

JMAP
REGENTS BY STATE
STANDARD: TOPIC

NY Algebra I Regents Exam Questions from Fall 2023 to
August 2025 Sorted by State Standard: Topic

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Algebra I Regents Exam Questions by State Standard: Topic

EXPRESSIONS AND EQUATIONS

A.SSE.A.1: MODELING EXPRESSIONS

- 1) What is the degree of the polynomial $2x - x^2 + 4x^3$?
 - 1) 1
 - 2) 2
 - 3) 3
 - 4) 4
- 2) What is the constant term of the polynomial $2x^3 - x + 5 + 4x^2$?
 - 1) 5
 - 2) 2
 - 3) 3
 - 4) 4
- 3) Which trinomial is written in standard form and has a constant term of five?
 - 1) $x^5 - 4x^2 + 10$
 - 2) $2x^2 + 6x^4 + 5$
 - 3) $5x^4 - 3x^2 + 1$
 - 4) $4x^5 - 8x^2 + 5$
- 4) A student creates a fourth-degree trinomial with a leading coefficient of 2 and a constant value of 5. The trinomial could be
 - 1) $2x^4 + 3x^2 + 5$
 - 2) $2x^4 + 5x + 3$
 - 3) $4x^2 - 3x + 5$
 - 4) $4x^3 - 5x^2 + 3$
- 5) Which expression has a degree of 3 and a leading coefficient of 2?
 - 1) $2x^2 + 3x + 1$
 - 2) $6x^3 + 3x^2 - 2x$
 - 3) $3x^2 + 2x + 2$
 - 4) $2x^3 + x^2 + 4x$

A.REI.A.1: IDENTIFYING PROPERTIES

- 6) When solving the equation $4x^2 - 16 = 0$, Laura wrote $4x^2 = 16$ as her first step. Which property justifies Laura's first step?
 - 1) distributive property of multiplication over addition
 - 2) multiplication property of equality
 - 3) commutative property of addition
 - 4) addition property of equality
- 7) Stephanie is solving the equation $x^2 - 12 = 7x - 8$. Her first step is shown below.
Given: $x^2 - 12 = 7x - 8$
Step 1: $x^2 - 4 = 7x$
Which property justifies her first step?
 - 1) associative property
 - 2) commutative property
 - 3) distributive property
 - 4) addition property of equality
- 8) Chloe is solving the equation $x^2 + 5x = 3x + 3$. Her first step is shown below.
Given: $x^2 + 5x = 3x + 3$
Step 1: $x^2 + 2x - 3 = 0$
Which property justifies this step?
 - 1) the zero product property
 - 2) the commutative property
 - 3) the distributive property
 - 4) the subtraction property of equality
- 9) When solving $x^2 + 6x = -8$ for x , a student wrote $x^2 + 6x + 8 = 0$ as their first step. Which property justifies this step?
 - 1) associative property
 - 2) commutative property
 - 3) zero property of addition
 - 4) addition property of equality

A.REI.B.3: SOLVING LINEAR EQUATIONS

- 10 The solution to $\frac{4(x-5)}{3} + 2 = 14$ is
- 1) 15
 - 2) 14
 - 3) 6
 - 4) 4
- 11 The solution to the equation $\frac{2(3x-1)}{3} = x + 2$ is
- 1) $\frac{1}{3}$
 - 2) $\frac{2}{3}$
 - 3) $\frac{4}{3}$
 - 4) $\frac{8}{3}$
- 12 When solving $-2(3x-5) = \frac{9}{2}x - 2$ for x , the solution is
- 1) $\frac{8}{7}$
 - 2) $\frac{10}{11}$
 - 3) $-\frac{16}{21}$
 - 4) $-\frac{16}{3}$
- 13 When solved for x in terms of a , the solution to the equation $3x - 7 = ax + 5$ is
- 1) $\frac{12}{3a}$
 - 2) $\frac{12}{3-a}$
 - 3) $\frac{3a}{12}$
 - 4) $\frac{3-a}{12}$

- 14 When the equation $6 - ax = ax - 2$ is solved for x in terms of a , and $a \neq 0$, the result is
- 1) $4a$
 - 2) $\frac{4}{a}$
 - 3) $2a$
 - 4) $\frac{2}{a}$

- 15 Solve the equation $\frac{1}{6}(4x + 2) = 9$ algebraically.

- 16 Solve algebraically for x : $0.05(x - 3) = 0.35x - 7.5$

A.CED.A.1: MODELING LINEAR EQUATIONS

- 17 The sum of Tim's age and Jack's age is 44. Tim's age is 4 less than 7 times Jack's age, x . An equation that could be used to model this scenario is
- 1) $(7x - 4) + x = 44$
 - 2) $(4 - 7x) + x = 44$
 - 3) $7x - 4 = 44$
 - 4) $4 - 7x = 44$
- 18 Josie has \$2.30 in dimes and quarters. She has two more dimes than quarters. Which equation below can be used to determine x , the number of quarters she has?
- 1) $0.35(2x + 2) = 2.30$
 - 2) $0.25(x + 2) + 0.10x = 2.30$
 - 3) $0.25x + 0.10(x + 2) = 2.30$
 - 4) $0.25x + 0.10(x - 2) = 2.30$
- 19 At Adelynn's first birthday party, each guest brought \$1 in coins for her piggy bank. Guests brought nickels, dimes, and quarters for a total of \$28. There were twice as many dimes as nickels and 12 more quarters than nickels. Which equation could be used to determine the number of nickels, x , that her guests brought to her party?
- 1) $.05x + .10x + .25x = 28$
 - 2) $.05x + .10(2x) + .25(x + 12) = 28$
 - 3) $.05(2x) + .10x + .25(x + 12) = 28$
 - 4) $.05(x + 12) + .10(2x) + .25x = 28$

A.CED.A.4: TRANSFORMING FORMULAS

- 20 The formula to calculate kinetic energy is $K = \frac{1}{2}mv^2$, where K is kinetic energy, m is mass, and v is velocity. When m is written in terms of K and v , the equation is
- 1) $m = \frac{2K}{v^2}$
 - 2) $m = 2Kv^2$
 - 3) $m = \sqrt{2Kv^2}$
 - 4) $m = \frac{K}{2v^2}$
- 21 When the formula $p = 2l + 2w$ is solved for w , the result is
- 1) $w = \frac{2l+p}{2}$
 - 2) $w = \frac{p-2l}{2}$
 - 3) $w = \frac{p}{2} + l$
 - 4) $w = l - \frac{p}{2}$
- 22 The formula for the area of a trapezoid is $A = \frac{1}{2}h(b_1 + b_2)$. The height, h , of the trapezoid may be expressed as
- 1) $\frac{2A}{b_1 + b_2}$
 - 2) $\frac{1}{2}A(b_1 + b_2)$
 - 3) $\frac{b_1 + b_2}{2A}$
 - 4) $\frac{1}{2}A - (b_1 + b_2)$

RATE

N.Q.A.1: CONVERSIONS

- 23 Wayde van Niekerk, a runner from South Africa, ran 400 meters in 43.03 seconds to set a world record. Which calculation would determine his average speed, in miles per hour?
- 1) $\frac{400 \text{ m}}{43.03 \text{ sec}} \cdot \frac{1000 \text{ m}}{0.62 \text{ mi}} \cdot \frac{1 \text{ hr}}{3600 \text{ sec}}$
 - 2) $\frac{400 \text{ m}}{43.03 \text{ sec}} \cdot \frac{0.62 \text{ mi}}{1000 \text{ m}} \cdot \frac{1 \text{ hr}}{3600 \text{ sec}}$
 - 3) $\frac{400 \text{ m}}{43.03 \text{ sec}} \cdot \frac{0.62 \text{ mi}}{1000 \text{ m}} \cdot \frac{3600 \text{ sec}}{1 \text{ hr}}$
 - 4) $\frac{400 \text{ m}}{43.03 \text{ sec}} \cdot \frac{1000 \text{ m}}{0.62 \text{ mi}} \cdot \frac{3600 \text{ sec}}{1 \text{ hr}}$
- 24 Joe is ordering water for his swimming pool. He determines the volume of his pool to be about 3240 cubic feet. There are approximately 7.5 gallons of water in 1 cubic foot. A truck load holds 6000 gallons of water. Which expression would allow Joe to correctly calculate the number of truck loads of water he needs to fill his pool?
- 1) $\frac{3240 \text{ ft}^3}{1 \text{ pool}} \cdot \frac{1 \text{ ft}^3}{7.5 \text{ gal}} \cdot \frac{6000 \text{ gal}}{1 \text{ truck load}}$
 - 2) $\frac{3240 \text{ ft}^3}{1 \text{ pool}} \cdot \frac{1 \text{ ft}^3}{7.5 \text{ gal}} \cdot \frac{1 \text{ truck load}}{6000 \text{ gal}}$
 - 3) $\frac{3240 \text{ ft}^3}{1 \text{ pool}} \cdot \frac{7.5 \text{ gal}}{1 \text{ ft}^3} \cdot \frac{6000 \text{ gal}}{1 \text{ truck load}}$
 - 4) $\frac{3240 \text{ ft}^3}{1 \text{ pool}} \cdot \frac{7.5 \text{ gal}}{1 \text{ ft}^3} \cdot \frac{1 \text{ truck load}}{6000 \text{ gal}}$
- 25 Elena's fastest time for the 50-meter dash is 7 seconds. She wants to know how fast this is in inches per minute. Which expression can Elena use for a correct conversion?
- 1) $\frac{7 \text{ sec}}{50 \text{ meters}} \cdot \frac{60 \text{ sec}}{1 \text{ min}} \cdot \frac{1 \text{ meter}}{39.37 \text{ in}}$
 - 2) $\frac{7 \text{ sec}}{50 \text{ meters}} \cdot \frac{1 \text{ min}}{60 \text{ sec}} \cdot \frac{39.37 \text{ in}}{1 \text{ meter}}$
 - 3) $\frac{50 \text{ meters}}{7 \text{ sec}} \cdot \frac{60 \text{ sec}}{1 \text{ min}} \cdot \frac{1 \text{ meter}}{39.37 \text{ in}}$
 - 4) $\frac{50 \text{ meters}}{7 \text{ sec}} \cdot \frac{60 \text{ sec}}{1 \text{ min}} \cdot \frac{39.37 \text{ in}}{1 \text{ meter}}$

- 26 Each day, a freight train passes by Anna's house. This freight train travels at 49 miles per hour. Each railroad car is 56 feet long. Which expression represents the number of railroad cars that pass by Anna's house per minute?

- 1) $\frac{49 \text{ mi}}{1 \text{ hr}} \cdot \frac{1 \text{ mi}}{5280 \text{ ft}} \cdot \frac{1 \text{ hr}}{60 \text{ min}} \cdot \frac{1 \text{ car}}{56 \text{ ft}}$
- 2) $\frac{49 \text{ mi}}{1 \text{ hr}} \cdot \frac{1 \text{ mi}}{5280 \text{ ft}} \cdot \frac{60 \text{ min}}{1 \text{ hr}} \cdot \frac{1 \text{ car}}{56 \text{ ft}}$
- 3) $\frac{49 \text{ mi}}{1 \text{ hr}} \cdot \frac{5280 \text{ ft}}{1 \text{ mi}} \cdot \frac{1 \text{ hr}}{60 \text{ min}} \cdot \frac{1 \text{ car}}{56 \text{ ft}}$
- 4) $\frac{49 \text{ mi}}{1 \text{ hr}} \cdot \frac{5280 \text{ ft}}{1 \text{ mi}} \cdot \frac{60 \text{ min}}{1 \text{ hr}} \cdot \frac{1 \text{ car}}{56 \text{ ft}}$

- 27 In 2009, Usain Bolt, a sprinter from Jamaica, set the world record in the 100-meter dash with a time of 9.58 seconds. His approximate speed, in kilometers per hour, can be found using which conversion?

- 1) $\frac{9.58 \text{ sec}}{100 \text{ m}} \cdot \frac{1000 \text{ m}}{1 \text{ km}} \cdot \frac{1 \text{ min}}{60 \text{ sec}} \cdot \frac{1 \text{ hr}}{60 \text{ min}}$
- 2) $\frac{100 \text{ m}}{9.58 \text{ sec}} \cdot \frac{60 \text{ sec}}{1 \text{ min}} \cdot \frac{1000 \text{ m}}{1 \text{ km}} \cdot \frac{60 \text{ min}}{1 \text{ hr}}$
- 3) $\frac{100 \text{ m}}{9.58 \text{ sec}} \cdot \frac{1 \text{ km}}{1000 \text{ m}} \cdot \frac{1 \text{ min}}{60 \text{ sec}} \cdot \frac{1 \text{ hr}}{60 \text{ min}}$
- 4) $\frac{100 \text{ m}}{9.58 \text{ sec}} \cdot \frac{60 \text{ sec}}{1 \text{ min}} \cdot \frac{1 \text{ km}}{1000 \text{ m}} \cdot \frac{60 \text{ min}}{1 \text{ hr}}$

- 29 A bookstore owner recorded the number of books sold and the profit made selling the books.

