1. Which equation represents a line parallel to the y-axis?
   1) $y = x$
   2) $y = 3$
   3) $x = -y$
   4) $x = -4$

2. The width of a rectangle is 4 less than half the length. If $\ell$ represents the length, which equation could be used to find the width, $w$?
   1) $w = \frac{1}{2} (4 - \ell)$
   2) $w = \frac{1}{2} (\ell - 4)$
   3) $w = \frac{1}{2} \ell - 4$
   4) $w = 4 - \frac{1}{2} \ell$

3. What is $\frac{7}{12x} - \frac{y}{6x^2}$ expressed in simplest form?
   1) $\frac{7 - y}{6x}$
   2) $\frac{7 - y}{12x - 6x^2}$
   3) $\frac{-7y}{12x^2}$
   4) $\frac{7x - 2y}{12x^2}$

4. Jeremy is hosting a Halloween party for 80 children. He will give each child at least one candy bar. If each bag of candy contains 18 candy bars, which inequality can be used to determine how many bags, $c$, Jeremy will need to buy?
   1) $18c \geq 80$
   2) $18c \leq 80$
   3) $\frac{c}{18} \geq 80$
   4) $\frac{c}{18} \leq 80$

5. A student correctly graphed the parabola shown below to solve a given quadratic equation.

What are the roots of the quadratic equation associated with this graph?
   1) -6 and 3
   2) -6 and 0
   3) -3 and 2
   4) -2 and 3
6 Which expression represents \( \frac{12x^3 - 6x^2 + 2x}{2x} \) in simplest form?
1) \( 6x^2 - 3x \)
2) \( 10x^2 - 4x \)
3) \( 6x^2 - 3x + 1 \)
4) \( 10x^2 - 4x + 1 \)

7 The box-and-whisker plot below represents the math test scores of 20 students.

What percentage of the test scores are less than 72?
1) 25
2) 50
3) 75
4) 100

8 Which interval notation represents the set of all numbers greater than or equal to 5 and less than 12?
1) \([5, 12)\)
2) \((5, 12]\)
3) \((5, 12)\)
4) \([5, 12]\)

9 When 36 is subtracted from the square of a number, the result is five times the number. What is the positive solution?
1) 9
2) 6
3) 3
4) 4

10 Which graph represents the solution of \( 2y + 6 > 4x \)?

1)
2)
3)
4)
11 What is the sum of $\frac{-x+7}{2x+4}$ and $\frac{2x+5}{2x+4}$?
1) $\frac{x+12}{2x+4}$
2) $\frac{3x+12}{2x+4}$
3) $\frac{x+12}{4x+8}$
4) $\frac{3x+12}{4x+8}$

12 When $a^3 - 4a$ is factored completely, the result is
1) $(a-2)(a+2)$
2) $a(a-2)(a+2)$
3) $a^2(a-4)$
4) $a(a-2)^2$

13 The data in the table below are graphed, and the slope is examined.

<table>
<thead>
<tr>
<th>x</th>
<th>y</th>
</tr>
</thead>
<tbody>
<tr>
<td>0.5</td>
<td>9.0</td>
</tr>
<tr>
<td>1</td>
<td>8.75</td>
</tr>
<tr>
<td>1.5</td>
<td>8.5</td>
</tr>
<tr>
<td>2</td>
<td>8.25</td>
</tr>
<tr>
<td>2.5</td>
<td>8.0</td>
</tr>
</tbody>
</table>

The rate of change represented in this table can be described as
1) negative
2) positive
3) undefined
4) zero

14 Which equation has roots of $-3$ and $5$?
1) $x^2 + 2x - 15 = 0$
2) $x^2 - 2x - 15 = 0$
3) $x^2 + 2x + 15 = 0$
4) $x^2 - 2x + 15 = 0$

15 Which point is on the line $4y - 2x = 0$?
1) $(-2,-1)$
2) $(-2,1)$
3) $(-1,-2)$
4) $(1,2)$

16 Which linear equation represents a line containing the point $(1,3)$?
1) $x + 2y = 5$
2) $x - 2y = 5$
3) $2x + y = 5$
4) $2x - y = 5$

17 A right triangle contains a $38^\circ$ angle whose adjacent side measures 10 centimeters. What is the length of the hypotenuse, to the nearest hundredth of a centimeter?
1) 7.88
2) 12.69
3) 12.80
4) 16.24
18 Which ordered pair is in the solution set of the system of inequalities shown in the graph below?

1) \((-2, -1)\)
2) \((-2, 2)\)
3) \((-2, -4)\)
4) \((2, -2)\)

19 The graphs of the equations \(y = 2x - 7\) and \(y - kx = 7\) are parallel when \(k\) equals

1) \(-2\)
2) \(2\)
3) \(-7\)
4) \(7\)

20 Which relation is not a function?

1) \{(2, 4), (1, 2), (0, 0), (-1, 2), (-2, 4)\}
2) \{(2, 4), (1, 1), (0, 0), (-1, 1), (-2, 4)\}
3) \{(2, 2), (1, 1), (0, 0), (-1, 1), (-2, 2)\}
4) \{(2, 2), (1, 1), (0, 0), (1, -1), (2, -2)\}

21 The figure shown below is composed of two rectangles and a quarter circle.

What is the area of this figure, to the nearest square centimeter?

1) 33
2) 37
3) 44
4) 58

22 The quotient of \((9.2 \times 10^6)\) and \((2.3 \times 10^2)\) expressed in scientific notation is

1) 4,000
2) 40,000
3) \(4 \times 10^3\)
4) \(4 \times 10^4\)

23 Sam’s grades on eleven chemistry tests were 90, 85, 76, 63, 94, 89, 81, 76, 78, 69, and 97. Which statement is true about the measures of central tendency?

1) mean > mode
2) mean < median
3) mode > median
4) median = mean
24 The greatest common factor of $3m^2 n + 12mn^2$ is?
1) $3n$
2) $3m$
3) $3mn$
4) $3mn^2$

25 The width of a rectangle is 3 less than twice the length, $x$. If the area of the rectangle is 43 square feet, which equation can be used to find the length, in feet?
1) $2x(x - 3) = 43$
2) $x(3 - 2x) = 43$
3) $2x + 2(2x - 3) = 43$
4) $x(2x - 3) = 43$

26 Which algebraic expression represents 15 less than $x$ divided by 9?
1) $\frac{x}{9} - 15$
2) $9x - 15$
3) $15 - \frac{x}{9}$
4) $15 - 9x$

27 An example of an algebraic expression is
1) $y = mx + b$
2) $3x + 4y - 7$
3) $2x + 3y \leq 18$
4) $(x + y)(x - y) = 25$

28 The school store did a study comparing the cost of a sweatshirt with the number of sweatshirts sold. The price was changed several times and the numbers of sweatshirts sold were recorded. The data are shown in the table below.

<table>
<thead>
<tr>
<th>Cost of Sweatshirt</th>
<th>$10$</th>
<th>$15$</th>
<th>$20$</th>
<th>$25$</th>
</tr>
</thead>
<tbody>
<tr>
<td>Number Sold</td>
<td>9</td>
<td>6</td>
<td>15</td>
<td>11</td>
</tr>
</tbody>
</table>

Which scatter plot represents the data?
29 Three high school juniors, Reese, Matthew, and Chris, are running for student council president. A survey is taken a week before the election asking 40 students which candidate they will vote for in the election. The results are shown in the table below.

<table>
<thead>
<tr>
<th>Candidate's Name</th>
<th>Number of Students Supporting Candidate</th>
</tr>
</thead>
<tbody>
<tr>
<td>Reese</td>
<td>15</td>
</tr>
<tr>
<td>Matthew</td>
<td>13</td>
</tr>
<tr>
<td>Chris</td>
<td>12</td>
</tr>
</tbody>
</table>

Based on the table, what is the probability that a student will vote for Reese?

1) \( \frac{1}{3} \)
2) \( \frac{3}{5} \)
3) \( \frac{3}{8} \)
4) \( \frac{5}{8} \)

30 The number of calories burned while jogging varies directly with the number of minutes spent jogging. If George burns 150 calories by jogging for 20 minutes, how many calories does he burn by jogging for 30 minutes?

1) 100
2) 180
3) 200
4) 225

31 In a science fiction novel, the main character found a mysterious rock that decreased in size each day. The table below shows the part of the rock that remained at noon on successive days.

<table>
<thead>
<tr>
<th>Day</th>
<th>Fractional Part of the Rock Remaining</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td>2</td>
<td>( \frac{1}{2} )</td>
</tr>
<tr>
<td>3</td>
<td>( \frac{1}{4} )</td>
</tr>
<tr>
<td>4</td>
<td>( \frac{1}{8} )</td>
</tr>
</tbody>
</table>

Which fractional part of the rock will remain at noon on day 7?

1) \( \frac{1}{128} \)
2) \( \frac{1}{64} \)
3) \( \frac{1}{14} \)
4) \( \frac{1}{12} \)

32 What is the product of \( 6 \times 10^3 \), \( 4.6 \times 10^5 \), and \( 2 \times 10^{-2} \) expressed in scientific notation?

1) \( 55.2 \times 10^6 \)
2) \( 5.52 \times 10^7 \)
3) \( 55.2 \times 10^7 \)
4) \( 5.52 \times 10^{10} \)
33  How many different sandwiches consisting of one type of cheese, one condiment, and one bread choice can be prepared from five types of cheese, two condiments, and three bread choices?
   1)  10
   2)  13
   3)  15
   4)  30

34  Which value of $x$ is the solution of $\frac{x}{3} + \frac{x + 1}{2} = x$?
   1)  1
   2)  1
   3)  3
   4)  3

35  What is the slope of a line represented by the equation $2y = x - 4$?
   1)  1
   2)  $\frac{1}{2}$
   3)  $-1$
   4)  $-\frac{1}{2}$

36  What is an equation of the axis of symmetry of the parabola represented by $y = -x^2 + 6x - 4$?
   1)  $x = 3$
   2)  $y = 3$
   3)  $x = 6$
   4)  $y = 6$

37  Which scatter plot shows the relationship between $x$ and $y$ if $x$ represents a student score on a test and $y$ represents the number of incorrect answers a student received on the same test?
38 Which set of ordered pairs represents a function?
1) \{(0, 4), (2, 4), (2, 5)\}
2) \{(6, 0), (5, 0), (4, 0)\}
3) \{(4, 1), (6, 2), (6, 3), (5, 0)\}
4) \{(0, 4), (1, 4), (0, 5), (1, 5)\}

39 Right triangle $ABC$ has legs of 8 and 15 and a hypotenuse of 17, as shown in the diagram below.

The value of the tangent of $\angle B$ is
1) 0.4706
2) 0.5333
3) 0.8824
4) 1.8750

40 The freshman class held a canned food drive for 12 weeks. The results are summarized in the table below.

<table>
<thead>
<tr>
<th>Week</th>
<th>1</th>
<th>2</th>
<th>3</th>
<th>4</th>
<th>5</th>
<th>6</th>
<th>7</th>
<th>8</th>
<th>9</th>
<th>10</th>
<th>11</th>
<th>12</th>
</tr>
</thead>
<tbody>
<tr>
<td>Cans</td>
<td>20</td>
<td>35</td>
<td>32</td>
<td>45</td>
<td>56</td>
<td>46</td>
<td>28</td>
<td>23</td>
<td>31</td>
<td>79</td>
<td>65</td>
<td>62</td>
</tr>
</tbody>
</table>

What is the second quartile of the number of cans of food collected?
1) 29.5
2) 30.5
3) 40
4) 60

41 Which ratio represents $\sin x$ in the right triangle shown below?

\[
\begin{align*}
1) & \quad \frac{28}{53} \\
2) & \quad \frac{28}{45} \\
3) & \quad \frac{45}{53} \\
4) & \quad \frac{53}{28}
\end{align*}
\]

42 In the diagram below, $MATH$ is a rectangle, $GB = 4.6$, $MH = 6$, and $HT = 15$.

What is the area of polygon $MBATH$?
1) 34.5
2) 55.5
3) 90.0
4) 124.5
43 Which graph can be used to find the solution of the following system of equations?
\[ y = x^2 + 2x + 3 \]
\[ 2y - 2x = 10 \]

44 The value of the expression \(-|a - b|\) when \(a = 7\) and \(b = -3\) is
1) \(-10\)
2) \(10\)
3) \(-4\)
4) \(4\)

45 Which equation represents the line that passes through the point (1, 5) and has a slope of \(-2\)?
1) \(y = -2x + 7\)
2) \(y = -2x + 11\)
3) \(y = 2x - 9\)
4) \(y = 2x + 3\)

46 Which equation represents a line parallel to the graph of \(2x - 4y = 16\)?
1) \(y = \frac{1}{2}x - 5\)
2) \(y = -\frac{1}{2}x + 4\)
3) \(y = -2x + 6\)
4) \(y = 2x + 8\)

47 The expression \(6\sqrt{50} + 6\sqrt{2}\) written in simplest radical form is
1) \(6\sqrt{52}\)
2) \(12\sqrt{52}\)
3) \(17\sqrt{2}\)
4) \(36\sqrt{2}\)
48 Which type of function is represented by the graph shown below?

1) absolute value  
2) exponential  
3) linear  
4) quadratic

49 Steve ran a distance of 150 meters in 1 $\frac{1}{2}$ minutes. What is his speed in meters per hour?

1) 6  
2) 60  
3) 100  
4) 6,000

50 Which fraction represents $\frac{x^2 - 25}{x^2 - x - 20}$ expressed in simplest form?

1) $\frac{5}{4}$  
2) $\frac{x - 5}{x - 4}$  
3) $\frac{x + 5}{x + 4}$  
4) $\frac{25}{x + 20}$

51 When $16x^3 - 12x^2 + 4x$ is divided by $4x$, the quotient is

1) $12x^2 - 8x$  
2) $12x^2 - 8x + 1$  
3) $4x^2 - 3x$  
4) $4x^2 - 3x + 1$

52 If Ann correctly factors an expression that is the difference of two perfect squares, her factors could be

1) $(2x + y)(x - 2y)$  
2) $(2x + 3y)(2x - 3y)$  
3) $(x - 4)(x - 4)$  
4) $(2y - 5)(y - 5)$

53 The value of a car purchased for $20,000 decreases at a rate of 12% per year. What will be the value of the car after 3 years?

1) $12,800.00$  
2) $13,629.44$  
3) $17,600.00$  
4) $28,098.56$

54 What are the roots of the equation $x^2 - 5x + 6 = 0$?

1) 1 and −6  
2) 2 and 3  
3) −1 and 6  
4) −2 and −3
55 What is the value of the $y$-coordinate of the solution to the system of equations $2x + y = 8$ and $x - 3y = -3$?
1) $-2$
2) $2$
3) $3$
4) $-3$

56 The expression $\sqrt{72} - 3\sqrt{2}$ written in simplest radical form is
1) $5\sqrt{2}$
2) $3\sqrt{6}$
3) $3\sqrt{2}$
4) $\sqrt{6}$

57 Corinne calculated the area of a paper plate to be 50.27 square inches. If the actual area of the plate is 55.42 square inches, what is the relative error in calculating the area, to the nearest thousandth?
1) 0.092
2) 0.093
3) 0.102
4) 0.103

58 Which expression is equivalent to $-3x(x - 4) - 2x(x + 3)$?
1) $-x^2 - 1$
2) $-x^2 + 18x$
3) $-5x^2 - 6x$
4) $-5x^2 + 6x$

59 What are the vertex and the axis of symmetry of the parabola shown in the graph below?

60 Which equation represents the line that passes through the points $(-3, 7)$ and $(3, 3)$?
1) $y = \frac{2}{3}x + 1$
2) $y = \frac{2}{3}x + 9$
3) $y = -\frac{2}{3}x + 5$
4) $y = -\frac{2}{3}x + 9$
61 Given: Set $U = \{S, O, P, H, I, A\}$

Set $B = \{A, I, O\}$

If set $B$ is a subset of set $U$, what is the complement of set $B$?

1) $\{O, P, S\}$
2) $\{I, P, S\}$
3) $\{A, H, P\}$
4) $\{H, P, S\}$

62 Which expression is equivalent to $3^3 \cdot 3^4$?

1) $9^{12}$
2) $9^7$
3) $3^{12}$
4) $3^7$

63 Which situation does not describe a causal relationship?

1) The higher the volume on a radio, the louder the sound will be.
2) The faster a student types a research paper, the more pages the paper will have.
3) The shorter the distance driven, the less gasoline that will be used.
4) The slower the pace of a runner, the longer it will take the runner to finish the race.

64 Which graph represents the solution set of $2x - 5 < 3$?

1) 
2) 
3) 
4) 

65 Which set represents the intersection of sets $A$, $B$, and $C$ shown in the diagram below?

1) $\{3, 4, 5, 6, 7\}$
2) $\{2\}$
3) $\{2, 3, 4, 5, 6, 7\}$
4) $\{1, 2, 3, 4, 5, 6, 7, 8, 9\}$

66 What is the value of the expression $(a^3 + b^0)^2$ when $a = -2$ and $b = 4$?

1) 64
2) 49
3) -49
4) -64

67 The expression $\frac{(10w^3)^2}{5w}$ is equivalent to

1) $2w^5$
2) $2w^8$
3) $20w^5$
4) $20w^8$
68. Given: \( U = \{x \mid 0 < x < 10 \text{ and } x \text{ is an integer}\} \)
\( S = \{x \mid 0 < x < 10 \text{ and } x \text{ is an odd integer}\} \)
The complement of set \( S \) within the universal set \( U \) is
1) \( \{0, 2, 4, 6, 8, 10\} \)
2) \( \{2, 4, 6, 8, 10\} \)
3) \( \{0, 2, 4, 6, 8\} \)
4) \( \{2, 4, 6, 8\} \)

69. A bag contains eight green marbles, five white marbles, and two red marbles. What is the probability of drawing a red marble from the bag?
1) \( \frac{1}{15} \)
2) \( \frac{2}{15} \)
3) \( \frac{2}{13} \)
4) \( \frac{13}{15} \)

70. What is the slope of the line whose equation is \( 3x - 7y = 9 \)?
1) \( -\frac{3}{7} \)
2) \( \frac{3}{7} \)
3) \( -\frac{7}{3} \)
4) \( \frac{7}{3} \)

71. The expression \( \frac{12w^9y^3}{-3w^3y^3} \) is equivalent to
1) \( -4w^6 \)
2) \( -4w^3y \)
3) \( 9w^6 \)
4) \( 9w^3y \)

72. If \( \frac{ey}{n} + k = t \), what is \( y \) in terms of \( e, n, k, \) and \( t \)?
1) \( y = \frac{tn + k}{e} \)
2) \( y = \frac{tn - k}{e} \)
3) \( y = \frac{n(t + k)}{e} \)
4) \( y = \frac{n(t - k)}{e} \)

73. Which equation shows a correct trigonometric ratio for angle \( A \) in the right triangle below?

1) \( \sin A = \frac{15}{17} \)
2) \( \tan A = \frac{8}{17} \)
3) \( \cos A = \frac{15}{17} \)
4) \( \tan A = \frac{5}{8} \)
74 What is the solution of the system of equations
\[ c + 3d = 8 \text{ and } c = 4d - 6? \]
1) \( c = -14, d = -2 \)
2) \( c = -2, d = 2 \)
3) \( c = 2, d = 2 \)
4) \( c = 14, d = -2 \)

78 What is the solution of the system of equations
\[ 2x - 5y = 11 \text{ and } -2x + 3y = -9? \]
1) \( (-3, -1) \)
2) \( (-1, 3) \)
3) \( (3, -1) \)
4) \( (3, 1) \)

75 A hiker walked 12.8 miles from 9:00 a.m. to noon. He walked an additional 17.2 miles from 1:00 p.m. to 6:00 p.m. What is his average rate for the entire walk, in miles per hour?
1) 3.75
2) 3.86
3) 4.27
4) 7.71

76 Which expression is equivalent to \( 121 - x^2 \)?
1) \( (x - 11)(x - 11) \)
2) \( (x + 11)(x - 11) \)
3) \( (11 - x)(11 + x) \)
4) \( (11 - x)(11 - x) \)

77 Which ordered pair is a solution to the system of equations \( y = x + 3 \) and \( y = x^2 - x \)?
1) \( (6, 9) \)
2) \( (3, 6) \)
3) \( (3, -1) \)
4) \( (2, 5) \)

79 When \( 5x + 4y \) is subtracted from \( 5x - 4y \), the difference is
1) 0
2) \( 10x \)
3) \( 8y \)
4) \( -8y \)

80 Ben has four more than twice as many CDs as Jake. If they have a total of 31 CDs, how many CDs does Jake have?
1) 9
2) 13
3) 14
4) 22

81 The dimensions of a rectangle are measured to be 12.2 inches by 11.8 inches. The actual dimensions are 12.3 inches by 11.9 inches. What is the relative error, to the nearest ten-thousandth, in calculating the area of the rectangle?
1) 0.0168
2) 0.0167
3) 0.0165
4) 0.0164
82 Which graph represents a function?

1)  

2)  

3)  

4)  

83 For which set of values of x is the algebraic expression \( \frac{x^2 - 16}{x^2 - 4x - 12} \) undefined?

1) \{-6, 2\}
2) \{-4, 3\}
3) \{-4, 4\}
4) \{-2, 6\}

84 If the universal set is \{pennies, nickels, dimes, quarters\}, what is the complement of the set \{nickels\}?

1) \{\}
2) \{pennies, quarters\}
3) \{pennies, dimes, quarters\}
4) \{pennies, nickels, dimes, quarters\}

85 Julia went to the movies and bought one jumbo popcorn and two chocolate chip cookies for $5.00. Marvin went to the same movie and bought one jumbo popcorn and four chocolate chip cookies for $6.00. How much does one chocolate chip cookie cost?

1) $0.50
2) $0.75
3) $1.00
4) $2.00

86 Which expression represents \(36x^2 - 100y^6\) factored completely?

1) \(2(9x + 25y^3)(9x - 25y^3)\)
2) \(4(3x + 5y^3)(3x - 5y^3)\)
3) \((6x + 10y^3)(6x - 10y^3)\)
4) \((18x + 50y^3)(18x - 50y^3)\)
87 The diagram below shows the graph of \( y = -x^2 - c \).

Which diagram shows the graph of \( y = x^2 - c \)?

1) \( y = x^2 - c \)
2) \( y = x^2 + c \)
3) \( y = -x^2 + c \)
4) \( y = -x^2 - c \)

88 The scatter plot below represents the relationship between the number of peanuts a student eats and the student's bowling score.

Which conclusion about the scatter plot is valid?
1) There is almost no relationship between eating peanuts and bowling score.
2) Students who eat more peanuts have higher bowling scores.
3) Students who eat more peanuts have lower bowling scores.
4) No bowlers eat peanuts.

89 If \( abx - 5 = 0 \), what is \( x \) in terms of \( a \) and \( b \)?

1) \( x = \frac{5}{ab} \)
2) \( x = -\frac{5}{ab} \)
3) \( x = 5 - ab \)
4) \( x = ab - 5 \)

90 Which notation describes \( \{1, 2, 3\} \)?

1) \( \{x | 1 \leq x < 3 \text{, where } x \text{ is an integer}\} \)
2) \( \{x | 0 < x \leq 3 \text{, where } x \text{ is an integer}\} \)
3) \( \{x | 1 < x < 3 \text{, where } x \text{ is an integer}\} \)
4) \( \{x | 0 \leq x \leq 3 \text{, where } x \text{ is an integer}\} \)
91 How many different four-letter arrangements are possible with the letters \(G, A, R, D, E, N\) if each letter may be used only once?
1) 15  
2) 24  
3) 360  
4) 720

92 What is the solution of \(3(2m - 1) \leq 4m + 7\)?
1) \(m \leq 5\)  
2) \(m \geq 5\)  
3) \(m \leq 4\)  
4) \(m \geq 4\)

93 What is the slope of the line passing through the points \((-2, 4)\) and \((3, 6)\)?
1) \(-\frac{5}{2}\)  
2) \(-\frac{2}{5}\)  
3) \(\frac{2}{5}\)  
4) \(\frac{5}{2}\)

94 A study showed that a decrease in the cost of carrots led to an increase in the number of carrots sold. Which statement best describes this relationship?
1) positive correlation and a causal relationship  
2) negative correlation and a causal relationship  
3) positive correlation and not a causal relationship  
4) negative correlation and not a causal relationship

95 What is the value of the expression \(-3x^2y + 4x\) when \(x = -4\) and \(y = 2\)?
1) \(-112\)  
2) \(-80\)  
3) \(80\)  
4) \(272\)

96 A formula used for calculating velocity is \(v = \frac{1}{2} at^2\). What is \(a\) expressed in terms of \(v\) and \(t\)?
1) \(a = \frac{2v}{t}\)  
2) \(a = \frac{2v}{t^2}\)  
3) \(a = \frac{v}{t}\)  
4) \(a = \frac{v}{2t^2}\)

97 Which set-builder notation describes \(\{-3, -2, -1, 0, 1, 2\}\)?
1) \(\{x \mid -3 \leq x < 2, \text{ where } x \text{ is an integer}\}\)  
2) \(\{x \mid -3 < x \leq 2, \text{ where } x \text{ is an integer}\}\)  
3) \(\{x \mid -3 < x < 2, \text{ where } x \text{ is an integer}\}\)  
4) \(\{x \mid -3 \leq x \leq 2, \text{ where } x \text{ is an integer}\}\)

98 Michael is 25 years younger than his father. The sum of their ages is 53. What is Michael’s age?
1) 14  
2) 25  
3) 28  
4) 39
99 A spinner that is equally divided into eight numbered sectors is spun 20 times. The table below shows the number of times the arrow landed in each numbered sector.

<table>
<thead>
<tr>
<th>Spinner Sector</th>
<th>Number of Times</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>2</td>
</tr>
<tr>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>3</td>
<td>2</td>
</tr>
<tr>
<td>4</td>
<td>3</td>
</tr>
<tr>
<td>5</td>
<td>4</td>
</tr>
<tr>
<td>6</td>
<td>2</td>
</tr>
<tr>
<td>7</td>
<td>3</td>
</tr>
<tr>
<td>8</td>
<td>1</td>
</tr>
</tbody>
</table>

Based on the table, what is the empirical probability that the spinner will land on a prime number on the next spin?

1) $\frac{9}{20}$
2) $\frac{11}{20}$
3) $\frac{12}{20}$
4) $\frac{14}{20}$

101 The value, $y$, of a $15,000 investment over $x$ years is represented by the equation $y = 15000(1.2)^{\frac{x}{3}}$. What is the profit (interest) on a 6-year investment?

1) $6,600$
2) $10,799$
3) $21,600$
4) $25,799$

102 The probability that it will snow on Sunday is $\frac{3}{5}$. The probability that it will snow on both Sunday and Monday is $\frac{3}{10}$. What is the probability that it will snow on Monday, if it snowed on Sunday?

1) $\frac{9}{50}$
2) $2$
3) $\frac{1}{2}$
4) $\frac{9}{10}$

103 What is the solution of the inequality $-6x - 17 \geq 8x + 25$?

1) $x \geq 3$
2) $x \leq 3$
3) $x \geq -3$
4) $x \leq -3$

104 An example of an equation is

1) $2x^2 - 4x + 12$
2) $|x - 6|$
3) $4(x + 6)(x - 2)$
4) $2x = x^2 + 3$
105 What is the slope of the line passing through the points \(A\) and \(B\), as shown on the graph below?

\[
\begin{array}{c}
\text{y} \\
\downarrow \\
\text{x}
\end{array}
\]

1) \(-3\)
2) \(-\frac{1}{3}\)
3) \(3\)
4) \(\frac{1}{3}\)

106 The spinner shown in the diagram below is divided into six equal sections.

Which outcome is \textit{least} likely to occur on a single spin?
1) an odd number
2) a prime number
3) a perfect square
4) a number divisible by 2

107 Which relation represents a function?
1) \{(0,3),(2,4),(0,6)\}
2) \{(-7,5),(-7,1),(-10,3),(-4,3)\}
3) \{(2,0),(6,2),(6,-2)\}
4) \{(-6,5),(-3,2),(1,2),(6,5)\}

108 Which table does \textit{not} show bivariate data?

1) \[
\begin{array}{c|c}
\text{Height (inches)} & \text{Weight (pounds)} \\
39 & 50 \\
48 & 70 \\
60 & 90 \\
\end{array}
\]
2) \[
\begin{array}{c|c}
\text{Gallons} & \text{Miles Driven} \\
15 & 300 \\
20 & 400 \\
25 & 500 \\
\end{array}
\]
3) \[
\begin{array}{c|c}
\text{Quiz Average} & \text{Frequency} \\
70 & 12 \\
80 & 15 \\
90 & 6 \\
\end{array}
\]
4) \[
\begin{array}{c|c}
\text{Speed (mph)} & \text{Distance (miles)} \\
40 & 80 \\
50 & 120 \\
55 & 150 \\
\end{array}
\]

109 What is the result when \(4x^2 - 17x + 36\) is subtracted from \(2x^2 - 5x + 25\)?
1) \(6x^2 - 22x + 61\)
2) \(2x^2 - 12x + 11\)
3) \(-2x^2 - 22x + 61\)
4) \(-2x^2 + 12x - 11\)
110 Which value of \( x \) is the solution of the equation \( \frac{2}{3} x + \frac{1}{2} = \frac{5}{6} \)?

1) \( \frac{1}{2} \)
2) \( 2 \)
3) \( \frac{2}{3} \)
4) \( \frac{3}{2} \)

111 Which verbal expression is represented by \( \frac{1}{2} (n - 3) \)?

1) one-half \( n \) decreased by 3
2) one-half \( n \) subtracted from 3
3) the difference of one-half \( n \) and 3
4) one-half the difference of \( n \) and 3

112 Which data can be classified as quantitative?
1) favorite stores at which you shop
2) U.S. Representatives and their home states
3) sales tax rate in each New York county
4) opinion of a freshman on the color of Paul's shirt

113 The members of the senior class are planning a dance. They use the equation \( r = pn \) to determine the total receipts. What is \( n \) expressed in terms of \( r \) and \( p \)?

1) \( n = r + p \)
2) \( n = r - p \)
3) \( n = \frac{p}{r} \)
4) \( n = \frac{r}{p} \)

114 Josh and Mae work at a concession stand. They each earn $8 per hour. Josh worked three hours more than Mae. If Josh and Mae earned a total of $120, how many hours did Josh work?

1) 6
2) 9
3) 12
4) 15

115 Which quadrant will be completely shaded in the graph of the inequality \( y \leq 2x \)?

1) Quadrant I
2) Quadrant II
3) Quadrant III
4) Quadrant IV

116 The height, \( y \), of a ball tossed into the air can be represented by the equation \( y = -x^2 + 10x + 3 \), where \( x \) is the elapsed time. What is the equation of the axis of symmetry of this parabola?

1) \( y = 5 \)
2) \( y = -5 \)
3) \( x = 5 \)
4) \( x = -5 \)

117 The legs of an isosceles right triangle each measure 10 inches. What is the length of the hypotenuse of this triangle, to the nearest tenth of an inch?

1) 6.3
2) 7.1
3) 14.1
4) 17.1
118 Given:  \( Q = \{0, 2, 4, 6\} \)
       \( W = \{0, 1, 2, 3\} \)
       \( Z = \{1, 2, 3, 4\} \)
What is the intersection of sets \( Q, W, \) and \( Z \)?
1) \( \{2\} \)
2) \( \{0, 2\} \)
3) \( \{1, 2, 3\} \)
4) \( \{0, 1, 2, 3, 4, 6\} \)

119 What is the sum of \( \frac{3x^2}{x - 2} \) and \( \frac{x^2}{x - 2} \)?
1) \( \frac{3x^4}{(x - 2)^2} \)
2) \( \frac{3x^4}{x - 2} \)
3) \( \frac{4x^2}{(x - 2)^2} \)
4) \( \frac{4x^2}{x - 2} \)

120 What is the result when \( 2x^2 + 3xy - 6 \) is subtracted from \( x^2 - 7xy + 2 \)?
1) \( -x^2 - 10xy + 8 \)
2) \( x^2 + 10xy - 8 \)
3) \( -x^2 - 4xy - 4 \)
4) \( x^2 - 4xy - 4 \)

121 The algebraic expression \( \frac{x - 2}{x^2 - 9} \) is undefined when \( x \) is
1) 0
2) 2
3) 3
4) 9

122 What is the quotient of \( \frac{x}{x + 4} \) divided by \( \frac{2x}{x^2 - 16} \)?
1) \( \frac{2}{x - 4} \)
2) \( \frac{2x^2}{x - 4} \)
3) \( \frac{2x^2}{x^2 - 16} \)
4) \( \frac{x - 4}{2} \)

123 Based on the box-and-whisker plot below, which statement is false?

1) The median is 7.
2) The range is 12.
3) The first quartile is 4.
4) The third quartile is 11.
124 How many different ways can five books be arranged on a shelf?
1) 5
2) 15
3) 25
4) 120

125 This year, John played in 10 baseball games. In these games he had hit the ball 2, 3, 0, 1, 3, 2, 4, 0, 2, and 3 times. In the first 10 games he plays next year, John wants to increase his average (mean) hits per game by 0.5. What is the total number of hits John needs over the first 10 games next year to achieve his goal?
1) 5
2) 2
3) 20
4) 25

126 Which equation illustrates the multiplicative inverse property?
1) \( a \cdot 1 = a \)
2) \( a \cdot 0 = 0 \)
3) \( a \left( \frac{1}{a} \right) = 1 \)
4) \( (-a)(-a) = a^2 \)

127 The expression \( \frac{2n}{5} + \frac{3n}{2} \) is equivalent to
1) \( \frac{5n}{7} \)
2) \( \frac{6n^2}{10} \)
3) \( \frac{19n}{10} \)
4) \( \frac{7n}{10} \)

128 Which graph represents the exponential decay of a radioactive element?

129 What is an equation of the line that passes through the point \((-2, -8)\) and has a slope of 3?
1) \( y = 3x - 2 \)
2) \( y = 3x - 22 \)
3) \( y = 3x + 2 \)
4) \( y = 3x + 22 \)
130 In a recent town election, 1,860 people voted for either candidate A or candidate B for the position of supervisor. If candidate A received 55% of the votes, how many votes did candidate B receive?
1) 186  
2) 837  
3) 1,023  
4) 1,805

131 In \( \triangle ABC \), the measure of \( \angle B = 90^\circ \), \( AC = 50 \), \( AB = 48 \), and \( BC = 14 \). Which ratio represents the tangent of \( \angle A \)?
1) \( \frac{14}{50} \)  
2) \( \frac{14}{48} \)  
3) \( \frac{48}{50} \)  
4) \( \frac{48}{14} \)

132 A figure is made up of a rectangle and a semicircle as shown in the diagram below.

What is the area of the figure, to the nearest tenth of a square centimeter?
1) 39.4  
2) 44.1  
3) 48.8  
4) 58.3

133 An 8-foot rope is tied from the top of a pole to a stake in the ground, as shown in the diagram below.

If the rope forms a 57° angle with the ground, what is the height of the pole, to the nearest tenth of a foot?
1) 4.4  
2) 6.7  
3) 9.5  
4) 12.3

134 Which equation represents a line parallel to the \( y \)-axis?
1) \( x = y \)  
2) \( x = 4 \)  
3) \( y = 4 \)  
4) \( y = x + 4 \)

135 Maria has a set of 10 index cards labeled with the digits 0 through 9. She puts them in a bag and selects one at random. The outcome that is most likely to occur is selecting
1) an odd number  
2) a prime number  
3) a number that is at most 5  
4) a number that is divisible by 3
136 Which ordered pair is a solution of the system of equations shown in the graph below?

1) $(-3, 1)$
2) $(-3, 5)$
3) $(0, -1)$
4) $(0, -4)$

137 What is the solution of the system of equations below?

\[ \begin{align*}
2x + 3y &= 7 \\
x + y &= 3
\end{align*} \]

1) $(1, 2)$
2) $(2, 1)$
3) $(4, -1)$
4) $(4, 1)$

138 What are the vertex and axis of symmetry of the parabola shown in the diagram below?

1) vertex: $(1, -4)$; axis of symmetry: $x = 1$
2) vertex: $(1, -4)$; axis of symmetry: $x = -4$
3) vertex: $(-4, 1)$; axis of symmetry: $x = 1$
4) vertex: $(-4, 1)$; axis of symmetry: $x = -4$

139 What is the range of the data represented in the box-and-whisker plot shown below?

1) 40
2) 45
3) 60
4) 100
140 An example of an algebraic expression is
1) \( x + 2 \)
2) \( y = x + 2 \)
3) \( y < x + 2 \)
4) \( y = x^2 + 2x \)

141 The length of a rectangle is 3 inches more than its width. The area of the rectangle is 40 square inches. What is the length, in inches, of the rectangle?
1) 5
2) 8
3) 8.5
4) 11.5

142 The ninth grade class at a local high school needs to purchase a park permit for $250.00 for their upcoming class picnic. Each ninth grader attending the picnic pays $0.75. If 200 ninth graders attend the picnic, which inequality can be used to determine the number of guests, \( x \), needed to cover the cost of the permit?
1) \( 0.75x - (1.25)(200) \geq 250.00 \)
2) \( 0.75x + (1.25)(200) \geq 250.00 \)
3) \( (0.75)(200) - 1.25x \geq 250.00 \)
4) \( (0.75)(200) + 1.25x \geq 250.00 \)

143 How many square inches of wrapping paper are needed to entirely cover a box that is 2 inches by 3 inches by 4 inches?
1) 18
2) 24
3) 26
4) 52

144 The expression \( x^2 - 36y^2 \) is equivalent to
1) \( (x - 6y)(x - 6y) \)
2) \( (x - 18y)(x - 18y) \)
3) \( (x + 6y)(x - 6y) \)
4) \( (x + 18y)(x - 18y) \)

145 Which expression represents \( \frac{x^2 - x - 6}{x^2 - 5x + 6} \) in simplest form?
1) \( \frac{x + 2}{x - 2} \)
2) \( \frac{-x - 6}{-5x + 6} \)
3) \( \frac{1}{5} \)
4) -1

146 Melissa graphed the equation \( y = x^2 \) and Dave graphed the equation \( y = -3x^2 \) on the same coordinate grid. What is the relationship between the graphs that Melissa and Dave drew?
1) Dave's graph is wider and opens in the opposite direction from Melissa's graph.
2) Dave's graph is narrower and opens in the opposite direction from Melissa's graph.
3) Dave's graph is wider and is three units below Melissa's graph.
4) Dave's graph is narrower and is three units to the left of Melissa's graph.

147 Which point lies on the line whose equation is \( 2x - 3y = 9 \)?
1) \((-1, -3)\)
2) \((-1, 3)\)
3) \((0, 3)\)
4) \((0, -3)\)
148 The end of a dog's leash is attached to the top of a 5-foot-tall fence post, as shown in the diagram below. The dog is 7 feet away from the base of the fence post.

How long is the leash, to the nearest tenth of a foot?
1) 4.9
2) 8.6
3) 9.0
4) 12.0

149 Which set of data can be classified as qualitative?
1) scores of students in an algebra class
2) ages of students in a biology class
3) numbers of students in history classes
4) eye colors of students in an economics class

150 Which situation describes a correlation that is not a causal relationship?
1) the length of the edge of a cube and the volume of the cube
2) the distance traveled and the time spent driving
3) the age of a child and the number of siblings the child has
4) the number of classes taught in a school and the number of teachers employed

151 The length and width of a rectangle are 48 inches and 40 inches. To the nearest inch, what is the length of its diagonal?
1) 27
2) 62
3) 88
4) 90

152 Which equation illustrates the associative property?
1) \( x + y + z = x + y + z \)
2) \( x(y + z) = xy + xz \)
3) \( x + y + z = z + y + x \)
4) \( (x + y) + z = x + (y + z) \)

153 Which statement regarding biased sampling is false?
1) Online sampling is biased because only the people who happen to visit the web site will take the survey.
2) A radio call-in survey is biased because only people who feel strongly about the topic will respond.
3) A survey handed to every third person leaving a library is biased because everyone leaving the library was not asked to participate.
4) Asking for experts to take a survey is biased because they may have particular knowledge of the topic.

154 What is \( 3\sqrt{2} + \sqrt{8} \) expressed in simplest radical form?
1) \( 3\sqrt{10} \)
2) \( 3\sqrt{16} \)
3) \( 5\sqrt{2} \)
4) \( 7\sqrt{2} \)
155 Which graph could be used to find the solution of the system of equations \( y = 2x + 6 \) and \( y = x^2 + 4x + 3 \)?

