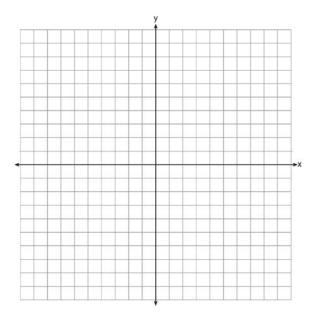


3) Residual

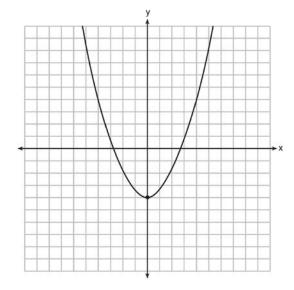


4)

12 On the set of axes below, graph the function represented by $y = \sqrt[3]{x-2}$ for the domain $-6 \le x \le 10$.



- 13 Solve $8m^2 + 20m = 12$ for m by factoring.
- Ryker is given the graph of the function $y = \frac{1}{2}x^2 4$. He wants to find the zeros of the function, but is unable to read them exactly from the graph.



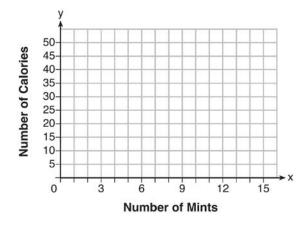
Find the zeros in simplest radical form.

15 Emma recently purchased a new car. She decided to keep track of how many gallons of gas she used on five of her business trips. The results are shown in the table below.

Miles Driven	Number of Gallons Used
150	7
200	10
400	19
600	29
1000	51

Write the linear regression equation for these data where miles driven is the independent variable. (Round all values to the *nearest hundredth*.)

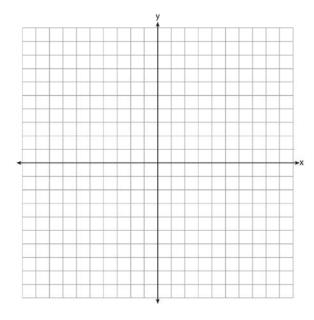
16 Max purchased a box of green tea mints. The nutrition label on the box stated that a serving of three mints contains a total of 10 Calories. On the axes below, graph the function, C, where C(x) represents the number of Calories in x mints.



Write an equation that represents C(x). A full box of mints contains 180 Calories. Use the equation to determine the total number of mints in the box.

17 David has two jobs. He earns \$8 per hour babysitting his neighbor's children and he earns \$11 per hour working at the coffee shop. Write an inequality to represent the number of hours, *x*, babysitting and the number of hours, *y*, working at the coffee shop that David will need to work to earn a minimum of \$200. David worked 15 hours at the coffee shop. Use the inequality to find the number of full hours he must babysit to reach his goal of \$200.

18 On the set of axes below, graph the function y = |x + 1|.

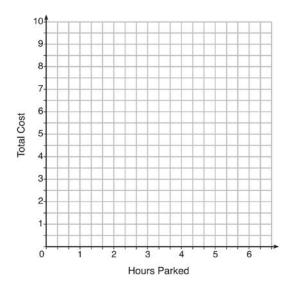


State the range of the function. State the domain over which the function is increasing.

19 The table below lists the total cost for parking for a period of time on a street in Albany, N.Y. The total cost is for any length of time up to and including the hours parked. For example, parking for up to and including 1 hour would cost \$1.25; parking for 3.5 hours would cost \$5.75.

Hours	Total
Parked	Cost
1	1.25
2	2.50
3	4.00
4	5.75
5	7.75
6	10.00

Graph the step function that represents the cost for the number of hours parked.

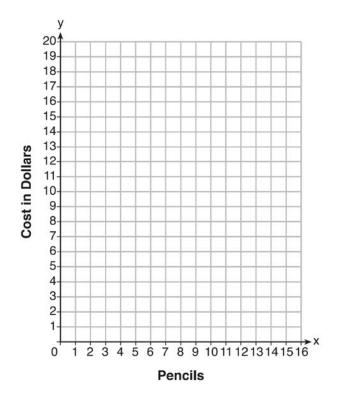


Explain how the cost per hour to park changes over the six-hour period.

At an office supply store, if a customer purchases fewer than 10 pencils, the cost of each pencil is \$1.75. If a customer purchases 10 or more pencils, the cost of each pencil is \$1.25. Let c be a function for which c(x) is the cost of purchasing x pencils, where x is a whole number.

$$c(x) = \begin{cases} 1.75x, & \text{if } 0 \le x \le 9\\ 1.25x, & \text{if } x \ge 10 \end{cases}$$

Create a graph of c on the axes below.



A customer brings 8 pencils to the cashier. The cashier suggests that the total cost to purchase 10 pencils would be less expensive. State whether the cashier is correct or incorrect. Justify your answer.

Algebra I CCSS Sample Items 2013 www.jmap.org

About a year ago, Joey watched an online video of a band and noticed that it had been viewed only 843 times. One month later, Joey noticed that the band's video had 1708 views. Joey made the table below to keep track of the cumulative number of views the video was getting online.

Months Since First Viewing	Total Views
0	843
1	1708
2	forgot to record
3	7124
4	14,684
5	29,787
6	62,381

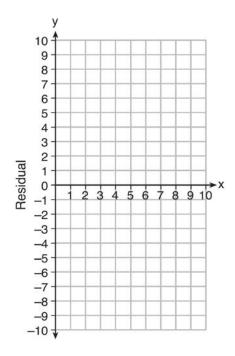
a) Write a regression equation that best models these data. Round all values to the *nearest hundredth*. Justify your choice of regression equation. b) As shown in the table, Joey forgot to record the number of views after the second month. Use the equation from part *a* to estimate the number of full views of the online video that Joey forgot to record.

Use the data below to write the regression equation (y = ax + b) for the raw test score based on the hours tutored. Round all values to the *nearest hundredth*.

Tutor Hours, x	Raw Test Score	Residual (Actual-Predicted)
1	30	1.3
2	37	1.9
3	35	-6.4
4	47	-0.7
5	56	2.0
6	67	6.6
7	62	-4.7

Equation:

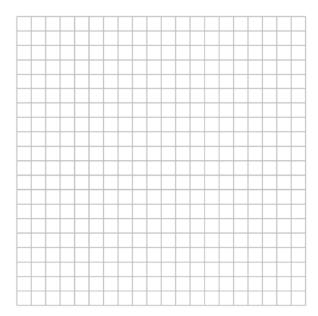
Create a residual plot on the axes below, using the residual scores in the table above.



Based on the residual plot, state whether the equation is a good fit for the data. Justify your answer.

Algebra I CCSS Sample Items 2013 www.jmap.org

A local business was looking to hire a landscaper to work on their property. They narrowed their choices to two companies. Flourish Landscaping Company charges a flat rate of \$120 per hour. Green Thumb Landscapers charges \$70 per hour plus a \$1600 equipment fee. Write a system of equations representing how much each company charges. Determine and state the number of hours that must be worked for the cost of each company to be the same. [The use of the grid below is optional.] If it is estimated to take at least 35 hours to complete the job, which company will be less expensive? Justify your answer.



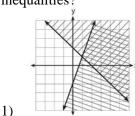
0614AI Common Core State Standards

- 1 When solving the equation $4(3x^2 + 2) 9 = 8x^2 + 7$, Emily wrote $4(3x^2 + 2) = 8x^2 + 16$ as her first step. Which property justifies Emily's first step?
 - 1) addition property of equality
 - 2) commutative property of addition
 - 3) multiplication property of equality
 - 4) distributive property of multiplication over addition
- 2 Officials in a town use a function, *C*, to analyze traffic patterns. *C*(*n*) represents the rate of traffic through an intersection where *n* is the number of observed vehicles in a specified time interval. What would be the most appropriate domain for the function?
 - 1) $\{\ldots -2, -1, 0, 1, 2, 3, \ldots\}$
 - $2) \{-2,-1,0,1,2,3\}$
 - 3) $\{0, \frac{1}{2}, 1, 1\frac{1}{2}, 2, 2\frac{1}{2}\}$
 - 4) {0,1,2,3,...}
- 3 If $A = 3x^2 + 5x 6$ and $B = -2x^2 6x + 7$, then A B equals
 - 1) $-5x^2 11x + 13$
 - 2) $5x^2 + 11x 13$
 - 3) $-5x^2 x + 1$
 - 4) $5x^2 x + 1$

4 Given: y + x > 2

$$y \le 3x - 2$$

Which graph shows the solution of the given set of inequalities?



- 3)
- 5 Which value of x satisfies the equation

$$\frac{7}{3}\left(x+\frac{9}{28}\right) = 20$$
?

- 1) 8.25
- 2) 8.89
- 3) 19.25
- 4) 44.92

6 The table below shows the average yearly balance in a savings account where interest is compounded annually. No money is deposited or withdrawn after the initial amount is deposited.

Year	Balance, in Dollars
0	380.00
10	562.49
20	832.63
30	1232.49
40	1824.39
50	2700.54

Which type of function best models the given data?

- 1) linear function with a negative rate of change
- 2) linear function with a positive rate of change
- 4) exponential growth function

exponential decay function

- A company that manufactures radios first pays a start-up cost, and then spends a certain amount of money to manufacture each radio. If the cost of manufacturing r radios is given by the function c(r) = 5.25r + 125, then the value 5.25 best represents
 - 1) the start-up cost
 - 2) the profit earned from the sale of one radio
 - 3) the amount spent to manufacture each radio
 - 4) the average number of radios manufactured
- 8 Which equation has the same solution as

$$x^2 - 6x - 12 = 0$$
?

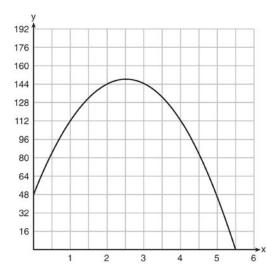
1)
$$(x+3)^2 = 21$$

2)
$$(x-3)^2 = 21$$

3)
$$(x+3)^2 = 3$$

4)
$$(x-3)^2 = 3$$

9 A ball is thrown into the air from the edge of a 48-foot-high cliff so that it eventually lands on the ground. The graph below shows the height, *y*, of the ball from the ground after *x* seconds.



For which interval is the ball's height always *decreasing*?

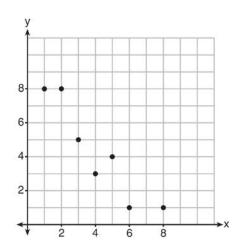
1)
$$0 \le x \le 2.5$$

2)
$$0 < x < 5.5$$

3)
$$2.5 < x < 5.5$$

4)
$$x \ge 2$$

- 10 What are the roots of the equation $x^2 + 4x 16 = 0$?
 - 1) $2 \pm 2\sqrt{5}$
 - 2) $-2 \pm 2\sqrt{5}$
 - 3) $2 \pm 4\sqrt{5}$
 - 4) $-2 \pm 4\sqrt{5}$
- 11 What is the correlation coefficient of the linear fit of the data shown below, to the *nearest hundredth*?



- 1) 1.00
- 2) 0.93
- 3) -0.93
- 4) -1.00

- 12 Keith determines the zeros of the function f(x) to be -6 and 5. What could be Keith's function?
 - 1) f(x) = (x+5)(x+6)
 - 2) f(x) = (x+5)(x-6)
 - 3) f(x) = (x-5)(x+6)
 - 4) f(x) = (x-5)(x-6)
- 13 Given: $L = \sqrt{2}$

$$M = 3\sqrt{3}$$

$$N = \sqrt{16}$$

$$P = \sqrt{9}$$

Which expression results in a rational number?

- 1) L+M
- 2) M+N
- 3) N+P
- 4) P+L
- 14 Which system of equations has the same solution as the system below?

$$2x + 2y = 16$$

$$3x - y = 4$$

1)
$$2x + 2y = 16$$

$$6x - 2y = 4$$

2)
$$2x + 2y = 16$$

$$6x - 2y = 8$$

3)
$$x + y = 16$$

$$3x - y = 4$$

4)
$$6x + 6y = 48$$

$$6x + 2y = 8$$

15 The table below represents the function F.

x	3	4	6	7	8
F(x)	9	17	65	129	257

The equation that represents this function is

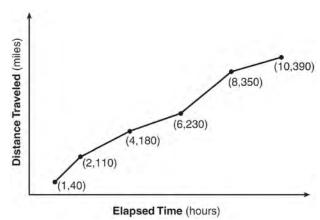
 $1) \quad F(x) = 3^x$

3) $F(x) = 2^x + 1$

2) F(x) = 3x

- 4) F(x) = 2x + 3
- 16 John has four more nickels than dimes in his pocket, for a total of \$1.25. Which equation could be used to determine the number of dimes, *x*, in his pocket?
 - 1) 0.10(x+4) + 0.05(x) = \$1.25
 - 2) 0.05(x+4) + 0.10(x) = \$1.25
 - 3) 0.10(4x) + 0.05(x) = \$1.25
 - 4) 0.05(4x) + 0.10(x) = \$1.25
- 17 If $f(x) = \frac{1}{3}x + 9$, which statement is always true?
 - 1) f(x) < 0
 - 2) f(x) > 0
 - 3) If x < 0, then f(x) < 0.
 - 4) If x > 0, then f(x) > 0.

18 The Jamison family kept a log of the distance they traveled during a trip, as represented by the graph below.



During which interval was their average speed the greatest?

- 1) the first hour to the second hour
- 2) the second hour to the fourth hour
- 3) the sixth hour to the eighth hour
- 4) the eighth hour to the tenth hour

Algebra I CCSS Regents Exam 0614 www.jmap.org

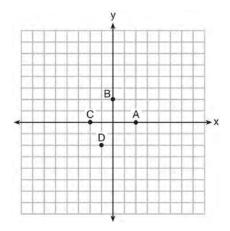
19 Christopher looked at his quiz scores shown below for the first and second semester of his Algebra class.

Semester 1: 78, 91, 88, 83, 94

Semester 2: 91, 96, 80, 77, 88, 85, 92

Which statement about Christopher's performance is correct?

- 1) The interquartile range for semester 1 is greater than the interquartile range for semester 2.
- 2) The median score for semester 1 is greater than the median score for semester 2.
- 3) The mean score for semester 2 is greater than the mean score for semester 1.
- 4) The third quartile for semester 2 is greater than the third quartile for semester 1.
- 20 The graph of y = f(x) is shown below.



Which point could be used to find f(2)?

- 1) *A*
- 2) *B*
- 3) *C*
- 4) *D*

21 A sunflower is 3 inches tall at week 0 and grows 2 inches each week. Which function(s) shown below can be used to determine the height, f(n), of the sunflower in n weeks?

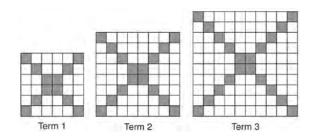
I.
$$f(n) = 2n + 3$$

II.
$$f(n) = 2n + 3(n-1)$$

III.
$$f(n) = f(n-1) + 2$$
 where $f(0) = 3$

- 1) I and II
- 2) II, only
- 3) III, only
- 4) I and III
- A cell phone company charges \$60.00 a month for up to 1 gigabyte of data. The cost of additional data is \$0.05 per megabyte. If *d* represents the number of additional megabytes used and *c* represents the total charges at the end of the month, which linear equation can be used to determine a user's monthly bill?
 - 1) c = 60 0.05d
 - 2) c = 60.05d
 - 3) c = 60d 0.05
 - 4) c = 60 + 0.05d
- 23 The formula for the volume of a cone is $V = \frac{1}{3} \pi r^2 h$. The radius, r, of the cone may be expressed as
 - 1) $\sqrt{\frac{3V}{\pi h}}$
 - $2) \quad \sqrt{\frac{V}{3\pi h}}$
 - 3) $3\sqrt{\frac{V}{\pi h}}$
 - 4) $\frac{1}{3}\sqrt{\frac{V}{\pi h}}$

24 The diagrams below represent the first three terms of a sequence.



Assuming the pattern continues, which formula determines a_n , the number of shaded squares in the nth term?

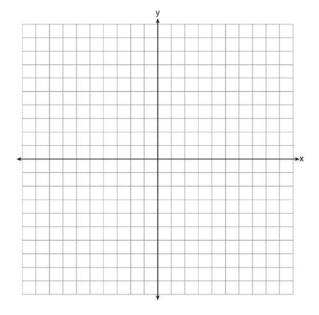
1)
$$a_n = 4n + 12$$

2)
$$a_n = 4n + 8$$

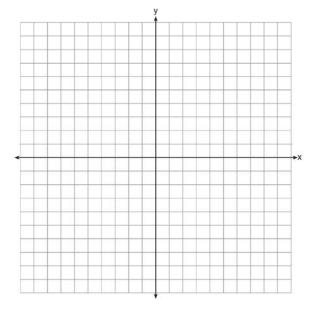
3)
$$a_n = 4n + 4$$

4)
$$a_n = 4n + 2$$

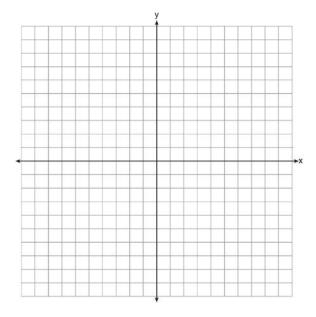
25 Draw the graph of $y = \sqrt{x} - 1$ on the set of axes below.



- 26 The breakdown of a sample of a chemical compound is represented by the function $p(t) = 300(0.5)^t$, where p(t) represents the number of milligrams of the substance and t represents the time, in years. In the function p(t), explain what 0.5 and 300 represent.
- 27 Given 2x + ax 7 > -12, determine the largest integer value of *a* when x = -1.
- 28 The vertex of the parabola represented by $f(x) = x^2 4x + 3$ has coordinates (2,-1). Find the coordinates of the vertex of the parabola defined by g(x) = f(x-2). Explain how you arrived at your answer. [The use of the set of axes below is optional.]



29 On the set of axes below, draw the graph of the equation $y = -\frac{3}{4}x + 3$.



- 30 The function f has a domain of $\{1,3,5,7\}$ and a range of $\{2,4,6\}$. Could f be represented by $\{(1,2),(3,4),(5,6),(7,2)\}$? Justify your answer.
- 31 Factor the expression $x^4 + 6x^2 7$ completely.

Is the point (3,2) a solution to the equation? Explain your answer based on the graph drawn.

32 Robin collected data on the number of hours she watched television on Sunday through Thursday nights for a period of 3 weeks. The data are shown in the table below.

	Sun	Mon	Tues	Wed	Thurs
Week 1	4	3	3.5	2	2
Week 2	4.5	5	2.5	3	1.5
Week 3	4	3	1	1.5	2.5

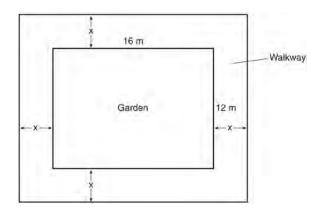
Using an appropriate scale on the number line below, construct a box plot for the 15 values.



Write an equation that defines m(x) as a trinomial where $m(x) = (3x - 1)(3 - x) + 4x^2 + 19$. Solve for x when m(x) = 0.

Algebra I CCSS Regents Exam 0614 www.jmap.org

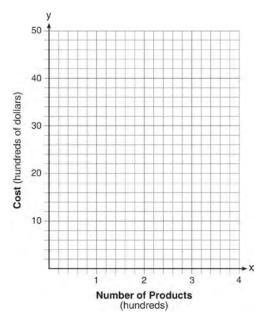
34 A rectangular garden measuring 12 meters by 16 meters is to have a walkway installed around it with a width of *x* meters, as shown in the diagram below. Together, the walkway and the garden have an area of 396 square meters.



Write an equation that can be used to find *x*, the width of the walkway. Describe how your equation models the situation. Determine and state the width of the walkway, in meters.

35 Caitlin has a movie rental card worth \$175. After she rents the first movie, the card's value is \$172.25. After she rents the second movie, its value is \$169.50. After she rents the third movie, the card is worth \$166.75. Assuming the pattern continues, write an equation to define *A*(*n*), the amount of money on the rental card after *n* rentals. Caitlin rents a movie every Friday night. How many weeks in a row can she afford to rent a movie, using her rental card only? Explain how you arrived at your answer.

- An animal shelter spends \$2.35 per day to care for each cat and \$5.50 per day to care for each dog. Pat noticed that the shelter spent \$89.50 caring for cats and dogs on Wednesday. Write an equation to represent the possible numbers of cats and dogs that could have been at the shelter on Wednesday. Pat said that there might have been 8 cats and 14 dogs at the shelter on Wednesday. Are Pat's numbers possible? Use your equation to justify your answer. Later, Pat found a record showing that there were a total of 22 cats and dogs at the shelter on Wednesday. How many cats were at the shelter on Wednesday?
- 37 A company is considering building a manufacturing plant. They determine the weekly production cost at site A to be $A(x) = 3x^2$ while the production cost at site B is B(x) = 8x + 3, where x represents the number of products, in hundreds, and A(x) and B(x) are the production costs, in hundreds of dollars. Graph the production cost functions on the set of axes below and label them site A and site B.



State the positive value(s) of *x* for which the production costs at the two sites are equal. Explain how you determined your answer. If the company plans on manufacturing 200 products per week, which site should they use? Justify your answer.

0814AI Common Core State Standards

- 1 Which statement is *not* always true?
 - 1) The product of two irrational numbers is irrational.
 - 2) The product of two rational numbers is rational.
 - 3) The sum of two rational numbers is rational.
 - 4) The sum of a rational number and an irrational number is irrational.
- A satellite television company charges a one-time installation fee and a monthly service charge. The total cost is modeled by the function y = 40 + 90x. Which statement represents the meaning of each part of the function?
 - 1) y is the total cost, x is the number of months of service, \$90 is the installation fee, and \$40 is the service charge per month.
 - 2) y is the total cost, x is the number of months of service, \$40 is the installation fee, and \$90 is the service charge per month.
 - 3) *x* is the total cost, *y* is the number of months of service, \$40 is the installation fee, and \$90 is the service charge per month.
 - 4) *x* is the total cost, *y* is the number of months of service, \$90 is the installation fee, and \$40 is the service charge per month.
- 3 If $4x^2 100 = 0$, the roots of the equation are
 - 1) -25 and 25
 - -25, only
 - -5 and 5
 - -5, only

4 Isaiah collects data from two different companies, each with four employees. The results of the study, based on each worker's age and salary, are listed in the tables below.

Company 1		
Worker's	Salary	
Age in	in	
Years	Dollars	
25	30,000	
27	32,000	
28	35,000	
33	38,000	

Company 2		
Worker's	Salary	
Age in	in	
Years	Dollars	
25	29,000	
28	35,500	
29	37,000	
31	65,000	

Which statement is true about these data?

- 1) The median salaries in both companies are greater than \$37,000.
- 2) The mean salary in company 1 is greater than the mean salary in company 2.
- 5 Which point is *not* on the graph represented by $y = x^2 + 3x 6$?
 - 1) (-6, 12)
 - (-4,-2)
 - 3) (2,4)
 - 4) (3,–6)

- 3) The salary range in company 2 is greater than the salary range in company 1.
- 4) The mean age of workers at company 1 is greater than the mean age of workers at company 2.
 - 6 A company produces x units of a product per month, where C(x) represents the total cost and R(x) represents the total revenue for the month. The functions are modeled by C(x) = 300x + 250 and $R(x) = -0.5x^2 + 800x 100$. The profit is the difference between revenue and cost where P(x) = R(x) C(x). What is the total profit, P(x), for the month?

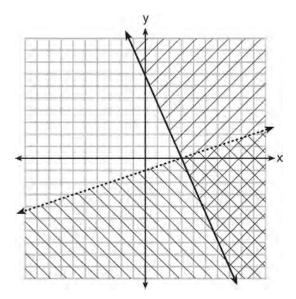
1)
$$P(x) = -0.5x^2 + 500x - 150$$

2)
$$P(x) = -0.5x^2 + 500x - 350$$

3)
$$P(x) = -0.5x^2 - 500x + 350$$

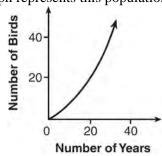
4)
$$P(x) = -0.5x^2 + 500x + 350$$

7 What is one point that lies in the solution set of the system of inequalities graphed below?



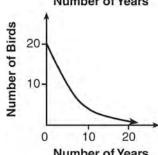
- 1) (7,0)
- 2) (3,0)
- 3) (0,7)
- 4) (-3,5)
- 8 The value of the *x*-intercept for the graph of 4x 5y = 40 is
 - 1) 10
 - 2) $\frac{4}{5}$
 - 3) $-\frac{4}{5}$
 - 4) -8
- 9 Sam and Jeremy have ages that are consecutive odd integers. The product of their ages is 783. Which equation could be used to find Jeremy's age, *j*, if he is the younger man?
 - 1) $j^2 + 2 = 783$
 - 2) $j^2 2 = 783$
 - 3) $j^2 + 2j = 783$
 - 4) $j^2 2j = 783$

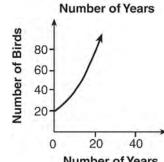
10 A population that initially has 20 birds approximately doubles every 10 years. Which graph represents this population growth?

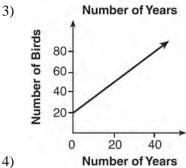


1)

2)



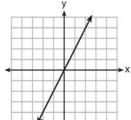


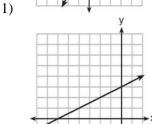


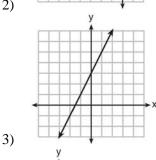
- 11 Let f be a function such that f(x) = 2x 4 is defined on the domain $2 \le x \le 6$. The range of this function is
 - 1) $0 \le y \le 8$
 - 2) $0 \le y < \infty$
 - 3) $2 \le y \le 6$
 - 4) $-\infty < y < \infty$

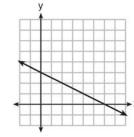
- 12 Which situation could be modeled by using a linear function?
 - a bank account balance that grows at a rate of 5% per year, compounded annually
 - 2) a population of bacteria that doubles every 4.5 hours
 - 3) the cost of cell phone service that charges a base amount plus 20 cents per minute
 - 4) the concentration of medicine in a person's body that decays by a factor of one-third every hour

13 Which graph shows a line where each value of *y* is three more than half of *x*?









14 The table below shows the average diameter of a pupil in a person's eye as he or she grows older.

Age	Average Pupil
(years)	Diameter (mm)
20	4.7
30	4.3
40	3.9
50	3.5
60	3.1
70	2.7
80	2.3

What is the average rate of change, in millimeters per year, of a person's pupil diameter from age 20 to age 80?

$$-2.4$$

15 Which expression is equivalent to $x^4 - 12x^2 + 36$?

1)
$$(x^2-6)(x^2-6)$$

2)
$$(x^2+6)(x^2+6)$$

3)
$$(6-x^2)(6+x^2)$$

4)
$$(x^2+6)(x^2-6)$$

16 The third term in an arithmetic sequence is 10 and the fifth term is 26. If the first term is a_1 , which is an equation for the *n*th term of this sequence?

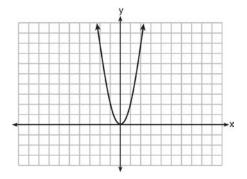
1)
$$a_n = 8n + 10$$

2)
$$a_n = 8n - 14$$

3)
$$a_n = 16n + 10$$

4)
$$a_n = 16n - 38$$

17 The graph of the equation $y = ax^2$ is shown below.



If a is multiplied by $-\frac{1}{2}$, the graph of the new equation is

- 1) wider and opens downward
- 2) wider and opens upward
- 3) narrower and opens downward
- 4) narrower and opens upward
- 18 The zeros of the function $f(x) = (x+2)^2 25$ are
 - -2 and 5
 - -3 and 7
 - -5 and 2
 - 4) -7 and 3

- 19 During the 2010 season, football player McGee's earnings, *m*, were 0.005 million dollars more than those of his teammate Fitzpatrick's earnings, *f*. The two players earned a total of 3.95 million dollars. Which system of equations could be used to determine the amount each player earned, in millions of dollars?
 - 1) m+f=3.95

$$m + 0.005 = f$$

2)
$$m-3.95=f$$

$$f + 0.005 = m$$

3)
$$f - 3.95 = m$$

$$m + 0.005 = f$$

4)
$$m+f=3.95$$

$$f + 0.005 = m$$

20 What is the value of x in the equation

$$\frac{x-2}{3} + \frac{1}{6} = \frac{5}{6}$$
?

- 1) 4
- 2) 6
- 3) 8
- 4) 11

21 The table below shows the number of grams of carbohydrates, *x*, and the number of Calories, *y*, of six different foods.

Carbohydrates (x)	Calories (y)
8	120
9.5	138
10	147
6	88
7	108
4	62

Which equation best represents the line of best fit for this set of data?

1) y = 15x

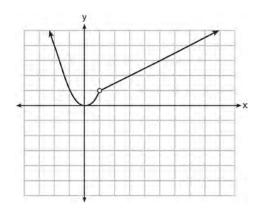
3) y = 0.1x - 0.4

2) y = 0.07x

4) y = 14.1x + 5.8

Algebra I CCSS Regents Exam 0814 www.jmap.org

22 A function is graphed on the set of axes below.



Which function is related to the graph?

1)
$$f(x) = \begin{cases} x^2, & x < 1 \\ x - 2, & x > 1 \end{cases}$$

2)
$$f(x) = \begin{cases} x^2, & x < 1 \\ \frac{1}{2}x + \frac{1}{2}, & x > 0 \end{cases}$$

3)
$$f(x) = \begin{cases} x^2, & x < 1 \\ 2x - 7, & x > 1 \end{cases}$$

Which function is related to

1)
$$f(x) = \begin{cases} x^2, x < 1 \\ x - 2, x > 1 \end{cases}$$

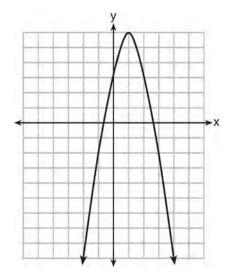
2) $f(x) = \begin{cases} x^2, x < 1 \\ \frac{1}{2}x + \frac{1}{2}, x > 1 \end{cases}$

3) $f(x) = \begin{cases} x^2, x < 1 \\ 2x - 7, x > 1 \end{cases}$

4) $f(x) = \begin{cases} x^2, x < 1 \\ 2x - 7, x > 1 \end{cases}$

- 23 The function $h(t) = -16t^2 + 144$ represents the height, h(t), in feet, of an object from the ground at t seconds after it is dropped. A realistic domain for this function is
 - 1) $-3 \le t \le 3$
 - 2) $0 \le t \le 3$
 - 3) $0 \le h(t) \le 144$
 - 4) all real numbers
- 24 If f(1) = 3 and f(n) = -2f(n-1) + 1, then f(5) =
 - 1) -5
 - 2) 11
 - 3) 21
 - 4) 43

- 25 In the equation $x^2 + 10x + 24 = (x + a)(x + b)$, b is an integer. Find algebraically *all* possible values of b.
- 26 Rhonda deposited \$3000 in an account in the Merrick National Bank, earning 4.2% interest, compounded annually. She made no deposits or withdrawals. Write an equation that can be used to find *B*, her account balance after *t* years.
- 27 Guy and Jim work at a furniture store. Guy is paid \$185 per week plus 3% of his total sales in dollars, x, which can be represented by g(x) = 185 + 0.03x. Jim is paid \$275 per week plus 2.5% of his total sales in dollars, x, which can be represented by f(x) = 275 + 0.025x. Determine the value of x, in dollars, that will make their weekly pay the same.
- 28 Express the product of $2x^2 + 7x 10$ and x + 5 in standard form.
- 29 Let f be the function represented by the graph below.



Let g be a function such that $g(x) = -\frac{1}{2}x^2 + 4x + 3$.

Determine which function has the larger maximum value. Justify your answer.

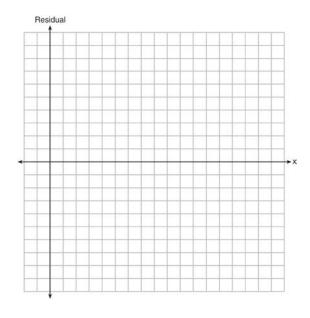
30 Solve the inequality below to determine and state the smallest possible value for *x* in the solution set.

$$3(x+3) \le 5x-3$$

31 The table below represents the residuals for a line of best fit.

x	2	3	3	4	6	7	8	9	9	10
Residual	2	1	-1	-2	-3	-2	-1	2	0	3

Plot these residuals on the set of axes below.



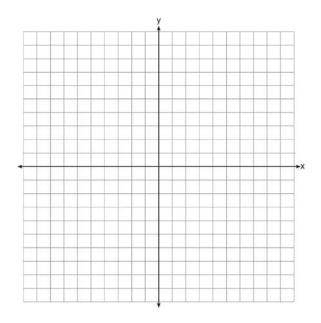
Using the plot, assess the fit of the line for these residuals and justify your answer.

32 A student was given the equation $x^2 + 6x - 13 = 0$ to solve by completing the square. The first step that was written is shown below.

$$x^2 + 6x = 13$$

The next step in the student's process was $x^2 + 6x + c = 13 + c$. State the value of c that creates a perfect square trinomial. Explain how the value of c is determined.

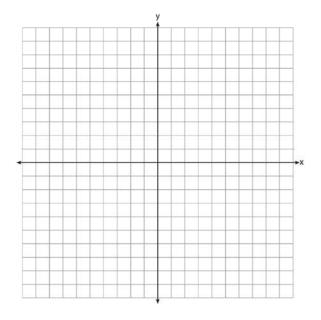
33 On the axes below, graph f(x) = |3x|.



If g(x) = f(x) - 2, how is the graph of f(x) translated to form the graph of g(x)? If h(x) = f(x - 4), how is the graph of f(x) translated to form the graph of h(x)?

34 The formula for the area of a trapezoid is $A = \frac{1}{2}h(b_1 + b_2)$. Express b_1 in terms of A, h, and b_2 . The area of a trapezoid is 60 square feet, its height is 6 ft, and one base is 12 ft. Find the number of feet in the other base.

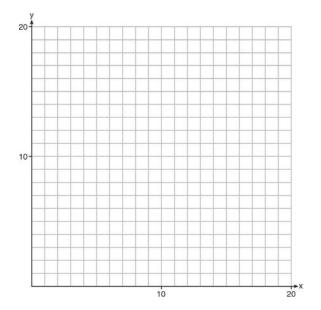
35 Let $f(x) = -2x^2$ and g(x) = 2x - 4. On the set of axes below, draw the graphs of y = f(x) and y = g(x).



Using this graph, determine and state *all* values of x for which f(x) = g(x).

36 A school is building a rectangular soccer field that has an area of 6000 square yards. The soccer field must be 40 yards longer than its width. Determine algebraically the dimensions of the soccer field, in yards.

37 Edith babysits for *x* hours a week after school at a job that pays \$4 an hour. She has accepted a job that pays \$8 an hour as a library assistant working *y* hours a week. She will work both jobs. She is able to work *no more than* 15 hours a week, due to school commitments. Edith wants to earn *at least* \$80 a week, working a combination of both jobs. Write a system of inequalities that can be used to represent the situation. Graph these inequalities on the set of axes below.



Determine and state one combination of hours that will allow Edith to earn *at least* \$80 per week while working *no more than* 15 hours.

0115AI Common Core State Standards

- 1 The owner of a small computer repair business has one employee, who is paid an hourly rate of \$22. The owner estimates his weekly profit using the function P(x) = 8600 22x. In this function, x represents the number of
 - 1) computers repaired per week
 - 2) hours worked per week
 - 3) customers served per week
 - 4) days worked per week
- 2 Peyton is a sprinter who can run the 40-yard dash in 4.5 seconds. He converts his speed into miles per hour, as shown below.

$$\frac{40 \text{ yd}}{4.5 \text{ sec}} \cdot \frac{3 \text{ ft}}{1 \text{ yd}} \cdot \frac{5280 \text{ ft}}{1 \text{ mi}} \cdot \frac{60 \text{ sec}}{1 \text{ min}} \cdot \frac{60 \text{ min}}{1 \text{ hr}}$$

Which ratio is *incorrectly* written to convert his speed?

- 1) $\frac{3 \text{ ft}}{1 \text{ yd}}$
- 2) $\frac{5280 \text{ ft}}{1 \text{ mi}}$
- 3) $\frac{60 \sec}{1 \min}$
- 4) $\frac{60 \, \text{min}}{1 \, \text{hr}}$
- 3 Which equation has the same solutions as

$$2x^2 + x - 3 = 0$$

- 1) (2x-1)(x+3) = 0
- 2) (2x+1)(x-3)=0
- 3) (2x-3)(x+1)=0
- 4) (2x+3)(x-1)=0
- 4 Krystal was given \$3000 when she turned 2 years old. Her parents invested it at a 2% interest rate compounded annually. No deposits or withdrawals were made. Which expression can be used to determine how much money Krystal had in the account when she turned 18?
 - 1) $3000(1+0.02)^{16}$
 - 2) $3000(1-0.02)^{16}$
 - 3) $3000(1+0.02)^{18}$
 - 4) $3000(1-0.02)^{18}$

5 Which table of values represents a linear relationship?

х	f(x)			
-1	-3			
0	-2			
1	1			
2	6			
3	13			

X	f(x)	
-1	1/2	
0	1	
1	2	
2	4	
3	8	

1)

2)

3)

4)

X	f(x)	
-1	-3	
0	-1	
1	1	
2	3	
3	5	

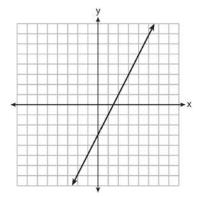
x	f(x)
-1	-1
0	0
1	1
2	8
3	27

- 6 Which domain would be the most appropriate set to use for a function that predicts the number of household online-devices in terms of the number of people in the household?
 - 1) integers
 - 2) whole numbers
 - 3) irrational numbers
 - 4) rational numbers

- 7 The inequality $7 \frac{2}{3}x < x 8$ is equivalent to
 - 1) x > 9
 - 2) $x > -\frac{3}{5}$
 - 3) x < 9
 - 4) $x < -\frac{3}{5}$
- 8 The value in dollars, v(x), of a certain car after x years is represented by the equation $v(x) = 25,000(0.86)^{x}$ To the pagaset dollar, how

 $v(x) = 25,000(0.86)^x$. To the *nearest dollar*, how much more is the car worth after 2 years than after 3 years?

- 1) 2589
- 2) 6510
- 3) 15,901
- 4) 18,490
- 9 Which function has the same *y*-intercept as the graph below?

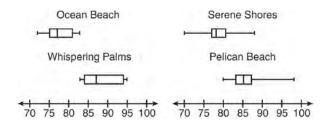


- 1) $y = \frac{12 6x}{4}$
- 2) 27 + 3y = 6x
- 3) 6y + x = 18
- 4) y + 3 = 6x
- 10 Fred is given a rectangular piece of paper. If the length of Fred's piece of paper is represented by 2x 6 and the width is represented by 3x 5, then the paper has a total area represented by
 - 1) 5x 11
 - 2) $6x^2 28x + 30$
 - 3) 10x 22
 - 4) $6x^2 6x 11$

- 11 The graph of a linear equation contains the points (3,11) and (-2,1). Which point also lies on the graph?
 - 1) (2,1)
 - 2) (2,4)
 - 3) (2,6)
 - 4) (2,9)
- How does the graph of $f(x) = 3(x-2)^2 + 1$ compare to the graph of $g(x) = x^2$?
 - 1) The graph of f(x) is wider than the graph of g(x), and its vertex is moved to the left 2 units and up 1 unit.
 - 2) The graph of f(x) is narrower than the graph of g(x), and its vertex is moved to the right 2 units and up 1 unit.
 - 3) The graph of f(x) is narrower than the graph of g(x), and its vertex is moved to the left 2 units and up 1 unit.
 - 4) The graph of f(x) is wider than the graph of g(x), and its vertex is moved to the right 2 units and up 1 unit.
- 13 Connor wants to attend the town carnival. The price of admission to the carnival is \$4.50, and each ride costs an additional 79 cents. If he can spend at most \$16.00 at the carnival, which inequality can be used to solve for *r*, the number of rides Connor can go on, and what is the maximum number of rides he can go on?
 - 1) $0.79 + 4.50r \le 16.00$; 3 rides
 - 2) $0.79 + 4.50r \le 16.00$; 4 rides
 - 3) $4.50 + 0.79r \le 16.00$; 14 rides
 - 4) $4.50 + 0.79r \le 16.00$; 15 rides

Algebra I CCSS Regents Exam 0115 www.jmap.org

14 Corinne is planning a beach vacation in July and is analyzing the daily high temperatures for her potential destination. She would like to choose a destination with a high median temperature and a small interquartile range. She constructed box plots shown in the diagram below.



Which destination has a median temperature above 80 degrees and the smallest interquartile range?

- 1) Ocean Beach
- 2) Whispering Palms
- 3) Serene Shores
- 4) Pelican Beach
- 15 Some banks charge a fee on savings accounts that are left inactive for an extended period of time.

The equation $y = 5000(0.98)^x$ represents the value, y, of one account that was left inactive for a period of x years. What is the y-intercept of this equation and what does it represent?

- 1) 0.98, the percent of money in the account initially
- 2) 0.98, the percent of money in the account after *x* years
- 3) 5000, the amount of money in the account initially
- 4) 5000, the amount of money in the account after *x* years
- 16 The equation for the volume of a cylinder is $V = \pi r^2 h$. The positive value of r, in terms of h and V, is

$$1) \quad r = \sqrt{\frac{V}{\pi h}}$$

- 2) $r = \sqrt{V\pi h}$
- 3) $r = 2V\pi h$
- 4) $r = \frac{V}{2\pi}$

17 Which equation has the same solutions as

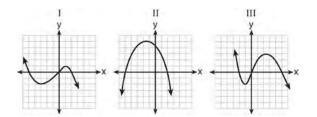
$$x^2 + 6x - 7 = 0$$
?

- 1) $(x+3)^2 = 2$
- 2) $(x-3)^2 = 2$
- 3) $(x-3)^2 = 16$
- 4) $(x+3)^2 = 16$
- 18 Two functions, y = |x 3| and 3x + 3y = 27, are graphed on the same set of axes. Which statement is true about the solution to the system of equations?
 - 1) (3,0) is the solution to the system because it satisfies the equation y = |x 3|.
 - 2) (9,0) is the solution to the system because it satisfies the equation 3x + 3y = 27.
 - 3) (6,3) is the solution to the system because it satisfies both equations.
 - 4) (3,0), (9,0), and (6,3) are the solutions to the system of equations because they all satisfy at least one of the equations.
- 19 Miriam and Jessica are growing bacteria in a laboratory. Miriam uses the growth function $f(t) = n^{2t}$ while Jessica uses the function $g(t) = n^{4t}$, where n represents the initial number of bacteria and t is the time, in hours. If Miriam starts with 16 bacteria, how many bacteria should Jessica start with to achieve the same growth over time?
 - 1) 32
 - 2) 16
 - 3) 8
 - 4) 4
- 20 If a sequence is defined recursively by f(0) = 2 and f(n+1) = -2f(n) + 3 for $n \ge 0$, then f(2) is equal to
 - 1) 1
 - 2) -11
 - 3) 5
 - 4) 17

Algebra I CCSS Regents Exam 0115 www.jmap.org

- 21 An astronaut drops a rock off the edge of a cliff on the Moon. The distance, d(t), in meters, the rock travels after t seconds can be modeled by the function $d(t) = 0.8t^2$. What is the average speed, in meters per second, of the rock between 5 and 10 seconds after it was dropped?
 - 1) 12
 - 2) 20
 - 3) 60
 - 4) 80
- When factored completely, the expression $p^4 81$ is equivalent to
 - 1) $(p^2+9)(p^2-9)$
 - 2) $(p^2-9)(p^2-9)$
 - 3) $(p^2+9)(p+3)(p-3)$
 - 4) (p+3)(p-3)(p+3)(p-3)
- 23 In 2013, the United States Postal Service charged \$0.46 to mail a letter weighing up to 1 oz. and \$0.20 per ounce for each additional ounce. Which function would determine the cost, in dollars, c(z), of mailing a letter weighing z ounces where z is an integer greater than 1?
 - 1) c(z) = 0.46z + 0.20
 - 2) c(z) = 0.20z + 0.46
 - 3) c(z) = 0.46(z-1) + 0.20
 - 4) c(z) = 0.20(z-1) + 0.46

24 A polynomial function contains the factors x, x-2, and x+5. Which graph(s) below could represent the graph of this function?



- 1) I, only
- 2) II, only
- 3) I and III
- 4) I, II, and III
- 25 Ms. Fox asked her class "Is the sum of 4.2 and $\sqrt{2}$ rational or irrational?" Patrick answered that the sum would be irrational. State whether Patrick is correct or incorrect. Justify your reasoning.

26 The school newspaper surveyed the student body for an article about club membership. The table below shows the number of students in each grade level who belong to one or more clubs.

	1 Club	2 Clubs	3 or More Clubs
9 th	90	33	12
10 th	125	12	15
11 th	87	22	18
12 th	75	27	23

If there are 180 students in ninth grade, what percentage of the ninth grade students belong to more than one club?

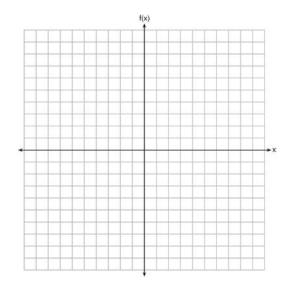
27 A function is shown in the table below.

X	f(x)
-4	2
-1	-4
0	-2
3	16

If included in the table, which ordered pair, (-4, 1) or (1, -4), would result in a relation that is no longer a function? Explain your answer.

- 28 Subtract $5x^2 + 2x 11$ from $3x^2 + 8x 7$. Express the result as a trinomial.
- 29 Solve the equation $4x^2 12x = 7$ algebraically for
- 30 Graph the following function on the set of axes below.

$$f(x) = \begin{cases} |x|, & -3 \le x < 1\\ 4, & 1 \le x \le 8 \end{cases}$$



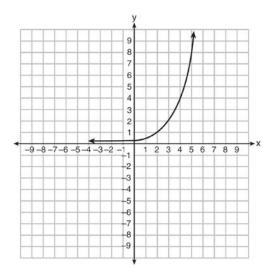
31 A gardener is planting two types of trees:

Type *A* is three feet tall and grows at a rate of 15 inches per year.

Type *B* is four feet tall and grows at a rate of 10 inches per year.

Algebraically determine exactly how many years it will take for these trees to be the same height.

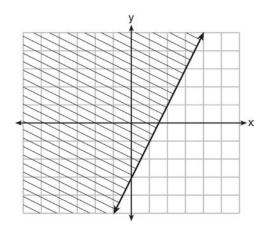
32 Write an exponential equation for the graph shown below.



Explain how you determined the equation.

33 Jacob and Zachary go to the movie theater and purchase refreshments for their friends. Jacob spends a total of \$18.25 on two bags of popcorn and three drinks. Zachary spends a total of \$27.50 for four bags of popcorn and two drinks. Write a system of equations that can be used to find the price of one bag of popcorn and the price of one drink. Using these equations, determine and state the price of a bag of popcorn and the price of a drink, to the *nearest cent*.

34 The graph of an inequality is shown below.



- a) Write the inequality represented by the graph.
- b) On the same set of axes, graph the inequality x + 2y < 4.
- c) The two inequalities graphed on the set of axes form a system. Oscar thinks that the point (2,1) is in the solution set for this system of inequalities. Determine and state whether you agree with Oscar. Explain your reasoning.

35 A nutritionist collected information about different brands of beef hot dogs. She made a table showing the number of Calories and the amount of sodium in each hot dog.

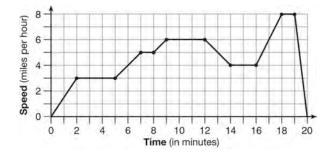
Calories per Beef Hot Dog	Milligrams of Sodium per Beef Hot Dog
186	495
181	477
176	425
149	322
184	482
190	587
158	370
139	322

- a) Write the correlation coefficient for the line of best fit. Round your answer to the nearest hundredth.
- b) Explain what the correlation coefficient suggests in the context of this problem.

- 36 a) Given the function $f(x) = -x^2 + 8x + 9$, state whether the vertex represents a maximum or minimum point for the function. Explain your answer.
 - b) Rewrite f(x) in vertex form by completing the square.
- 37 New Clarendon Park is undergoing renovations to its gardens. One garden that was originally a square is being adjusted so that one side is doubled in length, while the other side is decreased by three meters. The new rectangular garden will have an area that is 25% more than the original square garden. Write an equation that could be used to determine the length of a side of the original square garden. Explain how your equation models the situation. Determine the area, in square meters, of the new rectangular garden.