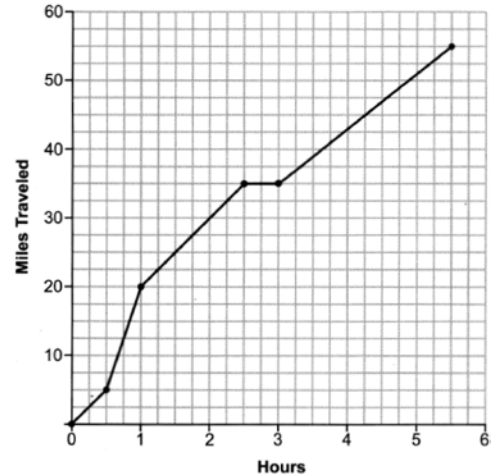
Books Sold	Profit
100	\$50.00
250	\$275.00
300	\$350.00
350	\$425.00

What is the average rate of change, in dollars per book, between 100 and 350 books sold?

- 1) 0.50
- 2) 0.67
- 3) 1.50
- 4) 2.00

F.IF.B.6: RATE OF CHANGE

- 28 One Saturday, Dave took a long bike ride. The graph below models his trip.



What was Dave's average rate of change, in miles per hour, on this trip?

- 1) 10
- 2) 11
- 3) 11.6
- 4) 14.5

- 34 A landscaping company charges a set fee for a spring cleanup, plus an hourly labor rate. The total cost is modeled by the function $C(x) = 55x + 80$. In this function, what does the 55 represent?
- 1) the set fee for the cleanup
 - 2) the hourly labor rate for a cleanup
 - 3) the profit earned by the company for one cleanup
 - 4) the number of hours of labor required for one cleanup

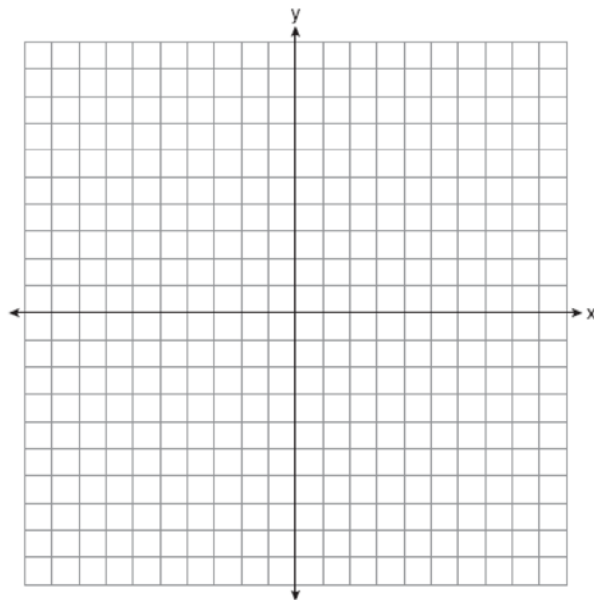
F.IF.B.4: GRAPHING LINEAR FUNCTIONS

- 35 What is the y -intercept of the line that passes through the points $(-1, 5)$ and $(2, -1)$?
- 1) -1
 - 2) -2
 - 3) 3
 - 4) 5

A.REI.D.10: WRITING LINEAR FUNCTIONS

- 36 What is an equation of the line that passes through $(3, 7)$ and has a slope of 2?
- 1) $y - 7 = 2(x - 3)$
 - 2) $y - 3 = 2(x - 7)$
 - 3) $y + 7 = 2(x + 3)$
 - 4) $y + 3 = 2(x + 7)$
- 37 What is an equation of the line that passes through the points $(2, 7)$ and $(-1, 3)$?
- 1) $y - 2 = \frac{3}{4}(x - 7)$
 - 2) $y - 2 = \frac{4}{3}(x - 7)$
 - 3) $y - 7 = \frac{3}{4}(x - 2)$
 - 4) $y - 7 = \frac{4}{3}(x - 2)$
- 38 Which equation represents the line that passes through the points $(-1, 8)$ and $(4, -2)$?
- 1) $y = -2x + 6$
 - 2) $y = -2x + 10$
 - 3) $y = -0.5x + 7.5$
 - 4) $y = -0.5x + 8.5$

- 39 Write an equation in slope-intercept form for the line that passes through $(-2, 5)$ and has a slope of -3 . [Use of the set of axes below is optional.]

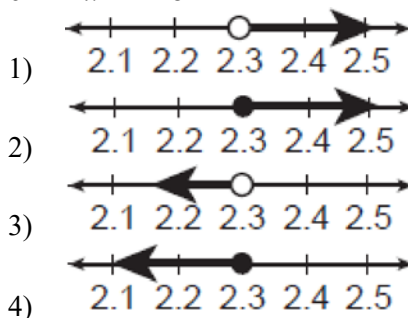


INEQUALITIES

A.REI.B.3: SOLVING LINEAR INEQUALITIES

- 40 What is the solution to the inequality $2m - 4 \leq 3(2m + 4)$?
- 1) $m \leq -2$
 - 2) $m \geq -2$
 - 3) $m \leq -4$
 - 4) $m \geq -4$

- 41 Which graph is the solution to the inequality $6.4 - 4x \geq -2.8$?



- 42 Solve $5(x - 2) \leq 3x + 20$ algebraically.
- 43 Solve the inequality for y : $5(2 - y) > -11y - 8$

A.CED.A.1: MODELING LINEAR
INEQUALITIES

- 44 The number of fish in a pond is eight more than the number of frogs. The total number of fish and frogs in the pond is at least 20. If x represents the number of frogs, which inequality can be used to represent this situation?
- 1) $x + 8x \geq 20$
 - 2) $2x + 8 \geq 20$
 - 3) $x + 8x \leq 20$
 - 4) $2x + 8 \leq 20$
- 45 Vince wants to rent a canoe while he is on vacation. The canoe rental company charges \$18 for the first hour and \$7.50 for each additional hour, x . If Vince has \$78 to spend on renting a canoe, write an inequality in terms of x that models this situation. Algebraically determine the maximum number of hours that Vince could rent a canoe.

QUADRATICS

A.REI.B.4: SOLVING QUADRATICS

- 46 What is the solution set to the equation $3x^2 = 24x$?
- 1) $\{8\}$
 - 2) $\{0, 8\}$
 - 3) $\{0, -8\}$
 - 4) $\{0, 8, -8\}$
- 47 Which equation has the same solutions as $x^2 + 6x - 18 = 0$?
- 1) $(x + 3)^2 = 24$
 - 2) $(x + 3)^2 = 27$
 - 3) $(x + 6)^2 = 24$
 - 4) $(x + 6)^2 = 27$

- 48 Which equation is equivalent to $x^2 - 6x = 27$?
- 1) $(x - 3)^2 = 27 - 9$
 - 2) $(x - 3)^2 = 27 + 9$
 - 3) $(x - 3)^2 = 27 + 36$
 - 4) $(x - 3)^2 = 27 - 36$
- 49 Using the method of completing the square, express $x^2 + 14x - 28 = 0$ in the form $(x - p)^2 = q$.
- 50 Use the method of completing the square to determine the exact values of x for the equation $x^2 + 6x - 41 = 0$. Express your answer in simplest radical form.
- 51 Solve $x^2 + 8x = 33$ for x by completing the square.
- 52 Use the method of completing the square to determine the exact values of x for the equation $x^2 + 10x - 30 = 0$.
- 53 Using the quadratic formula, solve $x^2 + 4x - 3 = 0$. Express your solution in simplest radical form.
- 54 Using the quadratic formula, solve $x^2 - 6x + 3 = 0$. Express the answer in simplest radical form.
- 55 Use the quadratic formula to determine the exact roots of the equation $x^2 + 3x - 6 = 0$.
- 56 Use the quadratic formula to solve the equation $3x^2 - 10x + 5 = 0$. Express the answer in simplest radical form.
- 57 Using the quadratic formula, solve $6x^2 + 2x - 1 = 0$. Express the answer in simplest radical form.

F.IF.B.4: GRAPHING QUADRATIC FUNCTIONS

- 58 A ball was launched into the air, and its height above the ground was recorded each second, as shown in the table below.

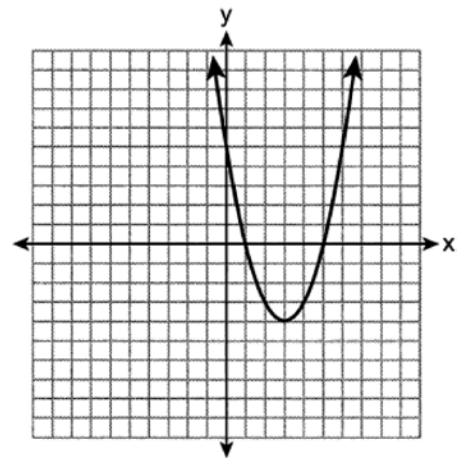
Time (sec)	0	1	2	3	4
Height (ft)	11	59	75	59	11

Based on these data, which statement is a valid conclusion?

- 1) The ball lands on the ground at 4 seconds.
2) The ball reaches a maximum height of 11 feet.
3) The ball was launched from a height of 0 feet.
4) The ball reaches its maximum height at 2 seconds.
- 59 An object is launched upward at 64 feet per second from a platform 80 feet above the ground. The function $s(t)$ models the height of the object t seconds after launch. If $s(t) = -16t^2 + 64t + 80$, state the vertex of $s(t)$, and explain in detail what each coordinate means in the context of the problem. After the object is launched, how many seconds does it take for the object to hit the ground? Justify your answer.

F.IF.C.7: GRAPHING QUADRATIC FUNCTIONS

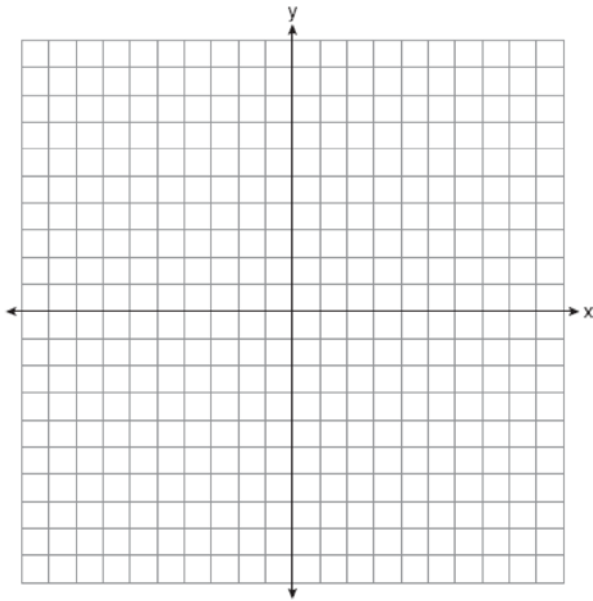
- 60 A parabola is graphed on the set of axes below.



Over which interval is the parabola only increasing?

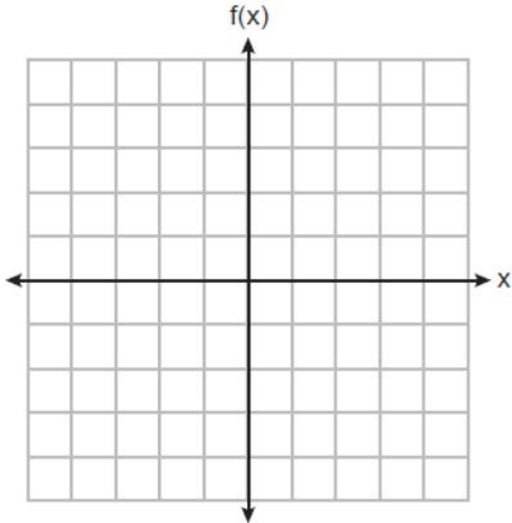
- 1) $[1, 4]$
2) $[3, \infty)$
3) $(-\infty, 3]$
4) $[-1, 1]$

61 On the set of axes below, graph $f(x) = x^2 + 4x + 1$.



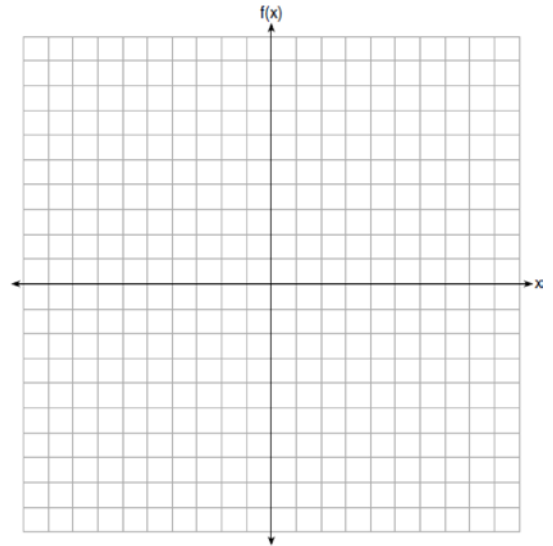
State the coordinates of the minimum.