156 Factored completely, the expression \( 3x^2 - 3x - 18 \) is equivalent to

1) \( 3(x^2 - x - 6) \)
2) \( 3(x - 3)(x + 2) \)
3) \( (3x - 9)(x + 2) \)
4) \( (3x + 6)(x - 3) \)

157 The box-and-whisker plot shown below represents the number of magazine subscriptions sold by members of a club.

Which statistical measures do points B, D, and E represent, respectively?

1) minimum, median, maximum
2) first quartile, median, third quartile
3) first quartile, third quartile, maximum
4) median, third quartile, maximum

158 What is the slope of the line that passes through the points (3, 5) and (−2, 2)?

1) \( \frac{1}{5} \)
2) \( \frac{3}{5} \)
3) \( \frac{5}{3} \)
4) 5
159 What is the equation of the axis of symmetry of the parabola shown in the diagram below?

1) $x = -0.5$
2) $x = 2$
3) $x = 4.5$
4) $x = 13$

160 Which ordered pair is in the solution set of the following system of linear inequalities?

$$
y < 2x + 2
$$
$$
y \geq -x - 1
$$
1) (0, 3)
2) (2, 0)
3) (−1, 0)
4) (−1, −4)

161 Julie has three children whose ages are consecutive odd integers. If $x$ represents the youngest child’s age, which expression represents the sum of her children’s ages?

1) $3x + 3$
2) $3x + 4$
3) $3x + 5$
4) $3x + 6$

162 What is the relationship between the independent and dependent variables in the scatter plot shown below?

1) undefined correlation
2) negative correlation
3) positive correlation
4) no correlation

163 Given: $A = \{3, 6, 9, 12, 15\}$

$B = \{2, 4, 6, 8, 10, 12\}$

What is the union of sets $A$ and $B$?

1) $\{6\}$
2) $\{6, 12\}$
3) $\{2, 3, 4, 8, 9, 10, 15\}$
4) $\{2, 3, 4, 6, 8, 9, 10, 12, 15\}$
164 What is the sum of \( \frac{3}{2x} \) and \( \frac{7}{4x} \)?

1) \( \frac{21}{8x^2} \)
2) \( \frac{13}{4x} \)
3) \( \frac{10}{6x} \)
4) \( \frac{13}{8x} \)

165 Jonathan drove to the airport to pick up his friend. A rainstorm forced him to drive at an average speed of 45 mph, reaching the airport in 3 hours. He drove back home at an average speed of 55 mph. How long, to the nearest tenth of an hour, did the trip home take him?

1) 2.0 hours
2) 2.5 hours
3) 2.8 hours
4) 3.7 hours

166 Given: \( U = \{1, 2, 3, 4, 5, 6, 7, 8\} \)
\( B = \{2, 3, 5, 6\} \)
Set \( B \) is a subset of set \( U \). What is the complement of set \( B \)?

1) \{ \}
2) \{2, 3, 5, 6\}
3) \{1, 4, 7, 8\}
4) \{1, 2, 3, 4, 5, 6, 7, 8\}

167 Which graph represents an exponential equation?
168 The sum of $4x^3 + 6x^2 + 2x - 3$ and $3x^3 + 3x^2 - 5x - 5$ is
1) $7x^3 + 3x^2 - 3x - 8$
2) $7x^3 + 3x^2 + 7x + 2$
3) $7x^3 + 9x^2 - 3x - 8$
4) $7x^6 + 9x^4 - 3x^2 - 8$

169 Which expression represents $\frac{-14a^2c^8}{7a^3c^2}$ in simplest form?
1) $-2ac^4$
2) $-2ac^6$
3) $-2c^4$
4) $-2c^6$

170 The maximum height and speed of various roller coasters in North America are shown in the table below.

<table>
<thead>
<tr>
<th>Maximum Speed, in mph, $(x)$</th>
<th>45</th>
<th>50</th>
<th>54</th>
<th>60</th>
<th>65</th>
<th>70</th>
</tr>
</thead>
<tbody>
<tr>
<td>Maximum Height, in feet, $(y)$</td>
<td>63</td>
<td>80</td>
<td>105</td>
<td>118</td>
<td>141</td>
<td>107</td>
</tr>
</tbody>
</table>

Which graph represents a correct scatter plot of the data?
171 The diagram below shows right triangle $ABC$.  

Which ratio represents the tangent of $\angle ABC$?  
1) $\frac{5}{13}$  
2) $\frac{5}{12}$  
3) $\frac{12}{13}$  
4) $\frac{12}{5}$

172 Which phrase best describes the relationship between the number of miles driven and the amount of gasoline used?  
1) causal, but not correlated  
2) correlated, but not causal  
3) both correlated and causal  
4) neither correlated nor causal

173 Which relation is a function?  
1) $\left\{ \left( \frac{3}{4}, 0 \right), (0, 1), \left( \frac{3}{4}, 2 \right) \right\}$  
2) $\left\{ (-2, 2), \left( -\frac{1}{2}, 1 \right), (-2, 4) \right\}$  
3) $\{(−1, 4), (0, 5), (0, 4)\}$  
4) $\{(2, 1), (4, 3), (6, 5)\}$

174 Given:  
$X = \{1, 2, 3, 4\}$  
$Y = \{2, 3, 4, 5\}$  
$Z = \{3, 4, 5, 6\}$  

What is the intersection of sets $X$, $Y$, and $Z$?  
1) $\{3, 4\}$  
2) $\{2, 3, 4\}$  
3) $\{3, 4, 5\}$  
4) $\{1, 2, 3, 4, 5, 6\}$

175 Debbie solved the linear equation $3(x + 4) - 2 = 16$ as follows:  

\[
\begin{align*}
\text{[Line 1]} & \quad 3(x + 4) - 2 = 16 \\
\text{[Line 2]} & \quad 3(x + 4) = 18 \\
\text{[Line 3]} & \quad 3x + 4 = 18 \\
\text{[Line 4]} & \quad 3x = 14 \\
\text{[Line 5]} & \quad x = 4\frac{2}{3}
\end{align*}
\]

She made an error between lines  
1) 1 and 2  
2) 2 and 3  
3) 3 and 4  
4) 4 and 5

176 What is an equation of the line that passes through the points $\left( 1, 3 \right)$ and $\left( 8, 5 \right)$?  
1) $y + 1 = \frac{2}{7}(x + 3)$  
2) $y - 5 = \frac{2}{7}(x - 8)$  
3) $y - 1 = \frac{2}{7}(x + 3)$  
4) $y + 5 = \frac{2}{7}(x - 8)$
177 In the diagram below, what is the slope of the line passing through points $A$ and $B$?

![Graph with points A and B]

1) $-2$
2) $2$
3) $-\frac{1}{2}$
4) $\frac{1}{2}$

178 Which value of $x$ is the solution of $\frac{2x - 3}{x - 4} = \frac{2}{3}$?

1) $-\frac{1}{4}$
2) $\frac{1}{4}$
3) $-4$
4) $4$

179 An example of an algebraic expression is

1) $\frac{2x + 3}{7} = \frac{13}{x}$
2) $(2x + 1)(x - 7)$
3) $4x - 1 = 4$
4) $x = 2$

180 A garden is in the shape of an isosceles trapezoid and a semicircle, as shown in the diagram below. A fence will be put around the perimeter of the entire garden.

![Diagram of garden]

Which expression represents the length of fencing, in meters, that will be needed?

1) $22 + 6\pi$
2) $22 + 12\pi$
3) $15 + 6\pi$
4) $15 + 12\pi$

181 What is the value of $x$ in the equation $2(x - 4) = 4(2x + 1)$?

1) $-2$
2) $2$
3) $-\frac{1}{2}$
4) $\frac{1}{2}$

182 A cylinder has a diameter of 10 inches and a height of 2.3 inches. What is the volume of this cylinder, to the nearest tenth of a cubic inch?

1) 72.3
2) 83.1
3) 180.6
4) 722.6
183 In interval notation, the set of all real numbers greater than \(-6\) and less than or equal to 14 is represented by
1) \((-6, 14)\)
2) \([-6, 14]\)
3) \((-6, 14]\)
4) \([-6, 14)\)

184 Four hundred licensed drivers participated in the math club's survey on driving habits. The table below shows the number of drivers surveyed in each age group.

<table>
<thead>
<tr>
<th>Age Group</th>
<th>Number of Drivers</th>
</tr>
</thead>
<tbody>
<tr>
<td>16-25</td>
<td>150</td>
</tr>
<tr>
<td>26-35</td>
<td>129</td>
</tr>
<tr>
<td>36-45</td>
<td>33</td>
</tr>
<tr>
<td>46-55</td>
<td>57</td>
</tr>
<tr>
<td>56-65</td>
<td>31</td>
</tr>
</tbody>
</table>

Which statement best describes a conclusion based on the data in the table?
1) It may be biased because no one younger than 16 was surveyed.
2) It would be fair because many different age groups were surveyed.
3) It would be fair because the survey was conducted by the math club students.
4) It may be biased because the majority of drivers surveyed were in the younger age intervals.

185 Which is the graph of \(y = |x| + 2\)?

1) ![Graph 1](image1)
2) ![Graph 2](image2)
3) ![Graph 3](image3)
4) ![Graph 4](image4)
186 Tim ate four more cookies than Alice. Bob ate twice as many cookies as Tim. If $x$ represents the number of cookies Alice ate, which expression represents the number of cookies Bob ate?

1) $2 + (x + 4)$
2) $2x + 4$
3) $2(x + 4)$
4) $4(x + 2)$

190 What is the solution set of $\frac{x + 2}{x - 2} = \frac{-3}{x}$?

1) $\{-2, 3\}$
2) $\{-3, -2\}$
3) $\{-1, 6\}$
4) $\{-6, 1\}$

187 Which data set describes a situation that could be classified as quantitative?

1) the phone numbers in a telephone book
2) the addresses for students at Hopkins High School
3) the zip codes of residents in the city of Buffalo, New York
4) the time it takes each of Mr. Harper’s students to complete a test

191 The rectangle shown below has a diagonal of 18.4 cm and a width of 7 cm.

To the nearest centimeter, what is the length, $x$, of the rectangle?

1) 11
2) 17
3) 20
4) 25

188 What is the vertex of the graph of the equation $y = 3x^2 + 6x + 1$?

1) $(-1, -2)$
2) $(-1, 10)$
3) $(1, -2)$
4) $(1, 10)$

192 Which verbal expression can be represented by $2(x - 5)$?

1) 5 less than 2 times $x$
2) 2 multiplied by $x$ less than 5
3) twice the difference of $x$ and 5
4) the product of 2 and $x$, decreased by 5

189 What are the factors of the expression $x^2 + x - 20$?

1) $(x + 5)$ and $(x + 4)$
2) $(x + 5)$ and $(x - 4)$
3) $(x - 5)$ and $(x + 4)$
4) $(x - 5)$ and $(x - 4)$
193 The current student population of the Brentwood Student Center is 2,000. The enrollment at the center increases at a rate of 4% each year. To the nearest whole number, what will the student population be closest to in 3 years?
1) 2,240
2) 2,250
3) 5,488
4) 6,240

194 Jack wants to replace the flooring in his rectangular kitchen. He calculates the area of the floor to be 12.8 square meters. The actual area of the floor is 13.5 square meters. What is the relative error in calculating the area of the floor, to the nearest thousandth?
1) 0.051
2) 0.052
3) 0.054
4) 0.055

195 What is $3\sqrt{250}$ expressed in simplest radical form?
1) $5\sqrt{10}$
2) $8\sqrt{10}$
3) $15\sqrt{10}$
4) $75\sqrt{10}$

196 Which interval notation represents the set of all real numbers greater than 2 and less than or equal to 20?
1) $(2, 20)$
2) $(2, 20]$  
3) $[2, 20)$
4) $[2, 20]$

197 What is the perimeter of a regular pentagon with a side whose length is $x + 4$?
1) $x^2 + 16$
2) $4x + 16$
3) $5x + 4$
4) $5x + 20$

198 The graph below illustrates the number of acres used for farming in Smalltown, New York, over several years.

Using a line of best fit, approximately how many acres will be used for farming in the 5th year?
1) 0
2) 200
3) 300
4) 400

199 Which equation represents a quadratic function?
1) $y = x + 2$
2) $y = |x + 2|$
3) $y = x^2$
4) $y = 2^x$
200. A survey is being conducted to determine which school board candidate would best serve the Yonkers community. Which group, when randomly surveyed, would likely produce the most bias?
1) 15 employees of the Yonkers school district
2) 25 people driving past Yonkers High School
3) 75 people who enter a Yonkers grocery store
4) 100 people who visit the local Yonkers shopping mall

201. Which ordered pair is in the solution set of the system of linear inequalities graphed below?

1) (1, -4)
2) (-5, 7)
3) (5, 3)
4) (-7, -2)

202. The graph of the equation $y = |x|$ is shown in the diagram below.

Which diagram could represent a graph of the equation $y = a|x|$ when $-1 < a < 0$?

1)
2)
3)
4)
203 Roger is having a picnic for 78 guests. He plans to serve each guest at least one hot dog. If each package, \( p \), contains eight hot dogs, which inequality could be used to determine how many packages of hot dogs Roger will need to buy?
1) \( p \geq 78 \)
2) \( 8p \geq 78 \)
3) \( 8 + p \geq 78 \)
4) \( 78 - p \geq 8 \)

204 When \( x = 4 \), the value of \( 2x^0 + x! \) is
1) 24
2) 25
3) 26
4) 28

205 In right triangle \( ABC \) shown below, \( AB = 18.3 \) and \( BC = 11.2 \).

What is the measure of \( \angle A \), to the nearest tenth of a degree?
1) 31.5
2) 37.7
3) 52.3
4) 58.5

206 Which data table represents univariate data?

<table>
<thead>
<tr>
<th>Side Length of a Square</th>
<th>Area of Square</th>
</tr>
</thead>
<tbody>
<tr>
<td>2</td>
<td>4</td>
</tr>
<tr>
<td>3</td>
<td>9</td>
</tr>
<tr>
<td>4</td>
<td>16</td>
</tr>
<tr>
<td>5</td>
<td>25</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Hours Worked</th>
<th>Pay</th>
</tr>
</thead>
<tbody>
<tr>
<td>20</td>
<td>$160$</td>
</tr>
<tr>
<td>25</td>
<td>$200$</td>
</tr>
<tr>
<td>30</td>
<td>$240$</td>
</tr>
<tr>
<td>35</td>
<td>$280$</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Age Group</th>
<th>Frequency</th>
</tr>
</thead>
<tbody>
<tr>
<td>20–29</td>
<td>9</td>
</tr>
<tr>
<td>30–39</td>
<td>7</td>
</tr>
<tr>
<td>40–49</td>
<td>10</td>
</tr>
<tr>
<td>50–59</td>
<td>4</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>People</th>
<th>Number of Fingers</th>
</tr>
</thead>
<tbody>
<tr>
<td>2</td>
<td>20</td>
</tr>
<tr>
<td>3</td>
<td>30</td>
</tr>
<tr>
<td>4</td>
<td>40</td>
</tr>
<tr>
<td>5</td>
<td>50</td>
</tr>
</tbody>
</table>

207 What is \( \frac{2 + x}{5x} - \frac{x - 2}{5x} \) expressed in simplest form?
1) 0
2) \( \frac{2}{5} \)
3) \( \frac{4}{5x} \)
4) \( \frac{2x + 4}{5x} \)
208 Two cubes with sides numbered 1 through 6 were rolled 20 times. Their sums are recorded in the table below.

<table>
<thead>
<tr>
<th>4</th>
<th>9</th>
<th>8</th>
<th>9</th>
<th>2</th>
</tr>
</thead>
<tbody>
<tr>
<td>9</td>
<td>4</td>
<td>6</td>
<td>12</td>
<td>10</td>
</tr>
<tr>
<td>8</td>
<td>7</td>
<td>9</td>
<td>11</td>
<td>10</td>
</tr>
<tr>
<td>8</td>
<td>7</td>
<td>9</td>
<td>3</td>
<td>5</td>
</tr>
</tbody>
</table>

What is the empirical probability of rolling a sum of 9?
1) \(\frac{4}{20}\)
2) \(\frac{5}{20}\)
3) \(\frac{4}{36}\)
4) \(\frac{5}{36}\)

209 A figure consists of a square and a semicircle, as shown in the diagram below.

If the length of a side of the square is 6, what is the area of the shaded region?
1) \(36 - 3\pi\)
2) \(36 - 4.5\pi\)
3) \(36 - 6\pi\)
4) \(36 - 9\pi\)

210 The roots of the equation \(2x^2 - 8x = 0\) are
1) \(-2\) and \(2\)
2) \(0, -2\) and \(2\)
3) \(0\) and \(-4\)
4) \(0\) and \(4\)

211 Which equation represents the axis of symmetry of the graph of the parabola below?

1) \(y = -3\)
2) \(x = -3\)
3) \(y = -25\)
4) \(x = -25\)

212 What is an equation of the line that passes through the points \((3, -3)\) and \((-3, -3)\)?
1) \(y = 3\)
2) \(x = -3\)
3) \(y = -3\)
4) \(x = y\)
213 The gas tank in a car holds a total of 16 gallons of gas. The car travels 75 miles on 4 gallons of gas. If the gas tank is full at the beginning of a trip, which graph represents the rate of change in the amount of gas in the tank?

1)  
2)  
3)  
4)  

214 What is the sum of \( \frac{3}{2x} \) and \( \frac{4}{3x} \) expressed in simplest form?

1) \( \frac{12}{6x^2} \)
2) \( \frac{17}{6x} \)
3) \( \frac{7}{3x} \)
4) \( \frac{17}{12x} \)

215 Nancy’s rectangular garden is represented in the diagram below.

If a diagonal walkway crosses her garden, what is its length, in feet?

1) 17
2) 22
3) \( \sqrt{161} \)
4) \( \sqrt{529} \)

216 What is the solution of \( \frac{k + 4}{2} = \frac{k + 9}{3} \)?

1) 1
2) 5
3) 6
4) 14
217 What is $\frac{6}{5x} - \frac{2}{3x}$ in simplest form?

1) $\frac{8}{15x^2}$
2) $\frac{8}{15x}$
3) $\frac{4}{15x}$
4) $\frac{4}{2x}$

218 On a certain day in Toronto, Canada, the temperature was 15°C. Using the formula $F = \frac{9}{5} C + 32$, Peter converts this temperature to degrees Fahrenheit (F). Which temperature represents 15°C in degrees Fahrenheit?

1) −9
2) 35
3) 59
4) 85

219 The length of the hypotenuse of a right triangle is 34 inches and the length of one of its legs is 16 inches. What is the length, in inches, of the other leg of this right triangle?

1) 16
2) 18
3) 25
4) 30

220 Which statement is true about the data set 3, 4, 5, 6, 7, 7, 10?

1) mean = mode
2) mean > mode
3) mean = median
4) mean < median

221 Which ordered pair is in the solution set of the following system of inequalities?

$y < \frac{1}{2} x + 4$
$y \geq -x + 1$

1) (−5, 3)
2) (0, 4)
3) (3, −5)
4) (4, 0)

222 The faces of a cube are numbered from 1 to 6. If the cube is rolled once, which outcome is least likely to occur?

1) rolling an odd number
2) rolling an even number
3) rolling a number less than 6
4) rolling a number greater than 4

223 The spinner below is divided into eight equal regions and is spun once. What is the probability of not getting red?

1) $\frac{3}{5}$
2) $\frac{3}{8}$
3) $\frac{5}{8}$
4) $\frac{7}{8}$
224 The diagram below shows right triangle $UPC$.  

![Right Triangle UPC](image)

Which ratio represents the sine of $\angle U$?  
1) $\frac{15}{8}$  
2) $\frac{15}{17}$  
3) $\frac{8}{15}$  
4) $\frac{8}{17}$

225 What is $\sqrt{32}$ expressed in simplest radical form?  
1) $16\sqrt{2}$  
2) $4\sqrt{2}$  
3) $4\sqrt{8}$  
4) $2\sqrt{8}$

227 The length of a rectangular room is 7 less than three times the width, $w$, of the room. Which expression represents the area of the room?  
1) $3w - 4$  
2) $3w - 7$  
3) $3w^2 - 4w$  
4) $3w^2 - 7w$

228 Don placed a ladder against the side of his house as shown in the diagram below.  

![Ladder Diagram](image)

Which equation could be used to find the distance, $x$, from the foot of the ladder to the base of the house?  
1) $x = 20 - 19.5$  
2) $x = 20^2 - 19.5^2$  
3) $x = \sqrt{20^2 - 19.5^2}$  
4) $x = \sqrt{20^2 + 19.5^2}$
229 Which graph represents the solution of $3y - 9 \leq 6x$?

1) 

2) 

3) 

4) 

230 What is the value of the $y$-coordinate of the solution to the system of equations $x + 2y = 9$ and $x - y = 3$?

1) 6
2) 2
3) 3
4) 5

231 Consider the set of integers greater than $-2$ and less than 6. A subset of this set is the positive factors of 5. What is the complement of this subset?

1) \{0, 2, 3, 4\}
2) \{-1, 0, 2, 3, 4\}
3) \{-2, -1, 0, 2, 3, 4, 6\}
4) \{-2, -1, 0, 1, 2, 3, 4, 5, 6\}

232 Which data set describes a situation that could be classified as qualitative?

1) the elevations of the five highest mountains in the world
2) the ages of presidents at the time of their inauguration
3) the opinions of students regarding school lunches
4) the shoe sizes of players on the basketball team

233 Ryan estimates the measurement of the volume of a popcorn container to be 282 cubic inches. The actual volume of the popcorn container is 289 cubic inches. What is the relative error of Ryan's measurement to the nearest thousandth?

1) 0.024
2) 0.025
3) 0.096
4) 1.025
234 What is the slope of the line that passes through the points $(-5, 4)$ and $(15, -4)$?
1) $-\frac{2}{5}$
2) 0
3) $-\frac{5}{2}$
4) undefined

235 A movie theater recorded the number of tickets sold daily for a popular movie during the month of June. The box-and-whisker plot shown below represents the data for the number of tickets sold, in hundreds.

Which conclusion can be made using this plot?
1) The second quartile is 600.
2) The mean of the attendance is 400.
3) The range of the attendance is 300 to 600.
4) Twenty-five percent of the attendance is between 300 and 400.

236 If the formula for the perimeter of a rectangle is $P = 2l + 2w$, then $w$ can be expressed as
1) $w = \frac{2l - P}{2}$
2) $w = \frac{P - 2l}{2}$
3) $w = \frac{P - l}{2}$
4) $w = \frac{P - 2w}{2l}$

237 Alex earned scores of 60, 74, 82, 87, 87, and 94 on his first six algebra tests. What is the relationship between the measures of central tendency of these scores?
1) median < mode < mean
2) mean < mode < median
3) mode < median < mean
4) mean < median < mode

238 Mr. Turner bought $x$ boxes of pencils. Each box holds 25 pencils. He left 3 boxes of pencils at home and took the rest to school. Which expression represents the total number of pencils he took to school?
1) $22x$
2) $25x - 3$
3) $25 - 3x$
4) $25x - 75$

239 Erica is conducting a survey about the proposed increase in the sports budget in the Hometown School District. Which survey method would likely contain the most bias?
1) Erica asks every third person entering the Hometown Grocery Store.
2) Erica asks every third person leaving the Hometown Shopping Mall this weekend.
3) Erica asks every fifth student entering Hometown High School on Monday morning.
4) Erica asks every fifth person leaving Saturday’s Hometown High School football game.
240. For 10 days, Romero kept a record of the number of hours he spent listening to music. The information is shown in the table below.

<table>
<thead>
<tr>
<th>Day</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>9</td>
</tr>
<tr>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>3</td>
<td>2</td>
</tr>
<tr>
<td>4</td>
<td>8</td>
</tr>
<tr>
<td>5</td>
<td>6</td>
</tr>
<tr>
<td>6</td>
<td>8</td>
</tr>
<tr>
<td>7</td>
<td>10</td>
</tr>
<tr>
<td>8</td>
<td>4</td>
</tr>
<tr>
<td>9</td>
<td>5</td>
</tr>
<tr>
<td>10</td>
<td>2</td>
</tr>
</tbody>
</table>

Which scatter plot shows Romero’s data graphically?

241. Solve for $x$: $\frac{3}{5} (x + 2) = x - 4$

1) 8
2) 13
3) 15
4) 23

242. What is the product of $8.4 \times 10^8$ and $4.2 \times 10^3$ written in scientific notation?

1) $2.0 \times 10^5$
2) $12.6 \times 10^{11}$
3) $35.28 \times 10^{11}$
4) $3.528 \times 10^{12}$

243. Which value of $x$ makes the expression $\frac{x + 4}{x - 3}$ undefined?

1) −4
2) −3
3) 3
4) 0

244. Which data set describes a situation that could be classified as qualitative?

1) the ages of the students in Ms. Marshall’s Spanish class
2) the test scores of the students in Ms. Fitzgerald’s class
3) the favorite ice cream flavor of each of Mr. Hayden’s students
4) the heights of the players on the East High School basketball team
245 Mrs. Ayer is painting the outside of her son’s toy box, including the top and bottom. The toy box measures 3 feet long, 1.5 feet wide, and 2 feet high. What is the total surface area she will paint?
1) 9.0 ft²
2) 13.5 ft²
3) 22.5 ft²
4) 27.0 ft²

246 Students in a ninth grade class measured their heights, \( h \), in centimeters. The height of the shortest student was 155 cm, and the height of the tallest student was 190 cm. Which inequality represents the range of heights?
1) \( 155 < h < 190 \)
2) \( 155 \leq h \leq 190 \)
3) \( h \geq 155 \text{ or } h \leq 190 \)
4) \( h > 155 \text{ or } h < 190 \)

247 If \( h \) represents a number, which equation is a correct translation of “Sixty more than 9 times a number is 375”?
1) \( 9h = 375 \)
2) \( 9h + 60 = 375 \)
3) \( 9h - 60 = 375 \)
4) \( 60h + 9 = 375 \)

248 In triangle \( MCT \), the measure of \( \angle T = 90^\circ \), \( MC = 85 \text{ cm}, CT = 84 \text{ cm}, \text{ and } TM = 13 \text{ cm} \). Which ratio represents the sine of \( \angle C \)?
1) \( \frac{13}{85} \)
2) \( \frac{84}{85} \)
3) \( \frac{13}{84} \)
4) \( \frac{84}{13} \)

249 The diagram below shows the graph of \( y = |x - 3| \).

Which diagram shows the graph of \( y = -|x - 3| \)?
1) 
2) 
3) 
4)
250 Given:
\[ A = \{ \text{All even integers from 2 to 20, inclusive} \} \]
\[ B = \{ 10, 12, 14, 16, 18 \} \]
What is the complement of set \( B \) within the universe of set \( A \)?
1) \{ 4, 6, 8 \}
2) \{ 2, 4, 6, 8 \}
3) \{ 4, 6, 8, 20 \}
4) \{ 2, 4, 6, 8, 20 \}

251 Which value of \( x \) is the solution of
\[ \frac{2x}{5} + \frac{1}{3} = \frac{7x - 2}{15} \]?
1) \( \frac{3}{5} \)
2) \( \frac{31}{26} \)
3) 3
4) 7

252 The New York Volleyball Association invited 64 teams to compete in a tournament. After each round, half of the teams were eliminated. Which equation represents the number of teams, \( t \), that remained in the tournament after \( r \) rounds?
1) \( t = 64(r)^{0.5} \)
2) \( t = 64(-0.5)^r \)
3) \( t = 64(1.5)^r \)
4) \( t = 64(0.5)^r \)

253 What are the roots of the equation \( x^2 - 7x + 6 = 0 \)?
1) 1 and 7
2) -1 and 7
3) -1 and -6
4) 1 and 6

254 Which ordered pair is in the solution set of the system of equations \( y = -x + 1 \) and \( y = x^2 + 5x + 6 \)?
1) \( (-5, -1) \)
2) \( (-5, 6) \)
3) \( (5, -4) \)
4) \( (5, 2) \)

255 The equation \( y = -x^2 - 2x + 8 \) is graphed on the set of axes below.

Based on this graph, what are the roots of the equation \( -x^2 - 2x + 8 = 0 \)?
1) 8 and 0
2) 2 and -4
3) 9 and -1
4) 4 and -2

256 Pam is playing with red and black marbles. The number of red marbles she has is three more than twice the number of black marbles she has. She has 42 marbles in all. How many red marbles does Pam have?
1) 13
2) 15
3) 29
4) 33
257 The table below shows a cumulative frequency distribution of runners' ages.

<table>
<thead>
<tr>
<th>Age Group</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>20–29</td>
<td>8</td>
</tr>
<tr>
<td>20–39</td>
<td>18</td>
</tr>
<tr>
<td>20–49</td>
<td>25</td>
</tr>
<tr>
<td>20–59</td>
<td>31</td>
</tr>
<tr>
<td>20–69</td>
<td>35</td>
</tr>
</tbody>
</table>

According to the table, how many runners are in their forties?
1) 25
2) 10
3) 7
4) 6

258 Throughout history, many people have contributed to the development of mathematics. These mathematicians include Pythagoras, Euclid, Hypatia, Euler, Einstein, Agnesi, Fibonacci, and Pascal. What is the probability that a mathematician’s name selected at random from those listed will start with either the letter E or the letter A?
1) \( \frac{2}{8} \)
2) \( \frac{3}{8} \)
3) \( \frac{4}{8} \)
4) \( \frac{6}{8} \)

259 A cylindrical container has a diameter of 12 inches and a height of 15 inches, as illustrated in the diagram below.

What is the volume of this container to the nearest tenth of a cubic inch?
1) 6,785.8
2) 4,241.2
3) 2,160.0
4) 1,696.5

260 The ages of three brothers are consecutive even integers. Three times the age of the youngest brother exceeds the oldest brother's age by 48 years. What is the age of the youngest brother?
1) 14
2) 18
3) 22
4) 26

261 The expression \( 9x^2 - 100 \) is equivalent to
1) \( (9x - 10)(x + 10) \)
2) \( (3x - 10)(3x + 10) \)
3) \( (3x - 100)(3x - 1) \)
4) \( (9x - 100)(x + 1) \)
262  What is half of $2^6$?
1) $1^3$
2) $1^6$
3) $2^3$
4) $2^5$

263  A swim team member performs a dive from a 14-foot-high springboard. The parabola below shows the path of her dive.

Which equation represents the axis of symmetry?
1) $x = 3$
2) $y = 3$
3) $x = 23$
4) $y = 23$

265  The sign shown below is posted in front of a roller coaster ride at the Wadsworth County Fairgrounds.

If $h$ represents the height of a rider in inches, what is a correct translation of the statement on this sign?
1) $h < 48$
2) $h > 48$
3) $h \leq 48$
4) $h \geq 48$

266  A school wants to add a coed soccer program. To determine student interest in the program, a survey will be taken. In order to get an unbiased sample, which group should the school survey?
1) every third student entering the building
2) every member of the varsity football team
3) every member in Ms. Zimmer’s drama classes
4) every student having a second-period French class

267  When $3g^2 - 4g + 2$ is subtracted from $7g^2 + 5g - 1$, the difference is
1) $-4g^2 - 9g + 3$
2) $4g^2 + g + 1$
3) $4g^2 + 9g - 3$
4) $10g^2 + g - 1$
268 The equation \( y = x^2 + 3x - 18 \) is graphed on the set of axes below.

Based on this graph, what are the roots of the equation \( x^2 + 3x - 18 = 0 \)?

1) \(-3\) and 6
2) 0 and \(-18\)
3) 3 and \(-6\)
4) 3 and \(-18\)

269 For which value of \( x \) is \( \frac{x-3}{x^2-4} \) undefined?

1) \(-2\)
2) 0
3) 3
4) 4

270 Factored completely, the expression \( 2x^2 + 10x - 12 \) is equivalent to

1) \(2(x - 6)(x + 1)\)
2) \(2(x + 6)(x - 1)\)
3) \(2(x + 2)(x + 3)\)
4) \(2(x - 2)(x - 3)\)

271 Consider the graph of the equation \( y = ax^2 + bx + c \), when \( a \neq 0 \). If \( a \) is multiplied by 3, what is true of the graph of the resulting parabola?

1) The vertex is 3 units above the vertex of the original parabola.
2) The new parabola is 3 units to the right of the original parabola.
3) The new parabola is wider than the original parabola.
4) The new parabola is narrower than the original parabola.

272 Which expression is equivalent to \((3x^2)^3\)?

1) \(9x^5\)
2) \(9x^6\)
3) \(27x^5\)
4) \(27x^6\)

273 An electronics store sells DVD players and cordless telephones. The store makes a $75 profit on the sale of each DVD player \( d \) and a $30 profit on the sale of each cordless telephone \( c \). The store wants to make a profit of at least $255.00 from its sales of DVD players and cordless phones. Which inequality describes this situation?

1) \(75d + 30c < 255\)
2) \(75d + 30c \leq 255\)
3) \(75d + 30c > 255\)
4) \(75d + 30c \geq 255\)

274 Which value of \( x \) is in the solution set of the inequality \(-2(x - 5) < 4\)?

1) 0
2) 2
3) 3
4) 5
275 The equations $5x + 2y = 48$ and $3x + 2y = 32$ represent the money collected from school concert ticket sales during two class periods. If $x$ represents the cost for each adult ticket and $y$ represents the cost for each student ticket, what is the cost for each adult ticket?

1) $20$
2) $10$
3) $8$
4) $4$

276 Which value of $p$ is the solution of $5p - 1 = 2p + 20$?

1) $\frac{19}{7}$
2) $\frac{19}{3}$
3) $3$
4) $7$

277 The length of a rectangular window is 5 feet more than its width, $w$. The area of the window is 36 square feet. Which equation could be used to find the dimensions of the window?

1) $w^2 + 5w + 36 = 0$
2) $w^2 - 5w - 36 = 0$
3) $w^2 - 5w + 36 = 0$
4) $w^2 + 5w - 36 = 0$

278 Which property is illustrated by the equation $ax + ay = a(x + y)$?

1) associative
2) commutative
3) distributive
4) identity

279 Which value of $x$ is a solution of $\frac{5}{x} = \frac{x + 13}{6}$?

1) $-2$
2) $-3$
3) $-10$
4) $-15$

280 Which value of $x$ is in the solution set of the inequality $-4x + 2 > 10$?

1) $-2$
2) $2$
3) $3$
4) $-4$

281 Which value of $n$ makes the expression $\frac{5n}{2n - 1}$ undefined?

1) $1$
2) $0$
3) $\frac{1}{2}$
4) $\frac{1}{2}$

282 What is the value of the expression $|-5x + 12|$ when $x = 5$?

1) $-37$
2) $-13$
3) $13$
4) $37$
283 What are the vertex and the axis of symmetry of the parabola shown in the diagram below?

1) The vertex is \((-2, -3)\), and the axis of symmetry is \(x = -2\).
2) The vertex is \((-2, -3)\), and the axis of symmetry is \(y = -2\).
3) The vertex is \((-3, -2)\), and the axis of symmetry is \(y = -2\).
4) The vertex is \((-3, -2)\), and the axis of symmetry is \(x = -2\).

284 In the right triangle shown in the diagram below, what is the value of \(x\) to the nearest whole number?

1) 12
2) 14
3) 21
4) 28

285 Which graph represents a function?

1) 2) 3) 4)

286 Which equation represents a line parallel to the \(x\)-axis?

1) \(x = 5\)
2) \(y = 10\)
3) \(x = \frac{1}{3}y\)
4) \(y = 5x + 17\)
287 It takes Tammy 45 minutes to ride her bike 5 miles. At this rate, how long will it take her to ride 8 miles?
  1) 0.89 hour
  2) 1.125 hours
  3) 48 minutes
  4) 72 minutes

288 Which value of $x$ is in the solution set of the inequality $-2x + 5 > 17$?
  1) -8
  2) -6
  3) -4
  4) 12

289 What is the slope of the line that passes through the points (2, 5) and (7, 3)?
  1) $-\frac{5}{2}$
  2) $-\frac{2}{5}$
  3) $\frac{8}{9}$
  4) $\frac{9}{8}$

290 Rhonda has $1.35 in nickels and dimes in her pocket. If she has six more dimes than nickels, which equation can be used to determine $x$, the number of nickels she has?
  1) $0.05(x + 6) + 0.10x = 1.35$
  2) $0.05x + 0.10(x + 6) = 1.35$
  3) $0.05 + 0.10(6x) = 1.35$
  4) $0.15(x + 6) = 1.35$

291 What is the value of the third quartile shown on the box-and-whisker plot below?

1) 6
2) 8.5
3) 10
4) 12

292 What is the product of 12 and $4.2 \times 10^6$ expressed in scientific notation?
  1) $50.4 \times 10^6$
  2) $50.4 \times 10^7$
  3) $5.04 \times 10^6$
  4) $5.04 \times 10^7$

293 Which equation represents a line that is parallel to the line $y = 3 - 2x$?
  1) $4x + 2y = 5$
  2) $2x + 4y = 1$
  3) $y = 3 - 4x$
  4) $y = 4x - 2$

294 The expression $\frac{9x^4 - 27x^6}{3x^3}$ is equivalent to
  1) $3x(1 - 3x)$
  2) $3x(1 - 3x^3)$
  3) $3x(1 - 9x^5)$
  4) $9x^3(1 - x)$
295 What is the slope of the line that passes through the points \((-6, 1)\) and \((4, -4)\)?

1) \(-2\)  
2) \(2\)  
3) \(-\frac{1}{2}\)  
4) \(\frac{1}{2}\)

296 What is \(\frac{6}{4a} - \frac{2}{3a}\) expressed in simplest form?

1) \(\frac{4}{a}\)  
2) \(\frac{5}{6a}\)  
3) \(\frac{8}{7a}\)  
4) \(\frac{10}{12a}\)

297 If the speed of sound is 344 meters per second, what is the approximate speed of sound, in meters per hour?

![Image: 60 seconds = 1 minute, 60 minutes = 1 hour]

1) 20,640  
2) 41,280  
3) 123,840  
4) 1,238,400

298 What is the quotient of \(8.05 \times 10^6\) and \(3.5 \times 10^2\)?

1) \(2.3 \times 10^3\)  
2) \(2.3 \times 10^4\)  
3) \(2.3 \times 10^8\)  
4) \(2.3 \times 10^{12}\)

299 A spinner is divided into eight equal regions as shown in the diagram below.

Which event is most likely to occur in one spin?

1) The arrow will land in a green or white area.  
2) The arrow will land in a green or black area.  
3) The arrow will land in a yellow or black area.  
4) The arrow will land in a yellow or green area.

300 Carrie bought new carpet for her living room. She calculated the area of the living room to be 174.2 square feet. The actual area was 149.6 square feet. What is the relative error of the area to the nearest ten-thousandth?

1) 0.1412  
2) 0.1644  
3) 1.8588  
4) 2.1644

301 In a linear equation, the independent variable increases at a constant rate while the dependent variable decreases at a constant rate. The slope of this line is

1) zero  
2) negative  
3) positive  
4) undefined
302 The number of hours spent on math homework each week and the final exam grades for twelve students in Mr. Dylan's algebra class are plotted below.

Based on a line of best fit, which exam grade is the best prediction for a student who spends about 4 hours on math homework each week?

1) 62
2) 72
3) 82
4) 92

303 What is the product of \(\frac{x^2 - 1}{x + 1}\) and \(\frac{x + 3}{3x - 3}\) expressed in simplest form?

1) \(x\)
2) \(\frac{x}{3}\)
3) \(x + 3\)
4) \(\frac{x + 3}{3}\)

304 Which graph represents a function?

1) [Graph 1]
2) [Graph 2]
3) [Graph 3]
4) [Graph 4]

305 Nicole’s aerobics class exercises to fast-paced music. If the rate of the music is 120 beats per minute, how many beats would there be in a class that is 0.75 hour long?

1) 90
2) 160
3) 5,400
4) 7,200
306. John is going to line up his four golf trophies on a shelf in his bedroom. How many different possible arrangements can he make?
1) 24
2) 16
3) 10
4) 4

307. When $4x^2 + 7x - 5$ is subtracted from $9x^2 - 2x + 3$, the result is
1) $5x^2 + 5x - 2$
2) $5x^2 - 9x + 8$
3) $-5x^2 + 5x - 2$
4) $-5x^2 + 9x - 8$

308. The local ice cream stand offers three flavors of soft-serve ice cream: vanilla, chocolate, and strawberry; two types of cone: sugar and wafer; and three toppings: sprinkles, nuts, and cookie crumbs. If Dawn does not order vanilla ice cream, how many different choices can she make that have one flavor of ice cream, one type of cone, and one topping?
1) 7
2) 8
3) 12
4) 18

309. Which expression represents $\frac{27x^{18}y^5}{9x^6y}$ in simplest form?
1) $3x^{12}y^4$
2) $3x^3y^5$
3) $18x^{12}y^4$
4) $18x^3y^5$

310. Antwaan leaves a cup of hot chocolate on the counter in his kitchen. Which graph is the best representation of the change in temperature of his hot chocolate over time?
311 Which equation represents a line that is parallel to the line $y = -4x + 5$?

