

# INTEGRATED ALGEBRA

The University of the State of New York  
REGENTS HIGH SCHOOL EXAMINATION

# INTEGRATED ALGEBRA

Wednesday, August 17, 2011—8:30 to 11:30 a.m., only

Student Name: Mr. Sibel

School Name: HSCR

Print your name and the name of your school on the lines above.

A separate answer sheet for Part I has been provided to you. Follow the instructions from the proctor for completing the student information on your answer sheet.

This examination has four parts, with a total of 39 questions. You must answer all questions in this examination. Record your answers to the Part I multiple-choice questions on the separate answer sheet. Write your answers to the questions in Parts II, III, and IV directly in this booklet. All work should be written in pen, except graphs and drawings, which should be done in pencil. Clearly indicate the necessary steps, including appropriate formula substitutions, diagrams, graphs, charts, etc. The formulas that you may need to answer some questions in this examination are found at the end of the examination. This sheet is perforated so you may remove it from this booklet.

Scrap paper is not permitted for any part of this examination, but you may use the blank spaces in this booklet as scrap paper. A perforated sheet of scrap graph paper is provided at the end of this booklet for any question for which graphing may be helpful but is not required. You may remove this sheet from this booklet. Any work done on this sheet of scrap graph paper will *not* be scored.

When you have completed the examination, you must sign the statement printed at the end of the answer sheet, indicating that you had no unlawful knowledge of the questions or answers prior to the examination and that you have neither given nor received assistance in answering any of the questions during the examination. Your answer sheet cannot be accepted if you fail to sign this declaration.

**Notice...**

A graphing calculator and a straightedge (ruler) must be available for you to use while taking this examination.

The use of any communications device is strictly prohibited when taking this examination. If you use any communications device, no matter how briefly, your examination will be invalidated and no score will be calculated for you.

**DO NOT OPEN THIS EXAMINATION BOOKLET UNTIL THE SIGNAL IS GIVEN.**

## Part I

Answer all 30 questions in this part. Each correct answer will receive 2 credits. No partial credit will be allowed. For each question, write on the separate answer sheet the numeral preceding the word or expression that best completes the statement or answers the question. [60]

Use this space for computations.

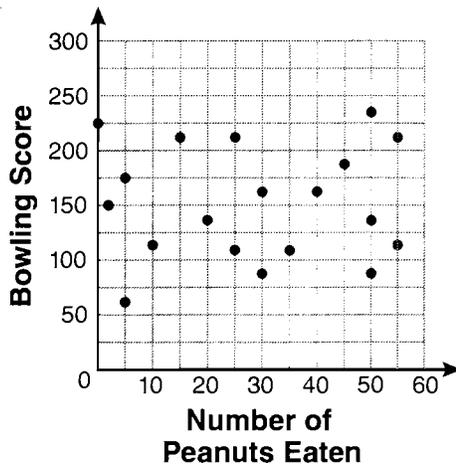
- 1 The number of calories burned while jogging varies directly with the number of minutes spent jogging. If George burns 150 calories by jogging for 20 minutes, how many calories does he burn by jogging for 30 minutes?

- (1) 100  
(2) 180

- (3) 200  
(4) 225

$$\frac{150}{20} = \frac{x}{30}$$
$$20x = 4500$$
$$x = 225$$

- 2 The scatter plot below represents the relationship between the number of peanuts a student eats and the student's bowling score.



Which conclusion about the scatter plot is valid?

- (1) There is almost no relationship between eating peanuts and bowling score.  
(2) Students who eat more peanuts have higher bowling scores.  
(3) Students who eat more peanuts have lower bowling scores.  
(4) No bowlers eat peanuts.

Use this space for  
computations.

3 If the universal set is {pennies, nickels, dimes, quarters}, what is the complement of the set {nickels}?

- (1) { }
- (2) {pennies, quarters}
- (3) {pennies, dimes, quarters}
- (4) {pennies, nickels, dimes, quarters}

4 Which situation does *not* describe a causal relationship?

- (1) The higher the volume on a radio, the louder the sound will be.
- (2) The faster a student types a research paper, the more pages the paper will have.
- (3) The shorter the distance driven, the less gasoline that will be used.
- (4) The slower the pace of a runner, the longer it will take the runner to finish the race.