0615AI Common Core State Standards

- 1 The cost of airing a commercial on television is modeled by the function C(n) = 110n + 900, where n is the number of times the commercial is aired. Based on this model, which statement is true?
 - 1) The commercial costs \$0 to produce and \$110 per airing up to \$900.
 - 2) The commercial costs \$110 to produce and \$900 each time it is aired.
 - 3) The commercial costs \$900 to produce and \$110 each time it is aired.
 - 4) The commercial costs \$1010 to produce and can air an unlimited number of times.
- 2 The graph below represents a jogger's speed during her 20-minute jog around her neighborhood.



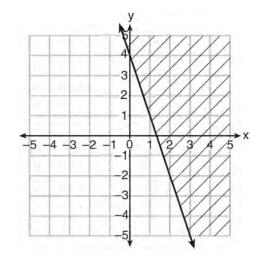
Which statement best describes what the jogger was doing during the 9-12 minute interval of her jog?

- 1) She was standing still.
- 2) She was increasing her speed.
- 3) She was decreasing her speed.
- 4) She was jogging at a constant rate.
- 3 If the area of a rectangle is expressed as $x^4 9y^2$, then the product of the length and the width of the rectangle could be expressed as
 - 1) (x-3y)(x+3y)
 - 2) $(x^2 3y)(x^2 + 3y)$
 - 3) $(x^2 3y)(x^2 3y)$
 - 4) $(x^4 + y)(x 9y)$

4 Which table represents a function?

4 4 111	CII tabl	c rep	CSCIICS	s a run	Cuon.
	х	2	4	2	4
1)	f(x)	3	5	7	9
	x	0	-1	0	1
2)	f(x)	0	1	-1	0
	x	3	5	7	9
3)	f(x)	2	4	2	4
,	X	0	4	-1	0
4)	f(x)	0	=1	0	1

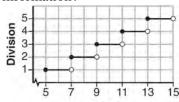
5 Which inequality is represented in the graph below?

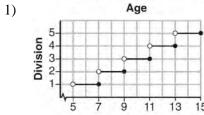


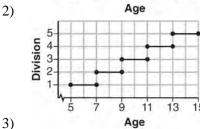
- 1) $y \ge -3x + 4$
- 2) $y \le -3x + 4$
- 3) $y \ge -4x 3$
- $4) \quad y \le -4x 3$

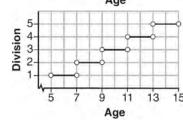
Algebra I CCSS Regents Exam 0615 www.jmap.org

- 6 Mo's farm stand sold a total of 165 pounds of apples and peaches. She sold apples for \$1.75 per pound and peaches for \$2.50 per pound. If she made \$337.50, how many pounds of peaches did she sell?
 - 1) 11
 - 2) 18
 - 3) 65
 - 4) 100
- 7 Morgan can start wrestling at age 5 in Division 1. He remains in that division until his next odd birthday when he is required to move up to the next division level. Which graph correctly represents this information?



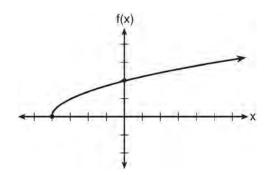






4)

- 8 Which statement is *not* always true?
 - 1) The sum of two rational numbers is rational.
 - 2) The product of two irrational numbers is rational.
 - 3) The sum of a rational number and an irrational number is irrational.
 - 4) The product of a nonzero rational number and an irrational number is irrational.
- 9 The graph of the function $f(x) = \sqrt{x+4}$ is shown below.



The domain of the function is

- 1) $\{x \mid x > 0\}$
- 2) $\{x \mid x \ge 0\}$
- 3) $\{x \mid x > -4\}$
- 4) $\{x \mid x \ge -4\}$
- 10 What are the zeros of the function

$$f(x) = x^2 - 13x - 30?$$

- 1) -10 and 3
- 2) 10 and -3
- 3) -15 and 2
- 4) 15 and -2

11 Joey enlarged a 3-inch by 5-inch photograph on a copy machine. He enlarged it four times. The table below shows the area of the photograph after each enlargement.

Enlargement	0	1	2	3	4
Area (square inches)	15	18.8	23.4	29.3	36.6

What is the average rate of change of the area from the original photograph to the fourth enlargement, to the *nearest tenth*?

1) 4.3

3) 5.4

2) 4.5

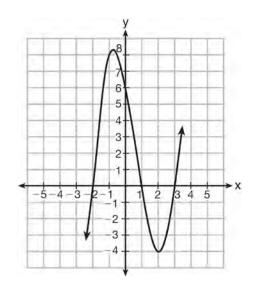
- 4) 6.0
- 12 Which equation(s) represent the graph below?

I
$$y = (x+2)(x^2-4x-12)$$

II
$$y = (x-3)(x^2 + x - 2)$$

III
$$y = (x - 3)(x^2 + x^2 - 2)$$

III $y = (x - 1)(x^2 - 5x - 6)$



- 1) I, only
- 2) II, only

- 3) I and II
- 4) II and III

www.jmap.org

13 A laboratory technician studied the population growth of a colony of bacteria. He recorded the number of bacteria every other day, as shown in the partial table below.

t (time, in days)	0	2	4
f (t) (bacteria)	25	15,625	9,765,625

Which function would accurately model the technician's data?

$$1) \quad f(t) = 25^t$$

3)
$$f(t) = 25t$$

2)
$$f(t) = 25^{t+1}$$

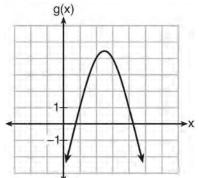
4)
$$f(t) = 25(t+1)$$

14 Which quadratic function has the largest maximum?

1)
$$h(x) = (3-x)(2+x)$$

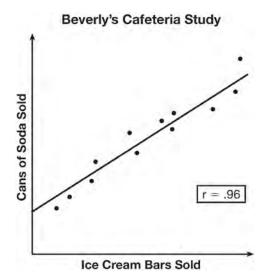
. ()	(,)(
х	f(x)
-1	-3
0	5
1	9
2	9
3	5
4	-3

- $k(x) = -5x^2 12x + 4$



- 4)
- 15 If $f(x) = 3^x$ and g(x) = 2x + 5, at which value of x is f(x) < g(x)?
 - 1) -1
 - 2) 2
 - -3
 - 4) 4

16 Beverly did a study this past spring using data she collected from a cafeteria. She recorded data weekly for ice cream sales and soda sales. Beverly found the line of best fit and the correlation coefficient, as shown in the diagram below.



Given this information, which statement(s) can correctly be concluded?

- Eating more ice cream causes a person to become thirsty.
- II. Drinking more soda causes a person to become hungry.
- III. There is a strong correlation between ice cream sales and soda sales.
- 1) I, only
- 2) III, only
- 3) I and III
- 4) II and III

Algebra I CCSS Regents Exam 0615 www.jmap.org

- 17 The function $V(t) = 1350(1.017)^t$ represents the value V(t), in dollars, of a comic book t years after its purchase. The yearly rate of appreciation of the comic book is
 - 1) 17%
 - 2) 1.7%
 - 3) 1.017%
 - 4) 0.017%
- 18 When directed to solve a quadratic equation by completing the square, Sam arrived at the equation

$$\left(x - \frac{5}{2}\right)^2 = \frac{13}{4}$$
. Which equation could have been

the original equation given to Sam?

- 1) $x^2 + 5x + 7 = 0$
- 2) $x^2 + 5x + 3 = 0$
- 3) $x^2 5x + 7 = 0$
- 4) $x^2 5x + 3 = 0$

- 19 The distance a free falling object has traveled can be modeled by the equation $d = \frac{1}{2}at^2$, where a is acceleration due to gravity and t is the amount of time the object has fallen. What is t in terms of a and d?
 - 1) $t = \sqrt{\frac{da}{2}}$
 - $2) t = \sqrt{\frac{2d}{a}}$
 - 3) $t = \left(\frac{da}{d}\right)^2$
 - $4) t = \left(\frac{2d}{a}\right)^2$

20 The table below shows the annual salaries for the 24 members of a professional sports team in terms of millions of dollars.

0.5	0.5	0.6	0.7	0.75	0.8
1.0	1.0	1.1	1.25	1.3	1.4
1.4	1.8	2.5	3.7	3.8	4
4.2	4.6	5.1	6	6.3	7.2

The team signs an additional player to a contract worth 10 million dollars per year. Which statement about the median and mean is true?

1) Both will increase.

- 3) Only the mean will increase.
- 2) Only the median will increase.
- 4) Neither will change.
- A student is asked to solve the equation $4(3x-1)^2 17 = 83$. The student's solution to the problem starts as $4(3x-1)^2 = 100$

$$(3x-1)^2 = 25$$

A correct next step in the solution of the problem is

1) $3x - 1 = \pm 5$

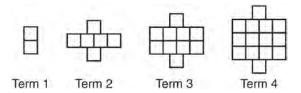
3) $9x^2 - 1 = 25$

2) $3x - 1 = \pm 25$

4) $9x^2 - 6x + 1 = 5$

Algebra I CCSS Regents Exam 0615 www.jmap.org

22 A pattern of blocks is shown below.



If the pattern of blocks continues, which formula(s) could be used to determine the number of blocks in the *n*th term?

I	II	III
$a_n = n + 4$	$a_1 = 2$	$a_n = 4n - 2$
$a_n - n + +$	$a_n = a_{n-1} + 4$	n

- 1) I and II
- 2) I and III

- 3) II and III
- 4) III, only
- 23 What are the solutions to the equation

$$x^2 - 8x = 24$$
?

1)
$$x = 4 \pm 2\sqrt{10}$$

2)
$$x = -4 \pm 2\sqrt{10}$$

3)
$$x = 4 \pm 2\sqrt{2}$$

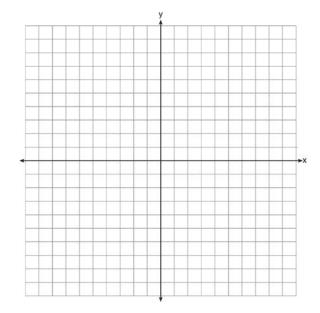
4)
$$x = -4 \pm 2\sqrt{2}$$

24 Natasha is planning a school celebration and wants to have live music and food for everyone who attends. She has found a band that will charge her \$750 and a caterer who will provide snacks and drinks for \$2.25 per person. If her goal is to keep the average cost per person between \$2.75 and \$3.25, how many people, *p*, must attend?

1)
$$225$$

3)
$$500$$

25 Graph the function y = |x - 3| on the set of axes below.

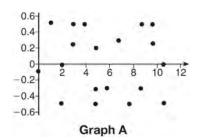


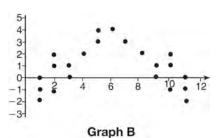
Explain how the graph of y = |x - 3| has changed from the related graph y = |x|.

Algebra I CCSS Regents Exam 0615 www.jmap.org

- Alex is selling tickets to a school play. An adult ticket costs \$6.50 and a student ticket costs \$4.00. Alex sells x adult tickets and 12 student tickets. Write a function, f(x), to represent how much money Alex collected from selling tickets.
- John and Sarah are each saving money for a car. The total amount of money John will save is given by the function f(x) = 60 + 5x. The total amount of money Sarah will save is given by the function $g(x) = x^2 + 46$. After how many weeks, x, will they have the same amount of money saved? Explain how you arrived at your answer.
- 28 If the difference $(3x^2 2x + 5) (x^2 + 3x 2)$ is multiplied by $\frac{1}{2}x^2$, what is the result, written in standard form?
- 29 Dylan invested \$600 in a savings account at a 1.6% annual interest rate. He made no deposits or withdrawals on the account for 2 years. The interest was compounded annually. Find, to the *nearest cent*, the balance in the account after 2 years.

- 30 Determine the smallest integer that makes -3x + 7 5x < 15 true.
- 31 The residual plots from two different sets of bivariate data are graphed below.





Explain, using evidence from graph *A* and graph *B*, which graph indicates that the model for the data is a good fit.

- 32 A landscaper is creating a rectangular flower bed such that the width is half of the length. The area of the flower bed is 34 square feet. Write and solve an equation to determine the width of the flower bed, to the *nearest tenth of a foot*.
- 33 Albert says that the two systems of equations shown below have the same solutions.

First System	Second System
8x + 9y = 48	8x + 9y = 48
12x + 5y = 21	-8.5y = -51

Determine and state whether you agree with Albert. Justify your answer.

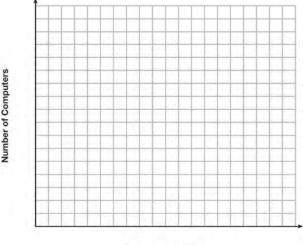
Algebra I CCSS Regents Exam 0615 www.jmap.org

34 The equation to determine the weekly earnings of an employee at The Hamburger Shack is given by w(x), where x is the number of hours worked.

$$w(x) = \begin{cases} 10x, & 0 \le x \le 40\\ 15(x - 40) + 400, & x > 40 \end{cases}$$

Determine the difference in salary, *in dollars*, for an employee who works 52 hours versus one who works 38 hours. Determine the number of hours an employee must work in order to earn \$445. Explain how you arrived at this answer.

35 An on-line electronics store must sell at least \$2500 worth of printers and computers per day. Each printer costs \$50 and each computer costs \$500. The store can ship a maximum of 15 items per day. On the set of axes below, graph a system of inequalities that models these constraints.



Number of Printers

Determine a combination of printers and computers that would allow the electronics store to meet all of the constraints. Explain how you obtained your answer.

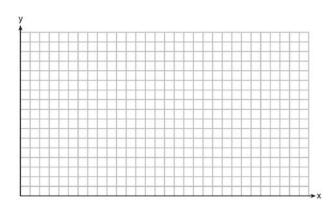
36 An application developer released a new app to be downloaded. The table below gives the number of downloads for the first four weeks after the launch of the app.

Number of Weeks	1	2	3	4
Number of Downloads	120	180	270	405

Write an exponential equation that models these data. Use this model to predict how many downloads the developer would expect in the 26th week if this trend continues. Round your answer to the nearest download. Would it be reasonable to use this model to predict the number of downloads past one year? Explain your reasoning.

Algebra I CCSS Regents Exam 0615 www.jmap.org

A football player attempts to kick a football over a goal post. The path of the football can be modeled by the function $h(x) = -\frac{1}{225}x^2 + \frac{2}{3}x$, where x is the horizontal distance from the kick, and h(x) is the height of the football above the ground, when both are measured in feet. On the set of axes below, graph the function y = h(x) over the interval $0 \le x \le 150$.

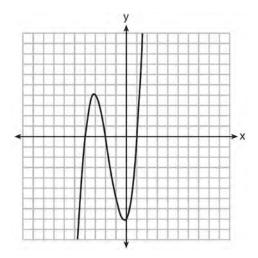


Determine the vertex of y = h(x). Interpret the meaning of this vertex in the context of the problem. The goal post is 10 feet high and 45 yards away from the kick. Will the ball be high enough to pass over the goal post? Justify your answer.

0815AI Common Core State Standards

- 1 Given the graph of the line represented by the equation f(x) = -2x + b, if b is increased by 4 units, the graph of the new line would be shifted 4 units
 - 1) right
 - 2) up
 - 3) left
 - 4) down
- 2 Rowan has \$50 in a savings jar and is putting in \$5 every week. Jonah has \$10 in his own jar and is putting in \$15 every week. Each of them plots his progress on a graph with time on the horizontal axis and amount in the jar on the vertical axis. Which statement about their graphs is true?
 - Rowan's graph has a steeper slope than Jonah's.
 - 2) Rowan's graph always lies above Jonah's.
 - 3) Jonah's graph has a steeper slope than Rowan's.
 - 4) Jonah's graph always lies above Rowan's.
- 3 To watch a varsity basketball game, spectators must buy a ticket at the door. The cost of an adult ticket is \$3.00 and the cost of a student ticket is \$1.50. If the number of adult tickets sold is represented by *a* and student tickets sold by *s*, which expression represents the amount of money collected at the door from the ticket sales?
 - 1) 4.50*as*
 - 2) 4.50(a+s)
 - 3) (3.00a)(1.50s)
 - 4) 3.00a + 1.50s

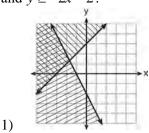
4 The graph of f(x) is shown below.

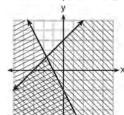


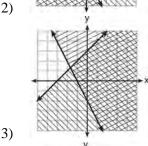
Which function could represent the graph of f(x)?

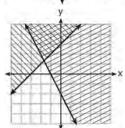
- 1) $f(x) = (x+2)(x^2+3x-4)$
- 2) $f(x) = (x-2)(x^2+3x-4)$
- 3) $f(x) = (x+2)(x^2+3x+4)$
- 4) $f(x) = (x-2)(x^2 + 3x + 4)$
- 5 The cost of a pack of chewing gum in a vending machine is \$0.75. The cost of a bottle of juice in the same machine is \$1.25. Julia has \$22.00 to spend on chewing gum and bottles of juice for her team and she must buy seven packs of chewing gum. If *b* represents the number of bottles of juice, which inequality represents the maximum number of bottles she can buy?
 - 1) $0.75b + 1.25(7) \ge 22$
 - 2) $0.75b + 1.25(7) \le 22$
 - 3) $0.75(7) + 1.25b \ge 22$
 - 4) $0.75(7) + 1.25b \le 22$

6 Which graph represents the solution of $y \le x + 3$ and $y \ge -2x - 2$?









7 The country of Benin in West Africa has a population of 9.05 million people. The population is growing at a rate of 3.1% each year. Which function can be used to find the population 7 years from now?

1)
$$f(t) = (9.05 \times 10^6)(1 - 0.31)^7$$

2)
$$f(t) = (9.05 \times 10^6)(1 + 0.31)^7$$

3)
$$f(t) = (9.05 \times 10^6)(1 + 0.031)^7$$

4)
$$f(t) = (9.05 \times 10^6)(1 - 0.031)^7$$

8 A typical cell phone plan has a fixed base fee that includes a certain amount of data and an overage charge for data use beyond the plan. A cell phone plan charges a base fee of \$62 and an overage charge of \$30 per gigabyte of data that exceed 2 gigabytes. If *C* represents the cost and *g* represents the total number of gigabytes of data, which equation could represent this plan when more than 2 gigabytes are used?

1)
$$C = 30 + 62(2 - g)$$

2)
$$C = 30 + 62(g - 2)$$

3)
$$C = 62 + 30(2 - g)$$

4)
$$C = 62 + 30(g - 2)$$

9 Four expressions are shown below.

I
$$2(2x^2 - 2x - 60)$$

II
$$4(x^2 - x - 30)$$

III
$$4(x+6)(x-5)$$

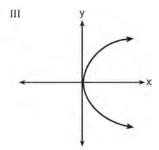
IV
$$4x(x-1)-120$$

The expression $4x^2 - 4x - 120$ is equivalent to

- 1) I and II, only
- 2) II and IV, only
- 3) I, II, and IV
- 4) II, III, and IV
- 10 Last week, a candle store received \$355.60 for selling 20 candles. Small candles sell for \$10.98 and large candles sell for \$27.98. How many large candles did the store sell?
 - 1) 6
 - 2) 8
 - 3) 10
 - 4) 12

11 Which representations are functions?

1	X	У
	2	6
ľ	3	-12
ľ	4	7
	5	5
ľ	2	-6



 $H = \{(1,1), (2,1), (3,2), (4,3), (5,5), (6,8), (7,13)\}$

IV
$$y = 2x + 1$$

- 1) I and II
- 2) II and IV
- 3) III, only
- 4) IV, only

12 If
$$f(x) = \frac{\sqrt{2x+3}}{6x-5}$$
, then $f\left(\frac{1}{2}\right) =$

- 1) 1
- 2) -2
- 3) -1
- 4) $-\frac{13}{3}$

13 The zeros of the function $f(x) = 3x^2 - 3x - 6$ are

- 1) -1 and -2
- 2) 1 and -2
- 3) 1 and 2
- 4) -1 and 2

Which recursively defined function has a first term equal to 10 and a common difference of 4?

1)
$$f(1) = 10$$

$$f(x) = f(x-1) + 4$$

2)
$$f(1) = 4$$

$$f(x) = f(x-1) + 10$$

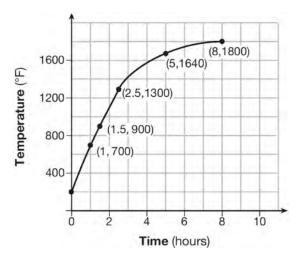
3)
$$f(1) = 10$$

$$f(x) = 4f(x-1)$$

4)
$$f(1) = 4$$

$$f(x) = 10f(x-1)$$

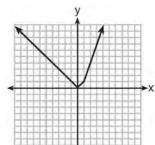
15 Firing a piece of pottery in a kiln takes place at different temperatures for different amounts of time. The graph below shows the temperatures in a kiln while firing a piece of pottery after the kiln is preheated to 200°F.

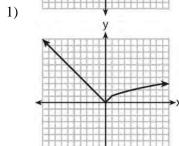


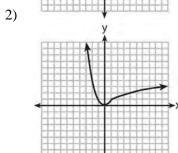
During which time interval did the temperature in the kiln show the greatest average rate of change?

- 1) 0 to 1 hour
- 2) 1 hour to 1.5 hours
- 3) 2.5 hours to 5 hours
- 4) 5 hours to 8 hours

16 Which graph represents $f(x) = \begin{cases} |x| & x < 1 \\ \sqrt{x} & x \ge 1 \end{cases}$?

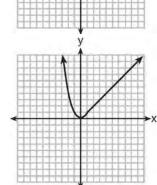






3)

4)



- 17 If $f(x) = x^2 2x 8$ and $g(x) = \frac{1}{4}x 1$, for which value of x is f(x) = g(x)?
 - 1) -1.75 and -1.438
 - 2) -1.75 and 4
 - 3) -1.438 and 0
 - 4) 4 and 0
- 18 Alicia has invented a new app for smart phones that two companies are interested in purchasing for a 2-year contract. Company *A* is offering her \$10,000 for the first month and will increase the amount each month by \$5000. Company *B* is offering \$500 for the first month and will double their payment each month from the previous month. Monthly payments are made at the end of each month. For which monthly payment will company *B*'s payment first exceed company *A*'s payment?
 - 1) 6
 - 2) 7
 - 3) 8
 - 4) 9
- 19 The two sets of data below represent the number of runs scored by two different youth baseball teams over the course of a season.

Which set of statements about the mean and standard deviation is true?

- 1) mean A < mean Bstandard deviation A > standard deviation B
- 2) mean A > mean Bstandard deviation A < standard deviation B
- 3) mean A < mean Bstandard deviation A < standard deviation B
- 4) $\operatorname{mean} A > \operatorname{mean} B$ standard deviation $A > \operatorname{standard}$ deviation B

Algebra I CCSS Regents Exam 0815 www.jmap.org

- 20 If Lylah completes the square for
 - $f(x) = x^2 12x + 7$ in order to find the minimum, she must write f(x) in the general form
 - $f(x) = (x a)^2 + b$. What is the value of a for f(x)?
 - 1) 6
 - 2) -6
 - 3) 12
 - 4) -12
- 21 Given the following quadratic functions:

$$g(x) = -x^2 - x + 6$$

				nd					
X	-3	-2	-1	0	1	2	3	4	5
n(x)	- 7	0	5	8	9	8	5	0	- 7

Which statement about these functions is true?

- 1) Over the interval $-1 \le x \le 1$, the average 3) rate of change for n(x) is less than that for g(x).
- 2) The *y*-intercept of g(x) is greater than the 4) *y*-intercept for n(x).
- The function g(x) has a greater maximum value than n(x).
- The sum of the roots of n(x) = 0 is greater than the sum of the roots of g(x) = 0.
- 22 For which value of P and W is P + W a rational number?
 - 1) $P = \frac{1}{\sqrt{3}}$ and $W = \frac{1}{\sqrt{6}}$
 - 2) $P = \frac{1}{\sqrt{4}}$ and $W = \frac{1}{\sqrt{9}}$
 - 3) $P = \frac{1}{\sqrt{6}}$ and $W = \frac{1}{\sqrt{10}}$
 - 4) $P = \frac{1}{\sqrt{25}}$ and $W = \frac{1}{\sqrt{2}}$

- 23 The solution of the equation $(x + 3)^2 = 7$ is
 - 1) $3 \pm \sqrt{7}$
 - 2) $7 \pm \sqrt{3}$
 - 3) $-3 \pm \sqrt{7}$
 - 4) $-7 \pm \sqrt{3}$

Algebra I CCSS Regents Exam 0815 www.jmap.org

24 Which trinomial is equivalent to

$$3(x-2)^2 - 2(x-1)$$
?

1)
$$3x^2 - 2x - 10$$

2)
$$3x^2 - 2x - 14$$

3)
$$3x^2 - 14x + 10$$

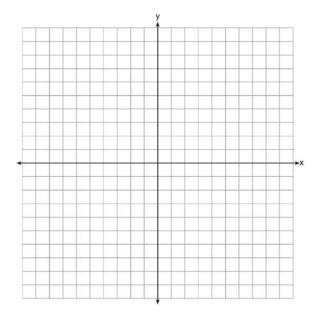
4)
$$3x^2 - 14x + 14$$

25 Each day Toni records the height of a plant for her science lab. Her data are shown in the table below.

Day (n)	1	2	3	4	5
Height (cm)	3.0	4.5	6.0	7.5	9.0

The plant continues to grow at a constant daily rate. Write an equation to represent h(n), the height of the plant on the nth day.

26 On the set of axes below, graph the inequality 2x + y > 1.

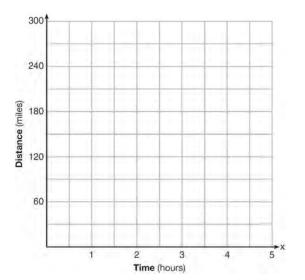


27 Rachel and Marc were given the information shown below about the bacteria growing in a Petri dish in their biology class.

Number of Hours, x	1	2	3	4	5	6	7	8	9	10
Number of Bacteria, $B(x)$	220	280	350	440	550	690	860	1070	1340	1680

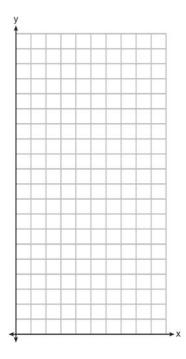
Rachel wants to model this information with a linear function. Marc wants to use an exponential function. Which model is the better choice? Explain why you chose this model.

A driver leaves home for a business trip and drives at a constant speed of 60 miles per hour for 2 hours. Her car gets a flat tire, and she spends 30 minutes changing the tire. She resumes driving and drives at 30 miles per hour for the remaining one hour until she reaches her destination. On the set of axes below, draw a graph that models the driver's distance from home.



- 30 The number of carbon atoms in a fossil is given by the function $y = 5100(0.95)^x$, where x represents the number of years since being discovered. What is the percent of change each year? Explain how you arrived at your answer.
- 31 A toy rocket is launched from the ground straight upward. The height of the rocket above the ground, in feet, is given by the equation $h(t) = -16t^2 + 64t$, where *t* is the time in seconds. Determine the domain for this function in the given context. Explain your reasoning.
- Jackson is starting an exercise program. The first day he will spend 30 minutes on a treadmill. He will increase his time on the treadmill by 2 minutes each day. Write an equation for T(d), the time, in minutes, on the treadmill on day d. Find T(6), the minutes he will spend on the treadmill on day 6.
- 29 How many real solutions does the equation $x^2 2x + 5 = 0$ have? Justify your answer.

33 Graph $f(x) = x^2$ and $g(x) = 2^x$ for $x \ge 0$ on the set of axes below.



State which function, f(x) or g(x), has a greater value when x = 20. Justify your reasoning.

- 34 Solve for x algebraically: $7x 3(4x 8) \le 6x + 12 9x$ If x is a number in the interval [4,8], state all integers that satisfy the given inequality. Explain how you determined these values.
- 35 The volume of a large can of tuna fish can be calculated using the formula $V = \pi r^2 h$. Write an equation to find the radius, r, in terms of V and h. Determine the diameter, to the *nearest inch*, of a large can of tuna fish that has a volume of 66 cubic inches and a height of 3.3 inches.

36 The table below shows the attendance at a museum in select years from 2007 to 2013.

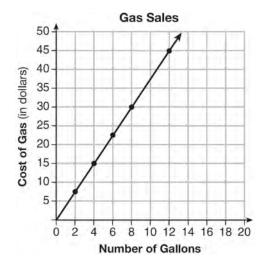
Attendance at Museum					
Year	2007	2008	2009	2011	2013
Attendance (millions)	8.3	8.5	8.5	8.8	9.3

State the linear regression equation represented by the data table when x = 0 is used to represent the year 2007 and y is used to represent the attendance. Round all values to the *nearest hundredth*. State the correlation coefficient to the *nearest hundredth* and determine whether the data suggest a strong or weak association.

A rectangular picture measures 6 inches by 8 inches. Simon wants to build a wooden frame for the picture so that the framed picture takes up a maximum area of 100 square inches on his wall. The pieces of wood that he uses to build the frame all have the same width. Write an equation or inequality that could be used to determine the maximum width of the pieces of wood for the frame Simon could create. Explain how your equation or inequality models the situation. Solve the equation or inequality to determine the maximum width of the pieces of wood used for the frame to the *nearest tenth of an inch*.

0116AI Common Core State Standards

- 1 In the function $f(x) = (x-2)^2 + 4$, the minimum value occurs when x is
 - 1) -2
 - 2) 2
 - 3) -4
 - 4) 4
- 2 The graph below was created by an employee at a gas station.



Which statement can be justified by using the graph?

- 1) If 10 gallons of gas was purchased, \$35 was
- 2) For every gallon of gas purchased, \$3.75 was
- 3) For every 2 gallons of gas purchased, \$5.00 was paid.
- If zero gallons of gas were purchased, zero miles were driven.

- 3 For a recently released movie, the function $y = 119.67(0.61)^x$ models the revenue earned, y, in millions of dollars each week, x, for several weeks after its release. Based on the equation, how much more money, in millions of dollars, was earned in revenue for week 3 than for week 5?
 - 37.27 1)
 - 2) 27.16
 - 3) 17.06
 - 10.11 4)
- 4 Given the following expressions:

I.
$$-\frac{5}{8} + \frac{3}{5}$$

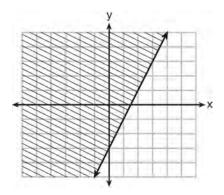
I.
$$-\frac{5}{8} + \frac{3}{5}$$
 III. $\left(\sqrt{5}\right) \cdot \left(\sqrt{5}\right)$

II.
$$\frac{1}{2} + \sqrt{2}$$

II.
$$\frac{1}{2} + \sqrt{2}$$
 IV. $3 \cdot \left(\sqrt{49}\right)$

Which expression(s) result in an irrational number?

- 1) II, only
- 2) III, only
- 3) I, III, IV
- 4) II, III, IV
- 5 Which inequality is represented by the graph below?



- 1) $y \le 2x 3$
- 2) $y \ge 2x 3$
- 3) $y \le -3x + 2$
- 4) $y \ge -3x + 2$

Algebra I CCSS Regents Exam 0116 www.jmap.org

- 6 Michael borrows money from his uncle, who is charging him simple interest using the formula $I = \Pr{t}$. To figure out what the interest rate, r, is, Michael rearranges the formula to find r. His new formula is r equals
 - 1) $\frac{I-P}{t}$
 - $2) \quad \frac{P-I}{t}$
 - 3) $\frac{I}{Pt}$
 - 4) $\frac{Pt}{I}$
- 7 Which equation is equivalent to y 34 = x(x 12)?
 - 1) y = (x 17)(x + 2)
 - 2) y = (x 17)(x 2)
 - 3) $y = (x-6)^2 + 2$
 - 4) $y = (x-6)^2 2$
- 8 The equation $A = 1300(1.02)^7$ is being used to calculate the amount of money in a savings account. What does 1.02 represent in this equation?
 - 1) 0.02% decay
 - 2) 0.02% growth
 - 3) 2% decay
 - 4) 2% growth

- 9 The zeros of the function $f(x) = 2x^2 4x 6$ are
 - 1) 3 and -1
 - 2) 3 and 1
 - 3) -3 and 1
 - 4) -3 and -1
- 10 When $(2x-3)^2$ is subtracted from $5x^2$, the result is
 - 1) $x^2 12x 9$
 - 2) $x^2 12x + 9$
 - 3) $x^2 + 12x 9$
 - 4) $x^2 + 12x + 9$
- 11 Joe has a rectangular patio that measures 10 feet by 12 feet. He wants to increase the area by 50% and plans to increase each dimension by equal lengths, *x*. Which equation could be used to determine *x*?
 - 1) (10+x)(12+x) = 120
 - 2) (10+x)(12+x) = 180
 - 3) (15+x)(18+x) = 180
 - 4) $(15)(18) = 120 + x^2$
- 12 When factored completely, $x^3 13x^2 30x$ is
 - 1) x(x+3)(x-10)
 - 2) x(x-3)(x-10)
 - 3) x(x+2)(x-15)
 - 4) x(x-2)(x+15)
- 13 The table below shows the cost of mailing a postcard in different years. During which time interval did the cost increase at the greatest average rate?

Year	1898	1971	1985	2006	2012
Cost (¢)	1	6	14	24	35

- 1) 1898-1971
- 2) 1971-1985

- 3) 1985-2006
- 4) 2006-2012

Algebra I CCSS Regents Exam 0116 www.jmap.org

- 14 When solving the equation $x^2 8x 7 = 0$ by completing the square, which equation is a step in the process?
 - 1) $(x-4)^2 = 9$
 - 2) $(x-4)^2 = 23$
 - 3) $(x-8)^2 = 9$
 - 4) $(x-8)^2 = 23$

- 15 A construction company uses the function f(p), where p is the number of people working on a project, to model the amount of money it spends to complete a project. A reasonable domain for this function would be
 - 1) positive integers
 - 2) positive real numbers
 - 3) both positive and negative integers
 - 4) both positive and negative real numbers

16 Which function is shown in the table below?

X	f(x)
-2	$\frac{1}{9}$
-1	$\frac{1}{3}$
0	1
1	3
2	9
3	27

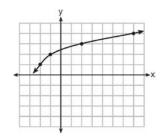
- 1) f(x) = 3x
- 2) f(x) = x + 3

- $3) \quad f(x) = -x^3$
- 4) $f(x) = 3^x$
- 17 Given the functions $h(x) = \frac{1}{2}x + 3$ and j(x) = |x|, which value of x makes h(x) = j(x)?
 - 1) –2
 - 2) 2
 - 3) 3
 - 4) -6

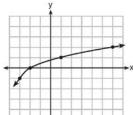
- 19 The range of the function defined as $y = 5^x$ is
 - 1) y < 0
 - 2) y > 0
 - 3) $y \le 0$
 - 4) $y \ge 0$
- 18 Which recursively defined function represents the sequence 3,7,15,31,...?
 - 1) f(1) = 3, $f(n+1) = 2^{f(n)} + 3$
 - 2) f(1) = 3, $f(n+1) = 2^{f(n)} 1$
 - 3) f(1) = 3, f(n+1) = 2f(n) + 1
 - 4) f(1) = 3, f(n+1) = 3f(n) 2

Algebra I CCSS Regents Exam 0116 www.jmap.org

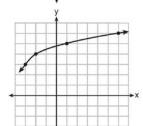
20 The graph of y = f(x) is shown below.



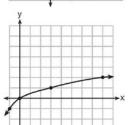
What is the graph of y = f(x+1) - 2?



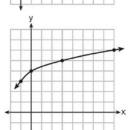
1)



2)



3)



4

21 Which pair of equations could *not* be used to solve the following equations for *x* and *y*?

$$4x + 2y = 22$$

$$-2x + 2y = -8$$

1)
$$4x + 2y = 22$$

$$2x - 2y = 8$$

2)
$$4x + 2y = 22$$

$$-4x + 4y = -16$$

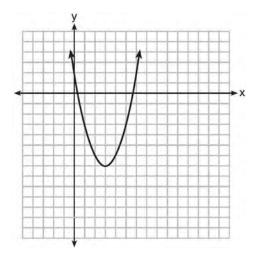
3)
$$12x + 6y = 66$$

$$6x - 6y = 24$$

4)
$$8x + 4y = 44$$

$$-8x + 8y = -8$$

22 The graph representing a function is shown below.



Which function has a minimum that is *less* than the one shown in the graph?

1)
$$y = x^2 - 6x + 7$$

2)
$$y = |x+3| - 6$$

3)
$$y = x^2 - 2x - 10$$

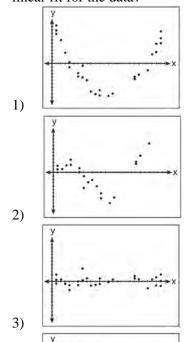
4)
$$y = |x - 8| + 2$$

- 23 Grisham is considering the three situations below.
 - I. For the first 28 days, a sunflower grows at a rate of 3.5 cm per day.
 - II. The value of a car depreciates at a rate of 15% per year after it is purchased.
 - III. The amount of bacteria in a culture triples every two days during an experiment.

Which of the statements describes a situation with an equal difference over an equal interval?

- 1) I, only
- 2) II, only
- 3) I and III
- 4) II and III

24 After performing analyses on a set of data, Jackie examined the scatter plot of the residual values for each analysis. Which scatter plot indicates the best linear fit for the data?



25 The function, t(x), is shown in the table below.

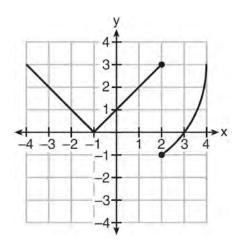
X	t(x)
-3	10
-1	7.5
1	5
3	2.5
5	0

4)

Determine whether t(x) is linear or exponential. Explain your answer.

Algebra I CCSS Regents Exam 0116 www.jmap.org

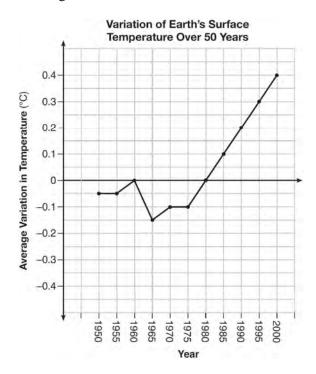
26 Marcel claims that the graph below represents a function.



State whether Marcel is correct. Justify your answer.

27 Solve the equation for y: $(y-3)^2 = 4y - 12$

28 The graph below shows the variation in the average temperature of Earth's surface from 1950-2000, according to one source.



During which years did the temperature variation change the most per unit time? Explain how you determined your answer.

The cost of belonging to a gym can be modeled by C(m) = 50m + 79.50, where C(m) is the total cost for m months of membership. State the meaning of the slope and y-intercept of this function with respect to the costs associated with the gym membership.

30 A statistics class surveyed some students during one lunch period to obtain opinions about television programming preferences. The results of the survey are summarized in the table below.

Programming Preferences					
	Comedy	Drama			
Male	70	35			
Female	48	42			

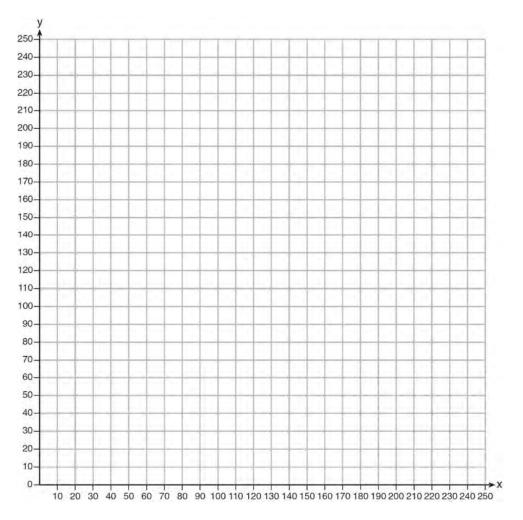
Based on the sample, predict how many of the school's 351 males would prefer comedy. Justify your answer.

- 31 Given that a > b, solve for x in terms of a and b: $b(x-3) \ge ax + 7b$
- Jacob and Jessica are studying the spread of dandelions. Jacob discovers that the growth over t weeks can be defined by the function $f(t) = (8) \cdot 2^t$. Jessica finds that the growth function over t weeks is $g(t) = 2^{t+3}$. Calculate the number of dandelions that Jacob and Jessica will each have after 5 weeks. Based on the growth from both functions, explain the relationship between f(t) and g(t).
- 33 Let $h(t) = -16t^2 + 64t + 80$ represent the height of an object above the ground after t seconds. Determine the number of seconds it takes to achieve its maximum height. Justify your answer. State the time interval, in seconds, during which the height of the object *decreases*. Explain your reasoning.
- 34 Fred's teacher gave the class the quadratic function $f(x) = 4x^2 + 16x + 9$.
 - a) State two different methods Fred could use to solve the equation f(x) = 0.
 - b) Using one of the methods stated in part a, solve f(x) = 0 for x, to the *nearest tenth*.
- 35 Erica, the manager at Stellarbeans, collected data on the daily high temperature and revenue from coffee sales. Data from nine days this past fall are shown in the table below.

	Day 1	Day 2	Day 3	Day 4	Day 5	Day 6	Day 7	Day 8	Day 9
High Temperature, t	54	50	62	67	70	58	52	46	48
Coffee Sales, f(t)	\$2900	\$3080	\$2500	\$2380	\$2200	\$2700	\$3000	\$3620	\$3720

State the linear regression function, f(t), that estimates the day's coffee sales with a high temperature of t. Round all values to the *nearest integer*. State the correlation coefficient, r, of the data to the *nearest hundredth*. Does r indicate a strong linear relationship between the variables? Explain your reasoning.

- 36 A contractor has 48 meters of fencing that he is going to use as the perimeter of a rectangular garden. The length of one side of the garden is represented by *x*, and the area of the garden is 108 square meters. Determine, algebraically, the dimensions of the garden in meters.
- 37 The Reel Good Cinema is conducting a mathematical study. In its theater, there are 200 seats. Adult tickets cost \$12.50 and child tickets cost \$6.25. The cinema's goal is to sell at least \$1500 worth of tickets for the theater. Write a system of linear inequalities that can be used to find the possible combinations of adult tickets, *x*, and child tickets, *y*, that would satisfy the cinema's goal. Graph the solution to this system of inequalities on the set of axes below. Label the solution with an *S*. Marta claims that selling 30 adult tickets and 80 child tickets will result in meeting the cinema's goal. Explain whether she is correct or incorrect, based on the graph drawn.



0616AI Common Core State Standards

1 The expression $x^4 - 16$ is equivalent to

1)
$$(x^2+8)(x^2-8)$$

2)
$$(x^2-8)(x^2-8)$$

3)
$$(x^2+4)(x^2-4)$$

4)
$$(x^2-4)(x^2-4)$$

2 An expression of the fifth degree is written with a leading coefficient of seven and a constant of six. Which expression is correctly written for these conditions?

1)
$$6x^5 + x^4 + 7$$

2)
$$7x^6 - 6x^4 + 5$$

3)
$$6x^7 - x^5 + 5$$

4)
$$7x^5 + 2x^2 + 6$$

3 The table below shows the year and the number of households in a building that had high-speed broadband internet access.

Number of Households	11	16	23	33	42	47
Year	2002	2003	2004	2005	2006	2007

For which interval of time was the average rate of change the *smallest*?

1) 2002 - 2004

3) 2004 - 2006

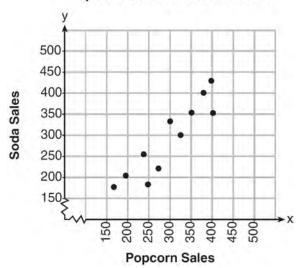
2) 2003 - 2005

4) 2005 - 2007

Algebra I CCSS Regents Exam 0616 www.jmap.org

4 The scatterplot below compares the number of bags of popcorn and the number of sodas sold at each performance of the circus over one week.

Popcorn Sales and Soda Sales



Which conclusion can be drawn from the scatterplot?

- 1) There is a negative correlation between popcorn sales and soda sales.
- 2) There is a positive correlation between popcorn sales and soda sales.
- 3) There is no correlation between popcorn sales and soda sales.
- 4) Buying popcorn causes people to buy soda.

5 The Celluloid Cinema sold 150 tickets to a movie. Some of these were child tickets and the rest were adult tickets. A child ticket cost \$7.75 and an adult ticket cost \$10.25. If the cinema sold \$1470 worth of tickets, which system of equations could be used to determine how many adult tickets, *a*, and how many child tickets, *c*, were sold?

1)
$$a + c = 150$$

$$10.25a + 7.75c = 1470$$

2)
$$a + c = 1470$$

$$10.25a + 7.75c = 150$$

3)
$$a+c=150$$

$$7.75a + 10.25c = 1470$$

4)
$$a+c=1470$$

$$7.75a + 10.25c = 150$$

6 The tables below show the values of four different functions for given values of x.

X	f(x)	X	g(x)	X	h(x)	X	k(x)
1	12	1	-1	1	9	1	-2
2	19	2	1	2	12	2	4
3	26	3	5	3	17	3	14
4	33	4	13	4	24	4	28

Which table represents a linear function?

1) f(x)

3) h(x)

g(x)

4) k(x)

Algebra I CCSS Regents Exam 0616 www.jmap.org

- 7 The acidity in a swimming pool is considered normal if the average of three pH readings, p, is defined such that 7.0 . If the first two readings are 7.2 and 7.6, which value for the third reading will result in an overall rating of normal?
 - 1) 6.2
 - 2) 7.3
 - 3) 8.6
 - 4) 8.8
- 8 Dan took 12.5 seconds to run the 100-meter dash. He calculated the time to be approximately
 - 1) 0.2083 minute
 - 2) 750 minutes
 - 3) 0.2083 hour
 - 4) 0.52083 hour
- 9 When $3x + 2 \le 5(x 4)$ is solved for x, the solution is
 - 1) $x \le 3$
 - 2) $x \ge 3$
 - 3) $x \le -11$
 - 4) $x \ge 11$
- 10 The expression $3(x^2 1) (x^2 7x + 10)$ is equivalent to
 - 1) $2x^2 7x + 7$
 - 2) $2x^2 + 7x 13$
 - 3) $2x^2 7x + 9$
 - 4) $2x^2 + 7x 11$

- 11 The range of the function $f(x) = x^2 + 2x 8$ is all real numbers
 - 1) less than or equal to -9
 - 2) greater than or equal to −9
 - 3) less than or equal to -1
 - 4) greater than or equal to -1
- 12 The zeros of the function $f(x) = x^2 5x 6$ are
 - 1) -1 and 6
 - 2) 1 and -6
 - 3) 2 and -3
 - 4) -2 and 3
- 13 In a sequence, the first term is 4 and the common difference is 3. The fifth term of this sequence is
 - 1) -11
 - 2) -8
 - 3) 16
 - 4) 19
- 14 The growth of a certain organism can be modeled by $C(t) = 10(1.029)^{24t}$, where C(t) is the total number of cells after t hours. Which function is approximately equivalent to C(t)?
 - 1) $C(t) = 240(.083)^{24t}$
 - 2) $C(t) = 10(.083)^t$
 - 3) $C(t) = 10(1.986)^t$
 - 4) $C(t) = 240(1.986)^{\frac{t}{24}}$
- 15 A public opinion poll was taken to explore the relationship between age and support for a candidate in an election. The results of the poll are summarized in the table below.

Age	For	Against	No Opinion
21-40	30	12	8
41-60	20	40	15
Over 60	25	35	15

What percent of the 21-40 age group was for the candidate?

1) 15

3) 40

2) 25

4) 60

Algebra I CCSS Regents Exam 0616 www.jmap.org

16 Which equation and ordered pair represent the correct vertex form and vertex for

$$j(x) = x^2 - 12x + 7?$$

1)
$$j(x) = (x-6)^2 + 43, (6,43)$$

2)
$$j(x) = (x-6)^2 + 43, (-6,43)$$

3)
$$j(x) = (x-6)^2 - 29, (6,-29)$$

4)
$$j(x) = (x-6)^2 - 29, (-6,-29)$$

17 A student invests \$500 for 3 years in a savings account that earns 4% interest per year. No further deposits or withdrawals are made during this time. Which statement does not yield the correct balance in the account at the end of 3 years?

1)
$$500(1.04)^3$$

2)
$$500(1-.04)^3$$

3)
$$500(1+.04)(1+.04)(1+.04)$$

4)
$$500 + 500(.04) + 520(.04) + 540.8(.04)$$

18 The line represented by the equation 4y + 2x = 33.6 shares a solution point with the line represented by the table below.