62 Graph the function $f(x) = x^2 + 4x + 3$.



State the equation of the axis of symmetry of $f(x)$.

63 Graph $f(x) = -\frac{1}{3}x^2 + 4$ on the set of axes below.



State the vertex of this function. State the equation of the axis of symmetry of this function.

F.IF.C.9: COMPARING QUADRATIC FUNCTIONS

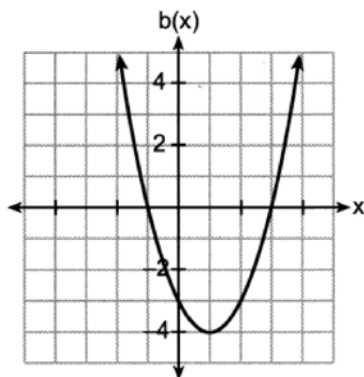
64 Four quadratic functions are represented below.

$$a(x) = (x - 3)^2 - 7$$

I

$$c(x) = x^2 + 6x + 3$$

III



II

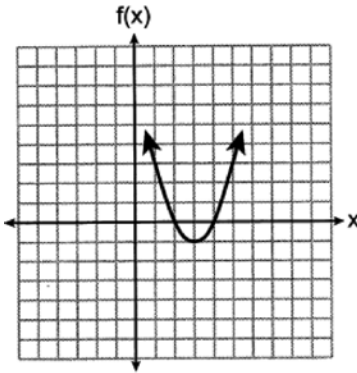
x	d(x)
-4	-1
-3	-4
-2	-5
-1	-4
0	-1

IV

Which function has the *smallest* minimum value?

- 1) I
- 2) II
- 3) III
- 4) IV

- 65 The axis of symmetry is $x = 2$ for which quadratic function?



- 1)
 2) $j(x) = 2x^2 + 8x$

x	g(x)
-2	6
-1	3
0	2
1	3
2	6

- 3)
 4) $h(x) = x^2 - 4x - 5$

POWERS

A.APR.A.1: MULTIPLICATION OF POWERS

- 66 The expression 5^{a+2b} is equivalent to
- 1) $5^a \cdot 5^2 \cdot 5^b$
 - 2) $5^a \cdot 25^b$
 - 3) 25^{2ab}
 - 4) 25^{a+2b}
- 67 The expression x^{2a+b} is equivalent to
- 1) $x^{2a} + x^b$
 - 2) $x^a + x^{a+b}$
 - 3) $x^a \cdot x^{a+b}$
 - 4) $x^{a+b} \cdot x^{a+b}$

- 68 Which equation is always true?

- 1) $x^2 \cdot x^3 = x^5$
- 2) $3^x \cdot 3^2 = 9^{2x}$
- 3) $-z^2 = z^2$
- 4) $7^a \cdot 7^b = 7^{ab}$

A.APR.1: POWERS OF POWERS

- 69 Which equation is always correct?

- 1) $a^3 \cdot a^x = a^{3x}$
- 2) $(a^4)^x = a^{4+x}$
- 3) $(ab)^x = a^x b^x$
- 4) $a^x \cdot b^y = ab^{x+y}$

POLYNOMIALS

A.REI.D.10: IDENTIFYING SOLUTIONS

- 70 Which ordered pair is a solution to the equation

$$y - 1 = 2\left(x + \frac{1}{4}\right)?$$

- 1) (0.75, 0)
- 2) (1.25, 4)
- 3) (2.5, -6.5)
- 4) (4, -9.5)

- 71 Which point lies on the graph of $y = 3x^2 - \frac{1}{4}x + 3$?

- 1) (-2, 15.5)
- 2) (-1, 5.75)
- 3) (1, 6.25)
- 4) (2, 15.5)

A.APR.1: OPERATIONS WITH POLYNOMIALS

- 72 The expression $-2(x^2 - 2x + 1) + (3x^2 + 3x - 5)$ is equivalent to

- 1) $x^2 + x - 4$
- 2) $x^2 - x - 7$
- 3) $x^2 + 7x - 4$
- 4) $x^2 + 7x - 7$

- 73 Which expression is equivalent to $(5x^2 - 2x + 4) - (3x^2 + 3x - 1)$?
- $2x^2 + x + 3$
 - $2x^2 - 5x + 5$
 - $2x^4 + x^2 + 3$
 - $2x^4 - 5x^2 + 5$
- 74 The expression $(-3x^2 + 9) - (7x^2 - 5x + 4)$ is equivalent to
- $-10x^2 + 5x + 5$
 - $-10x^2 + 5x + 13$
 - $-10x^2 - 5x + 5$
 - $-10x^2 - 5x + 13$
- 75 Which expression is equivalent to $3(x^2 - 2x + 3) - (4x^2 + 3x - 1)$?
- $-x^2 + x + 2$
 - $-x^2 - 8x + 7$
 - $-x^2 - 3x + 8$
 - $-x^2 - 9x + 10$
- 76 When $6x^3 - 2x + 8$ is subtracted from $5x^3 + 3x - 4$, the result is
- $x^3 - 5x + 12$
 - $x^3 + x + 4$
 - $-x^3 + 5x - 12$
 - $-x^3 + x + 4$
- 77 Which expression is equivalent to $(x - 5)(2x + 7) - (x + 5)$?
- $2x^2 - 2x - 30$
 - $2x^2 - 2x - 40$
 - $2x^2 - 4x - 30$
 - $2x^2 - 4x - 40$
- 78 The sum of $(x + 7)^2$ and $(x - 3)^2$ is
- $2x^2 + 58$
 - $2x^4 + 58$
 - $2x^2 + 8x + 58$
 - $2x^4 + 8x^2 + 58$
- 79 If $x = 4a^2 - a + 3$ and $y = a - 5$, then which polynomial is equivalent to the product of x and y ?
- $-17a^2 - 2a - 15$
 - $-17a^2 + 8a - 15$
 - $4a^3 - 21a^2 - 2a - 15$
 - $4a^3 - 21a^2 + 8a - 15$
- 80 Express $(5x - 3)(-2x + 7)$ as a trinomial in standard form.
- A.SSE.A.2: FACTORING POLYNOMIALS
- 81 What is the correct factorization of $x^2 + 4x - 12$?
- $(x + 3)(x - 4)$
 - $(x - 3)(x + 4)$
 - $(x + 2)(x - 6)$
 - $(x - 2)(x + 6)$
- A.SSE.A.2: FACTORING THE DIFFERENCE OF PERFECT SQUARES
- 82 Which expression is equivalent to $100x^2 - 16$?
- $(50x - 8)(50x + 8)$
 - $(50x - 8)(50x - 8)$
 - $(10x - 4)(10x + 4)$
 - $(10x - 4)(10x - 4)$
- 83 When factored, the expression $x^3 - 36x$ is equivalent to
- $(x + 6)(x - 6)$
 - $(x + 18)(x - 18)$
 - $x(x + 6)(x - 6)$
 - $x(x + 18)(x - 18)$
- 84 Which expression is equivalent to $a^8 - b^6$?
- $(a^4 - b^3)^2$
 - $(a^6 - b^4)^2$
 - $(a^4)^2 - (b^3)^2$
 - $(a^6)^2 - (b^4)^2$
- 85 Factor the expression $x^3 - 36x$ completely.
- 86 Factor $5x^3 - 80x$ completely.

87 Factor $20x^3 - 45x$ completely.

A.APR.B.3: ZEROS OF POLYNOMIALS

88 The zeros of the function $f(x) = x(x - 5)(3x + 6)$ are

- 1) 0, -5, and 2
- 2) 0, 5, and -2
- 3) -5 and 2, only
- 4) 5 and -2, only

89 What are the zeros of $f(x) = x^2 - 8x - 20$?

- 1) 10 and 2
- 2) 10 and -2
- 3) -10 and 2
- 4) -10 and -2

90 Which function has the zeros -1, 3, and -4?

- 1) $f(x) = (x + 1)(x - 3)(x - 4)$
- 2) $g(x) = (x - 1)(x + 3)(x - 4)$
- 3) $h(x) = (x + 1)(x - 3)(x + 4)$
- 4) $k(x) = (x - 1)(x + 3)(x + 4)$

RADICALS

N.RN.B.3: OPERATIONS WITH RADICALS

91 What is the sum of $8\sqrt{3}$ and $\sqrt{3}$?

- 1) $8\sqrt{6}$
- 2) $9\sqrt{6}$
- 3) $7\sqrt{3}$
- 4) $9\sqrt{3}$

92 What is the sum of $3x\sqrt{7}$ and $2x\sqrt{7}$?

- 1) $5x\sqrt{7}$
- 2) $5x^2\sqrt{7}$
- 3) $5x\sqrt{14}$
- 4) $5x^2\sqrt{14}$

93 The sum of $2\sqrt{54}$ and $2\sqrt{6}$ is

- 1) $4\sqrt{60}$
- 2) $8\sqrt{15}$
- 3) $7\sqrt{6}$
- 4) $8\sqrt{6}$

94 The sum of $2\sqrt{27}$ and $4\sqrt{12}$ is

- 1) $14\sqrt{3}$
- 2) $34\sqrt{3}$
- 3) $6\sqrt{39}$
- 4) $8\sqrt{39}$

95 The product of $2\sqrt{10}$ and $3\sqrt{2}$ is

- 1) $12\sqrt{5}$
- 2) $5\sqrt{20}$
- 3) $24\sqrt{5}$
- 4) $5\sqrt{12}$

96 The expression $\frac{10}{\sqrt{2}}$ is equivalent to

- 1) 5
- 2) 20
- 3) $5\sqrt{2}$
- 4) $10\sqrt{2}$

97 Rationalize the denominator of the fraction below.
Express the solution in simplest form.

$$\frac{4}{\sqrt{2}}$$

98 Rationalize: $\frac{3}{2\sqrt{6}}$

99 Which sum is irrational?

- 1) $-2\sqrt{12} + \sqrt{100}$
- 2) $-\sqrt{4} + \frac{1}{3}\sqrt{900}$
- 3) $\frac{1}{2}\sqrt{25} + \sqrt{64}$
- 4) $\sqrt{49} + 3\sqrt{121}$

100 Which expression results in an irrational number?

- 1) $\sqrt{3} \cdot \sqrt{3}$
- 2) $-\frac{2}{3} + \frac{1}{4}$
- 3) $5 \cdot \sqrt{81}$
- 4) $\frac{1}{3} + \sqrt{3}$

- 101 The sum of 3 and $\sqrt{5}$ is
- 1) rational, since the sum can be expressed as an integer
 - 2) rational, since the sum can be expressed as a nonterminating decimal
 - 3) irrational, since the sum can be expressed as a terminating decimal
 - 4) irrational, since the sum cannot be expressed as a terminating or repeating decimal
- 102 Is the sum of $3\sqrt{2}$ and 5 rational or irrational? Explain your answer.

SYSTEMS

A.CED.A.3: MODELING LINEAR SYSTEMS

- 103 Alex had \$1.70 in nickels and dimes on his desk. There were 25 coins in all. Write a system of equations that could be used to determine both the number of nickels, n , and the number of dimes, d , that Alex had. Use your system of equations to algebraically determine both the number of nickels and the number of dimes that he had.
- 104 Courtney went to a coffee shop to purchase lattes and donuts for her friends. One day she spent a total of \$15.50 on four lattes and two donuts. The next day she spent a total of \$18.10 on three lattes and five donuts. All prices included tax. If x represents the cost of one latte and y represents the cost of one donut, write a system of equations that can be used to model this situation. Courtney thinks that one latte costs \$2.75 and one donut costs \$2.25. Is Courtney correct? Justify your answer. Use your equations to determine algebraically the exact cost of one latte and the exact cost of one donut.
- 105 Jen joined the Fan Favorite Movie Club at the local movie theater. At this theater, the cost of admission in May and June remains the same. In May, she saw 2 matinees and 3 regular-priced shows and spent \$38.50. In June, she went to 6 matinees and one regular-priced show and spent \$47.50. Write a system of equations to represent the cost, m , of a matinee ticket and the cost, r , of a regular-priced ticket. Jen said she spent \$5.75 on each matinee and \$9 on each regular show. Is Jen correct? Justify your answer. Use your system of equations to algebraically determine both the actual cost of each matinee ticket and the actual cost of each regular ticket.
- 106 Cameron sold hot dogs and sodas at a concession stand. He sold a total of 25 items for \$45.00. A hot dog sold for \$2.25 and a soda sold for \$1.50. All prices include tax. If x represents the number of hot dogs sold and y represents the number of sodas sold, write a system of equations that models this situation. Determine algebraically the number of hot dogs Cameron sold and the number of sodas he sold. A customer has \$20 to spend at the concession stand. Determine and state the maximum number of hot dogs he can purchase if he buys four sodas.