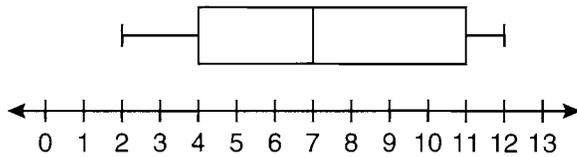
5 A cylinder has a diameter of 10 inches and a height of 2.3 inches. What is the volume of this cylinder, to the *nearest tenth of a cubic inch*?

- (1) 72.3
- (2) 83.1
- (3) 180.6
- (4) 722.6

$$\begin{aligned} V &= \pi r^2 h \\ &= \pi \cdot 5^2 \cdot 2.3 \\ &\approx 180.6 \end{aligned}$$

Use this space for computations.

6 Based on the box-and-whisker plot below, which statement is *false*?



- (1) The median is 7.
- (2) The range is 12.  $12 - 2 = 10$
- (3) The first quartile is 4.
- (4) The third quartile is 11.

7 The ninth grade class at a local high school needs to purchase a park permit for \$250.00 for their upcoming class picnic. Each ninth grader attending the picnic pays \$0.75. Each guest pays \$1.25. If 200 ninth graders attend the picnic, which inequality can be used to determine the number of guests,  $x$ , needed to cover the cost of the permit?

- (1)  $0.75x - (1.25)(200) \geq 250.00$
- (2)  $0.75x + (1.25)(200) \geq 250.00$
- (3)  $(0.75)(200) - 1.25x \geq 250.00$
- (4)  $(0.75)(200) + 1.25x \geq 250.00$

8 Which equation represents the line that passes through the point (1,5) and has a slope of  $-2$ ?

- (1)  $y = -2x + 7$
- (2)  $y = -2x + 11$
- (3)  $y = 2x - 9$
- (4)  $y = 2x + 3$

Handwritten work for Question 8:

$$y = mx + b$$

$$5 = (-2)(1) + b$$

$$7 = b$$

9 What is the solution of the system of equations  $2x - 5y = 11$  and  $-2x + 3y = -9$ ?

- (1)  $(-3, -1)$
- (2)  $(-1, 3)$
- (3)  $(3, -1)$
- (4)  $(3, 1)$

Handwritten work for Question 9:

$$\begin{array}{r} 2x - 5y = 11 \\ -2x + 3y = -9 \\ \hline -2y = 2 \\ y = -1 \end{array}$$

Handwritten work for Question 9:

$$\begin{array}{r} 2x - 5(-1) = 11 \\ 2x + 5 = 11 \\ 2x = 6 \\ x = 3 \end{array}$$

Use this space for  
computations.