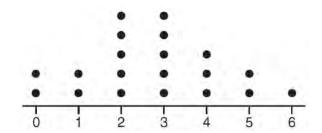
X	y
-5	3.2
-2	3.8
2	4.6
4	5
11	6.4

The solution for this system is

1)
$$(-14.0, -1.4)$$

- 3) (1.9,4.6)
- 4) (6.0, 5.4)
- 19 What is the solution of the equation $2(x+2)^2 4 = 28$?
 - 1) 6, only
 - 2) 2, only
 - 3) 2 and -6
 - 4) 6 and -2

20 The dot plot shown below represents the number of pets owned by students in a class.



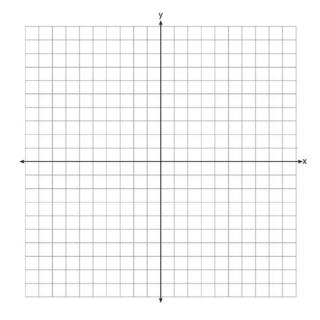
Which statement about the data is not true?

- 1) The median is 3.
- 2) The interquartile range is 2.
- 3) The mean is 3.
- 4) The data contain no outliers.

Algebra I CCSS Regents Exam 0616 www.jmap.org

- 21 What is the largest integer, x, for which the value of $f(x) = 5x^4 + 30x^2 + 9$ will be greater than the value of $g(x) = 3^x$?
 - 1) 7
 - 2) 8
 - 3) 9
 - 4) 10
- 22 The graphs of the functions f(x) = |x 3| + 1 and g(x) = 2x + 1 are drawn. Which statement about these functions is true?
 - 1) The solution to f(x) = g(x) is 3.
 - 2) The solution to f(x) = g(x) is 1.
 - 3) The graphs intersect when y = 1.
 - 4) The graphs intersect when x = 3.
- 23 A store sells self-serve frozen yogurt sundaes. The function C(w) represents the cost, in dollars, of a sundae weighing w ounces. An appropriate domain for the function would be
 - 1) integers
 - 2) rational numbers
 - 3) nonnegative integers
 - 4) nonnegative rational numbers
- 24 Sara was asked to solve this word problem: "The product of two consecutive integers is 156. What are the integers?" What type of equation should she create to solve this problem?
 - 1) linear
 - 2) quadratic
 - 3) exponential
 - 4) absolute value
- 25 Given that f(x) = 2x + 1, find g(x) if $g(x) = 2[f(x)]^2 1$.
- 26 Determine if the product of $3\sqrt{2}$ and $8\sqrt{18}$ is rational or irrational. Explain your answer.

27 On the set of axes below, draw the graph of $y = x^2 - 4x - 1$.

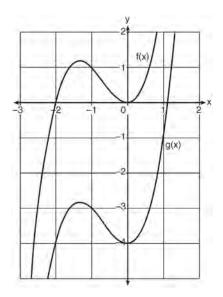


State the equation of the axis of symmetry.

- 28 Amy solved the equation $2x^2 + 5x 42 = 0$. She stated that the solutions to the equation were $\frac{7}{2}$ and -6. Do you agree with Amy's solutions? Explain why or why not.
- 29 Sue and Kathy were doing their algebra homework. They were asked to write the equation of the line that passes through the points (-3,4) and (6,1). Sue wrote $y-4=-\frac{1}{3}(x+3)$ and Kathy wrote $y=-\frac{1}{3}x+3$. Justify why both students are correct.
- 30 During a recent snowstorm in Red Hook, NY, Jaime noted that there were 4 inches of snow on the ground at 3:00 p.m., and there were 6 inches of snow on the ground at 7:00 p.m. If she were to graph these data, what does the slope of the line connecting these two points represent in the context of this problem?

Algebra I CCSS Regents Exam 0616 www.jmap.org

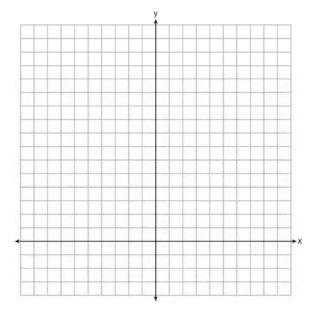
- 31 The formula for the sum of the degree measures of the interior angles of a polygon is S = 180(n-2). Solve for n, the number of sides of the polygon, in terms of S.
- 32 In the diagram below, $f(x) = x^3 + 2x^2$ is graphed. Also graphed is g(x), the result of a translation of f(x).



Determine an equation of g(x). Explain your reasoning.

33 The height, H, in feet, of an object dropped from the top of a building after t seconds is given by $H(t) = -16t^2 + 144$. How many feet did the object fall between one and two seconds after it was dropped? Determine, algebraically, how many seconds it will take for the object to reach the ground.

34 The sum of two numbers, *x* and *y*, is more than 8. When you double *x* and add it to *y*, the sum is less than 14. Graph the inequalities that represent this scenario on the set of axes below.



Kai says that the point (6,2) is a solution to this system. Determine if he is correct and explain your reasoning.

35 An airplane leaves New York City and heads toward Los Angeles. As it climbs, the plane gradually increases its speed until it reaches cruising altitude, at which time it maintains a constant speed for several hours as long as it stays at cruising altitude. After flying for 32 minutes, the plane reaches cruising altitude and has flown 192 miles. After flying for a total of 92 minutes, the plane has flown a total of 762 miles. Determine the speed of the plane, at cruising altitude, in miles per minute. Write an equation to represent the number of miles the plane has flown, y, during x minutes at cruising altitude, only. Assuming that the plane maintains its speed at cruising altitude, determine the total number of miles the plane has flown 2 hours into the flight.

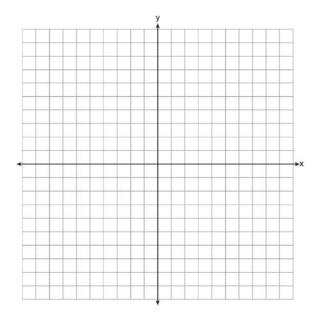
Algebra I CCSS Regents Exam 0616 www.jmap.org

36 On the set of axes below, graph

$$g(x) = \frac{1}{2}x + 1$$

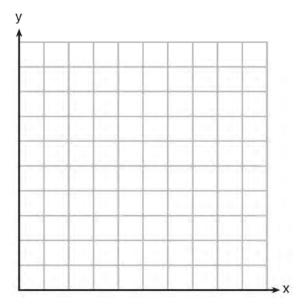
and

$$f(x) = \begin{cases} 2x+1, & x \le -1 \\ 2-x^2, & x > -1 \end{cases}$$



How many values of x satisfy the equation f(x) = g(x)? Explain your answer, using evidence from your graphs.

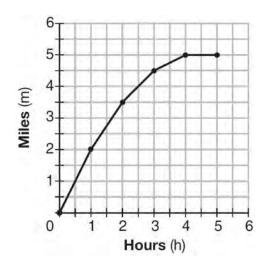
37 Franco and Caryl went to a bakery to buy desserts. Franco bought 3 packages of cupcakes and 2 packages of brownies for \$19. Caryl bought 2 packages of cupcakes and 4 packages of brownies for \$24. Let *x* equal the price of one package of cupcakes and *y* equal the price of one package of brownies. Write a system of equations that describes the given situation. On the set of axes below, graph the system of equations.



Determine the exact cost of one package of cupcakes and the exact cost of one package of brownies in dollars and cents. Justify your solution.

0816AI Common Core State Standards

1 The graph below shows the distance in miles, *m*, hiked from a camp in *h* hours.



Which hourly interval had the greatest rate of change?

- 1) hour 0 to hour 1
- 2) hour 1 to hour 2
- 3) hour 2 to hour 3
- 4) hour 3 to hour 4
- 2 The solution of an equation with two variables, x and y, is
 - 1) the set of all x values that make y = 0
 - 2) the set of all y values that make x = 0
 - 3) the set of all ordered pairs, (x,y), that make the equation true
 - 4) the set of all ordered pairs, (x,y), where the graph of the equation crosses the *y*-axis
- 3 Which statistic can *not* be determined from a box plot representing the scores on a math test in Mrs. DeRidder's algebra class?
 - 1) the lowest score
 - 2) the median score
 - 3) the highest score
 - 4) the score that occurs most frequently

4 Which chart could represent the function f(x) = -2x + 6?

x	f(x)
0	6
2	10
4	14
6	18

x	f(x)
0	4
2	6
4	8
6	10

х	f(x)
0	8
2	10
4	12
6	14

2)

3)

4)

x	f(x)
0	6
2	2
4	-2
6	-6

- 5 If $f(n) = (n-1)^2 + 3n$, which statement is true?
 - 1) f(3) = -2
 - 2) f(-2) = 3
 - 3) f(-2) = -15
 - 4) f(-15) = -2

6 The table below shows 6 students' overall averages and their averages in their math class.

Overall Student	92	98	84	80	75	82
Average						
Math Class	91	95	85	85	75	78
Average						

If a linear model is applied to these data, which statement best describes the correlation coefficient?

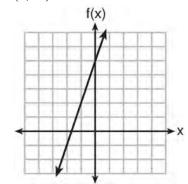
1) It is close to -1.

3) It is close to 0.

2) It is close to 1.

- 4) It is close to 0.5.
- 7 What is the solution to 2h + 8 > 3h 6
 - 1) h < 14
 - 2) $h < \frac{14}{5}$
 - 3) h > 14
 - 4) $h > \frac{14}{5}$
- 8 Which expression is equivalent to $36x^2 100$?
 - 1) 4(3x-5)(3x-5)
 - 2) 4(3x+5)(3x-5)
 - 3) 2(9x-25)(9x-25)
 - 4) 2(9x + 25)(9x 25)
- 9 Patricia is trying to compare the average rainfall of New York to that of Arizona. A comparison between these two states for the months of July through September would be best measured in
 - 1) feet per hour
 - 2) inches per hour
 - 3) inches per month
 - 4) feet per month

- 10 Which function defines the sequence -6,-10,-14,-18,..., where f(6) = -26?
 - 1) f(x) = -4x 2
 - $2) \quad f(x) = 4x 2$
 - 3) f(x) = -x + 32
 - 4) f(x) = x 26
- 11 Which function has the greatest *y*-intercept?
 - 1) f(x) = 3x
 - 2) 2x + 3y = 12
 - 3) the line that has a slope of 2 and passes through (1,-4)



- 4)
- 12 What is the product of 2x + 3 and $4x^2 5x + 6$?
 - 1) $8x^3 2x^2 + 3x + 18$
 - $2) \quad 8x^3 2x^2 3x + 18$
 - 3) $8x^3 + 2x^2 3x + 18$
 - 4) $8x^3 + 2x^2 + 3x + 18$

13 The height of a rocket, at selected times, is shown in the table below.

Time (sec)	0	1	2	3	4	5	6	7
Height (ft)	180	260	308	324	308	260	180	68

Based on these data, which statement is *not* a valid conclusion?

- The rocket was launched from a height of 3) 180 feet.
- The maximum height of the rocket occurred 3 seconds after launch.
- The rocket was in the air approximately 6 seconds before hitting the ground.
- The rocket was above 300 feet for approximately 2 seconds.
- 14 A parking garage charges a base rate of \$3.50 for up to 2 hours, and an hourly rate for each additional hour. The sign below gives the prices for up to 5 hours of parking.

Parking Rates				
2 hours	\$3.50			
3 hours	\$9.00			
4 hours	\$14.50			
5 hours	\$20.00			

Which linear equation can be used to find x, the additional hourly parking rate?

1) 9.00 + 3x = 20.00

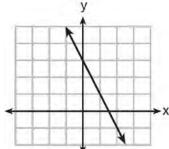
3) 2x + 3.50 = 14.50

 $2) \quad 9.00 + 3.50x = 20.00$

- 4) 2x + 9.00 = 14.50
- 15 Which function has a constant rate of change equal to -3?

X	У
0	2
1	5
2	8
3	11

- 1)
- $\{(1,5),(2,2),(3,-5),(4,4)\}$



- 3)
- 2y = -6x + 10

- 16 Kendal bought x boxes of cookies to bring to a party. Each box contains 12 cookies. She decides to keep two boxes for herself. She brings 60 cookies to the party. Which equation can be used to find the number of boxes, x, Kendal bought?
 - 1) 2x - 12 = 60
 - 2) 12x - 2 = 60
 - 3) 12x 24 = 60
 - 24 12x = 60

Algebra I CCSS Regents Exam 0816 www.jmap.org

17 The table below shows the temperature, T(m), of a cup of hot chocolate that is allowed to chill over several minutes, m.

Time, m (minutes)	0	2	4	6	8
Temperature, T(m)	150	108	78	56	41
(°F)					

Which expression best fits the data for T(m)?

1) $150(0.85)^m$

3) $150(0.85)^{m-1}$

 $2) 150(1.15)^m$

4) $150(1.15)^{m-1}$

18 As *x* increases beyond 25, which function will have the largest value?

- 1) $f(x) = 1.5^x$
- 2) g(x) = 1.5x + 3
- 3) $h(x) = 1.5x^2$
- 4) $k(x) = 1.5x^3 + 1.5x^2$

19 What are the solutions to the equation

$$3x^2 + 10x = 8$$
?

- 1) $\frac{2}{3}$ and -4
- 2) $-\frac{2}{3}$ and 4
- 3) $\frac{4}{3}$ and -2
- 4) $-\frac{4}{3}$ and 2

20 An online company lets you download songs for \$0.99 each after you have paid a \$5 membership fee. Which domain would be most appropriate to calculate the cost to download songs?

- 1) rational numbers greater than zero
- 2) whole numbers greater than or equal to one
- 3) integers less than or equal to zero
- 4) whole numbers less than or equal to one

21 The function $f(x) = 3x^2 + 12x + 11$ can be written in vertex form as

- 1) $f(x) = (3x+6)^2 25$
- 2) $f(x) = 3(x+6)^2 25$
- 3) $f(x) = 3(x+2)^2 1$
- 4) $f(x) = 3(x+2)^2 + 7$

22 A system of equations is given below.

$$x + 2y = 5$$

$$2x + y = 4$$

Which system of equations does *not* have the same solution?

1) 3x + 6y = 15

$$2x + y = 4$$

2) 4x + 8y = 20

$$2x + v = 4$$

3) x + 2y = 5

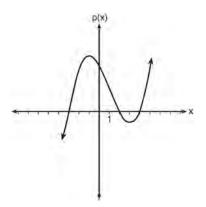
$$6x + 3y = 12$$

4) x + 2y = 5

$$4x + 2y = 12$$

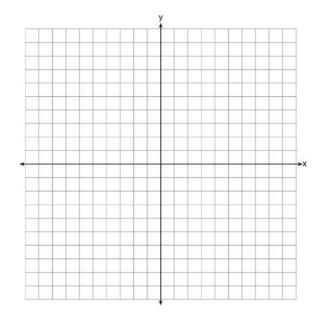
Algebra I CCSS Regents Exam 0816 www.jmap.org

23 Based on the graph below, which expression is a possible factorization of p(x)?

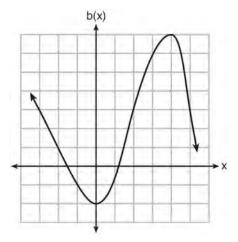


- 1) (x+3)(x-2)(x-4)
- 2) (x-3)(x+2)(x+4)
- 3) (x+3)(x-5)(x-2)(x-4)
- 4) (x-3)(x+5)(x+2)(x+4)
- 24 Milton has his money invested in a stock portfolio. The value, v(x), of his portfolio can be modeled with the function $v(x) = 30,000(0.78)^x$, where x is the number of years since he made his investment. Which statement describes the rate of change of the value of his portfolio?
 - 1) It decreases 78% per year.
 - 2) It decreases 22% per year.
 - 3) It increases 78% per year.
 - 4) It increases 22% per year.

25 Graph the function $y = -\sqrt{x+3}$ on the set of axes below.



26 Richard is asked to transform the graph of b(x) below.

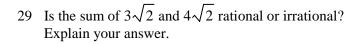


The graph of b(x) is transformed using the equation h(x) = b(x-2) - 3. Describe how the graph of b(x) changed to form the graph of h(x).

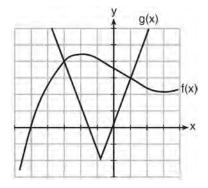
27 Consider the pattern of squares shown below:

Which type of model, linear or exponential, should be used to determine how many squares are in the *n*th pattern? Explain your answer.

When multiplying polynomials for a math assignment, Pat found the product to be $-4x + 8x^2 - 2x^3 + 5$. He then had to state the leading coefficient of this polynomial. Pat wrote down -4. Do you agree with Pat's answer? Explain your reasoning.



30 The graph below shows two functions, f(x) and g(x). State all the values of x for which f(x) = g(x).



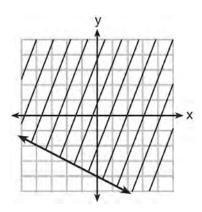
- 31 Find the zeros of $f(x) = (x-3)^2 49$, algebraically.
- 32 Solve the equation below for x in terms of a. 4(ax + 3) 3ax = 25 + 3a
- 33 The data table below shows the median diameter of grains of sand and the slope of the beach for 9 naturally occurring ocean beaches.

Median Diameter of Grains of Sand, in Millimeters (x)	0.17	0.19	0.22	0.235	0.235	0.3	0.35	0.42	0.85
Slope of Beach, in Degrees (y)	0.63	0.7	0.82	0.88	1.15	1.5	4.4	7.3	11.3

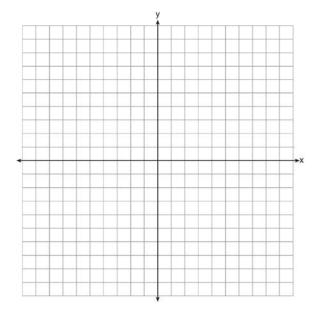
Write the linear regression equation for this set of data, rounding all values to the *nearest thousandth*. Using this equation, predict the slope of a beach, to the *nearest tenth of a degree*, on a beach with grains of sand having a median diameter of 0.65 mm.

Algebra I CCSS Regents Exam 0816 www.jmap.org

34 Shawn incorrectly graphed the inequality $-x - 2y \ge 8$ as shown below.



Explain Shawn's mistake. Graph the inequality correctly on the set of axes below.



35 A drama club is selling tickets to the spring musical. The auditorium holds 200 people.

Tickets cost \$12 at the door and \$8.50 if purchased in advance. The drama club has a goal of selling at least \$1000 worth of tickets to Saturday's show.

Write a system of inequalities that can be used to model this scenario. If 50 tickets are sold in advance, what is the minimum number of tickets that must be sold at the door so that the club meets its goal? Justify your answer.

Janice is asked to solve $0 = 64x^2 + 16x - 3$. She begins the problem by writing the following steps:

Line 1
$$0 = 64x^2 + 16x - 3$$

Line 2 $0 = B^2 + 2B - 3$
Line 3 $0 = (B+3)(B-1)$

Use Janice's procedure to solve the equation for *x*. Explain the method Janice used to solve the quadratic equation.

37 For a class picnic, two teachers went to the same store to purchase drinks. One teacher purchased 18 juice boxes and 32 bottles of water, and spent \$19.92. The other teacher purchased 14 juice boxes and 26 bottles of water, and spent \$15.76. Write a system of equations to represent the costs of a juice box, *j*, and a bottle of water, *w*. Kara said that the juice boxes might have cost 52 cents each and that the bottles of water might have cost 33 cents each. Use your system of equations to justify that Kara's prices are *not* possible. Solve your system of equations to determine the actual cost, in dollars, of each juice box and each bottle of water.

0117AI Common Core State Standards

- 1 Which expression is equivalent to $16x^2 36$?
 - 1) 4(2x-3)(2x-3)
 - 2) 4(2x+3)(2x-3)
 - 3) (4x-6)(4x-6)
 - 4) (4x+6)(4x+6)
- 2 What is the solution set of the equation

$$(x-2)(x-a) = 0$$
?

- 1) -2 and *a*
- 2) -2 and -a
- 3) 2 and *a*
- 4) 2 and -*a*
- 3 Analysis of data from a statistical study shows a linear relationship in the data with a correlation coefficient of -0.524. Which statement best summarizes this result?
 - 1) There is a strong positive correlation between the variables.
 - 2) There is a strong negative correlation between the variables.
 - 3) There is a moderate positive correlation between the variables.
 - 4) There is a moderate negative correlation between the variables.

- 4 Boyle's Law involves the pressure and volume of gas in a container. It can be represented by the formula $P_1V_1 = P_2V_2$. When the formula is solved for P_2 , the result is
 - 1) $P_1V_1V_2$
 - $2) \quad \frac{V_2}{P_1 V_1}$
 - $3) \quad \frac{P_1 V_1}{V_2}$
 - $4) \quad \frac{P_1 V_2}{V_1}$

5 A radio station did a survey to determine what kind of music to play by taking a sample of middle school, high school, and college students. They were asked which of three different types of music they prefer on the radio: hip-hop, alternative, or classic rock. The results are summarized in the table below.

	Нір-Нор	Alternative	Classic Rock
Middle School	28	18	4
High School	22	22	6
College	16	20	14

What percentage of college students prefer classic rock?

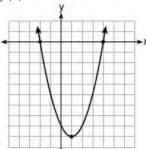
1) 14%

3) 33%

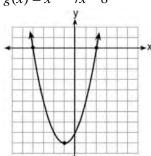
2) 28%

4) 58%

- 6 Which function has zeros of -4 and 2?
 - 1) $f(x) = x^2 + 7x 8$



2) $g(x) = x^2 - 7x - 8$



- 4
- 7 Which expression is equivalent to 2(3g-4)-(8g+3)?
 - 1) -2g-1
 - 2) -2g-5
 - 3) -2g-7
 - 4) -2g 11
- 8 In 2014, the cost to mail a letter was 49¢ for up to one ounce. Every additional ounce cost 21¢. Which recursive function could be used to determine the cost of a 3-ounce letter, in cents?
 - 1) $a_1 = 49$; $a_n = a_{n-1} + 21$
 - 2) $a_1 = 0$; $a_n = 49a_{n-1} + 21$
 - 3) $a_1 = 21$; $a_n = a_{n-1} + 49$
 - 4) $a_1 = 0$; $a_n = 21a_{n-1} + 49$
- 9 A car leaves Albany, NY, and travels west toward Buffalo, NY. The equation D = 280 59t can be used to represent the distance, D, from Buffalo after t hours. In this equation, the 59 represents the
 - 1) car's distance from Albany
 - 2) speed of the car
 - 3) distance between Buffalo and Albany
 - 4) number of hours driving

- 10 Faith wants to use the formula $C(f) = \frac{5}{9}(f-32)$ to convert degrees Fahrenheit, f, to degrees Celsius, C(f). If Faith calculated C(68), what would her result be?
 - 1) 20° Celsius
 - 2) 20° Fahrenheit
 - 3) 154° Celsius
 - 4) 154° Fahrenheit
- 11 Which scenario represents exponential growth?
 - 1) A water tank is filled at a rate of 2 gallons/minute.
 - 2) A vine grows 6 inches every week.
 - 3) A species of fly doubles its population every month during the summer.
 - 4) A car increases its distance from a garage as it travels at a constant speed of 25 miles per hour.
- 12 What is the *minimum* value of the function

$$y = |x+3| - 2?$$

- 1) -2
- 2) 2
- 3) 3
- 4) -3
- 13 What type of relationship exists between the number of pages printed on a printer and the amount of ink used by that printer?
 - 1) positive correlation, but not causal
 - 2) positive correlation, and causal
 - 3) negative correlation, but not causal
 - 4) negative correlation, and causal
- 14 A computer application generates a sequence of musical notes using the function $f(n) = 6(16)^n$, where n is the number of the note in the sequence and f(n) is the note frequency in hertz. Which function will generate the same note sequence as f(n)?
 - 1) $g(n) = 12(2)^{4n}$
 - 2) $h(n) = 6(2)^{4n}$
 - 3) $p(n) = 12(4)^{2n}$
 - 4) $k(n) = 6(8)^{2n}$

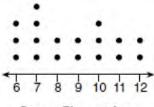
- 15 Which value of x is a solution to the equation
 - $13 36x^2 = -12?$
 - 1) $\frac{36}{25}$
 - 2) $\frac{25}{36}$
 - 3) $-\frac{6}{5}$
 - 4) $-\frac{5}{6}$
- 16 Which point is a solution to the system below?

$$2y < -12x + 4$$

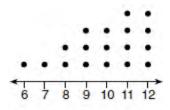
$$y < -6x + 4$$

- 1) $\left(1,\frac{1}{2}\right)$
- 2) (0,6)
- 3) $\left(-\frac{1}{2},5\right)$
- 4) (-3,2)
- 17 When the function $f(x) = x^2$ is multiplied by the value a, where a > 1, the graph of the new function, $g(x) = ax^2$
 - 1) opens upward and is wider
 - 2) opens upward and is narrower
 - 3) opens downward and is wider
 - 4) opens downward and is narrower
- 18 Andy has \$310 in his account. Each week, *w*, he withdraws \$30 for his expenses. Which expression could be used if he wanted to find out how much money he had left after 8 weeks?
 - 1) 310 8w
 - 2) 280 + 30(w 1)
 - 3) 310w 30
 - 4) 280-30(w-1)

- 19 The daily cost of production in a factory is calculated using c(x) = 200 + 16x, where x is the number of complete products manufactured. Which set of numbers best defines the domain of c(x)?
 - 1) integers
 - 2) positive real numbers
 - 3) positive rational numbers
 - 4) whole numbers
- 20 Noah conducted a survey on sports participation. He created the following two dot plots to represent the number of students participating, by age, in soccer and basketball.



Soccer Players' Ages



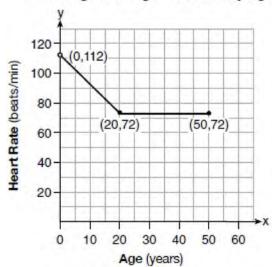
Basketball Players' Ages

Which statement about the given data sets is correct?

- 1) The data for soccer players are skewed right.
- 2) The data for soccer players have less spread than the data for basketball players.
- 3) The data for basketball players have the same median as the data for soccer players.
- 4) The data for basketball players have a greater mean than the data for soccer players.

21 A graph of average resting heart rates is shown below. The average resting heart rate for adults is 72 beats per minute, but doctors consider resting rates from 60-100 beats per minute within normal range.

Average Resting Heart Rate by Age



Which statement about average resting heart rates is *not* supported by the graph?

- 1) A 10-year-old has the same average resting heart rate as a 20-year-old.
- 2) A 20-year-old has the same average resting heart rate as a 30-year-old.
- 3) A 40-year-old may have the same average resting heart rate for ten years.
- 4) The average resting heart rate for teenagers steadily decreases.
- 22 The method of completing the square was used to solve the equation $2x^2 12x + 6 = 0$. Which equation is a correct step when using this method?

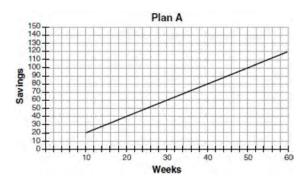
1)
$$(x-3)^2 = 6$$

2)
$$(x-3)^2 = -6$$

3)
$$(x-3)^2 = 3$$

4)
$$(x-3)^2 = -3$$

23 Nancy works for a company that offers two types of savings plans. Plan *A* is represented on the graph below.

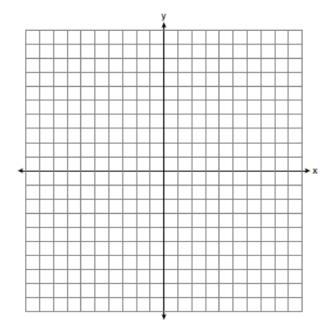


Plan *B* is represented by the function $f(x) = 0.01 + 0.05x^2$, where *x* is the number of weeks. Nancy wants to have the highest savings possible after a year. Nancy picks Plan *B*. Her decision is

- 1) correct, because Plan *B* is an exponential function and will increase at a faster rate
- 2) correct, because Plan *B* is a quadratic function and will increase at a faster rate
- 3) incorrect, because Plan *A* will have a higher value after 1 year
- 4) incorrect, because Plan *B* is a quadratic function and will increase at a slower rate
- 24 The 2014 winner of the Boston Marathon runs as many as 120 miles per week. During the last few weeks of his training for an event, his mileage can be modeled by $M(w) = 120(.90)^{w-1}$, where w represents the number of weeks since training began. Which statement is true about the model M(w)?
 - 1) The number of miles he runs will increase by 90% each week.
 - 2) The number of miles he runs will be 10% of the previous week.
 - 3) M(w) represents the total mileage run in a given week.
 - 4) *w* represents the number of weeks left until his marathon.

- 25 In attempting to solve the system of equations y = 3x 2 and 6x 2y = 4, John graphed the two equations on his graphing calculator. Because he saw only one line, John wrote that the answer to the system is the empty set. Is he correct? Explain your answer.
- 26 A typical marathon is 26.2 miles. Allan averages 12 kilometers per hour when running in marathons. Determine how long it would take Allan to complete a marathon, to the *nearest tenth of an hour*. Justify your answer.
- 27 Solve the inequality below: $1.8 0.4y \ge 2.2 2y$
- 28 Jakob is working on his math homework. He decides that the sum of the expression $\frac{1}{3} + \frac{6\sqrt{5}}{7}$ must be rational because it is a fraction. Is Jakob correct? Explain your reasoning.

29 Graph the inequality y > 2x - 5 on the set of axes below. State the coordinates of a point in its solution.



- 30 Sandy programmed a website's checkout process with an equation to calculate the amount customers will be charged when they download songs. The website offers a discount. If one song is bought at the full price of \$1.29, then each additional song is \$.99. State an equation that represents the cost, *C*, when *s* songs are downloaded. Sandy figured she would be charged \$52.77 for 52 songs. Is this the correct amount? Justify your answer.
- 31 A family is traveling from their home to a vacation resort hotel. The table below shows their distance from home as a function of time.

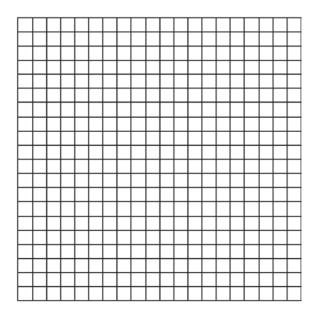
Time (hrs)	0	2	5	7
Distance (mi)	0	140	375	480

Determine the average rate of change between hour 2 and hour 7, including units.

32 Nora says that the graph of a circle is a function because she can trace the whole graph without picking up her pencil. Mia says that a circle graph is *not* a function because multiple values of *x* map to the same *y*-value. Determine if either one is correct, and justify your answer completely.

Algebra I CCSS Regents Exam 0117 www.jmap.org

33 Graph f(x) = |x| and $g(x) = -x^2 + 6$ on the grid below. Does f(-2) = g(-2)? Use your graph to explain why or why not.



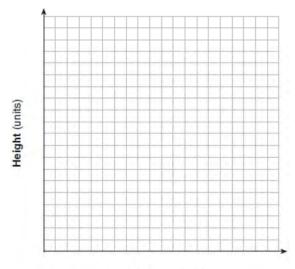
34 Two friends went to a restaurant and ordered one plain pizza and two sodas. Their bill totaled \$15.95. Later that day, five friends went to the same restaurant. They ordered three plain pizzas and each person had one soda. Their bill totaled \$45.90. Write and solve a system of equations to determine the price of one plain pizza. [Only an algebraic solution can receive full credit.]

35 Tanya is making homemade greeting cards. The data table below represents the amount she spends in dollars, f(x), in terms of the number of cards she makes, x.

X	f(x)
4	7.50
6	9
9	11.25
10	12

Write a linear function, f(x), that represents the data. Explain what the slope and y-intercept of f(x) mean in the given context.

36 Alex launched a ball into the air. The height of the ball can be represented by the equation $h = -8t^2 + 40t + 5$, where h is the height, in units, and t is the time, in seconds, after the ball was launched. Graph the equation from t = 0 to t = 5 seconds.



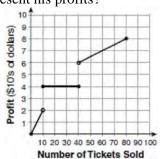
Time (in seconds)

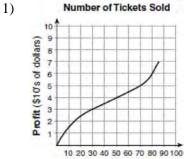
State the coordinates of the vertex and explain its meaning in the context of the problem.

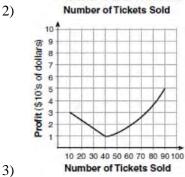
37 Ian is borrowing \$1000 from his parents to buy a notebook computer. He plans to pay them back at the rate of \$60 per month. Ken is borrowing \$600 from his parents to purchase a snowboard. He plans to pay his parents back at the rate of \$20 per month. Write an equation that can be used to determine after how many months the boys will owe the same amount. Determine algebraically and state in how many months the two boys will owe the same amount. State the amount they will owe at this time. Ian claims that he will have his loan paid off 6 months after he and Ken owe the same amount. Determine and state if Ian is correct. Explain your reasoning.

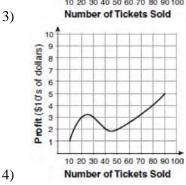
0617AI Common Core State Standards

1 To keep track of his profits, the owner of a carnival booth decided to model his ticket sales on a graph. He found that his profits only declined when he sold between 10 and 40 tickets. Which graph could represent his profits?





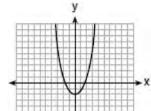




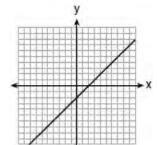
- 2 The formula for the surface area of a right rectangular prism is A = 2lw + 2hw + 2lh, where l, w, and h represent the length, width, and height, respectively. Which term of this formula is *not* dependent on the height?
 - 1) *A*
 - 2) 2*lw*
 - 3) 2hw
 - 4) 2*lh*

Algebra I CCSS Regents Exam 0617 www.jmap.org

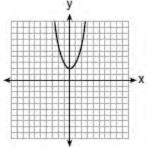
3 Which graph represents $y = \sqrt{x-2}$?



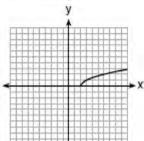




2)

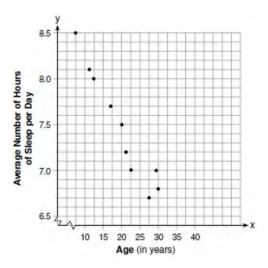


3)



4)

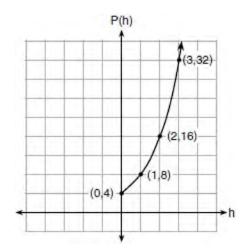
4 A student plotted the data from a sleep study as shown in the graph below.



The student used the equation of the line y = -0.09x + 9.24 to model the data. What does the rate of change represent in terms of these data?

- 1) The average number of hours of sleep per day increases 0.09 hour per year of age.
- 2) The average number of hours of sleep per day decreases 0.09 hour per year of age.
- 3) The average number of hours of sleep per day increases 9.24 hours per year of age.
- 4) The average number of hours of sleep per day decreases 9.24 hours per year of age.
- 5 Lynn, Jude, and Anne were given the function $f(x) = -2x^2 + 32$, and they were asked to find f(3). Lynn's answer was 14, Jude's answer was 4, and Anne's answer was ± 4 . Who is correct?
 - 1) Lynn, only
 - 2) Jude, only
 - 3) Anne, only
 - 4) Both Lynn and Jude
- 6 Which expression is equivalent to $16x^4 64$?
 - 1) $(4x^2 8)^2$
 - 2) $(8x^2 32)^2$
 - 3) $(4x^2 + 8)(4x^2 8)$
 - 4) $(8x^2 + 32)(8x^2 32)$

7 Vinny collects population data, P(h), about a specific strain of bacteria over time in hours, h, as shown in the graph below.



Which equation represents the graph of P(h)?

1)
$$P(h) = 4(2)^h$$

2)
$$P(h) = \frac{46}{5}h + \frac{6}{5}$$

3)
$$P(h) = 3h^2 + 0.2h + 4.2$$

4)
$$P(h) = \frac{2}{3}h^3 - h^2 + 3h + 4$$

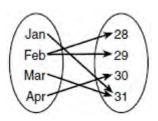
8 What is the solution to the system of equations below?

$$y = 2x + 8$$

$$3(-2x + y) = 12$$

- 1) no solution
- 2) infinite solutions
- (-1,6)
- 4) $\left(\frac{1}{2},9\right)$

9 A mapping is shown in the diagram below.



This mapping is

- 1) a function, because Feb has two outputs, 28 and 29
- 2) a function, because two inputs, Jan and Mar, result in the output 31
- 3) not a function, because Feb has two outputs, 28 and 29
- 4) not a function, because two inputs, Jan and Mar, result in the output 31
- 10 Which polynomial function has zeros at -3, 0, and 4?

1)
$$f(x) = (x+3)(x^2+4)$$

2)
$$f(x) = (x^2 - 3)(x - 4)$$

3)
$$f(x) = x(x+3)(x-4)$$

4)
$$f(x) = x(x-3)(x+4)$$

11 Jordan works for a landscape company during his summer vacation. He is paid \$12 per hour for mowing lawns and \$14 per hour for planting gardens. He can work a maximum of 40 hours per week, and would like to earn at least \$250 this week. If *m* represents the number of hours mowing lawns and *g* represents the number of hours planting gardens, which system of inequalities could be used to represent the given conditions?

1)
$$m+g \le 40$$

$$12m + 14g \ge 250$$

2) $m + g \ge 40$

$$12m + 14g \le 250$$

3)
$$m+g \le 40$$

$$12m + 14g \le 250$$

4) $m+g \ge 40$

$$12m + 14g \ge 250$$

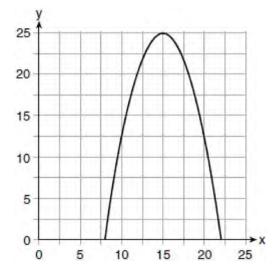
Algebra I CCSS Regents Exam 0617 www.jmap.org

- 12 Anne invested \$1000 in an account with a 1.3% annual interest rate. She made no deposits or withdrawals on the account for 2 years. If interest was compounded annually, which equation represents the balance in the account after the 2 years?
 - 1) $A = 1000(1 0.013)^2$
 - 2) $A = 1000(1 + 0.013)^2$
 - 3) $A = 1000(1-1.3)^2$
 - 4) $A = 1000(1+1.3)^2$
- 13 Which value would be a solution for x in the inequality 47 4x < 7?
 - 1) -13
 - 2) -10
 - 3) 10
 - 4) 11
- 14 Bella recorded data and used her graphing calculator to find the equation for the line of best fit. She then used the correlation coefficient to determine the strength of the linear fit. Which correlation coefficient represents the strongest linear relationship?
 - 1) 0.9
 - 2) 0.5
 - 3) -0.3
 - 4) -0.8

15 The heights, in inches, of 12 students are listed below.

Which statement best describes the spread of these data?

- 1) The set of data is evenly spread.
- 2) The median of the data is 59.5.
- 3) The set of data is skewed because 59 is the only value below 60.
- 4) 79 is an outlier, which would affect the standard deviation of these data.
- 16 The graph of a quadratic function is shown below.



An equation that represents the function could be

1)
$$q(x) = \frac{1}{2}(x+15)^2 - 25$$

2)
$$q(x) = -\frac{1}{2}(x+15)^2 - 25$$

3)
$$q(x) = \frac{1}{2}(x-15)^2 + 25$$

4)
$$q(x) = -\frac{1}{2}(x-15)^2 + 25$$

17 Which statement is true about the quadratic functions g(x), shown in the table below, and $f(x) = (x-3)^2 + 2$?

X	g(x)
0	4
1	-1
2	-4
3	-5
4	-4
5	-1
6	4

- 1) They have the same vertex.
- 2) They have the same zeros.
- 18 Given the function f(n) defined by the following:

$$f(1) = 2$$

$$f(n) = -5f(n-1) + 2$$

Which set could represent the range of the function?

- 1) $\{2,4,6,8,\dots\}$
- 2) $\{2, -8, 42, -208, \dots\}$
- 3) $\{-8, -42, -208, 1042, \dots\}$
- 4) $\{-10,50,-250,1250,\dots\}$
- 19 An equation is given below.

$$4(x-7) = 0.3(x+2) + 2.11$$

The solution to the equation is

- 1) 8.3
- 2) 8.7
- 3) 3
- 4) -3

- 3) They have the same axis of symmetry.
- 4) They intersect at two points.
 - 20 A construction worker needs to move 120 ft³ of dirt by using a wheelbarrow. One wheelbarrow load holds 8 ft³ of dirt and each load takes him 10 minutes to complete. One correct way to figure out the number of hours he would need to complete this job is

1)
$$\frac{120 \text{ ft}^3}{1} \bullet \frac{10 \text{ min}}{1 \text{ load}} \bullet \frac{60 \text{ min}}{1 \text{ hr}} \bullet \frac{1 \text{ load}}{8 \text{ ft}^3}$$

2)
$$\frac{120 \text{ ft}^3}{1} \bullet \frac{60 \text{ min}}{1 \text{ hr}} \bullet \frac{8 \text{ ft}^3}{10 \text{ min}} \bullet \frac{1}{1 \text{ load}}$$

3)
$$\frac{120 \text{ ft}^3}{1} \bullet \frac{1 \text{ load}}{10 \text{ min}} \bullet \frac{8 \text{ ft}^3}{1 \text{ load}} \bullet \frac{1 \text{ hr}}{60 \text{ min}}$$

4)
$$\frac{120 \text{ ft}^3}{1} \bullet \frac{1 \text{ load}}{8 \text{ ft}^3} \bullet \frac{10 \text{ min}}{1 \text{ load}} \bullet \frac{1 \text{ hr}}{60 \text{ min}}$$

- 21 One characteristic of all linear functions is that they change by
 - 1) equal factors over equal intervals
 - 2) unequal factors over equal intervals
 - 3) equal differences over equal intervals
 - 4) unequal differences over equal intervals
- 22 What are the solutions to the equation

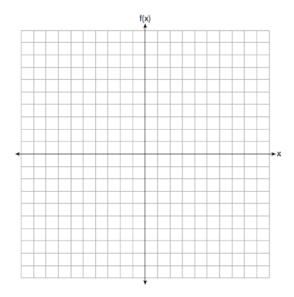
$$x^2 - 8x = 10$$
?

- 1) $4 \pm \sqrt{10}$
- 2) $4 \pm \sqrt{26}$
- 3) $-4 \pm \sqrt{10}$
- 4) $-4 \pm \sqrt{26}$

- 23 The formula for blood flow rate is given by $F = \frac{p_1 p_2}{r}$, where *F* is the flow rate, p_1 the initial pressure, p_2 the final pressure, and *r* the resistance created by blood vessel size. Which formula can *not* be derived from the given formula?
 - 1) $p_1 = Fr + p_2$
 - 2) $p_2 = p_1 Fr$
 - $3) \quad r = F(p_2 p_1)$
 - $4) \quad r = \frac{p_1 p_2}{F}$
- 24 Morgan throws a ball up into the air. The height of the ball above the ground, in feet, is modeled by the function $h(t) = -16t^2 + 24t$, where t represents the time, in seconds, since the ball was thrown. What is the appropriate domain for this situation?
 - 1) $0 \le t \le 1.5$
 - 2) $0 \le t \le 9$
 - 3) $0 \le h(t) \le 1.5$
 - 4) $0 \le h(t) \le 9$
- 25 Express in simplest form:

$$(3x^2 + 4x - 8) - (-2x^2 + 4x + 2)$$

26 Graph the function $f(x) = -x^2 - 6x$ on the set of axes below.



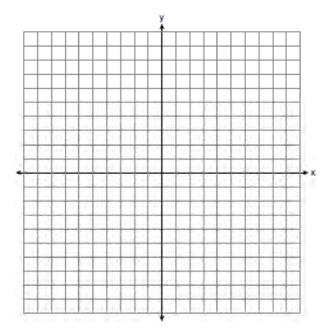
State the coordinates of the vertex of the graph.

- 27 State whether $7 \sqrt{2}$ is rational or irrational. Explain your answer.
- 28 The value, v(t), of a car depreciates according to the function $v(t) = P(.85)^t$, where P is the purchase price of the car and t is the time, in years, since the car was purchased. State the percent that the value of the car *decreases* by each year. Justify your answer.
- 29 A survey of 100 students was taken. It was found that 60 students watched sports, and 34 of these students did not like pop music. Of the students who did *not* watch sports, 70% liked pop music. Complete the two-way frequency table.

	Watch Sports	Don't Watch Sports	Total
Like Pop			
Don't Like Pop			
Total			

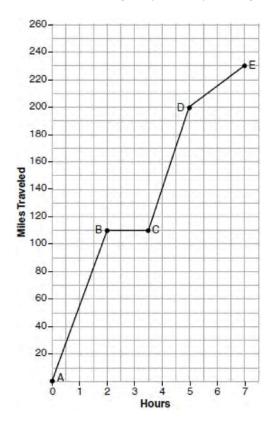
Algebra I CCSS Regents Exam 0617 www.jmap.org

30 Graph the inequality y + 4 < -2(x - 4) on the set of axes below.



- 31 If $f(x) = x^2$ and g(x) = x, determine the value(s) of x that satisfy the equation f(x) = g(x).
- 32 Describe the effect that each transformation below has on the function f(x) = |x|, where a > 0. g(x) = |x a| h(x) = |x| a
- 33 The function r(x) is defined by the expression $x^2 + 3x 18$. Use factoring to determine the zeros of r(x). Explain what the zeros represent on the graph of r(x).

34 The graph below models Craig's trip to visit his friend in another state. In the course of his travels, he encountered both highway and city driving.



Based on the graph, during which interval did Craig most likely drive in the city? Explain your reasoning. Explain what might have happened in the interval between *B* and *C*. Determine Craig's average speed, to the *nearest tenth of a mile per hour*, for his entire trip.

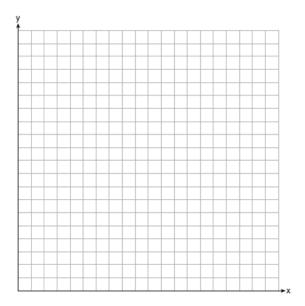
35 Given:
$$g(x) = 2x^2 + 3x + 10$$

$$k(x) = 2x + 16$$

Solve the equation g(x) = 2k(x) algebraically for x, to the *nearest tenth*. Explain why you chose the method you used to solve this quadratic equation.

Algebra I CCSS Regents Exam 0617 www.jmap.org

- 36 Michael has \$10 in his savings account. Option 1 will add \$100 to his account each week. Option 2 will double the amount in his account at the end of each week. Write a function in terms of *x* to model each option of saving. Michael wants to have at least \$700 in his account at the end of 7 weeks to buy a mountain bike. Determine which option(s) will enable him to reach his goal. Justify your answer.
- 37 Central High School had five members on their swim team in 2010. Over the next several years, the team increased by an average of 10 members per year. The same school had 35 members in their chorus in 2010. The chorus saw an increase of 5 members per year. Write a system of equations to model this situation, where *x* represents the number of years since 2010. Graph this system of equations on the set of axes below.



Explain in detail what each coordinate of the point of intersection of these equations means in the context of this problem.

0817AI Common Core State Standards

1 A part of Jennifer's work to solve the equation $2(6x^2 - 3) = 11x^2 - x$ is shown below.

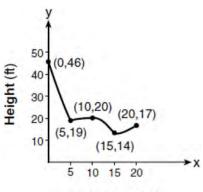
Given: $2(6x^2 - 3) = 11x^2 - x$

Step 1: $12x^2 - 6 = 11x^2 - x$

Which property justifies her first step?

- 1) identity property of multiplication
- 2) multiplication property of equality
- 3) commutative property of multiplication
- 4) distributive property of multiplication over subtraction
- 2 Which value of x results in equal outputs for j(x) = 3x 2 and b(x) = |x + 2|?
 - 1) –2
 - 2) 2
 - 3) $\frac{2}{3}$
 - 4) 4
- 3 The expression $49x^2 36$ is equivalent to
 - 1) $(7x-6)^2$
 - 2) $(24.5x 18)^2$
 - 3) (7x-6)(7x+6)
 - 4) (24.5x 18)(24.5x + 18)
- 4 If $f(x) = \frac{1}{2}x^2 \left(\frac{1}{4}x + 3\right)$, what is the value of
 - f(8)?
 - 1) 11
 - 2) 17
 - 3) 27
 - 4) 33

5 The graph below models the height of a remote-control helicopter over 20 seconds during flight.

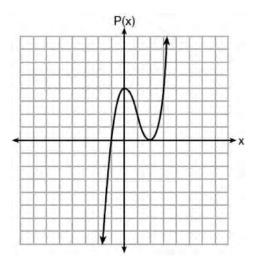


Time (seconds)

Over which interval does the helicopter have the *slowest* average rate of change?