1) $y = -4x + 3$
2) $y = -\frac{1}{4}x + 5$
3) $y = \frac{1}{4}x + 3$
4) $y = 4x + 5$

312 What is $\sqrt{72}$ expressed in simplest radical form?

1) $2\sqrt{18}$
2) $3\sqrt{8}$
3) $6\sqrt{2}$
4) $8\sqrt{3}$

313 Lenny made a cube in technology class. Each edge measured 1.5 cm. What is the volume of the cube in cubic centimeters?

1) 2.25
2) 3.375
3) 9.0
4) 13.5

314 Which relationship can best be described as causal?

1) height and intelligence
2) shoe size and running speed
3) number of correct answers on a test and test score
4) number of students in a class and number of students with brown hair

315 Which interval notation represents the set of all numbers from 2 through 7, inclusive?

1) $(2, 7]$  
2) $(2, 7)$  
3) $[2, 7)$  
4) $[2, 7]$  

316 Which situation describes a correlation that is not a causal relationship?

1) The rooster crows, and the Sun rises.
2) The more miles driven, the more gasoline needed.
3) The more powerful the microwave, the faster the food cooks.
4) The faster the pace of a runner, the quicker the runner finishes.

317 Which relation is not a function?

1) $\{(1,5), (2, 6), (3, 6), (4, 7)\}$
2) $\{(4,7), (2, 1), (-3, 6), (3, 4)\}$
3) $\{(-1,6), (1, 3), (2, 5), (1, 7)\}$
4) $\{(-1,2), (0, 5), (5, 0), (2, -1)\}$

318 Which situation should be analyzed using bivariate data?

1) Ms. Saleem keeps a list of the amount of time her daughter spends on her social studies homework.
2) Mr. Benjamin tries to see if his students’ shoe sizes are directly related to their heights.
3) Mr. DeStefan records his customers’ best video game scores during the summer.
4) Mr. Chan keeps track of his daughter’s algebra grades for the quarter.
319 Which equation is represented by the graph below?

1) \( y = x^2 - 3 \)
2) \( y = (x - 3)^2 \)
3) \( y = |x| - 3 \)
4) \( y = |x - 3| \)

320 Which expression represents \( \frac{(2x^3)(8x^5)}{4x^6} \) in simplest form?

1) \( x^2 \)
2) \( x^9 \)
3) \( 4x^2 \)
4) \( 4x^9 \)

321 Cassandra bought an antique dresser for $500. If the value of her dresser increases 6% annually, what will be the value of Cassandra's dresser at the end of 3 years to the nearest dollar?

1) $415
2) $590
3) $596
4) $770

322 What is the speed, in meters per second, of a paper airplane that flies 24 meters in 6 seconds?

1) 144
2) 30
3) 18
4) 4

323 What is an equation of the line that passes through the point \((4, -6)\) and has a slope of \(-3\)?

1) \( y = -3x + 6 \)
2) \( y = -3x - 6 \)
3) \( y = -3x + 10 \)
4) \( y = -3x + 14 \)

324 Given:
Set \( A = \{(-2, -1), (-1, 0), (1, 8)\} \)
Set \( B = \{(-3, -4), (-2, -1), (-1, 2), (1, 8)\} \).
What is the intersection of sets \( A \) and \( B \)?

1) \{\(1, 8\)\}
2) \{\(-2, -1\)\}
3) \{\(-2, -1), (1, 8)\}
4) \{\(-3, -4), (-2, -1), (-1, 2), (-1, 0), (1, 8)\}

325 If \( a + ar = b + r \), the value of \( a \) in terms of \( b \) and \( r \) can be expressed as

1) \( \frac{b}{r} + 1 \)
2) \( \frac{1 + b}{r} \)
3) \( \frac{b + r}{1 + r} \)
4) \( \frac{1 + b}{r + b} \)
326 The groundskeeper is replacing the turf on a football field. His measurements of the field are 130 yards by 60 yards. The actual measurements are 120 yards by 54 yards. Which expression represents the relative error in the measurement?

1) \( \frac{(130)(60) - (120)(54)}{(120)(54)} \)
2) \( \frac{(130)(60) - (120)(54)}{(120)(54)} \)
3) \( \frac{(130)(60) - (120)(54)}{(130)(60)} \)
4) \( \frac{(130)(60) - (120)(54)}{(130)(60)} \)

327 To calculate the volume of a small wooden cube, Ezra measured an edge of the cube as 2 cm. The actual length of the edge of Ezra’s cube is 2.1 cm. What is the relative error in his volume calculation to the nearest hundredth?

1) 0.13
2) 0.14
3) 0.15
4) 0.16

328 The solution to the equation \( x^2 - 6x = 0 \) is

1) 0, only
2) 6, only
3) 0 and 6
4) \( \pm \sqrt{6} \)

329 If \( 3ax + b = c \), then \( x \) equals

1) \( \frac{c - b + 3a}{3a} \)
2) \( \frac{c + b - 3a}{3a} \)
3) \( \frac{c - b}{3a} \)
4) \( \frac{b - c}{3a} \)

330 What is the value of \( x \), in inches, in the right triangle below?

1) \( \sqrt{15} \)
2) 8
3) \( \sqrt{34} \)
4) 4

331 Kathy plans to purchase a car that depreciates (loses value) at a rate of 14% per year. The initial cost of the car is $21,000. Which equation represents the value, \( v \), of the car after 3 years?

1) \( v = 21,000(0.14)^3 \)
2) \( v = 21,000(0.86)^3 \)
3) \( v = 21,000(1.14)^3 \)
4) \( v = 21,000(0.86)(3) \)

332 At Genesee High School, the sophomore class has 60 more students than the freshman class. The junior class has 50 fewer students than twice the students in the freshman class. The senior class is three times as large as the freshman class. If there are a total of 1,424 students at Genesee High School, how many students are in the freshman class?

1) 202
2) 205
3) 235
4) 236
333 Tanya runs diagonally across a rectangular field that has a length of 40 yards and a width of 30 yards, as shown in the diagram below.

What is the length of the diagonal, in yards, that Tanya runs?
1) 50
2) 60
3) 70
4) 80

334 What is the sum of \( \frac{d}{2} \) and \( \frac{2d}{3} \) expressed in simplest form?
1) \( \frac{3d}{5} \)
2) \( \frac{3d}{6} \)
3) \( \frac{7d}{5} \)
4) \( \frac{7d}{6} \)

335 What is the product of \(-3x^2y\) and \((5xy^2 + xy)\)?
1) \(-15x^3y^3 - 3x^3y^2\)
2) \(-15x^3y^3 - 3x^3y\)
3) \(-15x^2y^2 - 3x^2y\)
4) \(-15x^3y^3 + xy\)

336 Which inequality is represented by the graph below?
1) \( y < 2x + 1 \)
2) \( y < -2x + 1 \)
3) \( y < \frac{1}{2}x + 1 \)
4) \( y < -\frac{1}{2}x + 1 \)

337 The function \( y = \frac{x}{x^2 - 9} \) is undefined when the value of \( x \) is
1) 0 or 3
2) 3 or \(-3\)
3) 3, only
4) \(-3\), only
338 Tamara has a cell phone plan that charges $0.07 per minute plus a monthly fee of $19.00. She budgets $29.50 per month for total cell phone expenses without taxes. What is the maximum number of minutes Tamara could use her phone each month in order to stay within her budget?
1) 150
2) 271
3) 421
4) 692

339 Sam and Odel have been selling frozen pizzas for a class fundraiser. Sam has sold half as many pizzas as Odel. Together they have sold a total of 126 pizzas. How many pizzas did Sam sell?
1) 21
2) 42
3) 63
4) 84

340 Which type of graph is shown in the diagram below?

1) absolute value
2) exponential
3) linear
4) quadratic

341 Which equation could be used to find the measure of one acute angle in the right triangle shown below?

\[
\sin A = \frac{4}{5}
\]
2) \(\tan A = \frac{5}{4}\)
3) \(\cos B = \frac{5}{4}\)
4) \(\tan B = \frac{4}{5}\)

342 Which ordered pair is a solution of the system of equations \(y = x^2 - x - 20\) and \(y = 3x - 15\)?
1) \((-5, -30)\)
2) \((-1, -18)\)
3) \((0, 5)\)
4) \((5, -1)\)

343 Which value of \(x\) is the solution of the equation \(\frac{2x}{3} + \frac{x}{6} = 5\)?
1) 6
2) 10
3) 15
4) 30
344 What is the product of \( \frac{4x}{x-1} \) and \( \frac{x^2 - 1}{3x + 3} \) expressed in simplest form?

1) \( \frac{4x}{3} \)
2) \( \frac{4x^2}{3} \)
3) \( \frac{4x^2}{3(x+1)} \)
4) \( \frac{4(x+1)}{3} \)

345 Students in Ms. Nazzeer's mathematics class tossed a six-sided number cube whose faces are numbered 1 to 6. The results are recorded in the table below.

<table>
<thead>
<tr>
<th>Result</th>
<th>Frequency</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>3</td>
</tr>
<tr>
<td>2</td>
<td>6</td>
</tr>
<tr>
<td>3</td>
<td>4</td>
</tr>
<tr>
<td>4</td>
<td>6</td>
</tr>
<tr>
<td>5</td>
<td>4</td>
</tr>
<tr>
<td>6</td>
<td>7</td>
</tr>
</tbody>
</table>

Based on these data, what is the empirical probability of tossing a 4?

1) \( \frac{8}{30} \)
2) \( \frac{6}{30} \)
3) \( \frac{5}{30} \)
4) \( \frac{1}{30} \)

346 Mrs. Smith wrote "Eight less than three times a number is greater than fifteen" on the board. If \( x \) represents the number, which inequality is a correct translation of this statement?

1) \( 3x - 8 > 15 \)
2) \( 3x - 8 < 15 \)
3) \( 8 - 3x > 15 \)
4) \( 8 - 3x < 15 \)

347 The bowling team at Lincoln High School must choose a president, vice president, and secretary. If the team has 10 members, which expression could be used to determine the number of ways the officers could be chosen?

1) \( 3P_{10} \)
2) \( 7P_3 \)
3) \( 10P_3 \)
4) \( 10P_7 \)

348 What is the additive inverse of the expression \( a - b \)?

1) \( a + b \)
2) \( a - b \)
3) \( -a + b \)
4) \( -a - b \)

349 Which expression represents \( \frac{2x^2 - 12x}{x - 6} \) in simplest form?

1) 0
2) \( 2x \)
3) \( 4x \)
4) \( 2x + 2 \)
350 What is the value of $x$ in the equation \[ \frac{2}{x} - 3 = \frac{26}{x} \]?

1) $-8$
2) $-\frac{1}{8}$
3) $\frac{1}{8}$
4) 8

354 A rectangle has an area of 24 square units. The width is 5 units less than the length. What is the length, in units, of the rectangle?

1) 6
2) 8
3) 3
4) 19

355 A playground in a local community consists of a rectangle and two semicircles, as shown in the diagram below.

Which expression represents the amount of fencing, in yards, that would be needed to completely enclose the playground?

1) $15\pi + 50$
2) $15\pi + 80$
3) $30\pi + 50$
4) $30\pi + 80$

353 Marie currently has a collection of 58 stamps. If she buys $s$ stamps each week for $w$ weeks, which expression represents the total number of stamps she will have?

1) $58sw$
2) $58 + sw$
3) $58s + w$
4) $58 + s + w$

352 Jack bought 3 slices of cheese pizza and 4 slices of mushroom pizza for a total cost of $12.50. Grace bought 3 slices of cheese pizza and 2 slices of mushroom pizza for a total cost of $8.50. What is the cost of one slice of mushroom pizza?

1) $1.50$
2) $2.00$
3) $3.00$
4) $3.50$

351 Luis is going to paint a basketball court on his driveway, as shown in the diagram below. This basketball court consists of a rectangle and a semicircle.

Which expression represents the area of this basketball court, in square feet?

1) 80
2) $80 + 8\pi$
3) $80 + 16\pi$
4) $80 + 64\pi$
356 Which expression represents \( \frac{25x - 125}{x^2 - 25} \) in simplest form?
1) \( \frac{5}{x} \)
2) \( \frac{-5}{x} \)
3) \( \frac{25}{x - 5} \)
4) \( \frac{25}{x + 5} \)

357 The data set 5, 6, 7, 8, 9, 9, 10, 12, 14, 17, 17, 18, 19, 19 represents the number of hours spent on the Internet in a week by students in a mathematics class. Which box-and-whisker plot represents the data?
1) 
2) 
3) 
4) 

358 Which ordered pair is a solution to the system of equations \( y = x \) and \( y = x^2 - 2 \)?
1) \((-2, -2)\)
2) \((-1, 1)\)
3) \((0, 0)\)
4) \((2, 2)\)

359 The center pole of a tent is 8 feet long, and a side of the tent is 12 feet long as shown in the diagram below.

If a right angle is formed where the center pole meets the ground, what is the measure of angle \( A \) to the nearest degree?
1) 34
2) 42
3) 48
4) 56

360 The box-and-whisker plot below represents students' scores on a recent English test.

What is the value of the upper quartile?
1) 68
2) 76
3) 84
4) 94
361 What is $\frac{\sqrt{32}}{4}$ expressed in simplest radical form?

1) $\sqrt{2}$

2) $4\sqrt{2}$

3) $\sqrt{8}$

4) $\frac{\sqrt{8}}{2}$

362 What is the value of the $y$-coordinate of the solution to the system of equations $x - 2y = 1$ and $x + 4y = 7$?

1) 1

2) -1

3) 3

4) 4

363 Which value of $x$ is in the solution set of $\frac{4}{3}x + 5 < 17$?

1) 8

2) 9

3) 12

4) 16

364 What is the slope of the line containing the points $(3, 4)$ and $(-6, 10)$?

1) $\frac{1}{2}$

2) 2

3) $-\frac{2}{3}$

4) $-\frac{3}{2}$

365 Which equation most closely represents the line of best fit for the scatter plot below?

1) $y = x$

2) $y = \frac{2}{3}x + 1$

3) $y = \frac{3}{2}x + 4$

4) $y = \frac{3}{2}x + 1$

366 The faces of a cube are numbered from 1 to 6. If the cube is tossed once, what is the probability that a prime number or a number divisible by 2 is obtained?

1) $\frac{6}{6}$

2) $\frac{5}{6}$

3) $\frac{4}{6}$

4) $\frac{1}{6}$
367 There is a negative correlation between the number of hours a student watches television and his or her social studies test score. Which scatter plot below displays this correlation?

1) 

2) 

3) 

4) 

368 The sum of two numbers is 47, and their difference is 15. What is the larger number?

1) 16
2) 31
3) 32
4) 36

369 What are the vertex and axis of symmetry of the parabola $y = x^2 - 16x + 63$?

1) vertex: (8, -1); axis of symmetry: $x = 8$
2) vertex: (8, 1); axis of symmetry: $x = 8$
3) vertex: (-8, -1); axis of symmetry: $x = -8$
4) vertex: (-8, 1); axis of symmetry: $x = -8$

370 An online music club has a one-time registration fee of $13.95 and charges $0.49 to buy each song. If Emma has $50.00 to join the club and buy songs, what is the maximum number of songs she can buy?

1) 73
2) 74
3) 130
4) 131

371 The set \{1, 2, 3, 4\} is equivalent to

1) \{x | 1 < x < 4, where x is a whole number\}
2) \{x | 0 < x < 4, where x is a whole number\}
3) \{x | 0 < x \leq 4, where x is a whole number\}
4) \{x | 1 < x \leq 4, where x is a whole number\}

372 Factored, the expression $16x^2 - 25y^2$ is equivalent to

1) $(4x - 5y)(4x + 5y)$
2) $(4x - 5y)(4x - 5y)$
3) $(8x - 5y)(8x + 5y)$
4) $(8x - 5y)(8x - 5y)$
373 Which value of $x$ makes the expression \( \frac{x^2 - 9}{x^2 + 7x + 10} \) undefined?

1) $-5$
2) 2
3) 3
4) $-3$

374 Which expression represents \( \frac{x^2 - 2x - 15}{x^2 + 3x} \) in simplest form?

1) $-5$
2) \( \frac{x - 5}{x} \)
3) \( \frac{-2x - 5}{x} \)
4) \( \frac{-2x - 15}{3x} \)

375 A tree casts a 25-foot shadow on a sunny day, as shown in the diagram below.

![Diagram of a tree casting a shadow]

If the angle of elevation from the tip of the shadow to the top of the tree is 32°, what is the height of the tree to the nearest tenth of a foot?

1) 13.2
2) 15.6
3) 21.2
4) 40.0

376 Which equation represents a line parallel to the $x$-axis?

1) $y = -5$
2) $y = -5x$
3) $x = 3$
4) $x = 3y$

377 When \( 5\sqrt{20} \) is written in simplest radical form, the result is $k\sqrt{5}$. What is the value of $k$?

1) 20
2) 10
3) 7
4) 4

378 A survey is being conducted to determine which types of television programs people watch. Which survey and location combination would likely contain the most bias?

1) surveying 10 people who work in a sporting goods store
2) surveying the first 25 people who enter a grocery store
3) randomly surveying 50 people during the day in a mall
4) randomly surveying 75 people during the day in a clothing store

379 What are the roots of the equation \( x^2 - 10x + 21 = 0 \)?

1) 1 and 21
2) $-5$ and $-5$
3) 3 and 7
4) $-3$ and $-7$
380 Which verbal expression represents \(2(n - 6)\)?
1) two times \(n\) minus six
2) two times six minus \(n\)
3) two times the quantity \(n\) less than six
4) two times the quantity six less than \(n\)

381 Daniel’s Print Shop purchased a new printer for $35,000. Each year it depreciates (loses value) at a rate of 5%. What will its approximate value be at the end of the fourth year?
1) $33,250.00
2) $30,008.13
3) $28,507.72
4) $27,082.33

382 The statement \(2 + 0 = 2\) is an example of the use of which property of real numbers?
1) associative
2) additive identity
3) additive inverse
4) distributive

383 Which expression represents \((3x^2y^4)(4xy^2)\) in simplest form?
1) \(12x^3y^8\)
2) \(12x^2y^6\)
3) \(12x^3y^8\)
4) \(12x^3y^6\)

384 Which expression is equivalent to \(9x^2 - 16\)?
1) \((3x + 4)(3x - 4)\)
2) \((3x - 4)(3x - 4)\)
3) \((3x + 8)(3x - 8)\)
4) \((3x - 8)(3x - 8)\)

385 What is an equation for the line that passes through the coordinates (2, 0) and (0, 3)?
1) \(y = -\frac{3}{2}x + 3\)
2) \(y = -\frac{3}{2}x - 3\)
3) \(y = -\frac{2}{3}x + 2\)
4) \(y = -\frac{2}{3}x - 2\)

386 Keisha is playing a game using a wheel divided into eight equal sectors, as shown in the diagram below. Each time the spinner lands on orange, she will win a prize.

If Keisha spins this wheel twice, what is the probability she will win a prize on both spins?
1) \(\frac{1}{64}\)
2) \(\frac{1}{56}\)
3) \(\frac{1}{16}\)
4) \(\frac{1}{4}\)
387 Which graph represents a linear function?

388 The expression \( x^2 - 16 \) is equivalent to
1) \((x + 2)(x - 8)\)
2) \((x - 2)(x + 8)\)
3) \((x + 4)(x - 4)\)
4) \((x + 8)(x - 8)\)

389 In the diagram of \( \triangle ABC \) shown below, \( BC = 10 \) and \( AB = 16 \).

To the nearest tenth of a degree, what is the measure of the largest acute angle in the triangle?
1) 32.0
2) 38.7
3) 51.3
4) 90.0

390 Which statement is true about the relation shown on the graph below?
1) It is a function because there exists one \( x \)-coordinate for each \( y \)-coordinate.
2) It is a function because there exists one \( y \)-coordinate for each \( x \)-coordinate.
3) It is not a function because there are multiple \( y \)-values for a given \( x \)-value.
4) It is not a function because there are multiple \( x \)-values for a given \( y \)-value.
391 The cumulative frequency table below shows the length of time that 30 students spent text messaging on a weekend.

<table>
<thead>
<tr>
<th>Minutes Used</th>
<th>Cumulative Frequency</th>
</tr>
</thead>
<tbody>
<tr>
<td>31−40</td>
<td>2</td>
</tr>
<tr>
<td>31−50</td>
<td>5</td>
</tr>
<tr>
<td>31−60</td>
<td>10</td>
</tr>
<tr>
<td>31−70</td>
<td>19</td>
</tr>
<tr>
<td>31−80</td>
<td>30</td>
</tr>
</tbody>
</table>

Which 10-minute interval contains the first quartile?
1) 31−40  
2) 41−50  
3) 51−60  
4) 61−70

392 A value of \( x \) that makes the expression \( \frac{x^3 + 4x - 12}{x^2 - 2x - 15} \) undefined is
1) −6  
2) −2  
3) 3  
4) 5

393 The sum of \( 8n^2 - 3n + 10 \) and \( -3n^2 - 6n - 7 \) is
1) \( 5n^2 - 9n + 3 \)  
2) \( 5n^2 - 3n - 17 \)  
3) \( -11n^2 - 9n - 17 \)  
4) \( -11n^2 - 3n + 3 \)

394 The inequality \( -2 \leq x \leq 3 \) can be written as
1) \( (-2, 3) \)  
2) \( [-2, 3) \)  
3) \( (-2, 3] \)  
4) \( [-2, 3] \)

395 The probability it will rain tomorrow is \( \frac{1}{2} \). The probability that our team will win tomorrow’s basketball game is \( \frac{3}{5} \). Which expression represents the probability that it will rain and that our team will not win the game?
1) \( \frac{1}{2} + \frac{3}{5} \)  
2) \( \frac{1}{2} + \frac{2}{5} \)  
3) \( \frac{1}{2} \times \frac{3}{5} \)  
4) \( \frac{1}{2} \times \frac{2}{5} \)

396 If Angelina’s weekly allowance is \( d \) dollars, which expression represents her allowance, in dollars, for \( x \) weeks?
1) \( dx \)  
2) \( 7dx \)  
3) \( x + 7d \)  
4) \( \frac{d}{x} \)
397 A cell phone can receive 120 messages per minute. At this rate, how many messages can the phone receive in 150 seconds?
1) 48
2) 75
3) 300
4) 18,000

398 The graph of a parabola is represented by the equation $y = ax^2$ where $a$ is a positive integer. If $a$ is multiplied by 2, the new parabola will become
1) narrower and open downward
2) narrower and open upward
3) wider and open downward
4) wider and open upward

399 Given: $A = \{1, 3, 5, 7, 9\}$
$B = \{2, 4, 6, 8, 10\}$
$C = \{2, 3, 5, 7\}$
$D = \{1, 2, 3, 4, 5, 6, 7, 8, 9, 10\}$
What statement is false?
1) $A \cup B \cup C = D$
2) $A \cap B \cap C = \{\}$
3) $A \cup C = \{1, 2, 3, 5, 7\}$
4) $A \cap C = \{3, 5, 7\}$

401 What is $24x^2y^6 - 16x^6y^2 + 4xy^2$ divided by $4xy^2$?
1) $6xy^4 - 4x^5$
2) $6xy^4 - 4x^5 + 1$
3) $6x^2y^3 - 4x^6y$
4) $6x^2y^3 - 4x^6y + 1$

402 If the area of a rectangle is represented by $x^2 + 8x + 15$ and its length is represented by $x + 5$, which expression represents the width of the rectangle?
1) $x + 3$
2) $x - 3$
3) $x^2 + 6x + 5$
4) $x^2 + 7x + 10$

403 Which situation describes a negative correlation?
1) the amount of gas left in a car's tank and the amount of gas used from it
2) the number of gallons of gas purchased and the amount paid for the gas
3) the size of a car's gas tank and the number of gallons it holds
4) the number of miles driven and the amount of gas used

404 The roots of the equation $x^2 - 14x + 48 = 0$ are
1) $-6$ and $-8$
2) $-6$ and $8$
3) $6$ and $-8$
4) $6$ and $8$
405. The bull's-eye of a dartboard has a radius of 2 inches and the entire board has a radius of 9 inches, as shown in the diagram below.

If a dart is thrown and hits the board, what is the probability that the dart will land in the bull's-eye?

1) \( \frac{2}{9} \)
2) \( \frac{7}{9} \)
3) \( \frac{4}{81} \)
4) \( \frac{49}{81} \)

406. The product of \( \frac{4x^2}{7y^2} \) and \( \frac{21y^3}{20x^4} \), expressed in simplest form, is

1) \( 0.6x^2y \)
2) \( \frac{3y}{5x^2} \)
3) \( \frac{12x^2y^3}{20x^4y^2} \)
4) \( \frac{84x^2y^3}{140x^4y^2} \)

407. Noj is 5 years older than Jacob. The product of their ages is 84. How old is Noj?

1) 6
2) 7
3) 12
4) 14

408. Carol plans to sell twice as many magazine subscriptions as Jennifer. If Carol and Jennifer need to sell at least 90 subscriptions in all, which inequality could be used to determine how many subscriptions, \( x \), Jennifer needs to sell?

1) \( x \geq 45 \)
2) \( 2x \geq 90 \)
3) \( 2x - x \geq 90 \)
4) \( 2x + x \geq 90 \)

409. The line represented by the equation \( 2y - 3x = 4 \) has a slope of

1) \( \frac{-3}{2} \)
2) 2
3) 3
4) \( \frac{3}{2} \)

410. In \( \triangle ABC \), \( m\angle C = 90 \). If \( AB = 5 \) and \( AC = 4 \), which statement is not true?

1) \( \cos A = \frac{4}{5} \)
2) \( \tan A = \frac{3}{4} \)
3) \( \sin B = \frac{4}{5} \)
4) \( \tan B = \frac{5}{3} \)
411. Which table shows bivariate data?

<table>
<thead>
<tr>
<th>Age (yr)</th>
<th>Frequency</th>
</tr>
</thead>
<tbody>
<tr>
<td>14</td>
<td>12</td>
</tr>
<tr>
<td>15</td>
<td>21</td>
</tr>
<tr>
<td>16</td>
<td>14</td>
</tr>
<tr>
<td>17</td>
<td>19</td>
</tr>
<tr>
<td>18</td>
<td>15</td>
</tr>
</tbody>
</table>

1) Type of Car | Average Gas Mileage (mpg) |
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>van</td>
<td>25</td>
</tr>
<tr>
<td>SUV</td>
<td>23</td>
</tr>
<tr>
<td>luxury</td>
<td>26</td>
</tr>
<tr>
<td>compact</td>
<td>28</td>
</tr>
<tr>
<td>pickup</td>
<td>22</td>
</tr>
</tbody>
</table>

2) Time Spent Studying (hr) | Test Grade (%) |
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>65</td>
</tr>
<tr>
<td>2</td>
<td>72</td>
</tr>
<tr>
<td>3</td>
<td>83</td>
</tr>
<tr>
<td>4</td>
<td>85</td>
</tr>
<tr>
<td>5</td>
<td>92</td>
</tr>
</tbody>
</table>

3) Day | Temperature (degrees F) |
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Monday</td>
<td>63</td>
</tr>
<tr>
<td>Tuesday</td>
<td>58</td>
</tr>
<tr>
<td>Wednesday</td>
<td>72</td>
</tr>
<tr>
<td>Thursday</td>
<td>74</td>
</tr>
<tr>
<td>Friday</td>
<td>78</td>
</tr>
</tbody>
</table>

412. What is the solution of \( \frac{2}{x + 1} = \frac{x + 1}{2} \)?

1) \(-1\) and \(-3\)
2) \(-1\) and \(3\)
3) \(1\) and \(-3\)
4) \(1\) and \(3\)

413. Which ordered pair is in the solution set of the system of inequalities \( y \leq 3x + 1 \) and \( x - y > 1 \)?

1) \((-1, -2)\)
2) \((2, -1)\)
3) \((1, 2)\)
4) \((-1, 2)\)

414. In right triangle \( ABC \) shown below, what is the value of \( \cos A \)?

![Right Triangle ABC](image)

1) \(\frac{12}{20}\)
2) \(\frac{16}{20}\)
3) \(\frac{20}{12}\)
4) \(\frac{20}{16}\)

415. Which equation represents a line that is parallel to the line whose equation is \( y = -3x - 7 \)?

1) \( y = -3x + 4 \)
2) \( y = -\frac{1}{3}x - 7 \)
3) \( y = \frac{1}{3}x + 5 \)
4) \( y = 3x - 2 \)
416 The number of hours spent on math homework during one week and the math exam grades for eleven students in Ms. Smith’s algebra class are plotted below.

Based on the plotted data, what is the correlation between the time spent on homework and the exam grade?
1) positive
2) negative
3) no correlation
4) cannot be determined

417 Which expression represents \( \frac{x^2 - 3x - 10}{x^2 - 25} \) in simplest form?
1) \( \frac{2}{5} \)
2) \( \frac{x + 2}{x + 5} \)
3) \( \frac{x - 2}{x - 5} \)
4) \( \frac{3x - 10}{-25} \)

418 Which graph does not represent a function?
419 Marie currently has a collection of 58 stamps. If she buys \( s \) stamps each week for \( w \) weeks, which expression represents the total number of stamps she will have?

1) \( 58sw \)
2) \( 58 + sw \)
3) \( 58s + w \)
4) \( 58 + s + w \)

420 Which equation represents the line that passes through the point \((3, 4)\) and is parallel to the \(x\)-axis?

1) \( x = 4 \)
2) \( x = -3 \)
3) \( y = 4 \)
4) \( y = -3 \)

421 If five times a number is less than 55, what is the greatest possible integer value of the number?

1) 12
2) 11
3) 10
4) 9

422 Which statement is true about the data set 4, 5, 6, 6, 7, 9, 12?

1) mean = mode
2) mode = median
3) mean < median
4) mode > mean

423 The expression \( \frac{2x + 13}{2x + 6} \) is equivalent to

1) \( \frac{-x + 19}{2(x + 3)} \)
2) \( \frac{-x + 7}{2(x + 3)} \)
3) \( \frac{5x + 19}{2(x + 3)} \)
4) \( \frac{5x + 7}{4x + 12} \)

424 What is the vertex of the parabola represented by the equation \( y = -2x^2 + 24x - 100 \)?

1) \( x = -6 \)
2) \( x = 6 \)
3) \( (6, -28) \)
4) \( (-6, -316) \)

425 If the roots of a quadratic equation are \(-2\) and \(3\), the equation can be written as

1) \( (x - 2)(x + 3) = 0 \)
2) \( (x + 2)(x - 3) = 0 \)
3) \( (x + 2)(x + 3) = 0 \)
4) \( (x - 2)(x - 3) = 0 \)

426 Which value of \( x \) is the solution of the equation \( \frac{1}{7} + \frac{2x}{3} = \frac{15x - 3}{21} \)?

1) 6
2) 0
3) \( \frac{4}{13} \)
4) \( \frac{6}{29} \)
427 In the diagram below, circle $O$ is inscribed in square $ABCD$. The square has an area of 36.

What is the area of the circle?
1) 9?
2) 6?
3) 3?
4) 36?

428 Given:
$A = \{\text{all odd integers from 1 through 19, inclusive}\}$
$B = \{9, 11, 13, 15, 17\}$

What is the complement of set $B$ within set $A$?
1) $\{3, 5, 7\}$
2) $\{3, 5, 7, 19\}$
3) $\{1, 3, 5, 7\}$
4) $\{1, 3, 5, 7, 19\}$

429 Which point lies on the graph represented by the equation $3y + 2x = 8$?
1) $(-2, 7)$
2) $(0, 4)$
3) $(2, 4)$
4) $(7, -2)$

430 The rectangular prism shown below has a length of 3.0 cm, a width of 2.2 cm, and a height of 7.5 cm.

What is the surface area, in square centimeters?
1) 45.6
2) 49.5
3) 78.0
4) 91.2

431 What is the solution of the system of equations shown in the graph below?
432 Jason’s part-time job pays him $155 a week. If he has already saved $375, what is the minimum number of weeks he needs to work in order to have enough money to buy a dirt bike for $900?

1) 8
2) 9
3) 3
4) 4

433 The box-and-whisker plot below represents a set of grades in a college statistics class.

Which interval contains exactly 50% of the grades?

1) 63-88
2) 63-95
3) 75-81
4) 75-88

434 Using the substitution method, Ken solves the following system of equations algebraically.

\[2x - y = 5\]
\[3x + 2y = -3\]

Which equivalent equation could Ken use?

1) \[3x + 2(2x - 5) = -3\]
2) \[3x + 2(5 - 2x) = -3\]
3) \[3 \left( y + \frac{5}{2} \right) + 2y = -3\]
4) \[3 \left( \frac{5}{2} - y \right) + 2y = -3\]

435 If \(k = am + 3mx\), the value of \(m\) in terms of \(a\), \(k\), and \(x\) can be expressed as

1) \(\frac{k}{a + 3x}\)
2) \(\frac{k - 3mx}{a}\)
3) \(\frac{k - am}{3x}\)
4) \(\frac{k - a}{3x}\)

436 Marcy determined that her father's age is four less than three times her age. If \(x\) represents Marcy's age, which expression represents her father's age?

1) \(3x - 4\)
2) \(3(x - 4)\)
3) \(4x - 3\)
4) \(4 - 3x\)

437 Two equations were graphed on the set of axes below.

Which point is a solution of the system of equations shown on the graph?

1) \((8, 9)\)
2) \((5, 0)\)
3) \((0, 3)\)
4) \((2, -3)\)
438 Which fraction is equivalent to \( \frac{4}{3a} - \frac{5}{2a} \)?

1) \( -\frac{1}{a} \)
2) \( -\frac{1}{5a} \)
3) \( -\frac{7}{6a} \)
4) \( -\frac{7}{6a^2} \)

439 The solution of the equation \( 5 - 2x = -4x - 7 \) is

1) 1
2) 2
3) -2
4) -6

440 Brianna's score on a national math assessment exceeded the scores of 95,000 of the 125,000 students who took the assessment. What was her percentile rank?

1) 6
2) 24
3) 31
4) 76

441 The expression \( 9a^2 - 64b^2 \) is equivalent to

1) \( (9a - 8b)(a + 8b) \)
2) \( (9a - 8b)(a - 8b) \)
3) \( (3a - 8b)(3a + 8b) \)
4) \( (3a - 8b)(3a - 8b) \)

442 Mr. Taylor raised all his students’ scores on a recent test by five points. How were the mean and the range of the scores affected?

1) The mean increased by five and the range increased by five.
2) The mean increased by five and the range remained the same.
3) The mean remained the same and the range increased by five.
4) The mean remained the same and the range remained the same.

443 Based on the line of best fit drawn below, which value could be expected for the data in June 2015?

1) 230
2) 310
3) 480
4) 540
444 Which graph represents a function?

1)  

2)  

3)  

4)  

445 The roots of the equation $3x^2 - 27x = 0$ are

1)  0 and 9  
2)  0 and −9  
3)  0 and 3  
4)  0 and −3

446 A correct translation of “six less than twice the value of $x$” is

1)  $2x < 6$  
2)  $2x - 6$  
3)  $6 < 2x$  
4)  $6 - 2x$

447 The diagram below shows the graph of which inequality?

1)  $y > x - 1$  
2)  $y \geq x - 1$  
3)  $y < x - 1$  
4)  $y \leq x - 1$
448 The scatter plot shown below represents a relationship between $x$ and $y$.

This type of relationship is
1) a positive correlation
2) a negative correlation
3) a zero correlation
4) not able to be determined

449 A car depreciates (loses value) at a rate of 4.5% annually. Greg purchased a car for $12,500. Which equation can be used to determine the value of the car, $V$, after 5 years?

1) $V = 12,500(0.55)^5$
2) $V = 12,500(0.955)^5$
3) $V = 12,500(1.045)^5$
4) $V = 12,500(1.45)^5$

451 The actual dimensions of a rectangle are 2.6 cm by 6.9 cm. Andy measures the sides as 2.5 cm by 6.8 cm. In calculating the area, what is the relative error, to the nearest thousandth?

1) 0.055
2) 0.052
3) 0.022
4) 0.021

452 Mr. Smith invested $2,500 in a savings account that earns 3% interest compounded annually. He made no additional deposits or withdrawals. Which expression can be used to determine the number of dollars in this account at the end of 4 years?

1) $2500(1 + 0.03)^4$
2) $2500(1 + 0.3)^4$
3) $2500(1 + 0.04)^3$
4) $2500(1 + 0.4)^3$

453 When $8x^2 + 3x + 2$ is subtracted from $9x^2 - 3x - 4$, the result is

1) $x^2 - 2$
2) $17x^2 - 2$
3) $-x^2 + 6x + 6$
4) $x^2 - 6x - 6$

450 The expression $\frac{14 + x}{x^2 - 4}$ is undefined when $x$ is

1) -14, only
2) 2, only
3) -2 or 2
4) -14, -2, or 2
454 Campsite $A$ and campsite $B$ are located directly opposite each other on the shores of Lake Omega, as shown in the diagram below. The two campsites form a right triangle with Sam’s position, $S$. The distance from campsite $B$ to Sam’s position is 1,300 yards, and campsite $A$ is 1,700 yards from his position.

What is the distance from campsite $A$ to campsite $B$, to the nearest yard?
1) 1,095  
2) 1,096  
3) 2,140  
4) 2,141

455 Which is the equation of a parabola that has the same vertex as the parabola represented by $y = x^2$, but is wider?
1) $y = x^2 + 2$  
2) $y = x^2 - 2$  
3) $y = 2x^2$  
4) $y = \frac{1}{2} x^2$

456 What is one-third of $3^6$?
1) $1^2$  
2) $3^2$  
3) $3^5$  
4) $9^6$

457 Craig sees an advertisement for a car in a newspaper. Which information would not be classified as quantitative?
1) the cost of the car  
2) the car’s mileage  
3) the model of the car  
4) the weight of the car

458 The box-and-whisker plot below represents the results of tests scores in a math class.

What do the scores 65, 85, and 100 represent?
1) $Q_1$, median, $Q_3$  
2) $Q_1$, $Q_3$, maximum  
3) median, $Q_1$, maximum  
4) minimum, median, maximum

459 A cube, with faces numbered 1 to 6, is rolled, and a penny is tossed at the same time. How many elements in the sample space consist of an even number and a tail?
1) 12  
2) 2  
3) 3  
4) 4

460 The quotient of $\frac{8x^5 - 2x^4 + 4x^3 - 6x^2}{2x^2}$ is
1) $16x^7 - 4x^6 + 8x^5 - 12x^4$  
2) $4x^7 - x^6 + 2x^5 - 3x^4$  
3) $4x^3 - x^2 + 2x - 3$  
4) $4x^3 - x^2 + 2x - 3$
461 Which value of $x$ is in the solution set of $-3x + 8 \geq 14$?
1) $-3$
2) $-1$
3) $0$
4) $3$

462 A bag contains five green gumdrops and six red gumdrops. If Kim pulls a green gumdrop out of the bag and eats it, what is the probability that the next gumdrop she pulls out will be red?
1) $\frac{5}{11}$
2) $\frac{5}{10}$
3) $\frac{6}{11}$
4) $\frac{6}{10}$

463 A survey is being conducted to determine if a cable company should add another sports channel to their schedule. Which random survey would be the least biased?
1) surveying 30 men at a gym
2) surveying 45 people at a mall
3) surveying 50 fans at a football game
4) surveying 20 members of a high school soccer team

464 The value of $y$ in the equation $0.06y + 200 = 0.03y + 350$ is $300$.
1) $500$
2) $1,666.6$
3) $5,000$
4) $18,333.3$

465 The expression $\frac{2x^2 + 10x - 28}{4x + 28}$ is equivalent to
1) $\frac{x - 2}{2}$
2) $\frac{x - 1}{2}$
3) $\frac{x + 2}{2}$
4) $\frac{x + 5}{2}$

466 Which equation is an example of the use of the associative property of addition?
1) $x + 7 = 7 + x$
2) $3(x + y) = 3x + 3y$
3) $(x + y) + 3 = x + (y + 3)$
4) $3 + (x + y) = (x + y) + 3$

467 The current population of a town is 10,000. If the population, $P$, increases by 20% each year, which equation could be used to find the population after $t$ years?
1) $P = 10,000(0.2)^t$
2) $P = 10,000(0.8)^t$
3) $P = 10,000(1.2)^t$
4) $P = 10,000(1.8)^t$

468 How many cubes with 5-inch sides will completely fill a cube that is 10 inches on a side?
1) 50
2) 25
3) 8
4) 4
469 What are the coordinates of the vertex and the equation of the axis of symmetry of the parabola shown in the graph below?