10 Which algebraic expression represents 15 less than  $x$  divided by 9?

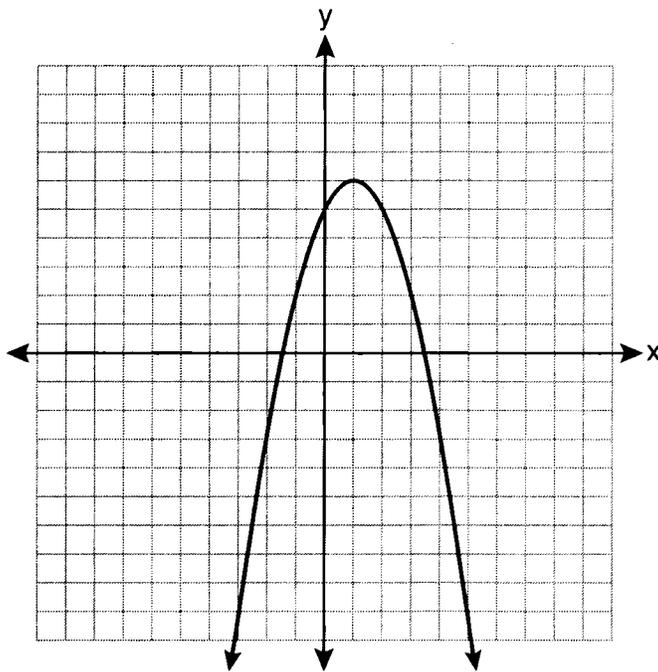
(1)  $\frac{x}{9} - 15$

(3)  $15 - \frac{x}{9}$

(2)  $9x - 15$

(4)  $15 - 9x$

11 What are the vertex and the axis of symmetry of the parabola shown in the graph below?



(1) vertex: (1,6); axis of symmetry:  $y = 1$

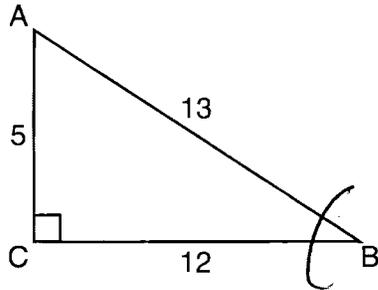
(2) vertex: (1,6); axis of symmetry:  $x = 1$

(3) vertex: (6,1); axis of symmetry:  $y = 1$

(4) vertex: (6,1); axis of symmetry:  $x = 1$

Use this space for computations.

12 The diagram below shows right triangle  $ABC$ .



Which ratio represents the tangent of  $\angle ABC$ ?

(1)  $\frac{5}{13}$

(3)  $\frac{12}{13}$

$$\tan = \frac{\text{OPP}}{\text{ADJ}} = \frac{5}{12}$$

(2)  $\frac{5}{12}$

(4)  $\frac{12}{5}$

13 What is the value of the expression  $-3x^2y + 4x$  when  $x = -4$  and

$y = 2$ ?

(1)  $-112$

(3) 80

$$-3(-4)^2(2) + 4(-4)$$

(2)  $-80$

(4) 272

$$-96 - 16$$

$$-112$$

14 Which expression is equivalent to  $-3x(x - 4) - 2x(x + 3)$ ?

(1)  $-x^2 - 1$

(3)  $-5x^2 - 6x$

(2)  $-x^2 + 18x$

(4)  $-5x^2 + 6x$

$$-3x^2 + 12x - 2x^2 - 6x$$

$$-5x^2 + 6x$$

Use this space for computations.

15 The data in the table below are graphed, and the slope is examined.

x	y
0.5	9.0
1	8.75
1.5	8.5
2	8.25
2.5	8.0

As  $x$  increases,  $y$  decreases

The rate of change represented in this table can be described as

- (1) negative (3) undefined  
(2) positive (4) zero

16 The length of a rectangle is 3 inches more than its width. The area of the rectangle is 40 square inches. What is the length, in inches, of the rectangle?

- (1) 5 (3) 8.5  
(2) 8 (4) 11.5

$$\begin{aligned} L(L-3) &= 40 \\ L^2 - 3L - 40 &= 0 \\ (L-8)(L+5) &= 0 \\ L &= 8 \end{aligned}$$

17 In interval notation, the set of all real numbers greater than  $-6$  and less than or equal to  $14$  is represented by

- (1)  $(-6, 14)$  (3)  $(-6, 14]$   
(2)  $[-6, 14)$  (4)  $[-6, 14]$

18 Which equation represents a quadratic function?

- (1)  $y = x + 2$  Linear  
(2)  $y = |x + 2|$  Absolute Value  
(3)  $y = x^2$  Quadratic  
(4)  $y = 2^x$  Exponential

Use this space for computations.

19 Ben has four more than twice as many CDs as Jake. If they have a total of 31 CDs, how many CDs does Jake have?

- (1) 9  
(2) 13  
(3) 14  
(4) 22

$$B = 2J + 4$$
$$B + J = 31$$
$$B = 31 - J$$

$$2J + 4 = 31 - J$$
$$3J = 27$$
$$J = 9$$

20 What are the roots of the equation  $x^2 - 5x + 6 = 0$ ?

- (1) 1 and -6  
(2) 2 and 3  
(3) -1 and 6  
(4) -2 and -3

$$(x-3)(x-2) = 0$$
$$x = 3 \quad x = 2$$

21 What is the solution of the inequality  $-6x - 17 \geq 8x + 25$ ?

- (1)  $x \geq 3$   
(2)  $x \leq 3$   
(3)  $x \geq -3$   
(4)  $x \leq -3$

$$-42 \geq 14x$$
$$-3 \geq x$$

22 Which set of data can be classified as qualitative?

- (1) scores of students in an algebra class  
(2) ages of students in a biology class  
(3) numbers of students in history classes  
(4) eye colors of students in an economics class

Use this space for computations.