- 1) 0 to 5 seconds
- 2) 5 to 10 seconds
- 3) 10 to 15 seconds
- 4) 15 to 20 seconds
- 6 In the functions $f(x) = kx^2$ and g(x) = |kx|, k is a positive integer. If k is replaced by $\frac{1}{2}$, which statement about these new functions is true?
 - 1) The graphs of both f(x) and g(x) become wider.
 - 2) The graph of f(x) becomes narrower and the graph of g(x) shifts left.
 - 3) The graphs of both f(x) and g(x) shift vertically.
 - 4) The graph of f(x) shifts left and the graph of g(x) becomes wider.

7 Wenona sketched the polynomial P(x) as shown on the axes below.



Which equation could represent P(x)?

1)
$$P(x) = (x+1)(x-2)^2$$

2)
$$P(x) = (x-1)(x+2)^2$$

3)
$$P(x) = (x+1)(x-2)$$

4)
$$P(x) = (x-1)(x+2)$$

- 8 Which situation does *not* describe a causal relationship?
 - 1) The higher the volume on a radio, the louder the sound will be.
 - 2) The faster a student types a research paper, the more pages the paper will have.
 - 3) The shorter the distance driven, the less gasoline that will be used.
 - 4) The slower the pace of a runner, the longer it will take the runner to finish the race.

- 9 A plumber has a set fee for a house call and charges by the hour for repairs. The total cost of her services can be modeled by c(t) = 125t + 95. Which statements about this function are true?
 - I. A house call fee costs \$95.
 - II. The plumber charges \$125 per hour.
 - III. The number of hours the job takes is represented by t.
 - 1) I and II, only
 - 2) I and III, only
 - 3) II and III, only
 - 4) I, II, and III
- 10 What is the domain of the relation shown below? $\{(4,2),(1,1),(0,0),(1,-1),(4,-2)\}$
 - 1) {0,1,4}
 - 2) {-2,-1,0,1,2}
 - 3) $\{-2,-1,0,1,2,4\}$
 - 4) $\{-2,-1,0,0,1,1,1,2,4,4\}$
- 11 What is the solution to the inequality

$$2 + \frac{4}{9}x \ge 4 + x?$$

1)
$$x \le -\frac{18}{5}$$

2)
$$x \ge -\frac{18}{5}$$

3)
$$x \le \frac{54}{5}$$

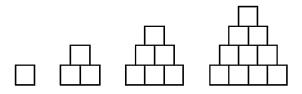
4)
$$x \ge \frac{54}{5}$$

- 12 Konnor wants to burn 250 Calories while exercising for 45 minutes at the gym. On the treadmill, he can burn 6 Cal/min. On the stationary bike, he can burn 5 Cal/min. If *t* represents the number of minutes on the treadmill and *b* represents the number of minutes on the stationary bike, which expression represents the number of Calories that Konnor can burn on the stationary bike?
 - 1) *b*
 - 2) 5*b*
 - 3) 45-b
 - 4) 250-5b
- 13 Which value of x satisfies the equation

$$\frac{5}{6} \left(\frac{3}{8} - x \right) = 16$$

- 1) -19.575
- 2) -18.825
- 3) -16.3125
- 4) -15.6875
- 14 If a population of 100 cells triples every hour, which function represents p(t), the population after t hours?
 - 1) $p(t) = 3(100)^t$
 - 2) $p(t) = 100(3)^t$
 - 3) p(t) = 3t + 100
 - 4) p(t) = 100t + 3

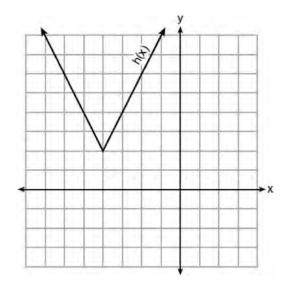
15 A sequence of blocks is shown in the diagram below.



This sequence can be defined by the recursive function $a_1 = 1$ and $a_n = a_{n-1} + n$. Assuming the pattern continues, how many blocks will there be when n = 7?

- 1) 13
- 2) 21
- 3) 28
- 4) 36
- Mario's \$15,000 car depreciates in value at a rate of 19% per year. The value, V, after t years can be modeled by the function $V = 15,000(0.81)^t$. Which function is equivalent to the original function?
 - 1) $V = 15,000(0.9)^{9t}$
 - 2) $V = 15,000(0.9)^{2t}$
 - 3) $V = 15,000(0.9)^{\frac{t}{9}}$
 - 4) $V = 15,000(0.9)^{\frac{t}{2}}$
- 17 The highest possible grade for a book report is 100. The teacher deducts 10 points for each day the report is late. Which kind of function describes this situation?
 - 1) linear
 - 2) quadratic
 - 3) exponential growth
 - 4) exponential decay

18 The function h(x), which is graphed below, and the function g(x) = 2|x+4| - 3 are given.



Which statements about these functions are true?

- I. g(x) has a lower minimum value than h(x).
- II. For all values of x, h(x) < g(x).
- III. For any value of x, $g(x) \neq h(x)$.
- 1) I and II, only
- 2) I and III, only
- 3) II and III, only
- 4) I, II, and III
- 19 The zeros of the function $f(x) = 2x^3 + 12x 10x^2$ are
 - 1) {2,3}
 - (-1,6)
 - 3) {0,2,3}
 - 4) $\{0,-1,6\}$

20 How many of the equations listed below represent the line passing through the points (2,3) and (4,-7)?

$$5x + y = 13$$

$$y + 7 = -5(x - 4)$$

$$y = -5x + 13$$

$$y - 7 = 5(x - 4)$$

- 1) 1
- 2) 2
- 3) 3
- 4) 4
- 21 The Ebola virus has an infection rate of 11% per day as compared to the SARS virus, which has a rate of 4% per day. If there were one case of Ebola and 30 cases of SARS initially reported to authorities and cases are reported each day, which statement is true?
 - 1) At day 10 and day 53 there are more Ebola cases.
 - 2) At day 10 and day 53 there are more SARS cases.
 - 3) At day 10 there are more SARS cases, but at day 53 there are more Ebola cases.
 - 4) At day 10 there are more Ebola cases, but at day 53 there are more SARS cases.
- 22 The results of a linear regression are shown below.

$$y = ax + b$$

$$a = -1.15785$$

$$b = 139.3171772$$

$$r = -0.896557832$$

$$r^2 = 0.8038159461$$

Which phrase best describes the relationship between *x* and *y*?

- 1) strong negative correlation
- 2) strong positive correlation
- 3) weak negative correlation
- 4) weak positive correlation

- Abigail's and Gina's ages are consecutive integers. Abigail is younger than Gina and Gina's age is represented by *x*. If the difference of the square of Gina's age and eight times Abigail's age is 17, which equation could be used to find Gina's age?
 - 1) $(x+1)^2 8x = 17$
 - 2) $(x-1)^2 8x = 17$
 - 3) $x^2 8(x+1) = 17$
 - 4) $x^2 8(x-1) = 17$
- 24 Which system of equations does *not* have the same solution as the system below?

$$4x + 3y = 10$$

$$-6x - 5y = -16$$

1) -12x - 9y = -30

$$12x + 10y = 32$$

20x + 15y = 50

$$-18x - 15y = -48$$

 $3) \qquad 24x + 18y = 60$

$$-24x - 20y = -64$$

4) 40x + 30y = 100

$$36x + 30y = -96$$

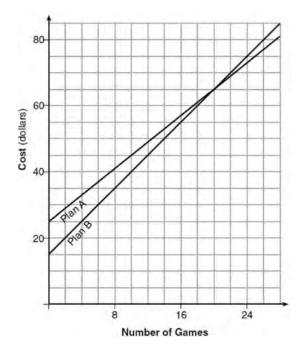
25 A teacher wrote the following set of numbers on the board:

$$a = \sqrt{20}$$
 $b = 2.5$ $c = \sqrt{225}$

Explain why a + b is irrational, but b + c is rational.

- 26 Determine and state whether the sequence 1,3,9,27,... displays exponential behavior. Explain how you arrived at your decision.
- 27 Using the formula for the volume of a cone, express r in terms of V, h, and π .

28 The graph below models the cost of renting video games with a membership in Plan *A* and Plan *B*.

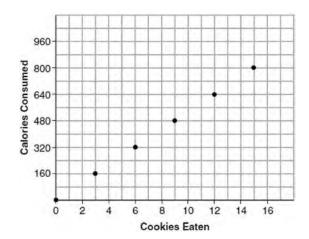


Explain why Plan *B* is the better choice for Dylan if he only has \$50 to spend on video games, including a membership fee. Bobby wants to spend \$65 on video games, including a membership fee. Which plan should he choose? Explain your answer.

Algebra I CCSS Regents Exam 0817 www.jmap.org

29 Samantha purchases a package of sugar cookies.

The nutrition label states that each serving size of 3 cookies contains 160 Calories. Samantha creates the graph below showing the number of cookies eaten and the number of Calories consumed.



Explain why it is appropriate for Samantha to draw a line through the points on the graph.

30 A two-inch-long grasshopper can jump a horizontal distance of 40 inches. An athlete, who is five feet nine, wants to cover a distance of one mile by jumping. If this person could jump at the same ratio of body-length to jump-length as the grasshopper, determine, to the *nearest jump*, how many jumps it would take this athlete to jump one mile.

- 31 Write the expression $5x + 4x^2(2x + 7) 6x^2 9x$ as a polynomial in standard form.
- 32 Solve the equation $x^2 6x = 15$ by completing the square.
- Their destination is 610 miles from their home.

 Loretta is going to share some of the driving with her dad. Her average speed while driving is 55 mph and her dad's average speed while driving is 65 mph. The plan is for Loretta to drive for the first 4 hours of the trip and her dad to drive for the remainder of the trip. Determine the number of hours it will take her family to reach their destination. After Loretta has been driving for 2 hours, she gets tired and asks her dad to take over. Determine, to the *nearest tenth of an hour*, how much time the family will save by having Loretta's dad drive for the remainder of the trip.

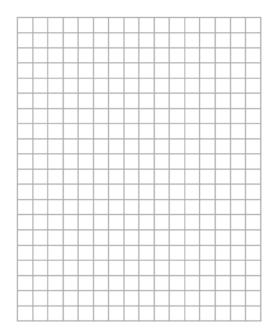
34 The heights, in feet, of former New York Knicks basketball players are listed below.

6.4 6.9 6.3 6.2 6.3 6.0 6.1 6.3 6.8 6.2 6.5 7.1 6.4 6.3 6.5 6.5 6.4 7.0 6.4 6.3 6.2 6.3 7.0 6.4 6.5 6.5 6.5 6.0 6.2

Using the heights given, complete the frequency table below.

Interval	Frequency
6.0-6.1	
6.2-6.3	
6.4-6.5	
6.6-6.7	
6.8-6.9	
7.0-7.1	

Based on the frequency table created, draw and label a frequency histogram on the grid below.

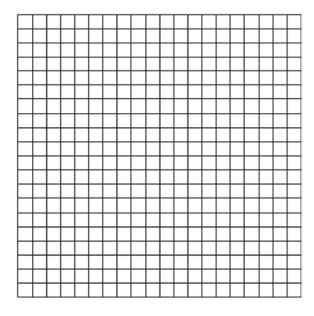


Determine and state which interval contains the upper quartile. Justify your response.

35 Solve the following system of inequalities graphically on the grid below and label the solution *S*.

$$3x + 4y > 20$$

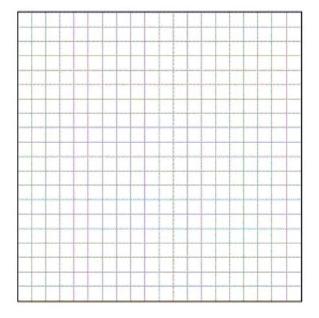
$$x < 3y - 18$$



Is the point (3,7) in the solution set? Explain your answer.

36 An Air Force pilot is flying at a cruising altitude of 9000 feet and is forced to eject from her aircraft. The function $h(t) = -16t^2 + 128t + 9000$ models the height, in feet, of the pilot above the ground, where t is the time, in seconds, after she is ejected from the aircraft. Determine and state the vertex of h(t). Explain what the second coordinate of the vertex represents in the context of the problem. After the pilot was ejected, what is the maximum number of feet she was above the aircraft's cruising altitude? Justify your answer.

37 Zeke and six of his friends are going to a baseball game. Their combined money totals \$28.50. At the game, hot dogs cost \$1.25 each, hamburgers cost \$2.50 each, and sodas cost \$0.50 each. Each person buys one soda. They spend all \$28.50 on food and soda. Write an equation that can determine the number of hot dogs, *x*, and hamburgers, *y*, Zeke and his friends can buy. Graph your equation on the grid below.



Determine how many different combinations, including those combinations containing zero, of hot dogs and hamburgers Zeke and his friends can buy, spending all \$28.50. Explain your answer.

0118AI Common Core State Standards

- 1 When solving the equation $12x^2 7x = 6 2(x^2 1)$, Evan wrote $12x^2 7x = 6 2x^2 + 2$ as his first step. Which property justifies this step?
 - 1) subtraction property of equality
- 3) associative property of multiplication
- 2) multiplication property of equality
- 4) distributive property of multiplication over subtraction
- 2 Jill invests \$400 in a savings bond. The value of the bond, V(x), in hundreds of dollars after x years is illustrated in the table below.

X	V(x)
0	4
1	5.4
2	7.29
3	9.84

Which equation and statement illustrate the approximate value of the bond in hundreds of dollars over time in years?

- 1) $V(x) = 4(0.65)^x$ and it grows.
- 3) $V(x) = 4(1.35)^x$ and it grows.
- 2) $V(x) = 4(0.65)^x$ and it decays.
- 4) $V(x) = 4(1.35)^x$ and it decays.
- 3 Alicia purchased *H* half-gallons of ice cream for \$3.50 each and *P* packages of ice cream cones for \$2.50 each. She purchased 14 items and spent \$43. Which system of equations could be used to determine how many of each item Alicia purchased?
 - 1) 3.50H + 2.50P = 43

$$H + P = 14$$

2) 3.50P + 2.50H = 43

$$P + H = 14$$

3) 3.50H + 2.50P = 14

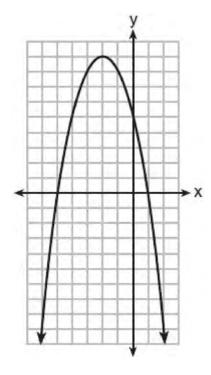
$$H + P = 43$$

4) 3.50P + 2.50H = 14

$$P + H = 43$$

Algebra I CCSS Regents Exam 0118 www.jmap.org

4 A relation is graphed on the set of axes below.



Based on this graph, the relation is

- a function because it passes the horizontal line test
- 2) a function because it passes the vertical line test
- 3) not a function because it fails the horizontal line test
- 4) not a function because it fails the vertical line test
- 5 Ian is saving up to buy a new baseball glove. Every month he puts \$10 into a jar. Which type of function best models the total amount of money in the jar after a given number of months?
 - 1) linear
 - 2) exponential
 - 3) quadratic
 - 4) square root
- 6 Which ordered pair would *not* be a solution to

$$y = x^3 - x?$$

- 1) (-4, -60)
- (-3,-24)
- 3) (-2,-6)
- 4) (-1,-2)

- 7 Last weekend, Emma sold lemonade at a yard sale. The function P(c) = .50c 9.96 represented the profit, P(c), Emma earned selling c cups of lemonade. Sales were strong, so she raised the price for this weekend by 25 cents per cup. Which function represents her profit for this weekend?
 - 1) P(c) = .25c 9.96
 - 2) P(c) = .50c 9.71
 - 3) P(c) = .50c 10.21
 - 4) P(c) = .75c 9.96
- 8 The product of $\sqrt{576}$ and $\sqrt{684}$ is
 - 1) irrational because both factors are irrational
 - 2) rational because both factors are rational
 - 3) irrational because one factor is irrational
 - 4) rational because one factor is rational
- 9 Which expression is equivalent to $y^4 100$?
 - 1) $(y^2 10)^2$
 - 2) $(y^2 50)^2$
 - 3) $(y^2 + 10)(y^2 10)$
 - 4) $(y^2 + 50)(y^2 50)$
- 10 The graphs of $y = x^2 3$ and y = 3x 4 intersect at approximately
 - 1) (0.38, -2.85), only
 - 2) (2.62, 3.85), only
 - 3) (0.38, -2.85) and (2.62, 3.85)
 - 4) (0.38, -2.85) and (3.85, 2.62)
- 11 The expression $-4.9t^2 + 50t + 2$ represents the height, in meters, of a toy rocket t seconds after launch. The initial height of the rocket, in meters, is
 - 1) 0
 - 2) 2
 - 3) 4.9
 - 4) 50
- 12 If the domain of the function $f(x) = 2x^2 8$ is $\{-2,3,5\}$, then the range is
 - 1) $\{-16,4,92\}$
 - 2) {-16, 10, 42}
 - $3) \{0,10,42\}$
 - 4) {0,4,92}

- 13 Which polynomial is twice the sum of $4x^2 x + 1$ and $-6x^2 + x - 4$?
 - 1) $-2x^2 3$
 - 2) $-4x^2 3$
 - 3) $-4x^2 6$
 - 4) $-2x^2 + x 5$
- 14 What are the solutions to the equation

$$3(x-4)^2 = 27?$$

- 1) 1 and 7
- 2) -1 and -7
- 3) $4 \pm \sqrt{24}$
- 4) $-4 \pm \sqrt{24}$

15 A system of equations is shown below.

Equation *A*: 5x + 9y = 12

Equation *B*: 4x - 3y = 8

Which method eliminates one of the variables?

- 1) Multiply equation A by $-\frac{1}{3}$ and add the result to equation B.
- 2) Multiply equation *B* by 3 and add the result to equation *A*.
- 3) Multiply equation A by 2 and equation B by -6 and add the results together.
- 4) Multiply equation *B* by 5 and equation *A* by 4 and add the results together.
- 16 The 15 members of the French Club sold candy bars to help fund their trip to Quebec. The table below shows the number of candy bars each member sold.

Number of Candy Bars Sold						
0	35	38	41	43		
45	50	53	53	55		
68	68	68	72	120		

When referring to the data, which statement is false?

- 1) The mode is the best measure of central 3) tendency for the data.
- 2) The data have two outliers.

The median is 53.

- 4) The range is 120.
- 17 Given the set $\{x \mid -2 \le x \le 2, \text{ where } x \text{ is an integer}\}$, what is the solution of -2(x-5) < 10?
 - 1) 0,1,2
 - 2) 1, 2
 - -2,-1,0
 - 4) -2,-1

18 If the pattern below continues, which equation(s) is a recursive formula that represents the number of squares in this sequence?



- 1) y = 2x + 1
- 2) y = 2x + 3
- 3) $a_1 = 3$

$$a_n = a_{n-1} + 2$$

4) $a_1 = 1$

$$a_n = a_{n-1} + 2$$

Algebra I CCSS Regents Exam 0118 www.jmap.org

- 19 If the original function $f(x) = 2x^2 1$ is shifted to the left 3 units to make the function g(x), which expression would represent g(x)?
 - 1) $2(x-3)^2-1$
 - 2) $2(x+3)^2-1$
 - 3) $2x^2 + 2$
 - 4) $2x^2 4$
- 20 First consider the system of equations $y = -\frac{1}{2}x + 1$ and y = x 5. Then consider the system of inequalities $y > -\frac{1}{2}x + 1$ and y < x 5. When comparing the number of solutions in each of these systems, which statement is true?
 - 1) Both systems have an infinite number of solutions.
 - 2) The system of equations has more solutions.
 - 3) The system of inequalities has more solutions.
 - 4) Both systems have only one solution.
- 21 Nora inherited a savings account that was started by her grandmother 25 years ago. This scenario is modeled by the function $A(t) = 5000(1.013)^{t+25}$, where A(t) represents the value of the account, in dollars, t years after the inheritance. Which function below is equivalent to A(t)?
 - 1) $A(t) = 5000[(1.013^t)]^{25}$
 - 2) $A(t) = 5000[(1.013)^{t} + (1.013)^{25}]$
 - 3) $A(t) = (5000)^t (1.013)^{25}$
 - 4) $A(t) = 5000(1.013)^{t} (1.013)^{25}$
- 22 The value of x which makes

$$\frac{2}{3}\left(\frac{1}{4}x - 2\right) = \frac{1}{5}\left(\frac{4}{3}x - 1\right)$$
 true is

- 1) -10
- -2
- -9.09
- 4) $-11.\overline{3}$

- 23 Which quadratic function has the largest maximum over the set of real numbers?
 - 1) $f(x) = -x^2 + 2x + 4$

х	k(x)
-1	-1
0	3
1	5
2	5
3	3
4	-1

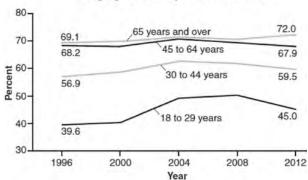
3) $g(x) = -(x-5)^2 + 5$

X	h(x)
-2	-9
-1	-3
0	1
1	3
2	3
3	1

1

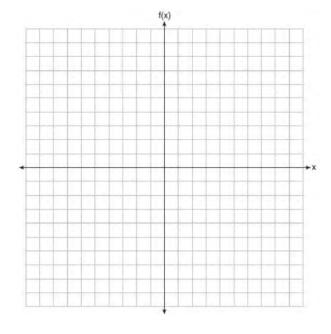
24 Voting rates in presidential elections from 1996-2012 are modeled below.

Voting Rates in Presidential Elections, by Age, for the Voting-Age Citizen Population: 1996-2012

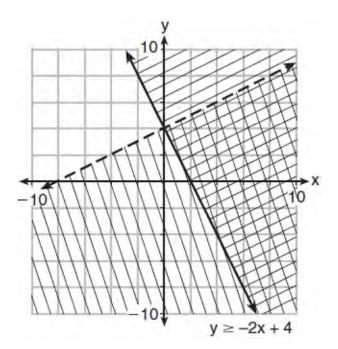


Which statement does *not* correctly interpret voting rates by age based on the given graph?

- 1) For citizens 18-29 years of age, the rate of change in voting rate was greatest between years 2000-2004.
- 2) From 1996-2012, the average rate of change was positive for only two age groups.
- 3) About 70% of people 45 and older voted in the 2004 election.
- 4) The voting rates of eligible age groups lies between 35 and 75 percent during presidential elections every 4 years from 1996-2012.
- 25 On the set of axes below, graph f(x) = |x-3| + 2.



- Determine all the zeros of $m(x) = x^2 4x + 3$, algebraically.
- 27 The distance traveled is equal to the rate of speed multiplied by the time traveled. If the distance is measured in feet and the time is measured in minutes, then the rate of speed is expressed in which units? Explain how you arrived at your answer.
- 28 Determine if the point (0,4) is a solution to the system of inequalities graphed below. Justify your answer.



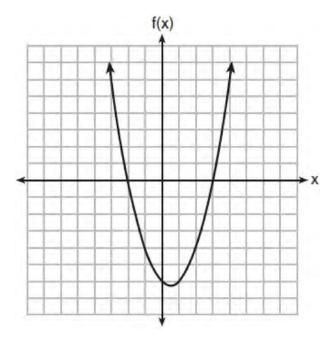
- 29 If the zeros of a quadratic function, F, are -3 and 5, what is the equation of the axis of symmetry of F? Justify your answer.
- 30 The formula $F_g = \frac{GM_1M_2}{r^2}$ calculates the gravitational force between two objects where G is the gravitational constant, M_1 is the mass of one object, M_2 is the mass of the other object, and r is the distance between them. Solve for the positive value of r in terms of F_g , G, M_1 , and M_2 .

31 At Mountain Lakes High School, the mathematics and physics scores of nine students were compared as shown in the table below.

Mathematics	55	93	89	60	90	45	64	76	89
Physics	66	89	94	52	84	56	66	73	92

State the correlation coefficient, to the *nearest hundredth*, for the line of best fit for these data. Explain what the correlation coefficient means with regard to the context of this situation.

32 The graph of the function $f(x) = ax^2 + bx + c$ is given below.



33 Jim is a furniture salesman. His weekly pay is \$300 plus 3.5% of his total sales for the week. Jim sells x dollars' worth of furniture during the week. Write a function, p(x), which can be used to determine his pay for the week. Use this function to determine Jim's pay to the *nearest cent* for a week when his sales total is \$8250.

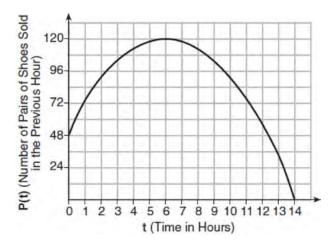
Could the factors of f(x) be (x + 2) and (x - 3)? Based on the graph, explain why or why *not*.

34 Omar has a piece of rope. He ties a knot in the rope and measures the new length of the rope. He then repeats this process several times. Some of the data collected are listed in the table below.

Number of Knots	4	5	6	7	8
Length of Rope (cm)	64	58	49	39	31

State, to the *nearest tenth*, the linear regression equation that approximates the length, y, of the rope after tying x knots. Explain what the y-intercept means in the context of the problem. Explain what the slope means in the context of the problem.

- 35 The drama club is running a lemonade stand to raise money for its new production. A local grocery store donated cans of lemonade and bottles of water. Cans of lemonade sell for \$2 each and bottles of water sell for \$1.50 each. The club needs to raise at least \$500 to cover the cost of renting costumes. The students can accept a maximum of 360 cans and bottles. Write a system of inequalities that can be used to represent this situation. The club sells 144 cans of lemonade. What is the *least* number of bottles of water that must be sold to cover the cost of renting costumes? Justify your answer.
- 36 A manager wanted to analyze the online shoe sales for his business. He collected data for the number of pairs of shoes sold each hour over a 14-hour time period. He created a graph to model the data, as shown below.



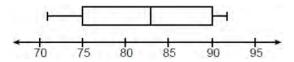
The manager believes the set of integers would be the most appropriate domain for this model. Explain why he is *incorrect*. State the entire interval for which the number of pairs of shoes sold is increasing. Determine the average rate of change between the sixth and fourteenth hours, and explain what it means in the context of the problem.

At Bea's Pet Shop, the number of dogs, d, is initially five less than twice the number of cats, c. If she decides to add three more of each, the ratio of cats to dogs will be $\frac{3}{4}$. Write an equation or system of equations that can be used to find the number of cats and dogs Bea has in her pet shop. Could Bea's Pet Shop initially have 15 cats and 20 dogs? Explain your reasoning. Determine algebraically the number of cats and the number of dogs Bea initially had in her pet shop.

0618AI Common Core State Standards

- 1 The solution to 4p + 2 < 2(p + 5) is
 - 1) p > -6
 - 2) p < -6
 - 3) p > 4
 - 4) p < 4
- 2 If $k(x) = 2x^2 3\sqrt{x}$, then k(9) is
 - 1) 315
 - 2) 307
 - 3) 159
 - 4) 153
- 3 The expression $3(x^2 + 2x 3) 4(4x^2 7x + 5)$ is equivalent to
 - 1) -13x 22x + 11
 - 2) $-13x^2 + 34x 29$
 - 3) $19x^2 22x + 11$
 - 4) $19x^2 + 34x 29$
- 4 The zeros of the function $p(x) = x^2 2x 24$ are
 - -8 and 3
 - -6 and 4
 - -4 and 6
 - -3 and 8

5 The box plot below summarizes the data for the average monthly high temperatures in degrees Fahrenheit for Orlando, Florida.



The third quartile is

- 1) 92
- 2) 90
- 3) 83
- 4) 71
- 6 Joy wants to buy strawberries and raspberries to bring to a party. Strawberries cost \$1.60 per pound and raspberries cost \$1.75 per pound. If she only has \$10 to spend on berries, which inequality represents the situation where she buys *x* pounds of strawberries and *y* pounds of raspberries?
 - 1) $1.60x + 1.75y \le 10$
 - 2) $1.60x + 1.75y \ge 10$
 - 3) $1.75x + 1.60y \le 10$
 - 4) $1.75x + 1.60y \ge 10$
- 7 On the main floor of the Kodak Hall at the Eastman Theater, the number of seats per row increases at a constant rate. Steven counts 31 seats in row 3 and 37 seats in row 6. How many seats are there in row 20?
 - 1) 65
 - 2) 67
 - 3) 69
 - 4) 71

Algebra I CCSS Regents Exam 0618

www.jmap.org

8 Which ordered pair below is *not* a solution to

$$f(x) = x^2 - 3x + 4?$$

- 1) (0,4)
- 2) (1.5, 1.75)
- 3) (5,14)
- (-1,6)
- 9 Students were asked to name their favorite sport from a list of basketball, soccer, or tennis. The results are shown in the table below.

	Basketball	Soccer	Tennis
Girls	42	58	20
Boys	84	41	5

What percentage of the students chose soccer as their favorite sport?

1) 39.6%

3) 50.4%

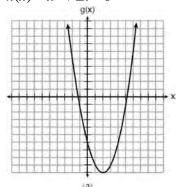
2) 41.4%

- 4) 58.6%
- 10 The trinomial $x^2 14x + 49$ can be expressed as
 - 1) $(x-7)^2$
 - 2) $(x+7)^2$
 - 3) (x-7)(x+7)
 - 4) (x-7)(x+2)

- 12 The quadratic equation $x^2 6x = 12$ is rewritten in the form $(x + p)^2 = q$, where q is a constant. What is the value of p?
 - 1) -12
 - 2) –9
 - 3) -3
 - 4) 9
- 11 A function is defined as {(0,1),(2,3),(5,8),(7,2)}. Isaac is asked to create one more ordered pair for the function. Which ordered pair can he add to the set to keep it a function?
 - 1) (0,2)
 - 2) (5,3)
 - 3) (7,0)
 - 4) (1,3)

13 Which of the quadratic functions below has the *smallest* minimum value?

1) $h(x) = x^2 + 2x - 6$



2)

3) k(x) = (x+5)(x+2)

(11)	. 0)(00 . =
X	f(x)
-1	-2
0	-5
1	-6
2	-5
3	-2

4)

- 14 Which situation is *not* a linear function?
 - 1) A gym charges a membership fee of \$10.00 down and \$10.00 per month.
 - 2) A cab company charges \$2.50 initially and \$3.00 per mile.
 - 3) A restaurant employee earns \$12.50 per hour.
 - 4) A \$12,000 car depreciates 15% per year.

15 The Utica Boilermaker is a 15-kilometer road race. Sara is signed up to run this race and has done the following training runs:

I. 10 miles

II. 44,880 feet

III. 15,560 yards

Which run(s) are at least 15 kilometers?

1) I, only

2) II, only

3) I and III

4) II and III

16 If $f(x) = x^2 + 2$, which interval describes the range of this function?

1) $(-\infty,\infty)$

2) [0,∞)

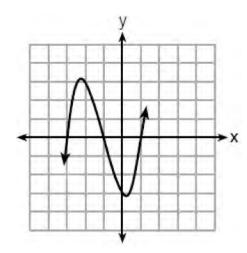
 $(2,\infty)$

4) $(-\infty, 2]$

- 17 The amount Mike gets paid weekly can be represented by the expression 2.50a + 290, where a is the number of cell phone accessories he sells that week. What is the constant term in this expression and what does it represent?
 - 1) 2.50a, the amount he is guaranteed to be paid each week
 - 2) 2.50*a*, the amount he earns when he sells *a* accessories
 - 3) 290, the amount he is guaranteed to be paid each week
 - 4) 290, the amount he earns when he sells *a* accessories

Algebra I CCSS Regents Exam 0618 www.jmap.org

18 A cubic function is graphed on the set of axes below.



Which function could represent this graph?

1)
$$f(x) = (x-3)(x-1)(x+1)$$

2)
$$g(x) = (x+3)(x+1)(x-1)$$

3)
$$h(x) = (x-3)(x-1)(x+3)$$

4)
$$k(x) = (x+3)(x+1)(x-3)$$

19 Mrs. Allard asked her students to identify which of the polynomials below are in standard form and explain why.

I.
$$15x^4 - 6x + 3x^2 - 1$$

II.
$$12x^3 + 8x + 4$$

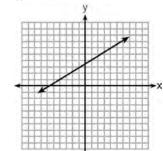
III.
$$2x^5 + 8x^2 + 10x$$

Which student's response is correct?

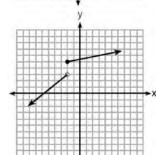
- 1) Tyler said I and II because the coefficients are decreasing.
- 2) Susan said only II because all the numbers are decreasing.
- 3) Fred said II and III because the exponents are decreasing.
- 4) Alyssa said II and III because they each have three terms.

20 Which graph does *not* represent a function that is always increasing over the entire interval

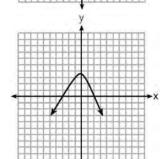
$$-2 < x < 2$$
?



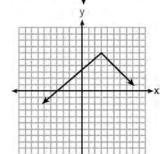
1)



2)



3)



4)

Algebra I CCSS Regents Exam 0618 www.jmap.org

- 21 At an ice cream shop, the profit, P(c), is modeled by the function P(c) = 0.87c, where c represents the number of ice cream cones sold. An appropriate domain for this function is
 - 1) an integer ≤ 0
 - 2) an integer ≥ 0
 - 3) a rational number ≤ 0
 - 4) a rational number ≥ 0
- 22 How many real-number solutions does

$$4x^2 + 2x + 5 = 0$$
 have?

- 1) one
- 2) two
- 3) zero
- 4) infinitely many
- 23 Students were asked to write a formula for the length of a rectangle by using the formula for its perimeter, $p = 2\ell + 2w$. Three of their responses are shown below.

$$I. \quad \ell = \frac{1}{2}p - w$$

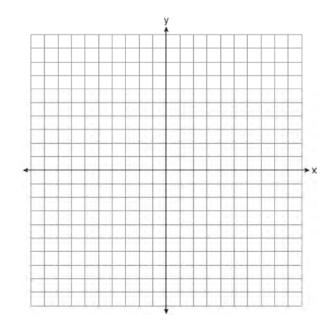
II.
$$\ell = \frac{1}{2}(p - 2w)$$

III.
$$\ell = \frac{p - 2w}{2}$$

Which responses are correct?

- 1) I and II, only
- 2) II and III, only
- 3) I and III, only
- 4) I, II, and III

- 24 If $a_n = n(a_{n-1})$ and $a_1 = 1$, what is the value of a_5 ?
 - 1) 5
 - 2) 20
 - 3) 120
 - 4) 720
- 25 Graph $f(x) = \sqrt{x+2}$ over the domain $-2 \le x \le 7$.

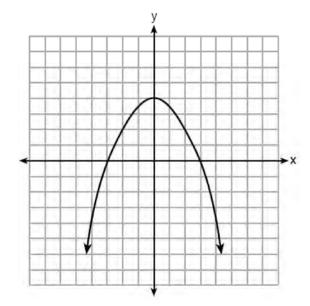


26 Caleb claims that the ordered pairs shown in the table below are from a nonlinear function.

X	f(x)
0	2
1	4
2	8
3	16

State if Caleb is correct. Explain your reasoning.

- 27 Solve for x to the *nearest tenth*: $x^2 + x 5 = 0$.
- 28 The graph of the function p(x) is represented below. On the same set of axes, sketch the function p(x+2).



- When an apple is dropped from a tower 256 feet high, the function $h(t) = -16t^2 + 256$ models the height of the apple, in feet, after t seconds. Determine, algebraically, the number of seconds it takes the apple to hit the ground.
- 30 Solve the equation below algebraically for the exact value of x.

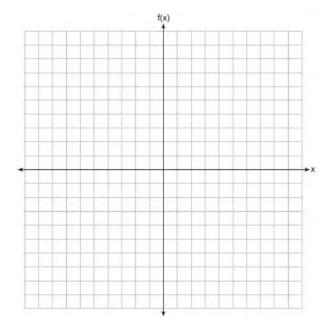
$$6 - \frac{2}{3}(x+5) = 4x$$

31 Is the product of $\sqrt{16}$ and $\frac{4}{7}$ rational or irrational? Explain your reasoning.

Algebra I CCSS Regents Exam 0618 www.jmap.org

32 On the set of axes below, graph the piecewise function:

$$f(x) = \begin{cases} -\frac{1}{2}x, & x < 2\\ x, & x \ge 2 \end{cases}$$

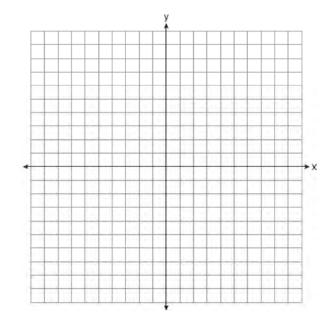


33 A population of rabbits in a lab, p(x), can be modeled by the function $p(x) = 20(1.014)^x$, where x represents the number of days since the population was first counted. Explain what 20 and 1.014 represent in the context of the problem. Determine, to the *nearest tenth*, the average rate of change from day 50 to day 100.

- 34 There are two parking garages in Beacon Falls. Garage *A* charges \$7.00 to park for the first 2 hours, and each additional hour costs \$3.00. Garage *B* charges \$3.25 per hour to park. When a person parks for at least 2 hours, write equations to model the cost of parking for a total of *x* hours in Garage *A* and Garage *B*. Determine algebraically the number of hours when the cost of parking at both garages will be the same.
- 35 On the set of axes below, graph the following system of inequalities:

$$2y + 3x \le 14$$

$$4x-y<2$$



Determine if the point (1,2) is in the solution set. Explain your answer.

Algebra I CCSS Regents Exam 0618 www.jmap.org

36 The percentage of students scoring 85 or better on a mathematics final exam and an English final exam during a recent school year for seven schools is shown in the table below.

Percentage of Students Scoring 85 or Better				
Mathematics, x English, y				
27	46			
12	28			
13	45			
10	34			
30	56			
45	67			
20	42			

Write the linear regression equation for these data, rounding all values to the *nearest hundredth*. State the correlation coefficient of the linear regression equation, to the *nearest hundredth*. Explain the meaning of this value in the context of these data.

37 Dylan has a bank that sorts coins as they are dropped into it. A panel on the front displays the total number of coins inside as well as the total value of these coins. The panel shows 90 coins with a value of \$17.55 inside of the bank. If Dylan only collects dimes and quarters, write a system of equations in two variables or an equation in one variable that could be used to model this situation. Using your equation or system of equations, algebraically determine the number of quarters Dylan has in his bank. Dylan's mom told him that she would replace each one of his dimes with a quarter. If he uses all of his coins, determine if Dylan would then have enough money to buy a game priced at \$20.98 if he must also pay an 8% sales tax. Justify your answer.

0818AI Common Core State Standards

1 The number of bacteria grown in a lab can be modeled by $P(t) = 300 \cdot 2^{4t}$, where *t* is the number of hours. Which expression is equivalent to P(t)?

1)
$$300 \bullet 8^t$$

3) $300^t \bullet 2^4$

4) $300^{2t} \cdot 2^2$

2 During physical education class, Andrew recorded the exercise times in minutes and heart rates in beats per minute (bpm) of four of his classmates. Which table best represents a linear model of exercise time and heart rate?

3)

Student 1			
Exercise Time (in minutes)	Heart Rate (bpm)		
0	60		
1	65		
2	70		
3	75		
4	80		

Student 3			
Exercise Time (in minutes)	Heart Rate (bpm)		
0	58		
1	65		
2	70		
3	75		
4	79		

Exercise Time (in minutes)	Heart Rate (bpm)			
0	62			
1	70			
2	83			
3	88			

90

Student 2

Student 4			
Exercise Time (in minutes)	Heart Rate (bpm)		
0	62		
1	65		
2	66		
3	73		
4	75		

3 David correctly factored the expression $m^2 - 12m - 64$. Which expression did he write?

1)
$$(m-8)(m-8)$$

4

3)
$$(m-16)(m+4)$$

2)
$$(m-8)(m+8)$$

4)
$$(m+16)(m-4)$$

4 The solution to -2(1-4x) = 3x + 8 is

1)
$$\frac{6}{11}$$

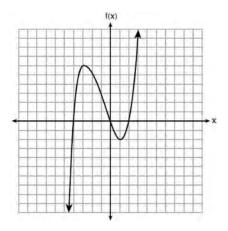
3)
$$-\frac{10}{7}$$

2) 2

4) -2

Algebra I CCSS Regents Exam 0818 www.jmap.org

5 The graph of f(x) is shown below.



What is the value of f(-3)?

1) 6

3) –2

2) 2

4) –4

6 If the function $f(x) = x^2$ has the domain $\{0, 1, 4, 9\}$, what is its range?

1) {0,1,2,3}

3) $\{0,-1,1,-2,2,-3,3\}$

2) {0,1,16,81}

4) {0,-1,1,-16,16,-81,81}

7 The expression $4x^2 - 25$ is equivalent to

1) (4x-5)(x+5)

3) (2x+5)(2x-5)

2) (4x+5)(x-5)

4) (2x-5)(2x-5)

8 Compared to the graph of $f(x) = x^2$, the graph of $g(x) = (x-2)^2 + 3$ is the result of translating f(x)

- 1) 2 units up and 3 units right
- 3) 2 units right and 3 units up
- 2) 2 units down and 3 units up
- 4) 2 units left and 3 units right

9 Lizzy has 30 coins that total \$4.80. All of her coins are dimes, *D*, and quarters, *Q*. Which system of equations models this situation?

1) D+Q=4.80

3) D+Q=30

$$.10D + .25Q = 30$$

.25D + .10Q = 4.80

2) D + Q = 30

4) D + Q = 4.80

$$.10D + .25Q = 4.80$$

$$.25D + .10Q = 30$$

10 Gretchen has \$50 that she can spend at the fair. Ride tickets cost \$1.25 each and game tickets cost \$2 each. She wants to go on a minimum of 10 rides and play at least 12 games. Which system of inequalities represents this situation when *r* is the number of ride tickets purchased and *g* is the number of game tickets purchased?

1)
$$1.25r + 2g < 50$$

$$r \le 10$$

2)
$$1.25r + 2g \le 50$$

$$r \ge 10$$

$$g \ge 12$$

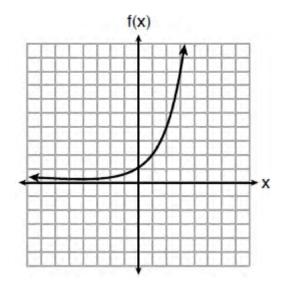
3) $1.25r + 2g \le 50$

$$r \ge 10$$

4)
$$1.25r + 2g < 50$$

$$g \ge 12$$

11 Three functions are shown below.



$$g(x) = 3^x + 2$$

X	h(x)
-5	30
– 4	14
-3	6
-2	2
-1	0
0	-1
1	-1.5
2	-1.75

Which statement is true?

- 1) The *y*-intercept for h(x) is greater than the *y*-intercept for f(x).
- 2) The *y*-intercept for f(x) is greater than the *y*-intercept for g(x).
- 3) The *y*-intercept for h(x) is greater than the *y*-intercept for both g(x) and f(x).
- 4) The *y*-intercept for g(x) is greater than the *y*-intercept for both f(x) and h(x).

Algebra I CCSS Regents Exam 0818 www.jmap.org

12 Olivia entered a baking contest. As part of the contest, she needs to demonstrate how to measure a gallon of milk if she only has a teaspoon measure. She converts the measurement using the ratios below:

$$\frac{4 \ quarts}{1 \ gallon} \bullet \frac{2 \ pin \ ts}{1 \ quart} \bullet \frac{2 \ cups}{1 \ pin \ t} \bullet \frac{\frac{1}{4} \ cup}{4 \ tablespoons} \bullet \frac{3 \ teaspoons}{1 \ tablespoon}$$

Which ratio is *incorrectly* written in Olivia's conversion?

1)
$$\frac{4 \text{ quarts}}{1 \text{ gallon}}$$

3)
$$\frac{\frac{1}{4} cup}{4 \ tablespoons}$$

$$2) \quad \frac{2 \, pin \, ts}{1 \, quart}$$

4)
$$\frac{3 \text{ teaspoons}}{1 \text{ tablespoon}}$$

13 If $y = 3x^3 + x^2 - 5$ and $z = x^2 - 12$, which polynomial is equivalent to 2(y + z)?

1)
$$6x^3 + 4x^2 - 34$$

3)
$$6x^3 + 3x^2 - 22$$

2)
$$6x^3 + 3x^2 - 17$$

4)
$$6x^3 + 2x^2 - 17$$

An outdoor club conducted a survey of its members. The members were asked to state their preference between skiing and snowboarding. Each member had to pick one. Of the 60 males, 45 stated they preferred to snowboard. Twenty-two of the 60 females preferred to ski. What is the relative frequency that a male prefers to ski?

3)
$$0.\overline{333}$$

4) 0.
$$\overline{405}$$

15 When the function $g(x) = \begin{cases} 5x, x \le 3 \\ x^2 + 4, x > 3 \end{cases}$ is graphed correctly, how should the points be drawn on the graph for an

x-value of 3?

16 If $f(x) = 2x^2 + x - 3$, which equation can be used to determine the zeros of the function?

1)
$$0 = (2x - 3)(x + 1)$$

3)
$$0 = 2x(x+1) - 3$$

2)
$$0 = (2x+3)(x-1)$$

4)
$$0 = 2x(x-1) - 3(x+1)$$

Each day, a local dog shelter spends an average of \$2.40 on food per dog. The manager estimates the shelter's daily expenses, assuming there is at least one dog in the shelter, using the function E(x) = 30 + 2.40x. Which statements regarding the function E(x) are correct?

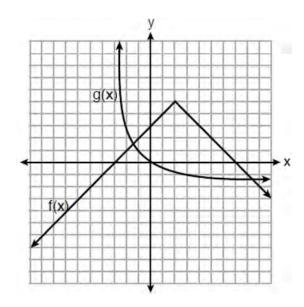
I. x represents the number of dogs at the shelter per day.

II. x represents the number of volunteers at the shelter per day.

III. 30 represents the shelter's total expenses per day.

 $\ensuremath{\mathrm{IV}}\xspace.30$ represents the shelter's nonfood expenses per day.

- 18 Which point is *not* in the solution set of the equation $3y + 2 = x^2 5x + 17$?
 - 1) (-2,10)
 - (-1,7)
 - 3) (2,3)
 - 4) (5,5)
- 19 The functions f(x) and g(x) are graphed below.



Based on the graph, the solutions to the equation f(x) = g(x) are

1) the x-intercepts

3) the x-values of the points of intersection

2) the *y*-intercepts

- 4) the y-values of the points of intersection
- 20 For the sequence $-27, -12, 3, 18, \dots$, the expression that defines the *n*th term where $a_1 = -27$ is
 - 1) 15-27n

3) -27 + 15n

2) 15-27(n-1)

- 4) -27 + 15(n-1)
- 21 The data obtained from a random sample of track athletes showed that as the foot size of the athlete decreased, the average running speed decreased. Which statement is best supported by the data?
 - 1) Smaller foot sizes cause track athletes to run slower.
 - 2) The sample of track athletes shows a causal relationship between foot size and running speed.
 - 3) The sample of track athletes shows a correlation between foot size and running speed.
 - 4) There is no correlation between foot size and running speed in track athletes.

www.jmap.org

22 Which system of equations will yield the same solution as the system below?

$$x - y = 3$$

$$2x - 3y = -1$$

1)
$$-2x - 2y = -6$$

$$2x - 3y = -1$$

2)
$$-2x + 2y = 3$$

$$2x - 3y = -1$$

$$2x - 3y = -$$

$$3) \quad 2x - 2y = 6$$

$$2x - 3y = -1$$
4)
$$3x + 3y = 9$$

$$2x - 3y = -1$$

23 Which of the three situations given below is best modeled by an exponential function?

- A bacteria culture doubles in size every day.
- II. A plant grows by 1 inch every 4 days.
- III. The population of a town declines by 5% every 3 years.
- 1) I, only

3) I and II

2) II, only

4) I and III

24 The length, width, and height of a rectangular box are represented by 2x, 3x + 1, and 5x - 6, respectively. When the volume is expressed as a polynomial in standard form, what is the coefficient of the 2nd term?