A.REI.6: SOLVING LINEAR SYSTEMS

- 107 The method of substitution was used to solve the system of equations below:

$$4x - 7y = 7$$

$$x - y = -1$$

Which equation is a correct first step when using this method?

- 1) $x = y - 1$
- 2) $y = x - 1$
- 3) $3x - 6y = 8$
- 4) $5x - 8y = 6$

- 108 Given the system of equations:
 $y + 4x = 5$

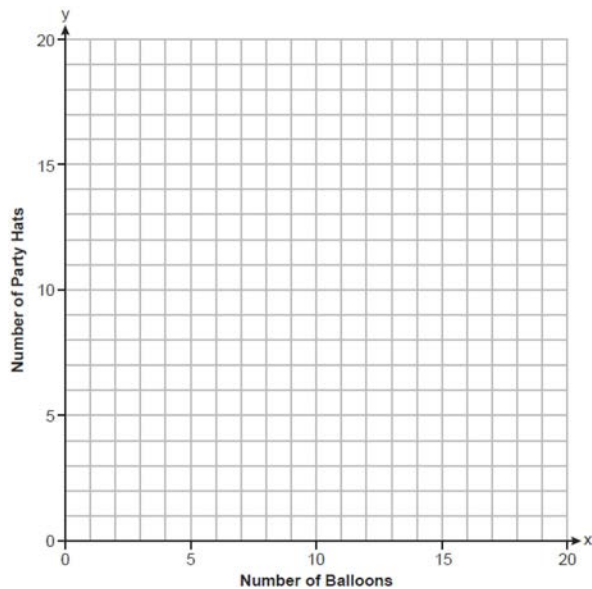
$$2x - 3y = 10$$

A step in solving this system by using the substitution method would be

- 1) $2(5 - 4x) + 4x = 5$
- 2) $2(5 + 4x) + 4x = 5$
- 3) $2x - 3(5 - 4x) = 10$
- 4) $2x - 3(5 + 4x) = 10$

A.REI.C.6: GRAPHING LINEAR SYSTEMS

- 109 Anna plans to spend \$30 on balloons and party hats for her daughter's birthday party. Including tax, balloons cost \$2 each and party hats cost \$1.50 each. The number of party hats Anna needs is twice as many as the number of balloons. If x represents the number of balloons and y represents the number of party hats, write a system of equations that can be used to represent this situation. Graph your system of equations on the set of axes below.



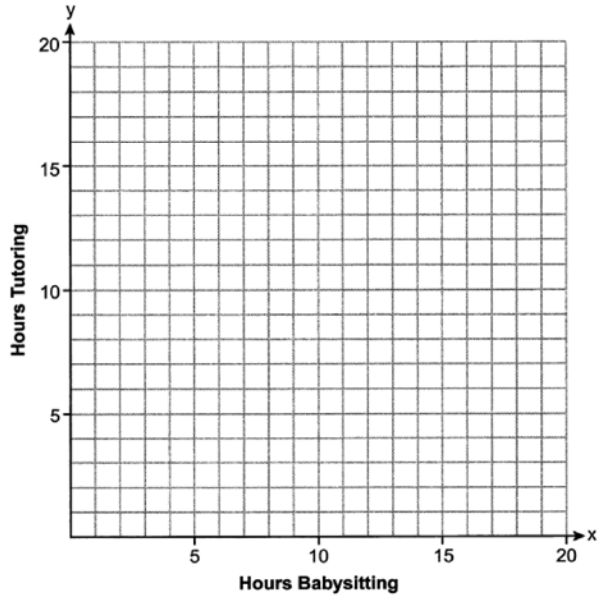
State the coordinates of the point of intersection of your lines. Explain what each coordinate means in the context of the problem.

A.CED.A.3: MODELING SYSTEMS OF LINEAR INEQUALITIES

- 110 A tour bus can seat, at most, 48 passengers. An adult ticket costs \$18 and a child ticket costs \$12. The bus company must collect at least \$650 to make a profit. If a represents the number of adult tickets sold and c represents the number of child tickets sold, which system of inequalities models this situation if they make a profit?

- 1) $a + c < 48$
 $18a + 12c > 650$
- 2) $a + c \leq 48$
 $18a + 12c \geq 650$
- 3) $a + c < 48$
 $18a + 12c < 650$
- 4) $a + c \leq 48$
 $18a + 12c \leq 650$

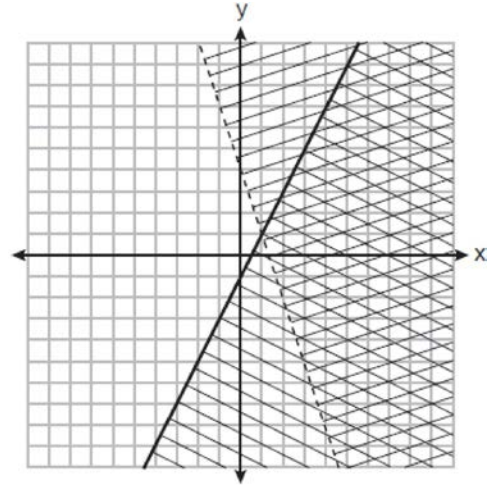
- 111 Sarah earns \$6 per hour babysitting and \$12 per hour tutoring. Her goal is to earn at least \$120 per week. Sarah is allowed to work a maximum of 14 hours per week doing both jobs. If x represents the number of hours Sarah babysits and y represents the number of hours she tutors, write a system of inequalities that could model this situation. On the set of axes below, graph the system of inequalities that you wrote.



State a combination of hours babysitting and tutoring that would satisfy this situation. Justify your answer.

A.REI.D.12: GRAPHING SYSTEMS OF LINEAR INEQUALITIES

- 112 A system of inequalities is graphed on the set of axes below.



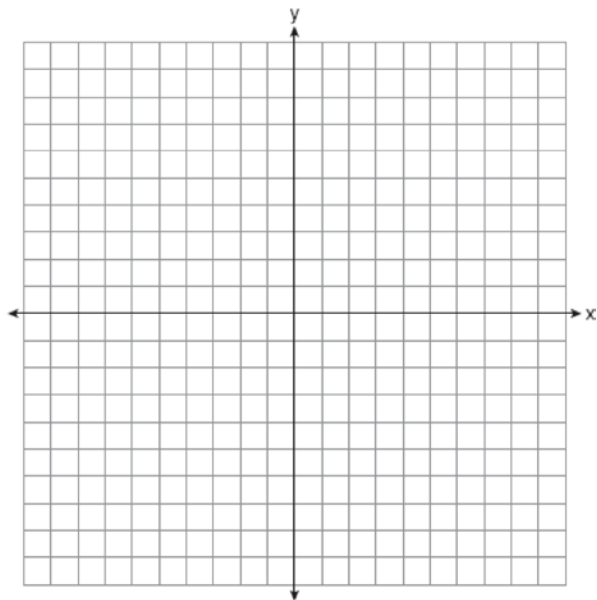
Which point is a solution to this system?

- 1) (1, 1)
- 2) (2, -2)
- 3) (1, 8)
- 4) (4, 2)

- 113 Graph the system of inequalities on the set of axes below.

$$3y + 2x \leq 15$$

$$y - x > 1$$



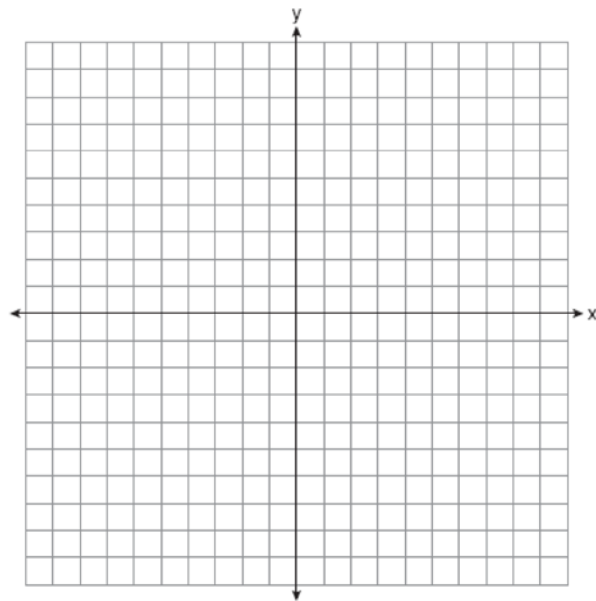
State the coordinates of a point in the solution to this system. Justify your answer.

- 114 Graph the system of inequalities on the set of axes below:

$$y > 3x - 4$$

$$x + 2y \leq 6$$

Label the solution set S .

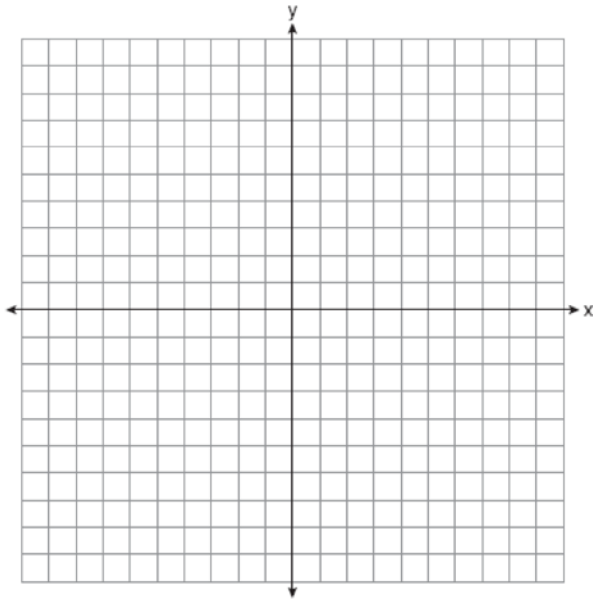


Is the point $(2, 2)$ a solution to the system? Justify your answer.

- 115 Graph the following system of inequalities on the set of axes below:

$$y \geq -\frac{1}{2}x - 3$$

$$y - 2x < 5$$



State the coordinates of a point that is in the solution to this system. Justify your answer.

A.REI.C.7: QUADRATIC-LINEAR SYSTEMS

- 116 Solve the following systems of equations algebraically for all values of x and y :

$$y = x^2 + 5x - 17$$

$$x - y = 5$$

- 117 Solve the systems of equations algebraically for all values of x and y :

$$y = x^2 + 4x - 1$$

$$y = 2x + 7$$

- 118 Solve the following system of equations algebraically for all values of x and y :

$$y = x^2 - 7x + 12$$

$$y = 2x - 6$$

- 119 Solve the following system of equations algebraically for all values of x and y :

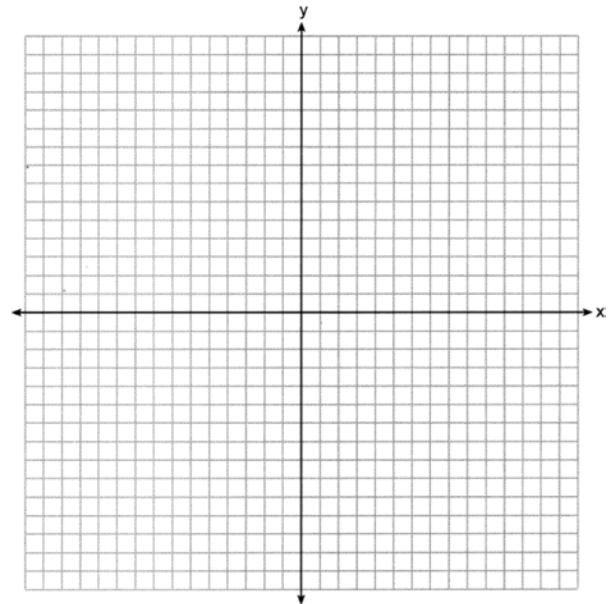
$$y = x^2 + 9x + 4$$

$$y - 2x = -6$$

- 120 Graph the following system of equations on the set of axes below.

$$y = x^2 - 3x - 6$$

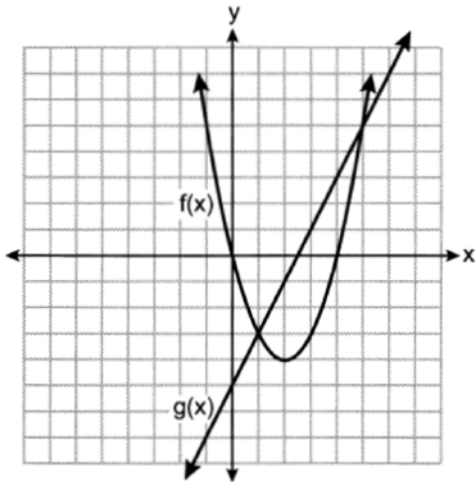
$$y = x - 1$$



State the coordinates of all solutions.