23 Jack wants to replace the flooring in his rectangular kitchen. He calculates the area of the floor to be 12.8 square meters. The actual area of the floor is 13.5 square meters. What is the relative error in calculating the area of the floor, to the *nearest thousandth*?

- (1) 0.051
- (2) 0.052
- (3) 0.054
- (4) 0.055

$$\frac{13.5 - 12.8}{13.5} \approx 0.052$$

24 The current student population of the Brentwood Student Center is 2,000. The enrollment at the center increases at a rate of 4% each year. To the *nearest whole number*, what will the student population be closest to in 3 years?

- (1) 2,240
- (2) 2,250
- (3) 5,488
- (4) 6,240

$$2000(1.04)^3 \approx 2250$$

25 Maria has a set of 10 index cards labeled with the digits 0 through 9. She puts them in a bag and selects one at random. The outcome that is most likely to occur is selecting

- (1) an odd number  $5/10$
- (2) a prime number  $4/10$
- (3) a number that is at most 5  $6/10$
- (4) a number that is divisible by 3  $4/10$

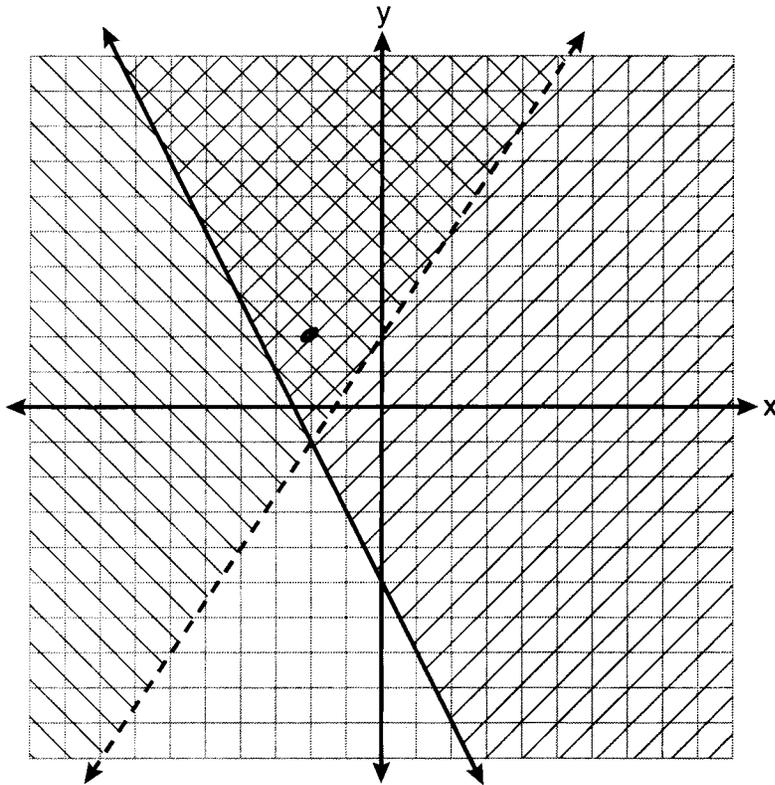
26 A right triangle contains a  $38^\circ$  angle whose adjacent side measures 10 centimeters. What is the length of the hypotenuse, to the *nearest hundredth of a centimeter*?

- (1) 7.88
- (2) 12.69
- (3) 12.80
- (4) 16.24

$$\cos 38 = \frac{10}{x}$$
$$x = \frac{10}{\cos 38} \approx 12.69$$

27 Which ordered pair is in the solution set of the system of inequalities shown in the graph below?

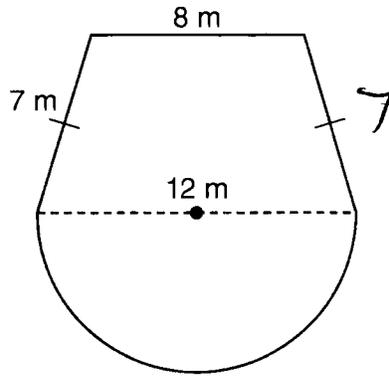
Use this space for computations.