-13

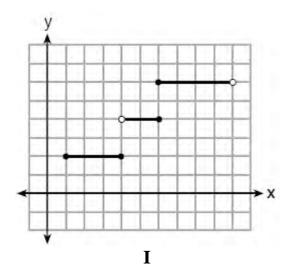
-26

2) 13

26 4)

25 Explain how to determine the zeros of f(x) = (x+3)(x-1)(x-8). State the zeros of the function.

26 Four relations are shown below.



$$\{(1,2),(2,5),(3,8),(2,-5),(1,-2)\}$$
 II

X	y			
-4	1			
0	3			
4	5			
6 6				
III				

$$y = x^2$$
IV

State which relation(s) are functions. Explain why the other relation(s) are *not* functions.

27 The table below represents the height of a bird above the ground during flight, with P(t) representing height in feet and t representing time in seconds.

P(t)
6.71
6.26
6
3.41

Calculate the average rate of change from 3 to 9 seconds, in feet per second.

28 Is the solution to the quadratic equation written below rational or irrational? Justify your answer.

$$0 = 2x^2 + 3x - 10$$

Algebra I CCSS Regents Exam 0818 www.jmap.org

29 The formula for converting degrees Fahrenheit (F) to degrees Kelvin (K) is:

$$K = \frac{5}{9} \left(F + 459.67 \right)$$

Solve for F, in terms of K.

- 30 Solve the following equation by completing the square: $x^2 + 4x = 2$
- 31 The students in Mrs. Lankford's 4th and 6th period Algebra classes took the same test. The results of the scores are shown in the following table:

	$\frac{1}{x}$	$\sigma_{_{\scriptscriptstyle X}}$	n	min	Q_1	med	Q_3	max
4th Period	77.75	10.79	20	58	69	76.5	87.5	96
6th Period	78.4	9.83	20	59	71.5	78	88	96

Based on these data, which class has the larger spread of test scores? Explain how you arrived at your answer.

32 Write the first five terms of the recursive sequence defined below.

$$a_1 = 0$$

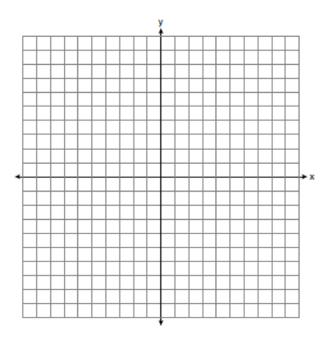
$$a_n = 2(a_{n-1})^2 - 1$$
, for $n > 1$

- 33 Sarah wants to buy a snowboard that has a total cost of \$580, including tax. She has already saved \$135 for it. At the end of each week, she is paid \$96 for babysitting and is going to save three-quarters of that for the snowboard. Write an inequality that can be used to determine the minimum number of weeks Sarah needs to babysit to have enough money to purchase the snowboard. Determine and state the minimum number of full weeks Sarah needs to babysit to have enough money to purchase this snowboard.
- A car was purchased for \$25,000. Research shows that the car has an average yearly depreciation rate of 18.5%. Create a function that will determine the value, V(t), of the car t years after purchase. Determine, to the *nearest cent*, how much the car will depreciate from year 3 to year 4.

35 Graph the following systems of inequalities on the set of axes below:

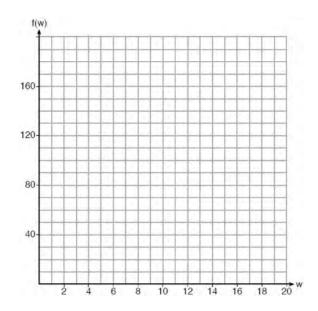
$$2y \ge 3x - 16$$

$$y + 2x > -5$$



Based upon your graph, explain why (6,1) is a solution to this system and why (-6,7) is *not* a solution to this system.

Paul plans to have a rectangular garden adjacent to his garage. He will use 36 feet of fence to enclose three sides of the garden. The area of the garden, in square feet, can be modeled by f(w) = w(36 - 2w), where w is the width in feet. On the set of axes below, sketch the graph of f(w).

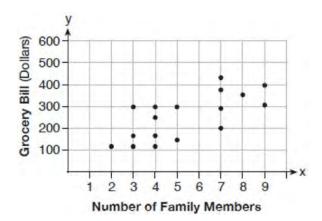


Explain the meaning of the vertex in the context of the problem.

37 At the present time, Mrs. Bee's age is six years more than four times her son's age. Three years ago, she was seven times as old as her son was then. If *b* represents Mrs. Bee's age now and *s* represents her son's age now, write a system of equations that could be used to model this scenario. Use this system of equations to determine, algebraically, the ages of both Mrs. Bee and her son now. Determine how many years from now Mrs. Bee will be three times as old as her son will be then.

0119AI Common Core State Standards

1 The scatter plot below shows the relationship between the number of members in a family and the amount of the family's weekly grocery bill.



The most appropriate prediction of the grocery bill for a family that consists of six members is

\$400

\$500 4)

2 The function g(x) is defined as $g(x) = -2x^2 + 3x$. The value of g(-3) is

3) 27

4) 45

3 Which expression results in a rational number?

1)
$$\sqrt{121} - \sqrt{21}$$

3) $\sqrt{36} \div \sqrt{225}$ 4) $3\sqrt{5} + 2\sqrt{5}$

$$2) \quad \sqrt{25} \bullet \sqrt{50}$$

4 The math department needs to buy new textbooks and laptops for the computer science classroom. The textbooks cost \$116.00 each, and the laptops cost \$439.00 each. If the math department has \$6500 to spend and purchases 30 textbooks, how many laptops can they buy?

3) 11

4) 12

What is the solution to the equation $\frac{3}{5}\left(x+\frac{4}{3}\right) = 1.04$?

3) -0.48 4) -0.7093

6 The area of a rectangle is represented by $3x^2 - 10x - 8$. Which expression can also be used to represent the area of the same rectangle?

1)
$$(3x+2)(x-4)$$

3)
$$(3x+4)(x-2)$$

2)
$$(3x+2)(x+4)$$

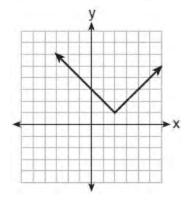
4)
$$(3x-4)(x+2)$$

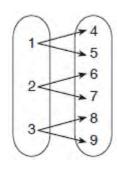
Algebra I CCSS Regents Exam 0119 www.jmap.org

7 Which relation does *not* represent a function?

	X	1	2	3	4	5	6
1)	у	3.2	4	5.1	6	7.4	8.8

3)
$$y = 3\sqrt{x+1} - 2$$





8 Britney is solving a quadratic equation. Her first step is shown below.

Problem:
$$3x^2 - 8 - 10x = 3(2x + 3)$$

Step 1:
$$3x^2 - 10x - 8 = 6x + 9$$

Which two properties did Britney use to get to step 1?

- I. addition property of equality
- II. commutative property of addition
- III. multiplication property of equality
- IV. distributive property of multiplication over addition
- 1) I and III

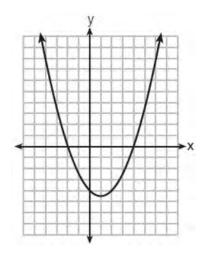
2)

3) II and III

2) I and IV

- 4) II and IV
- 9 The graph of $y = \frac{1}{2}x^2 x 4$ is shown below. The points A(-2,0), B(0,-4), and C(4,0) lie on this graph.

4)



Which of these points can determine the zeros of the equation $y = \frac{1}{2}x^2 - x - 4$?

1) A, only

3) *A* and *C*, only

 \overline{B} , only

4) A, B, and C

www.jmap.org

10 Given the parent function $f(x) = x^3$, the function $g(x) = (x-1)^3 - 2$ is the result of a shift of f(x)

1) 1 unit left and 2 units down

3) 1 unit right and 2 units down

2) 1 unit left and 2 units up

4) 1 unit right and 2 units up

11 If $C = 2a^2 - 5$ and D = 3 - a, then C - 2D equals

1)
$$2a^2 + a - 8$$

3) $2a^2 + 2a - 11$

2)
$$2a^2 - a - 8$$

4)
$$2a^2 - a - 11$$

12 Marc bought a new laptop for \$1250. He kept track of the value of the laptop over the next three years, as shown in the table below.

Years After Purchase	Value in Dollars	
1	1000	
2	800	
3	640	

Which function can be used to determine the value of the laptop for x years after the purchase?

1)
$$f(x) = 1000(1.2)^x$$

3)
$$f(x) = 1250(1.2)^x$$

2)
$$f(x) = 1000(0.8)^x$$

4)
$$f(x) = 1250(0.8)^x$$

13 The height of a ball Doreen tossed into the air can be modeled by the function $h(x) = -4.9x^2 + 6x + 5$, where x is the time elapsed in seconds, and h(x) is the height in meters. The number 5 in the function represents

- 1) the initial height of the ball
- 3) the time at which the ball was at its highest point
- 2) the time at which the ball reaches the ground
- 4) the maximum height the ball attained when thrown in the air

14 The function $f(x) = 2x^2 + 6x - 12$ has a domain consisting of the integers from -2 to 1, inclusive. Which set represents the corresponding range values for f(x)?

15 Which equation has the same solution as $x^2 + 8x - 33 = 0$?

1)
$$(x+4)^2 = 49$$

3)
$$(x+4)^2 = 17$$

$$2) \quad (x-4)^2 = 49$$

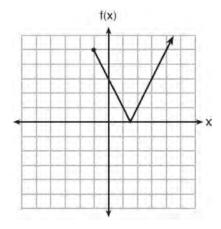
4)
$$(x-4)^2 = 17$$

16 The table below shows the weights of Liam's pumpkin, l(w), and Patricia's pumpkin, p(w), over a four-week period where w represents the number of weeks. Liam's pumpkin grows at a constant rate. Patricia's pumpkin grows at a weekly rate of approximately 52%.

Wee	ks	Weight in Pounds	Weight in Pounds
W		l(w)	p(w)
6		2.4	2.5
7		5.5	3.8
8		8.6	5.8
9		11.7	8.8

Assume the pumpkins continue to grow at these rates through week 13. When comparing the weights of both Liam's and Patricia's pumpkins in week 10 and week 13, which statement is true?

- 1) Liam's pumpkin will weigh more in week 3) 10 and week 13.
- 2) Patricia's pumpkin will weigh more in week 10 and week 13.
- Liam's pumpkin will weigh more in week 10, and Patricia's pumpkin will weigh more in week 13.
- 4) Patricia's pumpkin will weigh more in week 10, and Liam's pumpkin will weigh more in week 13.
- 17 The function f(x) is graphed below.



The domain of this function is

- 1) all positive real numbers
- 3) $x \ge 0$

2) all positive integers

- 4) $x \ge -1$
- 18 Which pair of equations would have (-1,2) as a solution?
 - 1) y = x + 3 and $y = 2^x$

3) $y = x^2 - 3x - 2$ and y = 4x + 6

2) y = x - 1 and y = 2x

- 4) 2x + 3y = -4 and $y = -\frac{1}{2}x \frac{3}{2}$
- 19 Which function could be used to represent the sequence $8, 20, 50, 125, 312.5, \dots$, given that $a_1 = 8$?
 - 1) $a_n = a_{n-1} + a_1$

3) $a_n = a_1 + 1.5(a_{n-1})$

2) $a_n = 2.5(a_{n-1})$

 $4) \quad a_n = (a_1)(a_{n-1})$

20 The formula for electrical power, P, is $P = I^2 R$, where I is current and R is resistance. The formula for I in terms of P and R is

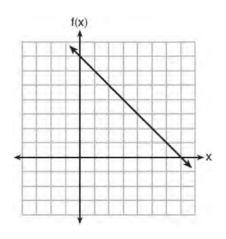
1)
$$I = \left(\frac{P}{R}\right)^2$$

3)
$$I = (P - R)^2$$
4)
$$I = \sqrt{P - R}$$

2)
$$I = \sqrt{\frac{P}{R}}$$

4)
$$I = \sqrt{P - R}$$

21 The functions f(x), q(x), and p(x) are shown below.



$$q(x) = (x-1)^2 - 6$$

X	p(x)
2	5
3	4
4	3
5	4
6	5

When the input is 4, which functions have the same output value?

f(x) and q(x), only

3) q(x) and p(x), only

2) f(x) and p(x), only

- 4) f(x), q(x), and p(x)
- 22 Using the substitution method, Vito is solving the following system of equations algebraically:

$$y + 3x = -4$$

$$2x - 3y = -21$$

Which equivalent equation could Vito use?

1) 2(-3x-4)+3x=-21

3) 2x-3(-3x-4)=-21

2) 2(3x-4)+3x=-21

4) 2x - 3(3x - 4) = -21

Algebra I CCSS Regents Exam 0119 www.jmap.org

- 23 Materials *A* and *B* decay over time. The function for the amount of material *A* is $A(t) = 1000(0.5)^{2t}$ and for the amount of material *B* is $B(t) = 1000(0.25)^{t}$, where *t* represents time in days. On which day will the amounts of material be equal?
 - 1) initial day, only

3) day 5, only

2) day 2, only

- 4) every day
- 24 The following conversion was done correctly:

3 miles	1 hour	5280 feet	12 inches
1 hour	60 minutes	1 mile	1 foot

What were the final units for this conversion?

1) minutes per foot

3) feet per minute

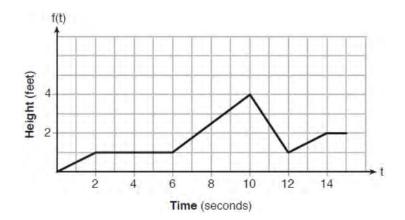
2) minutes per inch

- 4) inches per minute
- 25 Solve algebraically for *x*: 3600 + 1.02x < 2000 + 1.04x
- 26 The number of people who attended a school's last six basketball games increased as the team neared the state sectional games. The table below shows the data.

Game	13	14	15	16	17	18
Attendance	348	435	522	609	696	783

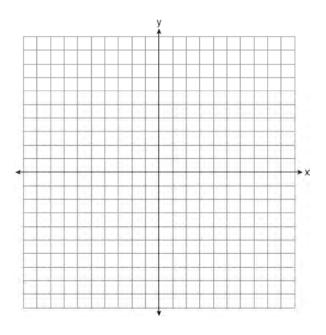
State the type of function that best fits the given data. Justify your choice of a function type.

- 27 Solve $x^2 8x 9 = 0$ algebraically. Explain the first step you used to solve the given equation.
- 28 The graph of f(t) models the height, in feet, that a bee is flying above the ground with respect to the time it traveled in t seconds.



State all time intervals when the bee's rate of change is zero feet per second. Explain your reasoning.

29 Graph the function $f(x) = 2^x - 7$ on the set of axes below.



If g(x) = 1.5x - 3, determine if f(x) > g(x) when x = 4. Justify your answer.

- 30 Determine algebraically the zeros of $f(x) = 3x^3 + 21x^2 + 36x$.
- 31 Santina is considering a vacation and has obtained high-temperature data from the last two weeks for Miami and Los Angeles.

Miami	76	75	83	73	60	66	76
	81	83	85	83	87	80	80
Los Angeles	74	63	65	67	65	65	65
	62	62	72	69	64	64	61

Which location has the least variability in temperatures? Explain how you arrived at your answer.

32 Solve the quadratic equation below for the exact values of x.

$$4x^2 - 5 = 75$$

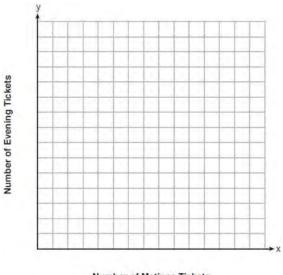
33 Marilyn collects old dolls. She purchases a doll for \$450. Research shows this doll's value will increase by 2.5% each year. Write an equation that determines the value, *V*, of the doll *t* years after purchase. Assuming the doll's rate of appreciation remains the same, will the doll's value be doubled in 20 years? Justify your reasoning.

34 The data given in the table below show some of the results of a study comparing the height of a certain breed of dog, based upon its mass.

Mass (kg)	4.5	5	4	3.5	5.5	5	5	4	4	6	3.5	5.5
Height (cm)	41	40	35	38	43	44	37	39	42	44	31	30

Write the linear regression equation for these data, where *x* is the mass and *y* is the height. Round all values to the *nearest tenth*. State the value of the correlation coefficient to the *nearest tenth*, and explain what it indicates.

35 Myranda received a movie gift card for \$100 to her local theater. Matinee tickets cost \$7.50 each and evening tickets cost \$12.50 each. If *x* represents the number of matinee tickets she could purchase, and *y* represents the number of evening tickets she could purchase, write an inequality that represents all the possible ways Myranda could spend her gift card on movies at the theater. On the set of axes below, graph this inequality.



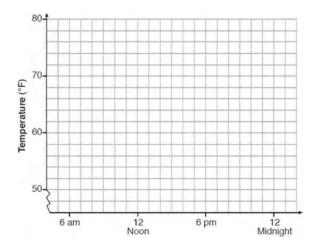
Number of Matinee Tickets

What is the maximum number of matinee tickets Myranda could purchase with her gift card? Explain your answer.

Algebra I CCSS Regents Exam 0119 www.jmap.org

36 One spring day, Elroy noted the time of day and the temperature, in degrees Fahrenheit. His findings are stated below.

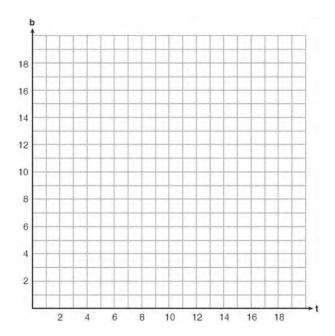
At 6 a.m., the temperature was $50^{\circ}F$. For the next 4 hours, the temperature rose 3° per hour. The next 6 hours, it rose 2° per hour. The temperature then stayed steady until 6 p.m. For the next 2 hours, the temperature dropped 1° per hour. The temperature then dropped steadily until the temperature was $56^{\circ}F$ at midnight. On the set of axes below, graph Elroy's data.



State the entire time interval for which the temperature was increasing. Determine the average rate of change, in degrees per hour, from 6:00 p.m. to midnight.

Algebra I CCSS Regents Exam 0119 www.jmap.org

37 A recreation center ordered a total of 15 tricycles and bicycles from a sporting goods store. The number of wheels for all the tricycles and bicycles totaled 38. Write a linear system of equations that models this scenario, where *t* represents the number of tricycles and *b* represents the number of bicycles ordered. On the set of axes below, graph this system of equations.



Based on your graph of this scenario, could the recreation center have ordered 10 tricycles? Explain your reasoning.

0619AI Common Core State Standards

1 The expression $w^4 - 36$ is equivalent to

1)
$$(w^2 - 18)(w^2 - 18)$$

3)
$$(w^2-6)(w^2-6)$$

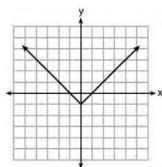
2)
$$(w^2 + 18)(w^2 - 18)$$

4)
$$(w^2+6)(w^2-6)$$

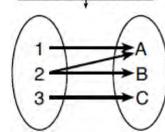
2 If f(x) = 4x + 5, what is the value of f(-3)?

3 Which relation is *not* a function?

x	У
-10	-2
-6	2
-2	6
1	9
5	13



1)



2)
$$3x + 2y = 4$$

4)

3)

4 Given:
$$f(x) = (x-2)^2 + 4$$

 $g(x) = (x-5)^2 + 4$

When compared to the graph of f(x), the graph of g(x) is

- 1) shifted 3 units to the left
- 3) shifted 5 units to the left
- 2) shifted 3 units to the right
- 4) shifted 5 units to the right

5 Students were asked to write $6x^5 + 8x - 3x^3 + 7x^7$ in standard form. Shown below are four student responses.

Anne: $7x^7 + 6x^5 - 3x^3 + 8x$

Bob: $-3x^3 + 6x^5 + 7x^7 + 8x$

Carrie: $8x + 7x^7 + 6x^5 - 3x^3$

Dylan: $8x - 3x^3 + 6x^5 + 7x^7$

Which student is correct?

1) Anne

3) Carrie

2) Bob

4) Dylan

6 The function *f* is shown in the table below.

X	f(x)
0	1
1	3
2	9
3	27

Which type of function best models the given data?

- exponential growth function
- linear function with positive rate of change
- 2) exponential decay function
- linear function with negative rate of 4) change
- 7 Which expression results in a rational number?

1)
$$\sqrt{2} \cdot \sqrt{18}$$

2) $5 \cdot \sqrt{5}$

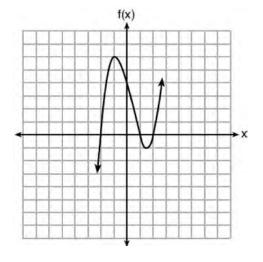
3)
$$\sqrt{2} + \sqrt{2}$$

4) $3\sqrt{2} + 2\sqrt{3}$

2)
$$5 \cdot \sqrt{5}$$

4)
$$3\sqrt{2} + 2\sqrt{3}$$

8 A polynomial function is graphed below.



Which function could represent this graph?

1)
$$f(x) = (x+1)(x^2+2)$$

3)
$$f(x) = (x-1)(x^2-4)$$

2)
$$f(x) = (x-1)(x^2-2)$$

4)
$$f(x) = (x+1)(x^2+4)$$

- 9 When solving $p^2 + 5 = 8p 7$, Kate wrote $p^2 + 12 = 8p$. The property she used is
 - 1) the associative property

- 3) the distributive property
- 2) the commutative property
- 4) the addition property of equality

www.jmap.org

David wanted to go on an amusement park ride. A sign posted at the entrance read "You must be greater than 42 inches tall and no more than 57 inches tall for this ride." Which inequality would model the height, *x*, required for this amusement park ride?

1)
$$42 < x \le 57$$

3)
$$42 < x \text{ or } x \le 57$$

2)
$$42 > x \ge 57$$

4)
$$42 > x$$
 or $x \ge 57$

- 11 Which situation can be modeled by a linear function?
 - 1) The population of bacteria triples every day.
 - 2) The value of a cell phone depreciates at a 4) rate of 3.5% each year.
- 3) An amusement park allows 50 people to enter every 30 minutes.
 - A baseball tournament eliminates half of the teams after each round.
- 12 Jenna took a survey of her senior class to see whether they preferred pizza or burgers. The results are summarized in the table below.

	Pizza	Burgers
Male	23	42
Female	31	26

Of the people who preferred burgers, approximately what percentage were female?

13 When 3a + 7b > 2a - 8b is solved for a, the result is

1)
$$a > -b$$

3)
$$a < -15b$$

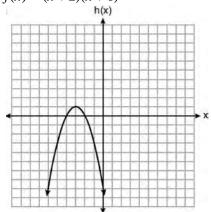
$$a < -b$$

4)
$$a > -15b$$

14 Three functions are shown below.

A:
$$g(x) = -\frac{3}{2}x + 4$$

B:
$$f(x) = (x+2)(x+6)$$



Which statement is true?

C:

- 1) *B* and *C* have the same zeros.
- 2) A and B have the same y-intercept.
- 3) *B* has a minimum and *C* has a maximum.
- 4) C has a maximum and A has a minimum.

www.jmap.org

15 Nicci's sister is 7 years less than twice Nicci's age, *a*. The sum of Nicci's age and her sister's age is 41. Which equation represents this relationship?

1)
$$a + (7 - 2a) = 41$$

3)
$$2a - 7 = 41$$

2)
$$a + (2a - 7) = 41$$

4)
$$a = 2a - 7$$

The population of a small town over four years is recorded in the chart below, where 2013 is represented by x = 0. [Population is rounded to the nearest person]

Year	2013	2014	2015	2016
Population	3810	3943	4081	4224

The population, P(x), for these years can be modeled by the function $P(x) = ab^x$, where b is rounded to the nearest thousandth. Which statements about this function are true?

I.
$$a = 3810$$

II.
$$a = 4224$$

III.
$$b = 0.035$$

IV.
$$b = 1.035$$

1) I and III

3) II and III

2) I and IV

- 4) II and IV
- 17 When written in factored form, $4w^2 11w 3$ is equivalent to

1)
$$(2w+1)(2w-3)$$

3)
$$(4w+1)(w-3)$$

2)
$$(2w-1)(2w+3)$$

4)
$$(4w-1)(w+3)$$

18 Which ordered pair does *not* represent a point on the graph of $y = 3x^2 - x + 7$?

1)
$$(-1.5, 15.25)$$

19 Given the following three sequences:

III.
$$a, a + 2, a + 4, a + 6, a + 8...$$

Which ones are arithmetic sequences?

1) I and II, only

3) II and III, only

2) I and III, only

- 4) I, II, and III
- 20 A grocery store sells packages of beef. The function C(w) represents the cost, in dollars, of a package of beef weighing w pounds. The most appropriate domain for this function would be
 - 1) integers

3) positive integers

2) rational numbers

4) positive rational numbers

www.jmap.org

21 The roots of $x^2 - 5x - 4 = 0$ are

- 1) 1 and 4
- 2) $\frac{5 \pm \sqrt{41}}{2}$

- 3) -1 and -4
- 4) $\frac{-5 \pm \sqrt{41}}{2}$

22 The following table shows the heights, in inches, of the players on the opening-night roster of the 2015-2016 New York Knicks.

84	80	87	75	77	79	80	74	76	80	80	82	82

The population standard deviation of these data is approximately

1) 3.5

3) 79.7

2) 13

4) 80

A population of bacteria can be modeled by the function $f(t) = 1000(0.98)^t$, where t represents the time since the population started decaying, and f(t) represents the population of the remaining bacteria at time t. What is the rate of decay for this population?

1) 98%

3) 0.98%

2) 2%

4) 0.02%

24 Bamboo plants can grow 91 centimeters per day. What is the approximate growth of the plant, in inches per hour?

1) 1.49

3) 9.63

2) 3.79

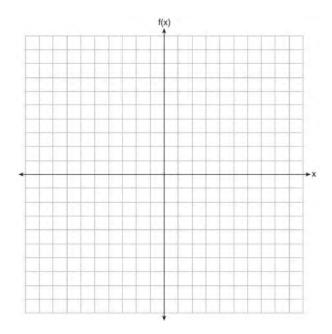
4) 35.83

25 Solve algebraically for *x*: $-\frac{2}{3}(x+12) + \frac{2}{3}x = -\frac{5}{4}x + 2$

26 If C = G - 3F, find the trinomial that represents C when $F = 2x^2 + 6x - 5$ and $G = 3x^2 + 4$.

27 Graph the following piecewise function on the set of axes below.

$$f(x) = \begin{cases} |x|, & -5 \le x < 2\\ -2x + 10, & 2 \le x \le 6 \end{cases}$$



- 28 Solve $5x^2 = 180$ algebraically.
- 29 A blizzard occurred on the East Coast during January, 2016. Snowfall totals from the storm were recorded for Washington, D.C. and are shown in the table below.

Washington, D.C.						
Time	Snow (inches)					
1 a.m.	1					
3 a.m.	5					
6 a.m.	11					
12 noon	33					
3 p.m.	36					

Which interval, 1 a.m. to 12 noon or 6 a.m. to 3 p.m., has the greater rate of snowfall, in inches per hour? Justify your answer.

30 The formula for the volume of a cone is $V = \frac{1}{3} \pi r^2 h$. Solve the equation for h in terms of V, r, and π .

Algebra I CCSS Regents Exam 0619 www.jmap.org

31 Given the recursive formula:

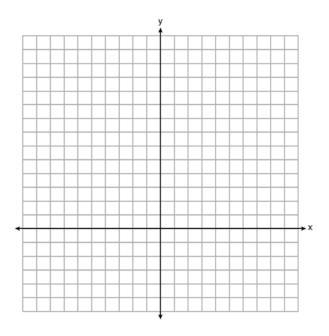
$$a_1 = 3$$

$$a_n = 2(a_{n-1} + 1)$$

State the values of a_2 , a_3 , and a_4 for the given recursive formula.

- 32 Determine and state the vertex of $f(x) = x^2 2x 8$ using the method of completing the square.
- A school plans to have a fundraiser before basketball games selling shirts with their school logo. The school contacted two companies to find out how much it would cost to have the shirts made. Company *A* charges a \$50 set-up fee and \$5 per shirt. Company *B* charges a \$25 set-up fee and \$6 per shirt. Write an equation for Company *A* that could be used to determine the total cost, *A*, when *x* shirts are ordered. Write a second equation for Company *B* that could be used to determine the total cost, *B*, when *x* shirts are ordered. Determine algebraically and state the minimum number of shirts that must be ordered for it to be cheaper to use Company *A*.
- 34 Graph y = f(x) and y = g(x) on the set of axes below.

$$f(x) = 2x^2 - 8x + 3$$
$$g(x) = -2x + 3$$



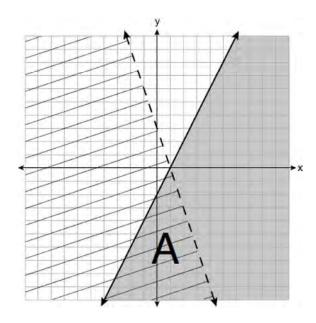
Determine and state all values of x for which f(x) = g(x).

35 The table below shows the number of hours ten students spent studying for a test and their scores.

Hours Spent Studying (x)	0	1	2	4	4	4	6	6	7	8
Test Scores (y)	35	40	46	65	67	70	82	88	82	95

Write the linear regression equation for this data set. Round all values to the *nearest hundredth*. State the correlation coefficient of this line, to the *nearest hundredth*. Explain what the correlation coefficient suggests in the context of the problem.

36 A system of inequalities is graphed on the set of axes below.



State the system of inequalities represented by the graph. State what region A represents. State what the entire gray region represents.

When visiting friends in a state that has no sales tax, two families went to a fast-food restaurant for lunch. The Browns bought 4 cheeseburgers and 3 medium fries for \$16.53. The Greens bought 5 cheeseburgers and 4 medium fries for \$21.11. Using *c* for the cost of a cheeseburger and *f* for the cost of medium fries, write a system of equations that models this situation. The Greens said that since their bill was \$21.11, each cheeseburger must cost \$2.49 and each order of medium fries must cost \$2.87 each. Are they correct? Justify your answer. Using your equations, algebraically determine both the cost of one cheeseburger and the cost of one order of medium fries.

0819AI Common Core State Standards

- 1 Bryan's hockey team is purchasing jerseys. The company charges \$250 for a onetime set-up fee and \$23 for each printed jersey. Which expression represents the total cost of *x* number of jerseys for the team?
 - 1) 23*x*

3) 23x + 250

2) 23 + 250x

- 4) 23(x+250)
- 2 Which table represents a function?

У			
-3			
0			
-3			
1			

У
0
- 1.
2
3

1) x y 1 2 1 3

3) x y -2 -4 0 2

2

4

4

6

2) 1 4 5

- 4)
- 3 Which expression is equivalent to $2(x^2 1) + 3x(x 4)$?
 - 1) $5x^2 5$

3) $5x^2 - 12x - 1$

2) $5x^2 - 6$

- 4) $5x^2 12x 2$
- 4 The value of x that satisfies the equation $\frac{4}{3} = \frac{x+10}{15}$ is
 - 1) -6

3) 10

2) 5

- 4) 30
- 5 Josh graphed the function $f(x) = -3(x-1)^2 + 2$. He then graphed the function $g(x) = -3(x-1)^2 5$ on the same coordinate plane. The vertex of g(x) is
 - 1) 7 units below the vertex of f(x)
- 3) 7 units to the right of the vertex of f(x)
- 2) 7 units above the vertex of f(x)
- 4) 7 units to the left of the vertex of f(x)

6 A survey was given to 12th-grade students of West High School to determine the location for the senior class trip. The results are shown in the table below.

	Niagara Falls	Darien Lake	New York City
Boys	56	74	103
Girls	71	92	88

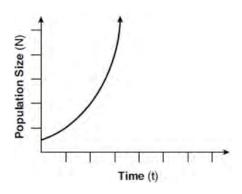
To the *nearest percent*, what percent of the boys chose Niagara Falls?

1) 12

3) 44

2) 24

- 4) 56
- 7 Which type of function is shown in the graph below?



- 1) linear
- 2) exponential

- 3) square root
- 4) absolute value
- 8 The expression $16x^2 81$ is equivalent to
 - 1) (8x-9)(8x+9)

3) (4x-9)(4x+9)

2) (8x-9)(8x-9)

- 4) (4x-9)(4x-9)
- 9 The owner of a landscaping business wants to know how much time, on average, his workers spend mowing one lawn. Which is the most appropriate rate with which to calculate an answer to his question?
 - 1) lawns per employee

3) employee per lawns

2) lawns per day

- 4) hours per lawn
- A ball is thrown into the air from the top of a building. The height, h(t), of the ball above the ground t seconds after it is thrown can be modeled by $h(t) = -16t^2 + 64t + 80$. How many seconds after being thrown will the ball hit the ground?
 - 1) 5

3) 80

2) 2

- 4) 144
- 11 Which equation is equivalent to $y = x^2 + 24x 18$?
 - 1) $y = (x+12)^2 162$

3) $y = (x - 12)^2 - 162$

 $2) \quad y = (x+12)^2 + 126$

4) $y = (x - 12)^2 + 126$

1) The constant term is 2.

- 3) The degree is 2.
- 2) The leading coefficient is 2.
- 4) The number of terms is 2.

13 The population of a city can be modeled by $P(t) = 3810(1.0005)^{7t}$, where P(t) is the population after t years. Which function is approximately equivalent to P(t)?

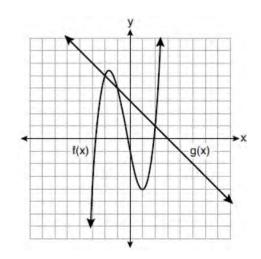
1) $P(t) = 3810(0.1427)^{t}$

3) $P(t) = 26,670(0.1427)^{t}$

2) $P(t) = 3810(1.0035)^t$

4) $P(t) = 26,670(1.0035)^{t}$

14 The functions f(x) and g(x) are graphed on the set of axes below.

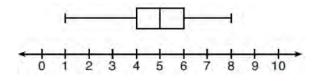


For which value of x is $f(x) \neq g(x)$?

- 1) -1
- 2) 2

- 3) 3
- 4) -2

15 What is the range of the box plot shown below?



- 1) 7
- 2) 2

- 3) 3
- 4) 4

16 Which expression is *not* equivalent to $2x^2 + 10x + 12$?

1) (2x+4)(x+3)

3) (2x+3)(x+4)

2) (2x+6)(x+2)

4) 2(x+3)(x+2)

17 The quadratic functions r(x) and q(x) are given below.

x	r(x)
-4	-12
-3	-15
-2	-16
-1	-15
0	-12
1	7

$$q(x) = x^2 + 2x - 8$$

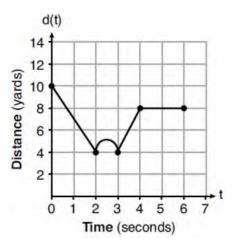
The function with the *smaller* minimum value is

- 1) q(x), and the value is -9
- 3) r(x), and the value is -16

2) q(x), and the value is -1

4) r(x), and the value is -2

A child is playing outside. The graph below shows the child's distance, d(t), in yards from home over a period of time, t, in seconds.



Which interval represents the child constantly moving closer to home?

1) $0 \le t \le 2$

3) $3 \le t \le 4$

2) $2 \le t \le 3$

- 4) $4 \le t \le 6$
- 19 If $a_1 = 6$ and $a_n = 3 + 2(a_{n-1})^2$, then a_2 equals
 - 1) 75

3) 180

2) 147

- 4) 900
- 20 The length of a rectangular patio is 7 feet more than its width, w. The area of a patio, A(w), can be represented by the function
 - 1) A(w) = w + 7

3) A(w) = 4w + 14

2) $A(w) = w^2 + 7w$

4) $A(w) = 4w^2 + 28w$

Algebra I Regents Exam 0819

www.jmap.org

- 21 A dolphin jumps out of the water and then back into the water. His jump could be graphed on a set of axes where *x* represents time and *y* represents distance above or below sea level. The domain for this graph is best represented using a set of
 - 1) integers

3) real numbers

2) positive integers

- 4) positive real numbers
- 22 Which system of linear equations has the same solution as the one shown below?

$$x - 4y = -10$$

1)
$$5x = 10$$

x + y = 5

3) -3x = -30

$$x + y = 5$$

x + y = 5

2)
$$-5y = -5$$

4)
$$-5y = -5$$

$$x + y = 5$$

$$x - 4y = -10$$

- 23 Which interval represents the range of the function $h(x) = 2x^2 2x 4$?
 - 1) $(0.5, \infty)$

3) $[0.5, \infty)$

2) $(-4.5, \infty)$

- 4) $[-4.5, \infty)$
- 24 What is a common ratio of the geometric sequence whose first term is 5 and third term is 245?
 - 1) 7

3) 120

2) 49

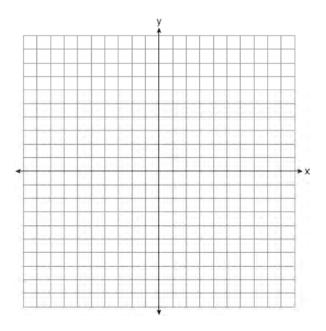
- 4) 240
- 25 If $g(x) = -4x^2 3x + 2$, determine g(-2).
- 26 A student is in the process of solving an equation. The original equation and the first step are shown below.

Original:
$$3a + 6 = 2 - 5a + 7$$

Step one:
$$3a + 6 = 2 + 7 - 5a$$

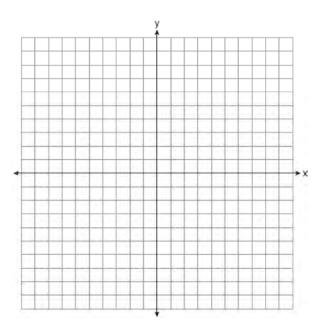
Which property did the student use for the first step? Explain why this property is correct.

27 On the set of axes below, graph the line whose equation is 2y = -3x - 2.



- This linear equation contains the point (2,k). State the value of k.
- 28 The formula $a = \frac{v_f v_i}{t}$ is used to calculate acceleration as the change in velocity over the period of time. Solve the formula for the final velocity, v_f , in terms of initial velocity, v_i , acceleration, a, and time, t.
- 29 Solve $\frac{3}{5}x + \frac{1}{3} < \frac{4}{5}x \frac{1}{3}$ for x.
- 30 Is the product of two irrational numbers always irrational? Justify your answer.
- 31 Solve $6x^2 42 = 0$ for the exact values of x.

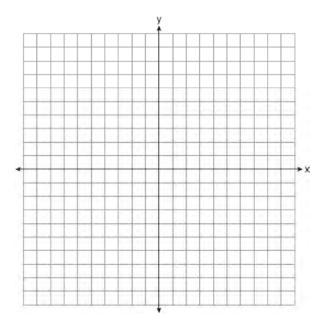
32 Graph the function: $h(x) = \begin{cases} 2x - 3, & x < 0 \\ x^2 - 4x - 5, & 0 \le x \le 5 \end{cases}$



33 On the set of axes below, graph the following system of inequalities:

$$2x + y \ge 8$$

$$y-5 < 3x$$



Determine if the point (1,8) is in the solution set. Explain your answer.

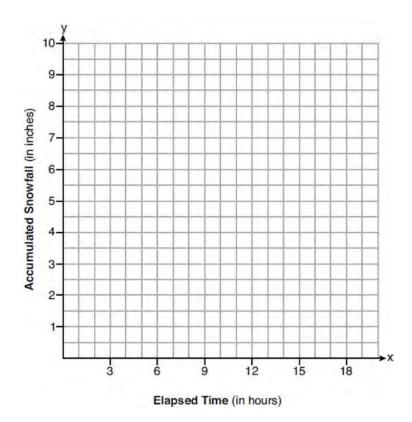
Algebra I Regents Exam 0819 www.jmap.org

- On the day Alexander was born, his father invested \$5000 in an account with a 1.2% annual growth rate. Write a function, A(t), that represents the value of this investment t years after Alexander's birth. Determine, to the *nearest dollar*, how much more the investment will be worth when Alexander turns 32 than when he turns 17.
- 35 Stephen collected data from a travel website. The data included a hotel's distance from Times Square in Manhattan and the cost of a room for one weekend night in August. A table containing these data appears below.

Distance From Times Square (city blocks) (x)	0	0	1	1	3	4	7	11	14	19
Cost of a Room (dollars) (y)	293	263	244	224	185	170	219	153	136	111

Write the linear regression equation for this data set. Round all values to the *nearest hundredth*. State the correlation coefficient for this data set, to the *nearest hundredth*. Explain what the sign of the correlation coefficient suggests in the context of the problem.

A snowstorm started at midnight. For the first 4 hours, it snowed at an average rate of one-half inch per hour. The snow then started to fall at an average rate of one inch per hour for the next 6 hours. Then it stopped snowing for 3 hours. Then it started snowing again at an average rate of one-half inch per hour for the next 4 hours until the storm was over. On the set of axes below, graph the amount of snow accumulated over the time interval of the storm.



Determine the average rate of snowfall over the length of the storm. State the rate, to the *nearest hundredth of an inch per hour*.

37 Allysa spent \$35 to purchase 12 chickens. She bought two different types of chickens. Americana chickens cost \$3.75 each and Delaware chickens cost \$2.50 each. Write a system of equations that can be used to determine the number of Americana chickens, *A*, and the number of Delaware chickens, *D*, she purchased. Determine algebraically how many of each type of chicken Allysa purchased. Each Americana chicken lays 2 eggs per day and each Delaware chicken lays 1 egg per day. Allysa only sells eggs by the full dozen for \$2.50. Determine how much money she expects to take in at the end of the first week with her 12 chickens.

2013 Algebra I Common Core State Standards Sample Items Answer Section

1 ANS: 4

Over the interval $0 \le x \le 3$, the average rate of change for $h(x) = \frac{9-2}{3-0} = \frac{7}{3}$, $f(x) = \frac{7-1}{3-0} = \frac{6}{3} = 2$, and $g(x) = \frac{3-0}{3-0} = \frac{3}{3} = 1$.

3-0 3

PTS: 2 REF: spr1301ai NAT: F.IF.B.6 TOP: Rate of Change

KEY: AI

2 ANS: 3 PTS: 2 REF: spr1302ai NAT: A.APR.B.3

TOP: Zeros of Polynomials KEY: AI

3 ANS: 2

(x+4)(x+6) = 0

 $x^2 + 10x + 24 = 0$

PTS: 2 REF: spr1303ai NAT: A.APR.B.3 TOP: Zeros of Polynomials

KEY: AI

4 ANS: 4 PTS: 2 REF: spr1304ai NAT: A.CED.A.1

TOP: Geometric Applications of Quadratics

5 ANS:

$$12x + 9(2x) + 5(3x) = 15 6 \left(\frac{1}{3}\right) = 2 \text{ pounds}$$

$$45x = 15$$

$$x = \frac{1}{3}$$

PTS: 2 REF: spr1305ai NAT: A.CED.A.1 TOP: Modeling Linear Equations

6 ANS:

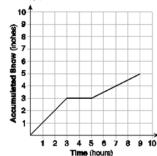
a) $p+d \le 800$ b) $6(440) + 9d \ge 5000$ Since $440 + 263 \le 800$, it is possible.

 $6p + 9d \ge 5000$ $2640 + 9d \ge 5000$

 $9d \ge 2360$

 $d \ge 262.\overline{2}$

PTS: 2 REF: spr1306ai NAT: A.CED.A.3 TOP: Modeling Systems of Linear Inequalities



At 6 hours, $3\frac{1}{2}$ inches of snow have fallen.

PTS: 4

REF: spr1307ai

NAT: F.IF.B.4

TOP: Relating Graphs to Events

8 ANS:

a) A(x) = 1.50x + 6 b) 1.50x + 6 = 2x + 2.50 c) A(x) = 1.50(5) + 6 = 13.50 Carnival B has a lower cost.

B(x) = 2x + 2.50

.50x = 3.50

B(x) = 2(5) + 2.50 = 12.50

x = 7

PTS: 6

REF: spr1308ai

NAT: A.REI.C.6

TOP: Graphing Linear Systems

9 ANS: 2

(4,3) is on the boundary of $y > -\frac{1}{2}x + 5$, so (4,3) is not a solution of the system.

PTS: 2

REF: fall1301ai

NAT: A.REI.D.12 TOP: Graphing Systems of Linear Inequalities

KEY: solution set

10 ANS: 1

$$x^2 - 6x = 19$$

$$x^2 - 6x + 9 = 19 + 9$$

$$(x-3)^2 = 28$$

$$x - 3 = \pm \sqrt{4 \cdot 7}$$

$$x = 3 \pm 2\sqrt{7}$$

PTS: 2

REF: fall1302ai

NAT: A.REI.B.4

TOP: Solving Quadratics

KEY: quadratic formula

11 ANS: 3

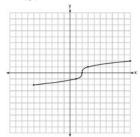
A correlation coefficient close to -1 or 1 indicates a good fit. For a residual plot, there should be no observable pattern and a similar distribution of residuals above and below the x-axis.

PTS: 2

REF: fall1303ai

NAT: S.ID.B.6

TOP: Residuals



PTS: 2

REF: fall1304ai

NAT: F.IF.C.7

TOP: Graphing Root Functions

13 ANS:

$$8m^2 + 20m - 12 = 0$$

$$4(2m^2 + 5m - 3) = 0$$

$$(2m-1)(m+3) = 0$$

$$m = \frac{1}{2}, -3$$

PTS: 2

REF: fall1305ai

NAT: A.SSE.B.3

TOP: Solving Quadratics

14 ANS:

$$\frac{1}{2}x^2 - 4 = 0$$

$$x^2 - 8 = 0$$

$$x^2 = 8$$

$$x = \pm 2\sqrt{2}$$

PTS: 2

REF: fall1306ai

NAT: A.REI.B.4

TOP: Solving Quadratics

KEY: taking square roots

15 ANS:

$$y = 0.05x - 0.92$$

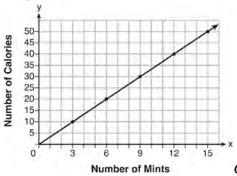
PTS: 2

KEY: linear

REF: fall1307ai

NAT: S.ID.B.6

TOP: Regression



 $C(x) = \frac{10}{3}x \ 180 = \frac{10}{3}x$

$$540 = 10x$$

$$54 = x$$

PTS: 4 REF: fall1308ai NAT: A.CED.A.2 TOP: Graphing Linear Functions

17 ANS:

 $8x + 11y \ge 200 8x + 11(15) \ge 200$

$$8x + 165 \ge 200$$

$$8x \ge 35$$

$$x$$
 ≥ 4.375

5 hours

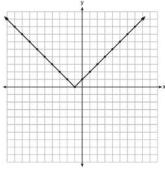
PTS: 4

REF: fall1309ai

NAT: A.CED.A.3

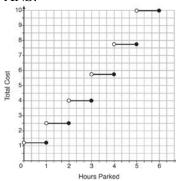
TOP: Modeling Linear Inequalities

18 ANS:



Range: $y \ge 0$. The function is increasing for x > -1.

PTS: 4 REF: fall1310ai NAT: F.IF.C.7 TOP: Graphing Absolute Value Functions



The cost for each additional hour increases after the first 2 hours.

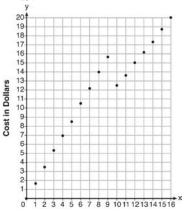
PTS: 4

REF: fall1311ai

NAT: F.IF.C.7

TOP: Graphing Step Functions

20 ANS:



Pencils

KEY: choose model

Since according to the graph, 8 pencils cost \$14 and 10 pencils cost \$12.50, the

cashier is correct.

PTS: 4

REF: fall1312ai

NAT: F.IF.C.7

TOP: Graphing Piecewise-Defined Functions

21 ANS:

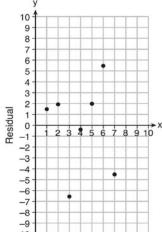
 $y = 836.47(2.05)^{x}$ The data appear to grow at an exponential rate. $y = 836.47(2.05)^{2} \approx 3515$.

PTS: 4

REF: fall1313ai

NAT: S.ID.B.6

TOP: Regression



y = 6.32x + 22.43 Based on the residual plot, the equation is a good fit for the data because the residual values are scattered without a pattern and are fairly evenly distributed above and below the x-axis.

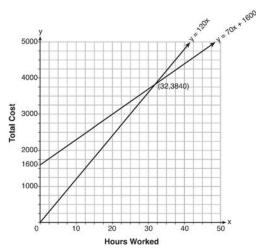
PTS: 4

REF: fall1314ai

NAT: S.ID.B.6

TOP: Residuals

23 ANS:



y = 120x and y = 70x + 1600

120x = 70x + 1600

50x = 1600

x = 32

y = 120(35) = 4200

Green Thumb is less expensive.

y = 70(35) + 1600 = 4050

PTS: 6

REF: fall1315ai

NAT: A.REI.C.6

TOP: Graphing Linear Systems

0614AI Common Core State Standards Answer Section

1 ANS: 1 PTS: 2 REF: 061401ai NAT: A.REI.A.1

TOP: Identifying Properties

2 ANS: 4

There are no negative or fractional cars.