![Graph of a parabola]

1) (0, 2) and \( y = 2 \)
2) (0, 2) and \( x = 2 \)
3) (−2, 6) and \( y = −2 \)
4) (−2, 6) and \( x = −2 \)

470 Which expression represents the number of hours in \( w \) weeks and \( d \) days?

1) \( 7w + 12d \)
2) \( 84w + 24d \)
3) \( 168w + 24d \)
4) \( 168w + 60d \)

471 For which values of \( x \) is the fraction \( \frac{x^2 + x - 6}{x^2 + 5x - 6} \) undefined?

1) 1 and −6
2) 2 and −3
3) 3 and −2
4) 6 and −1

472 What is the solution set of the system of equations \( x + y = 5 \) and \( y = x^2 - 25 \)?

1) \{ (0, 5), (11, −6) \}
2) \{ (5, 0), (−6, 11) \}
3) \{ (−5, 0), (6, 11) \}
4) \{ (−5, 10), (6, −1) \}

473 Which equation represents a line that is parallel to the line whose equation is \( 2x - 3y = 9 \)?

1) \( y = \frac{2}{3}x - 4 \)
2) \( y = -\frac{2}{3}x + 4 \)
3) \( y = \frac{3}{2}x - 4 \)
4) \( y = -\frac{3}{2}x + 4 \)

474 Which equation could be used to find the measure of angle \( D \) in the right triangle shown in the diagram below?

![Right triangle diagram]

1) \( \cos D = \frac{12}{13} \)
2) \( \cos D = \frac{13}{12} \)
3) \( \sin D = \frac{5}{13} \)
4) \( \sin D = \frac{12}{13} \)
475 The value of the expression $6! + \frac{5!(3!)}{4!} - 10$ is
1) 50
2) 102
3) 740
4) 750

476 Which situation is an example of bivariate data?
1) the number of pizzas Tanya eats during her years in high school
2) the number of times Ezra puts air in his bicycle tires during the summer
3) the number of home runs Elias hits per game and the number of hours he practices baseball
4) the number of hours Nellie studies for her mathematics tests during the first half of the school year

477 The formula for the volume of a pyramid is $V = \frac{1}{3} Bh$. What is $h$ expressed in terms of $B$ and $V$?
1) $h = \frac{1}{3} VB$
2) $h = \frac{V}{3B}$
3) $h = \frac{3V}{B}$
4) $h = 3VB$

478 An art studio has a list of information posted with each sculpture that is for sale. Each entry in the list could be classified as quantitative except for the
1) cost
2) height
3) artist
4) weight

479 A designer created a garden, as shown in the diagram below. The garden consists of four quarter-circles of equal size inside a square. The designer put a fence around both the inside and the outside of the garden.

Which expression represents the amount of fencing, in yards, that the designer used for the fence?
1) $40 + 10\pi$
2) $40 + 25\pi$
3) $100 + 10\pi$
4) $100 + 25\pi$

480 Which set of coordinates is a solution of the equation $2x - y = 11$?
1) $(-6, 1)$
2) $(-1, 9)$
3) $(0, 11)$
4) $(2, -7)$

481 If $2y + 2w = x$, then $w$, in terms of $x$ and $y$, is equal to
1) $x - y$
2) $\frac{x - 2y}{2}$
3) $\frac{x + y}{2}$
4) $\frac{x + 2y}{2}$
482 If \( A = \{0, 1, 3, 4, 6, 7\}, \ B = \{0, 2, 3, 5, 6\}, \) and \( C = \{0, 1, 4, 6, 7\}, \) then \( A \cap B \cap C \) is
1) \( \{0, 1, 2, 3, 4, 5, 6, 7\} \)
2) \( \{0, 3, 6\} \)
3) \( \{0, 6\} \)
4) \( \{0\} \)

483 The box-and-whisker plot below represents the ages of 12 people.

What percentage of these people are age 15 or older?
1) 25
2) 35
3) 75
4) 85

484 A cube with faces numbered 1 through 6 is rolled 75 times, and the results are given in the table below.

<table>
<thead>
<tr>
<th>Number</th>
<th>Frequency</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>7</td>
</tr>
<tr>
<td>2</td>
<td>22</td>
</tr>
<tr>
<td>3</td>
<td>14</td>
</tr>
<tr>
<td>4</td>
<td>6</td>
</tr>
<tr>
<td>5</td>
<td>20</td>
</tr>
<tr>
<td>6</td>
<td>6</td>
</tr>
</tbody>
</table>

Based on these results, which statement is true?
1) \( P(\text{odd}) < P(\text{even}) \)
2) \( P(\text{3 or less}) < P(\text{odd}) \)
3) \( P(\text{even}) < P(2 \text{ or } 4) \)
4) \( P(2 \text{ or } 4) < P(\text{3 or less}) \)

485 The scatter plot below shows the profit, by month, for a new company for the first year of operation. Kate drew a line of best fit, as shown in the diagram.

Using this line, what is the best estimate for profit in the 18th month?
1) $35,000
2) $37,750
3) $42,500
4) $45,000

486 Is the equation \( A = 21000(1 - 0.12)^t \) a model of exponential growth or exponential decay, and what is the rate (percent) of change per time period?
1) exponential growth and 12%
2) exponential growth and 88%
3) exponential decay and 12%
4) exponential decay and 88%

487 What is the slope of the line represented by the equation \( 4x + 3y = 12 \)?
1) \( \frac{4}{3} \)
2) \( \frac{3}{4} \)
3) \( -\frac{3}{4} \)
4) \( -\frac{4}{3} \)
488 How many solutions are there for the following system of equations?

\[ y = x^2 - 5x + 3 \]
\[ y = x - 6 \]

1) 1
2) 2
3) 3
4) 0

489 Which expression represents “5 less than twice \( x \)?”

1) \( 2x - 5 \)
2) \( 5 - 2x \)
3) \( 2(5 - x) \)
4) \( 2(x - 5) \)

490 In a given linear equation, the value of the independent variable decreases at a constant rate while the value of the dependent variable increases at a constant rate. The slope of this line is

1) positive
2) negative
3) zero
4) undefined

491 Which coordinates represent a point in the solution set of the system of inequalities shown below?

\[ y \leq \frac{1}{2}x + 13 \]
\[ 4x + 2y > 3 \]

1) \((-4, 1)\)
2) \((-2, 2)\)
3) \((1, -4)\)
4) \((2, -2)\)

492 The graph of \( y = |x + 2| \) is shown below.
493 Which expression can be used to change 75 kilometers per hour to meters per minute?

1) \( \frac{75 \text{ km}}{1 \text{ hr}} \times \frac{1 \text{ km}}{1,000 \text{ m}} \times \frac{1 \text{ hr}}{60 \text{ min}} \)

2) \( \frac{75 \text{ km}}{1 \text{ hr}} \times \frac{1 \text{ km}}{1,000 \text{ m}} \times \frac{60 \text{ min}}{1 \text{ hr}} \)

3) \( \frac{75 \text{ km}}{1 \text{ hr}} \times \frac{1,000 \text{ m}}{1 \text{ km}} \times \frac{1 \text{ hr}}{60 \text{ min}} \)

4) \( \frac{75 \text{ km}}{1 \text{ hr}} \times \frac{1,000 \text{ m}}{1 \text{ km}} \times \frac{60 \text{ min}}{1 \text{ hr}} \)

494 What is the sum of \( \frac{2y}{y+5} \) and \( \frac{10}{y+5} \) expressed in simplest form?

1) 1
2) 2
3) \( \frac{12y}{y+5} \)
4) \( \frac{2y+10}{y+5} \)

495 Which event is certain to happen?

1) Everyone walking into a room will have red hair.
2) All babies born in June will be males.
3) The Yankees baseball team will win the World Series.
4) The Sun will rise in the east.

496 Written in set-builder notation, \( S = \{1, 3, 5, 7, 9\} \) is

1) \( \{x|1 < x < 9, \text{ where } x \text{ is a prime number}\} \)
2) \( \{x|1 \leq x \leq 9, \text{ where } x \text{ is a prime number}\} \)
3) \( \{x|1 < x < 9, \text{ where } x \text{ is an odd integer}\} \)
4) \( \{x|1 \leq x \leq 9, \text{ where } x \text{ is an odd integer}\} \)

497 Which set of data can be classified as quantitative?

1) first names of students in a chess club
2) ages of students in a government class
3) hair colors of students in a debate club
4) favorite sports of students in a gym class

498 Which graph represents the inequality \( y \geq x + 3 \)?

1) 
2) 
3) 
4)
499 Which equation is true?

1) \( \frac{c^5}{d^7} \div \frac{d^3}{c} = \frac{c^4}{d^4} \)
2) \((-2m^2p)^3 = -8m^6p^3\)
3) \(\left(\frac{s^3t^8}{s^4t^5}\right)^2 = \frac{t^5}{s^2}\)
4) \((-2a^2b^3)(3ab^2) = a^3b^5\)

500 Which ratio represents the cosine of angle \(A\) in the right triangle below?

1) \(\frac{3}{5}\)
2) \(\frac{5}{3}\)
3) \(\frac{4}{5}\)
4) \(\frac{4}{3}\)

501 What is \(2\sqrt{45}\) expressed in simplest radical form?

1) \(3\sqrt{5}\)
2) \(5\sqrt{5}\)
3) \(6\sqrt{5}\)
4) \(18\sqrt{5}\)

502 Which type of function is graphed below?
1) linear
2) quadratic
3) exponential
4) absolute value

503 The equation of the axis of symmetry of the graph of \(y = 2x^2 - 3x + 7\) is

1) \(x = \frac{3}{4}\)
2) \(y = \frac{3}{4}\)
3) \(x = \frac{3}{2}\)
4) \(y = \frac{3}{2}\)

504 Given: \(R = \{1, 2, 3, 4\}\)
\(A = \{0, 2, 4, 6\}\)
\(P = \{1, 3, 5, 7\}\)

What is \(R \cap P\)?
1) \(\{0, 1, 2, 3, 4, 5, 6, 7\}\)
2) \(\{1, 2, 3, 4, 5, 7\}\)
3) \(\{1, 3\}\)
4) \(\{2, 4\}\)
505 Monique has three sons who play football, two sons who play baseball, and one son who plays both sports. If all of her sons play baseball or football, how many sons does she have?
1) 5 
2) 6 
3) 3 
4) 4 

506 A system of equations is graphed on the set of axes below.

The solution of this system is
1) (0, 4) 
2) (2, 4) 
3) (4, 2) 
4) (8, 0) 

507 If \( n \) is an odd integer, which equation can be used to find three consecutive odd integers whose sum is \(-3\)?
1) \( n + (n + 1) + (n + 3) = -3 \)
2) \( n + (n + 1) + (n + 2) = -3 \)
3) \( n + (n + 2) + (n + 4) = -3 \)
4) \( n + (n + 2) + (n + 3) = -3 \)

508 The roots of a quadratic equation can be found using the graph below.

What are the roots of this equation?
1) \(-4, \) only 
2) \(-4 \) and \(-1 \)
3) \(-1 \) and \(4 \)
4) \(-4, -1, \) and \(4 \)

509 The expression \( \frac{x - 3}{x + 2} \) is undefined when the value of \( x \) is
1) \(-2, \) only 
2) \(-2 \) and \(3 \)
3) \(3, \) only 
4) \(-3 \) and \(2 \)

510 Timmy bought a skateboard and two helmets for a total of \( d \) dollars. If each helmet cost \( h \) dollars, the cost of the skateboard could be represented by
1) \( 2dh \)
2) \( \frac{dh}{2} \)
3) \( d - 2h \)
4) \( d - \frac{h}{2} \)
511 The solutions of \( x^2 = 16x - 28 \) are
1) \(-2\) and \(-14\)
2) \(2\) and \(14\)
3) \(-4\) and \(-7\)
4) \(4\) and \(7\)

512 Which set builder notation describes \{−2,−1,0,1,2,3\}?
1) \{\(x\) | \(-3 \leq x \leq 3\), where \(x\) is an integer\}
2) \{\(x\) | \(-3 < x \leq 4\), where \(x\) is an integer\}
3) \{\(x\) | \(-2 < x < 3\), where \(x\) is an integer\}
4) \{\(x\) | \(-2 \leq x < 4\), where \(x\) is an integer\}

513 If \(x = -3\), what is the value of \(|x - 4| - x^2|\)?
1) \(-8\)
2) \(-2\)
3) \(7\)
4) \(16\)

514 A car uses one gallon of gasoline for every 20 miles it travels. If a gallon of gasoline costs $3.98, how much will the gas cost, to the nearest dollar, to travel 180 miles?
1) \(9\)
2) \(36\)
3) \(45\)
4) \(80\)

515 The sum of \(3x^2 + 5x - 6\) and \(-x^2 + 3x + 9\) is
1) \(2x^2 + 8x - 15\)
2) \(2x^2 + 8x + 3\)
3) \(2x^4 + 8x^2 + 3\)
4) \(4x^2 + 2x - 15\)

516 If \(s = \frac{2x + t}{r}\), then \(x\) equals
1) \(\frac{rs - t}{2}\)
2) \(\frac{rs + 1}{2}\)
3) \(2rs - t\)
4) \(rs - 2t\)

517 The expression \(\left(\frac{4x^3}{2x}\right)^2\) is equivalent to
1) \(4x^4\)
2) \(4x^5\)
3) \(8x^4\)
4) \(8x^5\)

518 What is the sum of \(-3x^2 - 7x + 9\) and \(-5x^2 + 6x - 4\)?
1) \(-8x^2 - x + 5\)
2) \(-8x^4 - x + 5\)
3) \(-8x^2 - 13x + 13\)
4) \(-8x^4 - 13x^2 + 13\)

519 Which expression is equivalent to \(\frac{2x^6 - 18x^4 + 2x^2}{2x^2}\)?
1) \(x^3 - 9x^2\)
2) \(x^4 - 9x^2\)
3) \(x^3 - 9x^2 + 1\)
4) \(x^4 - 9x^2 + 1\)
520 A soda container holds $5 \frac{1}{2}$ gallons of soda. How many ounces of soda does this container hold?

1) 44
2) 176
3) 640
4) 704

521 The expression $\frac{6 \times 10^{-7}}{3 \times 10^{-3}}$ is equivalent to

1) $2 \times 10^4$
2) $2 \times 10^{10}$
3) $2 \times 10^{-4}$
4) $2 \times 10^{-10}$

522 The volume of a cylindrical can is $32\pi$ cubic inches. If the height of the can is 2 inches, what is its radius, in inches?

1) 8
2) 2
3) 16
4) 4

523 If the point $(5, k)$ lies on the line represented by the equation $2x + y = 9$, the value of $k$ is

1) 1
2) 2
3) -1
4) -2

524 Elizabeth is baking chocolate chip cookies. A single batch uses $\frac{3}{4}$ teaspoon of vanilla. If Elizabeth is mixing the ingredients for five batches at the same time, how many tablespoons of vanilla will she use?

3 teaspoons = 1 tablespoon

1) $1 \frac{1}{4}$
2) $1 \frac{3}{4}$
3) $3 \frac{3}{4}$
4) $5 \frac{3}{4}$

525 A scatter plot was constructed on the graph below and a line of best fit was drawn.

What is the equation of this line of best fit?

1) $y = x + 5$
2) $y = x + 25$
3) $y = 5x + 5$
4) $y = 5x + 25$
526 When $2x^2 - 3x + 2$ is subtracted from $4x^2 - 5x + 2$, the result is
1) $2x^2 - 2x$
2) $-2x^2 + 2x$
3) $-2x^2 - 8x + 4$
4) $2x^2 - 8x + 4$

527 Which interval notation describes the set $S = \{x|1 \leq x < 10\}$?
1) $[1,10]$
2) $(1,10]$
3) $[1,10)$
4) $(1,10)$

528 In the figure below, $ABCD$ is a square and semicircle $O$ has a radius of 6.

What is the area of the figure?
1) $36 + 6\pi$
2) $36 + 18\pi$
3) $144 + 18\pi$
4) $144 + 36\pi$

529 Peter walked 8,900 feet from home to school.

1 mile $= 5,280$ feet

How far, to the nearest tenth of a mile, did he walk?
1) 0.5
2) 0.6
3) 1.6
4) 1.7

530 Mr. Stanton asked his students to write an algebraic expression on a piece of paper. He chose four students to go to the board and write their expression.

Robert wrote: $4(2x + 5) \geq 17$
Meredith wrote: $3y - 7 + 11z$
Steven wrote: $9w + 2 = 20$
Cynthia wrote: $8 + 10 - 4 = 14$

Which student wrote an algebraic expression?
1) Robert
2) Meredith
3) Steven
4) Cynthia

531 Gabriella has 20 quarters, 15 dimes, 7 nickels, and 8 pennies in a jar. After taking 6 quarters out of the jar, what will be the probability of Gabriella randomly selecting a quarter from the coins left in the jar?

1) $\frac{14}{44}$
2) $\frac{30}{44}$
3) $\frac{14}{50}$
4) $\frac{20}{50}$
532 Which graph represents the inequality $y > 3$?

1) 

2) 

3) 

4) 

533 The length of a rectangle is 15 and its width is $w$. The perimeter of the rectangle is, at most, 50. Which inequality can be used to find the longest possible width?

1) $30 + 2w < 50$
2) $30 + 2w \leq 50$
3) $30 + 2w > 50$
4) $30 + 2w \geq 50$

534 If the volume of a cube is 8 cubic centimeters, what is its surface area, in square centimeters?

1) 32
2) 24
3) 12
4) 4

535 Which equation represents a line that has a slope of $\frac{3}{4}$ and passes through the point $(2, 1)$?

1) $3y = 4x - 5$
2) $3y = 4x + 2$
3) $4y = 3x - 2$
4) $4y = 3x + 5$

536 What is the product of $(3x + 2)$ and $(x - 7)$?

1) $3x^2 - 14$
2) $3x^2 - 5x - 14$
3) $3x^2 - 19x - 14$
4) $3x^2 - 23x - 14$
537 If the expression \((2y^a)^4\) is equivalent to \(16y^8\), what is the value of \(a\)?
1) 12
2) 2
3) 32
4) 4

538 The length of one side of a square is 13 feet. What is the length, to the nearest foot, of a diagonal of the square?
1) 13
2) 18
3) 19
4) 26

539 In a baseball game, the ball traveled 350.7 feet in 4.2 seconds. What was the average speed of the ball, in feet per second?
1) 83.5
2) 177.5
3) 354.9
4) 1,472.9

540 The equation \(3(4x) = (4x)3\) illustrates which property?
1) commutative
2) associative
3) distributive
4) multiplicative inverse

541 How is the graph of \(y = x^2 + 4x + 3\) affected when the coefficient of \(x^2\) is changed to a smaller positive number?
1) The graph becomes wider, and the \(y\)-intercept changes.
2) The graph becomes wider, and the \(y\)-intercept stays the same.
3) The graph becomes narrower, and the \(y\)-intercept changes.
4) The graph becomes narrower, and the \(y\)-intercept stays the same.

542 Three fair coins are tossed. What is the probability that two heads and one tail appear?
1) \(\frac{1}{8}\)
2) \(\frac{3}{8}\)
3) \(\frac{3}{6}\)
4) \(\frac{2}{3}\)

543 What is the value of \(\frac{4(-6) + 18}{4!}\)?
1) \(\frac{1}{4}\)
2) \(-\frac{1}{4}\)
3) 12
4) \(-12\)
544 What is the perimeter of the figure shown below, which consists of an isosceles trapezoid and a semicircle?

1) $20 + 3\pi$
2) $20 + 6\pi$
3) $26 + 3\pi$
4) $26 + 6\pi$

545 Which equation is represented by the graph below?

1) $2y + x = 10$
2) $y - 2x = -5$
3) $-2y = 10x - 4$
4) $2y = -4x - 10$

546 Which graph represents a function?

547 Which interval notation represents $-3 \leq x \leq 3$?
1) $[-3, 3]$
2) $(-3, 3]$
3) $[-3, 3)$
4) $(-3, 3)$
548 If \(rx - st = r\), which expression represents \(x\)?

1) \(\frac{r + st}{r}\)

2) \(\frac{r}{r + st}\)

3) \(\frac{r}{r - st}\)

4) \(\frac{r - st}{r}\)

549 In triangle \(RST\), angle \(R\) is a right angle. If \(TR = 6\) and \(TS = 8\), what is the length of \(RS\)?

1) 10

2) 2

3) \(2\sqrt{7}\)

4) \(7\sqrt{2}\)

550 The diagram below shows right triangle \(LMP\).

Which ratio represents the tangent of \(\angle PLM\)?

1) \(\frac{3}{4}\)

2) \(\frac{3}{5}\)

3) \(\frac{4}{3}\)

4) \(\frac{5}{4}\)

551 Which graph does not represent the graph of a function?

552 The statement \([-15] < x < [-20]\) is true when \(x\) is equal to

1) −16

2) −14

3) 17

4) 21
553 What is the solution of the equation \( \frac{x + 2}{2} = \frac{4}{x} \)?
1) 1 and −8
2) 2 and −4
3) −1 and 8
4) −2 and 4

554 What is the slope of the line that passes through the points (4, −7) and (9, 1)?
1) \( \frac{5}{8} \)
2) \( \frac{8}{5} \)
3) \( \frac{6}{12} \)
4) \( \frac{13}{6} \)

555 In right triangle \( ABC \), \( \angle C = 90 \), \( AC = 7 \), and \( AB = 13 \). What is the length of \( BC \)?
1) 6
2) 20
3) \( \sqrt{120} \)
4) \( \sqrt{218} \)

556 A school newspaper will survey students about the quality of the school’s lunch program. Which method will create the least biased results?
1) Twenty-five vegetarians are randomly surveyed.
2) Twenty-five students are randomly chosen from each grade level.
3) Students who dislike the school’s lunch program are chosen to complete the survey.
4) A booth is set up in the cafeteria for the students to voluntarily complete the survey.

557 Which verbal expression is represented by \( 2(x + 4) \)?
1) twice the sum of a number and four
2) the sum of two times a number and four
3) two times the difference of a number and four
4) twice the product of a number and four

558 Given: \( A = \{2, 4, 5, 7, 8\} \)
\( B = \{3, 5, 8, 9\} \)
What is \( A \cup B \)?
1) \( \{5\} \)
2) \( \{5, 8\} \)
3) \( \{2, 3, 4, 7, 9\} \)
4) \( \{2, 3, 4, 5, 7, 8, 9\} \)

559 What is the slope of the line that passes through the points (2, −3) and (5, 1)?
1) \( \frac{2}{3} \)
2) \( \frac{2}{3} \)
3) \( \frac{4}{3} \)
4) \( \frac{4}{3} \)

560 Factored completely, the expression \( 3x^3 - 33x^2 + 90x \) is equivalent to
1) \( 3x(x^2 - 33x + 90) \)
2) \( 3x(x^2 - 11x + 30) \)
3) \( 3x(x + 5)(x + 6) \)
4) \( 3x(x - 5)(x - 6) \)
561 There are 18 students in a class. Each day, the teacher randomly selects three students to assist in a game: a leader, a recorder, and a timekeeper. In how many possible ways can the jobs be assigned?
1) 306
2) 816
3) 4896
4) 5832

562 Which equation represents a line that is parallel to the y-axis and passes through the point (4, 3)?
1) \( x = 3 \)
2) \( x = 4 \)
3) \( y = 3 \)
4) \( y = 4 \)

563 Byron is 3 years older than Doug. The product of their ages is 40. How old is Doug?
1) 10
2) 8
3) 5
4) 4

564 Given:
\( A = \{\text{perfect square integers from 4-100, inclusive}\} \)
\( B = \{16, 36, 49, 64\} \)
The complement of set \( B \) in the universal set \( A \) is
1) \( \{9, 25, 81\} \)
2) \( \{4, 9, 25, 81, 100\} \)
3) \( \{1, 4, 9, 25, 81, 100\} \)
4) \( \{4, 16, 36, 49, 64, 100\} \)

565 Which set of data describes a situation that could be classified as qualitative?
1) the colors of the birds at the city zoo
2) the shoe size of the zookeepers at the city zoo
3) the heights of the giraffes at the city zoo
4) the weights of the monkeys at the city zoo

566 A set of data is graphed on the scatter plot below.

![Scatter Plot](image)

This scatter plot shows
1) no correlation
2) positive correlation
3) negative correlation
4) undefined correlation

567 Which expression is equivalent to \( 64 - x^2 \)?
1) \( (8 - x)(8 - x) \)
2) \( (8 - x)(8 + x) \)
3) \( (x - 8)(x - 8) \)
4) \( (x - 8)(x + 8) \)
568 The total score in a football game was 72 points. The winning team scored 12 points more than the losing team. How many points did the winning team score?
1) 30
2) 42
3) 54
4) 60

569 The expression \(100n^2 - 1\) is equivalent to
1) \((10n + 1)(10n - 1)\)
2) \((10n - 1)(10n - 1)\)
3) \((50n + 1)(50n - 1)\)
4) \((50n - 1)(50n - 1)\)

570 The vertex of the parabola \(y = x^2 + 8x + 10\) lies in Quadrant
1) I
2) II
3) III
4) IV
Angela wants to purchase carpeting for her living room. The dimensions of her living room are 12 feet by 12 feet. If carpeting is sold by the square yard, determine how many square yards of carpeting she must purchase.

Joseph typed a 1,200-word essay in 25 minutes. At this rate, determine how many words he can type in 45 minutes.

Simplify: \( \frac{27k^5m^k}{(4k^3)(9m^2)} \)

State the value of the expression
\[
\frac{(4.1 \times 10^2)(2.4 \times 10^3)}{(1.5 \times 10^7)}
\]
in scientific notation.

The area of a rectangle is represented by \(x^2 - 5x - 24\). If the width of the rectangle is represented by \(x - 8\), express the length of the rectangle as a binomial.

Solve the inequality \(-5(x - 7) < 15\) algebraically for \(x\).

A method for solving \(5(x - 2) - 2(x - 5) = 9\) is shown below. Identify the property used to obtain each of the two indicated steps.

\[
\begin{align*}
5(x - 2) - 2(x - 5) &= 9 \\
5x - 10 - 2x + 10 &= 9 \\
3x &= 9 \\
3x &= 3
\end{align*}
\]

Express \(5\sqrt{72}\) in simplest radical form.

Factor completely: \(4x^3 - 36x\)

The diagram below represents Joe's two fish tanks. Joe's larger tank is completely filled with water. He takes water from it to completely fill the small tank. Determine how many cubic inches of water will remain in the larger tank.
581 Brianna is using the two spinners shown below to play her new board game. She spins the arrow on each spinner once. Brianna uses the first spinner to determine how many spaces to move. She uses the second spinner to determine whether her move from the first spinner will be forward or backward. Find the probability that Brianna will move fewer than four spaces and backward.

582 The distance from Earth to Mars is 136,000,000 miles. A spaceship travels at 31,000 miles per hour. Determine, to the nearest day, how long it will take the spaceship to reach Mars.

583 Express in simplest form: \[
\frac{x^2 - 1}{x^2 + 3x + 2}
\]

584 Clayton has three fair coins. Find the probability that he gets two tails and one head when he flips the three coins.

585 Roberta needs ribbon for a craft project. The ribbon sells for $3.75 per yard. Find the cost, in dollars, for 48 inches of the ribbon.

586 Tom drove 290 miles from his college to home and used 23.2 gallons of gasoline. His sister, Ann, drove 225 miles from her college to home and used 15 gallons of gasoline. Whose vehicle had better gas mileage? Justify your answer.

587 Solve the following system of equations algebraically for \( y \):

\[
\begin{align*}
2x + 2y &= 9 \\
2x - y &= 3
\end{align*}
\]

588 Casey purchased a pack of assorted flower seeds and planted them in her garden. When the first 25 flowers bloomed, 11 were white, 5 were red, 3 were blue, and the rest were yellow. Find the empirical probability that a flower that blooms will be yellow.

589 Alexis calculates the surface area of a gift box as 600 square inches. The actual surface area of the gift box is 592 square inches. Find the relative error of Alexis' calculation expressed as a decimal to the nearest thousandth.

590 Twelve players make up a high school basketball team. The team jerseys are numbered 1 through 12. The players wearing the jerseys numbered 3, 6, 7, 8, and 11 are the only players who start a game. Using set notation, list the complement of this subset.
As shown in the diagram below, a ladder 5 feet long leans against a wall and makes an angle of 65° with the ground. Find, to the nearest tenth of a foot, the distance from the wall to the base of the ladder.

Mrs. Chen owns two pieces of property. The areas of the properties are 77,120 square feet and 33,500 square feet. Find the total number of acres Mrs. Chen owns, to the nearest hundredth of an acre.

In right triangle $ABC$, $AB = 20$, $AC = 12$, $BC = 16$, and $\angle C = 90°$. Find, to the nearest degree, the measure of $\angle A$.

Students calculated the area of a playing field to be 8,100 square feet. The actual area of the field is 7,678.5 square feet. Find the relative error in the area, to the nearest thousandth.

Express $\frac{\sqrt{84}}{2\sqrt{3}}$ in simplest radical form.

In a game of ice hockey, the hockey puck took 0.8 second to travel 89 feet to the goal line. Determine the average speed of the puck in feet per second.

Express $-3\sqrt{48}$ in simplest radical form.

A jogger ran at a rate of 5.4 miles per hour. Find the jogger's exact rate, in feet per minute.

Jon is buying tickets for himself for two concerts. For the jazz concert, 4 tickets are available in the front row, and 32 tickets are available in the other rows. For the orchestra concert, 3 tickets are available in the front row, and 23 tickets are available in the other rows. Jon is randomly assigned one ticket for each concert. Determine the concert for which he is more likely to get a front-row ticket. Justify your answer.
600 The cumulative frequency table below shows the number of minutes 31 students spent text messaging on a weekend.

<table>
<thead>
<tr>
<th>Text-Use Interval (minutes)</th>
<th>Cumulative Frequency</th>
</tr>
</thead>
<tbody>
<tr>
<td>41–50</td>
<td>2</td>
</tr>
<tr>
<td>41–60</td>
<td>5</td>
</tr>
<tr>
<td>41–70</td>
<td>10</td>
</tr>
<tr>
<td>41–80</td>
<td>19</td>
</tr>
<tr>
<td>41–90</td>
<td>31</td>
</tr>
</tbody>
</table>

Determine which 10-minute interval contains the median. Justify your choice.

601 The square dart board shown below has a side that measures 40 inches. The shaded portion in the center is a square whose side is 15 inches. A dart thrown at the board is equally likely to land on any point on the dartboard.

Find the probability that a dart hitting the board will *not* land in the shaded area.

602 Factor completely: $5x^3 - 20x^2 - 60x$

603 Determine how many three-letter arrangements are possible with the letters $A, N, G, L,$ and $E$ if no letter may be repeated.

604 Express in simplest form: $\frac{45a^4b^3 - 90a^3b}{15a^2b}$

605 Solve for $c$ in terms of $a$ and $b$: $bc + ac = ab$

606 Chad complained to his friend that he had five equations to solve for homework. Are all of the homework problems equations? Justify your answer.

607 Perform the indicated operation: $-6(a - 7)$

State the name of the property used.
608 Ms. Hopkins recorded her students' final exam scores in the frequency table below.

<table>
<thead>
<tr>
<th>Interval</th>
<th>Tally</th>
<th>Frequency</th>
</tr>
</thead>
<tbody>
<tr>
<td>61–70</td>
<td>#</td>
<td>5</td>
</tr>
<tr>
<td>71–80</td>
<td>#</td>
<td>4</td>
</tr>
<tr>
<td>81–90</td>
<td>#</td>
<td>9</td>
</tr>
<tr>
<td>91–100</td>
<td>#</td>
<td>6</td>
</tr>
</tbody>
</table>

On the grid below, construct a frequency histogram based on the table.

609 Three storage bins contain colored blocks. Bin 1 contains 15 red and 14 blue blocks. Bin 2 contains 16 white and 15 blue blocks. Bin 3 contains 15 red and 15 white blocks. All of the blocks from the three bins are placed into one box. If one block is randomly selected from the box, which color block would most likely be picked? Justify your answer.

610 The length and width of the base of a rectangular prism are 5.5 cm and 3 cm. The height of the prism is 6.75 cm. Find the exact value of the surface area of the prism, in square centimeters.

611 Express $2\sqrt{108}$ in simplest radical form.

612 A window is made up of a single piece of glass in the shape of a semicircle and a rectangle, as shown in the diagram below. Tess is decorating for a party and wants to put a string of lights all the way around the outside edge of the window.

To the nearest foot, what is the length of the string of lights that Tess will need to decorate the window?
613 A communications company is building a 30-foot antenna to carry cell phone transmissions. As shown in the diagram below, a 50-foot wire from the top of the antenna to the ground is used to stabilize the antenna.

![Antenna Diagram](image1)

Find, to the nearest degree, the measure of the angle that the wire makes with the ground.

614 On the set of axes below, graph $y = 3^x$ over the interval $-1 \leq x \leq 2$.

![Graph of $y = 3^x$](image2)

615 Maureen tracks the range of outdoor temperatures over three days. She records the following information.

Day 1: -20°F to 40°F
Day 2: 0°F to 60°F
Day 3: -23°F to 45°F

Express the intersection of the three sets as an inequality in terms of temperature, $t$.

616 State the equation of the axis of symmetry and the coordinates of the vertex of the parabola graphed below.

![Parabola Graph](image3)
617 A designer created the logo shown below. The logo consists of a square and four quarter-circles of equal size.

Express, in terms of $\pi$, the exact area, in square inches, of the shaded region.

618 Serena’s garden is a rectangle joined with a semicircle, as shown in the diagram below. Line segment $AB$ is the diameter of semicircle $P$. Serena wants to put a fence around her garden.

Calculate the length of fence Serena needs to the nearest tenth of a foot.

619 Adrianne invested $2000 in an account at a 3.5% interest rate compounded annually. She made no deposits or withdrawals on the account for 4 years. Determine, to the nearest dollar, the balance in the account after the 4 years.

620 Express $4\sqrt{75}$ in simplest radical form.

621 On the set of axes below, graph $y = 2|x + 3|$. Include the interval $-7 \leq x \leq 1$.

622 Express the product of $\frac{x + 2}{2}$ and $\frac{4x + 20}{x^2 + 6x + 8}$ in simplest form.
623 Kirsten invested $1000 in an account at an annual interest rate of 3%. She made no deposits or withdrawals on the account for 5 years. The interest was compounded annually. Find the balance in the account, to the nearest cent, at the end of 5 years.

624 The table below represents the number of hours a student worked and the amount of money the student earned.

<table>
<thead>
<tr>
<th>Number of Hours (h)</th>
<th>Dollars Earned (d)</th>
</tr>
</thead>
<tbody>
<tr>
<td>8</td>
<td>$50.00</td>
</tr>
<tr>
<td>15</td>
<td>$93.75</td>
</tr>
<tr>
<td>19</td>
<td>$118.75</td>
</tr>
<tr>
<td>30</td>
<td>$187.50</td>
</tr>
</tbody>
</table>

Write an equation that represents the number of dollars, d, earned in terms of the number of hours, h, worked. Using this equation, determine the number of dollars the student would earn for working 40 hours.

625 Some books are laid on a desk. Two are English, three are mathematics, one is French, and four are social studies. Theresa selects an English book and Isabelle then selects a social studies book. Both girls take their selections to the library to read. If Truman then selects a book at random, what is the probability that he selects an English book?

626 Oatmeal is packaged in a cylindrical container, as shown in the diagram below.

The diameter of the container is 13 centimeters and its height is 24 centimeters. Determine, in terms of \( \pi \), the volume of the cylinder, in cubic centimeters.

627 Solve for \( g \): \( 3 + 2g = 5g - 9 \)
Integrated Algebra 3 Point Regents Exam Questions

628 Using his ruler, Howell measured the sides of a rectangular prism to be 5 cm by 8 cm by 4 cm. The actual measurements are 5.3 cm by 8.2 cm by 4.1 cm. Find Howell’s relative error in calculating the volume of the prism, to the nearest thousandth.

629 Graph the equation \( y = x^2 - 2x - 3 \) on the accompanying set of axes. Using the graph, determine the roots of the equation \( x^2 - 2x - 3 = 0 \).

630 Megan and Bryce opened a new store called the Donut Pit. Their goal is to reach a profit of $20,000 in their 18th month of business. The table and scatter plot below represent the profit, \( P \), in thousands of dollars, that they made during the first 12 months.

Draw a reasonable line of best fit. Using the line of best fit, predict whether Megan and Bryce will reach their goal in the 18th month of their business. Justify your answer.
631 The Hudson Record Store is having a going-out-of-business sale. CDs normally sell for $18.00. During the first week of the sale, all CDs will sell for $15.00. Written as a fraction, what is the rate of discount? What is this rate expressed as a percent? Round your answer to the nearest hundredth of a percent. During the second week of the sale, the same CDs will be on sale for 25% off the original price. What is the price of a CD during the second week of the sale?

632 A bank is advertising that new customers can open a savings account with a 3 3/4% interest rate compounded annually. Robert invests $5,000 in an account at this rate. If he makes no additional deposits or withdrawals on his account, find the amount of money he will have, to the nearest cent, after three years.

633 Given the following list of students' scores on a quiz:

5, 12, 7, 15, 20, 14, 7

Determine the median of these scores. Determine the mode of these scores. The teacher decides to adjust these scores by adding three points to each score. Explain the effect, if any, that this will have on the median and mode of these scores.

634 Find algebraically the equation of the axis of symmetry and the coordinates of the vertex of the parabola whose equation is \( y = -2x^2 - 8x + 3 \).

635 A trapezoid is shown below.

Calculate the measure of angle \( x \), to the nearest tenth of a degree.

636 From the top of an apartment building, the angle of depression to a car parked on the street below is 38 degrees, as shown in the diagram below. The car is parked 80 feet from the base of the building. Find the height of the building, to the nearest tenth of a foot.

637 Peter begins his kindergarten year able to spell 10 words. He is going to learn to spell 2 new words every day. Write an inequality that can be used to determine how many days, \( d \), it takes Peter to be able to spell at least 75 words. Use this inequality to determine the minimum number of whole days it will take for him to be able to spell at least 75 words.
638 A line having a slope of \( \frac{3}{4} \) passes through the point \((-8, 4)\). Write the equation of this line in slope-intercept form.

639 On the set of axes below, draw the graph of \( y = 2^x \) over the interval \(-1 \leq x \leq 3\). Will this graph ever intersect the \( x \)-axis? Justify your answer.

640 Find the roots of the equation \( x^2 - x = 6 \) algebraically.

641 A plastic storage box in the shape of a rectangular prism has a length of \( x + 3 \), a width of \( x - 4 \), and a height of 5. Represent the surface area of the box as a trinomial in terms of \( x \).

642 The test scores for 18 students in Ms. Mosher’s class are listed below:

\[
86, 81, 79, 71, 58, 87, 52, 71, 87, 87, 93, 64, 94, 81, 76, 98, 94, 68
\]

Complete the frequency table below.

<table>
<thead>
<tr>
<th>Interval</th>
<th>Tally</th>
<th>Frequency</th>
</tr>
</thead>
<tbody>
<tr>
<td>51–60</td>
<td></td>
<td></td>
</tr>
<tr>
<td>61–70</td>
<td></td>
<td></td>
</tr>
<tr>
<td>71–80</td>
<td></td>
<td></td>
</tr>
<tr>
<td>81–90</td>
<td></td>
<td></td>
</tr>
<tr>
<td>91–100</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Draw and label a frequency histogram on the grid below.

643 Given: \( A = \{18, 6, -3, -12\} \)

Determine all elements of set \( A \) that are in the solution of the inequality \( \frac{2}{3} x + 3 < -2x - 7 \).
644 Miller's Department Store is having a sale with a 25% discount on mattresses. If the sales tax rate is 8%, how much change will Frank receive from $800 if he purchases a mattress regularly priced at $895 during this sale?

645 On the set of axes below, solve the following system of equations graphically. State the coordinates of the solution.

\[ y = 4x - 1 \]
\[ 2x + y = 5 \]

646 A prom ticket at Smith High School is $120. Tom is going to save money for the ticket by walking his neighbor's dog for $15 per week. If Tom already has saved $22, what is the minimum number of weeks Tom must walk the dog to earn enough to pay for the prom ticket?