A.REI.D.11: QUADRATIC-LINEAR SYSTEMS

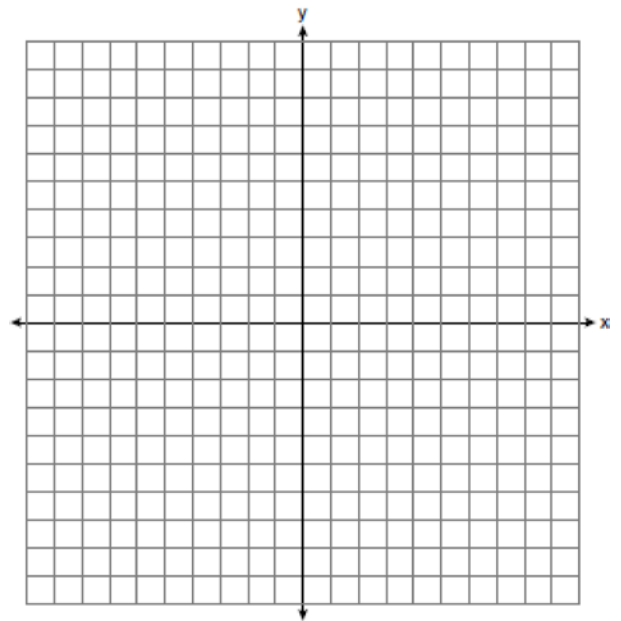
- 121 The functions $f(x)$ and $g(x)$ are graphed on the set of axes below.



What is the solution to the equation $f(x) = g(x)$?

- 1) 1 and 5
 - 2) -5 and 0
 - 3) -3 and 5
 - 4) 0 and 4
- 122 The functions $f(x) = x^2 - 5x - 14$ and $g(x) = x + 2$ are graphed on the same set of axes. What are the solutions to the equation $f(x) = g(x)$?
- 1) -14 and 0
 - 2) 0 and 2
 - 3) -2 and 8
 - 4) -2 and 7

- 123 Graph $f(x) = -3x$ and $g(x) = x^2 + 2$ on the set of axes below.



State the values of x that satisfy the equation $f(x) = g(x)$.

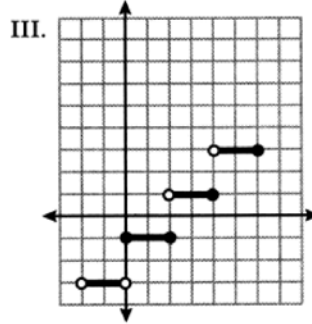
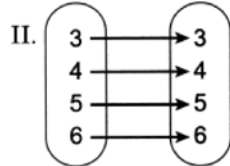
- 124 Given $f(x) = x^2$ and $g(x) = 8x - 15$ graphed on the same set of axes, which value(s) of x will make $f(x) = g(x)$?
- 1) 3, only
 - 2) 9, only
 - 3) 3 and 5
 - 4) 9 and 25

FUNCTIONS

F.IF.A.1: DEFINING FUNCTIONS

125 Three relations are shown below.

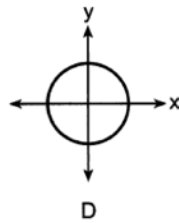
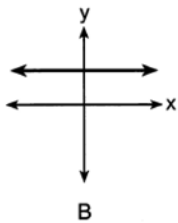
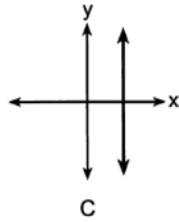
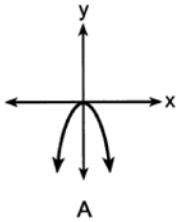
I. $\{(0,1), (1,2), (2,3), (3,4)\}$



Which relations represent a function?

- 1) I and II, only
- 2) I and III, only
- 3) II and III, only
- 4) I, II, and III

126 Four graphs are shown below.



Which of the graphs represent(s) a function?

- 1) A, only
- 2) A and B, only
- 3) A, B, and C, only
- 4) A, B, C, and D

127 Given the relation $R = \{(-1, 1), (0, 3), (-2, -4), (x, 5)\}$. State a value for x that will make this relation a function. Explain why your answer makes this a function.

128 Explain why the relation shown in the table below is a function.

x	-1	0	1	2
y	2	4	4	5

Complete the table below with values for both x and y so that this new relation is *not* a function.

x	-1	0	1	2	
y	2	4	4	5	

129 The function $f(x)$ is shown in the table below.

x	0	3	2	6	1	5	4	m
f(x)	6	2	7	5	8	4	3	9

State an appropriate value for m in the table, so that $f(x)$ remains a function. Explain your reasoning.

F.IF.A.2: FUNCTIONAL NOTATION

F.IF.A.2: DOMAIN AND RANGE

130 If $g(x) = -2x^2 + 16$ then $g(-3)$ equals

- 1) -20
- 2) -2
- 3) 34
- 4) 52

135 The range of $f(x) = |x + 2| - 5$ is

- 1) $y \geq -5$
- 2) $y \geq 2$
- 3) $x \geq -5$
- 4) $x \geq 2$

131 Given the function $g(x) = \frac{2^{x+3}}{x^2 - 2}$, what is the value of $g(-2)$?

- 1) 1
- 2) $\frac{1}{3}$
- 3) -1
- 4) $-\frac{1}{3}$

136 Which function has a domain of all real numbers and a range greater than or equal to three?

- 1) $f(x) = -x + 3$
- 2) $g(x) = x^2 + 3$
- 3) $h(x) = 3^x$
- 4) $m(x) = |x + 3|$

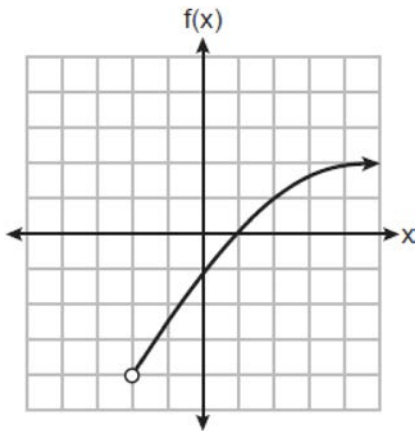
132 If $f(x) = \frac{-3x - 5}{2}$, algebraically determine the value of x when $f(x) = -22$.

133 Given $g(x) = x^3 + 2x^2 - x$, evaluate $g(-3)$.

134 If $f(x) = \frac{30x^2}{x + 2}$, determine the value of $f\left(\frac{1}{2}\right)$.

F.IF.B.5: DOMAIN AND RANGE

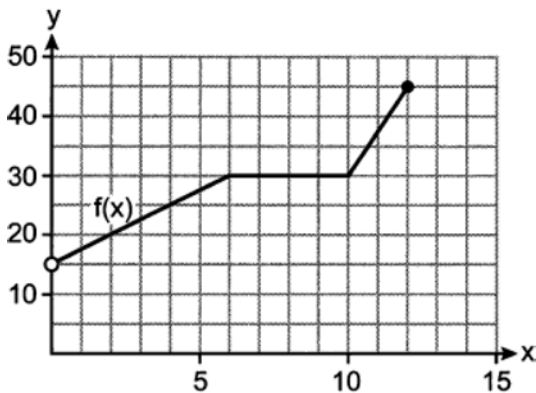
137 A function is graphed on the set of axes below.



The domain of this function is

- 1) $\{x|x > -2\}$
- 2) $\{x|x \geq -2\}$
- 3) $\{x|x > -4\}$
- 4) $\{x|x \geq -4\}$

138 The graph of $f(x)$ is shown below.



The domain of this function is

- 1) $[0, 12]$
- 2) $[15, 45]$
- 3) $0 < x \leq 12$
- 4) $15 < x \leq 45$

F.LE.A.1: FAMILIES OF FUNCTIONS

- 139 On an island, a rare breed of rabbit doubled its population each month for two years. Which type of function best models the increase in population at the end of two years?
- 1) linear growth
 - 2) linear decay
 - 3) exponential growth
 - 4) exponential decay
- 140 Which situation can be modeled by a linear function?
- 1) A printer can print one page every three seconds.
 - 2) A bank account earns 0.5% interest each year, compounded annually.
 - 3) The number of cells in an organism doubles every four days.
 - 4) The attendance at a professional sports team's games decreases by 1.5% each year.
- 141 Which scenario represents an exponential relationship?
- 1) Kirsten's New Year's resolution is to lose one pound each week.
 - 2) Sarah wants to increase her grade by 5 points each quarter.
 - 3) Tommy wants to reduce his spending by \$50 each month.
 - 4) Dylan hopes to grow his business by 5% each month.

F.LE.A.3: FAMILIES OF FUNCTIONS

- 144 Nancy has just been hired for her first job. Her company gives her four choices for how she can collect her annual salary over the first eight years of employment. Each function below represents the four choices she has for her annual salary in thousands of dollars, where t represents the number of years after she is hired.

$$a(t) = 2^t + 25$$

$$b(t) = 10t + 75$$

$$c(t) = \sqrt{400t} + 80$$

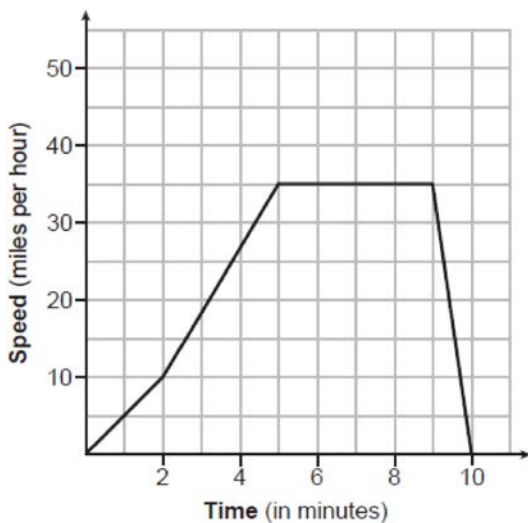
$$d(t) = 2(t + 1)^2 - 10t + 50$$

Which pay plan should Nancy choose in order to have the highest salary in her eighth year?

- 1) $a(t)$
- 2) $b(t)$
- 3) $c(t)$
- 4) $d(t)$

F.IF.B.4: RELATING GRAPHS TO EVENTS

- 145 The graph below models Sally's drive to the store.

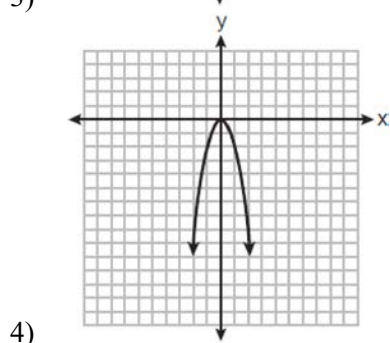
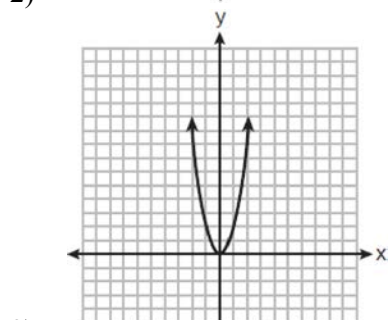
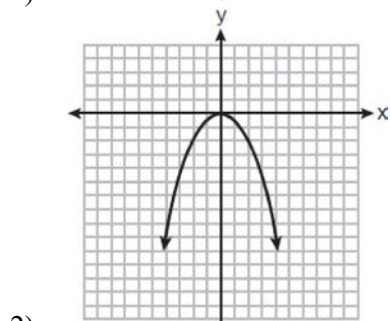
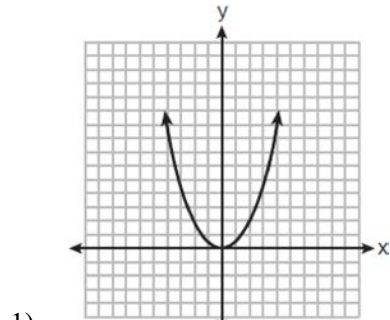


State an interval when Sally is traveling at a constant speed. Explain your reasoning.