- (1)  $(-2, -1)$
- (2)  $(-2, 2)$
- (3)  $(-2, -4)$
- (4)  $(2, -2)$

Use this space for computations.

28 A garden is in the shape of an isosceles trapezoid and a semicircle, as shown in the diagram below. A fence will be put around the perimeter of the entire garden.



$$\begin{aligned} & \text{Handwritten: } \text{trapezoid} + \frac{0}{2} \\ & 22 + \frac{12\pi}{2} \\ & 22 + 6\pi \end{aligned}$$

Which expression represents the length of fencing, in meters, that will be needed?

- (1)  $22 + 6\pi$                       (3)  $15 + 6\pi$   
 (2)  $22 + 12\pi$                     (4)  $15 + 12\pi$

29 Which expression represents  $36x^2 - 100y^6$  factored completely?

- (1)  $2(9x + 25y^3)(9x - 25y^3)$   
 (2)  $4(3x + 5y^3)(3x - 5y^3)$        $4(9x^2 - 25y^6)$   
 (3)  $(6x + 10y^3)(6x - 10y^3)$        $4(3x + 5y^3)(3x - 5y^3)$   
 (4)  $(18x + 50y^3)(18x - 50y^3)$

30 What is the quotient of  $\frac{x}{x+4}$  divided by  $\frac{2x}{x^2-16}$ ?

- (1)  $\frac{2}{x-4}$                               (3)  $\frac{2x^2}{x^2-16}$   
 (2)  $\frac{2x^2}{x-4}$                             (4)  $\frac{x-4}{2}$

$$\frac{\cancel{x}}{\cancel{x+4}} \cdot \frac{\cancel{(x+4)}(x-4)}{\cancel{2x}}$$

## Part II

Answer all 3 questions in this part. Each correct answer will receive 2 credits. Clearly indicate the necessary steps, including appropriate formula substitutions, diagrams, graphs, charts, etc. For all questions in this part, a correct numerical answer with no work shown will receive only 1 credit. All answers should be written in pen, except for graphs and drawings, which should be done in pencil. [6]

