## L - Radicals, Lesson 2, Graphing Root Functions (r. 2018)

## RADICALS <br> Graphing Root Functions

Common Core Standard
F-IF.7b Graph square root, eube root, and piece-wise-defined functions, including step functions and absolute value functions.
Next Generation Standard
AI-F.IF.7b Graph square root, and piecewise-defined
functions, including step functions and absolute value
functions and show key features.
Note: Algebra I key features include the following: in-
tercepts, zeros; intervals where the function is increas-
ing, decreasing, positive, or negative; maxima, min-
ima; and symmetries.

AI-F.IF.7b Graph square root, and piecewise-defined functions, including step functions and absolute value functions and show key features.
Note: Algebra I key features include the following: intercepts, zeros; intervals where the function is increasing, decreasing, positive, or negative; maxima, minima; and symmetries.

## LEARNING OBJECTIVES

Students will be able to:

1) Graph functions involving square roots.

## Overview of Lesson

| Teacher Centered Introduction | Student Centered Activities |
| :--- | :--- |
| Overview of Lesson | guided practice $\leftarrow$ Teacher: anticipates, monitors, selects, sequences, and <br> connects student work |
| - activate students' prior knowledge | - developing essential skills |
| - vocabulary | - Regents exam questions |
| - learning objective(s) | - formative assessment assignment (exit slip, explain the math, or journal |
| - big ideas: direct instruction |  |
| - modeling |  |

## VOCABULARY

square root
cube root
nth root

## BIG IDEAS

NOTE: All of the functions in this lesson require special consideration for the domain of the independent variable (the x-axis).

## ROOT FUNCTIONS

Root functions are associated with equations involving square roots, cube roots, or nth roots. The easiest way to graph a root function is to use the three views of a function that are associated with a graphing calculator.

STEP 1. Input the root function in the y-editor of the calculator.
(Note: The use of rational exponents is recommended, i.e.

$$
\sqrt{x}=x^{\frac{1}{2}}
$$

$$
\sqrt[3]{x}=x^{\frac{1}{3}}
$$

$$
\sqrt[4]{x}=x^{\frac{1}{4}}
$$

STEP 2. Look at the graph of the function.
STEP 3. Use the table of values to transfer coordinate pairs to graph paper.
Example: Graph the root function $f(x)=\sqrt{x+1}$

| STEP 1 Input the function rule in the $y$ editor of your graphing calculator | STEP 2. Look at the graph view of the function. | STEP 3. Select coordinate pairs from the table view to create your graph. |
| :---: | :---: | :---: |
|  |  |  |

## DEVELOPING ESSENTIAL SKILLS

Use technology to graph the following the following functions:

$$
\begin{gathered}
y=\sqrt{x} \\
y=-\sqrt{x} \\
y=\sqrt{x+3}^{(1 / 2)} \\
y=x^{(1 / 2)}+3 \\
y=\sqrt[3]{x}_{x}
\end{gathered}
$$

## ANSWERS



## REGENTS EXAM QUESTIONS (through June 2018)

## F.IF.C.7: Graphing Root Functions

394) Which graph represents $y=\sqrt{x-2}$ ?
395) 


3)

395) On the set of axes below, graph the function represented by $y=\sqrt[3]{x-2}$ for the domain $-6 \leq x \leq 10$.

396) Draw the graph of $y=\sqrt{x}-1$ on the set of axes below.

397) Graph the function $y=-\sqrt{x+3}$ on the set of axes below.

398) Graph $f(x)=\sqrt{x+2}$ over the domain $-2 \leq x \leq 7$.


## SOLUTIONS

394) 

ANS: 4
$y=\sqrt{x-2}$ is a root function, so its graph must look like a root function.


You can also solve this problem by inputting the equation $y=\sqrt{x-2}$ into a graphing calcualtor and looking at the graph, as fopllows:


PTS: 2
NAT: F.IF.C. 7 TOP: Graphing Root Functions
KEY: bimodalgraph
395)

ANS:


Strategy: Input the function in a graphing calculator, then use the graph and table views to construct the graph on paper. Limit the domain of the graph to $-6 \leq x \leq 10$.

STEP 1: Use exponential notation to input the function into the graphing calculator, where $\sqrt[3]{x-2}=(x-2)^{(1 / 3)}$. Then use the table and graph views to reproduce the graph on paper.


STEP 2: Limit the domain of the function to $-6 \leq x \leq 10$. Used closed dots to show the ends of the function at coordinates $(-6,-2)$ and for $(10,2)$.

PTS: 2 NAT: F.IF.C. 7 TOP: Graphing Root Functions
396) ANS:

Strategy: Input the function in a graphing calculator, then use the graph and table views to construct the graph on paper.

STEP 1: Use exponential notation to input the function into the graphing calculator, where $\sqrt{x}-1=x^{(1 / 2)}-1$. Then use the table and graph views to reproduce the graph on paper.


Note: Do nopt plot coordinates with errors. Focus on plotting coordinates with integer values and estimate the graph between the points with integer values when drawing the graph.

STEP 2: Limit the domain of the function to $-6 \leq x \leq 10$. Used closed dots to show the ends of the function at coordinates ( $-6,-2$ ) and for ( 10,2 ).

PTS: 2 NAT: F.IF.C. 7 TOP: Graphing Root Functions
ANS:
Strategy: Input the equation in a graphing calculator. Plot the coordinates with integer values. Complete the graph.


25 Graph the function $y=-\sqrt{x+3}$ on the set of axes below.


PTS: 2
NAT: F.IF.C. 7
398)


Strategy: Input the function $f(x)=\sqrt{x+2}$ in a graphing calculator and use the table of values and graph views to plot the graph for integer values.


PTS: 2
NAT: F.IF.C. 7 TOP: Graphing Root Functions