F.BF.B.3: TRANSFORMATIONS WITH FUNCTIONS

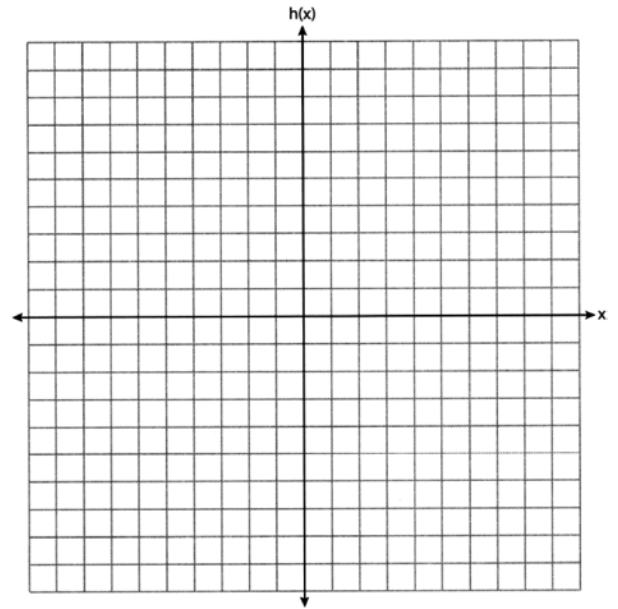
- 146 Which function represents the graph of $w(x) = |x|$ shifted 2 units to the right?
- 1) $g(x) = |x + 2|$
 - 2) $h(x) = |x - 2|$
 - 3) $q(x) = |x| + 2$
 - 4) $r(x) = |x| - 2$
- 147 Given $f(x) = x^2$, which function will shift $f(x)$ to the left 3 units?
- 1) $g(x) = x^2 + 3$
 - 2) $h(x) = x^2 - 3$
 - 3) $j(x) = (x - 3)^2$
 - 4) $k(x) = (x + 3)^2$
- 148 If $f(x) = x^2$, then which function represents a shift of the graph of $f(x)$ 4 units to the right and 3 units down?
- 1) $g(x) = (x + 4)^2 + 3$
 - 2) $j(x) = (x + 4)^2 - 3$
 - 3) $h(x) = (x - 4)^2 - 3$
 - 4) $k(x) = (x - 4)^2 + 3$
- 149 The students in Mrs. Smith's algebra class were asked to describe the graph of $g(x) = 2(x - 3)^2$ compared to the graph of $f(x) = x^2$. Which student response is correct?
- 1) Ashley said that the graph of $g(x)$ is wider and shifted left 3 units.
 - 2) Beth said that the graph of $g(x)$ is narrower and shifted left 3 units.
 - 3) Carl said that the graph of $g(x)$ is wider and shifted right 3 units.
 - 4) Don said that the graph of $g(x)$ is narrower and shifted right 3 units.

150 The function $f(x) = x^2$ is multiplied by k , where $k < -1$. Which graph could represent $g(x) = kf(x)$?



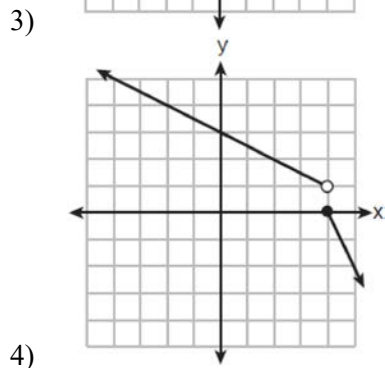
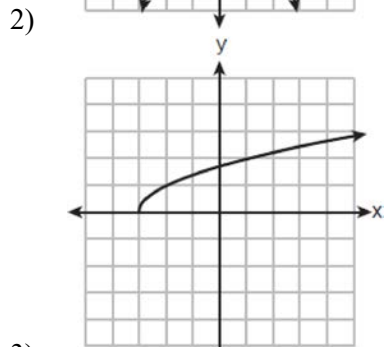
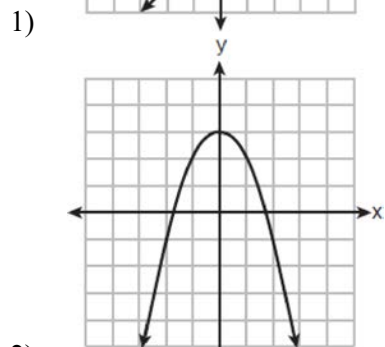
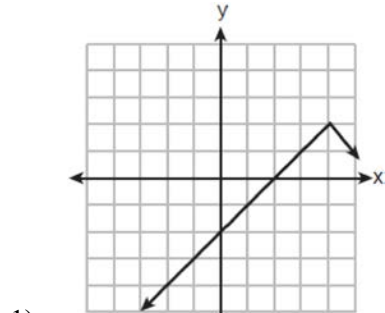
F.IF.C.7: GRAPHING ABSOLUTE VALUE FUNCTIONS

151 Graph $h(x) = |x - 2|$ over the domain $-4 \leq x \leq 4$.



F.IF.C.7: GRAPHING PIECEWISE-DEFINED FUNCTIONS

- 152 Which graph below represents a function that is always *decreasing* over the entire interval $-3 < x < 3$?



F.IF.C.9: COMPARING FUNCTIONS

- 153 Three functions are given below.

x	h(x)
-4	5
-3	0
-2	-3
-1	-4
0	-3
1	0
2	5

$$f(x) = -|x + 2| + 7$$

$$g(x) = (x - 3)^2 - 4$$

Which functions have the same y-intercept?

- 1) $f(x)$ and $g(x)$
- 2) $g(x)$ and $h(x)$
- 3) $f(x)$ and $h(x)$
- 4) The functions all have different y-intercepts.

SEQUENCES AND SERIES

F.IF.A.3: SEQUENCES

- 154 In an arithmetic sequence, the first term is 4 and the third term is -2 . What is the common difference?

- 1) -1
- 2) -2
- 3) -3
- 4) -6

- 155 A geometric sequence is shown below.

$$\frac{1}{2}, 2, 8, 32, \dots$$

What is the common ratio?

- 1) $\frac{1}{4}$
- 2) 2
- 3) $\frac{1}{2}$
- 4) 4

- 156 The third term in a sequence is 25 and the fifth term is 625. Which number could be the common ratio of the sequence?
- 1) $\frac{1}{5}$
 - 2) 5
 - 3) $\frac{1}{25}$
 - 4) 25
- 157 A geometric sequence with a common ratio of -3 is
- 1) $-10, -7, -4, -1, \dots$
 - 2) $14, 11, 8, 5, \dots$
 - 3) $-2, -6, -18, -54, \dots$
 - 4) $4, -12, 36, -108, \dots$
- F.BF.A.1: SEQUENCES**
- 158 The equation that represents the sequence $-2, -5, -8, -11, -14, \dots$ is
- 1) $a_n = -3 + (-2)(n - 1)$
 - 2) $a_n = -2 + (-3)(n - 1)$
 - 3) $a_n = 3 + (-2)(n - 1)$
 - 4) $a_n = -2 + (3)(n - 1)$
- 159 In an arithmetic sequence, the first term is 25 and the third term is 15. What is the tenth term in this sequence?
- 1) -20
 - 2) -25
 - 3) 70
 - 4) 75
- 160 Which equation represents the sequence $12, 6, 3, \frac{3}{2}, \dots$, where $a_1 = 12$?
- 1) $a_n = 12 \cdot \left(\frac{1}{2}\right)^{n-1}$
 - 2) $a_n = 12 \cdot \left(\frac{1}{2}\right)^n$
 - 3) $a_n = 12 \cdot (2)^{n-1}$
 - 4) $a_n = 12 \cdot (2)^n$
- 161 Determine the 8th term of a geometric sequence whose first term is 5 and whose common ratio is 3.
- 162 The first and fourth terms in an arithmetic sequence are given below.
- $-20, _, _, -2$
- Determine the eighth term.

GRAPHS AND STATISTICS

S.ID.A.2: CENTRAL TENDENCY AND DISPERSION

- 163 The geometry test scores for Andrea and Joe are shown in the table below.

Andrea	Joe
82	91
87	78
90	94
84	67

Which statement about their test scores is correct?

- 1) Both the mean and standard deviation of Andrea's test scores are higher than Joe's.
- 2) Both the mean and standard deviation of Joe's test scores are higher than Andrea's.
- 3) The mean of Andrea's test scores is higher than Joe's, but Joe's standard deviation is higher than Andrea's.
- 4) The mean of Joe's test scores is higher than Andrea's, but Andrea's standard deviation is higher than Joe's.

- 167 A survey was taken to determine whether students preferred to watch videos or listen to music. Of the 100 students surveyed, 44 were seniors. Of the 65 students who preferred to watch videos, 42 were juniors. Use this information to complete the frequency table below.

	Juniors	Seniors	Total
Watch Videos			
Listen to Music			
Total			

- 168 A survey of 150 students was taken. It was determined that $\frac{2}{3}$ of the students play video games. Of the students that play video games, 85 also use social media. Of the students that do not play video games, 20% do not use social media. Complete the two-way frequency table.

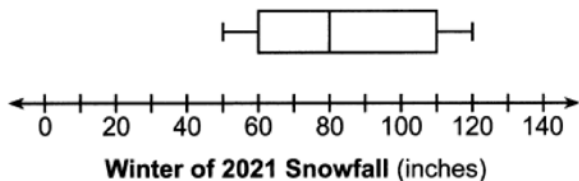
	Play Video Games	Do Not Play Video Games	Total
Social Media			
No Social Media			
Total			

- 169 A survey was given to 180 cell phone owners about the brand of phone they owned. The results showed that 59 adults owned Brand B and 32 teenagers owned Brand A. Of all the people surveyed, 40% owned Brand A. Complete the two-way frequency table below.

	Brand A	Brand B	Total
Adults			
Teenagers			
Total			

S.ID.A.1: BOX PLOTS

- 170 The box plot below summarizes the data for the amount of snowfall, in inches, during the winter of 2021 for 12 locations in western New York.



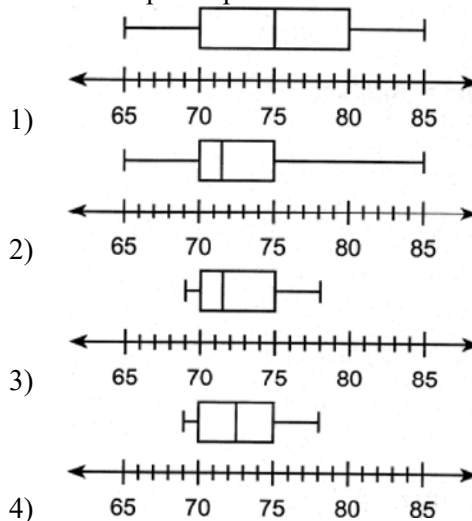
What is the interquartile range?

- 1) 30
- 2) 50
- 3) 80
- 4) 110

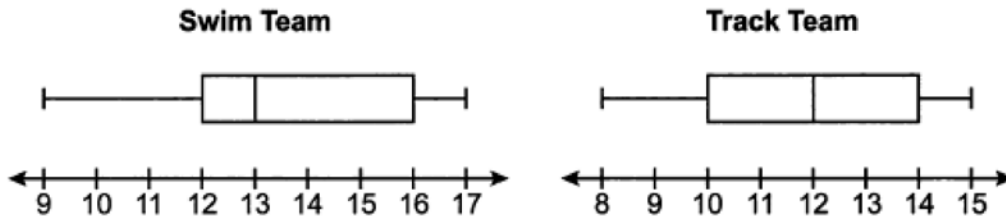
- 171 The heights, in inches, of eight football players are given below.

76, 70, 72, 70, 69, 71, 78, 74

Which box plot represents these data?



172 The box plots below summarize the ages of athletes on the swim team and the track team.

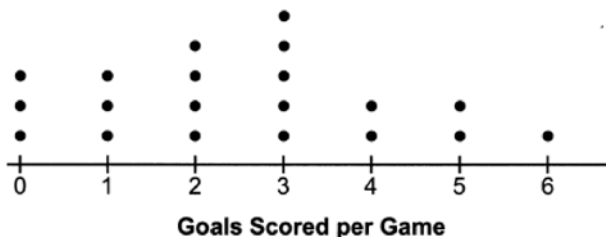


Based on the box plots, which statement must be true?

- 1) The IQR of both teams is the same.
- 2) There are more athletes on the swim team than on the track team.
- 3) The median age of the swim team is less than the median age of the track team.
- 4) The range of ages of the swim team is smaller than the range of ages of the track team.

S.ID.A.1: DOT PLOTS

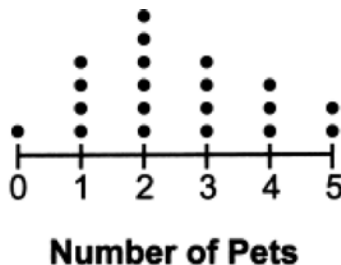
173 The dot plot below shows the number of goals Jessica scored in each lacrosse game last season.



Which statement about the dot plot is correct?

- 1) mean > mode
- 2) mean = median
- 3) mode = median
- 4) median > mean

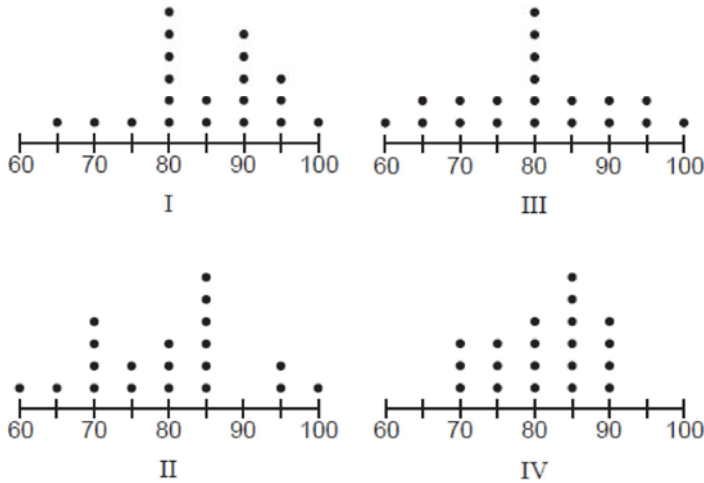
174 A class of 20 students was surveyed to determine the number of pets each student owned. The data are represented in the dot plot below.