647 Mr. Laub has three children: two girls (Sue and Karen) and one boy (David). After each meal, one child is chosen at random to wash dishes. If the same child can be chosen for both lunch and dinner, construct a tree diagram or list a sample space of all the possible outcomes of who will wash dishes after lunch and dinner on Saturday. Determine the probability that one boy and one girl will wash dishes after lunch and dinner on Saturday.

648 A 28-foot ladder is leaning against a house. The bottom of the ladder is 6 feet from the base of the house. Find the measure of the angle formed by the ladder and the ground, to the nearest degree.

649 Find the volume, in cubic centimeters, and the surface area, in square centimeters, of the rectangular prism shown below.

650 Solve algebraically for \( x \): \( 2(x - 4) \geq \frac{1}{2} (5 - 3x) \)

651 Perform the indicated operation and simplify:
\[ \frac{3x + 6}{4x + 12} \div \frac{x^2 - 4}{x + 3} \]
652  Solve the following system of equations algebraically for all values of $x$ and $y$.

\[
\begin{align*}
y &= x^2 + 2x - 8 \\
y &= 2x + 1
\end{align*}
\]

653  Express $\frac{16\sqrt{21}}{2\sqrt{7}} - 5\sqrt{12}$ in simplest radical form.

654  Chelsea has $45 to spend at the fair. She spends $20 on admission and $15 on snacks. She wants to play a game that costs $0.65 per game. Write an inequality to find the maximum number of times, $x$, Chelsea can play the game. Using this inequality, determine the maximum number of times she can play the game.

655  Terry estimated the length of the edge of a cube to be 5 cm. The actual length of the side is 5.2 cm. Find the relative error of the surface area of the cube, to the nearest thousandth.

656  Write an equation that represents the line that passes through the points (5, 4) and (−5, 0).

657  The difference between two numbers is 28. The larger number is 8 less than twice the smaller number. Find both numbers. [Only an algebraic solution can receive full credit.]

658  The following cumulative frequency histogram shows the distances swimmers completed in a recent swim test.

Based on the cumulative frequency histogram, determine the number of swimmers who swam between 200 and 249 yards. Determine the number of swimmers who swam between 150 and 199 yards. Determine the number of swimmers who took the swim test.

659  Wendy measures the floor in her rectangular bedroom for new carpeting. Her measurements are 24 feet by 14 feet. The actual measurements are 24.2 feet by 14.1 feet. Determine the relative error in calculating the area of her bedroom. Express your answer as a decimal to the nearest thousandth.

660  Express the product of $3\sqrt{20}(2\sqrt{5} - 7)$ in simplest radical form.
661 Ms. Mosher recorded the math test scores of six students in the table below.

<table>
<thead>
<tr>
<th>Student</th>
<th>Student Score</th>
</tr>
</thead>
<tbody>
<tr>
<td>Andrew</td>
<td>72</td>
</tr>
<tr>
<td>John</td>
<td>80</td>
</tr>
<tr>
<td>George</td>
<td>85</td>
</tr>
<tr>
<td>Amber</td>
<td>93</td>
</tr>
<tr>
<td>Betty</td>
<td>78</td>
</tr>
<tr>
<td>Roberto</td>
<td>80</td>
</tr>
</tbody>
</table>

Determine the mean of the student scores, to the nearest tenth. Determine the median of the student scores. Describe the effect on the mean and the median if Ms. Mosher adds 5 bonus points to each of the six students’ scores.

662 The menu for the high school cafeteria is shown below.

<table>
<thead>
<tr>
<th>Main Course</th>
<th>Vegetable</th>
<th>Dessert</th>
<th>Beverage</th>
</tr>
</thead>
<tbody>
<tr>
<td>veggie burger</td>
<td>corn</td>
<td>gelatin</td>
<td>milk</td>
</tr>
<tr>
<td>pizza</td>
<td>green beans</td>
<td>fruit salad</td>
<td>juice</td>
</tr>
<tr>
<td>tuna sandwich</td>
<td>carrots</td>
<td>yogurt</td>
<td>bottled water</td>
</tr>
<tr>
<td>frankfurter</td>
<td></td>
<td>cookie</td>
<td></td>
</tr>
<tr>
<td>chicken tenders</td>
<td></td>
<td>ice cream cup</td>
<td></td>
</tr>
</tbody>
</table>

Determine the number of possible meals consisting of a main course, a vegetable, a dessert, and a beverage that can be selected from the menu. Determine how many of these meals will include chicken tenders. If a student chooses pizza, corn or carrots, a dessert, and a beverage from the menu, determine the number of possible meals that can be selected.

663 Express $\sqrt{25} - 2\sqrt{3} + \sqrt{27} + 2\sqrt{9}$ in simplest radical form.

664 The chart below compares two runners.

<table>
<thead>
<tr>
<th>Runner</th>
<th>Distance, in miles</th>
<th>Time, in hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Greg</td>
<td>11</td>
<td>2</td>
</tr>
<tr>
<td>Dave</td>
<td>16</td>
<td>3</td>
</tr>
</tbody>
</table>

Based on the information in this chart, state which runner has the faster rate. Justify your answer.

665 On the set of axes below, graph the equation $y = x^2 + 2x - 8$. Using the graph, determine and state the roots of the equation $x^2 + 2x - 8 = 0$. 

![Graph of the equation $y = x^2 + 2x - 8$.)](image)
A turtle and a rabbit are in a race to see who is first to reach a point 100 feet away. The turtle travels at a constant speed of 20 feet per minute for the entire 100 feet. The rabbit travels at a constant speed of 40 feet per minute for the first 50 feet, stops for 3 minutes, and then continues at a constant speed of 40 feet per minute for the last 50 feet. Determine which animal won the race and by how much time.

Graph and label the functions $y = |x|$ and $y = |2x|$ on the set of axes below.

The number of songs fifteen students have on their MP3 players is: 120, 124, 132, 145, 200, 255, 260, 292, 308, 314, 342, 407, 421, 435, 452
State the values of the minimum, 1st quartile, median, 3rd quartile, and maximum. Using these values, construct a box-and-whisker plot using an appropriate scale on the line below.

The cost of three notebooks and four pencils is $8.50. The cost of five notebooks and eight pencils is $14.50. Determine the cost of one notebook and the cost of one pencil. [Only an algebraic solution can receive full credit.]
671 Hannah took a trip to visit her cousin. She drove 120 miles to reach her cousin’s house and the same distance back home. It took her 1.2 hours to get halfway to her cousin’s house. What was her average speed, in miles per hour, for the first 1.2 hours of the trip? Hannah’s average speed for the remainder of the trip to her cousin’s house was 40 miles per hour. How long, in hours, did it take her to drive the remaining distance? Traveling home along the same route, Hannah drove at an average rate of 55 miles per hour. After 2 hours her car broke down. How many miles was she from home?

672 Sarah measures her rectangular bedroom window for a new shade. Her measurements are 36 inches by 42 inches. The actual measurements of the window are 36.5 inches and 42.5 inches. Using the measurements that Sarah took, determine the number of square inches in the area of the window. Determine the number of square inches in the actual area of the window. Determine the relative error in calculating the area. Express your answer as a decimal to the nearest thousandth.

673 At the end of week one, a stock had increased in value from $5.75 a share to $7.50 a share. Find the percent of increase at the end of week one to the nearest tenth of a percent. At the end of week two, the same stock had decreased in value from $7.50 to $5.75. Is the percent of decrease at the end of week two the same as the percent of increase at the end of week one? Justify your answer.

674 Solve algebraically for $x$: \( \frac{x + 2}{6} = \frac{3}{x - 1} \)

675 In a game, a player must spin each spinner shown in the diagram below once.

![Spinners](image)

Draw a tree diagram or list a sample space showing all possible outcomes. Determine the number of outcomes that consist of a prime number and a letter in the word “CAT.”

676 In the diagram below, the circumference of circle $O$ is $16\pi$ inches. The length of $BC$ is three-quarters of the length of diameter $AD$ and $CE = 4$ inches. Calculate the area, in square inches, of trapezoid $ABCD$.

![Diagram](image)

677 Janis measures the dimensions of the floor in her rectangular classroom for a rug. Her measurements are 10.50 feet by 12.25 feet. The actual measurements of the floor are 10.75 feet by 12.50 feet. Determine the relative error in calculating the area, to the nearest thousandth.
678 The table below shows the number of prom tickets sold over a ten-day period.

<table>
<thead>
<tr>
<th>Day (x)</th>
<th>Number of Prom Tickets Sold (y)</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>30</td>
</tr>
<tr>
<td>2</td>
<td>35</td>
</tr>
<tr>
<td>5</td>
<td>55</td>
</tr>
<tr>
<td>7</td>
<td>60</td>
</tr>
<tr>
<td>10</td>
<td>70</td>
</tr>
</tbody>
</table>

Plot these data points on the coordinate grid below. Use a consistent and appropriate scale. Draw a reasonable line of best fit and write its equation.

681 Express $\frac{3\sqrt{75} + \sqrt{27}}{3}$ in simplest radical form.

682 A soup can is in the shape of a cylinder. The can has a volume of 342 cm$^3$ and a diameter of 6 cm. Express the height of the can in terms of $\pi$. Determine the maximum number of soup cans that can be stacked on their base between two shelves if the distance between the shelves is exactly 36 cm. Explain your answer.

683 On the set of axes below, graph and label the equations $y = |x|$ and $y = 3|x|$ for the interval $-3 \leq x \leq 3$.

680 Find the roots of the equation $x^2 = 30 - 13x$ algebraically.

684 Ashley measured the dimensions of a rectangular prism to be 6 cm by 10 cm by 1.5 cm. The actual dimensions are 5.9 cm by 10.3 cm by 1.7 cm. Determine the relative error, to the nearest thousandth, in calculating the volume of the prism.
Integrated Algebra 4 Point Regents Exam Questions

685 On the set of axes below, solve the following system of equations graphically and state the coordinates of all points in the solution set.

\[y = -x^2 + 6x - 3\]
\[x + y = 7\]

686 An outfit Jennifer wears to school consists of a top, a bottom, and shoes. Possible choices are listed below.

- Tops: T-shirt, blouse, sweater
- Bottoms: jeans, skirt, capris
- Shoes: flip-flops, sneakers

List the sample space or draw a tree diagram to represent all possible outfits consisting of one type of top, one type of bottom, and one pair of shoes. Determine how many different outfits contain jeans and flip-flops. Determine how many different outfits do not include a sweater.

687 Graph the following systems of inequalities on the set of axes shown below and label the solution set \(S\):

\[y > -x + 2\]
\[y \leq \frac{2}{3}x + 5\]

688 A password consists of three digits, 0 through 9, followed by three letters from an alphabet having 26 letters. If repetition of digits is allowed, but repetition of letters is not allowed, determine the number of different passwords that can be made. If repetition is not allowed for digits or letters, determine how many fewer different passwords can be made.

689 Solve algebraically for \(x\):

\[3(x + 1) - 5x = 12 - (6x - 7)\]
A company is running a contest and offering a first, second, and third prize. First prize is a choice of a car or $15,000 cash. Second prize is a choice of a motorbike, a trip to New York City, or $2,000 cash. Third prize is a choice of a television or $500 cash. If each prize is equally likely to be selected, list the sample space or draw a tree diagram of all possible different outcomes of first, second, and third prizes. Determine the number of ways that all three prizes selected could be cash. Determine the number of ways that none of the three prizes selected could be cash.

Twenty students were surveyed about the number of days they played outside in one week. The results of this survey are shown below. 
{6,5,4,3,0,7,1,5,4,4,3,2,2,3,2,4,3,4,0,7}

Complete the frequency table below for these data.

<table>
<thead>
<tr>
<th>Interval</th>
<th>Tally</th>
<th>Frequency</th>
</tr>
</thead>
<tbody>
<tr>
<td>0–1</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2–3</td>
<td></td>
<td></td>
</tr>
<tr>
<td>4–5</td>
<td></td>
<td></td>
</tr>
<tr>
<td>6–7</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Complete the cumulative frequency table below using these data.

<table>
<thead>
<tr>
<th>Number of Days Outside</th>
<th>Cumulative Frequency</th>
</tr>
</thead>
<tbody>
<tr>
<td>0–1</td>
<td></td>
</tr>
<tr>
<td>0–3</td>
<td></td>
</tr>
<tr>
<td>0–5</td>
<td></td>
</tr>
<tr>
<td>0–7</td>
<td></td>
</tr>
</tbody>
</table>

A stake is to be driven into the ground away from the base of a 50-foot pole, as shown in the diagram below. A wire from the stake on the ground to the top of the pole is to be installed at an angle of elevation of 52°.

How far away from the base of the pole should the stake be driven in, to the nearest foot? What will be the length of the wire from the stake to the top of the pole, to the nearest foot?
693 The test scores from Mrs. Gray's math class are shown below.
72, 73, 66, 71, 82, 85, 95, 85, 86, 89, 91, 92
Construct a box-and-whisker plot to display these data.

694 A bottle contains 12 red marbles and 8 blue marbles. A marble is chosen at random and not replaced. Then, a second marble is chosen at random. Determine the probability that the two marbles are not the same color. Determine the probability that at least one of the marbles is red.

695 The values of 11 houses on Washington St. are shown in the table below.

<table>
<thead>
<tr>
<th>Value per House</th>
<th>Number of Houses</th>
</tr>
</thead>
<tbody>
<tr>
<td>$100,000</td>
<td>1</td>
</tr>
<tr>
<td>$175,000</td>
<td>5</td>
</tr>
<tr>
<td>$200,000</td>
<td>4</td>
</tr>
<tr>
<td>$700,000</td>
<td>1</td>
</tr>
</tbody>
</table>

Find the mean value of these houses in dollars. Find the median value of these houses in dollars. State which measure of central tendency, the mean or the median, best represents the values of these 11 houses. Justify your answer.

696 A sandwich consists of one type of bread, one type of meat, and one type of cheese. The possible choices are listed below.
- Bread: white, rye
- Meat: ham, turkey, beef
- Cheese: American, Swiss

Draw a tree diagram or list a sample space of all the possible different sandwiches consisting of one type of bread, one type of meat, and one type of cheese. Determine the number of sandwiches that will not include turkey. Determine the number of sandwiches that will include rye bread and Swiss cheese.

697 Solve for \(x\):
\[
\frac{x+1}{x} = \frac{-7}{x-12}
\]

698 Solve algebraically for all values of \(x\):
\[
\frac{3}{x+5} = \frac{2x}{x^2 - 8}
\]

699 Using the line provided, construct a box-and-whisker plot for the 12 scores below.
26, 32, 19, 65, 57, 16, 28, 42, 40, 21, 38, 10

Determine the number of scores that lie above the 75th percentile.
700 Doug has four baseball caps: one tan, one blue, one red, and one green. He also has three jackets: one blue, one red, and one white. Draw a tree diagram or list a sample space to show all possible outfits consisting of one baseball cap and one jacket. Find the number of Doug’s outfits that consist of a cap and a jacket that are different colors. On Spirit Day, Doug wants to wear either green or white, his school’s colors. Find the number of his outfits from which he can choose.

701 Each of the hats shown below has colored marbles placed inside. Hat A contains five green marbles and four red marbles. Hat B contains six blue marbles and five red marbles. Hat C contains five green marbles and five blue marbles. If a student were to randomly pick one marble from each of these three hats, determine from which hat the student would most likely pick a green marble. Justify your answer. Determine the fewest number of marbles, if any, and the color of these marbles that could be added to each hat so that the probability of picking a green marble will be one-half in each of the three hats.

702 The Booster Club raised $30,000 for a sports fund. No more money will be placed into the fund. Each year the fund will decrease by 5%. Determine the amount of money, to the nearest cent, that will be left in the sports fund after 4 years.

703 Mike buys his ice cream packed in a rectangular prism-shaped carton, while Carol buys hers in a cylindrical-shaped carton. The dimensions of the prism are 5 inches by 3.5 inches by 7 inches. The cylinder has a diameter of 5 inches and a height of 7 inches. Which container holds more ice cream? Justify your answer. Determine, to the nearest tenth of a cubic inch, how much more ice cream the larger container holds.

704 In right triangle ABC shown below, AC = 29 inches, AB = 17 inches, and m∠ABC = 90. Find the number of degrees in the measure of angle BAC, to the nearest degree.

Find the length of BC to the nearest inch.

705 The sum of three consecutive odd integers is 18 less than five times the middle number. Find the three integers. [Only an algebraic solution can receive full credit.]

706 A jar contains five red marbles and three green marbles. A marble is drawn at random and not replaced. A second marble is then drawn from the jar. Find the probability that the first marble is red and the second marble is green. Find the probability that both marbles are red. Find the probability that both marbles are the same color.
707 On the set of axes below, graph the following system of inequalities and state the coordinates of a point in the solution set.

\[
\begin{align*}
2x - y &\geq 6 \\
x &> 2
\end{align*}
\]

708 Solve for \( m \):

\[
\frac{m}{5} + \frac{3(m - 1)}{2} = 2(m - 3)
\]

709 Solve algebraically for \( x \):

\[
\frac{3}{4} = \frac{-(x + 11)}{4x} + \frac{1}{2x}
\]

710 Express in simplest form:

\[
\frac{2x^2 - 8x - 42}{6x^2} \div \frac{x^2 - 9}{x^2 - 3x}
\]

711 Vince buys a box of candy that consists of six chocolate pieces, four fruit-flavored pieces, and two mint pieces. He selects three pieces of candy at random, without replacement. Calculate the probability that the first piece selected will be fruit flavored and the other two will be mint. Calculate the probability that all three pieces selected will be the same type of candy.

712 A contractor needs 54 square feet of brick to construct a rectangular walkway. The length of the walkway is 15 feet more than the width. Write an equation that could be used to determine the dimensions of the walkway. Solve this equation to find the length and width, in feet, of the walkway.

713 Graph the solution set for the inequality \( 4x - 3y > 9 \) on the set of axes below. Determine if the point \((1, -3)\) is in the solution set. Justify your answer.
141 On the set of axes below, solve the following system of equations graphically for all values of $x$ and $y$.

\begin{align*}
y &= x^2 - 6x + 1 \\
y + 2x &= 6
\end{align*}

716 Solve the following systems of equations graphically, on the set of axes below, and state the coordinates of the point(s) in the solution set.

\begin{align*}
y &= x^2 - 6x + 1 \\
2x + y &= 5
\end{align*}

715 A large company must choose between two types of passwords to log on to a computer. The first type is a four-letter password using any of the 26 letters of the alphabet, without repetition of letters. The second type is a six-digit password using the digits 0 through 9, with repetition of digits allowed. Determine the number of possible four-letter passwords. Determine the number of possible six-digit passwords. The company has 500,000 employees and needs a different password for each employee. State which type of password the company should choose. Explain your answer.

717 The cost of 3 markers and 2 pencils is $1.80. The cost of 4 markers and 6 pencils is $2.90. What is the cost of each item? Include appropriate units in your answer.

718 Express \( \frac{3x^2 + 9x}{x^2 + 5x + 6} + \frac{x^2 - 9}{x^2 - x - 6} \) in simplest form.
719 Sophie measured a piece of paper to be 21.7 cm by 28.5 cm. The piece of paper is actually 21.6 cm by 28.4 cm. Determine the number of square centimeters in the area of the piece of paper using Sophie’s measurements. Determine the number of square centimeters in the actual area of the piece of paper. Determine the relative error in calculating the area. Express your answer as a decimal to the nearest thousandth. Sophie does not think there is a significant amount of error. Do you agree or disagree? Justify your answer.

720 On the set of axes below, graph the following system of inequalities.
\[ y + x \geq 3 \]
\[ 5x - 2y > 10 \]
State the coordinates of one point that satisfies \( y + x \geq 3 \), but does not satisfy \( 5x - 2y > 10 \).

721 On the set of axes below, graph the following system of equations. Using the graph, determine and state all solutions of the system of equations.
\[ y = -x^2 - 2x + 3 \]
\[ y + 1 = -2x \]

722 Find three consecutive positive even integers such that the product of the second and third integers is twenty more than ten times the first integer. [Only an algebraic solution can receive full credit.]

723 Shana wants to buy a new bicycle that has a retail price of $259.99. She knows that it will be on sale next week for 30% off the retail price. If the tax rate is 7%, find the total amount, to the nearest cent, that she will save by waiting until next week.
724 Express in simplest form:
\[
\frac{x^2 + 9x + 14}{x^2 - 49} + \frac{3x + 6}{x^2 + x - 56}
\]

725 A restaurant sells kids' meals consisting of one main course, one side dish, and one drink, as shown in the table below.

<table>
<thead>
<tr>
<th>Main Course</th>
<th>Side Dish</th>
<th>Drink</th>
</tr>
</thead>
<tbody>
<tr>
<td>hamburger</td>
<td>French fries</td>
<td>milk</td>
</tr>
<tr>
<td>chicken nuggets</td>
<td>applesauce</td>
<td>juice</td>
</tr>
<tr>
<td>turkey sandwich</td>
<td>soda</td>
<td></td>
</tr>
</tbody>
</table>

Draw a tree diagram or list the sample space showing all possible kids' meals. How many different kids' meals can a person order? Jose does not drink juice. Determine the number of different kids' meals that do not include juice. Jose's sister will eat only chicken nuggets for her main course. Determine the number of different kids' meals that include chicken nuggets.

726 In the diagram below of rectangle \(AFEB\) and a semicircle with diameter \(CD\), \(AB = 5\) inches, \(AB = BC = DE = FE\), and \(CD = 6\) inches. Find the area of the shaded region, to the nearest hundredth of a square inch.

727 On the set of axes below, solve the following system of equations graphically and state the coordinates of all points in the solution set.
\[
y = x^2 + 4x - 5
y = x - 1
\]

728 A metal pipe is used to hold up a 9-foot fence, as shown in the diagram below. The pipe makes an angle of 48° with the ground.

Determine, to the nearest foot, how far the bottom of the pipe is from the base of the fence. Determine, to the nearest foot, the length of the metal pipe.
729  The Fahrenheit temperature readings on 30 April mornings in Stormville, New York, are shown below.
41°, 58°, 61°, 54°, 49°, 46°, 52°, 58°, 67°, 43°, 47°, 60°, 52°, 58°, 48°, 44°, 49°, 66°, 62°, 55°, 44°, 49°, 62°, 61°, 59°, 54°, 57°, 58°, 63°, 60°
Using the data, complete the frequency table below.

<table>
<thead>
<tr>
<th>Interval</th>
<th>Tally</th>
<th>Frequency</th>
</tr>
</thead>
<tbody>
<tr>
<td>40–44</td>
<td></td>
<td></td>
</tr>
<tr>
<td>45–49</td>
<td></td>
<td></td>
</tr>
<tr>
<td>50–54</td>
<td></td>
<td></td>
</tr>
<tr>
<td>55–59</td>
<td></td>
<td></td>
</tr>
<tr>
<td>60–64</td>
<td></td>
<td></td>
</tr>
<tr>
<td>65–69</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

On the grid below, construct and label a frequency histogram based on the table.

730  On the set of axes below, solve the following system of inequalities graphically.
\[ y < 2x + 1 \]
\[ y \geq -\frac{1}{3} x + 4 \]
State the coordinates of a point in the solution set.

731  Solve the following system of equations algebraically:
\[ 3x + 2y = 4 \]
\[ 4x + 3y = 7 \]
[Only an algebraic solution can receive full credit.]

732  Solve algebraically:
\[ \frac{2}{3x} + \frac{4}{x} = \frac{7}{x + 1} \]
[Only an algebraic solution can receive full credit.]
733 An oil company distributes oil in a metal can shaped like a cylinder that has an actual radius of 5.1 cm and a height of 15.1 cm. A worker incorrectly measured the radius as 5 cm and the height as 15 cm. Determine the relative error in calculating the surface area, to the nearest thousandth.

734 On the set of axes below, solve the following system of equations graphically for all values of $x$ and $y$.

\[
\begin{align*}
    y &= -x^2 - 4x + 12 \\
    y &= -2x + 4
\end{align*}
\]

735 A hot-air balloon is tied to the ground with two taut (straight) ropes, as shown in the diagram below. One rope is directly under the balloon and makes a right angle with the ground. The other rope forms an angle of 50° with the ground.

Determine the height, to the nearest foot, of the balloon directly above the ground. Determine the distance, to the nearest foot, on the ground between the two ropes.
736 On the set of axes below, solve the following system of equations graphically for all values of $x$ and $y$. State the coordinates of all solutions.

\[ y = x^2 + 4x - 5 \]
\[ y = 2x + 3 \]

737 On the grid below, solve the system of equations graphically for $x$ and $y$.

\[ 4x - 2y = 10 \]
\[ y = -2x - 1 \]
738. On the set of axes below, graph the following system of equations.

\[ y + 2x = x^2 + 4 \]
\[ y - x = 4 \]

Using the graph, determine and state the coordinates of all points in the solution set for the system of equations.

739. The diagram below shows a cumulative frequency histogram of the students' test scores in Ms. Wedow's algebra class.

Determine the total number of students in the class. Determine how many students scored higher than 70. State which ten-point interval contains the median. State which two ten-point intervals contain the same frequency.
740 The prices of seven race cars sold last week are listed in the table below.

<table>
<thead>
<tr>
<th>Price per Race Car</th>
<th>Number of Race Cars</th>
</tr>
</thead>
<tbody>
<tr>
<td>$126,000</td>
<td>1</td>
</tr>
<tr>
<td>$140,000</td>
<td>2</td>
</tr>
<tr>
<td>$180,000</td>
<td>1</td>
</tr>
<tr>
<td>$400,000</td>
<td>2</td>
</tr>
<tr>
<td>$819,000</td>
<td>1</td>
</tr>
</tbody>
</table>

What is the mean value of these race cars, in dollars? What is the median value of these race cars, in dollars? State which of these measures of central tendency best represents the value of the seven race cars. Justify your answer.

741 Solve the following system of inequalities graphically on the set of axes below.

\[ 3x + y < 7 \]
\[ y \geq \frac{2}{3}x - 4 \]

State the coordinates of a point in the solution set.
Integrated Algebra Multiple Choice Regents Exam Questions
Answer Section

1 ANS: 4 
REF: 061112ia STAlA: A.A.36 TOP: Parallel and Perpendicular Lines

2 ANS: 3 
REF: 011413ia STAlA: A.A.4 TOP: Modeling Equations

3 ANS: 4
\[
\frac{7}{12x} - \frac{y}{6x^2} = \frac{42x^2 - 12xy}{72x^3} = \frac{6x(7x - 2y)}{72x^3} = \frac{7x - 2y}{12x^2}
\]
REF: 061129ia STAlA: A.A.17 TOP: Addition and Subtraction of Rationals

4 ANS: 1 
REF: 011403ia STAlA: A.A.5 TOP: Modeling Inequalities

5 ANS: 4 
REF: 011111ia STAlA: A.G.8 TOP: Solving Quadratics by Graphing

6 ANS: 3
\[
\frac{12x^3 - 6x^2 + 2x}{2x} = \frac{2x(6x^2 - 3x + 1)}{2x} = 6x^2 - 3x + 1
\]
REF: 011011ia STAlA: A.A.14 TOP: Division of Polynomials

7 ANS: 1 
REF: 011001ia STAlA: A.S.6 TOP: Box-and-Whisker Plots

8 ANS: 1 
REF: 061021ia STAlA: A.A.29 TOP: Set Theory

9 ANS: 1
\[
x^2 - 36 = 5x \\
x^2 - 5x - 36 = 0 \\
(x - 9)(x + 4) = 0 \\
x = 9
\]
REF: 061020ia STAlA: A.A.8 TOP: Writing Quadratics

10 ANS: 3
\[
y > 2x - 3
\]
REF: 011422ia STAlA: A.G.6 TOP: Linear Inequalities

11 ANS: 1 
REF: 061024ia STAlA: A.A.17 TOP: Addition and Subtraction of Rationals

12 ANS: 2
\[
a^3 - 4a = a(a^2 - 4) = a(a - 2)(a + 2)
\]
REF: 011108ia STAlA: A.A.19 TOP: Factoring the Difference of Perfect Squares

13 ANS: 1 
REF: 081115ia STAlA: A.A.32 TOP: Slope

14 ANS: 2
\[
x^2 - 2x - 15 = 0 \\
(x - 5)(x + 3) = 0 \\
x = 5 x = -3
\]
REF: 011128ia STAlA: A.A.28 TOP: Roots of Quadratics
15 ANS: 1
\[ 4y - 2x = 0 \]
\[ 4(-1) - 2(-2) = 0 \]
\[ -4 + 4 = 0 \]

REF: 011021ia STA: A.A.39 TOP: Identifying Points on a Line

16 ANS: 3
\[ 2(1)+3=5 \]

REF: 061007ia STA: A.A.39 TOP: Linear Equations

17 ANS: 2
\[ \cos 38 = \frac{10}{x} \]
\[ x = \frac{10}{\cos 38} \approx 12.69 \]

REF: 081126ia STA: A.A.44 TOP: Using Trigonometry to Find a Side

18 ANS: 2
REF: 081127ia STA: A.A.40 TOP: Systems of Linear Inequalities

19 ANS: 2
\[ y - kx = 7 \text{ may be rewritten as } y = kx + 7 \]

REF: 061015ia STA: A.A.38 TOP: Parallel and Perpendicular Lines

20 ANS: 4
An element of the domain, 1, is paired with two different elements of the range, 1 and \(-1\).

REF: 011405ia STA: A.G.3 TOP: Defining Functions
KEY: ordered pairs

21 ANS: 2
\[ A = lw + lw + \frac{\pi r^2}{4} = 5 \cdot 3 + 5 \cdot 3 + \frac{\pi \cdot 3^2}{4} \approx 37 \]

REF: 011123ia STA: A.G.1 TOP: Compositions of Polygons and Circles
KEY: area

22 ANS: 4
\[ \frac{9.2 \times 10^6}{2.3 \times 10^2} = 4 \times 10^4 \]

REF: 081006ia STA: A.N.4 TOP: Operations with Scientific Notation

23 ANS: 3
\[ \text{mean} = 81 \frac{7}{11}, \text{median} = 81 \text{ and mode} = 76 \]

REF: 011118ia STA: A.S.4 TOP: Central Tendency
24 ANS: 3
3mn(m + 4n)

REF: 011402ia STA: A.A.20 TOP: Factoring Polynomials

25 ANS: 4 REF: 081011ia STA: A.A.5 TOP: Modeling Equations

26 ANS: 1 REF: 081110ia STA: A.A.1 TOP: Expressions

27 ANS: 2 REF: 061121ia STA: A.A.3 TOP: Expressions

28 ANS: 3 REF: 081001ia STA: A.S.7 TOP: Scatter Plots

29 ANS: 3
\[ \frac{15}{15 + 13 + 12} = \frac{15}{40} = \frac{3}{8} \]

REF: 061006ia STA: A.S.21 TOP: Experimental Probability

30 ANS: 4
\[ \frac{150}{20} = \frac{x}{30} \]

20x = 4500

x = 225

REF: 081101ia STA: A.N.5 TOP: Direct Variation

31 ANS: 2
R = 0.5^{d-1}

REF: 011006ia STA: A.A.9 TOP: Exponential Functions

32 ANS: 2 REF: 061127ia STA: A.N.4 TOP: Operations with Scientific Notation

33 ANS: 4
5 \times 2 \times 3 = 30

REF: 061002ia STA: A.N.7 TOP: Multiplication Counting Principle

34 ANS: 3
\[ \frac{x}{3} + \frac{x + 1}{2} = x \]
\[ \frac{2x + 3(x + 1)}{6} = x \]

5x + 3 = 6x

3 = x

REF: 061019ia STA: A.A.25 TOP: Solving Equations with Fractional Expressions

35 ANS: 2
\[ y = \frac{1}{2}x - 2 \]

REF: 011409ia STA: A.A.37 TOP: Slope
36 ANS: 1
\[ x = \frac{-b}{2a} = \frac{-6}{2(-1)} = 3. \]

REF: 011127ia STA: A.A.41 TOP: Identifying the Vertex of a Quadratic Given Equation

37 ANS: 2 REF: 011019ia STA: A.S.12 TOP: Scatter Plots

38 ANS: 2
In (2), each element in the domain corresponds to a unique element in the range.

REF: 061116ia STA: A.G.3 TOP: Defining Functions
KEY: ordered pairs

39 ANS: 2
\[ \tan B = \frac{\text{opposite}}{\text{adjacent}} = \frac{8}{15} = 0.53 \]

REF: 081026ia STA: A.A.42 TOP: Trigonometric Ratios

40 ANS: 3 REF: 061017ia STA: A.S.11 TOP: Quartiles and Percentiles

41 ANS: 1
\[ \sin x = \frac{\text{opposite}}{\text{hypotenuse}} = \frac{28}{53} \]

REF: 011109ia STA: A.A.42 TOP: Trigonometric Ratios

42 ANS: 2
shaded = whole − unshaded
= rectangle-triangle
= lw − \( \frac{1}{2} \) bh
= \( 15 \times 6 - \frac{1}{2} \times 15 \times 4.6 \)
= 90 − 34.5
= 55.5

REF: 081019ia STA: A.G.1 TOP: Compositions of Polygons and Circles
KEY: area

43 ANS: 1
\[ 2y - 2x = 10 \]
axis of symmetry: \[ x = \frac{-b}{2a} = \frac{-2}{2(1)} = -1 \]
\[ 2y = 2x + 10 \]
\[ y = x + 5 \]

REF: 081010ia STA: A.G.9 TOP: Quadratic-Linear Systems

44 ANS: 1
\[ -|a - b| = -|7 - (-3)| = -|-10| = -10 \]

REF: 011010ia STA: A.N.6 TOP: Evaluating Expressions
45  ANS: 1

\[ y = mx + b \]
\[ 5 = (-2)(1) + b \]
\[ b = 7 \]

REF: 081108ia  STA: A.A.34  TOP: Writing Linear Equations

46  ANS: 1

The slope of \( 2x - 4y = 16 \) is \( \frac{-4}{B} = \frac{-2}{4} = \frac{1}{2} \)

REF: 011026ia  STA: A.A.38  TOP: Parallel and Perpendicular Lines

47  ANS: 4

\[ 6\sqrt{50} + 6\sqrt{2} = 6\sqrt{25 \cdot 2} + 6\sqrt{2} = 30\sqrt{2} + 6\sqrt{2} = 36\sqrt{2} \]

REF: 011024ia  STA: A.N.3  TOP: Operations with Radicals

KEY: addition

48  ANS: 4

\[ s = \frac{d}{t} = \frac{150 \text{ m}}{1.5 \text{ min}} \cdot \frac{60 \text{ min}}{1 \text{ hr}} = 6,000 \text{ m/hr} \]

REF: 061025ia  STA: A.M.1  TOP: Speed

49  ANS: 4

\[ x = \frac{d}{t} = \frac{150 \text{ m}}{1.5 \text{ min}} \cdot \frac{60 \text{ min}}{1 \text{ hr}} = 6,000 \text{ m/hr} \]

REF: 061111ia  STA: A.G.4  TOP: Families of Functions

50  ANS: 3

\[ \frac{x^2 - 25}{x^2 - x - 20} = \frac{(x + 5)(x - 5)}{(x + 4)(x - 5)} = \frac{x + 5}{x + 4} \]

REF: 011424ia  STA: A.A.16  TOP: Rational Expressions

KEY: \( a > 0 \)

51  ANS: 4  

REF: 011412ia  STA: A.A.14  TOP: Division of Polynomials

52  ANS: 2  

REF: 011022ia  STA: A.A.19  
TOP: Factoring the Difference of Perfect Squares

53  ANS: 2

\[ 20000(0.88)^3 = 13629.44 \]

REF: 061124ia  STA: A.A.9  TOP: Exponential Functions

54  ANS: 2

\[ x^2 - 5x + 6 = 0 \]
\[ (x - 3)(x - 2) = 0 \]
\[ x = 3 \quad x = 2 \]

REF: 081120ia  STA: A.A.28  TOP: Roots of Quadratics
55 ANS: 2
\[2(x - 3y = -3)\]
\[2x + y = 8\]
\[2x - 6y = -6\]
\[7y = 14\]
\[y = 2\]

REF: 081021ia STA: A.A.10 TOP: Solving Linear Systems

56 ANS: 3
\[\sqrt{72} - 3\sqrt{2} = \sqrt{36\cdot2} - 3\sqrt{2} = 6\sqrt{2} - 3\sqrt{2} = 3\sqrt{2}\]

REF: 061008ia STA: A.N.3 TOP: Operations with Radicals
KEY: subtraction

57 ANS: 2
\[\frac{55.42 - 50.27}{55.42} \approx 0.093\]

REF: 081023ia STA: A.M.3 TOP: Error KEY: area

58 ANS: 4
\[-3x(x - 4) - 2x(x + 3) = -3x^2 + 12x - 2x^2 - 6x = -5x^2 + 6x\]

REF: 081114ia STA: A.A.13 TOP: Addition and Subtraction of Monomials

59 ANS: 2
REF: 081111ia STA: A.G.10 TOP: Identifying the Vertex of a Quadratic Given Graph

60 ANS: 3
\[m = \frac{7 - 3}{-3 - 3} = \frac{4}{-6} = -\frac{2}{3}\]
\[y = mx + b\]
\[3 = -\frac{2}{3}(3) + b\]
\[3 = -2 + b\]
\[5 = b\]

REF: 011013ia STA: A.A.35 TOP: Writing Linear Equations

61 ANS: 4
REF: 061001ia STA: A.A.30 TOP: Set Theory

62 ANS: 4
REF: 011020ia STA: A.A.12 TOP: Multiplication of Powers

63 ANS: 2
REF: 081104ia STA: A.S.13 TOP: Analysis of Data

64 ANS: 1
REF: 011418ia STA: A.A.24 TOP: Solving Inequalities

65 ANS: 2
REF: 081003ia STA: A.A.31 TOP: Set Theory

66 ANS: 2
REF: 011110ia STA: A.N.6 TOP: Evaluating Expressions

67 ANS: 3
\[\frac{(10w^3)^2}{5w} = \frac{100w^6}{5w} = 20w^5\]

REF: 011124ia STA: A.A.12 TOP: Powers of Powers
68 ANS: 4 REF: 011426ia STA: A.A.30 TOP: Set Theory
69 ANS: 2 REF: 011002ia STA: A.S.20 TOP: Theoretical Probability
70 ANS: 2
\[ m = \frac{-A}{B} = \frac{-3}{-7} = \frac{3}{7} \]
REF: 011122ia STA: A.A.37 TOP: Slope
71 ANS: 1 REF: 061103ia STA: A.A.12 TOP: Division of Powers
72 ANS: 4
\[ \frac{ey}{n} + k = t \]
\[ \frac{ey}{n} = t - k \]
\[ y = \frac{n(t - k)}{e} \]
REF: 011125ia STA: A.A.23 TOP: Transforming Formulas
73 ANS: 3
\[ \cos A = \frac{\text{adjacent}}{\text{hypotenuse}} = \frac{15}{17} \]
REF: 011008ia STA: A.A.42 TOP: Trigonometric Ratios
74 ANS: 3
\[ c + 3d = 8 \quad c = 4d - 6 \]
\[ 4d - 6 + 3d = 8 \quad c = 4(2) - 6 \]
\[ 7d = 14 \quad c = 2 \]
\[ d = 2 \]
REF: 061012ia STA: A.A.10 TOP: Solving Linear Systems
75 ANS: 1
\[ \frac{12.8 + 17.2}{3 + 5} = 3.75 \]
REF: 061117ia STA: A.M.1 TOP: Speed
76 ANS: 3 REF: 081008ia STA: A.A.19 TOP: Factoring the Difference of Perfect Squares
\[ x^2 - x = x + 3 \; . \text{ Since } y = x + 3, \text{ the solutions are } (3, 6) \text{ and } (-1, 2). \]

\[ x^2 - 2x - 3 = 0 \]
\[ (x - 3)(x + 1) = 0 \]
\[ x = 3 \text{ or } -1 \]

REF: 061118ia  STA: A.A.11  TOP: Quadratic-Linear Systems

78  ANS: 3

\begin{align*}
2x - 5y &= 11 \quad 2x - 5(-1) = 11 \\
-2x + 3y &= -9 \quad 2x = 6 \\
-2y &= 2 \quad x = 3 \\
y &= -1
\end{align*}

REF: 081109ia  STA: A.A.10  TOP: Solving Linear Systems

79  ANS: 4  REF: 061130ia  STA: A.A.13  TOP: Addition and Subtraction of Polynomials
   KEY: subtraction

80  ANS: 1

\begin{align*}
b &= 2j + 4 \quad 2j + 4 = 31 - j \\
b + j &= 31 \quad 3j = 27 \\
b &= 31 - j \quad j = 9
\end{align*}

REF: 081119ia  STA: A.A.7  TOP: Writing Linear Systems

81  ANS: 3

\[ \frac{(12.3 \times 11.9) - (12.2 \times 11.8)}{12.3 \times 11.9} \approx 0.0165 \]

REF: 061120ia  STA: A.M.3  TOP: Error  KEY: area

82  ANS: 4  REF: 061013ia  STA: A.G.3  TOP: Defining Functions
   KEY: graphs

83  ANS: 3

\begin{align*}
x^2 - 4x - 12 &= 0 \\
(x - 6)(x + 2) &= 0 \\
x &= 6 \; x = -2
\end{align*}

REF: 061125ia  STA: A.A.15  TOP: Undefined Rationals

84  ANS: 4  REF: 081103ia  STA: A.A.30  TOP: Set Theory
85 ANS: 1

\[ 1P + 2C = 5 \]

\[ 1P + 4C = 6 \]

\[ 2C = 1 \]

\[ C = 0.5 \]

REF: 011003ia STA: A.A.7 TOP: Writing Linear Systems

86 ANS: 2

\[ 36x^2 - 100y^6 = 4(9x^2 - 25y^6) = 4(3x + 5y^3)(3x - 5y^3) \]

REF: 081129ia STA: A.A.19 TOP: Factoring the Difference of Perfect Squares

87 ANS: 1

REF: 081015ia STA: A.G.5 TOP: Graphing Quadratic Functions

88 ANS: 1

REF: 081102ia STA: A.S.12 TOP: Scatter Plots

89 ANS: 1

\[ abx - 5 = 0 \]

\[ abx = 5 \]

\[ x = \frac{5}{ab} \]

REF: 011425ia STA: A.A.23 TOP: Transforming Formulas

90 ANS: 2

REF: 061128ia STA: A.A.29 TOP: Set Theory

91 ANS: 3

\[ _6P_4 = 360 \]

REF: 081028ia STA: A.N.8 TOP: Permutations

92 ANS: 1

\[ 3(2m - 1) \leq 4m + 7 \]

\[ 6m - 3 \leq 4m + 7 \]

\[ 2m \leq 10 \]

\[ m \leq 5 \]

REF: 081002ia STA: A.A.24 TOP: Solving Inequalities

93 ANS: 3

\[ m = \frac{6 - 4}{3 - (-2)} = \frac{2}{5} \]

REF: 061110ia STA: A.A.33 TOP: Slope

94 ANS: 2

REF: 061122ia STA: A.S.14 TOP: Analysis of Data

95 ANS: 1

\[ -3(-4)^2(2) + 4(-4) = -96 - 16 = -112 \]

REF: 081113ia STA: A.N.6 TOP: Evaluating Expressions

96 ANS: 2

REF: 061023ia STA: A.A.23 TOP: Transforming Formulas
107 ANS: 4

\[ f + m = 53 \]
\[ f - m = 25 \]
\[ 2m = 28 \]
\[ m = 14 \]

REF: 061126ia STA: A.A.7 TOP: Writing Linear Systems

99 ANS: 3

\[ \frac{3 + 2 + 4 + 3}{20} = \frac{12}{20} \]

REF: 011129ia STA: A.S.21 TOP: Experimental Probability

100 ANS: 4

\[ 8P_3 = 336 \]

REF: 061026ia STA: A.N.8 TOP: Permutations

101 ANS: 1

\[ 15000(1.2)^6 = 21,600. \quad 21,600 - 15,000 = 6,600 \]

REF: 061030ia STA: A.A.9 TOP: Exponential Functions

102 ANS: 3

\[ P(S) \cdot P(M) = P(S \text{ and } M) \]
\[ \frac{3}{5} \cdot P(M) = \frac{3}{10} \]
\[ P(M) = \frac{1}{2} \]

REF: 081024ia STA: A.S.23 TOP: Theoretical Probability

KEY: independent events

103 ANS: 4

\[ -6x - 17 \geq 8x + 25 \]
\[ -42 \geq 14x \]
\[ -3 \geq x \]

REF: 081121ia STA: A.A.24 TOP: Solving Inequalities

104 ANS: 4

REF: 011401ia STA: A.A.3 TOP: Expressions

105 ANS: 2

\[ A(-3,8) \text{ and } B(3,6). \quad m = \frac{8 - 6}{3 - 3} = \frac{2}{-6} = -\frac{1}{3} \]

REF: 081005ia STA: A.A.33 TOP: Slope
\[ P(\text{odd}) = \frac{3}{6}, \; P(\text{prime}) = \frac{3}{6}, \; P(\text{perfect square}) = \frac{2}{6}, \; P(\text{even}) = \frac{3}{6} \]

106 ANS: 3

REF: 061104ia STA: A.S.22 TOP: Geometric Probability

107 ANS: 4

In (4), each element in the domain corresponds to a unique element in the range.