PTS: 2 REF: 061402ai NAT: F.IF.B.5 TOP: Domain and Range

3 ANS: 2 PTS: 2 REF: 061403ai NAT: A.APR.A.1

TOP: Operations with Polynomials KEY: subtraction

4 ANS: 2 PTS: 2 REF: 061404ai NAT: A.REI.D.12

TOP: Graphing Systems of Linear Inequalities KEY: bimodalgraph | graph

5 ANS: 1

 $\frac{7}{3}\left(x+\frac{9}{28}\right)=20$

 $\frac{7}{3}x + \frac{3}{4} = \frac{80}{4}$

 $\frac{7}{3}x = \frac{77}{4}$

 $x = \frac{33}{4} = 8.25$

PTS: 2 REF: 061405ai NAT: A.REI.B.3 TOP: Solving Linear Equations

KEY: fractional expressions

6 ANS: 4 PTS: 2 REF: 061406ai NAT: F.LE.A.1

TOP: Families of Functions

7 ANS: 3 PTS: 2 REF: 061407ai NAT: F.LE.B.5

TOP: Modeling Linear Functions

8 ANS: 2

$$x^2 - 6x = 12$$

$$x^2 - 6x + 9 = 12 + 9$$

$$(x-3)^2 = 21$$

PTS: 2 REF: 061408ai NAT: A.REI.B.4 TOP: Solving Quadratics

KEY: completing the square

9 ANS: 3 PTS: 2 REF: 061409ai NAT: F.IF.B.4

TOP: Graphing Quadratic Functions KEY: context

$$x^2 + 4x = 16$$

$$x^2 + 4x + 4 = 16 + 4$$

$$(x+2)^2 = 20$$

$$x + 2 = \pm \sqrt{4 \cdot 5}$$

$$=-2\pm 2\sqrt{5}$$

PTS: 2

REF: 061410ai

NAT: A.REI.B.4

TOP: Solving Quadratics

KEY: completing the square

11 ANS: 3

PTS: 2

REF: 061411ai

NAT: S.ID.C.8

TOP: Correlation Coefficient

12 ANS: 3

PTS: 2

REF: 061412ai

NAT: A.SSE.B.3

TOP: Solving Quadratics

13 ANS: 3

 $\sqrt{16} + \sqrt{9} = \frac{7}{1}$ may be expressed as the ratio of two integers.

PTS: 2

REF: 061413ai

NAT: N.RN.B.3

TOP: Operations with Radicals

KEY: classify

14 ANS: 2

$$2(3x - y = 4)$$

$$6x - 2y = 8$$

PTS: 2

REF: 061414ai

NAT: A.REI.C.5

TOP: Solving Linear Systems

15 ANS: 3

PTS: 2

REF: 061415ai

NAT: F.LE.A.2

TOP: Families of Functions

16 ANS: 2

PTS: 2

REF: 061416ai

NAT: A.CED.A.1

TOP: Modeling Linear Equations

17 ANS: 4

PTS: 2

REF: 061417ai

NAT: F.IF.A.2

TOP: Domain and Range KEY: real domain, linear

18 ANS: 1

$$\frac{110-40}{2-1} > \frac{350-230}{8-6}$$

PTS: 2

REF: 061418ai

NAT: F.IF.B.6

TOP: Rate of Change

KEY: AI

19 ANS: 3

	Mean	Q1	Median	Q3	IQR
Semester 1	86.8	80.5	88	92.5	12
Semester 2	87	80	88	92	12

PTS: 2

REF: 061419ai

NAT: S.ID.A.2

TOP: Central Tendency and Dispersion

20 ANS: 1 PTS: 2 REF: 061420ai NAT: F.IF.A.2

TOP: Functional Notation

21 ANS: 4 PTS: 2 REF: 061421ai NAT: F.LE.A.2

TOP: Sequences

22 ANS: 4 PTS: 2 REF: 061422ai NAT: A.CED.A.3

TOP: Modeling Linear Equations

23 ANS: 1

$$V = \frac{1}{3} \pi r^2 h$$

$$3V = \pi r^2 h$$

$$\frac{3V}{\pi h} = r^2$$

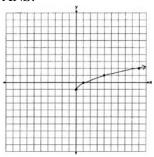
$$\sqrt{\frac{3V}{\pi h}} = h$$

PTS: 2 REF: 061423ai NAT: A.CED.A.4 TOP: Transforming Formulas

24 ANS: 2 PTS: 2 REF: 061424ai NAT: F.LE.A.2

TOP: Sequences

25 ANS:



PTS: 2 REF: 061425ai NAT: F.IF.C.7 TOP: Graphing Root Functions

26 ANS:

0.5 represents the rate of decay and 300 represents the initial amount of the compound.

PTS: 2 REF: 061426ai NAT: F.LE.B.5 TOP: Modeling Exponential Functions

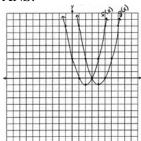
27 ANS:

$$2(-1) + a(-1) - 7 > -12$$
 $a = 2$

$$-a - 9 > -12$$

$$-a > -3$$

PTS: 2 REF: 061427ai NAT: A.REI.B.3 TOP: Interpreting Solutions



(4,-1). f(x-2) is a horizontal shift two units to the right.

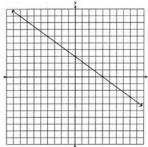
PTS: 2

REF: 061428ai

NAT: F.BF.B.3

TOP: Graphing Polynomial Functions

29 ANS:



No, because (3,2) is not on the graph.

PTS: 2

REF: 061429ai

NAT: A.REI.D.10

TOP: Identifying Solutions

30 ANS:

Yes, because every element of the domain is assigned one unique element in the range.

PTS: 2

REF: 061430ai

NAT: F.IF.A.1

TOP: Defining Functions

KEY: ordered pairs

31 ANS:

$$x^4 + 6x^2 - 7$$

$$(x^2 + 7)(x^2 - 1)$$

$$(x^2 + 7)(x + 1)(x - 1)$$

PTS: 2

REF: 061431ai

NAT: A.SSE.A.2

TOP: Factoring the Difference of Perfect Squares

KEY: higher power AI

32 ANS:

MINSI 91:2 MEDIAN:3 Q3:4 MAXS5



PTS: 2

REF: 061432ai

NAT: S.ID.A.1

TOP: Box Plots

KEY: represent

$$m(x) = (3x-1)(3-x) + 4x^2 + 19$$
 $x^2 + 10x + 16 = 0$

$$m(x) = 9x - 3x^2 - 3 + x + 4x^2 + 19$$
 $(x+8)(x+2) = 0$

$$m(x) = x^2 + 10x + 16$$
 $x = -8, -2$

PTS: 4 REF: 061433ai NAT: A.REI.B.4 TOP: Solving Quadratics

KEY: factoring

34 ANS:

(2x+16)(2x+12) = 396. The length, 2x+16, and the width, 2x+12, are multiplied and set equal to the area.

$$(2x+16)(2x+12) = 396$$

$$4x^2 + 24x + 32x + 192 = 396$$

$$4x^2 + 56x - 204 = 0$$

$$x^2 + 14x - 51 = 0$$

$$(x+17)(x-3)=0$$

$$x = 3 = \text{width}$$

PTS: 4 REF: 061434ai NAT: A.CED.A.1 TOP: Geometric Applications of Quadratics

35 ANS:

A(n) = 175 - 2.75n 0 = 175 - 2.75n After 63 weeks, Caitlin will not have enough money to rent another movie.

$$2.75n = 175$$

$$n = 63.6$$

PTS: 4 REF: 061435ai NAT: F.BF.A.1 TOP: Modeling Linear Functions

36 ANS:

2.35c + 5.50d = 89.50 Pat's numbers are not possible: $2.35(8) + 5.50(14) \neq 89.50$ c + d = 22

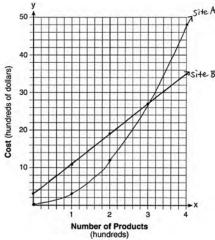
$$18.80 + 77.00 \neq 89.50$$
 $2.35c + 5.50(22 - c) = 89.50$

$$95.80 \neq 89.50$$
 $2.35c + 121 - 5.50c = 89.50$

$$-3.15c = -31.50$$

$$c = 10$$

PTS: 4 REF: 061436ai NAT: A.CED.A.3 TOP: Modeling Linear Systems



The graphs of the production costs intersect at x = 3. The company should

use Site A, because the cost of Site A is lower at x = 2.

PTS: 6 REF: 061437ai NAT: A.REI.D.11 TOP: Quadratic-Linear Systems

KEY: AI

0814AI Common Core State Standards

Answer Section

PTS: 2 REF: 081401ai 1 ANS: 1 NAT: N.RN.B.3

KEY: classify TOP: Operations with Radicals

NAT: F.LE.B.5 2 ANS: 2 PTS: 2 REF: 081402ai

TOP: Modeling Linear Functions

3 ANS: 3 PTS: 2 REF: 081403ai NAT: A.REI.B.4

TOP: Solving Quadratics KEY: taking square roots

4 ANS: 3

		Company 1	Company 2
1	median salary	33,500	36,250
2	mean salary	33,750	44,125
3	salary range	8,000	36,000
4	mean age	28.25	28.25

PTS: 2 REF: 081404ai NAT: S.ID.A.2 TOP: Central Tendency and Dispersion

5 ANS: 4 PTS: 2 NAT: F.IF.B.4 REF: 081405ai

TOP: Graphing Quadratic Functions KEY: no context

6 ANS: 2

$$P(x) = -0.5x^{2} + 800x - 100 - (300x + 250) = -0.5x^{2} + 500x - 350$$

PTS: 2 REF: 081406ai NAT: F.BF.A.1 **TOP:** Operations with Functions

REF: 081407ai 7 ANS: 1 PTS: 2 NAT: A.REI.D.12

TOP: Graphing Systems of Linear Inequalities KEY: solution set

8 ANS: 1

$$4x - 5(0) = 40$$

$$4x = 40$$

$$x = 10$$

PTS: 2 REF: 081408ai NAT: F.IF.B.4 **TOP:** Graphing Linear Functions

9 ANS: 3 PTS: 2 REF: 081409ai NAT: A.CED.A.1

TOP: Modeling Quadratics

10 ANS: 3 PTS: 2 REF: 081410ai NAT: F.LE.A.1

TOP: Families of Functions KEY: bimodalgraph

11 ANS: 1

$$f(2) = 0$$

$$f(6) = 8$$

PTS: 2 REF: 081411ai NAT: F.IF.A.2 TOP: Domain and Range

KEY: limited domain

NAT: F.LE.A.1 12 ANS: 3 PTS: 2 REF: 081412ai

TOP: Families of Functions

13 ANS: 2 NAT: A.CED.A.2 PTS: 2 REF: 081413ai

TOP: Graphing Linear Functions KEY: bimodalgraph 14 ANS: 4 $\frac{4.7 - 2.3}{20 - 80} = \frac{2.4}{-60} = -0.04.$

PTS: 2 REF: 081414ai NAT: F.IF.B.6 TOP: Rate of Change

KEY: AI

15 ANS: 1 PTS: 2 REF: 081415ai NAT: A.SSE.A.2

TOP: Factoring Polynomials KEY: higher power AI

16 ANS: 2 PTS: 2 REF: 081416ai NAT: F.LE.A.2

TOP: Sequences

17 ANS: 1 PTS: 2 REF: 081417ai NAT: F.BF.B.3

TOP: Graphing Polynomial Functions

18 ANS: 4

$$(x+2)^2 - 25 = 0$$

$$((x+2)+5))((x+2)-5))=0$$

$$x = -7,3$$

PTS: 2 REF: 081418ai NAT: A.APR.B.3 TOP: Zeros of Polynomials

KEY: AI

19 ANS: 4 PTS: 2 REF: 081419ai NAT: A.CED.A.3

TOP: Modeling Linear Systems

20 ANS: 1

$$\frac{x-2}{3} = \frac{4}{6}$$

$$6x - 12 = 12$$

$$6x = 24$$

$$x = 4$$

PTS: 2 REF: 081420ai NAT: A.REI.B.3 TOP: Solving Linear Equations

KEY: fractional expressions

21 ANS: 4 PTS: 2 REF: 081421ai NAT: S.ID.B.6

TOP: Regression KEY: linear

22 ANS: 2 PTS: 2 REF: 081422ai NAT: F.IF.C.7

TOP: Graphing Piecewise-Defined Functions

23 ANS: 2

$$0 = -16t^2 + 144$$

$$16t^2 = 144$$

$$t^2 = 9$$

$$t = 3$$

PTS: 2 REF: 081423ai NAT: F.IF.B.5 TOP: Domain and Range

$$f(1) = 3$$
; $f(2) = -5$; $f(3) = 11$; $f(4) = -21$; $f(5) = 43$

PTS: 2

REF: 081424ai

NAT: F.IF.A.3

TOP: Sequences

KEY: term

25 ANS:

$$x^{2} + 10x + 24 = (x + 4)(x + 6) = (x + 6)(x + 4)$$
. 6 and 4

PTS: 2

REF: 081425ai

NAT: A.SSE.B.3

TOP: Solving Quadratics

26 ANS:

 $B = 3000(1.042)^{t}$

PTS: 2

REF: 081426ai

NAT: F.BF.A.1

TOP: Modeling Exponential Functions

KEY: AI

27 ANS:

$$185 + 0.03x = 275 + 0.025x$$

$$0.005x = 90$$

$$x = 18000$$

PTS: 2

REF: 081427ai

NAT: A.REI.C.6

TOP: Solving Linear Systems

KEY: substitution

28 ANS:

$$(2x^2 + 7x - 10)(x + 5)$$

$$2x^3 + 7x^2 - 10x + 10x^2 + 35x - 50$$

$$2x^3 + 17x^2 + 25x - 50$$

PTS: 2

REF: 081428ai

NAT: A.APR.A.1

TOP: Operations with Polynomials

KEY: multiplication

29 ANS:

g. The maximum of f is 6. For g, the maximum is 11.
$$x = \frac{-b}{2a} = \frac{-4}{2\left(-\frac{1}{2}\right)} = \frac{-4}{-1} = 4$$

$$y = -\frac{1}{2}(4)^2 + 4(4) + 3 = -8 + 16 + 3 = 11$$

PTS: 2

REF: 081429ai

NAT: F.IF.C.9

TOP: Comparing Functions

KEY: AI

30 ANS:

6.
$$3x + 9 \le 5x - 3$$

$$12 \le 2x$$

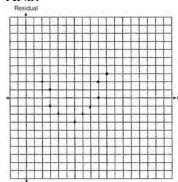
$$6 \le x$$

PTS: 2

REF: 081430ai

NAT: A.REI.B.3

TOP: Interpreting Solutions



The line is a poor fit because the residuals form a pattern.

PTS: 2

REF: 081431ai

NAT: S.ID.B.6

TOP: Residuals

32 ANS:

Since $(x+p)^2 = x^2 + 2px + p^2$, p is half the coefficient of x, and the constant term is equal to p^2 . $\left(\frac{6}{2}\right)^2 = 9$

PTS: 2

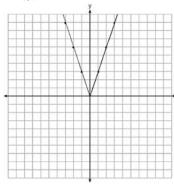
REF: 081432ai

NAT: A.REI.B.4

TOP: Solving Quadratics

KEY: completing the square

33 ANS:



2 down. 4 right.

PTS: 4

REF: 081433ai

NAT: F.BF.B.3

TOP: Graphing Absolute Value Functions

34 ANS:

$$A = \frac{1}{2}h(b_1 + b_2)$$
 $b_1 = \frac{2(60)}{6} - 12 = 20 - 12 = 8$

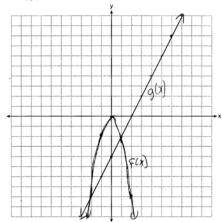
$$\frac{2A}{h} = b_1 + b_2$$

$$\frac{2A}{h} - b_2 = b_1$$

PTS: 4

REF: 081434ai

NAT: A.CED.A.4 TOP: Transforming Formulas



x = -2, 1

PTS: 4

REF: 081435ai

NAT: A.REI.D.11 TOP: Quadratic-Linear Systems

KEY: AI

36 ANS:
$$w(w+40) = 6000$$

$$w^2 + 40w - 6000 = 0$$

$$(w+100)(w-60)=0$$

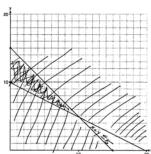
$$w = 60, l = 100$$

PTS: 4

REF: 081436ai

NAT: A.CED.A.1 TOP: Geometric Applications of Quadratics

37 ANS:



 $x + y \le 15$

One hour at school and eleven hours at the library.

$$4x + 8y \ge 80$$

PTS: 6

REF: 081437ai

NAT: A.CED.A.3 TOP: Modeling Systems of Linear Inequalities

0115AI Common Core State Standards

Answer Section

1 ANS: 2 PTS: 2 REF: 011501ai NAT: F.LE.B.5

TOP: Modeling Linear Functions

2 ANS: 2 PTS: 2 REF: 011502ai NAT: N.Q.A.1

TOP: Conversions KEY: dimensional analysis

3 ANS: 4 PTS: 2 REF: 011503ai NAT: A.SSE.B.3

TOP: Solving Quadratics

4 ANS: 1 PTS: 2 REF: 011504ai NAT: F.BF.A.1

TOP: Modeling Exponential Functions KEY: AI

5 ANS: 3 PTS: 2 REF: 011505ai NAT: F.LE.A.1

TOP: Families of Functions

6 ANS: 2 PTS: 2 REF: 011506ai NAT: F.IF.B.5

TOP: Domain and Range

7 ANS: 1

$$7 - \frac{2}{3}x < x - 8$$

$$15 < \frac{5}{3}x$$

PTS: 2 REF: 011507ai NAT: A.REI.B.3 TOP: Solving Linear Inequalities

8 ANS: 1

 $25,000(0.86)^2 - 25,000(0.86)^3 = 18490 - 15901.40 = 2588.60$

PTS: 2 REF: 011508ai NAT: F.IF.A.2 TOP: Functional Notation

9 ANS: 4 y + 3 = 6(0)

$$y = -3$$

PTS: 2 REF: 011509ai NAT: F.IF.B.4 TOP: Graphing Linear Functions

10 ANS: 2 PTS: 2 REF: 011510ai NAT: A.APR.A.1

TOP: Operations with Polynomials KEY: multiplication

11 ANS: 4

$$m = \frac{11-1}{3-(-2)} = \frac{10}{5} = 2 \quad y = mx + b \quad y = 2x + 5$$
$$11 = 2(3) + b \quad 9 = 2(2) + 5$$
$$5 = b$$

PTS: 2 REF: 011511ai NAT: A.REI.D.10 TOP: Identifying Solutions

12 ANS: 2 PTS: 2 REF: 011512ai NAT: F.BF.B.3

TOP: Graphing Polynomial Functions

13 ANS: 3 PTS: 2 REF: 011513ai NAT: A.CED.A.1

TOP: Modeling Linear Inequalities

14 ANS: 4 PTS: 2 REF: 011514ai NAT: S.ID.A.2 TOP: Central Tendency and Dispersion 15 ANS: 3 REF: 011515ai NAT: F.LE.B.5 PTS: 2 **TOP:** Modeling Exponential Functions REF: 011516ai NAT: A.CED.A.4 16 ANS: 1 PTS: 2 **TOP:** Transforming Formulas 17 ANS: 4 $x^2 + 6x = 7$ $x^2 + 6x + 9 = 7 + 9$ $(x+3)^2 = 16$ PTS: 2 REF: 011517ai NAT: A.REI.B.4 **TOP:** Solving Quadratics KEY: completing the square 18 ANS: 3 PTS: 2 REF: 011518ai NAT: A.REI.D.11 TOP: Other Systems KEY: AI 19 ANS: 4 $16^{2t} = n^{4t}$ $(16^2)^t = (n^4)^t$ $((4^2)^2)^t = ((n^2)^2)^t$ PTS: 2 REF: 011519ai NAT: A.SSE.B.3 **TOP:** Modeling Exponential Functions KEY: AI 20 ANS: 3 f(0+1) = -2f(0) + 3 = -2(2) + 3 = -1f(1+1) = -2f(1) + 3 = -2(-1) + 3 = 5NAT: F.IF.A.3 PTS: 2 REF: 011520ai TOP: Sequences KEY: term 21 ANS: 1 $\frac{0.8(10^2) - 0.8(5^2)}{10 - 5} = \frac{80 - 20}{5} = 12$ PTS: 2 REF: 011521ai NAT: F.IF.B.6 TOP: Rate of Change KEY: AI 22 ANS: 3 PTS: 2 REF: 011522ai NAT: A.SSE.A.2 TOP: Factoring the Difference of Perfect Squares KEY: higher power AI 23 ANS: 4 PTS: 2 NAT: F.BF.A.1 REF: 011523ai **TOP:** Modeling Linear Functions 24 ANS: 1 NAT: A.APR.B.3

REF: 011524ai

KEY: AI

PTS: 2

TOP: Zeros of Polynomials

Correct. The sum of a rational and irrational is irrational.

PTS: 2

REF: 011525ai

NAT: N.RN.B.3

TOP: Operations with Radicals

KEY: classify

26 ANS:

$$\frac{33+12}{180}=25\%$$

PTS: 2

REF: 011526ai

NAT: S.ID.B.5

TOP: Frequency Tables

KEY: two-way

27 ANS:

(-4,1), because then every element of the domain is not assigned one unique element in the range.

PTS: 2

REF: 011527ai

NAT: F.IF.A.1

TOP: Defining Functions

KEY: ordered pairs

28 ANS:

$$-2x^2 + 6x + 4$$

PTS: 2

REF: 011528ai

NAT: A.APR.A.1

TOP: Operations with Polynomials

KEY: subtraction

29 ANS:

$$4x^2 - 12x - 7 = 0$$

$$(4x^2 - 14x) + (2x - 7) = 0$$

$$2x(2x-7) + (2x-7) = 0$$

$$(2x+1)(2x-7) = 0$$

$$x = -\frac{1}{2}, \frac{7}{2}$$

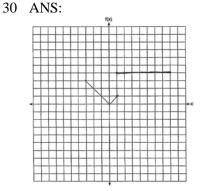
PTS: 2

REF: 011529ai

NAT: A.REI.B.4

TOP: Solving Quadratics

KEY: factoring



PTS: 2

REF: 011530ai

NAT: F.IF.C.7

TOP: Graphing Piecewise-Defined Functions

$$15x + 36 = 10x + 48$$

$$5x = 12$$

$$x = 2.4$$

PTS: 2

REF: 011531ai

NAT: A.CED.A.1

TOP: Modeling Linear Equations

32 ANS:

 $y = 0.25(2)^x$. I inputted the four integral values from the graph into my graphing calculator and determined the exponential regression equation.

PTS: 2

REF: 011532ai

NAT: F.LE.A.2

TOP: Modeling Exponential Functions

33 ANS:

$$2p + 3d = 18.25$$
 $4p + 6d = 36.50$ $4p + 2(2.25) = 27.50$

$$4p + 2d = 27.50$$
 $4p + 2d = 27.50$

$$4p = 23$$

$$4d = 9$$

$$p = 5.75$$

$$d = 2.25$$

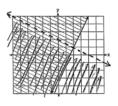
PTS: 4

REF: 011533ai

NAT: A.CED.A.3

TOP: Modeling Linear Systems

34 ANS:



y > 2x - 3

Oscar is wrong. (2) + 2(1) < 4 is not true.

PTS: 4

REF: 011534ai

NAT: A.REI.D.12 TOP: Graphing Systems of Linear Inequalities

KEY: graph

35 ANS:

 $r \approx 0.94$. The correlation coefficient suggests that as calories increase, so does sodium.

PTS: 4

REF: 011535ai

NAT: S.ID.C.8

TOP: Correlation Coefficient

36 ANS:

The vertex represents a maximum since a < 0. $f(x) = -x^2 + 8x + 9$

$$= -(x^{2} - 8x - 9)$$

$$= -(x^{2} - 8x + 16) + 9 + 16$$

$$= -(x - 4)^{2} + 25$$

PTS: 4

REF: 011536ai

NAT: F.IF.C.8

TOP: Vertex Form of a Quadratic

 $(x-3)(2x) = 1.25x^2$ Because the original garden is a square, x^2 represents the original area, x-3 represents the side decreased by 3 meters, 2x represents the doubled side, and $1.25x^2$ represents the new garden with an area 25% larger. $(x-3)(2x) = 1.25x^2$ $1.25(8)^2 = 80$

$$2x^2 - 6x = 1.25x^2$$

$$.75x^2 - 6x = 0$$

$$x^2 - 8x = 0$$

$$x(x-8)=0$$

$$x = 8$$

PTS: 6 REF: 011537ai NAT: A.CED.A.1 TOP: Geometric Applications of Quadratics

0615AI Common Core State Standards Answer Section

1 ANS: 3 PTS: 2 REF: 061501ai NAT: F.LE.B.5

TOP: Modeling Linear Functions

2 ANS: 4 PTS: 2 REF: 061502ai NAT: F.IF.B.4

TOP: Relating Graphs to Events

3 ANS: 2 PTS: 2 REF: 061503ai NAT: A.SSE.A.2

TOP: Factoring the Difference of Perfect Squares KEY: multivariable AI

4 ANS: 3 PTS: 2 REF: 061504ai NAT: F.IF.A.1

TOP: Defining Functions KEY: ordered pairs

5 ANS: 1 PTS: 2 REF: 061505ai NAT: A.REI.D.12

TOP: Graphing Linear Inequalities

6 ANS: 3

a + p = 165 1.75(165 - p) + 2.5p = 337.5

 $1.75a + 2.5p = 337.5 \ 288.75 - 1.75p + 2.5p = 337.5$

0.75p = 48.75

p = 65

PTS: 2 REF: 061506ai NAT: A.CED.A.3 TOP: Modeling Linear Systems

7 ANS: 1 PTS: 2 REF: 061507ai NAT: F.IF.C.7

TOP: Graphing Step Functions KEY: bimodalgraph

8 ANS: 2 PTS: 2 REF: 061508ai NAT: N.RN.B.3

TOP: Operations with Radicals KEY: classify

9 ANS: 4 PTS: 2 REF: 061509ai NAT: F.IF.A.2

TOP: Domain and Range KEY: graph

10 ANS: 4

 $x^2 - 13x - 30 = 0$

(x - 15)(x + 2) = 0

x = 15, -2

PTS: 2 REF: 061510ai NAT: A.APR.B.3 TOP: Zeros of Polynomials

KEY: AI

11 ANS: 3

 $\frac{36.6 - 15}{4 - 0} = \frac{21.6}{4} = 5.4$

PTS: 2 REF: 061511ai NAT: F.IF.B.6 TOP: Rate of Change

KEY: AI

12 ANS: 2 y = (x-3)(x+2)(x-1)

PTS: 2 REF: 061512ai NAT: A.APR.B.3 TOP: Zeros of Polynomials

KEY: AI

PTS: 2

REF: 061513ai

NAT: F.LE.A.2

TOP: Families of Functions

14 ANS: 3

 $h(x) = -x^2 + x + 6$

Maximum of f(x) = 9 $k(x) = -5x^2 - 12x + 4$

Maximum of g(x) < 5

$$x = \frac{-1}{2(-1)} = \frac{1}{2}$$

$$x = \frac{12}{2(-5)} = -\frac{6}{5}$$

$$y = -\left(\frac{1}{2}\right)^2 + \frac{1}{2} + 6$$

$$= -\frac{1}{4} + \frac{2}{4} + 6$$

$$=6\frac{1}{4}$$

$$y = -5\left(-\frac{6}{5}\right)^2 - 12\left(-\frac{6}{5}\right) + 4$$

$$=-\frac{36}{5}+\frac{72}{5}+\frac{20}{5}$$

$$=\frac{56}{5}$$

$$=11\frac{1}{5}$$

PTS: 2

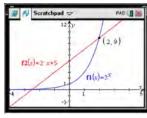
REF: 061514ai

NAT: F.IF.C.9

TOP: Comparing Functions

KEY: AI

15 ANS: 1



$$f(-1) < g(-1)$$

$$3^{-1} < 2(-1) + 5$$

$$\frac{1}{3} < 3$$

PTS: 2

REF: 061515ai

NAT: F.LE.A.3

TOP: Families of Functions

16 ANS: 2

PTS: 2

REF: 061516ai

NAT: S.ID.C.9

TOP: Analysis of Data

17 ANS: 2

PTS: 2

REF: 061517ai

NAT: F.LE.B.5

TOP: Modeling Exponential Functions

$$x^2 - 5x = -3$$

$$x^{2} - 5x + \frac{25}{4} = \frac{-12}{4} + \frac{25}{4}$$

$$\left(x - \frac{5}{2}\right)^2 = \frac{13}{4}$$

PTS: 2

REF: 061518ai

NAT: A.REI.B.4

TOP: Solving Quadratics

KEY: completing the square

$$d = \frac{1}{2}at^2$$

$$2d = at^2$$

$$\frac{2d}{a} = t^2$$

$$\sqrt{\frac{2d}{a}} = t$$

PTS: 2

REF: 061519ai

NAT: A.CED.A.4

TOP: Transforming Formulas

20 ANS: 3

Median remains at 1.4.

PTS: 2

REF: 061520ai

NAT: S.ID.A.3

TOP: Central Tendency and Dispersion

21 ANS: 1

PTS: 2

REF: 061521ai

TOP: Solving Quadratics

KEY: taking square roots

22 ANS: 3

PTS: 2

REF: 061522ai

NAT: F.LE.A.2

NAT: A.REI.B.4

TOP: Sequences

23 ANS: 1

$$x^2 - 8x + 16 = 24 + 16$$

$$(x-4)^2 = 40$$

$$x - 4 = \pm \sqrt{40}$$

$$x = 4 \pm 2\sqrt{10}$$

PTS: 2

REF: 061523ai

NAT: A.REI.B.4

TOP: Solving Quadratics

KEY: completing the square

$$\frac{750 + 2.25p}{p} > 2.75 \quad \frac{750 + 2.25p}{p} < 3.25$$

$$750 + 2.25p > 2.75p$$
 $750 + 2.25p < 3.25p$

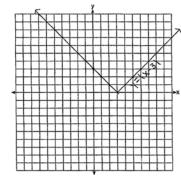
PTS: 2

REF: 061524ai

NAT: A.CED.A.1

TOP: Modeling Linear Inequalities

25 ANS:



The graph has shifted three units to the right.

PTS: 2

REF: 061525ai

NAT: F.BF.B.3

TOP: Graphing Absolute Value Functions

26 ANS:

$$f(x) = 6.50x + 4(12)$$

PTS: 2

REF: 061526ai

NAT: F.BF.A.1

TOP: Modeling Linear Functions

27 ANS:

 $x^2 + 46 = 60 + 5x$ John and Sarah will have the same amount of money saved at 7 weeks. I set the

$$x^2 - 5x - 14 = 0$$

$$(x-7)(x+2)=0$$

$$x = 7$$

expressions representing their savings equal to each other and solved for the positive value of x by factoring.

PTS: 2

REF: 061527ai

NAT: A.REI.D.11 TOP: Quadratic-Linear Systems

KEY: AI

28 ANS:

$$(3x^2 - 2x + 5) - (x^2 + 3x - 2) = 2x^2 - 5x + 7$$

$$\frac{1}{2}x^{2}(2x^{2} - 5x + 7) = x^{4} - \frac{5}{2}x^{3} + \frac{7}{2}x^{2}$$

PTS: 2

REF: 061528ai

NAT: A.APR.A.1

TOP: Operations with Polynomials

KEY: multiplication

$$A = 600(1.016)^2 \approx 619.35$$

PTS: 2

REF: 061529ai

NAT: A.CED.A.1

TOP: Modeling Exponential Functions

30 ANS:

-3x + 7 - 5x < 15 0 is the smallest integer.

$$-8x < 8$$

$$x > -1$$

PTS: 2

REF: 061530ai

NAT: A.REI.B.3

TOP: Interpreting Solutions

31 ANS:

Graph A is a good fit because it does not have a clear pattern, whereas Graph B does.

PTS: 2

REF: 061531ai

NAT: S.ID.B.6

TOP: Residuals

32 ANS:

$$(2w)(w) = 34$$

$$w^2 = 17$$

$$w \approx 4.1$$

PTS: 2

REF: 061532ai

NAT: A.CED.A.1

TOP: Geometric Applications of Quadratics

33 ANS:

24x + 27y = 144 -8.5y = -51 Agree, as both systems have the same solution.

$$24x + 10y = 42$$

$$17y = 102 8x + 9(6) = 48$$

$$y = 6$$

$$8x = -6$$

y = 6

$$8x + 9(6) = 48$$

$$x = -\frac{3}{4}$$

$$8x = -6$$

$$x = -\frac{3}{4}$$

PTS: 4

REF: 061533ai

NAT: A.REI.C.5

TOP: Solving Linear Systems

34 ANS:

$$w(52) - w(38)$$
 15

15(x-40) + 400 = 445 Since w(x) > 400, x > 40. I substituted 445 for w(x) and solved

$$15(52-40)+400-10(38)$$

$$15(x - 40) = 45$$

$$180 + 400 - 380$$

$$x - 40 = 3$$

$$x = 43$$

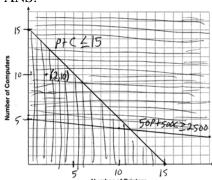
for *x*.

PTS: 4

REF: 061534ai

NAT: F.IF.A.2

TOP: Functional Notation



A combination of 2 printers and 10 computers meets all the constraints

because (2, 10) is in the solution set of the graph.

PTS: 4

REF: 061535ai

NAT: A.CED.A.3

TOP: Modeling Systems of Linear Inequalities

36 ANS:

 $y = 80(1.5)^{x}$ 80(1.5)²⁶ \approx 3,030,140. No, because the prediction at x = 52 is already too large.

PTS: 4

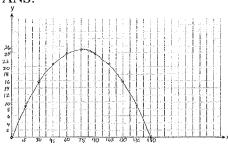
REF: 061536ai

NAT: S.ID.B.6

TOP: Regression

KEY: exponential AI

37 ANS:



 $x = \frac{-\frac{2}{3}}{2\left(-\frac{1}{225}\right)} = -\frac{2}{3} \cdot -\frac{225}{2} = 75 \quad y = -\frac{1}{225} (75)^2 + \frac{2}{3} (75) = -25 + 50 = 25$

(75,25) represents the horizontal distance (75) where the football is at its greatest height (25). No, because the ball is less than 10 feet high $y = -\frac{1}{225} (135)^2 + \frac{2}{3} (135) = -81 + 90 = 9$

PTS: 6

REF: 061537ai

NAT: F.IF.B.4

TOP: Graphing Quadratic Functions

KEY: context

0815AI Common Core State Standards Answer Section

1 ANS: 2 PTS: 2 REF: 081501ai NAT: F.BF.B.3

TOP: Graphing Linear Functions

2 ANS: 3 15 > 5

PTS: 2 REF: 081502ai NAT: A.REI.C.6 TOP: Graphing Linear Systems

3 ANS: 4 PTS: 2 REF: 081503ai NAT: A.SSE.A.1

TOP: Modeling Expressions

4 ANS: 1 f(x) = (x+2)(x+4)(x-1)

PTS: 2 REF: 081504ai NAT: A.APR.B.3 TOP: Zeros of Polynomials

KEY: AI

5 ANS: 4 PTS: 2 REF: 081505ai NAT: A.CED.A.1

TOP: Modeling Linear Inequalities

6 ANS: 3 PTS: 2 REF: 081506ai NAT: A.REI.D.12

TOP: Graphing Systems of Linear Inequalities KEY: bimodalgraph | graph

7 ANS: 3 PTS: 2 REF: 081507ai NAT: F.LE.A.2

TOP: Modeling Exponential Functions KEY: AI

8 ANS: 4 PTS: 2 REF: 081508ai NAT: A.CED.A.3

TOP: Modeling Linear Equations

9 ANS: 3 PTS: 2 REF: 081509ai NAT: A.SSE.A.2

TOP: Factoring Polynomials KEY: quadratic

10 ANS: 2

L + S = 20 27.98L + 10.98(20 - L) = 355.60

27.98L + 10.98S = 355.60 27.98L + 219.60 - 10.98L = 355.60

17L = 136

L = 8

PTS: 2 REF: 081510ai NAT: A.CED.A.3 TOP: Modeling Linear Systems

11 ANS: 2 PTS: 2 REF: 081511ai NAT: F.IF.A.1

TOP: Defining Functions KEY: mixed

12 ANS: 3

$$\frac{\sqrt{2\left(\frac{1}{2}\right) + 3}}{6\left(\frac{1}{2}\right) - 5} = \frac{\sqrt{4}}{-2} = \frac{2}{-2} = -1$$

PTS: 2 REF: 081512ai NAT: F.IF.A.2 TOP: Functional Notation

$$3x^2 - 3x - 6 = 0$$

$$3(x^2 - x - 2) = 0$$

$$3(x-2)(x+1) = 0$$

$$x = 2, -1$$

PTS: 2

REF: 081513ai

NAT: A.SSE.B.3

TOP: Solving Quadratics

14 ANS: 1

PTS: 2

REF: 081514ai

NAT: F.LE.A.2

TOP: Sequences

15 ANS: 1

PTS: 2

REF: 081515ai

NAT: F.IF.B.6

TOP: Rate of Change

KEY: AI

16 ANS: 2

PTS: 2

REF: 081516ai

NAT: F.IF.C.7

TOP: Graphing Piecewise-Defined Functions

KEY: bimodalgraph

17 ANS: 2

$$x^2 - 2x - 8 = \frac{1}{4}x - 1$$

$$4x^2 - 8x - 32 = x - 4$$

$$4x^2 - 9x - 28 = 0$$

$$(4x+7)(x-4) = 0$$

$$x = -\frac{7}{4}, 4$$

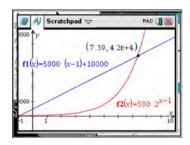
PTS: 2

REF: 081517ai

NAT: A.REI.D.11 TOP: Quadratic-Linear Systems

KEY: AI

18 ANS: 3



X	A = 5000(x - 1) + 10000	$B = 500(2)^{x-1}$
6	35,000	16,000
7	40,000	32,000
8	45,000	64,000
9	50,000	128,000

PTS: 2

REF: 081518ai

NAT: F.LE.A.3

TOP: Families of Functions

19 ANS: 1
A:
$$\bar{x} = 6$$
; $\sigma_x = 3.16$ B: $\bar{x} = 6.875$; $\sigma_x = 3.06$

PTS: 2

REF: 081519ai

NAT: S.ID.A.2

TOP: Central Tendency and Dispersion

20 ANS: 1

$$x^2 - 12x + 7$$

$$x^2 - 12x + 36 - 29$$

$$(x-6)^2-29$$

PTS: 2

REF: 081520ai

NAT: F.IF.C.8 TOP: Vertex Form of a Quadratic

21 ANS: 4

1)
$$\frac{g(1) - g(-1)}{1 - -1} = \frac{4 - 6}{2} = \frac{-2}{2} = -1$$
 2) $g(0) = 6$ 3) $x = \frac{-(-1)}{2(-1)} = -\frac{1}{2}$; $g\left(-\frac{1}{2}\right) = -\left(-\frac{1}{2}\right)^2 + \frac{1}{2} + 6 = 6\frac{1}{4}$

$$\frac{n(1) - n(-1)}{1 - -1} = \frac{9 - 5}{2} = \frac{4}{2} = 2$$
 $n(0) = 8$ $x = 1; n(1) = 9$

$$x = 1; n(1) = 9$$

4)
$$g:S = \frac{-(-1)}{-1} = -1$$

$$n: S = -2 + 4 = 2$$

PTS: 2

REF: 081521ai

NAT: F.IF.C.9

TOP: Comparing Functions

KEY: AI

22 ANS: 2

$$\frac{1}{\sqrt{4}} + \frac{1}{\sqrt{9}} = \frac{1}{2} + \frac{1}{3} = \frac{5}{6}$$

PTS: 2

REF: 081522ai

NAT: N.RN.B.3

TOP: Operations with Radicals

KEY: classify

23 ANS: 3

PTS: 2

REF: 081523ai

NAT: A.REI.B.4

TOP: Solving Quadratics

KEY: taking square roots

24 ANS: 4

$$3(x^2 - 4x + 4) - 2x + 2 = 3x^2 - 12x + 12 - 2x + 2 = 3x^2 - 14x + 14$$

REF: 081524ai

NAT: A.APR.A.1 TOP: Operations with Polynomials

KEY: multiplication

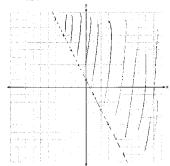
25 ANS:

$$h(n) = 1.5(n-1) + 3$$

PTS: 2

REF: 081525ai NAT: F.LE.A.2

TOP: Modeling Linear Functions



PTS: 2

REF: 081526ai

NAT: A.REI.D.12 TOP: Graphing Linear Inequalities

27 ANS:

Exponential, because the function does not grow at a constant rate.

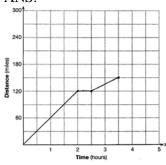
PTS: 2

REF: 081527ai

NAT: F.LE.A.1

TOP: Families of Functions

28 ANS:



PTS: 2

REF: 081528ai

NAT: F.IF.B.4

TOP: Relating Graphs to Events

29 ANS:

$$b^2 - 4ac = (-2)^2 - 4(1)(5) = 4 - 20 = -16$$
 None

PTS: 2

REF: 081529ai

NAT: A.REI.B.4

TOP: Using the Discriminant

KEY: AI

30 ANS:

1 - 0.95 = 0.05 = 5% To find the rate of change of an equation in the form $y = ab^x$, subtract b from 1.

PTS: 2

REF: 081530ai

NAT: F.LE.B.5

TOP: Modeling Exponential Functions

31 ANS:

$$-16t^2 + 64t = 0$$
 $0 \le t \le 4$ The rocket launches at $t = 0$ and lands at $t = 4$

$$-16t(t-4)=0$$

$$t = 0,4$$

PTS: 2

REF: 081531ai

NAT: F.IF.B.4

TOP: Graphing Quadratic Functions

KEY: context

$$T(d) = 2d + 28$$
 $T(6) = 2(6) + 28 = 40$

PTS: 2

REF: 081532ai

NAT: F.BF.A.1

TOP: Modeling Linear Functions

33 ANS:



g(x) has a greater value: $2^{20} > 20^2$

PTS: 4

REF: 081533ai

NAT: F.LE.A.3

TOP: Families of Functions

34 ANS:

 $7x - 3(4x - 8) \le 6x + 12 - 9x$ 6, 7, 8 are the numbers greater than or equal to 6 in the interval.

$$7x - 12x + 24 \le -3x + 12$$

$$-5x + 24 \le -3x + 12$$

$$12 \le 2x$$

$$6 \le x$$

PTS: 4

REF: 081534ai

NAT: A.REI.B.3

TOP: Interpreting Solutions

35 ANS:

$$\frac{V}{\pi h} = \frac{\pi r^2 h}{\pi h} \ d = 2\sqrt{\frac{66}{3.3\pi}} \approx 5$$

$$\frac{V}{\pi h} = r^2$$

$$\sqrt{\frac{V}{\pi h}} = r$$

PTS: 4

REF: 081535ai

NAT: A.CED.A.4

TOP: Transforming Formulas

36 ANS:

y = 0.16x + 8.27 r = 0.97, which suggests a strong association.

PTS: 4

REF: 081536ai

NAT: S.ID.B.6

TOP: Regression

KEY: linear with correlation coefficient

(2x + 8)(2x + 6) = 100 The frame has two parts added to each side, so 2x must be added to the length and width.

$$4x^2 + 28x + 48 = 100$$

$$x^2 + 7x - 13 = 0$$

Multiply length and width to find area and set equal to 100. $x = \frac{-7 \pm \sqrt{7^2 - 4(1)(-13)}}{2(1)} = \frac{-7 + \sqrt{101}}{2} \approx 1.5$

PTS: 6

REF: 081537ai

NAT: A.CED.A.1 TOP: Geometric Applications of Quadratics

0116AI Common Core State Standards Answer Section

1 ANS: 2 PTS: 2 REF: 011601ai NAT: F.IF.C.8

TOP: Vertex Form of a Quadratic

2 ANS: 2 PTS: 2 REF: 011602ai NAT: A.CED.A.2

TOP: Graphing Linear Functions

3 ANS: 3

 $119.67(0.61)^5 - 119.67(0.61)^3 \approx 17.06$

PTS: 2 REF: 011603ai NAT: F.IF.A.2 TOP: Evaluating Functions

4 ANS: 1 PTS: 2 REF: 011604ai NAT: N.RN.B.3

TOP: Operations with Radicals KEY: classify

5 ANS: 2 PTS: 2 REF: 011605ai NAT: A.REI.D.12

TOP: Graphing Linear Inequalities

6 ANS: 3 PTS: 2 REF: 011606ai NAT: A.CED.A.4

TOP: Transforming Formulas

7 ANS: 4

$$y - 34 = x^2 - 12x$$

$$y = x^2 - 12x + 34$$

$$y = x^2 - 12x + 36 - 2$$

$$y = (x-6)^2 - 2$$

PTS: 2 REF: 011607ai NAT: A.REI.B.4 TOP: Solving Quadratics

KEY: completing the square

8 ANS: 4 PTS: 2 REF: 011608ai NAT: F.LE.B.5

TOP: Modeling Exponential Functions

9 ANS: 1

$$2x^2 - 4x - 6 = 0$$

$$2(x^2-2x-3)=0$$

$$2(x-3)(x+1) = 0$$

$$x = 3, -1$$

PTS: 2 REF: 011609ai NAT: A.SSE.B.3 TOP: Solving Quadratics

10 ANS: 3

$$5x^2 - (4x^2 - 12x + 9) = x^2 + 12x - 9$$

PTS: 2 REF: 011610ai NAT: A.APR.A.1 TOP: Operations with Polynomials

KEY: multiplication

11 ANS: 2 PTS: 2 REF: 011611ai NAT: A.CED.A.1

TOP: Geometric Applications of Quadratics

12 ANS: 3 PTS: 2 REF: 011612ai NAT: A.SSE.A.2

TOP: Factoring Polynomials KEY: higher power AI

$$(1) \ \frac{6-1}{1971-1898} = \frac{5}{73} \approx .07 \ (2) \ \frac{14-6}{1985-1971} = \frac{8}{14} \approx .57 \ (3) \ \frac{24-14}{2006-1985} = \frac{10}{21} \approx .48 \ (4) \ \frac{35-24}{2012-2006} = \frac{11}{6} \approx 1.83$$

PTS: 2

REF: 011613ai

NAT: F.IF.B.6

TOP: Rate of Change

KEY: AI

14 ANS: 2

$$x^2 - 8x = 7$$

$$x^2 - 8x + 16 = 7 + 16$$

$$(x-4)^2 = 23$$

PTS: 2

REF: 011614ai

NAT: A.REI.B.4

TOP: Solving Quadratics

KEY: completing the square

15 ANS: 1

PTS: 2

REF: 011615ai

NAT: F.IF.B.5

TOP: Domain and Range

16 ANS: 4

PTS: 2

REF: 011616ai

NAT: F.LE.A.2

TOP: Families of Functions

17 ANS: 1

$$\frac{1}{2}x + 3 = |x| - \frac{1}{2}x - 3 = x$$

$$\frac{1}{2}x + 3 = x$$

$$-x - 6 = 2x$$

$$-6 = 3x$$

$$x + 6 = 2x$$

$$-2 = x$$

$$-6 = 3x$$

$$+ 0 = 2x$$

$$6 = x$$

PTS: 2

REF: 011617ai

NAT: A.REI.D.11 TOP: Other Systems

KEY: AI

18 ANS: 3

PTS: 2

REF: 011618ai

NAT: F.LE.A.2

TOP: Sequences

19 ANS: 2

20 ANS: 1

21 ANS: 4

PTS: 2

REF: 011619ai

NAT: F.IF.A.2

TOP: Domain and Range

PTS: 2

PTS: 2

REF: 011620ai

NAT: F.BF.B.3

TOP: Transformations with Functions

KEY: bimodalgraph

REF: 011621ai

KEY: real domain, exponential

NAT: A.REI.C.5

TOP: Solving Linear Systems

22 ANS: 3

PTS: 2

REF: 011622ai

KEY: AI

NAT: F.IF.C.9

TOP: Comparing Functions

23 ANS: 1 PTS: 2

REF: 011623ai

NAT: F.LE.A.1

TOP: Families of Functions

24 ANS: 3

For a residual plot, there should be no observable pattern and a similar distribution of residuals above and below the x-axis.