Which statement about the data is correct?

- 1) The mean and the median are the same.
- 2) The median and the mode are the same.
- 3) The mean and the mode are the same.
- 4) The mean, median, and mode are all the same.

175 The dot plots below represent test scores for 20 students on a math test.



The mode for this math test is 80 and the median is 85. Which dot plot correctly represents this data?

- 1) I
- 2) II
- 3) III
- 4) IV

S.ID.B.6: REGRESSION

176 The table below shows the amount of money a popular movie earned, in millions of dollars, during its first six weeks in theaters.

Week (x)	1	2	3	4	5	6
Dollars Earned, in Millions (y)	185	150	90	50	25	5

Write the linear regression equation for this data set, rounding all values to the *nearest hundredth*. State the correlation coefficient to the *nearest hundredth*. State what this correlation coefficient indicates about the linear fit of the data.

177 The owner of an ice cream stand kept track of the number of ice cream cones that were sold each day of the first week in June. She compared the ice cream sales to the average daily temperature. The data are shown in the table below.

Average Daily Temp. (x)	72	75	81	78	77	76	80
Daily Ice Cream Cone Sales (y)	126	183	263	229	200	185	249

State the linear regression equation for these data, rounding all values to the *nearest hundredth*. State the correlation coefficient, to the *nearest hundredth*, for the line of best fit for these data. State what this correlation coefficient indicates about the linear fit of the data.

- 178 The table below shows the average heart rate, x , and Calories burned, y , for seven men on an Olympic rowing team during a one-hour workout class.

Average Heart Rate (x)	135	147	150	144	146	153	143
Calories Burned (y)	725	812	866	761	825	863	737

Write the linear regression equation that models these data, rounding all values to the *nearest tenth*. State the correlation coefficient, rounded to the *nearest tenth*. State what the correlation coefficient suggests about the linear fit of these data.

- 179 The table below shows the price of a new cell phone and the length of time, in months, since its release.

Time Since Release, in Months (x)	0	3	6	9	12
Price, in Dollars (y)	1200	1150	1100	1000	920

State the linear regression equation for this set of data. Round all values to the *nearest hundredth*. State the correlation coefficient for this data set, to the *nearest hundredth*. State what the correlation coefficient indicates about the linear fit of the data.

S.ID.C.8: CORRELATION COEFFICIENT

- 180 Fred recorded the number of minutes he read each day, from Monday through Friday. His results are shown in the table.

Day	Number of Minutes Read
1	12
2	16
3	19
4	27
5	29

What is the correlation coefficient, to the *nearest thousandth*, and strength of the linear model of these data?

- 1) 0.984 and strong 3) 0.984 and weak
 2) 0.968 and strong 4) 0.968 and weak

Algebra I Regents Exam Questions by State Standard: Topic Answer Section

1	ANS: 3	REF: 062408ai	NAT: A.SSE.A.1	TOP: Modeling Expressions
2	ANS: 1	REF: 012504ai	NAT: A.SSE.A.1	TOP: Modeling Expressions
3	ANS: 4	REF: 082507ai	NAT: A.SSE.A.1	TOP: Modeling Expressions
4	ANS: 1	REF: 082405ai	NAT: A.SSE.A.1	TOP: Modeling Expressions
5	ANS: 4	REF: 062505ai	NAT: A.SSE.A.1	TOP: Modeling Expressions
6	ANS: 4	REF: 082406ai	NAT: A.REI.A.1	TOP: Identifying Properties
7	ANS: 4	REF: 012514ai	NAT: A.REI.A.1	TOP: Identifying Properties
8	ANS: 4	REF: 062508ai	NAT: A.REI.A.1	TOP: Identifying Properties
9	ANS: 4	REF: 082508ai	NAT: A.REI.A.1	TOP: Identifying Properties

10 ANS: 2

$$\frac{4(x-5)}{3} = 12$$

$$4x - 20 = 36$$

$$4x = 56$$

$$x = 14$$

REF: 062406ai NAT: A.REI.B.3 TOP: Solving Linear Equations

11 ANS: 4

$$\frac{2(3x-1)}{3} = x + 2$$

$$6x - 2 = 3x + 6$$

$$3x = 8$$

$$x = \frac{8}{3}$$

REF: 062521ai NAT: A.REI.B.3 TOP: Solving Linear Equations

12 ANS: 1

$$-2(3x - 5) = \frac{9}{2}x - 2$$

$$-4(3x - 5) = 9x - 4$$

$$-12x + 20 = 9x - 4$$

$$24 = 21x$$

$$x = \frac{24}{21} = \frac{8}{7}$$

REF: 012511ai NAT: A.REI.B.3 TOP: Solving Linear Equations

13 ANS: 2
 $3x - ax = 12$
 $x(3 - a) = 12$

$$x = \frac{12}{3 - a}$$

REF: 062422ai NAT: A.REI.B.3 TOP: Solving Linear Equations

KEY: coefficients represented by letters

14 ANS: 2
 $6 - ax = ax - 2$
 $8 = 2ax$

$$\frac{8}{2a} = x$$

$$\frac{4}{a} = x$$

REF: 082420ai NAT: A.REI.B.3 TOP: Solving Linear Equations

KEY: coefficients represented by letters

15 ANS:
 $\frac{1}{6}(4x + 12) = 9$
 $4x + 12 = 54$
 $4x = 42$
 $x = 10.5$

REF: 082525ai NAT: A.REI.B.3 TOP: Solving Linear Equations

16 ANS:
 $0.05(x - 3) = 0.35x - 7.5$
 $x - 3 = 7x - 150$
 $147 = 6x$
 $24.5 = x$

REF: 082428ai NAT: A.REI.B.3 TOP: Solving Linear Equations

17 ANS: 1 REF: 062517ai NAT: A.CED.A.1 TOP: Modeling Linear Equations

18 ANS: 3 REF: 082502ai NAT: A.CED.A.1 TOP: Modeling Linear Equations

19 ANS: 2 REF: 082404ai NAT: A.CED.A.1 TOP: Modeling Linear Equations

20 ANS: 1

$$K = \frac{1}{2}mv^2$$

$$2K = mv^2$$

$$m = \frac{2K}{v^2}$$

REF: 062520ai NAT: A.CED.A.4 TOP: Transforming Formulas

21 ANS: 2

$$p = 2l + 2w$$

$$p - 2l = 2w$$

$$\frac{p - 2l}{2} = w$$

REF: 012509ai NAT: A.CED.A.4 TOP: Transforming Formulas

22 ANS: 1

$$2A = h(b_1 + b_2)$$

$$\frac{2A}{b_1 + b_2} = h$$

REF: 082517ai NAT: A.CED.A.4 TOP: Transforming Formulas

23 ANS: 3

REF: 062423ai NAT: N.Q.A.1 TOP: Conversions

24 ANS: 4

REF: 082424ai NAT: N.Q.A.1 TOP: Conversions

25 ANS: 4

REF: 012519ai NAT: N.Q.A.1 TOP: Conversions

26 ANS: 3

REF: 062524ai NAT: N.Q.A.1 TOP: Conversions

27 ANS: 4

REF: 082524ai NAT: N.Q.A.1 TOP: Conversions

28 ANS: 1

$$\frac{55 - 0}{5.5 - 0} = 10$$

REF: 062418ai NAT: F.IF.B.6 TOP: Rate of Change

29 ANS: 3

$$\frac{425 - 50}{350 - 100} = 1.5$$

REF: 082410ai NAT: F.IF.B.6 TOP: Rate of Change

30 ANS: 1

$$\frac{60 - 12}{12 - 4} = \frac{48}{8} = 6$$

REF: 062507ai NAT: F.IF.B.6 TOP: Rate of Change

31 ANS: 2

$$\frac{2.5 - 10}{3 - 1} = \frac{-7.5}{2} = -3.75$$

REF: 082511ai NAT: F.IF.B.6 TOP: Rate of Change

32 ANS: 1 REF: 062421ai NAT: F.LE.B.5 TOP: Modeling Linear Functions

33 ANS: 1 REF: 082412ai NAT: F.LE.B.5 TOP: Modeling Linear Functions

34 ANS: 2 REF: 012505ai NAT: F.LE.B.5 TOP: Modeling Linear Functions

35 ANS: 3

$$\frac{5 - -1}{-1 - 2} = \frac{6}{-3} = -2 \quad 5 = -2(-1) + b$$

$$3 = b$$

REF: 062410ai NAT: F.IF.B.4 TOP: Graphing Linear Functions

36 ANS: 1 REF: 082418ai NAT: A.REI.D.10 TOP: Writing Linear Equations

KEY: other forms

37 ANS: 4

$$m = \frac{7 - 3}{2 - -1} = \frac{4}{3}$$

REF: fall2302ai NAT: A.REI.D.10 TOP: Writing Linear Equations

KEY: other forms

38 ANS: 1

$$m = \frac{8 - -2}{-1 - 4} = \frac{10}{-5} = -2 \quad y = mx + b$$

$$8 = -2(-1) + b$$

$$6 = b$$

REF: 012502ai NAT: A.REI.D.10 TOP: Writing Linear Equations

KEY: slope-intercept form

39 ANS:

$$y - 5 = -3(x + 2)$$

$$y = -3x - 6 + 5$$

$$y = -3x - 1$$

REF: 062529ai NAT: A.REI.D.10 TOP: Writing Linear Equations

KEY: slope-intercept form

40 ANS: 4

$$2m - 4 \leq 3(2m + 4)$$

$$2m - 4 \leq 6m + 12$$

$$-16 \leq 4m$$

$$-4 \leq m$$

REF: 082413ai NAT: A.REI.B.3 TOP: Solving Linear Inequalities

- 41 ANS: 4
 $6.4 - 4x \geq -2.8$
 $9.2 \geq 4x$
 $2.3 \geq x$
- REF: 012522ai NAT: A.REI.B.3 TOP: Solving Linear Inequalities
- 42 ANS:
 $5x - 10 \leq 3x + 20$
 $2x \leq 30$
 $x \leq 15$
- REF: 062425ai NAT: A.REI.B.3 TOP: Solving Linear Inequalities
- 43 ANS:
 $5(2 - y) > -11y - 8$
 $10 - 5y > -11y - 8$
 $6y > -18$
 $y > -3$
- REF: 062526ai NAT: A.REI.B.3 TOP: Solving Linear Inequalities
- 44 ANS: 2
 $x + x + 8 \geq 20$
- REF: 012523ai NAT: A.CED.A.1 TOP: Modeling Linear Inequalities
- 45 ANS:
 $7.5x + 18 \leq 78$ 9 hours
 $7.5x \leq 60$
 $x \leq 8$
- REF: 082532ai NAT: A.CED.A.1 TOP: Modeling Linear Inequalities
- 46 ANS: 2
 $3x^2 - 24x = 0$
 $3x(x - 8) = 0$
 $x = 0, 8$
- REF: 082510ai NAT: A.REI.B.4 TOP: Solving Quadratics
 KEY: factoring

47 ANS: 2

$$x^2 + 6x = 18$$

$$x^2 + 6x + 9 = 18 + 9$$

$$(x + 3)^2 = 27$$

REF: 082408ai NAT: A.REI.B.4 TOP: Solving Quadratics

KEY: completing the square

48 ANS: 2 REF: 062511ai NAT: A.REI.B.4 TOP: Solving Quadratics

KEY: completing the square

49 ANS:

$$x^2 + 14x = 28$$

$$x^2 + 14x + 49 = 28 + 49$$

$$(x + 7)^2 = 77$$

REF: 082530ai NAT: A.REI.B.4 TOP: Solving Quadratics

KEY: completing the square

50 ANS:

$$x^2 + 6x + 9 = 41 + 9$$

$$(x + 3)^2 = 50$$

$$x + 3 = \pm\sqrt{50}$$

$$x = -3 \pm 5\sqrt{2}$$

REF: fall2304ai NAT: A.REI.B.4 TOP: Solving Quadratics

KEY: completing the square

51 ANS:

$$x^2 + 8x + 16 = 33 + 16$$

$$(x + 4)^2 = 49$$

$$x + 4 = \pm 7$$

$$x = -11, 3$$

REF: 012528ai NAT: A.REI.B.4 TOP: Solving Quadratics

KEY: completing the square

52 ANS:

$$x^2 + 10x = 30$$

$$x^2 + 10x + 25 = 30 + 25$$

$$(x + 5)^2 = 55$$

$$x + 5 = \pm\sqrt{55}$$

$$x = -5 \pm \sqrt{55}$$

REF: 062429ai NAT: A.REI.B.4 TOP: Solving Quadratics

KEY: completing the square

53 ANS:

$$x = \frac{-4 \pm \sqrt{4^2 - 4(1)(-3)}}{2(1)} = \frac{-4 \pm \sqrt{28}}{2} = \frac{-4 \pm 2\sqrt{7}}{2} = -2 \pm \sqrt{7}$$

