

# Examination January, 1976

## Ninth Year Mathematics

**PART ONE** Answer all questions in this part. Each correct answer will receive 2 credits. No partial credit will be allowed. Write your answers in the spaces provided.

1. What is the value of  $5x^2y$  if  $x = 3$  and  $y = 2$ ? 1 \_\_\_\_\_
2. Solve for  $x$ :  $4x - 3 = 11$  2 \_\_\_\_\_
3. Find the value of  $|-4| + |5|$ . 3 \_\_\_\_\_
4. If  $x = \frac{1}{2}y$ , what is the value of  $\frac{x}{y}$ ? 4 \_\_\_\_\_
5. Solve for  $x$ :  $2(x + 3) = x$  5 \_\_\_\_\_
6. Find the *positive* square root of 41 to the *nearest tenth*. 6 \_\_\_\_\_
7. Express  $x^2 - x - 12$  as the product of two binomial factors. 7 \_\_\_\_\_
8. If 10% of a number is 8, what is 35% of the number? 8 \_\_\_\_\_
9. The point  $(k, 5)$  is on the graph of the equation  $3x + 2y = 22$ . What is the value of  $k$ ? 9 \_\_\_\_\_
10. Solve for  $y$ :  $.5y - 2 = .5$  10 \_\_\_\_\_
11. Express  $\frac{5x}{6} - \frac{2x}{3}$  as a single fraction. 11 \_\_\_\_\_
12. Express the sum of  $3n^2 - n - 2$  and  $n^2 + 2n - 1$  as a trinomial. 12 \_\_\_\_\_
13. Solve this system of equations for  $x$ :  
$$\begin{aligned} x + y &= 3 \\ 2x - y &= 12 \end{aligned}$$
 13 \_\_\_\_\_

14. The tangent of an angle is 0.6500. Find the measure of the angle to the *nearest degree*. 14\_\_\_\_\_

15. The hypotenuse of a right triangle is 15 and one leg is 12. Find the other leg. 15\_\_\_\_\_

16. Express in *lowest terms*:  $\frac{2x + 4}{6}$  16\_\_\_\_\_

17. Using the formula  $d = rt$ , express  $r$  in terms of  $d$  and  $t$ . 17\_\_\_\_\_

18. Express the average of  $3x + 5$  and  $7x - 5$  in terms of  $x$ . 18\_\_\_\_\_

**DIRECTIONS (19-30):** Write in the space provided the numeral preceding the expression that best completes each statement or answers each question.

19. The solution set of  $\frac{x}{2} = 6$  is

(1) {12}      (2) {8}      (3) {3}      (4) {4}      19\_\_\_\_\_

20. Which expression represents the total number of days in  $x$  weeks and  $y$  days?

(1)  $\frac{x}{7} + y$       (3)  $7x + 7y$   
(2)  $7x + y$       (4)  $x + 7y$       20\_\_\_\_\_

21. The value of  $\frac{8 - 20}{-4}$  is

(1) 13      (2) -3      (3) 3      (4) -22      21\_\_\_\_\_

22. If  $x$  is an integer, what is the solution set of  $4 < x \leq 5$ ?

(1) {4,5}      (2) { }      (3) {5}      (4) {4}      22\_\_\_\_\_

23. The solution set of  $x^2 - 36 = 0$  is

(1) {12, -3}      (2) {6, -6}      (3) {6}      (4) {18}      23\_\_\_\_\_

24. In a class of 30 students, the ratio of the number of boys to the number of girls is 2:3. What is the total number of boys in the class?

- (1) 5                      (2) 6                      (3) 12                      (4) 18                      24\_\_\_\_\_

25. The expression  $(2a^2)^3$  is equivalent to

- (1)  $2a^5$                       (2)  $2a^6$                       (3)  $8a^5$                       (4)  $8a^6$                       25\_\_\_\_\_

26. The expression  $x(x - y)(x + y)$  is equivalent to

- (1)  $x^2 - y^2$                       (3)  $x^3 - xy^2$   
 (2)  $x^3 - y^3$                       (4)  $x^3 - x^2y + y^2$                       26\_\_\_\_\_

27. The prime factors of 30 are

- (1) 1,2,15                      (2) 2,3,5                      (3) 3,10                      (4) 6,5                      27\_\_\_\_\_

28. The sum of  $3\sqrt{2}$  and  $\sqrt{98}$  is

- (1)  $10\sqrt{2}$                       (2)  $52\sqrt{2}$                       (3) 30                      (4) 42                      28\_\_\_\_\_

29. Which is a finite set?

- (1) natural numbers between 2 and 5  
 (2) rational numbers between 2 and 5  
 (3) integers greater than 5  
 (4) integers less than 2                      29\_\_\_\_\_

30. Which one of the open sentences is shown by the graph?



- (1)  $-2 \leq x \leq 5$                       (3)  $-2 < x \leq 5$   
 (2)  $-2 < x < 5$                       (4)  $-2 \leq x < 5$                       30\_\_\_\_\_

**PART TWO:** Answer four questions from this part. Show all work unless otherwise directed.

31. Answer either a or b but not both:

a Solve graphically and check:

$$\begin{aligned} x + 2y &= 7 \\ y &= 2x + 1 \end{aligned}$$

[8,2]

OR

- b Graph the solution set of the following system of inequalities and label the solution set S:

$$\begin{aligned}x + y &< 8 \\ y &\geq x - 4\end{aligned}\quad [8,2]$$

32. Answer both a and b.

- a Divide and express in simplest form: [5]

$$\frac{x^2 - 2x - 8}{x} \div \frac{x^2 - 4x}{x}$$

- b Solve the following system of equations and check: [3,2]

$$\begin{aligned}x + 3y &= 13 \\ x + y &= 5\end{aligned}$$

33. The denominator of a fraction is 5 more than the numerator. If the numerator is decreased by 7 and the denominator is not changed, the new fraction is equal to  $\frac{1}{3}$ . Find the original fraction. [Only an algebraic solution will be accepted.] [5,5]

34. Write an equation or a system of equations that can be used to solve each of the following problems. In each case state what the variable or variables represent. [Solution of the equations is not required.]

- a How many pounds of pecans worth 90¢ per pound must be mixed with 50 pounds of walnuts worth 60¢ per pound so that the mixture may be sold at 70¢ per pound? [5]

- b The perimeter of a rectangular plot of ground is 38 feet. If the length is 5 feet less than twice the width, find the dimensions. [5]

35. Answer both a and b.

- a In triangle ABC, angle C is a right angle, AC is 12, and angle A is  $35^\circ$ . Find BC to the nearest integer. [6]

- b The hypotenuse of a right triangle is 8, and one leg is 4. Find, to the nearest integer, the other leg. [4]

36. A person invested \$6,500, part at a 7% rate of interest and the rest at 6%. The incomes from the two investments were equal. Find the amount invested at each rate. [Only an algebraic solution will be accepted.] [5,5]

37. On your answer paper, write the letters *a* through *e* and next to *each* letter write the answer to the corresponding question below. [10]

- a* What is the additive identity for the set of real numbers?
- b* What is the multiplicative identity for the set of real numbers?
- c* What is the additive inverse of 3?
- d* What is the multiplicative inverse of  $-6$ ?
- e* What positive number is its own multiplicative inverse?