31 Solve for  $c$  in terms of  $a$  and  $b$ :  $bc + ac = ab$

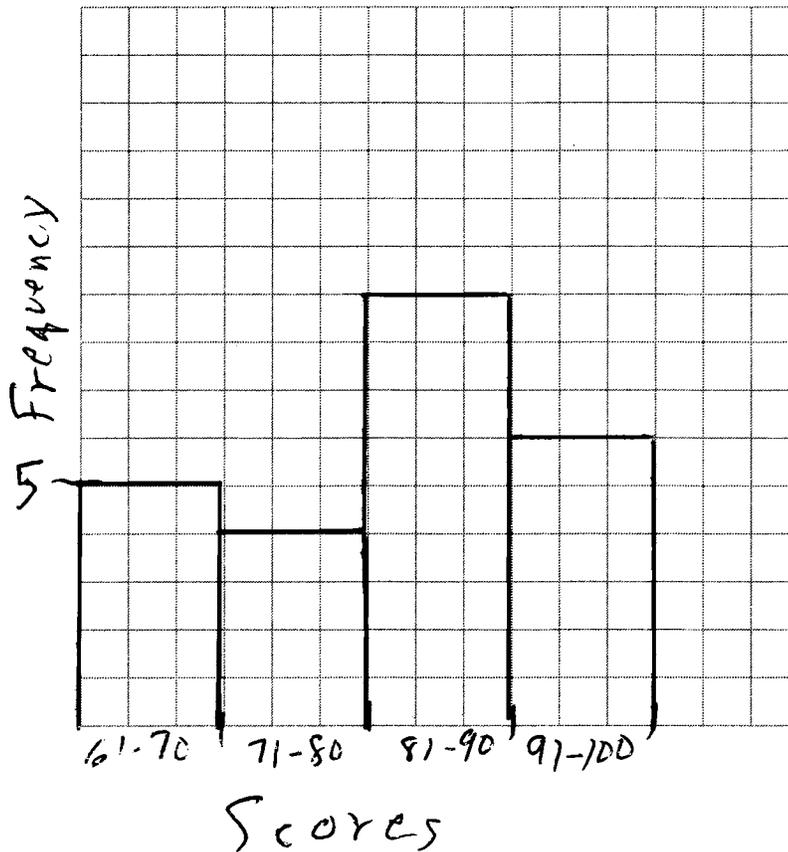
$$c(b+a) = ab$$

$$c = \frac{ab}{b+a}$$

32 Ms. Hopkins recorded her students' final exam scores in the frequency table below.

Interval	Tally	Frequency
61-70	###	5
71-80		4
81-90	###	9
91-100	###	6

On the grid below, construct a frequency histogram based on the table.



- 33 Mrs. Chen owns two pieces of property. The areas of the properties are 77,120 square feet and 33,500 square feet.

$$43,560 \text{ square feet} = 1 \text{ acre}$$

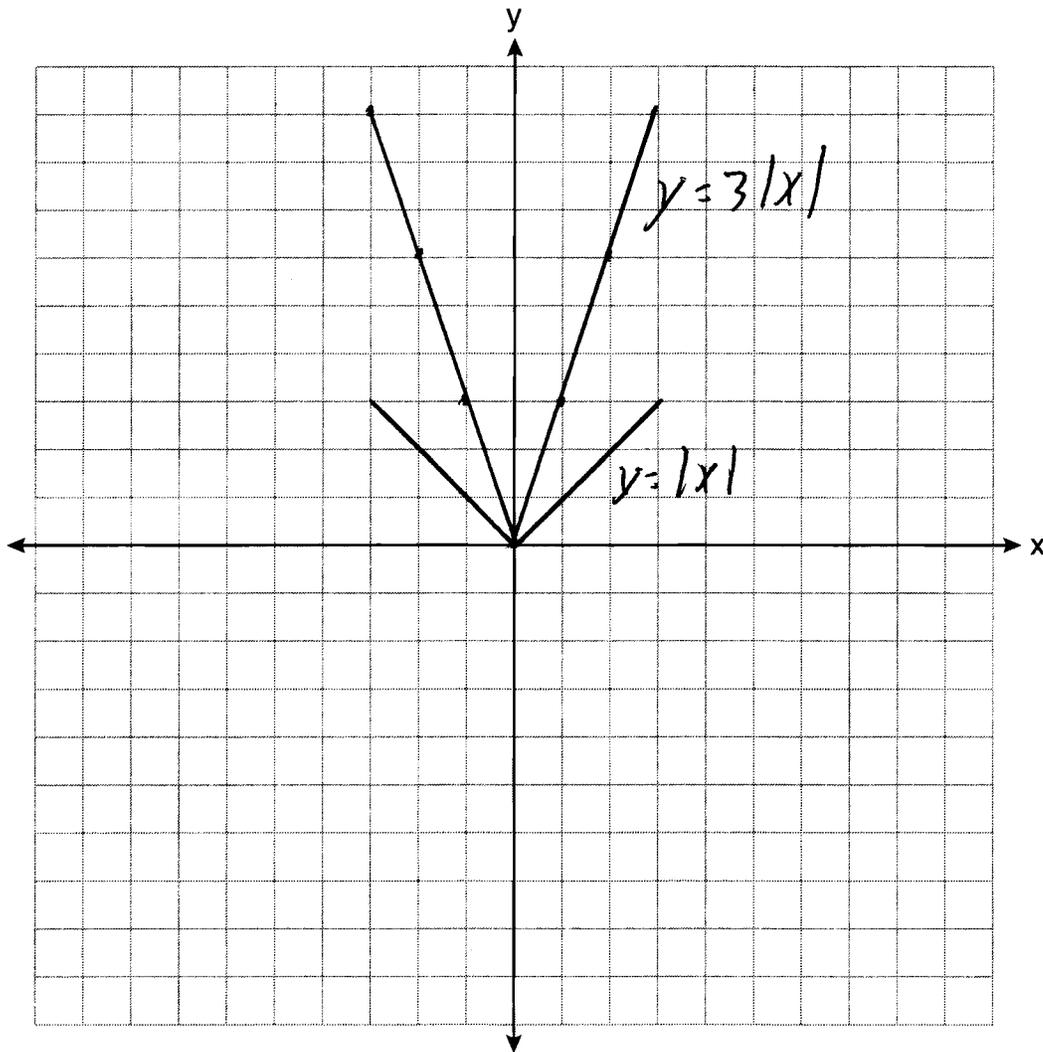
Find the total number of acres Mrs. Chen owns, to the *nearest hundredth of an acre*.