REF: 011018ia STA: A.G.3 TOP: Defining Functions

108 ANS: 3

REF: 061011ia STA: A.S.2 TOP: Analysis of Data

109 ANS: 4

REF: 011429ia STA: A.A.13 TOP: Addition and Subtraction of Polynomials

110 ANS: 1

\[
\frac{2x}{3} + \frac{1}{2} = \frac{5}{6}
\]
\[
\frac{2x}{3} = \frac{1}{3}
\]
\[
6x = 3
\]
\[
x = \frac{1}{2}
\]

REF: 011112ia STA: A.A.25 TOP: Solving Equations with Fractional Expressions

111 ANS: 4

REF: 061016ia STA: A.A.2 TOP: Expressions

112 ANS: 3

The other situations are qualitative.

REF: 011414ia STA: A.S.1 TOP: Analysis of Data

113 ANS: 4

REF: 011016ia STA: A.A.23 TOP: Transforming Formulas

114 ANS: 2

\[ J - M = 3 \]
\[ 8J + 8M = 120 \]
\[ 8J - 8M = 24 \]
\[ 16J = 144 \]
\[ J = 9 \]

REF: 011115ia STA: A.A.7 TOP: Writing Linear Systems

115 ANS: 4

REF: 061028ia STA: A.G.6 TOP: Linear Inequalities

116 ANS: 3

\[ x = \frac{-b}{2a} = \frac{-10}{2(-1)} = 5. \]

REF: 081018ia STA: A.A.41 TOP: Identifying the Vertex of a Quadratic Given Equation
117 \text{ ANS: 3 } \\
10^2 + 10^2 = c^2 \\
c^2 = 200 \\
c \approx 14.1 \\

\text{REF: 061102ia, STA: A.A.45, TOP: Pythagorean Theorem} \\

118 \text{ ANS: 1 } \\
\text{REF: 011004ia, STA: A.A.31, TOP: Set Theory} \\

119 \text{ ANS: 4 } \\
\text{REF: 011025ia, STA: A.A.17, TOP: Addition and Subtraction of Rationals} \\
\text{KEY: subtraction} \\

120 \text{ ANS: 1 } \\
\text{REF: 011126ia, STA: A.A.13, TOP: Addition and Subtraction of Polynomials} \\

121 \text{ ANS: 3 } \\
\begin{align*} 
  x^2 - 9 &= 0 \\
(x + 3)(x - 3) &= 0 \\
  x &= \pm 3 
\end{align*} \\

\text{REF: 061014ia, STA: A.A.15, TOP: Undefined Rationals} \\
\text{KEY: division} \\

122 \text{ ANS: 4 } \\
\begin{align*} 
  \frac{x}{x + 4} + \frac{2x}{x^2 - 16} &= \frac{x}{x + 4} \cdot \frac{x^2 - 16}{2x} = \frac{1}{x + 4} \cdot \frac{(x + 4)(x - 4)}{2} = \frac{x - 4}{2} 
\end{align*} \\

\text{REF: 081130ia, STA: A.A.18, TOP: Multiplication and Division of Rationals} \\
\text{KEY: division} \\

123 \text{ ANS: 2 } \\
\text{REF: 081106ia, STA: A.S.6, TOP: Box-and-Whisker Plots} \\

124 \text{ ANS: 4 } \\
5P_5 = 5 \times 4 \times 3 \times 2 \times 1 = 120 \\

\text{REF: 061109ia, STA: A.N.8, TOP: Permutations} \\

125 \text{ ANS: 4 } \\
\begin{align*} 
  \frac{2 + 3 + 0 + 1 + 3 + 2 + 4 + 0 + 2 + 3}{10} &= \frac{20}{10} = 2 \cdot \frac{x}{10} = 2 + 0.5 \\
  x &= 25 
\end{align*} \\

\text{REF: 081020ia, STA: A.S.16, TOP: Average Known with Missing Data} \\

126 \text{ ANS: 3 } \\
\text{REF: 011428ia, STA: A.N.1, TOP: Properties of Reals} \\

127 \text{ ANS: 3 } \\
\begin{align*} 
  \frac{2n}{5} + \frac{3n}{2} &= \frac{4n + 15n}{10} = \frac{19n}{10} 
\end{align*} \\

\text{REF: 011420ia, STA: A.A.17, TOP: Addition and Subtraction of Rationals} \\

128 \text{ ANS: 4 } \\
\text{REF: 011423ia, STA: A.G.4, TOP: Graphing Exponential Functions}
ANS: 1
\[ y = mx + b \]
\[ -8 = (3)(-2) + b \]
\[ b = -2 \]

REF: 011406ia STA: A.A.34 TOP: Writing Linear Equations

ANS: 2
Candidate B received 45%. 45% \times 1860 = 837

REF: 081007ia STA: A.N.5 TOP: Percents

ANS: 2
\[
\tan A = \frac{\text{opposite}}{\text{adjacent}} = \frac{14}{48}
\]

REF: 061009ia STA: A.A.42 TOP: Trigonometric Ratios

ANS: 2
\[ A = lw + \frac{\pi r^2}{2} = 6 \cdot 5 + \frac{\pi \cdot 3^2}{2} \approx 44.1 \]

REF: 061029ia STA: A.G.1 TOP: Compositions of Polygons and Circles

ANS: 2
\[
\sin 57^\circ = \frac{x}{8}
\]
\[ x \approx 6.7 \]

REF: 061108ia STA: A.A.44 TOP: Using Trigonometry to Find a Side

ANS: 2 REF: 081014ia STA: A.A.36 TOP: Parallel and Perpendicular Lines

ANS: 3
\[ P(O) = \frac{5}{10}, P(P) = \frac{4}{10}, P(\leq 5) = \frac{6}{10}, P(3) = \frac{4}{10} \]

REF: 081125ia STA: A.S.22 TOP: Theoretical Probability

ANS: 2 REF: 011012ia STA: A.G.9 TOP: Quadratic-Linear Systems

ANS: 2
\[ 2x + 3y = 7 \]
\[ 3x + 3y = 9 \]
\[ x = 2 \]

REF: 011410ia STA: A.A.10 TOP: Solving Linear Systems

ANS: 1 REF: 061005ia STA: A.G.10 TOP: Identifying the Vertex of a Quadratic Given Graph
139 ANS: 3 
75 − 15 = 60

REF: 011113ia STA: A.S.6 TOP: Box-and-Whisker Plots

140 ANS: 1 REF: 081030ia STA: A.A.3 TOP: Expressions

141 ANS: 2

l(l − 3) = 40

l^2 − 3l − 40 = 0

(l − 8)(l + 5) = 0

l = 8

REF: 081116ia STA: A.A.8 TOP: Geometric Applications of Quadratics

142 ANS: 4 REF: 081107ia STA: A.A.5 TOP: Modeling Inequalities

143 ANS: 4

SA = 2lw + 2hw + 2lh = 2(2)(3) + 2(4)(3) + 2(2)(4) = 52

REF: 011029ia STA: A.G.2 TOP: Surface Area

144 ANS: 3 REF: 061101ia STA: A.A.19 TOP: Factoring the Difference of Perfect Squares

145 ANS: 1

\[
\frac{x^2-x-6}{x^2-5x+6} = \frac{(x-3)(x+2)}{(x-3)(x+2)} = \frac{x+2}{x-2}
\]

REF: 011130ia STA: A.A.16 TOP: Rational Expressions

KEY: a > 0

146 ANS: 2 REF: 061113ia STA: A.G.5 TOP: Graphing Quadratic Functions

147 ANS: 4

2x − 3y = 9

2(0) − 3(−3) = 9

0 + 9 = 9

REF: 081016ia STA: A.A.39 TOP: Identifying Points on a Line

148 ANS: 2

\[
\sqrt{5^2 + 7^2} \approx 8.6
\]

REF: 081004ia STA: A.A.45 TOP: Pythagorean Theorem

149 ANS: 4

The other situations are quantitative.

REF: 081122ia STA: A.S.1 TOP: Analysis of Data

150 ANS: 3

The age of a child does not cause the number of siblings he has, or vice versa.

REF: 011030ia STA: A.S.14 TOP: Analysis of Data
\[ \sqrt{48^2 + 40^2} = \sqrt{2304 + 1600} = \sqrt{3904} \approx 62 \]

REF: 011417ia STA: A.A.45 TOP: Pythagorean Theorem

\[ 3\sqrt{2} + \sqrt{8} = 3\sqrt{2} + \sqrt{4\sqrt{2}} = 3\sqrt{2} + 2\sqrt{2} = 5\sqrt{2} \]

REF: 011121ia STA: A.N.3 TOP: Operations with Radicals

\[ m = \frac{5 - 2}{3 - (-2)} = \frac{3}{5} \]

REF: 061004ia STA: A.A.33 TOP: Slope

\[ x + x + 2 + x + 4 = 3x + 6 \]

REF: 011430ia STA: A.A.1 TOP: Expressions

\[ \frac{3}{2x} + \frac{7}{4x} = \frac{12x + 14x}{8x^2} = \frac{26x}{8x^2} = \frac{13}{4x} \]

REF: 011120ia STA: A.A.17 TOP: Addition and Subtraction of Rationals

\[ d = st = 45 \times 3 = 135 \text{ miles. } t = \frac{d}{s} = \frac{135}{55} \approx 2.5 \text{ hours} \]

REF: 011419ia STA: A.M.1 TOP: Speed

\[ \frac{3}{2x} + \frac{7}{4x} = \frac{12x + 14x}{8x^2} = \frac{26x}{8x^2} = \frac{13}{4x} \]

REF: 011419ia STA: A.A.30 TOP: Set Theory

\[ d = st = 45 \times 3 = 135 \text{ miles. } t = \frac{d}{s} = \frac{135}{55} \approx 2.5 \text{ hours} \]

REF: 011419ia STA: A.M.1 TOP: Speed

\[ \frac{3}{2x} + \frac{7}{4x} = \frac{12x + 14x}{8x^2} = \frac{26x}{8x^2} = \frac{13}{4x} \]

REF: 011419ia STA: A.A.30 TOP: Set Theory

\[ d = st = 45 \times 3 = 135 \text{ miles. } t = \frac{d}{s} = \frac{135}{55} \approx 2.5 \text{ hours} \]

REF: 011419ia STA: A.M.1 TOP: Speed

\[ \frac{3}{2x} + \frac{7}{4x} = \frac{12x + 14x}{8x^2} = \frac{26x}{8x^2} = \frac{13}{4x} \]

REF: 011419ia STA: A.A.30 TOP: Set Theory

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\[ \frac{3}{2x} + \frac{7}{4x} = \frac{12x + 14x}{8x^2} = \frac{26x}{8x^2} = \frac{13}{4x} \]

REF: 011419ia STA: A.A.30 TOP: Set Theory

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\[ \frac{3}{2x} + \frac{7}{4x} = \frac{12x + 14x}{8x^2} = \frac{26x}{8x^2} = \frac{13}{4x} \]

REF: 011419ia STA: A.A.30 TOP: Set Theory

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REF: 011419ia STA: A.M.1 TOP: Speed

\[ \frac{3}{2x} + \frac{7}{4x} = \frac{12x + 14x}{8x^2} = \frac{26x}{8x^2} = \frac{13}{4x} \]

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\[ d = st = 45 \times 3 = 135 \text{ miles. } t = \frac{d}{s} = \frac{135}{55} \approx 2.5 \text{ hours} \]

REF: 011419ia STA: A.M.1 TOP: Speed

\[ \frac{3}{2x} + \frac{7}{4x} = \frac{12x + 14x}{8x^2} = \frac{26x}{8x^2} = \frac{13}{4x} \]

REF: 011419ia STA: A.A.30 TOP: Set Theory

\[ d = st = 45 \times 3 = 135 \text{ miles. } t = \frac{d}{s} = \frac{135}{55} \approx 2.5 \text{ hours} \]

REF: 011419ia STA: A.M.1 TOP: Speed

\[ \frac{3}{2x} + \frac{7}{4x} = \frac{12x + 14x}{8x^2} = \frac{26x}{8x^2} = \frac{13}{4x} \]

REF: 011419ia STA: A.A.30 TOP: Set Theory

\[ d = st = 45 \times 3 = 135 \text{ miles. } t = \frac{d}{s} = \frac{135}{55} \approx 2.5 \text{ hours} \]
\[
\tan ABC = \frac{\text{opposite}}{\text{adjacent}} = \frac{5}{12}
\]

REF: 081112ia STA: A.A.42 TOP: Trigonometric Ratios

172 ANS: 3 REF: 081017a STA: A.S.14 TOP: Analysis of Data

173 ANS: 4
In (4), each element in the domain corresponds to a unique element in the range.

REF: 011105ia STA: A.G.3 TOP: Defining Functions
KEY: ordered pairs

174 ANS: 1 REF: 011101ia STA: A.A.31 TOP: Set Theory

175 ANS: 2
Debbie failed to distribute the 3 properly.

REF: 011009ia STA: A.A.22 TOP: Solving Equations

176 ANS: 2
\[
m = \frac{5-3}{8-1} = \frac{2}{7}, \quad y - y_1 = m(x - x_1) \\
y - 5 = \frac{2}{7}(x - 8)
\]

REF: 081029ia STA: A.A.35 TOP: Writing Linear Equations

177 ANS: 4
\[A(-3,4) \text{ and } B(5,8). \quad m = \frac{4-8}{-3-5} = \frac{-4}{-8} = \frac{1}{2}\]

REF: 011007ia STA: A.A.33 TOP: Slope

178 ANS: 2
\[
\frac{2x - 3}{x - 4} = \frac{2}{3} \\
3(2x - 3) = 2(x - 4) \\
6x - 9 = 2x - 8 \\
4x = 1 \\
x = \frac{1}{4}
\]

REF: 081012ia STA: A.A.26 TOP: Solving Rationals

179 ANS: 2 REF: 011027ia STA: A.A.3 TOP: Expressions
180 ANS: 1
\[ 7 + 8 + 7 + \frac{12\pi}{2} = 22 + 6\pi \]

REF: 081128ia STA: A.G.1 TOP: Compositions of Polygons and Circles
KEY: perimeter

181 ANS: 1
\[ 2(x - 4) = 4(2x + 1) \]
\[ 2x - 8 = 8x + 4 \]
\[ -12 = 6x \]
\[ -2 = x \]

REF: 011106ia STA: A.A.22 TOP: Solving Equations

182 ANS: 3
\[ V = \pi r^2 h = \pi \cdot 5^2 \cdot 2.3 \approx 180.6 \]

REF: 081105ia STA: A.G.2 TOP: Volume

183 ANS: 3 REF: 081117ia STA: A.A.29 TOP: Set Theory
184 ANS: 4 REF: 061022ia STA: A.S.3 TOP: Analysis of Data
185 ANS: 3 REF: 011117ia STA: A.G.4 TOP: Graphing Absolute Value Functions
186 ANS: 3 REF: 011104ia STA: A.A.1 TOP: Expressions
187 ANS: 4
The other sets of data are qualitative.

REF: 011116ia STA: A.S.1 TOP: Analysis of Data

188 ANS: 1
\[ x = \frac{-b}{2a} = \frac{-6}{2(3)} = -1 \]
\[ y = 3(-1)^2 + 6(-1) + 1 = -2 \]

REF: 011416ia STA: A.A.41 TOP: Identifying the Vertex of a Quadratic Given Equation

189 ANS: 2 REF: 061105ia STA: A.A.20 TOP: Factoring Polynomials
The given text is a collection of algebraic equations and solutions, along with some additional comments and references. Here is the text reformatted for clarity:

### Equation and Solution

\[
\frac{x + 2}{x - 2} = \frac{-3}{x}
\]

\[x(x + 2) = -3(x - 2)
\]

\[x^2 + 2x = -3x + 6
\]

\[x^2 + 5x - 6 = 0
\]

\[(x + 6)(x - 1) = 0
\]

\[x = -6 \text{ or } 1
\]

**Reference:** 011028ia  STA: A.A.26  TOP: Solving Rationals

### Additional Equations and Solutions

\[\sqrt{18.4^2 - 7^2} \approx 17
\]

**Reference:** 011107ia  STA: A.A.45  TOP: Pythagorean Theorem

\[2000(1 + 0.04)^3 \approx 2249
\]

**Reference:** 081124ia  STA: A.A.9  TOP: Exponential Functions

\[\frac{13.5 - 12.8}{13.5} \approx 0.093
\]

**Reference:** 081123ia  STA: A.M.3  TOP: Error  KEY: area

\[3\sqrt{250} = 3\sqrt{25 \cdot 10} = 15\sqrt{10}
\]

**Reference:** 061106ia  STA: A.N.2  TOP: Simplifying Radicals

\[5(x + 4) = 5x + 20
\]

**Reference:** 081013ia  STA: A.A.1  TOP: Expressions

### Additional Comments

- Referring to a survey, asking school district employees about a school board candidate produces the most bias.

**Reference:** 061107ia  STA: A.S.3  TOP: Analysis of Data
201  ANS: 1  REF: 061010ia  STA: A.A.40  TOP: Systems of Linear Inequalities
202  ANS: 3  REF: 011017ia  STA: A.G.5  TOP: Graphing Absolute Value Functions
203  ANS: 2  REF: 011005ia  STA: A.A.5  TOP: Modeling Inequalities
204  ANS: 3
   $2(4)^0 + (4)! = 2 + 24 = 26$
   REF: 011421ia  STA: A.N.6  TOP: Evaluating Expressions
205  ANS: 1  REF: 061114ia  STA: A.A.43  TOP: Using Trigonometry to Find an Angle
206  ANS: 3
   Frequency is not a variable.
   REF: 011014ia  STA: A.S.2  TOP: Analysis of Data
207  ANS: 3
   $\frac{2 + x}{5x} - \frac{x - 2}{5x} = \frac{2 + x - x + 2}{5x} = \frac{4}{5x}$
   REF: 081027ia  STA: A.A.17  TOP: Addition and Subtraction of Rationals
208  ANS: 2  REF: 011415ia  STA: A.S.21  TOP: Experimental Probability
209  ANS: 2
   $6^2 - \frac{(3)^2 \pi}{2}$
   REF: 011407ia  STA: A.G.1  TOP: Compositions of Polygons and Circles
   KEY: area
210  ANS: 4
   $2x^2 - 8x = 0$
   $2x(x - 4) = 0$
   $x = 0, 4$
   REF: 011427ia  STA: A.A.28  TOP: Roots of Quadratics
211  ANS: 2  REF: 010916ia  STA: A.G.10  TOP: Identifying the Vertex of a Quadratic Given Graph
212  ANS: 3  REF: 010910ia  STA: A.A.35  TOP: Writing Linear Equations
Integrated Algebra Multiple Choice Regents Exam Questions
Answer Section

213 ANS: 2

If the car can travel 75 miles on 4 gallons, it can travel 300 miles on 16 gallons. \( \frac{75}{4} = \frac{x}{16} \).

\[ x = 300 \]

REF: 080807ia STA: A.G.4 TOP: Graphing Linear Functions

214 ANS: 2

\[ \frac{3}{2x} + \frac{4}{3x} = \frac{9x + 8x}{6x^2} = \frac{17x}{6x^2} = \frac{17}{6x} \]

REF: 080917ia STA: A.A.17 TOP: Addition and Subtraction of Rationals

215 ANS: 1

\( 8^2 + 15^2 = c^2 \)

\[ c^2 = 289 \]

\[ c = 17 \]

REF: 080906ia STA: A.A.45 TOP: Pythagorean Theorem

216 ANS: 3

\[ \frac{k + 4}{2} = \frac{k + 9}{3} \]

\[ 3(k + 4) = 2(k + 9) \]

\[ 3k + 12 = 2k + 18 \]

\[ k = 6 \]

REF: 010906ia STA: A.A.26 TOP: Solving Rationals

217 ANS: 2

\[ \frac{6}{5x} - \frac{2}{3x} = \frac{18x - 10x}{15x^2} = \frac{8x}{15x^2} = \frac{8}{15x} \]

REF: 010921ia STA: A.A.17 TOP: Addition and Subtraction of Rationals

218 ANS: 3

\[ F = \frac{9}{5} C + 32 = \frac{9}{5} (15) + 32 = 59 \]

REF: 010901ia STA: A.M.2 TOP: Conversions KEY: formula
219 ANS: 4
\[ 16^2 + b^2 = 34^2 \]
\[ b^2 = 900 \]
\[ b = 30 \]

REF: 080809ia STA: A.A.45 TOP: Pythagorean Theorem

220 ANS: 3
mean = 6, median = 6 and mode = 7

REF: 080804ia STA: A.S.4 TOP: Central Tendency

221 ANS: 4 REF: 080825ia STA: A.A.40 TOP: Systems of Linear Inequalities

222 ANS: 4
\[ P(O) = \frac{3}{6}, P(E) = \frac{3}{6}, P(< 6) = \frac{5}{6}, P(> 4) = \frac{2}{6} \]

REF: 010903ia STA: A.S.22 TOP: Theoretical Probability

223 ANS: 3 REF: 080907ia STA: A.S.20 TOP: Geometric Probability

224 ANS: 2
\[ \sin U = \frac{\text{opposite}}{\text{hypotenuse}} = \frac{15}{17} \]

REF: 010919ia STA: A.A.42 TOP: Trigonometric Ratios

225 ANS: 2
\[ \sqrt{32} = \sqrt{16 \times 2} = 4\sqrt{2} \]

REF: 060910ia STA: A.N.2 TOP: Simplifying Radicals

226 ANS: 4 REF: 060930ia STA: A.A.29 TOP: Set Theory

227 ANS: 4
\[ A = lw = (3w - 7)(w) = 3w^2 - 7w \]

REF: 010924ia STA: A.A.1 TOP: Expressions

228 ANS: 3 REF: 060825ia STA: A.A.45 TOP: Pythagorean Theorem

229 ANS: 1 REF: 060920ia STA: A.G.6 TOP: Linear Inequalities

230 ANS: 2
\[ x + 2y = 9 \]
\[ x - y = 3 \]
\[ 3y = 6 \]
\[ y = 2 \]

REF: 060925ia STA: A.A.10 TOP: Solving Linear Systems
The set of integers greater than -2 and less than 6 is \{-1, 0, 1, 2, 3, 4, 5\}. The subset of this set that is the positive factors of 5 is \{1, 5\}. The complement of this subset is \{-1, 0, 2, 3, 4\}.

The other situations are quantitative.

\[
\left| \frac{289 - 282}{289} \right| = 0.024
\]

\[
m = \frac{4 - (-4)}{-5 - 15} = \frac{-2}{5}
\]

\[
P = 2l + 2w
\]
\[
P - 2l = 2w
\]
\[
\frac{P - 2l}{2} = w
\]

The mean is 80.6, the median is 84.5 and the mode is 87.

Surveying persons leaving a football game about a sports budget contains the most bias.
\[ \frac{3}{5} (x + 2) = x - 4 \]
\[ 3(x + 2) = 5(x - 4) \]
\[ 3x + 6 = 5x - 20 \]
\[ 2x = 26 \]
\[ x = 13 \]

The other situations are quantitative.

\[ SA = 2lw + 2hw + 2lh = 2(3)(1.5) + 2(2)(1.5) + 2(3)(2) = 27 \]

The transformation is a reflection in the \( x \)-axis.

\[ A = \{2, 4, 6, 8, 10, 12, 14, 16, 18, 20\} \]
251 ANS: 4

\[ \frac{2x}{5} + \frac{1}{3} = \frac{7x - 2}{15} \]

\[ \frac{(2x \times 3) + (5 \times 1)}{5 \times 3} = \frac{7x - 2}{15} \]

\[ \frac{6x + 5}{15} = \frac{7x - 2}{15} \]

\[ 6x + 5 = 7x - 2 \]

\[ x = 7 \]

REF: 080820ia STA: A.A.25 TOP: Solving Equations with Fractional Expressions

252 ANS: 4

REF: 010908ia STA: A.A.9 TOP: Exponential Functions

253 ANS: 4

\[ x^2 - 7x + 6 = 0 \]

\[ (x - 6)(x - 1) = 0 \]

\[ x = 6 \quad x = 1 \]

REF: 060902ia STA: A.A.28 TOP: Roots of Quadratics

254 ANS: 2

\[ x^2 + 5x + 6 = -x + 1 \]

\[ y = -x + 1 \]

\[ x^2 + 6x + 5 = 0 = -(-5) + 1 \]

\[ (x + 5)(x + 1) = 0 = 6 \]

\[ x = -5 \text{ or } -1 \]

REF: 080812ia STA: A.A.11 TOP: Quadratic-Linear Systems

255 ANS: 2

REF: 080916ia STA: A.G.8 TOP: Solving Quadratics by Graphing

256 ANS: 3

\[ b = 42 - r \quad r = 2b + 3 \]

\[ r = 2b + 3 \quad r = 2(42 - r) + 3 \]

\[ r = 84 - 2r + 3 \]

\[ 3r = 87 \]

\[ r = 29 \]

REF: 060812ia STA: A.A.7 TOP: Writing Linear Systems
257 ANS: 3
25 – 18 = 7

REF: 060822ia STA: A.S.9 TOP: Frequency Histograms, Bar Graphs and Tables

258 ANS: 3
KEY: mutually exclusive events

REF: fall0702ia STA: A.S.23 TOP: Theoretical Probability

259 ANS: 4

\[ V = \pi r^2 h = \pi \cdot 6^2 \cdot 15 \approx 1696.5 \]

REF: fall0712ia STA: A.G.2 TOP: Volume

260 ANS: 4
Let \( x \) = youngest brother and \( x + 4 \) = oldest brother. 3\( x \) – (\( x + 4 \)) = 48.

\[ 2x - 4 = 48 \]
\[ x = 26 \]

REF: 080928ia STA: A.A.6 TOP: Modeling Equations

261 ANS: 2
REF: 010909ia STA: A.A.19 TOP: Factoring the Difference of Perfect Squares

262 ANS: 4

\[ \frac{2^6}{2^1} = 2^5 \]

REF: 060813ia STA: A.A.12 TOP: Division of Powers

263 ANS: 1
REF: 080813ia STA: A.G.10 TOP: Identifying the Vertex of a Quadratic Given Graph

264 ANS: 4

\[ y = mx + b \]
\[ -1 = (2)(3) + b \]
\[ b = -7 \]

REF: 080927ia STA: A.A.34 TOP: Writing Linear Equations

265 ANS: 4
REF: 060906ia STA: A.A.4 TOP: Modeling Inequalities

266 ANS: 1

To determine student interest, survey the widest range of students.

REF: 060803ia STA: A.S.3 TOP: Analysis of Data

267 ANS: 3
KEY: subtraction

REF: 080819ia STA: A.A.13 TOP: Addition and Subtraction of Polynomials

268 ANS: 3
REF: 060924ia STA: A.G.8 TOP: Solving Quadratics by Graphing

269 ANS: 1
REF: fall0728ia STA: A.A.15 TOP: Undefined Rationals

270 ANS: 2

\[ 2x^2 + 10x - 12 = 2(x^2 + 5x - 6) = 2(x + 6)(x - 1) \]

REF: 080806ia STA: A.A.20 TOP: Factoring Polynomials

271 ANS: 4
REF: 060829ia STA: A.G.5 TOP: Graphing Quadratic Functions
273 ANS: 4 REF: fall0715ia STA: A.A.5 TOP: Modeling Inequalities
274 ANS: 4
\[-2(x - 5) < 4\]
\[-2x + 10 < 4\]
\[-2x < -6\]
\[x > 3\]
REF: 080913ia STA: A.A.21 TOP: Interpreting Solutions
275 ANS: 3
\[5x + 2y = 48\]
\[3x + 2y = 32\]
\[2x = 16\]
\[x = 8\]
REF: fall0708ia STA: A.A.10 TOP: Solving Linear Systems
276 ANS: 4
\[5p - 1 = 2p + 20\]
\[3p = 21\]
\[p = 7\]
REF: 080801ia STA: A.A.22 TOP: Solving Equations
277 ANS: 4
\[w(w + 5) = 36\]
\[w^2 + 5w - 36 = 0\]
REF: fall0726ia STA: A.A.5 TOP: Modeling Equations
278 ANS: 3 REF: fall0705ia STA: A.N.1 TOP: Identifying Properties
\[
\frac{\frac{5}{x}}{6} = \frac{x + 13}{6} \\
x^2 + 13x = 30 \\
x^2 + 13x - 30 = 0 \\
(x + 15)(x - 2) = 0 \\
x = -15 \text{ or } 2
\]

REF: 060826ia STA: A.A.26 TOP: Solving Rationals

\[-4x + 2 > 10 \\
-4x > 8 \\
x < -2
\]

REF: 080805ia STA: A.A.21 TOP: Interpreting Solutions

\[| -5(5) + 12 | = | -13 | = 13 \]

REF: 080923ia STA: A.N.6 TOP: Evaluating Expressions

\[\cos 30 = \frac{x}{24} \]
\[x \approx 21\]

REF: 010912ia STA: A.A.44 TOP: Using Trigonometry to Find a Side

\[\frac{5}{\frac{45}{x}} = \frac{8}{x} \]
\[5x = 360 \]
\[x = 72\]

REF: 060901ia STA: A.M.1 TOP: Speed
288 ANS: 1
\[-2x + 5 > 17\]
\[-2x > 12\]
\[x < -6\]

REF: fall0724ia STA: A.A.21 TOP: Interpreting Solutions

289 ANS: 2
\[m = \frac{5 - 3}{2 - 7} = -\frac{2}{5}\]

REF: 010913ia STA: A.A.33 TOP: Slope

290 ANS: 2 REF: 010915ia STA: A.A.5 TOP: Modeling Equations

291 ANS: 3
The value of the third quartile is the last vertical line of the box.

REF: 080818ia STA: A.S.6 TOP: Box-and-Whisker Plots

292 ANS: 4 REF: 060927ia STA: A.N.4 TOP: Operations with Scientific Notation

293 ANS: 1
The slope of \(y = 3 - 2x\) is \(-2\). Using \(m = -\frac{4}{B}\), the slope of \(4x + 2y = 5\) is \(-\frac{4}{2} = -2\).

REF: 010926ia STA: A.A.38 TOP: Parallel and Perpendicular Lines

294 ANS: 2
\[\frac{9x^4 - 27x^6}{3x^3} = \frac{9x^4(1 - 3x^2)}{3x^3} = 3x(1 - 3x^2)\]

REF: fall0718ia STA: A.A.16 TOP: Rational Expressions KEY: a > 0

295 ANS: 3
\[m = \frac{1 - (-4)}{-6 - 4} = -\frac{1}{2}\]

REF: 060820ia STA: A.A.33 TOP: Slope

296 ANS: 2
\[\frac{6}{4a} - \frac{2}{3a} = \frac{18a - 8a}{12a^2} = \frac{10a}{12a^2} = \frac{5}{6a}\]

REF: 060929ia STA: A.A.17 TOP: Addition and Subtraction of Rationals

297 ANS: 4
\[\frac{344 \text{ m}}{\text{sec}} \times \frac{60 \text{ sec}}{1 \text{ min}} \times \frac{60 \text{ min}}{1 \text{ hr}} = 1,238,400 \frac{\text{m}}{\text{hr}}\]

REF: 060911ia STA: A.M.2 TOP: Conversions KEY: dimensional analysis

298 ANS: 2 REF: fall0725ia STA: A.N.4 TOP: Operations with Scientific Notation
299 ANS: 4
\[ P(G \text{ or } W) = \frac{4}{8}, \quad P(G \text{ or } B) = \frac{3}{8}, \quad P(Y \text{ or } B) = \frac{4}{8}, \quad P(Y \text{ or } G) = \frac{5}{8} \]

REF: 060802ia STA: A.S.22 TOP: Geometric Probability

300 ANS: 2
\[ \left| \frac{149.6 - 174.2}{149.6} \right| \approx 0.1644 \]

REF: 080926ia STA: A.M.3 TOP: Error KEY: area

301 ANS: 2 REF: 080823ia STA: A.A.32 TOP: Slope

302 ANS: 2 REF: 080930ia STA: A.S.17 TOP: Scatter Plots

303 ANS: 4
\[
\frac{x^2 - 1}{x + 1} \cdot \frac{x + 3}{3x - 3} = \frac{(x + 1)(x - 1)}{x + 1} \cdot \frac{x + 3}{3(x - 1)} = \frac{x + 3}{3}
\]

REF: 060815ia STA: A.A.18 TOP: Multiplication and Division of Rationals KEY: multiplication

304 ANS: 4 REF: 010930ia STA: A.G.3 TOP: Defining Functions KEY: graphs

305 ANS: 3
0.75 hours = 45 minutes. \[ \frac{120}{1} = \frac{x}{45} \]
\[ x = 5400 \]

REF: 080814ia STA: A.M.1 TOP: Using Rate

306 ANS: 1
\[ 4P_4 = 4 \times 3 \times 2 \times 1 = 24 \]

REF: 080816ia STA: A.N.8 TOP: Permutations

307 ANS: 2 REF: 060923ia STA: A.A.13 TOP: Addition and Subtraction of Polynomials KEY: subtraction

308 ANS: 3
\[ (3 - 1) \times 2 \times 3 = 12 \]

REF: 080905ia STA: A.N.7 TOP: Conditional Probability

309 ANS: 1 REF: 060903ia STA: A.A.12 TOP: Division of Powers

310 ANS: 1 REF: 010905ia STA: A.G.4 TOP: Families of Functions

311 ANS: 1
The slope of both is \(-4\).

REF: 060814ia STA: A.A.38 TOP: Parallel and Perpendicular Lines

312 ANS: 3
\[ \sqrt{72} = \sqrt{36} \cdot \sqrt{2} = 6\sqrt{2} \]

REF: 010920ia STA: A.N.2 TOP: Simplifying Radicals
1.5^3 = 3.375

The number of correct answers on a test causes the test score.

A rooster crows before sunrise, not because of the sun.

An element of the domain, 1, is paired with two different elements of the range, 3 and 7.