PTS: 2

REF: 011624ai

NAT: S.ID.B.6

TOP: Residuals

Linear, because the function has a constant rate of change.

PTS: 2

REF: 011625ai

NAT: F.LE.A.1

TOP: Families of Functions

26 ANS:

No, because the relation does not pass the vertical line test.

PTS: 2

REF: 011626ai

NAT: F.IF.A.1

TOP: Defining Functions

KEY: graphs

27 ANS:

$$y^2 - 6y + 9 = 4y - 12$$

$$y^2 - 10y + 21 = 0$$

$$(y-7)(y-3) = 0$$

$$y = 7,3$$

PTS: 2

REF: 011627ai

NAT: A.REI.B.4

TOP: Solving Quadratics

KEY: factoring

28 ANS:

During 1960-1965 the graph has the steepest slope.

PTS: 2

REF: 011628ai

NAT: F.IF.B.6

TOP: Rate of Change

KEY: AI

29 ANS:

The slope represents the amount paid each month and the y-intercept represents the initial cost of membership.

PTS: 2

REF: 011629ai

NAT: F.LE.B.5

TOP: Modeling Linear Functions

30 ANS:

$$\frac{m}{351} = \frac{70}{70 + 35}$$

$$105m = 24570$$

$$m = 234$$

PTS: 2

REF: 011630ai

NAT: S.ID.B.5

TOP: Frequency Tables

31 ANS:

$$b(x-3) \ge ax + 7b$$

KEY: two-way

$$bx - 3b \ge ax + 7b$$

$$bx - ax \ge 10b$$

$$x(b-a) \ge 10b$$

$$x \le \frac{10b}{b-a}$$

PTS: 2

REF: 011631ai

NAT: A.REI.B.3

TOP: Solving Linear Inequalities

$$f(5) = (8) \cdot 2^5 = 256$$
 $f(t) = g(t)$

$$g(5) = 2^{5+3} = 256$$
 (8) $\cdot 2^t = 2^{t+3}$

$$2^3 \cdot 2^t = 2^{t+3}$$

$$2^{t+3} = 2^{t+3}$$

PTS: 2

REF: 011632ai

NAT: A.SSE.B.3

TOP: Modeling Exponential Functions

KEY: AI

33 ANS:

 $t = \frac{-b}{2a} = \frac{-64}{2(-16)} = \frac{-64}{-32} = 2$ seconds. The height decreases after reaching its maximum at t = 2 until it lands at

$$t = 5 - 16t^2 + 64t + 80 = 0$$

$$t^2 - 4t - 5 = 0$$

$$(t-5)(t+1) = 0$$

PTS: 4

REF: 011633ai

NAT: F.IF.B.4

TOP: Graphing Quadratic Functions

KEY: context

34 ANS:

Two of the following: quadratic formula, complete the square, factor by grouping or graphically.

$$x = \frac{-16 \pm \sqrt{16^2 - 4(4)(9)}}{2(4)} = \frac{-16 \pm \sqrt{112}}{8} \approx -0.7, -3.3$$

PTS: 4

REF: 011634ai

NAT: A.REI.B.4

TOP: Solving Quadratics

KEY: quadratic formula

35 ANS:

f(t) = -58t + 6182 r = -.94 This indicates a strong linear relationship because r is close to -1.

PTS: 4

REF: 011635ai

NAT: S.ID.B.6

TOP: Regression

KEY: linear with correlation coefficient

36 ANS:

$$108 = x(24 - x)$$
 18×6

$$108 = 24x - x^2$$

$$x^2 - 24x + 108 = 0$$

$$(x-18)(x-6)=0$$

$$x = 18,6$$

PTS: 4

REF: 011636ai

NAT: A.CED.A.1

TOP: Geometric Applications of Quadratics

ID: A

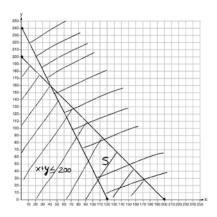
37 ANS:

$$x + y \le 200$$
 Marta is incorrect because $12.5(30) + 6.25(80) < 1500$

$$12.5x + 6.25y \ge 1500$$

375 + 500 < 1500

875 < 1500



PTS: 6 REF: 011637ai NAT: A.REI.D.12 TOP: Graphing Systems of Linear Inequalities

KEY: graph

0616AI Common Core State Standards Answer Section

1 ANS: 3 PTS: 2 REF: 061601ai NAT: A.SSE.A.2

TOP: Factoring the Difference of Perfect Squares KEY: higher power AI

2 ANS: 4 PTS: 2 REF: 061602ia NAT: A.SSE.A.1

TOP: Modeling Expressions

3 ANS: 1 PTS: 2 REF: 061603ai NAT: F.IF.B.6

TOP: Rate of Change KEY: AI

4 ANS: 2 PTS: 2 REF: 061604ai NAT: S.ID.C.8

TOP: Correlation Coefficient

5 ANS: 1 PTS: 2 REF: 061605ai NAT: A.CED.A.3

TOP: Modeling Linear Systems

6 ANS: 1 PTS: 2 REF: 061606ai NAT: F.LE.A.1

TOP: Families of Functions

7 ANS: 2

$$7 < \frac{7.2 + 7.6 + p_L}{3}$$
 and $\frac{7.2 + 7.6 + p_H}{3} < 7.8$

 $6.2 < p_L$ $p_H < 8.6$

PTS: 2 REF: 061607ai NAT: A.CED.A.1 TOP: Modeling Linear Inequalities

8 ANS: 1

$$12.5 \sec \times \frac{1 \text{ min}}{60 \sec} = 0.208\overline{3} \text{ min}$$

PTS: 2 REF: 061608ai NAT: N.Q.A.1 TOP: Conversions

KEY: dimensional analysis

9 ANS: 4

$$3x + 2 \le 5x - 20$$

 $22 \le 2x$

 $11 \le x$

PTS: 2 REF: 061609ai NAT: A.REI.B.3 TOP: Solving Linear Inequalities

10 ANS: 2

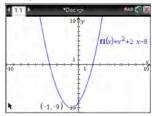
$$3(x^2-1)-(x^2-7x+10)$$

$$3x^2 - 3 - x^2 + 7x - 10$$

$$2x^2 + 7x - 13$$

PTS: 2 REF: 061610ai NAT: A.APR.A.1 TOP: Operations with Polynomials

KEY: subtraction



$$f(x) = x^2 + 2x - 8 = x^2 + 2x + 1 - 9 = (x + 1)^2 - 9$$

PTS: 2

REF: 061611ai

NAT: F.IF.A.2

TOP: Domain and Range

KEY: real domain, quadratic

12 ANS: 1

$$f(x) = x^2 - 5x - 6 = (x+1)(x-6) = 0$$

$$x = -1,6$$

PTS: 2

REF: 061612ai

NAT: A.APR.B.3

TOP: Zeros of Polynomials

KEY: AI

13 ANS: 3

$$a_n = 3n + 1$$

$$a_5 = 3(5) + 1 = 16$$

PTS: 2

REF: 061613ai

NAT: F.IF.A.3

TOP: Sequences

KEY: term

14 ANS: 3

$$C(t) = 10(1.029)^{24t} = 10(1.029^{24})^t \approx 10(1.986)^t$$

PTS: 2

REF: 061614ai

NAT: A.SSE.B.3

TOP: Modeling Exponential Functions

KEY: AI

15 ANS: 4

$$\frac{30}{30+12+8} = 0.6$$

PTS: 2

REF: 061615ai

NAT: S.ID.B.5

TOP: Frequency Tables

KEY: two-way

16 ANS: 3

$$j(x) = x^2 - 12x + 36 + 7 - 36$$

$$=(x-6)^2-29$$

PTS: 2

REF: 061616ai

NAT: F.IF.C.8

TOP: Vertex Form of a Quadratic

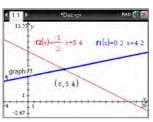
17 ANS: 2

PTS: 2

REF: 061617ai

NAT: F.BF.A.1

TOP: Modeling Exponential Functions



 $m = \frac{5 - 4.6}{4 - 2} = \frac{.4}{2} = 0.2 \ 4(0.2x + 4.2) + 2x = 33.6 \ y = 0.2(6) + 4.2 = 5.4$

$$5 = .2(4) + b$$

$$0.8x + 16.8 + 2x = 33.6$$

$$4.2 = b$$

$$2.8x = 16.8$$

$$y = 0.2x + 4.2$$

$$x = 6$$

PTS: 2

REF: 061618ai

NAT: A.REI.C.6

TOP: Solving Linear Systems

KEY: substitution

19 ANS: 3

$$2(x+2)^2 = 32$$

$$(x+2)^2 = 16$$

$$x + 2 = \pm 4$$

$$x = -6.2$$

PTS: 2

REF: 061619ai

NAT: A.REI.B.4

TOP: Solving Quadratics

KEY: taking square roots

20 ANS: 3

median = 3, IQR = 4 - 2 = 2, $\bar{x} = 2.75$. An outlier is outside the interval $[Q_1 - 1.5(IQR), Q_3 + 1.5(IQR)]$. [2 - 1.5(2), 4 + 1.5(2)]

[-1,7]

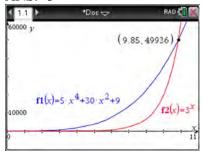
PTS: 2

REF: 061620ai

NAT: S.ID.A.1

TOP: Dot Plots

21 ANS: 3

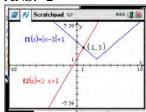


PTS: 2

REF: 061621ai

NAT: F.LE.A.3

TOP: Families of Functions



$$|x-3| + 1 = 2x + 1$$
 $x-3 = 2x$ $x-3 = -2x$

$$x - 3 = -2x$$

$$|x-3|=2x$$

$$-3 = x$$

$$3x = 3$$

extraneous x = 1

PTS: 2

23 ANS: 4

24 ANS: 2

REF: 061622ai

NAT: A.REI.D.11

TOP: Other Systems

KEY: AI

PTS: 2

REF: 061623ai

NAT: F.IF.B.5

TOP: Domain and Range

PTS: 2

REF: 061624ai

NAT: F.LE.A.1

TOP: Families of Functions

25 ANS:

$$g(x) = 2(2x+1)^2 - 1 = 2(4x^2 + 4x + 1) - 1 = 8x^2 + 8x + 2 - 1 = 8x^2 + 8x + 1$$

PTS: 2

REF: 061625ai

NAT: F.IF.A.2

TOP: Functional Notation

26 ANS:

 $3\sqrt{2} \cdot 8\sqrt{18} = 24\sqrt{36} = 144$ is rational, as it can be written as the ratio of two integers.

PTS: 2

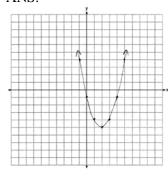
REF: 061626ai

NAT: N.RN.B.3

TOP: Operations with Radicals

KEY: classify

27 ANS:



$$x = \frac{-b}{2a} = \frac{-(-4)}{2(1)} = \frac{4}{2} = 2$$

PTS: 2

REF: 061627ai

NAT: F.IF.B.4

TOP: Graphing Quadratic Functions

KEY: no context

$$2x^2 + 5x - 42 = 0$$
 Agree, as shown by solving the equation by factoring.

$$(x+6)(2x-7) = 0$$

$$x = -6, \frac{7}{2}$$

PTS: 2 REF: 061628ai NAT: A.REI.B.4

TOP: Solving Quadratics

KEY: factoring

29 ANS:

$$m = \frac{4-1}{-3-6} = \frac{3}{-9} = -\frac{1}{3} \ y - y_1 = m(x - x_1)$$

$$4 = -\frac{1}{3}(-3) + b$$

$$4 = -\frac{1}{3}(-3) + b y - 4 = -\frac{1}{3}(x+3)$$

$$4 = 1 + b$$

$$3 = b$$

$$y = -\frac{1}{3}x + 3$$

PTS: 2 REF: 061629ai NAT: A.REI.D.10 TOP: Writing Linear Equations

KEY: other forms

30 ANS:

There is 2 inches of snow every 4 hours.

PTS: 2 REF: 061630ai NAT: S.ID.C.7 **TOP:** Modeling Linear Functions

31 ANS:

$$\frac{S}{180} = n - 2$$

$$\frac{S}{180} + 2 = n$$

PTS: 2 NAT: A.CED.A.4 REF: 061631ai **TOP:** Transforming Formulas

32 ANS:

 $g(x) = x^3 + 2x^2 - 4$, because g(x) is a translation down 4 units.

PTS: 2 NAT: F.BF.B.3 **TOP:** Graphing Polynomial Functions REF: 061632ai

33 ANS:

$$H(1) - H(2) = -16(1)^2 + 144 - (-16(2)^2 + 144) = 128 - 80 = 48$$

 $-16t^2 = -144$

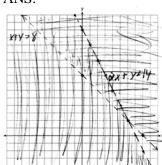
$$t^2 = 9$$

REF: 061633ai NAT: A.REI.B.4 PTS: 4 **TOP:** Solving Quadratics

KEY: taking square roots

ID: A

34 ANS:



(6,2) is not a solution as its falls on the edge of each inequality.

PTS: 4

REF: 061634ai

NAT: A.REI.D.12 TOP: Graphing Systems of Linear Inequalities

KEY: graph

35 ANS:

$$\frac{762 - 192}{92 - 32} = \frac{570}{60} = 9.5 \quad y = 9.5x \quad T = 192 + 9.5(120 - 32) = 1028$$

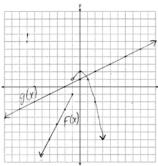
PTS: 4

REF: 061635ai

NAT: A.CED.A.2

TOP: Speed

36 ANS:



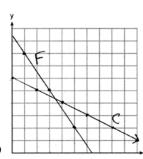
1, because the graphs only intersect once.

PTS: 4

REF: 061636ai

NAT: A.REI.D.11 TOP: Other Systems

KEY: AI 37 ANS:



3x + 2y = 19

2x + 4y = 24

 $6x + 4y = 38 \qquad 2(3.50) + 4y = 24$

2x + 4y = 24

7 + 4y = 24

4x = 14

4y = 17

x = 3.50

y = 4.25

PTS: 6

REF: 061637ai

NAT: A.REI.C.6

TOP: Graphing Linear Systems

0816AI Common Core State Standards Answer Section

1 ANS: 1

The graph is steepest between hour 0 and hour 1.

PTS: 2 REF: 081601ai NAT: F.IF.B.6 TOP: Rate of Change

KEY: AI

2 ANS: 3 PTS: 2 REF: 081602ai NAT: A.REI.D.10

TOP: Identifying Solutions

3 ANS: 4 PTS: 2 REF: 081603ai NAT: S.ID.A.1

TOP: Box Plots KEY: interpret

4 ANS: 4 PTS: 2 REF: 081604ai NAT: F.LE.A.2

TOP: Modeling Linear Functions

5 ANS: 2

 $f(-2) = (-2-1)^2 + 3(-2) = 9 - 6 = 3$

PTS: 2 REF: 081605ai NAT: F.IF.A.2 TOP: Functional Notation

6 ANS: 2 r = 0.92

PTS: 2 REF: 081606ai NAT: S.ID.C.8 TOP: Correlation Coefficient

7 ANS: 1

2h + 8 > 3h - 6

14 > h

h < 14

PTS: 2 REF: 081607ai NAT: A.REI.B.3 TOP: Solving Linear Inequalities

8 ANS: 2

 $36x^2 - 100 = 4(9x^2 - 25) = 4(3x + 5)(3x - 5)$

PTS: 2 REF: 081608ai NAT: A.SSE.A.2

TOP: Factoring the Difference of Perfect Squares KEY: quadratic 9 ANS: 3 PTS: 2 REF: 081609ai NAT: N.Q.A.2

TOP: Using Rate

10 ANS: 1 PTS: 2 REF: 081610ai NAT: F.LE.A.2

TOP: Sequences

11 ANS: 4

1) b = 0; 2) b = 4; 3) b = -6; 4) b = 5

PTS: 2 REF: 081611ai NAT: F.IF.C.9 TOP: Comparing Functions

KEY: AI

$$(2x+3)(4x^2-5x+6) = 8x^3-10x^2+12x+12x^2-15x+18 = 8x^3+2x^2-3x+18$$

PTS: 2 REF: 081612ai NAT: A.APR.A.1 TOP: Operations with Polynomials

KEY: multiplication

13 ANS: 3

The rocket was in the air more than 7 seconds before hitting the ground.

PTS: 2 REF: 081613ai NAT: F.IF.B.4 TOP: Graphing Quadratic Functions

KEY: context

14 ANS: 3 PTS: 2 REF: 081614ai NAT: A.CED.A.1

TOP: Modeling Linear Equations

15 ANS: 4

1)
$$y = 3x + 2$$
; 2) $\frac{-5 - 2}{3 - 2} = -7$; 3) $y = -2x + 3$; 4) $y = -3x + 5$

PTS: 2 REF: 081615ai NAT: F.IF.B.6 TOP: Rate of Change

16 ANS: 3 PTS: 2 REF: 081616ai NAT: A.CED.A.1

TOP: Modeling Linear Equations

17 ANS: 1 PTS: 2 REF: 081617ai NAT: F.LE.A.2

TOP: Modeling Exponential Functions KEY: AI

18 ANS: 1 PTS: 2 REF: 081618ai NAT: F.LE.A.3

TOP: Families of Functions

19 ANS: 1

$$3x^2 + 10x - 8 = 0$$

$$(3x-2)(x+4)=0$$

$$x = \frac{2}{3}, -4$$

PTS: 2 REF: 081619ai NAT: A.REI.B.4 TOP: Solving Quadratics

KEY: factoring

20 ANS: 2 PTS: 2 REF: 081620ai NAT: F.IF.B.5

TOP: Domain and Range

21 ANS: 3

$$3(x^2+4x+4)-12+11$$

$$3(x+2)^2-1$$

PTS: 2 REF: 081621ai NAT: F.IF.C.8 TOP: Vertex Form of a Quadratic

22 ANS: 4 PTS: 2 REF: 081622ai NAT: A.REI.C.5

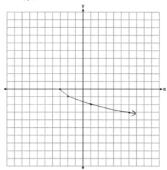
TOP: Solving Linear Systems

23 ANS: 1 PTS: 2 REF: 081623ai NAT: A.APR.B.3

TOP: Zeros of Polynomials KEY: AI

24 ANS: 2 PTS: 2 REF: 081624ai NAT: F.LE.B.5

TOP: Modeling Exponential Functions



PTS: 2

REF: 081625ai

NAT: F.IF.C.7

TOP: Graphing Root Functions

26 ANS:

2 units right and 3 units down.

PTS: 2

REF: 081626ai

NAT: F.BF.B.3

TOP: Transformations with Functions

27 ANS:

Exponential, because the function does not have a constant rate of change.

PTS: 2

REF: 081627ai

NAT: F.LE.A.1

TOP: Families of Functions

28 ANS:

No, -2 is the coefficient of the term with the highest power.

PTS: 2

REF: 081628ai

NAT: A.SSE.A.1

TOP: Modeling Expressions

29 ANS:

 $7\sqrt{2}$ is irrational because it can not be written as the ratio of two integers.

PTS: 2

REF: 081629ai

NAT: N.RN.B.3

TOP: Operations with Radicals

KEY: classify

30 ANS: -3,1

PTS: 2

REF: 081630ai

NAT: A.REI.D.11

TOP: Other Systems

KEY: AI 31 ANS:

 $(x-3)^2 - 49 = 0$

$$(x-3)^2 = 49$$

$$x - 3 = \pm 7$$

$$x = -4,10$$

PTS: 2

REF: 081631ai

NAT: A.REI.B.4

TOP: Solving Quadratics

KEY: taking square roots

$$4ax + 12 - 3ax = 25 + 3a$$

$$ax = 13 + 3a$$

$$x = \frac{13 + 3a}{a}$$

PTS: 2

REF: 081632ai

NAT: A.CED.A.4

TOP: Transforming Formulas

33 ANS:

$$y = 17.159x - 2.476$$
. $y = 17.159(.65) - 2.476 \approx 8.7$

PTS: 4

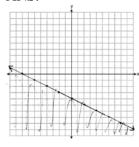
REF: 081633ai

NAT: S.ID.B.6

TOP: Regression

KEY: linear

34 ANS:



PTS: 4

REF: 081634ai

NAT: A.REI.D.12 TOP: Graphing Linear Inequalities

35 ANS:

$$x + y \le 200$$

$$12x + 8.50(50) \ge 1000$$

$$12x + 8.50y \ge 1000$$

$$12x + 425 \ge 1000$$

$$12x \ge 575$$

$$x \ge \frac{575}{12}$$

48

PTS: 4

REF: 081635ai

NAT: A.CED.A.3

TOP: Modeling Systems of Linear Inequalities

36 ANS:

0 = (B+3)(B-1) Janice substituted B for 8x, resulting in a simpler quadratic. Once factored, Janice substituted 0 = (8x + 3)(8x - 1)

$$x = -\frac{3}{8}, \frac{1}{8}$$

8x for B.

PTS: 4

REF: 081636ai

NAT: A.SSE.B.3

TOP: Solving Quadratics

$$18j + 32w = 19.92$$
 $14(.52) + 26(.33) = 15.86 \neq 15.76$ $7(18j + 32w = 19.92)$ $18j + 32(.24) = 19.92$ $14j + 26w = 15.76$ $9(14j + 26w = 15.76)$ $18j + 7.68 = 19.92$ $126j + 224w = 139.44$ $18j = 12.24$ $126j + 234w = 141.84$ $j = .68$ $10w = 2.4$ $w = .24$

PTS: 6 REF: 081637ai NAT: A.CED.A.3 TOP: Modeling Linear Systems

0117AI Common Core State Standards **Answer Section**

1 ANS: 2

$$16x^2 - 36 = 4(2x + 3)(2x - 3)$$

PTS: 2

REF: 011701ai

NAT: A.SSE.A.2

TOP: Factoring the Difference of Perfect Squares

KEY: quadratic

2 ANS: 3

PTS: 2

REF: 011702ai

NAT: A.SSE.B.3

TOP: Solving Quadratics

3 ANS: 4

PTS: 2

REF: 011703ai

NAT: S.ID.C.8

TOP: Correlation Coefficient

4 ANS: 3

PTS: 2

REF: 011704ai

NAT: A.CED.A.4

TOP: Transforming Formulas

5 ANS: 2

$$\frac{14}{16+20+14} = 28\%$$

PTS: 2

REF: 011705ai

NAT: S.ID.B.5

TOP: Frequency Tables

KEY: two-way

6 ANS: 4

PTS: 2

REF: 011706ai

NAT: A.APR.B.3

TOP: Zeros of Polynomials

7 ANS: 4

$$2(3g-4) - (8g+3) = 6g - 8 - 8g - 3 = -2g - 11$$

PTS: 2

REF: 011707ai NAT: A.APR.A.1

TOP: Operations with Polynomials

KEY: subtraction

8 ANS: 1

PTS: 2

REF: 011708ai

NAT: F.LE.A.2

TOP: Sequences

9 ANS: 2

PTS: 2

REF: 011709ai

NAT: F.LE.B.5

TOP: Modeling Linear Functions

10 ANS: 1

$$C(68) = \frac{5}{9} (68 - 32) = 20$$

PTS: 2

REF: 011710ai

NAT: N.Q.A.1

TOP: Conversions

KEY: formula

11 ANS: 3

PTS: 2

REF: 011711ai

NAT: F.LE.A.1

TOP: Families of Functions

12 ANS: 1

PTS: 2

REF: 011712ai

NAT: F.IF.C.7

TOP: Graphing Absolute Value Functions

13 ANS: 2

PTS: 2

REF: 011713ai

NAT: S.ID.C.9

TOP: Analysis of Data

14 ANS: 2

PTS: 2

REF: 011714ai

NAT: A.SSE.B.3

TOP: Modeling Exponential Functions

15 ANS: 4
$$36x^2 = 25$$

$$x^2 = \frac{25}{36}$$

$$x = \pm \frac{5}{6}$$

PTS: 2 REF: 011715ai NAT: A.REI.B.4 TOP: Solving Quadratics

KEY: taking square roots

16 ANS: 4

$$2(2) < -12(-3) + 4$$
 $4 < -6(-3) + 4$

PTS: 2 REF: 011716ai NAT: A.REI.D.12 TOP: Graphing Systems of Linear Inequalities

KEY: solution set

17 ANS: 2 PTS: 2 REF: 011717ai NAT: F.BF.B.3

TOP: Graphing Polynomial Functions

18 ANS: 4 PTS: 2 REF: 011718ai NAT: A.SSE.A.1

TOP: Modeling Expressions

19 ANS: 4 PTS: 2 REF: 011719ai NAT: F.IF.B.5

TOP: Domain and Range

20 ANS: 4 PTS: 2 REF: 011720ai NAT: S.ID.A.2

TOP: Central Tendency and Dispersion

21 ANS: 1 PTS: 2 REF: 011721ai NAT: F.IF.B.6

TOP: Rate of Change

22 ANS: 1

$$2(x^2 - 6x + 3) = 0$$

$$x^2 - 6x = -3$$

$$x^2 - 6x + 9 = -3 + 9$$

$$(x-3)^2 = 6$$

PTS: 2 REF: 011722ai NAT: A.REI.B.4 TOP: Solving Quadratics

KEY: completing the square

23 ANS: 2 PTS: 2 REF: 011723ai NAT: F.IF.C.9

TOP: Comparing Functions

24 ANS: 3 PTS: 2 REF: 011724ai NAT: F.LE.B.5

TOP: Modeling Exponential Functions

25 ANS:

No. There are infinite solutions.

PTS: 2 REF: 011725ai NAT: A.REI.C.6 TOP: Solving Linear Systems

KEY: substitution

$$12 \text{ km} \left(\frac{0.62 \text{ m}}{1 \text{ km}} \right) = 7.44 \text{ m} \quad \frac{26.2 \text{ m}}{7.44 \text{ mph}} \approx 3.5 \text{ hours}$$

PTS: 2

REF: 011726ai

NAT: N.Q.A.1

TOP: Conversions

KEY: dimensional analysis

27 ANS:

$$1.8 - 0.4y \ge 2.2 - 2y$$

$$1.6y \ge 0.4$$

$$y \ge 0.25$$

PTS: 2

REF: 011727ai

NAT: A.REI.B.3

TOP: Solving Linear Inequalities

28 ANS:

No. The sum of a rational and irrational is irrational.

PTS: 2

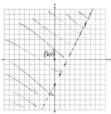
KEY: classify

REF: 011728ai

NAT: N.RN.B.3

TOP: Operations with Radicals

29 ANS:



PTS: 2

REF: 011729ai

NAT: A.REI.D.12

TOP: Graphing Linear Inequalities

30 ANS:

$$C = 1.29 + .99(s - 1)$$
 No, because $C = 1.29 + .99(52 - 1) = 51.78$

PTS: 2

REF: 011730ai

NAT: A.CED.A.2

TOP: Modeling Linear Equations

31 ANS:

$$\frac{480 - 140}{7 - 2} = 68 \text{ mph}$$

PTS: 2

REF: 011731ai

NAT: F.IF.B.6

TOP: Rate of Change

32 ANS:

Neither is correct. Nora's reason is wrong since a circle is not a function because it fails the vertical line test. Mia is wrong since a circle is not a function because multiple values of *y* map to the same *x*-value.

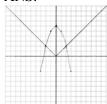
PTS: 2

REF: 011732ai

NAT: F.IF.A.1

TOP: Defining Functions

KEY: graphs



Yes, because the graph of f(x) intersects the graph of g(x) at x = -2.

PTS: 4

REF: 011733ai

NAT: A.REI.D.11 TOP: Other Systems

KEY: AI

34 ANS: p + 2s = 15.95 5p + 10s = 79.75

3p + 5s = 45.90 6p + 10s = 91.80

p = 12.05

PTS: 4

REF: 011734ai

NAT: A.CED.A.3

TOP: Modeling Linear Systems

35 ANS:

f(x) = 0.75x + 4.50. Each card costs 75¢ and start-up costs were \$4.50.

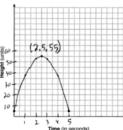
PTS: 4

REF: 011735ai

NAT: F.LE.A.2

TOP: Modeling Linear Functions

36 ANS:



The ball reaches a maximum height of 55 units at 2.5 seconds.

PTS: 4

REF: 011736ai

NAT: F.IF.B.4

TOP: Graphing Quadratic Functions

KEY: context

37 ANS:

I = 1000 - 60x

. x = 10. 1000 - 60(10) = 400. Ian is incorrect because $I = 1000 - 6(16) = 40 \neq 0$

K = 600 - 20x

1000 - 60x = 600 - 20x

PTS: 6

REF: 011737ai

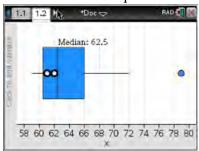
NAT: A.CED.A.3

TOP: Modeling Linear Systems

0617AI Common Core State Standards Answer Section

1	ANS:	3 Relating Grap	PTS:		REF:	061701ai	NAT:	F.IF.B.4
2	ANS:		PTS:	2		061702ai	NAT:	A.SSE.A.1
3	ANS:	-	PTS:	2	REF:	061703ai bimodalgraph	NAT:	F.IF.C.7
4	ANS:		PTS:	2		061704ai	NAT:	S.ID.C.7
5	ANS:	_						
	J(3) =	-2(3) + 32 = -	-10 + 32	2 = 14				
	PTS:	2	REF:	061705ai	NAT:	F.IF.A.2	TOP:	Functional Notation
6	ANS:		PTS:			061706ai		A.SSE.A.2
_		Factoring the			_			higher power AI
/	ANS:	Families of Fu	PTS:		KEF:	061707ai	NAT:	F.LE.A.2
8	ANS:		metions	•				
Ü		+2x + 8) = 12						
		24 ≠ 12						
	PTS:		REF:	061708ai	NAT:	A.REI.C.6	TOP:	Solving Linear Systems
0		substitution	DTC	2	DEE	0.61700 :	NIATE	
9	ANS:	Defining Fund	PTS:	2		061709ai ordered pairs	NAI:	F.IF.A.1
10	ANS:	~	PTS:	2		061710ai	NAT:	A.APR.B.3
		Zeros of Polyn						
11	ANS:		PTS:			061711ai	NAT:	A.CED.A.3
		Modeling Syst		_				
12	ANS:		PTS:			061712ai	NAT:	F.BF.A.1
12	ANS:	Modeling Exp	onentia	I Functions	KEY:	Al		
13	47 – 4.							
	-4x < -40							
	J	x > 10						
1 4	PTS:			061713ai		A.REI.B.3		Interpreting Solutions
14	ANS:	Correlation Co		2 nt	KEF:	061714ai	NAT:	S.ID.C.8
	101.	Correlation Co		111				

(1) The box plot indicates the data is not evenly spread. (2) The median is 62.5. (3) The data is skewed because the mean does not equal the median. (4) an outlier is greater than $Q3 + 1.5 \cdot IRQ = 66 + 1.5(66 - 60.5) = 74.25$.



PTS: 2

REF: 061715ai

NAT: S.ID.A.3

TOP: Central Tendency and Dispersion

16 ANS: 4

Vertex (15,25), point (10,12.5) $12.5 = a(10-15)^2 + 25$

$$-12.5 = 25a$$

$$-\frac{1}{2}=a$$

PTS: 2

REF: 061716ai

NAT: F.IF.B.4

TOP: Graphing Quadratic Functions

KEY: no context

17 ANS: 3

x = 3

PTS: 2

REF: 061717ai

NAT: F.IF.C.9

TOP: Comparing Functions

KEY: AI

18 ANS: 2

$$f(1) = 2$$
; $f(2) = -5(2) + 2 = -8$; $f(3) = -5(-8) + 2 = 42$; $f(4) = -5(42) + 2 = -208$

PTS: 2

REF: 061718ai

NAT: F.IF.A.3

TOP: Sequences

KEY: term

19 ANS: 1

$$4(x-7) = 0.3(x+2) + 2.11$$

$$4x - 28 = 0.3x + 0.6 + 2.11$$

$$3.7x - 28 = 2.71$$

$$3.7x = 30.71$$

$$x = 8.3$$

PTS: 2

REF: 061719ai

NAT: A.REI.B.3

TOP: Solving Linear Equations

KEY: decimals

20 ANS: 4

PTS: 2

REF: 061720ai

NAT: N.Q.A.1

TOP: Conversions KEY: dimensional analysis

21 ANS: 3

PTS: 2

REF: 061721ai

NAT: F.LE.A.1

TOP: Families of Functions

$$x^2 - 8x + 16 = 10 + 16$$

$$(x-4)^2 = 26$$

$$x - 4 = \pm \sqrt{26}$$

$$x = 4 \pm \sqrt{26}$$

PTS: 2

REF: 061722ai

NAT: A.REI.B.4

TOP: Solving Quadratics

KEY: completing the square

23 ANS: 3

PTS: 2

REF: 061723ai

NAT: A.CED.A.4

TOP: Transforming Formulas

24 ANS: 1

$$0 = -16t^2 + 24t$$

$$0 = -8t(2t - 3)$$

$$t = 0, \frac{3}{2}$$

PTS: 2

REF: 061724ai

NAT: F.IF.B.4

TOP: Graphing Quadratic Functions

KEY: context

25 ANS:

$$5x^2 - 10$$

PTS: 2

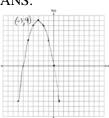
REF: 061725ai

NAT: A.APR.A.1

TOP: Operations with Polynomials

KEY: subtraction

26 ANS:



PTS: 2

REF: 061726ai

NAT: F.IF.B.4

TOP: Graphing Quadratic Functions

KEY: no context

27 ANS:

 $7 - \sqrt{2}$ is irrational because it can not be written as the ratio of two integers.

PTS: 2

REF: 061727ai

NAT: N.RN.B.3

TOP: Operations with Radicals

KEY: classify

28 ANS:

1 - 0.85 = 0.15 = 15% To find the rate of change of an equation in the form $y = ab^x$, subtract b from 1.

PTS: 2

REF: 061728ai

NAT: F.LE.B.5

TOP: Modeling Exponential Functions

	Watch Sports	Don't Watch Sports	Total
Like Pop	26	28	54
Don't Like Pop	34	12	46
Total	60	40	100

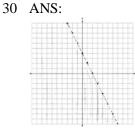
PTS: 2

REF: 061729ai

NAT: S.ID.B.5

TOP: Frequency Tables

KEY: two-way



PTS: 2

REF: 061730ai

NAT: A.REI.D.12 TOP: Graphing Linear Inequalities

31 ANS:

$$x^2 = x$$

$$x^2 - x = 0$$

$$x(x-1)=0$$

$$x = 0, 1$$

PTS: 2

REF: 061731ai

NAT: A.REI.D.11

TOP: Quadratic-Linear Systems

KEY: AI

32 ANS:

g(x) is f(x) shifted right by a, h(x) is f(x) shifted down by a.

PTS: 2

REF: 061732ai

NAT: F.BF.B.3

TOP: Graphing Absolute Value Functions

33 ANS:

 $x^2 + 3x - 18 = 0$ The zeros are the *x*-intercepts of r(x).

$$(x+6)(x-3)=0$$

$$x = -6,3$$

PTS: 4

REF: 061733ai

NAT: A.SSE.B.3

TOP: Solving Quadratics

34 ANS:

D-E, because his speed was slower. Craig may have stayed at a rest stop during *B-C*. $\frac{230-0}{7-0} \approx 32.9$

PTS: 4

REF: 061734ai

NAT: F.IF.B.4

TOP: Relating Graphs to Events

 $2x^2 + 3x + 10 = 4x + 32$ $x = \frac{1 \pm \sqrt{(-1)^2 - 4(2)(-22)}}{2(2)} \approx -3.1, 3.6$. Quadratic formula, because the answer must be $2x^2 - x - 22 = 0$

to the nearest tenth.

PTS: 4

REF: 061735ai

NAT: A.REI.D.11 TOP: Quadratic-Linear Systems

KEY: AI

36 ANS:

f(x) = 10 + 100x, $g(x) = 10(2)^x$; both, since f(7) = 10 + 100(7) = 710 and $g(7) = 10(2)^7 = 1280$

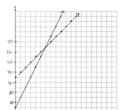
PTS: 4

REF: 061736ai

NAT: F.LE.A.3

TOP: Families of Functions

37 ANS:



y = 10x + 5

In 2016, the swim team and chorus will each have 65 members.

y = 5x + 35

PTS: 6

REF: 061737ai

NAT: A.REI.C.6

TOP: Graphing Linear Systems

0817AI Common Core State Standards Answer Section

1 ANS: 4

PTS: 2

REF: 081701ai

NAT: A.REI.A.1

TOP: Identifying Properties

2 ANS: 2

$$|x + 2| = 3x - 2$$

$$x + 2 = 3x - 2$$

$$4 = 2x$$

$$x = 2$$

PTS: 2

REF: 081702ai

NAT: A.REI.D.11

TOP: Other Systems

KEY: AI

3 ANS: 3

PTS: 2

REF: 081703ai

NAT: A.SSE.A.2

TOP: Factoring the Difference of Perfect Squares

KEY: quadratic

4 ANS: 3

$$f(8) = \frac{1}{2}(8)^2 - \left(\frac{1}{4}(8) + 3\right) = 32 - 5 = 27$$

PTS: 2

REF: 081704ai

NAT: F.IF.A.2

TOP: Functional Notation

5 ANS: 2

The slope of a line connecting (5,19) and (10,20) is lowest.

PTS: 2

REF: 081705ai

NAT: F.IF.B.6

TOP: Rate of Change

KEY: AI

6 ANS: 1

PTS: 2

REF: 081706ai

NAT: F.BF.B.3

7 ANS: 1 PTS: 2

TOP: Graphing Polynomial Functions

TOP: Zeros of Polynomials

REF: 081707ai

KEY: AI

REF: 081708ai NAT: S.ID.C.9

TOP: Analysis of Data

9 ANS: 4

8 ANS: 2

PTS: 2

PTS: 2

REF: 081709ai

NAT: F.LE.B.5

NAT: A.APR.B.3

TOP: Modeling Linear Functions

10 ANS: 1

PTS: 2

REF: 081710ai

NAT: F.IF.A.2

TOP: Domain and Range KEY: limited domain

11 ANS: 1

$$2 + \frac{4}{9}x \ge 4 + x$$

$$-2 \ge \frac{5}{9}x$$

$$x \le -\frac{18}{5}$$

PTS: 2

REF: 081711ai

NAT: A.REI.B.3

TOP: Solving Linear Inequalities

12 ANS: 2 PTS: 2 REF: 081712ai NAT: A.SSE.A.1

TOP: Modeling Expressions

13 ANS: 2

$$6\left(\frac{5}{6}\left(\frac{3}{8} - x\right) = 16\right)$$

$$8\left(5\left(\frac{3}{8} - x\right) = 96\right)$$

$$15 - 40x = 768$$

$$-40x = 753$$

$$x = -18.825$$

PTS: 2 REF: 081713ai NAT: A.REI.B.3 TOP: Solving Linear Equations

KEY: fractional expressions

14 ANS: 2 PTS: 2 REF: 081714ai NAT: F.LE.A.2

TOP: Families of Functions KEY: AI

15 ANS: 3

1, 3, 6, 10, 15, 21, 28, ...

PTS: 2 REF: 081715ai NAT: F.IF.A.3 TOP: Sequences

KEY: term

16 ANS: 2

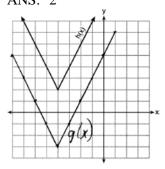
 $V = 15,000(0.81)^{t} = 15,000((0.9)^{2})^{t} = 15,000(0.9)^{2t}$

PTS: 2 REF: 081716ai NAT: A.SSE.B.3 TOP: Modeling Exponential Functions

17 ANS: 1 PTS: 2 REF: 081717ai NAT: F.LE.A.1

TOP: Families of Functions

18 ANS: 2



PTS: 2 REF: 081718ai NAT: F.IF.C.9 TOP: Comparing Functions

$$2x^3 + 12x - 10x^2 = 0$$

$$2x(x^2 - 5x + 6) = 0$$

$$2x(x-3)(x-2) = 0$$

$$x = 0, 2, 3$$

PTS: 2

REF: 081719ai

NAT: A.APR.B.3

TOP: Zeros of Polynomials

20 ANS: 3

$$m = \frac{3 - -7}{2 - 4} = -5$$
 3 = (-5)(2) + b y = -5x + 13 represents the line passing through the points (2,3) and (4,-7). The $b = 13$

fourth equation may be rewritten as y = 5x - 13, so is a different line.

PTS: 2

REF: 081720ai

NAT: A.REI.D.10 TOP: Writing Linear Equations

KEY: other forms

21 ANS: 3

$$E(10) = 1(1.11)^{10} \approx 3$$
 $S(10) = 30(1.04)^{10} \approx 44$

$$E(53) = 1(1.11)^{53} \approx 252 \ S(53) = 30(1.04)^{53} \approx 239$$

PTS: 2

REF: 081721ai

NAT: F.LE.A.2

TOP: Modeling Exponential Functions

22 ANS: 1

PTS: 2

REF: 081722ai

NAT: S.ID.C.8

TOP: Correlation Coefficient

23 ANS: 4

PTS: 2

REF: 081723ai

NAT: A.CED.A.1

TOP: Modeling Quadratics

24 ANS: 4

$$36x + 30y = 96$$

PTS: 2

REF: 081724ai

NAT: A.REI.C.5

TOP: Solving Linear Systems

25 ANS:

a+b is irrational because it cannot be written as the ratio of two integers. b+c is rational because it can be written as the ratio of two integers, $\frac{35}{2}$.

PTS: 2

REF: 081725ai

NAT: N.RN.B.3

TOP: Operations with Radicals

KEY: classify

26 ANS:

Yes, because the sequence has a common ratio, 3.

PTS: 2

REF: 081726ai

NAT: F.LE.A.1

TOP: Families of Functions

$$V = \frac{1}{3} \pi r^2 h$$

$$3V = \pi r^2 h$$

$$\frac{3V}{\pi h} = r^2$$

$$\sqrt{\frac{3V}{\pi h}} = n$$

PTS: 2

REF: 081727ai

NAT: A.CED.A.4 TOP: Transforming Formulas

28 ANS:

Plan A: C = 2G + 25, Plan B: C = 2.5G + 15. 50 = 2.5G + 15 50 = 2G + 25 With Plan B, Dylan can rent 14

$$35 = 2.5G$$
 $25 = 2G$

$$G = 14$$
 $G = 12.5$

games, but with Plan A, Dylan can buy only 12. 65 = 2(20) + 25 = 2.5(20) + 15 Bobby can choose either plan, as he could rent 20 games for \$65 with both plans.

PTS: 2

REF: 081728ai

NAT: A.CED.A.3

TOP: Modeling Linear Systems

29 ANS:

The data is continuous, i.e. a fraction of a cookie may be eaten.

PTS: 2

REF: 081729ai

NAT: F.IF.B.4

TOP: Graphing Linear Functions

30 ANS:

$$\frac{2}{40} = \frac{5.75}{x} \quad \frac{5280}{115} \approx 46$$

$$x = 115$$

PTS: 2

REF: 081730ai

NAT: N.Q.A.2

TOP: Using Rate

31 ANS:

$$5x + 4x^{2}(2x + 7) - 6x^{2} - 9x = -4x + 8x^{3} + 28x^{2} - 6x^{2} = 8x^{3} + 22x^{2} - 4x$$

PTS: 2

REF: 081731ai

NAT: A.APR.A.1 TOP: Operations with Polynomials

KEY: multiplication

32 ANS:

$$x^2 - 6x + 9 = 15 + 9$$

$$(x-3)^2 = 24$$

$$x - 3 = \pm \sqrt{24}$$

$$x = 3 \pm 2\sqrt{6}$$

PTS: 2

REF: 081732ai

NAT: A.REI.B.4

TOP: Solving Quadratics

KEY: completing the square

$$610 - 55(4) = 390 \frac{390}{65} = 6 \ 4 + 6 = 10 \ 610 - 55(2) = 500 \frac{500}{65} \approx 7.7 \ 10 - (2 + 7.7) \approx 0.3$$

PTS: 4

REF: 081733ai

NAT: A.CED.A.2

TOP: Speed

34 ANS:

			Hei	ghts	(Ft
1	Greguency				
	Greg				
	6-6	1.1 626	364646	.647 68-49	7-7.1

1	IJ >	*Doc +	7	RAD CIT
4	Ď.	Ð	C	0
=				=OneVar(
7	6.8	1	n	29.
8	6.9	1	MinX	5.
300	7	2	Q ₁ X	6.25
10	7.1	1	MedianX.	6.4
tt.			Q ₂ X	6.5
bi	e6.5			4.5

6.4-6.5

PTS: 4

7.0 - 7.1

6.0 - 6.1 6.2 - 6.3 6.4 - 6.5 6.6 - 6.7

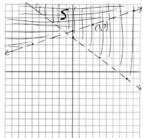
REF: 081734ai

NAT: S.ID.A.1

TOP: Frequency Histograms

KEY: frequency histograms

35 ANS:



No, (3,7) is on the boundary line, and not included in the solution set, because this is a

strict inequality.

PTS: 4

REF: 081735ai

NAT: A.REI.D.12

TOP: Graphing Systems of Linear Inequalities

KEY: graph

36 ANS:

 $x = \frac{-128}{2(-16)} = 4$ $h(4) = -16(4)^2 + 128(4) + 9000 = -256 + 512 + 9000 = 9256$ (4,9256). The y coordinate represents the pilot's height above the ground after ejection. 9256 - 9000 = 256

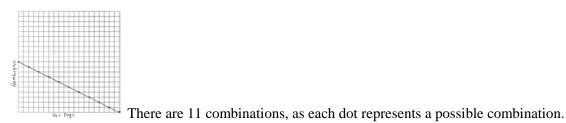
PTS: 4

REF: 081736ai

NAT: F.IF.B.4

TOP: Graphing Quadratic Functions

KEY: context



$$1.25x + 2.5y = 25$$

x + 2y = 20

PTS: 6

REF: 081737ai

NAT: A.REI.C.6

TOP: Graphing Linear Systems

0118AI Common Core State Standards

Answer Section

1 ANS: 4 PTS: 2 REF: 011801ai NAT: A.REI.A.1

TOP: Identifying Properties

2 ANS: 3

$$\frac{5.4 - 4}{4} = 0.35$$

PTS: 2 REF: 011802ai NAT: F.LE.A.2 TOP: Modeling Exponential Functions

KEY: AI

3 ANS: 1 PTS: 2 REF: 011803ai NAT: A.CED.A.3

TOP: Modeling Linear Systems

4 ANS: 2 PTS: 2 REF: 011804ai NAT: F.IF.A.1

TOP: Defining Functions KEY: graphs

5 ANS: 1 PTS: 2 REF: 011805ai NAT: F.LE.A.1

TOP: Families of Functions

6 ANS: 4

$$-2 \neq (-1)^3 - (-1)$$

 $-2 \neq 0$

PTS: 2 REF: 011806ai NAT: A.REI.D.10 TOP: Identifying Solutions

7 ANS: 4

P(c) = (.50 + .25)c - 9.96 = .75c - 9.96

PTS: 2 REF: 011807ai NAT: F.BF.A.1 TOP: Modeling Linear Functions

8 ANS: 3

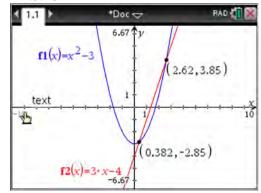
 $\sqrt{576} = 24 \sqrt{684} = 6\sqrt{19}$

PTS: 2 REF: 011808ai NAT: N.RN.B.3 TOP: Operations with Radicals

KEY: classify

9 ANS: 3 PTS: 2 REF: 011809ai NAT: A.SSE.A.2

TOP: Factoring the Difference of Perfect Squares KEY: higher power AI



PTS: 2 REF: 011810ai

NAT: A.REI.C.7 TOP: Quadratic-Linear Systems

KEY: algebraically

11 ANS: 2 $-4.9(0)^2 + 50(0) + 2$

> PTS: 2 REF: 011811ai NAT: F.IF.B.4 **TOP:** Graphing Quadratic Functions

KEY: context

12 ANS: 3 f(-2) = 0, f(3) = 10, f(5) = 42

> PTS: 2 REF: 011812ai NAT: F.IF.A.2 TOP: Domain and Range

KEY: limited domain

13 ANS: 3 REF: 011813ai NAT: A.APR.A.1 PTS: 2

TOP: Operations with Polynomials KEY: addition

14 ANS: 1

 $3(x-4)^2 = 27$

 $(x-4)^2 = 9$

 $x - 4 = \pm 3$

x = 1,7

REF: 011814ai PTS: 2 NAT: A.REI.B.4 **TOP:** Solving Quadratics

KEY: taking square roots

15 ANS: 2 REF: 011815ai NAT: A.REI.C.5 PTS: 2

TOP: Solving Linear Systems

16 ANS: 1

(1) the mode is a bit high (2) $Q_1 = 41$, $Q_3 = 68$, 1.5 times the IQR of 27 is 40.5, $Q_1 - 1.5IQR = 41 - 40.5 = 0.5$, $Q_3 + 1.5IQR = 68 + 40.5 = 108.5$, so the data have two outliers.