$$\begin{array}{r} 77,120 \\ 33,500 \\ \hline 110,620 \text{ ft}^2 \end{array} \cdot \frac{1 \text{ acre}}{43,560 \text{ ft}^2} \approx 2.54$$

Part III

Answer all 3 questions in this part. Each correct answer will receive 3 credits. Clearly indicate the necessary steps, including appropriate formula substitutions, diagrams, graphs, charts, etc. For all questions in this part, a correct numerical answer with no work shown will receive only 1 credit. All answers should be written in pen, except for graphs and drawings, which should be done in pencil. [9]

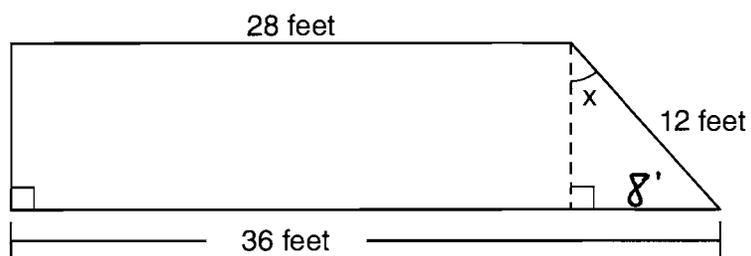
- 34 On the set of axes below, graph and label the equations  $y = |x|$  and  $y = 3|x|$  for the interval  $-3 \leq x \leq 3$ .



Explain how changing the coefficient of the absolute value from 1 to 3 affects the graph.

*The graph becomes steeper*

35 A trapezoid is shown below.



Calculate the measure of angle  $x$ , to the *nearest tenth of a degree*.

$$\sin x = \frac{8}{12}$$

$$x \approx 41.8$$

36 Express  $\frac{16\sqrt{21}}{2\sqrt{7}} - 5\sqrt{12}$  in simplest radical form.

$$8\sqrt{3} - 5\sqrt{4}\sqrt{3}$$

$$8\sqrt{3} - 10\sqrt{3}$$

$$-2\sqrt{3}$$

### Part IV

Answer all 3 questions in this part. Each correct answer will receive 4 credits. Clearly indicate the necessary steps, including appropriate formula substitutions, diagrams, graphs, charts, etc. For all questions in this part, a correct numerical answer with no work shown will receive only 1 credit. All answers should be written in pen, except for graphs and drawings, which should be done in pencil. [12]

- 37 Vince buys a box of candy that consists of six chocolate pieces, four fruit-flavored pieces, and two mint pieces. He selects three pieces of candy at random, without replacement.

Calculate the probability that the first piece selected will be fruit flavored and the other two will be mint.