The two values are shoe size and height.

\[
\frac{(2x^3)(8x^5)}{4x^6} = \frac{16x^8}{4x^6} = 4x^2
\]

\[
500(1 + 0.06)^3 \approx 596
\]

\[
\frac{\text{distance}}{\text{time}} = \frac{24}{6} = 4
\]

\[
y = mx + b
\]
\[-6 = (-3)(4) + b
\]
\[b = 6
\]
325 ANS: 3
\[ a + ar = b + r \]
\[ a(1 + r) = b + r \]
\[ a = \frac{b + r}{1 + r} \]

REF: 060913ia STA: A.A.23 TOP: Transforming Formulas

326 ANS: 1

REF: fall0723ia STA: A.M.3 TOP: Error

KEY: area

327 ANS: 2
The volume of the cube using Ezra’s measurements is 8 \((2^3)\). The actual volume is 9.261 \((2.1^3)\). The relative error is \( \frac{9.261 - 8}{9.261} \approx 0.14. \)

REF: 060928ia STA: A.M.3 TOP: Error KEY: volume and surface area

328 ANS: 3
\[ x^2 - 6x = 0 \]
\[ x(x - 6) = 0 \]
\[ x = 0 \quad x = 6 \]

REF: 080921ia STA: A.A.27 TOP: Solving Quadratics by Factoring

329 ANS: 3
\[ 3ax + b = c \]
\[ 3ax = c - b \]
\[ x = \frac{c - b}{3a} \]

REF: 080808ia STA: A.A.23 TOP: Transforming Formulas

330 ANS: 3
\[ 3^2 + 5^2 = x^2 \]
\[ 34 = x^2 \]
\[ \sqrt{34} = x \]

REF: 060909ia STA: A.A.45 TOP: Pythagorean Theorem

331 ANS: 2
REF: 060830ia STA: A.A.9 TOP: Exponential Functions

332 ANS: 1
\[ so = f + 60 \quad j = 2f - 50 \quad se = 3f \quad f + (f + 60) + (2f - 50) + 3f = 1424 \]
\[ 7f + 10 = 1424 \]
\[ 7f = 1414 \]
\[ f = 202 \]

REF: 060917ia STA: A.A.7 TOP: Writing Linear Systems
\[30^2 + 40^2 = c^2. \text{ 30, 40, 50 is a multiple of 3, 4, 5.}\]
\[2500 = c^2\]
\[50 = c\]

REF: fall0711ia  STA: A.A.45  TOP: Pythagorean Theorem

\[\frac{(d \times 3) + (2 \times 2d)}{2 \times 3} = \frac{3d + 4d}{6} = \frac{7d}{6}\]

REF: fall0727ia  STA: A.A.17  TOP: Addition and Subtraction of Rationals

\[\text{The slope of the inequality is } -\frac{1}{2}.\]

REF: fall0720ia  STA: A.G.6  TOP: Linear Inequalities

\[0.07m + 19 \leq 29.50\]
\[0.07m \leq 10.50\]
\[m \leq 150\]

REF: 010904ia  STA: A.A.6  TOP: Modeling Inequalities

\[s + o = 126. \quad s + 2s = 126\]
\[o = 2s \quad s = 42\]

REF: 080811ia  STA: A.A.7  TOP: Writing Linear Systems

\[x^2 - x - 20 = 3x - 15. \quad y = 3x - 15\]
\[x^2 - 4x - 6 = 0 = 3(-1) - 15\]
\[(x = 5)(x + 1) = 0 = -18\]
\[x = 5 \text{ or } -1\]

REF: 010922ia  STA: A.A.11  TOP: Quadratic-Linear Systems
343 ANS: 1

\[
\frac{(2x \times 6) + (3 \times x)}{3 \times 6} = 5
\]

\[
\frac{12x + 3x}{18} = 5
\]

\[
15x = 90
\]

\[
x = 6
\]

REF: 060907ia STA: A.A.25 TOP: Solving Equations with Fractional Expressions

344 ANS: 1

\[
\frac{4x}{x - 1} \cdot \frac{x^2 - 1}{3x + 3} = \frac{4x}{x - 1} \cdot \frac{(x + 1)(x - 1)}{3(x + 1)} = \frac{4x}{3}
\]

REF: 080826ia STA: A.A.18 TOP: Multiplication and Division of Rationals
KEY: multiplication


346 ANS: 1 REF: 080803ia STA: A.A.4 TOP: Modeling Inequalities

347 ANS: 3 REF: 060808ia STA: A.N.8 TOP: Permutations

348 ANS: 3 REF: 060926ia STA: A.N.1 TOP: Properties of Reals

349 ANS: 2

\[
\frac{2x^2 - 12x}{x - 6} = \frac{2x(x - 6)}{x - 6} = 2x
\]

REF: 060824ia STA: A.A.16 TOP: Rational Expressions
KEY: a > 0

350 ANS: 1

\[
\frac{2}{x} - 3 = \frac{26}{x}
\]

\[
-3 = \frac{24}{x}
\]

\[
x = -8
\]

REF: 010918ia STA: A.A.26 TOP: Solving Rationals

351 ANS: 2 REF: 080815ia STA: A.G.1 TOP: Compositions of Polygons and Circles
KEY: area
352 ANS: 2
\[3c + 4m = 12.50\]
\[3c + 2m = 8.50\]
\[2m = 4.00\]
\[m = 2.00\]

REF: 060806ia STA: A.A.7 TOP: Writing Linear Systems

353 ANS: 2 Ref: 060904ia STA: A.A.1 TOP: Expressions

354 ANS: 2
\[l(l - 5) = 24\]
\[l^2 - 5l - 24 = 0\]
\[(l - 8)(l + 3) = 0\]
\[l = 8\]

REF: 080817ia STA: A.A.8 TOP: Geometric Applications of Quadratics

355 ANS: 1 Ref: 080924ia STA: A.G.1 TOP: Compositions of Polygons and Circles
KEY: perimeter

356 ANS: 4
\[\frac{25x - 125}{x^2 - 25} = \frac{25(x - 5)}{(x + 5)(x - 5)} = \frac{25}{x + 5}\]

REF: 080821ia STA: A.A.16 TOP: Rational Expressions
KEY: a > 0

357 ANS: 2
The median score, 10, is the vertical line in the center of the box.

REF: fall0709ia STA: A.S.5 TOP: Box-and-Whisker Plots

358 ANS: 4
\[x^2 - 2 = x\] Since y = x, the solutions are (2, 2) and (−1, −1).
\[x^2 - x - 2 = 0\]
\[(x - 2)(x + 1) = 0\]
\[x = 2\] or \[-1\]

REF: 060810ia STA: A.A.11 TOP: Quadratic-Linear Systems
\[ \sin A = \frac{8}{12} \]
\[ A \approx 42 \]

REF: 060816ia STA: A.A.43 TOP: Using Trigonometry to Find an Angle

360 ANS: 3

The value of the upper quartile is the last vertical line of the box.

REF: 060915ia STA: A.S.6 TOP: Box-and-Whisker Plots

\[ \frac{\sqrt{32}}{4} = \frac{\sqrt{16} \cdot \sqrt{2}}{4} = \sqrt{2} \]

REF: 060828ia STA: A.N.2 TOP: Simplifying Radicals

361 ANS: 1

\[ x - 2y = 1 \]
\[ x + 4y = 7 \]
\[ -6y = -6 \]
\[ y = 1 \]

REF: 080920ia STA: A.A.10 TOP: Solving Linear Systems

362 ANS: 1

\[ \frac{4}{3} x + 5 < 17 \]
\[ \frac{4}{3} x < 12 \]
\[ 4x < 36 \]
\[ x < 9 \]

REF: 060914ia STA: A.A.21 TOP: Interpreting Solutions

364 ANS: 3

\[ m = \frac{4 - 10}{3 - (-6)} = -\frac{2}{3} \]

REF: fall0716ia STA: A.A.33 TOP: Slope
The events are not mutually exclusive: \( P(\text{prime}) = \frac{3}{6}, \quad P(\text{even}) = \frac{3}{6}, \quad P(\text{prime AND even}) = \frac{1}{6} \)

\[
P(\text{prime OR even}) = \frac{3}{6} + \frac{3}{6} - \frac{1}{6} = \frac{5}{6}
\]

**REF:** 080830ia  
**STA:** A.S.23  
**TOP:** Theoretical Probability

**KEY:** not mutually exclusive events

**367 ANS:** 4  
**REF:** 060805ia  
**STA:** A.S.12  
**TOP:** Scatter Plots

\[
L + S = 47
\]

\[
L - S = 15
\]

\[
2L = 62
\]

\[
L = 31
\]

**REF:** 060912ia  
**STA:** A.A.7  
**TOP:** Writing Linear Systems

**369 ANS:** 1

\[
x = \frac{-b}{2a} = \frac{-(16)}{2(1)} = 8. \quad y = (8)^2 - 16(8) + 63 = -1
\]

**REF:** 060918ia  
**STA:** A.A.41  
**TOP:** Identifying the Vertex of a Quadratic Given Equation

**370 ANS:** 1

\[
13.95 + 0.49s \leq 50.00
\]

\[
0.49s \leq 36.05
\]

\[
s \leq 73.57
\]

**REF:** 080904ia  
**STA:** A.A.6  
**TOP:** Modeling Inequalities

**371 ANS:** 3  
**REF:** 010917ia  
**STA:** A.A.29  
**TOP:** Set Theory

**372 ANS:** 1  
**REF:** 060804ia  
**STA:** A.A.19  
**TOP:** Factoring the Difference of Perfect Squares
373 ANS: 1
\[ x^2 + 7x + 10 = 0 \]
\[(x + 5)(x + 2) = 0 \]
x = -5 or -2

REF: 080918ia STA: A.A.15 TOP: Undefined Rationals

374 ANS: 2
\[ \frac{x^2 - 2x - 15}{x^2 + 3x} = \frac{(x - 5)(x + 3)}{x(x + 3)} = \frac{x - 5}{x} \]

REF: 060921ia STA: A.A.16 TOP: Rational Expressions

KEY: a > 0

375 ANS: 2
\[ \tan 32 = \frac{x}{25} \]
x ≈ 15.6

REF: 080914ia STA: A.A.44 TOP: Using Trigonometry to Find a Side

376 ANS: 1
REF: 080911ia STA: A.A.36 TOP: Parallel and Perpendicular Lines

377 ANS: 2
\[ 5\sqrt{20} = 5\sqrt{4 \cdot 5} = 10\sqrt{5} \]

REF: 080922ia STA: A.N.2 TOP: Simplifying Radicals

378 ANS: 1
Everyone eats, can shop in malls and wear clothes. People who work in a sporting goods store probably watch more sports television than most.

REF: 010923ia STA: A.S.3 TOP: Analysis of Data

379 ANS: 3
\[ x^2 - 10x + 21 = 0 \]
\[(x - 7)(x - 3) = 0 \]
x = 7, x = 3

REF: 010914ia STA: A.A.28 TOP: Roots of Quadratics

380 ANS: 4
REF: fall0729ia STA: A.A.2 TOP: Expressions

381 ANS: 3
\[ 35000(1 - 0.05)^4 \approx 28507.72 \]

REF: fall0719ia STA: A.A.9 TOP: Exponential Functions

382 ANS: 2
REF: 080802ia STA: A.N.1 TOP: Identifying Properties

383 ANS: 4
REF: 080903ia STA: A.A.12 TOP: Multiplication of Powers

384 ANS: 1
REF: 080902ia STA: A.A.19 TOP: Factoring the Difference of Perfect Squares
\[ m = \frac{3 - 0}{0 - 2} = -\frac{3}{2}. \] Using the given y-intercept (0, 3) to write the equation of the line \( y = -\frac{3}{2} x + 3. \)

REF: fall0713ia STA: A.A.35 TOP: Writing Linear Equations

\[ \frac{1}{8} \times \frac{1}{8} = \frac{1}{64} \]

REF: 010928ia STA: A.S.23 TOP: Geometric Probability

\[ \sin A = \frac{10}{16} \quad B = 180 - (90 = 38.7) = 51.3. \quad \text{A 90º angle is not acute.} \]
\[ A \approx 38.7 \]

REF: 080829ia STA: A.A.43 TOP: Using Trigonometry to Find an Angle
Integrated Algebra Multiple Choice Regents Exam Questions
Answer Section

391 ANS: 3
TOP: Frequency Histograms, Bar Graphs and Tables

392 ANS: 4
\(x^2 - 2x - 15 = 0\)
\((x + 3)(x - 5) = 0\)
\(x = -3, 5\)

393 ANS: 1
TOP: Undefined Rationals

394 ANS: 4
KEY: addition

395 ANS: 4
KEY: independent events

396 ANS: 1
TOP: Expressions

397 ANS: 3
\(\frac{120}{60} = \frac{m}{150}\)
\(m = 300\)

398 ANS: 2
TOP: Graphing Quadratic Functions

399 ANS: 3
\(A \cup C = \{1, 2, 3, 5, 7, 9\}\)

400 ANS: 1
TOP: Properties of Reals

401 ANS: 2
TOP: Division of Polynomials

402 ANS: 1
\(\frac{(x + 5)(x + 3)}{x + 5} = x + 3\)

403 ANS: 1
TOP: Scatter Plots

404 ANS: 4
\(x^2 - 14x + 48 = 0\)
\((x - 6)(x - 8) = 0\)
\(x = 6, 8\)

405 ANS: 3
TOP: Geometric Probability
ANS: 2  REF: 081311ia  STA: A.A.12  TOP: Division of Powers

ANS: 3

\[ N = 5 + J \]
\[ N(N - 5) = 84 \]
\[ J = N - 5 \]
\[ N^2 - 5N - 84 = 0 \]
\[ NJ = 84 \]
\[ (N - 12)(N + 7) = 0 \]
\[ N = 12 \]

ANS: 3  REF: 081304ia  STA: A.A.8  TOP: Writing Quadratics

ANS: 4  REF: 061321ia  STA: A.A.5  TOP: Modeling Inequalities

ANS: 4

\[ m = \frac{-A}{B} = \frac{-(3)}{2} = \frac{3}{2} \]

ANS: 4  REF: 061212ia  STA: A.A.37  TOP: Slope

If \( \angle C = 90 \), then \( AB \) is the hypotenuse, and the triangle is a 3-4-5 triangle.

ANS: 3  REF: 061224ia  STA: A.A.42  TOP: Trigonometric Ratios

Due to lack of specificity in the wording, this 13th question was removed from the June, 2013 Regents Exam.

ANS: 3  REF: 061313ia  STA: A.S.2  TOP: Analysis of Data

\[ \frac{2}{x + 1} = \frac{x + 1}{2} \]
\[ x^2 + 2x + 1 = 4 \]
\[ x^2 + 2x - 3 = 0 \]
\[ (x + 3)(x - 1) = 3 \]
\[ x = -3, 1 \]

ANS: 2  REF: 081226ia  STA: A.A.26  TOP: Solving Rationals

\( -1 \leq 3(2) + 1 \), \( 2 - (-1) > 1 \)
\( -1 \leq 7 \), \( 3 > 1 \)

ANS: 2  REF: 011323ia  STA: A.A.40  TOP: Systems of Linear Inequalities

\[ \cos x = \frac{\text{adjacent}}{\text{hypotenuse}} = \frac{16}{20} \]

ANS: 2  REF: 011307ia  STA: A.A.42  TOP: Trigonometric Ratios
415 ANS: 1

\[ m = -3 \]

REF: 081307ia STA: A.A.38 TOP: Parallel and Perpendicular Lines

416 ANS: 1

REF: 011301ia STA: A.S.12 TOP: Scatter Plots

417 ANS: 2

\[
\frac{x^2 - 3x - 10}{x^2 - 25} = \frac{(x - 5)(x + 2)}{(x + 5)(x - 5)} = \frac{x + 2}{x + 5}
\]

REF: 061216ia STA: A.A.16 TOP: Rational Expressions

KEY: a > 0

418 ANS: 3

REF: 011204ia STA: A.G.3 TOP: Defining Functions

KEY: graphs

419 ANS: 2

REF: 081305ia STA: A.A.1 TOP: Expressions

420 ANS: 3

REF: 011324ia STA: A.A.36 TOP: Parallel and Perpendicular Lines

421 ANS: 3

5x < 55

\[ x < 11 \]

REF: 061211ia STA: A.A.6 TOP: Modeling Inequalities

422 ANS: 2

\[ \text{mean} = 7, \text{median} = 6 \text{ and mode} = 6 \]

REF: 011329ia STA: A.S.4 TOP: Central Tendency

423 ANS: 1

REF: 061220ia STA: A.A.17 TOP: Addition and Subtraction of Rationals

424 ANS: 3

\[
x = \frac{-b}{2a} = \frac{-24}{2(-2)} = 6, \quad y = -2(6)^2 + 24(6) - 100 = -28
\]

REF: 061214ia STA: A.A.41 TOP: Identifying the Vertex of a Quadratic Given Equation

425 ANS: 2

REF: 061326ia STA: A.A.28 TOP: Roots of Quadratics

426 ANS: 1

\[
\frac{1}{7} + \frac{2x}{3} = \frac{15x - 3}{21}
\]

\[
\frac{14x + 3}{21} = \frac{15x - 3}{21}
\]

14x + 3 = 15x - 3

\[ x = 6 \]

REF: 011328ia STA: A.A.25 TOP: Solving Equations with Fractional Expressions

427 ANS: 1

\[ \text{If the area of the square is 36, a side is 6, the diameter of the circle is 6, and its radius is 3. } \ A = \pi r^2 = 3^2 \pi = 9\pi \]

REF: 011217ia STA: A.G.1 TOP: Compositions of Polygons and Circles

KEY: area
428 ANS: 4
\[ A = \{1, 3, 5, 7, 9, 11, 13, 15, 17, 19\} \]

REF: 081306ia STA: A.A.30 TOP: Set Theory

429 ANS: 4
\[ 3y + 2x = 8 \]
\[ 3(-2) + 2(7) = 8 \]
\[ -6 + 14 = 8 \]

REF: 011218ia STA: A.A.39 TOP: Identifying Points on a Line

430 ANS: 4
\[ SA = 2lw + 2hw + 2lh = 2(3)(2.2) + 2(7.5)(2.2) + 2(3)(7.5) = 91.2 \]

REF: 081216ia STA: A.G.2 TOP: Surface Area

431 ANS: 3

REF: 011304ia STA: A.G.7 TOP: Solving Linear Systems

432 ANS: 4
\[ 375 + 155w \geq 900 \]
\[ 155w \geq 525 \]
\[ w \geq 3.4 \]

REF: 081206ia STA: A.A.6 TOP: Modeling Inequalities

433 ANS: 4

REF: 081312ia STA: A.S.6 TOP: Box-and-Whisker Plots

434 ANS: 1

REF: 081315ia STA: A.A.10 TOP: Solving Linear Systems

435 ANS: 1
\[ k = am + 3mx \]
\[ k = m(a + 3x) \]
\[ \frac{k}{a + 3x} = m \]

REF: 061215ia STA: A.A.23 TOP: Transforming Formulas

436 ANS: 1

REF: 061204ia STA: A.A.1 TOP: Expressions

437 ANS: 1

REF: 011207ia STA: A.G.9 TOP: Quadratic-Linear Systems

438 ANS: 3
\[ \frac{4}{3a} - \frac{5}{2a} = \frac{8}{6a} - \frac{15}{6a} = \frac{7}{6a} \]

REF: 081328ia STA: A.A.17 TOP: Addition and Subtraction of Rationals

439 ANS: 4
\[ 5 - 2x = -4x - 7 \]
\[ 2x = -12 \]
\[ x = -6 \]

REF: 011305ia STA: A.A.22 TOP: Solving Equations
\[
\frac{95000}{125000} = 0.76
\]

REF: 061207ia STA: A.S.11 TOP: Quartiles and Percentiles

ANS: 4

TOP: Factoring the Difference of Perfect Squares

REF: 081207ia STA: A.A.19

ANS: 3

TOP: Central Tendency

REF: 081327ia STA: A.S.16

ANS: 2

TOP: Scatter Plots

REF: 061303ia STA: A.S.17

ANS: 3

TOP: Defining Functions

KEY: graphs

ANS: 1

\[3x^2 - 27x = 0\]

\[3x(x - 9) = 0\]

\[x = 0, 9\]

REF: 011223ia STA: A.A.28 TOP: Roots of Quadratics

ANS: 2

TOP: Expressions

REF: 081215ia STA: A.A.1

ANS: 4

TOP: Linear Inequalities

REF: 061320ia STA: A.G.6

ANS: 1

TOP: Exponential Functions

REF: 061229ia STA: A.A.9

ANS: 2

\[x^2 - 4 = 0\]

\[(x + 2)(x - 2) = 0\]

\[x = \pm 2\]

REF: 081225ia STA: A.A.15 TOP: Undefined Rationals

ANS: 3

\[
\left| \frac{(2.6 \times 6.9) - (2.5 \times 6.8)}{(2.6 \times 6.9)} \right| \approx 0.052
\]

REF: 011209ia STA: A.M.3 TOP: Error KEY: area

ANS: 2

TOP: Exponential Functions

REF: 011202ia STA: A.A.9

ANS: 1

TOP: Addition and Subtraction of Polynomials

KEY: subtraction

ANS: 4

\[\sqrt{1700^2 - 1300^2} \approx 1095\]

REF: 011221ia STA: A.A.45 TOP: Pythagorean Theorem

ANS: 4

TOP: Identifying the Vertex of a Quadratic Given Graph

REF: 081322ia STA: A.G.10
The other situations are qualitative.

People at a gym or football game and members of a soccer team are more biased towards sports.

People at a gym or football game and members of a soccer team are more biased towards sports.
\[ \frac{10^3}{5^3} = \frac{1000}{125} = 8 \]

REF: 011312ia STA: A.G.2 TOP: Volume

ANS: 4

TOP: Identifying the Vertex of a Quadratic Given Graph

ANS: 3

TOP: Expressions

\[ x^2 + 5x - 6 = 0 \]
\[ (x + 6)(x - 1) = 0 \]
\[ x = -6, 1 \]

REF: 011214ia STA: A.A.15 TOP: Undefined Rationals

ANS: 2

\[ y = -x + 5, -x + 5 = x^2 - 25 \]
\[ 0 = x^2 + x - 30 \]
\[ 0 = (x + 6)(x - 5) \]
\[ x = -6, 5 \]

REF: 061213ia STA: A.A.11 TOP: Quadratic-Linear Systems

ANS: 1

Using \( m = -\frac{A}{B} \), the slope of \( 2x - 3y = 9 \) is \( \frac{2}{3} \).

REF: 011322ia STA: A.A.38 TOP: Parallel and Perpendicular Lines

ANS: 4

\[ \sin D = \frac{\text{opposite}}{\text{hypotenuse}} = \frac{12}{13} \]

REF: 061325ia STA: A.A.43 TOP: Using Trigonometry to Find an Angle

ANS: 3

\[ 6! + \frac{5!(3!)}{4!} - 10 = 720 + 5(6) - 10 = 740 \]

REF: 061309ia STA: A.N.6 TOP: Evaluating Expressions

ANS: 3

REF: 061206ia STA: A.S.2 TOP: Analysis of Data

ANS: 3

REF: 081230ia STA: A.A.23 TOP: Transforming Formulas
The other situations are quantitative.

\ref{081313} \hspace{0.2cm} \text{STA: A.S.1} \hspace{0.2cm} \text{TOP: Analysis of Data}

\begin{align*}
4(5 + 5) + 10\pi &= 40 + 10\pi \\
\text{KEY: perimeter}
\end{align*}

\ref{081326} \hspace{0.2cm} \text{STA: A.G.1} \hspace{0.2cm} \text{TOP: Compositions of Polygons and Circles}

\begin{align*}
2(2) - (-7) &= 11 \\
\text{REF: 081217} \hspace{0.2cm} \text{STA: A.A.39} \hspace{0.2cm} \text{TOP: Identifying Points on a Line}
\end{align*}

\begin{align*}
2y + 2w &= x \\
2w &= x - 2y \\
w &= \frac{x - 2y}{2}
\end{align*}

\ref{081330} \hspace{0.2cm} \text{STA: A.A.23} \hspace{0.2cm} \text{TOP: Transforming Formulas}

\begin{align*}
P(\text{odd}) &= \frac{7 + 14 + 20}{75} = \frac{41}{75}. \\
P(\text{even}) &= \frac{22 + 6 + 6}{75} = \frac{34}{75}. \\
P(\text{3 or less}) &= \frac{14 + 22 + 7}{75} = \frac{43}{75}. \\
P(2 \text{ or 4}) &= \frac{22 + 6}{75} = \frac{28}{75}
\end{align*}

\ref{011325} \hspace{0.2cm} \text{STA: A.S.22} \hspace{0.2cm} \text{TOP: Theoretical Probability}

\begin{align*}
m &= \frac{-A}{B} = \frac{-4}{3}
\end{align*}

\ref{061319} \hspace{0.2cm} \text{STA: A.A.37} \hspace{0.2cm} \text{TOP: Slope}

\begin{align*}
x^2 - 5x + 3 &= x - 6 \quad y = 3 - 6 = -3 \quad (3, -3) \\
x^2 - 6x + 9 &= 0 \\
(x - 3)^2 &= 0 \\
x &= 3
\end{align*}

\ref{061330} \hspace{0.2cm} \text{STA: A.G.9} \hspace{0.2cm} \text{TOP: Quadratic-Linear Systems}

\begin{align*}
\text{REF: 061301} \hspace{0.2cm} \text{STA: A.A.1} \hspace{0.2cm} \text{TOP: Expressions}
\end{align*}

\begin{align*}
\text{REF: 081223} \hspace{0.2cm} \text{STA: A.A.32} \hspace{0.2cm} \text{TOP: Slope}
\end{align*}
The transformation is a reflection in the $x$-axis.

\[ \frac{2y}{y+5} + \frac{10}{y+5} = \frac{2y+10}{y+5} = \frac{2(y+5)}{y+5} = 2 \]

The other sets of data are qualitative.

\[ \cos A = \frac{\text{adjacent}}{\text{hypotenuse}} = \frac{3}{5} \]

\[ 2\sqrt{45} = 2\sqrt{9}\sqrt{5} = 6\sqrt{5} \]

\[ x = \frac{-b}{2a} = \frac{-(3)}{2(2)} = \frac{3}{4} \]

\[ 3 + 2 - 1 = 4 \]
511 ANS: 2
\[ x^2 - 16x + 28 = 0 \]
\[ (x - 14)(x - 2) = 0 \]
\[ x = 14, 2 \]

REF: 061311ia STA: A.A.27 TOP: Solving Quadratics by Factoring
512 ANS: 4 REF: 011222ia STA: A.A.29 TOP: Set Theory
513 ANS: 2
\[ |-3 - 4| - (-3)^2 = 7 - 9 = -2 \]

REF: 011321ia STA: A.N.6 TOP: Evaluating Expressions
514 ANS: 2
\[ \frac{20}{3.98} = \frac{180}{x} \]
\[ 20x = 716.4 \]
\[ x = 35.82 \approx 36 \]

REF: 011302ia STA: A.M.1 TOP: Using Rate
515 ANS: 2 REF: 081205ia STA: A.A.13 TOP: Addition and Subtraction of Polynomials

KEY: addition
516 ANS: 1
\[ s = \frac{2x + t}{r} \]
\[ rs = 2x + t \]
\[ rs - t = 2x \]
\[ \frac{rs - t}{2} = x \]

REF: 011228ia STA: A.A.23 TOP: Transforming Formulas
517 ANS: 4
\[ \left( \frac{4x^3}{2x} \right)^2 = \frac{16x^6}{2x} = 8x^5 \]

REF: 011216ia STA: A.A.12 TOP: Powers of Powers
518 ANS: 1 REF: 011213ia STA: A.A.13 TOP: Addition and Subtraction of Polynomials

KEY: addition
519 ANS: 4
\[ \frac{2x^2(x^4 - 9x^2 + 1)}{2x^2} \]

REF: 081222ia STA: A.A.16 TOP: Rational Expressions

KEY: a > 0
520 ANS: 4

\[ 5.5 \text{ g} \times \frac{4 \text{ oz}}{1 \text{ g}} \times \frac{32 \text{ oz}}{1 \text{ q}} = 704 \text{ oz} \]

REF: 061305ia STA: A.M.2 TOP: Conversions KEY: dimensional analysis

521 ANS: 3

REF: 011319ia STA: A.N.4 TOP: Operations with Scientific Notation

522 ANS: 4

\[ V = \pi r^2 h \]

\[ 32\pi = \pi r^2(2) \]

\[ 16 = r^2 \]

\[ 4 = r \]

REF: 081224ia STA: A.G.2 TOP: Volume

523 ANS: 3

\[ 2(5) + k = 9 \]

\[ 10 + k = 9 \]

\[ k = -1 \]

REF: 061304ia STA: A.A.39 TOP: Identifying Points on a Line

524 ANS: 1

\[ \frac{3}{4} \times 5 = \frac{15}{4} \text{ teaspoons} \times \frac{1 \text{ tablespoon}}{3 \text{ teaspoons}} = \frac{5}{4} = 1 \frac{1}{4} \text{ tablespoon} \]

REF: 061228ia STA: A.M.2 TOP: Conversions KEY: dimensional analysis

525 ANS: 4

REF: 011229ia STA: A.S.8 TOP: Scatter Plots

526 ANS: 1

REF: 061322ia STA: A.A.13 TOP: Addition and Subtraction of Polynomials KEY: subtraction

527 ANS: 3

REF: 061217ia STA: A.A.29 TOP: Set Theory

528 ANS: 3

REF: 011315ia STA: A.G.1 TOP: Compositions of Polygons and Circles KEY: area

529 ANS: 4

\[ 8900 \text{ ft} \times \frac{1 \text{ mi}}{5280 \text{ ft}} \approx 1.7 \text{ mi} \]

REF: 081210ia STA: A.M.2 TOP: Conversions KEY: dimensional analysis

530 ANS: 2

REF: 011227ia STA: A.A.3 TOP: Expressions

531 ANS: 1

\[ \frac{20 - 6}{(20 - 6) + 15 + 7 + 8} = \frac{14}{44} \]

REF: 061302ia STA: A.S.18 TOP: Conditional Probability

532 ANS: 1

REF: 011210ia STA: A.G.6 TOP: Linear Inequalities

533 ANS: 2

REF: 081212ia STA: A.A.5 TOP: Modeling Inequalities
534 ANS: 2
\[ s^3 = 8. \ 6 \times (2 \times 2) = 24 \]
\[ s = 2 \]

REF: 081325ia STA: A.G.2 TOP: Surface Area

535 ANS: 3
\[ y = mx + b \]
\[ y = \frac{3}{4}x - \frac{1}{2} \]
\[ 1 = \left(\frac{3}{4}\right)(2) + b \]
\[ 4y = 3x - 2 \]
\[ 1 = \frac{3}{2} + b \]
\[ b = -\frac{1}{2} \]

REF: 081219ia STA: A.A.34 TOP: Writing Linear Equations

536 ANS: 3
\[ (3x + 2)(x - 7) = 3x^2 - 21x + 2x - 14 = 3x^2 - 19x - 14 \]

REF: 061210ia STA: A.A.13 TOP: Multiplication of Polynomials

537 ANS: 2
REF: 061312ia STA: A.A.12 TOP: Powers of Powers

538 ANS: 2
\[ 13^2 + 13^2 = x^2 \]
\[ 338 = x^2 \]
\[ \sqrt{338} = x \]
\[ 18 \approx x \]

REF: 061223ia STA: A.A.45 TOP: Pythagorean Theorem

539 ANS: 1
\[ \frac{\text{distance}}{\text{time}} = \frac{350.7}{4.2} = 83.5 \]

REF: 061201ia STA: A.M.1 TOP: Speed

540 ANS: 1
REF: 081319ia STA: A.N.1 TOP: Identifying Properties

541 ANS: 2
REF: 011330ia STA: A.G.5 TOP: Graphing Quadratic Functions

542 ANS: 2
REF: 011212ia STA: A.S.23 TOP: Theoretical Probability

KEY: independent events

543 ANS: 1
\[ \left| \frac{4(-6) + 18}{4!} \right| = \left| \frac{-6}{24} \right| = \frac{1}{4} \]

REF: 081220ia STA: A.N.6 TOP: Evaluating Expressions
544 ANS: 1
\[
4 + 6 + 10 + \frac{6\pi}{2} = 20 + 3\pi
\]

REF: 081228ia STA: A.G.1 TOP: Compositions of Polygons and Circles
KEY: perimeter

545 ANS: 4

REF: 061221ia STA: A.G.4 TOP: Identifying the Equation of a Graph

546 ANS: 3

REF: 011309ia STA: A.G.3 TOP: Defining Functions
KEY: graphs

547 ANS: 1

REF: 061310ia STA: A.A.29 TOP: Set Theory

548 ANS: 1

\[
x = \frac{r + st}{r}
\]

549 ANS: 3

\[
\sqrt{8^2 - 6^2} = \sqrt{28} = \sqrt{4 \cdot 7} = 2\sqrt{7}
\]

REF: 061329ia STA: A.A.45 TOP: Pythagorean Theorem

550 ANS: 3

\[
\tan PLM = \frac{\text{opposite}}{\text{adjacent}} = \frac{4}{3}
\]

REF: 011226ia STA: A.A.42 TOP: Trigonometric Ratios

551 ANS: 3

REF: 081308ia STA: A.G.3 TOP: Defining Functions
KEY: graphs

552 ANS: 3

REF: 081317ia STA: A.A.21 TOP: Interpreting Solutions

553 ANS: 2

\[
\frac{x + 2}{2} = \frac{4}{x}
\]

\[
x^2 + 2x = 8
\]

\[
x^2 + 2x - 8 = 0
\]

\[
(x + 4)(x - 2) = 0
\]

\[
x = -4, 2
\]

REF: 061317ia STA: A.A.26 TOP: Solving Rationals

554 ANS: 2

\[
m = \frac{-7 - 1}{4 - 9} = \frac{-8}{-5} = \frac{8}{5}
\]

REF: 081310ia STA: A.A.33 TOP: Slope
\[ \sqrt{13^2 - 7^2} = \sqrt{120} \]

REF: 081323ia STA: A.A.45 TOP: Pythagorean Theorem

556 ANS: 2

To determine student opinion, survey the widest range of students.

REF: 011313ia STA: A.S.3 TOP: Analysis of Data

557 ANS: 1 REF: 011311ia STA: A.A.2 TOP: Expressions

558 ANS: 4 REF: 011225ia STA: A.A.31 TOP: Set Theory

559 ANS: 4

\[ m = \frac{-3-1}{2-5} = \frac{-4}{-3} = \frac{4}{3} \]

REF: 011215ia STA: A.A.33 TOP: Slope

560 ANS: 4

\[ 3x^3 - 33x^2 + 90x = 3x(x^2 - 11x + 30) = 3x(x - 5)(x - 6) \]

REF: 061227ia STA: A.A.20 TOP: Factoring Polynomials

561 ANS: 3

\[ _{18}P_3 = 4896 \]

REF: 061328ia STA: A.N.8 TOP: Permutations

562 ANS: 2 REF: 061327ia STA: A.A.36 TOP: Parallel and Perpendicular Lines

563 ANS: 3

\[ b = 3 + d \quad (3 + d)d = 40 \]

\[ bd = 40 \quad d^2 + 3d - 40 = 0 \]

\[ (d + 8)(d - 5) = 0 \]

\[ d = 5 \]

REF: 011208ia STA: A.A.8 TOP: Writing Quadratics

564 ANS: 2

\[ A = \{4, 9, 16, 25, 36, 49, 64, 81, 100\} \]

REF: 011326ia STA: A.A.30 TOP: Set Theory

565 ANS: 1

The other situations are quantitative.

REF: 061308ia STA: A.S.1 TOP: Analysis of Data

566 ANS: 2 REF: 061205ia STA: A.S.12 TOP: Scatter Plots

567 ANS: 2 REF: 011201ia STA: A.A.19 TOP: Factoring the Difference of Perfect Squares
568 ANS: 2
\[ W + L = 72 \]
\[ W - L = 12 \]
\[ 2W = 84 \]
\[ W = 42 \]

REF: 081227ia STA: A.A.7 TOP: Writing Linear Systems

569 ANS: 1 REF: 011306ia STA: A.A.19
TOP: Factoring the Difference of Perfect Squares

570 ANS: 3
\[ x = \frac{-b}{2a} = \frac{-8}{2(1)} = -4. \]
\[ y = (-4)^2 + 8(-4) + 10 = -6. (-4, -6) \]

REF: 011314ia STA: A.A.41 TOP: Identifying the Vertex of a Quadratic Given Equation
Integrated Algebra 2 Point Regents Exam Questions
Answer Section

571  ANS:
16. 12 feet equals 4 yards. $4 \times 4 = 16.$

PTS: 2  REF: 011031ia  STA: A.M.2  TOP: Conversions
KEY: dimensional analysis

572  ANS:
$2,160 \div 25 = \frac{x}{45}$
$25x = 54,000$
$x = 2,160$

PTS: 2  REF: 081032ia  STA: A.M.1  TOP: Using Rate

573  ANS:
$3k^2m^6 \div 4$

PTS: 2  REF: 081231ia  STA: A.N.4  TOP: Operations with Scientific Notation

574  ANS:
$6.56 \times 10^{-2}$

PTS: 2  REF: 081231ia  STA: A.N.4  TOP: Operations with Scientific Notation

575  ANS:
$\frac{x^2 - 5x - 24}{x - 8} = \frac{(x - 8)(x + 3)}{x - 8} = x + 3$

PTS: 2  REF: 061131ia  STA: A.A.16  TOP: Rational Expressions
KEY: a > 0

576  ANS:
$-5(x - 7) < 15$
$x - 7 > -3$
$x > 4$

PTS: 2  REF: 061331ia  STA: A.A.24  TOP: Solving Inequalities

577  ANS:
(1) Distributive; (2) Commutative

PTS: 2  REF: 061132ia  STA: A.N.1  TOP: Identifying Properties

578  ANS:
$30 \sqrt{2} \cdot 5 \sqrt{72} = 5 \sqrt{36 \cdot 2} = 30 \sqrt{2}$

PTS: 2  REF: fall0731ia  STA: A.N.2  TOP: Simplifying Radicals
579 ANS:
\[4x(x + 3)(x - 3). \ 4x^3 - 36x = 4x(x^2 - 9) = 4x(x + 3)(x - 3)\]

PTS: 2 REF: 060932ia STA: A.A.19 TOP: Factoring the Difference of Perfect Squares

580 ANS:
\[5,112. \ \ (12 \times 30 \times 16) - (6 \times 12 \times 9) = 5112\]

PTS: 2 REF: 080932ia STA: A.G.2 TOP: Volume

581 ANS:
\[\frac{3}{8} \cdot P(s_1 < 4) \times P(s_2 = \text{back}) = \frac{3}{4} \times \frac{1}{2} = \frac{3}{8}\]

PTS: 2 REF: 080832ia STA: A.S.23 TOP: Geometric Probability

582 ANS:
\[t = \frac{d}{s} = \frac{136,000,000}{31,000} \approx 4387.1 \text{ hours.} \ \ \frac{4387.1}{24} = 183\]

PTS: 2 REF: 061333ia STA: A.M.1 TOP: Speed

583 ANS:
\[\frac{x - 1}{x + 2} \cdot \frac{x^2 - 1}{x^2 + 3x + 2} = \frac{(x + 1)(x - 1)}{(x + 2)(x + 1)}\]

PTS: 2 REF: 011233ia STA: A.A.16 TOP: Rational Expressions
KEY: a > 0

584 ANS:
\[\frac{3}{8}. \ \ (H,H,H), \ (H,H,T), \ (H,T,H), \ (H,T,T), \ (T,H,H), \ (T,H,T), \ (T,T,H), \ (T,T,T)\]

PTS: 2 REF: 080933ia STA: A.S.19 TOP: Sample Space

585 ANS:
5. 48 inches × \(\frac{1 \text{ yard}}{36 \text{ inches}}\) = \(\frac{4}{3}\) yards × $3.75 = $5.00

PTS: 2 REF: 011131ia STA: A.M.2 TOP: Conversions
KEY: dimensional analysis

586 ANS:
Ann’s. \(\frac{225}{15} = 15 \text{ mpg}\) is greater than \(\frac{290}{23.2} = 12.5 \text{ mpg}\)

PTS: 2 REF: 060831ia STA: A.M.1 TOP: Using Rate

587 ANS:
2. Subtracting the equations: \(3y = 6\)

\[y = 2\]

PTS: 2 REF: 061231ia STA: A.A.10 TOP: Solving Linear Systems
588 ANS: \[
\frac{25 - (11 + 5 + 3)}{25} \approx \frac{6}{25}
\]

PTS: 2 REF: 011232ia STA: A.S.21 TOP: Experimental Probability

589 ANS: \[
\frac{600 - 592}{592} \approx 0.014
\]

PTS: 2 REF: 061031ia STA: A.M.3 TOP: Error

KEY: volume and surface area

590 ANS: \{1,2,4,5,9,10,12\}

PTS: 2 REF: 080833ia STA: A.A.30 TOP: Set Theory

591 ANS:

2.1. \[\cos 65 = \frac{x}{5}\]

\[x \approx 2.1\]

PTS: 2 REF: 011133ia STA: A.A.44 TOP: Using Trigonometry to Find a Side

592 ANS: 

\[77120 + 33500 = 110620 \text{ sq. ft.} \times \frac{1 \text{ acre}}{43560 \text{ sq. ft.}} \approx 2.54 \text{ acres}\]

PTS: 2 REF: 081133ia STA: A.M.2 TOP: Conversions

KEY: dimensional analysis

593 ANS: 

53. \[\sin A = \frac{16}{20}\]

\[A \approx 53\]

PTS: 2 REF: 011032ia STA: A.A.43 TOP: Using Trigonometry to Find an Angle

594 ANS: 

\[\frac{8100 - 7678.5}{7678.5} \approx 0.055\]

PTS: 2 REF: 061233ia STA: A.M.3 TOP: Error

KEY: area

595 ANS: 

\[
\frac{\sqrt{84}}{2\sqrt{3}} = \frac{\sqrt{4} \sqrt{21}}{2\sqrt{3}} = \frac{\sqrt{21}}{\sqrt{3}} = \sqrt{7}
\]

PTS: 2 REF: 011431ia STA: A.N.3 TOP: Operations with Radicals

KEY: division
ANS:
111.25. \( \frac{\text{distance}}{\text{time}} = \frac{89}{0.8} = 111.25 \)

PTS: 2  REF: 080831ia  STA: A.M.1  TOP: Speed

ANS:
\(-3\sqrt{48} = -3\sqrt{16 \cdot \sqrt{3}} = -12\sqrt{3} \)

PTS: 2  REF: 081033ia  STA: A.N.2  TOP: Simplifying Radicals

ANS:
\( \frac{5.4 \text{ miles}}{\text{hour}} \times \frac{5280 \text{ feet}}{\text{mile}} \times \frac{1 \text{ hour}}{60 \text{ min}} = \frac{475.2 \text{ ft}}{\text{min}} \)

PTS: 2  REF: 081331ia  STA: A.M.2  TOP: Conversions
KEY: dimensional analysis

ANS:
orchestra: \( \frac{3}{26} > \frac{4}{36} \)

PTS: 2  REF: 011033ia  STA: A.S.22  TOP: Theoretical Probability

ANS:
If there are 31 students, the 16th student’s time represents the median. The 16th time is in the 41-80 interval on the cumulative frequency table and the 71-80 interval on the related frequency table.