PTS: 2 REF: 011816ai NAT: S.ID.A.3 TOP: Central Tendency and Dispersion

17 ANS: 2
$$-2(x-5) < 10$$
 $x-5 > -5$
 $x > 0$

PTS: 2 REF: 011817ai NAT: A.REI.B.3 TOP: Interpreting Solutions

18 ANS: 3 PTS: 2 REF: 011818ai NAT: F.LE.A.2

TOP: Sequences

19 ANS: 2 PTS: 2 REF: 011819ai NAT: F.BF.B.3

TOP: Graphing Polynomial Functions

20 ANS: 3 PTS: 2 REF: 011820ai NAT: A.REI.D.12

TOP: Graphing Systems of Linear Inequalities

21 ANS: 4 PTS: 2 REF: 011821ai NAT: A.SSE.B.3

TOP: Modeling Exponential Functions

22 ANS: 4

$$\frac{2}{3} \left(\frac{1}{4} x - 2 \right) = \frac{1}{5} \left(\frac{4}{3} x - 1 \right)$$

$$10(3x - 24) = 3(16x - 12)$$

$$30x - 240 = 48x - 36$$

$$-204 = 18x$$

$$x = -11.\overline{3}$$

PTS: 2 REF: 011822ai NAT: A.REI.B.3 TOP: Solving Linear Equations

KEY: fractional expressions

1)
$$x = \frac{-2}{2(-1)} = 1$$
 ; 2) $h = \frac{3}{2}$ Using (0,3), $3 = a\left(0 - \frac{3}{2}\right)^2 + k$; Using (1,5), $5 = a\left(1 - \frac{3}{2}\right)^2 + k$
 $y = -1^2 + 2(1) + 4 = 5$ $3 = \frac{9}{4}a + k$ $5 = \frac{1}{4}a + k$
vertex (1,5) $k = 3 - \frac{9}{4}a$ $k = 5 - \frac{1}{4}a$

$$5 - \frac{1}{4}a = 3 - \frac{9}{4}a \quad k = 5 - \frac{1}{4}(-1) = \frac{21}{4}; \quad 3) \text{ vertex } (5,5); \quad 4) \text{ Using } c = 1 \quad -9 = (-2)^2 a + (-2)b + 1$$

$$20 - a = 12 - 9a \quad \text{vertex} \left(\frac{3}{2}, \frac{21}{4}\right)$$

$$8a = -8 \quad b = 2a + 5$$

$$a = -1$$

$$-3 = (-1)^{2}a + (-1)b + 1 \quad 2a + 5 = a + 4 \quad x = \frac{-3}{2(-1)} = \frac{3}{2}$$
 vertex $\left(\frac{3}{2}, \frac{13}{4}\right)$

$$-3 = a - b + 1$$
 $a = -1$

$$b = a + 4$$
 $b = -1 + 4 = 3$ $y = -\left(\frac{3}{2}\right)^{2} + 3\left(\frac{3}{2}\right) + 1 = -\frac{9}{4} + \frac{18}{4} + \frac{4}{4} = \frac{13}{4}$

PTS: 2

REF: 011823ai

NAT: F.IF.C.9

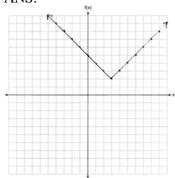
TOP: Comparing Functions

24 ANS: 2

From 1996-2012, the average rate of change was positive for three age groups.

PTS: 2 REF: 011824ai NAT: F.IF.B.6 TOP: Rate of Change

25 ANS:



PTS: 2

REF: 011825ai

NAT: F.IF.C.7

TOP: Graphing Absolute Value Functions

26 ANS:

$$x^2 - 4x + 3 = 0$$

$$(x-3)(x-1)=0$$

$$x = 1,3$$

PTS: 2

REF: 011826ai

NAT: A.APR.B.3

TOP: Zeros of Polynomials

The rate of speed is expressed in $\frac{\text{feet}}{\text{minute}}$ because speed= $\frac{\text{distance}}{\text{time}}$.

PTS: 2

REF: 011827ai

NAT: N.Q.A.2

TOP: Using Rate

28 ANS:

No, because the point (0,4) does not satisfy the inequality $y < \frac{1}{2}x + 4$. $4 < \frac{1}{2}(0) + 4$ is not a true statement.

PTS: 2

REF: 011828ai

NAT: A.REI.D.12 TOP: Graphing Systems of Linear Inequalities

KEY: solution set

29 ANS:

$$x = 1 \quad \frac{-3+5}{2} = 1$$

PTS: 2

REF: 011829ai

NAT: F.IF.B.4

TOP: Graphing Quadratic Functions

KEY: no context

30 ANS:

$$F_g = \frac{GM_1M_2}{r^2}$$

$$r^2 = \frac{GM_1M_2}{F_g}$$

$$r = \sqrt{\frac{GM_1M_2}{F_g}}$$

PTS: 2

REF: 011830ai

NAT: A.CED.A.4

TOP: Transforming Formulas

31 ANS:

 $r \approx 0.92$. The correlation coefficient suggests a strong positive correlation between a student's mathematics and physics scores.

PTS: 2

REF: 011831ai

NAT: S.ID.C.8

TOP: Correlation Coefficient

32 ANS:

Yes, because from the graph the zeroes of f(x) are -2 and 3.

PTS: 2

REF: 011832ai

NAT: F.IF.C.7

TOP: Graphing Quadratic Functions

33 ANS:

$$p(x) = 0.035x + 300$$
 $p(8250) = 0.035(8250) + 300 = 588.75$

PTS: 4

REF: 011833ai

NAT: F.BF.A.1

TOP: Modeling Linear Functions

34 ANS:

y = -8.5x + 99.2 The y-intercept represents the length of the rope without knots. The slope represents the decrease in the length of the rope for each knot.

PTS: 4

REF: 011834ai

NAT: S.ID.B.6

TOP: Regression

KEY: linear

 $2L + 1.5W \ge 500 \ 2(144) + 1.5W = 500$ 142 bottles of water must be sold to cover the cost of renting costumes.

 $L+W \le 360$

$$1.5W = 212$$

$$W = 141.3$$

PTS: 4

REF: 011835ai

NAT: A.CED.A.3

TOP: Modeling Systems of Linear Inequalities

36 ANS:

The set of integers includes negative numbers, so is not an appropriate domain for time; for (0,6), the hourly rate is increasing, or for (0, 14), the total numbers of shoes is increasing; $\frac{120-0}{6-14} = -15$, 15 fewer shoes were sold each hour between the sixth and fourteenth hours.

PTS: 4

REF: 011836ai

NAT: F.IF.B.6

TOP: Rate of Change

37 ANS:

d = 2c - 5; $20 \ne 2(15) - 5$ 20 dogs is not five less than twice 15 cats; $\frac{c+3}{2c-5+3} = \frac{3}{4}$, d = 2(9) - 5 = 13

$$\frac{c+3}{d+3} = \frac{3}{4} \quad 20 \neq 25$$

$$4c + 12 = 6c - 6$$

$$18 = 2c$$

$$c = 9$$

PTS: 6

REF: 011837ai

NAT: A.CED.A.3 TOP: Modeling Linear Systems

0618AI Common Core State Standards Answer Section

1 ANS: 4

$$4p + 2 < 2p + 10$$

 $2p < 8$
 $p < 4$

PTS: 2 REF: 061801ai NAT: A.REI.B.3 TOP: Solving Linear Inequalities

2 ANS: 4 $k(9) = 2(9)^2 - 3\sqrt{9} = 162 - 9 = 153$

PTS: 2 REF: 061802ai NAT: F.IF.A.2 TOP: Functional Notation

3 ANS: 2 $3(x^2 + 2x - 3) - 4(4x^2 - 7x + 5) = 3x^2 + 6x - 9 - 16x^2 + 28x - 20 = -13x^2 + 34x - 29$

PTS: 2 REF: 061803ai NAT: A.APR.A.1 TOP: Operations with Polynomials

KEY: subtraction

4 ANS: 3 $p(x) = x^{2} - 2x - 24 = (x - 6)(x + 4) = 0$ x = 6, -4

PTS: 2 REF: 061804ai NAT: A.APR.B.3 TOP: Zeros of Polynomials

5 ANS: 2 PTS: 2 REF: 061805ai NAT: S.ID.A.1

TOP: Box Plots KEY: interpret

6 ANS: 1 PTS: 2 REF: 061806ai NAT: A.CED.A.1

TOP: Modeling Linear Inequalities

 $d = \frac{37 - 31}{6 - 3} = 2 \ a_n = 2n + 25$

 $a_{20} = 2(20) + 25 = 65$

PTS: 2 REF: 061807ai NAT: F.IF.A.3 TOP: Sequences

KEY: term

7 ANS: 1

8 ANS: 4 $f(-1) = (-1)^2 - 3(-1) + 4 = 8$

PTS: 2 REF: 061808ai NAT: A.REI.D.10 TOP: Identifying Solutions

9 ANS: 1 $\frac{58+41}{42+58+20+84+41+5} = \frac{99}{250} = 0.396$

PTS: 2 REF: 061809ai NAT: S.ID.B.5 TOP: Frequency Tables

KEY: two-way

10 ANS: 1 PTS: 2 REF: 061810ai NAT: A.SSE.A.2

TOP: Factoring Polynomials KEY: quadratic

11 ANS: 4 PTS: 2 REF: 061811ai NAT: F.IF.A.1

TOP: Defining Functions KEY: ordered pairs

12 ANS: 3

$$x^2 - 6x = 12$$

$$x^2 - 6x + 9 = 12 + 9$$

$$(x-3)^2 = 21$$

PTS: 2 REF: 061812ai NAT: A.REI.B.4 TOP: Solving Quadratics

KEY: completing the square

13 ANS: 2

1)
$$x = \frac{-2}{2(1)} = -1$$
, $h(-1) = (-1)^2 + 2(-1) - 6 = -7$; 2) $y = -10$; 3) $k\left(\frac{-5 + -2}{2}\right) = (-3.5 + 5)(-3.5 + 2) = -2.25$; 4) $y = -6$

PTS: 2 REF: 061813ai NAT: F.IF.C.9 TOP: Comparing Functions

14 ANS: 4 PTS: 2 REF: 061814ai NAT: F.LE.A.1

TOP: Families of Functions

15 ANS: 1

I.
$$10 \text{ mi} \left(\frac{1.609 \text{ km}}{1 \text{ mi}} \right) = 16.09 \text{ km}; \text{ II. } 44880 \text{ ft} \left(\frac{1 \text{ mi}}{5280 \text{ ft}} \right) \left(\frac{1.609 \text{ km}}{1 \text{ mi}} \right) \approx 13.6765 \text{ km}; \text{ III.}$$

$$15560 \text{ yd} \left(\frac{3 \text{ ft}}{1 \text{ yd}} \right) \left(\frac{1 \text{ mi}}{5280 \text{ ft}} \right) \left(\frac{1.609 \text{ km}}{1 \text{ mi}} \right) \approx 14.225 \text{ km}$$

PTS: 2 REF: 061815ai NAT: N.Q.A.1 TOP: Conversions

KEY: dimensional analysis

16 ANS: 3 PTS: 2 REF: 061816ai NAT: F.IF.A.2

TOP: Domain and Range KEY: real domain, quadratic

17 ANS: 3 PTS: 2 REF: 061817ai NAT: F.LE.B.5

TOP: Modeling Linear Functions

18 ANS: 2 PTS: 2 REF: 061818ai NAT: A.APR.B.3

TOP: Zeros of Polynomials

19 ANS: 3 PTS: 2 REF: 061819ai NAT: A.SSE.A.1

TOP: Modeling Expressions

20 ANS: 3 PTS: 2 REF: 061820ai NAT: F.IF.C.9

TOP: Comparing Functions

21 ANS: 2 PTS: 2 REF: 061821ai NAT: F.IF.B.5

TOP: Domain and Range

22 ANS: 3

$$b^2 - 4ac = 2^2 - 4(4)(5) = -76$$

PTS: 2 REF: 061822ai NAT: A.REI.B.4 TOP: Using the Discriminant

KEY: AI

PTS: 2

REF: 061823ai

NAT: A.CED.A.4

TOP: Transforming Formulas

24 ANS: 3

$$a_2 = n(a_{2-1}) = 2 \cdot 1 = 2, a_3 = n(a_{3-1}) = 3 \cdot 2 = 6, a_4 = n(a_{4-1}) = 4 \cdot 6 = 24, a_5 = n(a_{2-1}) = 5 \cdot 24 = 120$$

PTS: 2

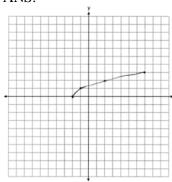
REF: 061824ai

NAT: F.IF.A.3

TOP: Sequences

KEY: term

25 ANS:



PTS: 2

REF: 061825ai

NAT: F.IF.C.7

TOP: Graphing Root Functions

26 ANS:

Yes, because f(x) does not have a constant rate of change.

PTS: 2

REF: 061826ai

NAT: F.LE.A.1

TOP: Families of Functions

27 ANS:

$$\frac{-1 \pm \sqrt{1^2 - 4(1)(-5)}}{2(1)} = \frac{-1 \pm \sqrt{21}}{2} \approx -2.8, 1.8$$

PTS: 2

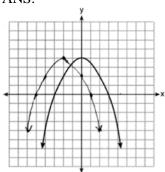
REF: 061827ai

NAT: A.REI.B.4

TOP: Solving Quadratics

KEY: quadratic formula

28 ANS:



PTS: 2

REF: 061828ai

NAT: F.BF.B.3

TOP: Graphing Polynomial Functions

$$-16t^2 + 256 = 0$$

$$16t^2 = 256$$

$$t^2 = 16$$

$$t = 4$$

PTS: 2

REF: 061829ai

NAT: F.IF.C.7

TOP: Graphing Quadratic Functions

30 ANS:

$$18 - 2(x+5) = 12x$$

$$18 - 2x - 10 = 12x$$

$$8 = 14x$$

$$x = \frac{8}{14} = \frac{4}{7}$$

PTS: 3

REF: 061830ai

NAT: A.REI.B.3

TOP: Solving Linear Equations

KEY: fractional expressions

31 ANS:

Rational, as $\sqrt{16} \cdot \frac{4}{7} = \frac{16}{7}$, which is the ratio of two integers.

PTS: 2

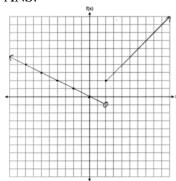
REF: 061831ai

NAT: N.RN.B.3

TOP: Operations with Radicals

KEY: classify

32 ANS:



PTS: 2

REF: 061832ai

NAT: F.IF.C.7

TOP: Graphing Piecewise-Defined Functions

33 ANS:

There are 20 rabbits at x = 0 and they are growing 1.4% per day. $\frac{p(100) - p(50)}{100 - 50} \approx 0.8$

PTS: 2

REF: 061833ai

NAT: F.IF.B.6

TOP: Rate of Change

$$A(x) = 7 + 3(x - 2)$$
 $7 + 3(x - 2) = 6.50 + 3.25(x - 2)$

$$B(x) = 3.25x$$

$$7 + 3x - 6 = 3.25x$$

$$1 = 0.25x$$

$$4 = x$$

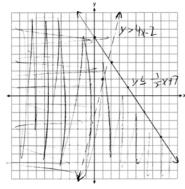
PTS: 4

REF: 061834ai

NAT: A.CED.A.3

TOP: Modeling Linear Systems

35 ANS:



PTS: 4

REF: 061835ai

NAT: A.REI.D.12

TOP: Graphing Systems of Linear Inequalities

KEY: graph

36 ANS:

y = 0.96x + 23.95, 0.92, high, positive correlation between scores 85 or better on the math and English exams.

PTS: 4

REF: 061836ai

NAT: S.ID.B.6

TOP: Regression

KEY: linear with correlation coefficient

37 ANS:

$$10d + 25q = 1755$$
, $10(90 - q) + 25q = 1755$, no, because $20.98 \cdot 1.08 > 90 \cdot 0.25$

$$d + q = 90$$
 $900 - 10q + 25q = 1755$

$$15q = 855$$

$$q = 57$$

PTS: 6

REF: 061837ai

NAT: A.CED.A.3 TOP: Modeling Linear Systems

0818AI Common Core State Standards Answer Section

1 ANS: 2 PTS: 2 REF:	081801ai NAT: A	A.SSE.B.3
----------------------	-----------------	-----------

TOP: Modeling Exponential Functions

TOP: Modeling Linear Functions

TOP: Factoring Polynomials KEY: quadratic

4 ANS: 2

$$-2 + 8x = 3x + 8$$

$$5x = 10$$

$$x = 2$$

115. 2 REF. 001004ai NAT. A.KELD.J TOL. SOLVILIS EILICAI EQUA	PTS:	2	REF:	081804ai	NAT: A.REI.B.3	TOP:	Solving Linear Equation
---	------	---	------	----------	----------------	------	-------------------------

KEY: integral expressions

TOP: Functional Notation

TOP: Domain and Range KEY: limited domain

TOP: Factoring the Difference of Perfect Squares KEY: quadratic

TOP: Graphing Polynomial Functions

TOP: Modeling Linear Systems

TOP: Modeling Systems of Linear Inequalities

11 ANS: 4

The y-intercept for f(x) is (0,1). The y-intercept for g(x) is (0,3). The y-intercept for h(x) is (0,-1).

12 ANS: 3 PTS: 2 REF: 081812ai NAT: N.Q.A.1

TOP: Conversions KEY: dimensional analysis

13 ANS: 1

$$2(3x^3 + 2x^2 - 17)$$

KEY: addition

14 ANS: 2

$$\frac{60 - 45}{60} = \frac{15}{60} = \frac{1}{4}$$

KEY: two-way

15 ANS: 4 PTS: 2 REF: 081815ai NAT: F.IF.C.7 TOP: Graphing Piecewise-Defined Functions REF: 081816ai NAT: A.SSE.B.3 16 ANS: 2 PTS: 2 **TOP:** Solving Quadratics REF: 081817ai 17 ANS: 2 PTS: 2 NAT: F.LE.B.5 **TOP:** Modeling Linear Functions 18 ANS: 1 $3(10) + 2 \neq (-2)^2 - 5(-2) + 17$ $32 \neq 31$ PTS: 2 REF: 081818ai NAT: A.REI.D.10 **TOP:** Identifying Solutions 19 ANS: 3 PTS: 2 REF: 081819ai NAT: A.REI.D.11 TOP: Other Systems KEY: AI 20 ANS: 4 PTS: 2 REF: 081820ai NAT: F.LE.A.2 TOP: Sequences REF: 081821ai NAT: S.ID.C.9 21 ANS: 3 PTS: 2 TOP: Analysis of Data 22 ANS: 3 2(x - y = 3)2x - 2y = 6PTS: 2 REF: 081822ai NAT: A.REI.C.5 **TOP:** Solving Linear Systems 23 ANS: 4 II is linear. PTS: 2 NAT: F.LE.A.1 **TOP:** Families of Functions REF: 081823ai 24 ANS: 3 $(6x^2 + 2x)(5x - 6) = 30x^3 - 36x^2 + 10x^2 - 12x = 30x^3 - 26x^2 - 12x$ PTS: 2 REF: 081824ai NAT: A.APR.A.1 TOP: Operations with Polynomials KEY: multiplication 25 ANS: Graph f(x) and find x-intercepts. -3,1,8PTS: 2 REF: 081825ai NAT: A.APR.B.3 TOP: Zeros of Polynomials 26 ANS: III and IV are functions. I, for x = 6, has two y-values. II, for x = 1, 2, has two y-values. PTS: 2 REF: 081826ai NAT: F.IF.A.1 **TOP:** Defining Functions KEY: graphs 27 ANS: $\frac{3.41 - 6.26}{9 - 3} = -0.475$

NAT: F.IF.B.6

TOP: Rate of Change

REF: 081827ai

PTS: 2

Irrational, as 89 is not a perfect square. $3^2 - 4(2)(-10) = 89$

PTS: 2

REF: 081828ai

NAT: A.REI.B.4

TOP: Using the Discriminant

KEY: AI

29 ANS:

$$9K = 5F + 2298.35$$

$$F = \frac{9K - 2298.35}{5}$$

PTS: 2

REF: 081829ai

NAT: A.CED.A.4 TOP: Transforming Formulas

30 ANS:

$$x^2 + 4x + 4 = 2 + 4$$

$$(x+2)^2 = 6$$

$$x + 2 = \pm \sqrt{6}$$

$$x = -2 \pm \sqrt{6}$$

PTS: 2

REF: 081830ai

NAT: A.REI.B.4

TOP: Solving Quadratics

KEY: completing the square

4th because IQR and σ_x are greater for 4th Period. Regents Exam originally asked about the "largest" spread.

PTS: 2

REF: 081831ai

NAT: S.ID.A.2

TOP: Central Tendency and Dispersion

32 ANS:

0,-1,1,1,1

PTS: 2

REF: 081832ai

NAT: F.IF.A.3

TOP: Sequences

KEY: term

33 ANS:

$$135 + 72x \ge 580 \ 7$$

$$72x \ge 445$$

$$x$$
 ≥ 6.2

PTS: 4

REF: 081833ai

NAT: A.CED.A.1

TOP: Modeling Linear Inequalities

34 ANS:

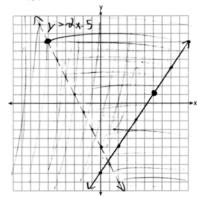
$$V(t) = 25000(0.815)^t$$
 $V(3) - V(4) \approx 2503.71$

PTS: 4

REF: 081834ai

NAT: A.CED.A.1

TOP: Modeling Exponential Functions



(6,1) is on a solid line. (-6,7) is on a dashed line.

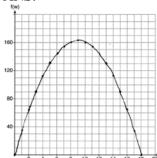
PTS: 4

REF: 081835ai

NAT: A.REI.D.12 TOP: Graphing Systems of Linear Inequalities

KEY: graph

36 ANS:



If the garden's width is 9 ft, its area is 162 ft².

PTS: 4

REF: 081836ai

NAT: F.IF.B.4

TOP: Graphing Quadratic Functions

KEY: context

37 ANS:

$$b = 4s + 6$$

$$4s + 6 - 3 = 7s - 21$$
 $b = 4(8) + 6 = 38$ $38 + x = 3(8 + x)$

$$b-3=7(s-3)$$

$$3s = 24$$

$$x + 38 = 24 + 3x$$

$$s = 8$$

$$2x = 14$$

$$x = 7$$

PTS: 6

REF: 081837ai

NAT: A.CED.A.3 TOP: Modeling Linear Systems

0119AI Common Core State Standards

Answer Section

1 ANS: 2 PTS: 2 REF: 011901ai NAT: S.ID.B.6

TOP: Scatter Plots KEY: line of best fit

2 ANS: 1

$$g(-3) = -2(-3)^2 + 3(-3) = -18 - 9 = -27$$

PTS: 2 REF: 011902ai NAT: F.IF.A.2 TOP: Functional Notation

3 ANS: 3

 $\sqrt{36} \div \sqrt{225} = \frac{6}{15}$ may be expressed as the ratio of two integers.

PTS: 2 REF: 011903ai NAT: N.RN.B.3 TOP: Operations with Radicals

KEY: classify

4 ANS: 1

 $116(30) + 439L \le 6500$

 $L \le 6.879$

 $439L \le 3020$

PTS: 2 REF: 011904ai NAT: A.CED.A.1 TOP: Modeling Linear Inequalities

5 ANS: 2

$$\frac{3}{5}\left(x+\frac{4}{3}\right) = 1.04$$

$$3\left(x + \frac{4}{3}\right) = 5.2$$

$$3x + 4 = 5.2$$

$$3x = 1.2$$

$$x = 0.4$$

PTS: 2 REF: 011905ai NAT: A.REI.B.3 TOP: Solving Linear Equations

KEY: decimals

6 ANS: 1 PTS: 2 REF: 011906ai NAT: A.SSE.A.2

TOP: Factoring Polynomials KEY: quadratic

7 ANS: 4 PTS: 2 REF: 011907ai NAT: F.IF.A.1

TOP: Defining Functions KEY: mixed

8 ANS: 4 PTS: 2 REF: 011908ai NAT: A.REI.A.1

TOP: Identifying Properties

9 ANS: 3 PTS: 2 REF: 011909ai NAT: A.APR.B.3

TOP: Zeros of Polynomials

10 ANS: 3 PTS: 2 REF: 011910ai NAT: F.BF.B.3

TOP: Graphing Polynomial Functions

$$2a^2 - 5 - 2(3 - a) = 2a^2 - 5 - 6 + 2a = 2a^2 + 2a - 11$$

PTS: 2 REF: 011911ai NAT: A.APR.A.1 TOP: Operations with Polynomials

KEY: subtraction

12 ANS: 4 PTS: 2 REF: 011912ai NAT: F.LE.A.2

TOP: Modeling Exponential Functions

13 ANS: 1

$$h(0) = -4.9(0)^2 + 6(0) + 5 = 5$$

PTS: 2 REF: 011913ai NAT: F.IF.B.4 TOP: Graphing Quadratic Functions

KEY: context

14 ANS: 2

$$f(-2) = f(-1) = -16$$
, $f(0) = -12$, $f(1) = -4$

PTS: 2 REF: 011914ai NAT: F.IF.A.2 TOP: Domain and Range

KEY: limited domain

15 ANS: 1

$$x^2 + 8x = 33$$

$$x^2 + 8x + 16 = 33 + 16$$

$$(x+4)^2 = 49$$

PTS: 2 REF: 011915ai NAT: A.REI.B.4 TOP: Solving Quadratics

KEY: completing the square

16 ANS: 3

$$l(w) = 3.1w - 16.2$$
, $l(10) = 3.1(10) - 16.2 = 14.8$, $l(13) = 3.1(13) - 16.2 = 24.1$; $p(w) = 2.5(1.52)^{w-6}$, $p(10) = 2.5(1.52)^{10-6} \approx 13.3$, $p(13) = 2.5(1.52)^{13-6} \approx 46.9$

PTS: 2 REF: 011916ai NAT: F.LE.A.3 TOP: Families of Functions

17 ANS: 4 PTS: 2 REF: 011917ai NAT: F.IF.A.2

TOP: Domain and Range KEY: graph

18 ANS: 3

$$y = (-1)^2 - 3(-1) - 2 = 2$$
, $y = 4(-1) + 6 = 2$

PTS: 2 REF: 011918ai NAT: A.REI.D.11 TOP: Other Systems

19 ANS: 2 PTS: 2 REF: 011919ai NAT: F.LE.A.2

TOP: Sequences

$$P = I^2 R$$

$$I^2 = \frac{P}{R}$$

$$I = \sqrt{\frac{P}{R}}$$

PTS: 2

REF: 011920ai

NAT: A.CED.A.4 TOP: Transforming Formulas

$$f(4) = q(4) = p(4) = 3$$

PTS: 2

REF: 011921ai

NAT: F.IF.C.9

TOP: Comparing Functions

22 ANS: 3

$$y = -3x - 4$$

$$2x - 3(-3x - 4) = -21$$

PTS: 2

REF: 011922ai

NAT: A.REI.C.6

TOP: Solving Linear Systems

KEY: substitution

23 ANS: 4

$$1000(0.5)^{2t} = 1000(0.5^2)^t = 1000(0.25)^t$$

PTS: 2

REF: 011923ai

NAT: A.SSE.B.3

TOP: Modeling Exponential Functions

24 ANS: 4

PTS: 2

REF: 011924ai

NAT: N.Q.A.1

TOP: Conversions KEY: dimensional analysis

25 ANS:

$$3600 + 1.02x < 2000 + 1.04x$$

80000 < x

PTS: 2

REF: 011925ai

NAT: A.REI.B.3

TOP: Solving Linear Inequalities

26 ANS:

Linear, because the function grows at a constant rate.

$$\frac{435 - 348}{14 - 13} = \frac{522 - 435}{15 - 14} = \frac{609 - 522}{16 - 15} = \frac{696 - 609}{17 - 16} = \frac{783 - 696}{18 - 17} = \frac{87}{1}$$

PTS: 2

REF: 011926ai

NAT: F.LE.A.1

TOP: Families of Functions

27 ANS:

$$x^2 - 8x - 9 = 0$$
 I factored the quadratic.

$$(x-9)(x+1) = 0$$

$$x = 9, -1$$

PTS: 2

REF: 011927ai

NAT: A.REI.B.4

TOP: Solving Quadratics

KEY: factoring

2 < t < 6 and 14 < t < 15 because horizontal lines have zero slope.

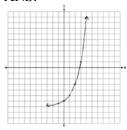
PTS: 2

REF: 011928ai

NAT: F.IF.B.6

TOP: Rate of Change

29 ANS:



Yes, f(4) > g(4) because $2^4 - 7 > 1.5(4) - 3$.

PTS: 2

REF: 011929ai

NAT: F.IF.C.7

TOP: Graphing Exponential Functions

30 ANS:

$$3x^3 + 21x^2 + 36x = 0$$

$$3x(x^2 + 7x + 12) = 0$$

$$3x(x+4)(x+3) = 0$$

$$x = 0, -4, -3$$

PTS: 2

REF: 011930ai

NAT: A.APR.B.3

TOP: Zeros of Polynomials

31 ANS:

Los Angeles because range, IQR and σ_{x} are less..

	A						
	$\sigma_{_{\chi}}$	Min	Q1	Q3	Max	Range	IQR
Miami	7.2	60	75	83	87	27	8
Los Angeles	3.6	61	63	67	74	13	4

PTS: 2

REF: 011931ai

NAT: S.ID.A.2

TOP: Central Tendency and Dispersion

32 ANS:

$$4x^2 = 80$$

$$x^2 = 20$$

$$x = \pm \sqrt{20}$$

PTS: 2

REF: 011932ai

NAT: A.REI.B.4

TOP: Solving Quadratics

- KEY: taking square roots
- 33 ANS:

 $V = 450(1.025)^{t}$; No, $450(1.025)^{20} < 2.450$

PTS: 4

REF: 011933ai

NAT: A.CED.A.1

TOP: Modeling Exponential Functions

y = 1.9x + 29.8 r = 0.3 This indicates a weak relationship between a dog's height and mass.

PTS: 4

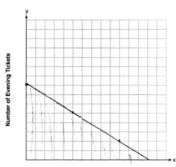
REF: 011934ai

NAT: S.ID.B.6

TOP: Regression

KEY: linear with correlation coefficient

35 ANS:



 $7.5x + 12.5y \le 100$

Number of Matinee Tickets

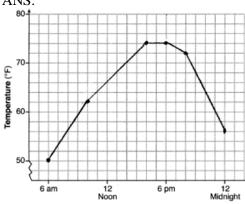
13, because $7.5(13) \le 100$ and 7.5(14) > 100.

PTS: 4

REF: 011935ai

NAT: A.REI.D.12 TOP: Graphing Linear Inequalities

36 ANS:



, 6am-4pm, $\frac{74-56}{6-12} = -3$

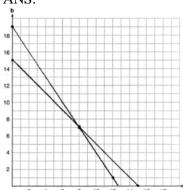
PTS: 4

REF: 011936ai

NAT: F.IF.B.4

TOP: Relating Graphs to Events

37 ANS:



t+b=15 No, because according to the graph, 8 tricycles were ordered.

3t + 2b = 38

PTS: 6

REF: 011937ai

NAT: A.REI.C.6

TOP: Graphing Linear Systems

0619AI Common Core State Standards

Answer Section

1 ANS: 4 PTS: 2 REF: 061901ai NAT: A.SSE.A.2

TOP: Factoring the Difference of Perfect Squares KEY: higher power AI

2 ANS: 2

f(-3) = -12 + 5 = -7

PTS: 2 REF: 061902ai NAT: F.IF.A.2 TOP: Functional Notation

3 ANS: 4 PTS: 2 REF: 061903ai NAT: F.IF.A.1

TOP: Defining Functions KEY: mixed

4 ANS: 2 PTS: 2 REF: 061904ai NAT: F.BF.B.3

TOP: Graphing Polynomial Functions

5 ANS: 1 PTS: 2 REF: 061905ai NAT: A.SSE.A.1

TOP: Modeling Expressions

6 ANS: 1 PTS: 2 REF: 061906ai NAT: F.LE.A.1

TOP: Families of Functions

7 ANS: 1

 $\sqrt{2} \cdot \sqrt{18} = \sqrt{36} = \frac{6}{1}$ may be expressed as the ratio of two integers.

PTS: 2 REF: 061907ai NAT: N.RN.B.3 TOP: Operations with Radicals

KEY: classify

8 ANS: 3

 $f(x) = (x-1)(x^2-4) = (x-1)(x-2)(x+2)$

PTS: 2 REF: 061908ai NAT: A.APR.B.3 TOP: Graphing Polynomial Functions

9 ANS: 4 PTS: 2 REF: 061909ai NAT: A.REI.A.1

TOP: Identifying Properties

10 ANS: 1 PTS: 2 REF: 061910ai NAT: A.CED.A.1

TOP: Modeling Linear Inequalities

11 ANS: 3 PTS: 2 REF: 061911ai NAT: F.LE.A.1

TOP: Families of Functions

12 ANS: 2

 $\frac{26}{42+26} = 0.382$

PTS: 2 REF: 061912AI NAT: S.ID.B.5 TOP: Frequency Tables

KEY: two-way

13 ANS: 4

a + 7b > -8b

a > -15b

PTS: 2 REF: 061913ai NAT: A.REI.B.3 TOP: Solving Linear Inequalities

1) B's zeros are -2 and -6 and C's zeros are -4 and -2; 2) A's y-intercept is 4 and B's y-intercept is 12; 3) B in standard form, a > 0 and C in standard form, a < 0; d) A has no minimum

PTS: 2

REF: 061914ai

NAT: F.IF.C.9

TOP: Comparing Functions

15 ANS: 2

PTS: 2

REF: 061915ai

NAT: A.CED.A.1

TOP: Modeling Linear Equations

16 ANS: 2

PTS: 2

REF: 061916ai

NAT: S.ID.B.6

TOP: Regression

ession KEY: exponential PTS: 2

REF: 061917ai

NAT: A.SSE.A.2

TOP: Factoring Polynomials

KEY: quadratic

18 ANS: 3

17 ANS: 3

 $10.25 \neq 3(1.25)^2 - 1.25 + 7$

PTS: 2

REF: 061918ai

NAT: A.REI.D.10

TOP: Identifying Solutions

19 ANS: 2

PTS: 2

REF: 061919ai

NAT: F.IF.A.3

TOP: Sequences KEY: difference or ratio

20 ANS: 4

PTS: 2

REF: 061920ai

NAT: F.IF.B.5

TOP: Domain and Range

21 ANS: 2

$$\frac{5 \pm \sqrt{(-5)^2 - 4(1)(-4)}}{2(1)} = \frac{5 \pm \sqrt{41}}{2}$$

PTS: 2

REF: 061921ai

NAT: A.REI.B.4

TOP: Solving Quadratics

KEY: quadratic formula

22 ANS: 1

23 ANS: 2

PTS: 2

REF: 061922ai

NAT: S.ID.A.2

TOP: Dispersion

KEY: basic PTS: 2

REF: 061923ai

NAT: F.LE.B.5

TOP: Modeling Exponential Functions

24 ANS: 1

$$\frac{91 \text{ cm}}{\text{day}} \times \frac{1 \text{ day}}{24 \text{ hrs}} \times \frac{1 \text{ inch}}{2.54 \text{ cm}} \approx \frac{1.49 \text{ in}}{\text{hr}}$$

PTS: 2

REF: 061924ai

NAT: N.Q.A.1

TOP: Conversions

KEY: dimensional analysis

$$-12\left(-\frac{2}{3}(x+12) + \frac{2}{3}x = -\frac{5}{4}x + 2\right)$$

$$8(x+12) - 8x = 15x - 24$$

$$8x + 96 - 8x = 15x - 24$$

$$120 = 15x$$

$$8 = x$$

PTS: 2

REF: 061925ai

NAT: A.REI.B.3

TOP: Solving Linear Equations

KEY: fractional expressions

26 ANS:

$$C = 3x^{2} + 4 - 3(2x^{2} + 6x - 5) = 3x^{2} + 4 - 6x^{2} - 18x + 15 = -3x^{2} - 18x + 19$$

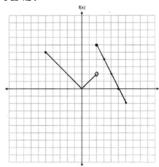
PTS: 2

REF: 061926ai

NAT: A.APR.A.1 TOP: Operations with Polynomials

KEY: subtraction

27 ANS:



PTS: 2

REF: 061927ai

NAT: F.IF.C.7

TOP: Graphing Piecewise-Defined Functions

28 ANS:

$$5x^2 = 180$$

$$x^2 = 36$$

$$x = \pm 6$$

PTS: 2

REF: 061928ai

NAT: A.REI.B.4

TOP: Solving Quadratics

KEY: taking square roots

29 ANS:

 $\frac{33-1}{12-1} \approx 2.9$ $\frac{36-11}{15-6} \approx 2.8$ The interval 1 a.m. to 12 noon has the greater rate.

PTS: 2

REF: 061929ai

NAT: F.IF.B.6

TOP: Rate of Change

$$V = \frac{1}{3} \pi r^2 h$$

$$3V = \pi r^2 h$$

$$\frac{3V}{\pi r^2} = h$$

PTS: 2

REF: 061930ai

NAT: A.CED.A.4

TOP: Transforming Formulas

31 ANS:

$$a_2 = 2(3+1) = 8$$
 $a_3 = 2(8+1) = 18$ $a_4 = 2(18+1) = 38$

PTS: 2

REF: 061931ai

NAT: F.IF.A.3

TOP: Sequences

KEY: recursive

32 ANS:

$$f(x) = (x^2 - 2x + 1) - 8 - 1 = (x - 1)^2 - 9 (1, -9)$$

PTS: 2

REF: 061932ai

NAT: F.IF.C.8

TOP: Vertex Form of a Quadratic

33 ANS:

$$A(x) = 5x + 50$$
 $5x + 50 < 6x + 25$ 26 shirts

$$B(x) = 6x + 25$$
 25 < x

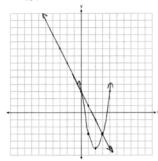
PTS: 4

REF: 061933ai

NAT: A.CED.A.1

TOP: Modeling Linear Inequalities

34 ANS:



x = 0.3

PTS: 4

REF: 061934ai

NAT: A.REI.D.11

TOP: Quadratic-Linear Systems

35 ANS:

y = 7.79x + 34.27 r = 0.98 high, positive correlation between hours spent studying and test scores

PTS: 4

REF: 061935ai

NAT: S.ID.B.6

TOP: Regression

KEY: linear with correlation coefficient

y < -3x + 3 Region A represents the solution set of the system. The gray region represents the solution set of

$$y \le 2x - 2$$

$$y \le 2x - 2$$
.

PTS: 4 REF: 061936ai NAT: A.CED.A.3 TOP: Modeling Systems of Linear Inequalities

37 ANS:

4c + 3f = 16.53 No, because $5(2.49) + 4(2.87) \neq 21.11$. 16c + 12f = 66.12 4(2.79) + 3f = 16.53

$$5c + 4f = 21.11$$

$$15c + 12f = 63.33$$

$$3f = 5.37$$

$$c = 2.79$$

$$f = 1.79$$

PTS: 6

REF: 061937ai

NAT: A.CED.A.3 TOP: Modeling Linear Systems

0819AI Common Core State Standards

Answer Section

1 ANS: 3 PTS: 2 REF: 081901ai NAT: A.SSE.A.1

TOP: Modeling Expressions

2 ANS: 4 PTS: 2 REF: 081902ai NAT: F.IF.A.1

TOP: Defining Functions KEY: ordered pairs

3 ANS: 4

 $2(x^{2}-1) + 3x(x-4) = 2x^{2}-2+3x^{2}-12x = 5x^{2}-12x-2$

PTS: 2 REF: 081903ai NAT: A.APR.A.1 TOP: Operations with Polynomials

KEY: addition

4 ANS: 3

$$\frac{4}{3} = \frac{x+10}{15}$$

$$3x + 30 = 60$$

$$x = 10$$

PTS: 2 REF: 081904ai NAT: A.REI.B.3 TOP: Solving Linear Equations

KEY: fractional expressions

5 ANS: 1 -5 - 2 = -7

PTS: 2 REF: 081905ai NAT: F.BF.B.3 TOP: Graphing Polynomial Functions

6 ANS: 2

$$\frac{56}{56 + 74 + 103} \approx 0.24$$

PTS: 2 REF: 081906ai NAT: S.ID.B.5 TOP: Frequency Tables

KEY: two-way

7 ANS: 2 PTS: 2 REF: 081907ai NAT: F.LE.A.1

TOP: Families of Functions

8 ANS: 3 PTS: 2 REF: 081908ai NAT: A.SSE.A.2 TOP: Factoring the Difference of Perfect Squares KEY: quadratic

9 ANS: 4 PTS: 2 REF: 081909ai NAT: N.Q.A.2

TOP: Using Rate

$$h(t) = 0$$

$$-16t^2 + 64t + 80 = 0$$

$$t^2 - 4t - 5 = 0$$

$$(t-5)(t+1) = 0$$

$$t = 5, -1$$

PTS: 2 REF: 081910ai NAT: F.IF.B.4 TOP: Graphing Quadratic Functions

KEY: context

11 ANS: 1

$$y = x^2 + 24x + 144 - 18 - 144$$

$$y = (x + 12)^2 - 162$$

PTS: 2 REF: 081911ai NAT: F.IF.C.8 TOP: Vertex Form of a Quadratic

12 ANS: 2

$$(x^2 - 5x)(2x + 3) = 2x^3 + 3x^2 - 10x^2 - 15x = 2x^3 - 7x^2 - 15x$$

PTS: 2 REF: 081912ai NAT: A.SSE.A.1 TOP: Modeling Expressions

13 ANS: 2

 $(1.0005)^7 \approx 1.0035$

PTS: 2 REF: 081913ai NAT: A.SSE.B.3 TOP: Modeling Exponential Functions

14 ANS: 3 PTS: 2 REF: 081914ai NAT: A.REI.D.11

TOP: Other Systems

15 ANS: $1 \\ 8 - 1 = 7$

PTS: 2 REF: 081915ai NAT: S.ID.A.1 TOP: Box Plots

KEY: interpret

16 ANS: 3

$$(2x+3)(x+4) = 2x^2 + 11x + 12$$

PTS: 2 REF: 081916ai NAT: A.SSE.A.2 TOP: Factoring Polynomials

KEY: quadratic

17 ANS: 3

The minimum of r(x) is -16. The minimum of q(x) is -9 $\left(x = \frac{-2}{2(1)} = -1; q(-1) = -9\right)$.

PTS: 2 REF: 081917ai NAT: F.IF.C.9 TOP: Comparing Functions

18 ANS: 1 PTS: 2 REF: 081918ai NAT: F.IF.B.4

TOP: Relating Graphs to Events

$$a_2 = 3 + 2(6)^2 = 75$$

PTS: 2

REF: 081919ai

NAT: F.IF.A.3

TOP: Sequences

KEY: recursive

20 ANS: 2

$$w(w+7) = w^2 + 7w$$

PTS: 2

REF: 081920ai

NAT: A.CED.A.1

TOP: Geometric Applications of Quadratics

21 ANS: 4

Time is continuous and positive.

PTS: 2

REF: 081921ai

NAT: F.IF.B.5

TOP: Domain and Range

22 ANS: 1

$$x-4y=-10$$
 $x+3=5$ (1) $5x=10$ $2+y=5$

$$x + y = 5$$

$$x + y = 5 \qquad \qquad x = 2 \qquad \qquad x = 2 \qquad y = 3$$

$$-5y = -15$$

$$y = 3$$

PTS: 2

REF: 081922ai

NAT: A.REI.C.6

TOP: Solving Linear Systems

23 ANS: 4

$$x = \frac{-(-2)}{2(2)} = \frac{1}{2} h\left(\frac{1}{2}\right) = -\frac{9}{2}$$

PTS: 2

REF: 081923ai

NAT: F.IF.A.2

TOP: Domain and Range

KEY: real domain, quadratic

24 ANS: 1

$$5r = a_2$$
 $a_2r = 245$ $5r = \frac{245}{r}$

$$a_2 = \frac{245}{r} \quad 5r^2 = 245$$

$$r^2 = 49$$

$$r = \pm 7$$

PTS: 2

REF: 081924ai

NAT: F.IF.A.3

TOP: Sequences

KEY: difference or ratio

25 ANS:

$$g(-2) = -4(-2)^2 - 3(-2) + 2 = -16 + 6 + 2 = -8$$

PTS: 2

REF: 081925ai

NAT: F.IF.A.2

TOP: Functional Notation

26 ANS:

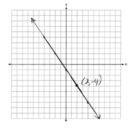
Commutative, This property is correct because x + y = y + x.

PTS: 2

REF: 081926ai

NAT: A.REI.A.1

TOP: Identifying Properties



PTS: 2

REF: 081929ai

NAT: F.IF.B.4

TOP: Graphing Linear Functions

28 ANS:

$$at = v_f - v_i$$

$$at + v_i = v_f$$

PTS: 2

REF: 081928ai

NAT: A.CED.A.4 TOP: Transforming Formulas

29 ANS:

$$\frac{2}{3} < \frac{x}{5}$$

$$\frac{10}{3} < x$$

PTS: 2

REF: 081929ai

NAT: A.REI.B.3

TOP: Solving Linear Inequalities

30 ANS:

No. The product of $\sqrt{8}$ and $\sqrt{2}$, which are both irrational numbers, is $\sqrt{16}$, which is rational.

PTS: 2

REF: 081930ai

NAT: N.RN.B.3

TOP: Operations with Radicals

KEY: classify

31 ANS:

$$6x^2 = 42$$

$$x^{2} = 7$$

$$x = \pm \sqrt{7}$$

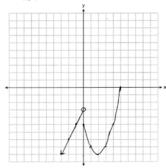
PTS: 2

REF: 081931ai

NAT: A.REI.B.4

TOP: Solving Quadratics

KEY: taking square roots



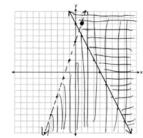
PTS: 2

REF: 081932ai

NAT: F.IF.C.7

TOP: Graphing Piecewise-Defined Functions

33 ANS:



No, (1,8) falls on the boundary line of y - 5 < 3x, which is a strict inequality.

PTS: 4

REF: 081933ai

NAT: A.REI.D.12 TOP: Graphing Systems of Linear Inequalities

KEY: graph

34 ANS:

 $A(t) = 5000(1.012)^{t}$ $A(32) - A(17) \approx 1200$

PTS: 2

REF: 081934ai

NAT: A.CED.A.1

TOP: Modeling Exponential Functions

35 ANS:

y = -7.76x + 246.34, -0.88 As the distance from Times Square increases, the cost of a room decreases.

PTS: 4

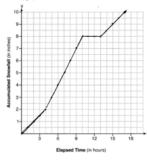
REF: 081935ai

NAT: S.ID.B.6

TOP: Regression

KEY: linear with correlation coefficient

36 ANS:



$$\frac{10.0 - 0}{17.0 - 0} \approx 0.59$$

PTS: 4

REF: 081936ai

NAT: F.IF.B.4

TOP: Relating Graphs to Events

ID: A

37 ANS:

$$3.75A + 2.5D = 35$$
 $3.75(12 - D) + 2.5D = 35$ $A + 8 = 12$ $\frac{7((4)(2) + (8)(1)}{12} = 9\frac{1}{3}$ $9 \cdot 2.5 = 22.50$ $A + D = 12$ $45 - 3.75D + 2.5D = 35$ $A = 4$ $-1.25D = -10$ $D = 8$

PTS: 6 REF: 081937ai NAT: A.CED.A.3 TOP: Modeling Linear Systems