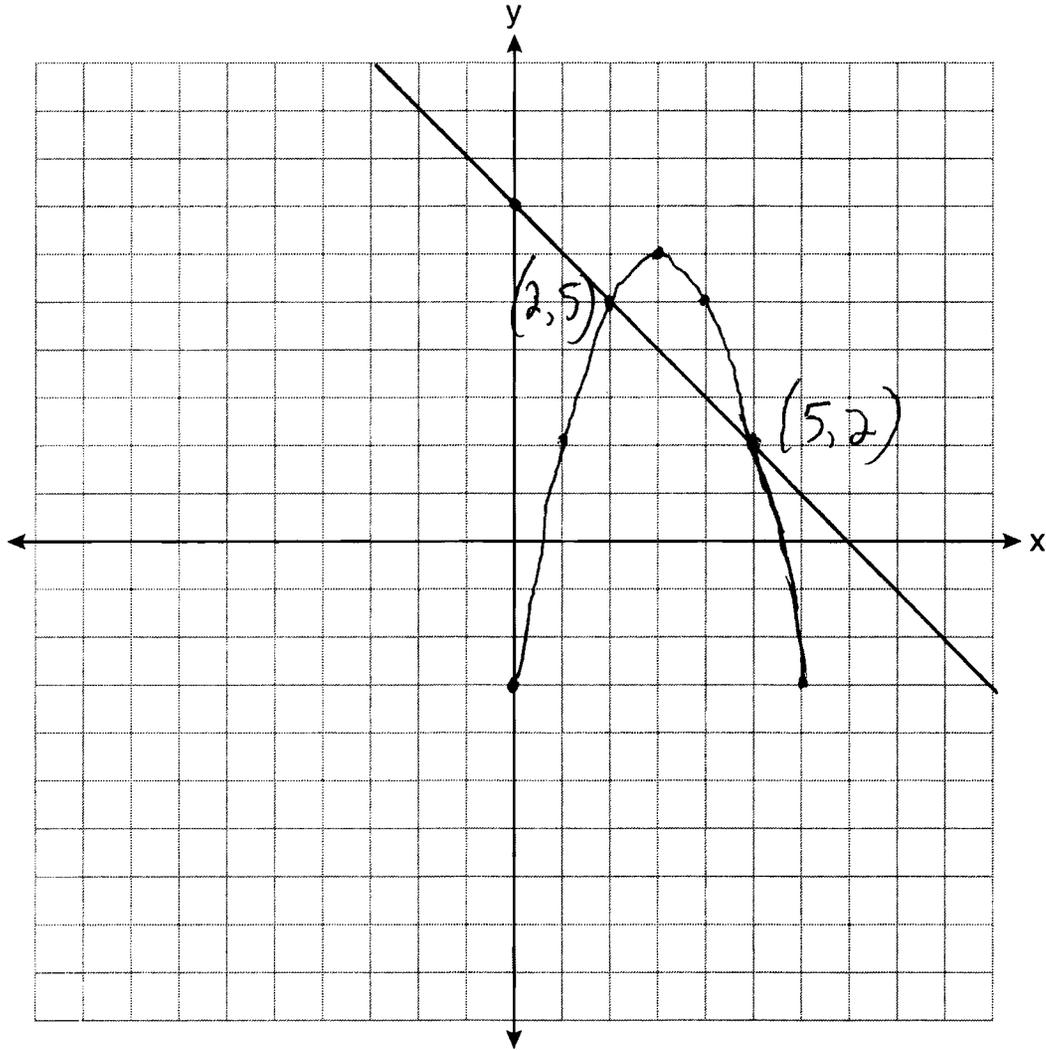
$$\frac{4}{12} \cdot \frac{2}{11} \cdot \frac{1}{10} = \frac{8}{1320}$$

Calculate the probability that all three pieces selected will be the same type of candy.

$$\begin{array}{l} \text{All chocolate: } \frac{6}{12} \cdot \frac{5}{11} \cdot \frac{4}{10} = \frac{120}{1320} \\ \text{All fruit flavored: } \frac{4}{12} \cdot \frac{3}{11} \cdot \frac{2}{10} = \frac{24}{1320} \\ \hline \qquad \qquad \qquad + \\ \qquad \qquad \qquad 144 \\ \hline \qquad \qquad \qquad 1320 \end{array}$$

38 On the set of axes below, solve the following system of equations graphically and state the coordinates of *all* points in the solution set.

$$y = -x^2 + 6x - 3$$
$$x + y = 7$$



39 Solve for  $m$ :  $\frac{m}{5} + \frac{3(m-1)}{2} = 2(m-3)$

$$\frac{2m}{10} + \frac{15(m-1)}{10} = 2m-6$$

$$\frac{17m-15}{10} = 2m-6$$

$$17m-15 = 20m-60$$

$$\frac{45}{3} = \frac{3m}{3}$$

$$15 = m$$