PTS: 2  REF: 011432ia  STA: A.S.9  TOP: Frequency Histograms, Bar Graphs and Tables

ANS:
\( \frac{1375}{1600} = \frac{40^2 - 15^2}{40^2} \)

PTS: 2  REF: 011132ia  STA: A.S.20  TOP: Geometric Probability

ANS:
\( 5x^3 - 20x^2 - 60x \)
\( 5x(x^2 - 4x - 12) \)
\( 5x(x + 2)(x - 6) \)

PTS: 2  REF: 011332ia  STA: A.A.20  TOP: Factoring Polynomials

ANS:
\( 60 \cdot 3P_3 = 60 \)

PTS: 2  REF: 060931ia  STA: A.N.8  TOP: Permutations
604 ANS:
\[
3a^2b^2 - 6a = \frac{45a^4b^3 - 90a^3b}{15a^2b} = \frac{45a^4b^3}{15a^2b} - \frac{90a^3b}{15a^2b} = 3a^2b^2 - 6a
\]

PTS: 2  REF: 081031ia  STA: A.A.14  TOP: Division of Polynomials

605 ANS:
\[
bc + ac = ab
\]
\[
c(b + a) = ab
\]
\[
c = \frac{ab}{b + a}
\]

PTS: 2  REF: 081131ia  STA: A.A.23  TOP: Transforming Formulas

606 ANS:
Not all of the homework problems are equations. The first problem is an expression.

PTS: 2  REF: 080931ia  STA: A.A.3  TOP: Expressions

607 ANS:
\[-6a + 42. \text{ distributive}
\]

PTS: 2  REF: 061032ia  STA: A.N.1  TOP: Properties of Reals

608 ANS:

![Frequency Histogram]

PTS: 2  REF: 081132ia  STA: A.S.5  TOP: Frequency Histograms, Bar Graphs and Tables  KEY: frequency histograms

609 ANS:
White. There are 31 white blocks, 30 red blocks and 29 blue blocks.

PTS: 2  REF: 061232ia  STA: A.S.22  TOP: Theoretical Probability

610 ANS:

\[
147.75 = 2 \times 5.5 \times 3 + 2 \times 6.75 \times 3 + 2 \times 5.5 \times 6.75
\]

PTS: 2  REF: 011231ia  STA: A.G.2  TOP: Surface Area
611 ANS:
\[2\sqrt{108} = 2\sqrt{36} \cdot \sqrt{3} = 12\sqrt{3}\]
PTS: 2 REF: 081332ia STA: A.N.2 TOP: Simplifying Radicals

612 ANS:
\[50 \cdot 12 + 10 + 12 + \frac{1}{2} (10\pi) \approx 50\]
PTS: 2 KEY: perimeter REF: 010931ia STA: A.G.1 TOP: Compositions of Polygons and Circles

613 ANS:
\[\sin x = \frac{30}{50}\]
\[x = \sin^{-1} \frac{3}{5}\]
\[x \approx 37\]
PTS: 2 REF: 061033ia STA: A.A.43 TOP: Using Trigonometry to Find an Angle

614 ANS:
\[\text{Area of square–area of 4 quarter circles.}\]
\[(3 + 3)^2 - 3^2 \pi = 36 - 9\pi\]
PTS: 2 REF: 060832ia STA: A.G.1 TOP: Compositions of Polygons and Circles

615 ANS:
\[0 \leq t \leq 40\]
PTS: 2 REF: 060833ia STA: A.A.31 TOP: Set Theory

616 ANS:
\[x = 1; (1, -5)\]
PTS: 2 REF: 061133ia STA: A.G.10 TOP: Identifying the Vertex of a Quadratic Given Graph

617 ANS:
\[36 - 9\pi \cdot 15.6.\] Area of square–area of 4 quarter circles.\( (3 + 3)^2 - 3^2 \pi = 36 - 9\pi\)
PTS: 2 KEY: area REF: 060832ia STA: A.G.1 TOP: Compositions of Polygons and Circles
33.4. Serena needs 24 \((9 + 6 + 9)\) feet of fencing to surround the rectangular portion of the garden. The length of the fencing needed for the semicircular portion of the garden is \(\frac{1}{2} \pi d = 3\pi \approx 9.4\) feet.

\[\text{PTS: 2} \quad \text{REF: fall0733ia} \quad \text{STA: A.G.1} \quad \text{TOP: Compositions of Polygons and Circles}\]

\[A = P(1 + R)^t = 2000(1 + 0.035)^4 \approx 2295\]

\[\text{PTS: 2} \quad \text{REF: 081333ia} \quad \text{STA: A.A.9} \quad \text{TOP: Exponential Functions}\]

\[4 \sqrt{75} = 4 \sqrt{25 \sqrt{3}} = 20 \sqrt{3}\]

\[\text{PTS: 2} \quad \text{REF: 011331ia} \quad \text{STA: A.N.2} \quad \text{TOP: Simplifying Radicals}\]

\[\text{PTS: 2} \quad \text{REF: 011333ia} \quad \text{STA: A.G.4} \quad \text{TOP: Graphing Absolute Value Functions}\]

\[\frac{x + 2}{2} \times \frac{4(x + 5)}{(x + 4)(x + 2)} = \frac{2(x + 5)}{x + 4}\]

\[\text{PTS: 2} \quad \text{REF: 081232ia} \quad \text{STA: A.A.18} \quad \text{TOP: Multiplication and Division of Rationals}\]

\[1000(1.03)^5 \approx 1159.27\]

\[\text{PTS: 3} \quad \text{REF: 011433ia} \quad \text{STA: A.A.9} \quad \text{TOP: Exponential Functions}\]

\[d = 6.25h, 250. \quad d = 6.25(40) = 250\]

\[\text{PTS: 2} \quad \text{REF: 010933ia} \quad \text{STA: A.N.5} \quad \text{TOP: Direct Variation}\]

\[\frac{1}{8}. \quad \text{After the English and social studies books are taken, 8 books are left and 1 is an English book.}\]

\[\text{PTS: 2} \quad \text{REF: 060933ia} \quad \text{STA: A.S.18} \quad \text{TOP: Conditional Probability}\]
626  ANS:

\[ V = \pi r^2 h = \pi \cdot 6.5^2 \cdot 24 = 1014 \pi \]

PTS: 2  REF: 061332ia  STA: A.G.2  TOP: Volume

627  ANS:

4. \[ 3 + 2g = 5g - 9 \]

\[ 12 = 3g \]

\[ g = 4 \]

PTS: 2  REF: fall0732ia  STA: A.A.22  TOP: Solving Equations
Integrated Algebra 3 Point Regents Exam Questions
Answer Section

628 ANS:

\[
0.102. \quad \frac{(5.3 \times 8.2 \times 4.1) - (5 \times 8 \times 4)}{5.3 \times 8.2 \times 4.1} = \frac{178.16 - 160}{178.16} = 0.102
\]

PTS: 3    REF: 011036ia    STA: A.M.3    TOP: Error
KEY: volume and surface area

629 ANS:

PTS: 3    REF: 060836ia    STA: A.G.8    TOP: Solving Quadratics by Graphing

630 ANS:

They will not reach their goal in 18 months.

PTS: 3    REF: 061036ia    STA: A.S.17    TOP: Scatter Plots

631 ANS:

\[
\frac{1}{6}, \quad 16.67\%, \quad $13.50. \quad \frac{18 - 15}{18} = \frac{1}{6} \quad 18 \times 0.75 = 13.5
\]

PTS: 3    REF: 060835ia    STA: A.N.5    TOP: Percents

632 ANS:

\[
5,583.86. \quad A = P(1 + R)^t = 5000(1 + 0.0375)^3 \approx 5583.86
\]

PTS: 3    REF: 060935ia    STA: A.A.9    TOP: Exponential Functions
12, 7. Both the median and the mode will increase.

$\begin{align*}
&\text{ANS:} \\
&12, 7. \text{ Both the median and the mode will increase.}
\end{align*}$

634 ANS:

$$
\begin{align*}
&x = \frac{-b}{2a} = \frac{-(-8)}{2(-2)} = -2 \\
&(2, 11). \\
&y = -2(-2)^2 - 8(-2) + 3 = 11
\end{align*}
$$

$\begin{align*}
&\text{PTS: 3} \quad \text{REF: 061134ia} \quad \text{STA: A.S.16} \quad \text{TOP: Central Tendency}
\end{align*}$

$\begin{align*}
&\text{ANS:} \\
&y = \frac{8}{12} \\
&A \approx 41.8
\end{align*}$

$\begin{align*}
&\text{PTS: 3} \quad \text{REF: 060934ia} \quad \text{STA: A.A.41} \quad \text{TOP: Identifying the Vertex of a Quadratic Given Equation}
\end{align*}$

635 ANS:

$$
\begin{align*}
&\text{ANS:} \\
&\sin x = \frac{8}{12} \\
&A \approx 41.8
\end{align*}
$$

$\begin{align*}
&\text{PTS: 3} \quad \text{REF: 081135ia} \quad \text{STA: A.A.43} \quad \text{TOP: Using Trigonometry to Find an Angle}
\end{align*}$

636 ANS:

$$
\begin{align*}
&\text{ANS:} \\
&\tan 38 = \frac{op\text{p}}{80} \\
&op\text{p} = 80\tan 38 \approx 62.5
\end{align*}
$$

$\begin{align*}
&\text{PTS: 3} \quad \text{REF: 081136ia} \quad \text{STA: A.A.44} \quad \text{TOP: Using Trigonometry to Find a Side}
\end{align*}$

637 ANS:

$$
\begin{align*}
&\text{ANS:} \\
&10 + 2d \geq 75, 33. \quad 10 + 2d \geq 75 \\
&d \geq 32.5
\end{align*}
$$

$\begin{align*}
&\text{PTS: 3} \quad \text{REF: 011436ia} \quad \text{STA: A.A.6} \quad \text{TOP: Modeling Inequalities}
\end{align*}$

638 ANS:

$$
\begin{align*}
&\text{ANS:} \\
&y = \frac{3}{4} x + 10. \quad y = mx + b \\
&4 = \frac{3}{4} (-8) + b \\
&4 = -6 + b \\
&10 = b
\end{align*}
$$

$\begin{align*}
&\text{PTS: 3} \quad \text{REF: 011134ia} \quad \text{STA: A.A.34} \quad \text{TOP: Writing Linear Equations}
\end{align*}$
639 ANS:

The graph will never intersect the $x$-axis as $2^x > 0$ for all values of $x$.

PTS: 3 REF: 080835ia STA: A.G.4 TOP: Graphing Exponential Functions

640 ANS:

$-2, 3.$

$x^2 - x = 6$

$x^2 - x - 6 = 0$

$(x - 3)(x + 2) = 0$

$x = 3$ or $-2$

PTS: 3 REF: 011034ia STA: A.A.28 TOP: Roots of Quadratics

641 ANS:

$2(x + 3)(x - 4) + 2(5)(x - 4) + 2(x + 3)(5)$

$2(x^2 - 4x + 3x - 12) + 10(x - 4) + 10(x + 3)$

$2x^2 - 2x - 24 + 10x - 40 + 10x + 30$

$2x^2 + 18x - 34$

PTS: 3 REF: 061136ia STA: A.G.2 TOP: Surface Area

642 ANS:

\[
\begin{array}{c|c|c}
\text{Interval} & \text{Tally} & \text{Frequency} \\
\hline
51-60 & || & 2 \\
61-70 & || & 2 \\
71-80 & |||| & 4 \\
81-90 & ||||| & 6 \\
91-100 & |||| | & 4 \\
\end{array}
\]

PTS: 3 REF: 011135ia STA: A.S.5 TOP: Frequency Histograms, Bar Graphs and Tables KEY: frequency histograms
643 ANS:
\[-12. \left( \frac{2}{3} x + 3 < -2x - 7 \right) \]
\[ x + 9 < -6x - 21 \]
\[ 7x < -30 \]
\[ x < -\frac{30}{7} \]

PTS: 3 REF: 061034ia STA: A.A.21 TOP: Interpreting Solutions

644 ANS:
\[ 800 - (895)(0.75)(1.08) = 75.05 \]

PTS: 3 REF: 081334ia STA: A.N.5 TOP: Percents

645 ANS:
\[ \begin{array}{c}
\end{array} \]

PTS: 3 REF: 011235ia STA: A.G.7 TOP: Solving Linear Systems

646 ANS:
\[ 7. \ 15x + 22 \geq 120 \]
\[ x \geq 6.53 \]

PTS: 3 REF: fall0735ia STA: A.A.6 TOP: Modeling Inequalities

647 ANS:
\[ (S,S), (S,K), (S,D), (K,S), (K,K), (K,D), (D,S), (D,K), (D,D), \frac{4}{9} \]

PTS: 3 REF: fall0736ia STA: A.S.19 TOP: Sample Space

648 ANS:
\[ 78. \ \cos x = \frac{6}{28} \]
\[ x \approx 78 \]

PTS: 3 REF: 061235ia STA: A.A.43 TOP: Using Trigonometry to Find an Angle

649 ANS:
\[ 80, 136 \ V = lwh = 10 \cdot 2 \cdot 4 = 80 \ S = 2l{h} + 2hw + 2lh = 2 \cdot 10 \cdot 2 + 2 \cdot 4 \cdot 2 + 2 \cdot 10 \cdot 4 = 136 \]

PTS: 3 REF: 081035ia STA: A.G.2 TOP: Surface Area
650 ANS:
\[ 2(x - 4) \geq \frac{1}{2} (5 - 3x) \]
\[ 4(x - 4) \geq 5 - 3x \]
\[ 4x - 16 \geq 5 - 3x \]
\[ 7x \geq 21 \]
\[ x \geq 3 \]

PTS: 3 REF: 011234ia STA: A.A.24 TOP: Solving Inequalities

651 ANS:
\[ \frac{3}{4x - 8} \cdot \frac{3x + 6}{4x + 12} + \frac{x^2 - 4}{x + 3} = \frac{3(x + 2)}{4(x + 3)} \cdot \frac{x + 3}{(x + 2)(x - 2)} = \frac{3}{4(x - 2)} \]

PTS: 3 REF: 010935ia STA: A.A.18 TOP: Multiplication and Division of Rationals KEYS: division

652 ANS:
\((-3, -5), (3, 7).\)
\[ x^2 + 2x - 8 = 2x + 1 \]
\[ y = 2(3) + 1 = 7 \]
\[ x^2 - 9 = 0 \]
\[ y = 2(-3) + 1 = -5 \]
\[ x = \pm 3 \]

PTS: 3 REF: 081236ia STA: A.A.11 TOP: Quadratic-Linear Systems

653 ANS:
\[ -2\sqrt{3} \cdot \frac{16\sqrt{21}}{2\sqrt{7}} - 5\sqrt{12} = 8\sqrt{3} - 5\sqrt{4} \cdot \sqrt{3} = 8\sqrt{3} - 10\sqrt{3} = -2\sqrt{3} \]

PTS: 3 REF: 081136ia STA: A.N.3 TOP: Operations with Radicals

654 ANS:
\[ 0.65x + 35 \leq 45 \]
\[ 0.65x \leq 10 \]
\[ x \leq 15 \]

PTS: 3 REF: 061135ia STA: A.A.6 TOP: Modeling Inequalities

655 ANS:
\[ \frac{6(5.2)^2 - 6(5)^2}{6(5.2)^2} \approx 0.075 \]

PTS: 3 REF: 011435ia STA: A.M.3 TOP: Error KEYS: volume and surface area
656 ANS:
\[ y = \frac{2}{5}x + 2, \quad m = \frac{4 - 0}{5 - (-5)} = \frac{2}{5}, \quad y = mx + b \]

\[ 4 = \frac{2}{5}(5) + b \]

\[ b = 2 \]

PTS: 3       REF: 080836ia       STA: A.A.35       TOP: Writing Linear Equations

657 ANS:
\[ L - S = 28, \quad 2S - 8 = S + 28 \]

\[ L = 2S - 8, \quad S = 36 \]

\[ L = S + 28, \quad L = 36 + 28 = 64 \]

PTS: 3       REF: 081335ia       STA: A.A.7       TOP: Writing Linear Systems

658 ANS:
3, 0, 20. \ 15 - 12 = 3, \ 12 - 12 = 0

PTS: 3       REF: 081234ia       STA: A.S.9       TOP: Frequency Histograms, Bar Graphs and Tables

659 ANS:
\[ \left| \frac{(24.2 \times 14.1) - (24 \times 14)}{(24.2 \times 14.1)} \right| = \frac{5.22}{341.22} \approx 0.015 \]

PTS: 3       REF: 011336ia       STA: A.M.3       TOP: Error

KEY: area

660 ANS:
\[ 60 - 42\sqrt{5}, \ 3\sqrt{20}(2\sqrt{5} - 7) = 6\sqrt{100} - 21\sqrt{20} = 60 - 21\sqrt{4 \times 5} = 60 - 42\sqrt{5} \]

PTS: 3       REF: 080834ia       STA: A.N.3       TOP: Operations with Radicals

KEY: multiplication

661 ANS:
81.3, 80, both increase

PTS: 3       REF: 011035ia       STA: A.S.16       TOP: Central Tendency

662 ANS:
\[ 5 \times 3 \times 5 \times 3 = 225, \ 1 \times 3 \times 5 \times 3 = 45, \ 1 \times 2 \times 5 \times 3 = 30 \]

PTS: 4       REF: 061334ia       STA: A.N.7       TOP: Multiplication Counting Principle

663 ANS:
\[ 5 - 2\sqrt{3} + \sqrt{9} \times \sqrt{3} + 2(3) = 5 - 2\sqrt{3} + 3\sqrt{3} + 6 = 11 + \sqrt{3} \]

PTS: 3       REF: 061336ia       STA: A.N.3       TOP: Operations with Radicals
664 ANS:

Greg’s rate of 5.5 is faster than Dave’s rate of 5.3. \[
\frac{\text{distance}}{\text{time}} = \frac{11}{2} = 5.5. \quad \frac{16}{3} = 5.3
\]

PTS: 3       REF: 080936ia       STA: A.M.1       TOP: Speed

665 ANS:

![Graph](image)

PTS: 3       REF: 061234ia       STA: A.G.8       TOP: Solving Quadratics by Graphing

666 ANS:

The turtle won by .5 minutes. Turtle: \[
\frac{d}{s} = \frac{100}{20} = 5.
\]
Rabbit: \[
\frac{d}{s} = \frac{100}{40} = 2.5 + 3 = 5.5
\]

PTS: 3       REF: 011236ia       STA: A.M.1       TOP: Speed

667 ANS:

Graph becomes narrower as the coefficient increases.

PTS: 3       REF: 011434ia       STA: A.G.5       TOP: Graphing Absolute Value Functions

668 ANS:

\[
3n + 4p = 8.50 \quad 3(2.50) + 4p = 8.50
\]
\[
5n + 8p = 14.50 \quad 4p = 1
\]
\[
6n + 8p = 17 \quad p = 0.25
\]
\[
n = 2.50
\]

PTS: 3       REF: 011335ia       STA: A.A.7       TOP: Writing Linear Systems

669 ANS:

minimum is 120, 1st quartile is 145, median is 292, 3rd quartile is 407, and maximum is 452

PTS: 3       REF: 081034ia       STA: A.S.5       TOP: Box-and-Whisker Plots
Graph becomes wider as the coefficient approaches 0.

**670 ANS:**

![Graph](image)

**PTS:** 3  
**REF:** 061035ia  
**STA:** A.G.5  
**TOP:** Graphing Absolute Value Functions

**671 ANS:**

\[
\begin{align*}
50, 1.5, 10. & \quad \frac{\text{distance}}{\text{time}} = \frac{60}{1.2} = 50. & \quad \frac{\text{distance}}{\text{time}} = \frac{60}{40} = 1.5. & \quad \text{speed} \times \text{time} = 55 \times 2 = 110. & \quad 120 - 110 = 10
\end{align*}
\]

**PTS:** 3  
**REF:** fall0734ia  
**STA:** A.M.1  
**TOP:** Speed

**672 ANS:**

\[
\begin{align*}
1,512, 1,551.25, 0.025. & \quad 36 \times 42 = 1512. & \quad 36.5 \times 42.5 = 1551.25. & \quad RE = \left| \frac{1512 - 1551.25}{1551.25} \right| \approx 0.025.
\end{align*}
\]

**PTS:** 3  
**REF:** 010934ia  
**STA:** A.M.3  
**TOP:** Error

**673 ANS:**

\[
\begin{align*}
30.4\%; \text{no, } 23.3\%. & \quad \frac{7.50 - 5.75}{5.75} = 30.4\%. & \quad \frac{7.50 - 5.75}{7.50} = 23.3\%
\end{align*}
\]

**PTS:** 3  
**REF:** 080935ia  
**STA:** A.N.5  
**TOP:** Percents

**674 ANS:**

\[
\begin{align*}
4, -5. & \quad \frac{x + 2}{6} = \frac{3}{x - 1} \\
(x + 2)(x - 1) & = 18 \\
x^2 - x + 2x - 2 & = 18 \\
x^2 + x - 20 & = 0 \\
(x + 5)(x - 4) & = 0 \\
x & = -5 \text{ or } 4
\end{align*}
\]

**PTS:** 3  
**REF:** 011136ia  
**STA:** A.A.26  
**TOP:** Solving Rationals
ANS: (1,A), (1,B), (1,C), (3,A), (3,B), (3,C), (5,A), (5,B), (5,C), (7,A), (7,B), (7,C), (9,A), (9,B), (9,C). 6

PTS: 3  REF: 011334ia  STA: A.S.19  TOP: Sample Space

ANS:
56. If the circumference of circle $O$ is $16\pi$ inches, the diameter, $AD$, is 16 inches and the length of $BC$ is 12 inches $\frac{3}{4} \times 16$. The area of trapezoid $ABCD$ is $\frac{1}{2} \times 4(12 + 16) = 56$.

PTS: 3  REF: 060934ia  STA: A.G.1  TOP: Compositions of Polygons and Circles

ANS: 
\[
\frac{(10.75)(12.5) - (10.5)(12.25)}{(10.75)(12.5)} \approx 0.043
\]

PTS: 3  REF: 081336ia  STA: A.M.3  TOP: Error

ANS:

PTS: 3  REF: 060936ia  STA: A.G.2  TOP: Volume

ANS:
\[
-15,2 \quad x^2 + 13x - 30 = 0 \\
(x + 15)(x - 2) = 0 \\
x = -15, 2
\]

PTS: 3  REF: 081036ia  STA: A.A.28  TOP: Roots of Quadratics
681 ANS: 
\[
6 \sqrt{3} \left( \frac{3 \sqrt{75} + \sqrt{27}}{3} \right) = \frac{3 \sqrt{25 \cdot 3} + \sqrt{9 \cdot 3}}{3} = \frac{15 \sqrt{3} + 3 \sqrt{3}}{3} = \frac{18 \sqrt{3}}{3} = 6 \sqrt{3}
\]

PTS: 3  REF: 061236ia  STA: A.N.3  TOP: Operations with Radicals

682 ANS: 
\[
\tan x = \frac{350}{1000}
\]
\[x \approx 19\]

PTS: 3  REF: 061335ia  STA: A.A.43  TOP: Using Trigonometry to Find an Angle

683 ANS: 
The graph becomes steeper.

PTS: 3  REF: 081134ia  STA: A.G.5  TOP: Graphing Absolute Value Functions

684 ANS: 
\[
\frac{(5.9 \times 10.3 \times 1.7) - (6 \times 10 \times 1.5)}{5.9 \times 10.3 \times 1.7} \approx 0.129
\]

PTS: 3  REF: 081235ia  STA: A.M.3  TOP: Error
KEY: volume and surface area
Integrated Algebra 4 Point Regents Exam Questions
Answer Section

685 ANS:

![Graph showing points (2,5) and (5,\(\frac{1}{2}\)).](image)

PTS: 4  REF: 081138ia  STA: A.G.9  TOP: Quadratic-Linear Systems

686 ANS:


PTS: 4  REF: 061138ia  STA: A.S.19  TOP: Sample Space

687 ANS:

![Graph showing the intersection of two linear inequalities.](image)

PTS: 4  REF: 011139ia  STA: A.G.7  TOP: Systems of Linear Inequalities

688 ANS:

15,600,000, 4,368,000.  10 \times 10 \times 10 \times 26 \times 25 \times 24 = 15,600,000.  10 \times 9 \times 8 \times 26 \times 25 \times 24 = 11,232,000. 15,600,000 − 11,232,000 = 4,368,000.

PTS: 4  REF: 011037ia  STA: A.N.8  TOP: Permutations
689 ANS:
4. $3(x + 1) - 5x = 12 - (6x - 7)$
   
   $3x + 3 - 5x = 12 - 6x + 7$
   
   $-2x + 3 = -6x + 19$
   
   $4x = 16$
   
   $x = 4$

PTS: 4  REF: 061238ia  STA: A.A.22  TOP: Solving Equations

690 ANS:
(C,B,T), (C,B,5), (C,N,T), (C,N,5), (C,2,T), (C,2,5), (F,B,T), (F,B,5), (F,N,T), (F,N,5), (F,2,T), (F,2,5).  1, 2.

PTS: 4  REF: 081237ia  STA: A.S.19  TOP: Sample Space

691 ANS:

\[
\begin{array}{|c|c|c|}
\hline
\text{Interval} & \text{Tally} & \text{Frequency} \\
\hline
0-1 & ||| & 3 \\
2-3 & || & 2 \\
4-5 & |||| & 7 \\
6-7 & || & 3 \\
\hline
\end{array}
\]

\[
\begin{array}{|c|c|c|}
\hline
\text{Interval} & \text{Cumulative Frequency} \\
\hline
0-1 & 3 \\
0-3 & 10 \\
0-5 & 17 \\
0-7 & 20 \\
\hline
\end{array}
\]

PTS: 4  REF: 080838ia  STA: A.S.5  TOP: Frequency Histograms, Bar Graphs and Tables  KEY: cumulative frequency histograms

692 ANS:
$39, 63$. $\tan 52 = \frac{50}{x}$, $\sin 52 = \frac{50}{x}$

$x \approx 39$  
$x \approx 63$

PTS: 4  REF: 060937ia  STA: A.A.44  TOP: Using Trigonometry to Find a Side

693 ANS:

\[
\begin{align*}
12 \times \frac{8}{19} + 8 \times \frac{12}{20} &= \frac{192}{380} \\
1 - P(BB) &= 1 - \left( \frac{8}{20} \times \frac{7}{19} \right) = \frac{380}{380} - \frac{56}{380} = \frac{324}{380}
\end{align*}
\]

PTS: 4  REF: 080939ia  STA: A.S.5  TOP: Box-and-Whisker Plots

694 ANS:

\[
\begin{align*}
\frac{12}{20} \times \frac{8}{19} + \frac{8}{20} \times \frac{12}{19} &= \frac{192}{380} \\
1 - P(BB) &= 1 - \left( \frac{8}{20} \times \frac{7}{19} \right) = \frac{380}{380} - \frac{56}{380} = \frac{324}{380}
\end{align*}
\]

PTS: 4  REF: 081339ia  STA: A.S.23  TOP: Theoretical Probability  KEY: dependent events
695  ANS:
225000, 175000, the median better represents the value since it is closer to more values than the mean.

PTS:  4      REF: fall0737ia      STA: A.S.4      TOP: Frequency Histograms, Bar Graphs and Tables

696  ANS:
8, 3

PTS:  4      REF: 011238ia      STA: A.S.19      TOP: Sample Space

697  ANS:
\[
\frac{x + 1}{x} = \frac{-7}{x - 12}
\]
\[
(x + 1)(x - 12) = -7x
\]
\[
x^2 - 11x - 12 = -7x
\]
\[
x^2 - 4x - 12 = 0
\]
\[
(x - 6)(x + 2) = 0
\]
\[
x = 6 \text{ or } -2
\]

PTS:  4      REF: fall0739ia      STA: A.A.26      TOP: Solving Rationals

698  ANS:
\[
\frac{3}{x + 5} = \frac{2x}{x^2 - 8}
\]
\[
3x^2 - 24 = 2x^2 + 10x
\]
\[
x^2 - 10x + 24 = 0
\]
\[
(x - 12)(x + 2) = 0
\]
\[
x = 12, -2
\]

PTS:  4      REF: 011438ia      STA: A.A.26      TOP: Solving Rationals

699  ANS:

\[
\text{Three scores are above 41.}
\]

PTS:  4      REF: 011337ia      STA: A.S.5      TOP: Box-and-Whisker Plots

700  ANS:

PTS:  4      REF: 011439ia      STA: A.S.19      TOP: Sample Space
Hat $A$, add 1 not green to Hat $A$, add 11 green to Hat $B$, and add none to Hat $C$.

PTS: 4  REF: 081038ia  STA: A.S.22  TOP: Theoretical Probability

24,435.19  $30000(0.95)^4 \approx 24435.19$

PTS: 4  REF: 011138ia  STA: A.A.9  TOP: Exponential Functions

Carol’s, by 14.9. $V_M = 5 \times 3.5 \times 7 = 122.5$. $V_C = \pi \times 2.5^2 \times 7 \approx 137.4$. $137.4 - 122.5 = 14.9$

PTS: 4  REF: 061237ia  STA: A.G.2  TOP: Volume

$54, 23$. $\cos A = \frac{17}{29}$. $\sqrt{29^2 - 17^2} \approx 23$

$x \approx 54$

PTS: 4  REF: 081238ia  STA: A.A.43  TOP: Using Trigonometry to Find an Angle

$7, 9, 11$. $x + (x + 2) + (x + 4) = 5(x + 2) - 18$

$3x + 6 = 5x - 8$

$14 = 2x$

$7 = x$

PTS: 4  REF: 011237ia  STA: A.A.6  TOP: Modeling Equations

$\frac{5}{8} \times \frac{3}{7} = \frac{15}{56}$,  $\frac{5}{8} \times \frac{4}{7} = \frac{20}{56}$,  $\frac{3}{8} \times \frac{2}{7} = \frac{26}{56}$

PTS: 4  REF: 061338ia  STA: A.S.23  TOP: Theoretical Probability

KEY: dependent events

PTS: 4  REF: 010938ia  STA: A.G.7  TOP: Systems of Linear Inequalities
708 \text{ ANS:} \\
\frac{m}{5} + \frac{3(m - 1)}{2} = 2(m - 3) \\
\frac{2m}{10} + \frac{15(m - 1)}{10} = 2m - 6 \\
\frac{17m - 15}{10} = 2m - 6 \\
17m - 15 = 20m - 60 \\
45 = 3m \\
15 = m \\

PTS: 4 \quad \text{REF: 081139ia} \quad \text{STA: A.A.25} \quad \text{TOP: Solving Equations with Fractional Expressions} \\

709 \text{ ANS:} \\
-\frac{9}{4} + \frac{3}{4} = -\frac{(x + 11)}{4x} + \frac{1}{2x} \\
\frac{3}{4} = \frac{-x - 11}{4x} + \frac{2}{4x} \\
\frac{3}{4} = \frac{-x - 9}{4x} \\
12x = -4x - 36 \\
16x = -36 \\
x = -\frac{9}{4} \\

PTS: 4 \quad \text{REF: 061137ia} \quad \text{STA: A.A.26} \quad \text{TOP: Solving Rationals} \\

710 \text{ ANS:} \\
\frac{x - 7}{3x} - \frac{2x^2 - 8x - 42}{6x^2} + \frac{x^2 - 9}{x^2 - 3x} = \frac{2(x^2 - 4x - 21)}{6x^2} \times \frac{x(x - 3)}{(x + 3)(x - 3)} \times \frac{1}{x + 3} = \frac{x - 7}{3x} \\

PTS: 4 \quad \text{REF: 080937ia} \quad \text{STA: A.A.18} \quad \text{TOP: Multiplication and Division of Rationals} \quad \text{KEY: division} \\

711 \text{ ANS:} \\
\frac{4}{12} \times \frac{2}{11} \times \frac{1}{10} = \frac{8}{1320} \times \frac{6}{12} \times \frac{5}{11} \times \frac{4}{10} + \frac{4}{12} \times \frac{3}{11} \times \frac{2}{10} = \frac{120}{1320} + \frac{24}{1320} = \frac{144}{1320} \\

PTS: 4 \quad \text{REF: 081137ia} \quad \text{STA: A.S.23} \quad \text{TOP: Theoretical Probability} \quad \text{KEY: dependent events}
\[ w(w + 15) = 54, \ 3, \ 18. \quad w(w + 15) = 54 \]
\[ w^2 + 15w - 54 = 0 \]
\[ (w + 18)(w - 3) = 0 \]
\[ w = 3 \]

**ANS:**

PTS: 4  
REF: 060837ia  
STA: A.A.8  
TOP: Geometric Applications of Quadratics

\[ (1, -3) \text{ is in the solution set. } 4(1) - 3(-3) > 9 \]
\[ 4 + 9 > 9 \]

PTS: 4  
REF: 011038ia  
STA: A.G.6  
TOP: Linear Inequalities

\[ 26 \times 25 \times 24 \times 23 = 358,800. \quad 10^6 = 1,000,000. \quad \text{Use the numeric password since there are over 500,000 employees} \]

PTS: 4  
REF: 061239ia  
STA: A.N.8  
TOP: Permutations
716 ANS:

\[(\triangle (3, 4), (5, 7))\]

PTS: 4 REF: fall0738ia STA: A.G.9 TOP: Quadratic-Linear Systems

717 ANS:

\[m = 0.50\text{¢}, p = 0.15\text{¢}. \quad 3m + 2p = 1.80. \quad 9m + 6p = 5.40. \quad 4(.50) + 6p = 2.90 \]
\[4m + 6p = 2.90 \quad 4m + 6p = 2.90 \quad 6p = .90 \]
\[5m = 2.50 \quad p = 0.15 \]
\[m = 0.50 \]

PTS: 4 REF: 080837ia STA: A.A.7 TOP: Writing Linear Systems

718 ANS:

\[\frac{3x(x + 3)}{(x + 3)(x + 2)} \times \frac{(x - 3)(x + 2)}{(x + 3)(x - 3)} = \frac{3x}{x + 3} \]

PTS: 4 REF: 081338ia STA: A.A.18 TOP: Multiplication and Division of Rationals

KEY: division

719 ANS:

\[618.45, 613.44, 0.008. \quad 21.7 \times 28.5 = 618.45. \quad 21.6 \times 28.4 = 613.44. \quad \frac{618.45 - 613.44}{613.44} \approx 0.008. \text{ An error of less than 1% would seem to be insignificant.} \]

PTS: 4 REF: 060839ia STA: A.M.3 TOP: Error

KEY: area

720 ANS:

PTS: 4 REF: 081239ia STA: A.G.7 TOP: Systems of Linear Inequalities
721 ANS:

**Question:** 6, 8, 10. Three consecutive even integers are \(x, x + 2\) and \(x + 4\). \((x + 2)(x + 4) = 10x + 20\)

\[ \begin{align*}
    x^2 + 6x + 8 &= 10x + 20 \\
    x^2 - 4x - 12 &= 0 \\
    (x - 6)(x + 2) &= 0 \\
    x &= 6
\end{align*} \]

PTS: 4 REF: 081337ia STA: A.G.9 TOP: Quadratic-Linear Systems

722 ANS:

\[ (x + 2)(x + 4) = 10x + 20 \]

\[ x^2 + 6x + 8 = 10x + 20 \]

\[ x^2 - 4x - 12 = 0 \]

\[ (x - 6)(x + 2) = 0 \]

\[ x = 6 \]

PTS: 4 REF: 011039ia STA: A.A.8 TOP: Writing Quadratics

723 ANS:

\[ 259.99 \times 10^{-7} - 259.99(1 - 0.3) \times 10^{-7} = 83.46 \]

PTS: 4 REF: 011239ia STA: A.N.5 TOP: Percents

724 ANS:

\[ \frac{x^2 + 9x + 14}{x^2 - 49} + \frac{3x + 6}{x^2 + x - 56} = \frac{(x + 7)(x + 2)}{(x + 7)(x - 7)} \cdot \frac{(x + 8)(x - 7)}{3(x + 2)} = \frac{x + 8}{3} \]

PTS: 4 REF: 061037ia STA: A.A.18 TOP: Multiplication and Division of Rationals

725 ANS:

\((H,F,M), (H,F,J), (H,F,S), (H,A,M), (H,A,J), (H,A,S), (C,F,M), (C,F,J), (C,F,S), (C,A,M), (C,A,J), (C,A,S), (T,F,M), (T,F,J), (T,F,S), (T,A,M), (T,A,J), (T,A,S). There are 18 different kids’ meals, 12 do not include juice and 6 include chicken nuggets.\)

PTS: 4 REF: 010939ia STA: A.S.19 TOP: Sample Space

726 ANS:

\[ \text{Area of rectangle minus area of semicircle: } (5 + 6 + 5) \times 5 - \frac{\pi \times 3^2}{2} \approx 65.86 \]

PTS: 4 REF: 061339ia STA: A.G.1 TOP: Compositions of Polygons and Circles

KEY: area
727 ANS:

PTS: 4 REF: 080839ia STA: A.G.9 TOP: Quadratic-Linear Systems

728 ANS:
\[
\tan 48 = \frac{9}{x}, \quad \sin 48 = \frac{9}{y}
\]
\[
x \approx 8, \quad y \approx 12
\]

PTS: 4 REF: 011338ia STA: A.A.44 TOP: Using Trigonometry to Find a Side

729 ANS:

PTS: 4 REF: 060938ia STA: A.S.5 TOP: Frequency Histograms, Bar Graphs and Tables KEY: frequency histograms
730 ANS:

731 ANS:
\((-2, 5). \quad 3x + 2y = 4 \quad 12x + 8y = 16. \quad 3x + 2y = 4\)
\[4x + 3y = 7 \quad 12x + 9y = 21 \quad 3x + 2(5) = 4\]
\(y = 5 \quad 3x = -6\)
\(x = -2\)

732 ANS:
\[
\frac{2}{3x} + \frac{12}{3x} = \frac{7}{x + 1}
\]
\[
\frac{14}{3x} = \frac{7}{x + 1}
\]
\(21x = 14x + 14\)
\(7x = 14\)
\(x = 2\)

733 ANS:
\[
0.029. \quad \frac{[2\pi(5.1)^2 + 2\pi(5.1)(15.1)] - [2\pi(5)^2 + 2\pi(5)(15)]}{2\pi(5.1)^2 + 2\pi(5.1)(15.1)} \approx \frac{647.294 - 628.319}{647.294} \approx 0.029
\]
734 ANS:

\[
\begin{align*}
\sin 50 &= \frac{x}{110} \\
\cos 50 &= \frac{y}{110} \\
x &\approx 84 \\
y &\approx 71
\end{align*}
\]

PTS: 4  REF: 061039ia  STA: A.G.9  TOP: Quadratic-Linear Systems

735 ANS:

\[
\begin{align*}
84, 71 & \quad \sin 50 = \frac{x}{110} \\
& \quad \cos 50 = \frac{y}{110} \\
& \quad x \approx 84 \\
& \quad y \approx 71
\end{align*}
\]

PTS: 4  REF: 081039ia  STA: A.A.44  TOP: Using Trigonometry to Find a Side

736 ANS:

PTS: 4  REF: 011437ia  STA: A.G.9  TOP: Quadratic-Linear Systems

737 ANS:

PTS: 4  REF: 080938ia  STA: A.G.7  TOP: Solving Linear Systems
738 ANS:

\[ y = mx + b \]

PTS: 4 REF: 011339ia STA: A.G.9 TOP: Quadratic-Linear Systems

739 ANS:
30, 20, 71-80, 81-90 and 91-100

PTS: 4 REF: 061038ia STA: A.S.9 TOP: Frequency Histograms, Bar Graphs and Tables

740 ANS:
315,000, 180,000, the median better represents value since it is closer to more prices than the mean.

PTS: 4 REF: 060839ia STA: A.S.4 TOP: Frequency Histograms, Bar Graphs and Tables

741 ANS:

\[ y = mx + b \]

PTS: 4 REF: 061139ia STA: A.G.7 TOP: Systems of Linear Inequalities