REF: 012533ai NAT: A.REI.B.4 TOP: Solving Quadratics

KEY: quadratic formula

54 ANS:

$$x = \frac{6 \pm \sqrt{(-6)^2 - 4(1)(3)}}{2(1)} = \frac{6 \pm \sqrt{24}}{2} = \frac{6 \pm 2\sqrt{6}}{2}$$

REF: 082534ai NAT: A.REI.B.4 TOP: Solving Quadratics

KEY: quadratic formula

55 ANS:

$$x = \frac{-3 \pm \sqrt{(3)^2 - 4(1)(-6)}}{2(1)} = \frac{-3 \pm \sqrt{33}}{2}$$

REF: 082429ai NAT: A.REI.B.4 TOP: Solving Quadratics

KEY: quadratic formula

56 ANS:

$$x = \frac{-(-10) \pm \sqrt{(-10)^2 - 4(3)(5)}}{2(3)} = \frac{10 \pm \sqrt{40}}{6} = \frac{10 \pm 2\sqrt{10}}{6} = \frac{5 \pm \sqrt{10}}{3}$$

REF: 062433ai NAT: A.REI.B.4 TOP: Solving Quadratics

KEY: quadratic formula

57 ANS:

$$x = \frac{-2 \pm \sqrt{2^2 - 4(6)(-1)}}{2(6)} = \frac{-2 \pm \sqrt{4 + 24}}{12} = \frac{-2 \pm \sqrt{28}}{12} = \frac{-2 \pm 2\sqrt{7}}{12} = \frac{-1 \pm \sqrt{7}}{6}$$

REF: 062532ai NAT: A.REI.B.4 TOP: Solving Quadratics

KEY: quadratic formula

58 ANS: 4 REF: 062401ai NAT: F.IF.B.4 TOP: Graphing Quadratic Functions
KEY: key features

59 ANS:

$$t = \frac{-64}{2(-16)} = 2 \quad h(2) = -16(2)^2 + 64(2) + 80 = -64 + 128 + 80 = 144 \quad (2, 144). \text{ At 2 seconds, the object is 144 feet}$$

$$\text{above the ground. } 0 = -16t^2 + 64t + 80$$

$$0 = t^2 - 4t - 5$$

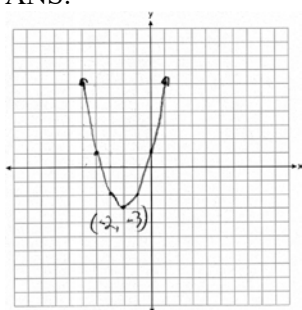
$$0 = (t - 5)(t + 1)$$

$$t = 5$$

REF: 082433ai NAT: F.IF.B.4 TOP: Graphing Quadratic Functions
KEY: key features

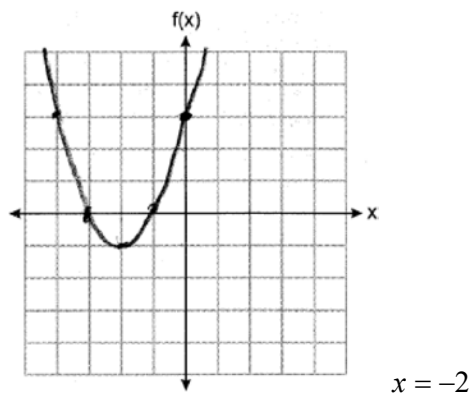
60 ANS: 2 REF: 062502ai NAT: F.IF.C.7 TOP: Graphing Quadratic Functions

61 ANS:



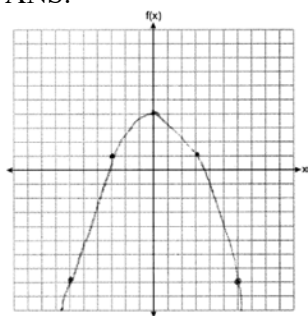
REF: 082425ai NAT: F.IF.C.7 TOP: Graphing Quadratic Functions

62 ANS:



REF: 012526ai NAT: F.IF.C.7 TOP: Graphing Quadratic Functions

63 ANS:

 $(0, 4), x = 0$

REF: 082531sai NAT: F.IF.C.7 TOP: Graphing Quadratic Functions

64 ANS: 1

$$1) -7; 2) -4; 3) x = \frac{-6}{2(1)} = -3, c(-3) = (-3)^2 + 6(-3) + 3 = -6; 4) -5$$

REF: 062414ai NAT: F.IF.C.9 TOP: Comparing Quadratic Functions

65 ANS: 4

$$x = \frac{-(-4)}{2(1)} = 2$$

REF: 062523ai NAT: F.IF.C.9 TOP: Comparing Quadratic Functions

66 ANS: 2

$$5^{a+2b} = 5^a \cdot 5^{2b} = 5^a \cdot 25^b$$

REF: 082422ai NAT: A.APR.A.1 TOP: Multiplication of Powers

67 ANS: 3

REF: 012512ai NAT: A.APR.A.1 TOP: Multiplication of Powers

68 ANS: 1

REF: 062403ai NAT: A.APR.A.1 TOP: Multiplication of Powers

69 ANS: 3

REF: 082516ai NAT: A.APR.A.1 TOP: Powers of Powers

70 ANS: 2

$$4 - 1 = 2 \left(\frac{5}{4} + \frac{1}{4} \right)$$

$$3 = 3$$

REF: 012518ai NAT: A.REI.D.10 TOP: Identifying Solutions

71 ANS: 1

$$3(-2)^2 - \frac{1}{4}(-2) + 3 = 12 + \frac{1}{2} + 3 = 15.5$$

REF: 082505ai NAT: A.REI.D.10 TOP: Identifying Solutions

72 ANS: 4

$$-2x^2 + 4x - 2 + 3x^2 + 3x - 5 = x^2 + 7x - 7$$

REF: 062404ai NAT: A.APR.A.1 TOP: Operations with Polynomials

KEY: addition

73 ANS: 2 REF: 012506ai NAT: A.APR.A.1 TOP: Operations with Polynomials
KEY: subtraction

74 ANS: 1 REF: 062506ai NAT: A.APR.A.1 TOP: Operations with Polynomials
KEY: subtraction

75 ANS: 4
 $3(x^2 - 2x + 3) - (4x^2 + 3x - 1)$
 $3x^2 - 6x + 9 - 4x^2 - 3x + 1$
 $-x^2 - 9x + 10$

REF: 082403ai NAT: A.APR.A.1 TOP: Operations with Polynomials

KEY: subtraction

76 ANS: 3 REF: 082521ai NAT: A.APR.A.1 TOP: Operations with Polynomials
KEY: subtraction

77 ANS: 4
 $2x^2 + 7x - 10x - 35 - x - 5 = 2x^2 - 4x - 40$

REF: 062419ai NAT: A.APR.A.1 TOP: Operations with Polynomials

KEY: multiplication

78 ANS: 3
 $(x + 7)^2 + (x - 3)^2 = x^2 + 14x + 49 + x^2 - 6x + 9 = 2x^2 + 8x + 58$

REF: 082519ai NAT: A.APR.A.1 TOP: Operations with Polynomials

KEY: multiplication

79 ANS: 4
 $(4a^2 - a + 3)(a - 5) = 4a^3 - 20a^2 - a^2 + 5a + 3a - 15 = 4a^3 - 21a^2 + 8a - 15$

REF: 082417ai NAT: A.APR.A.1 TOP: Operations with Polynomials

KEY: multiplication

80 ANS:
 $(5x - 3)(-2x + 7) = -10x^2 + 35x + 6x - 21 = -10x^2 + 41x - 21$

REF: 062527ai NAT: A.APR.A.1 TOP: Operations with Polynomials

KEY: multiplication

81 ANS: 4 REF: 082401ai NAT: A.SSE.A.2 TOP: Factoring Polynomials

82 ANS: 3 REF: 082501ai NAT: A.SSE.A.2
TOP: Factoring the Difference of Perfect Squares

83 ANS: 3
 $x^3 - 36x = x(x^2 - 36) = x(x + 6)(x - 6)$

REF: 012501ai NAT: A.SSE.A.2 TOP: Factoring the Difference of Perfect Squares

84 ANS: 3 REF: 062515ai NAT: A.SSE.A.2
TOP: Factoring the Difference of Perfect Squares

85 ANS:

$$x(x^2 - 36) = x(x + 6)(x - 6)$$

REF: 062530ai NAT: A.SSE.A.2 TOP: Factoring the Difference of Perfect Squares

86 ANS:

$$5x^3 - 80x = 5x(x^2 - 16) = 5x(x + 4)(x - 4)$$

REF: 082430ai NAT: A.SSE.A.2 TOP: Factoring the Difference of Perfect Squares

87 ANS:

$$20x^3 - 45x = 5x(4x^2 - 9) = 5x(2x + 3)(2x - 3)$$

REF: 062430ai NAT: A.SSE.A.2 TOP: Factoring the Difference of Perfect Squares

88 ANS: 2 REF: 062409ai NAT: A.APR.B.3 TOP: Zeros of Polynomials

89 ANS: 2

$$x^2 - 8x - 20 = 0$$

$$(x - 10)(x + 2) = 0$$

$$x = 10, -2$$

REF: 082504ai NAT: A.APR.B.3 TOP: Zeros of Polynomials

90 ANS: 3 REF: 082421ai NAT: A.APR.B.3 TOP: Zeros of Polynomials

91 ANS: 4 REF: 012515ai NAT: N.RN.B.3 TOP: Operations with Radicals

KEY: addition

92 ANS: 1 REF: fall2301ai NAT: N.RN.B.3 TOP: Operations with Radicals

KEY: addition

93 ANS: 4

$$2\sqrt{54} + 2\sqrt{6} = 2\sqrt{9}\sqrt{6} + 2\sqrt{6} = 6\sqrt{6} + 2\sqrt{6} = 8\sqrt{6}$$

REF: 082415ai NAT: N.RN.B.3 TOP: Operations with Radicals

KEY: addition

94 ANS: 1

$$2\sqrt{27} + 4\sqrt{12} = 2\sqrt{9}\sqrt{3} + 4\sqrt{4}\sqrt{3} = 6\sqrt{3} + 8\sqrt{3} = 14\sqrt{3}$$

REF: 062516ai NAT: N.RN.B.3 TOP: Operations with Radicals

KEY: addition

95 ANS: 1

$$2\sqrt{10} \cdot 3\sqrt{2} = 6\sqrt{20} = 6\sqrt{4}\sqrt{5} = 12\sqrt{5}$$

REF: 082520ai NAT: N.RN.B.3 TOP: Operations with Radicals

KEY: multiplication

96 ANS: 3

$$\frac{10}{\sqrt{2}} \cdot \frac{\sqrt{2}}{\sqrt{2}} = \frac{10\sqrt{2}}{2} = 5\sqrt{2}$$

REF: 062501ai NAT: N.RN.B.3 TOP: Operations with Radicals

KEY: division

97 ANS:

$$\frac{4}{\sqrt{2}} \cdot \frac{\sqrt{2}}{\sqrt{2}} = \frac{4\sqrt{2}}{2} = 2\sqrt{2}$$

REF: 012530ai NAT: N.RN.B.3 TOP: Operations with Radicals

KEY: division

98 ANS:

$$\frac{3}{2\sqrt{6}} \cdot \frac{\sqrt{6}}{\sqrt{6}} = \frac{3\sqrt{6}}{12}$$

REF: fall2303ai NAT: N.RN.B.3 TOP: Operations with Radicals

KEY: division

99 ANS: 1 REF: 062405ai NAT: N.RN.B.3 TOP: Operations with Radicals

KEY: classify

100 ANS: 4 REF: 082407ai NAT: N.RN.B.3 TOP: Operations with Radicals

KEY: classify

101 ANS: 4 REF: 062514ai NAT: N.RN.B.3 TOP: Operations with Radicals

KEY: classify

102 ANS:

Irrational because the sum can not be written as the ratio of two integers.

REF: 082526ai NAT: N.RN.B.3 TOP: Operations with Radicals

KEY: classify

103 ANS:

$$n + d = 25 \quad n + 9 = 25$$

$$5n + 10d = 170 \quad n = 16$$

$$5(25 - d) + 10d = 170$$

$$125 - 5d + 10d = 170$$

$$5d = 45$$

$$d = 9$$

REF: 012531ai NAT: A.CED.A.3 TOP: Modeling Linear Systems

104 ANS:
 $4x + 2y = 15.5$ $5(4x + 2y = 15.5)$ Courtney is incorrect because of the following calculations: $20x + 10y = 77.5$
 $3x + 5y = 18.1$ $2(3x + 5y = 18.1)$ $6x + 10y = 36.2$
 $14x = 41.3$
 $x = 2.95$

$$4(2.95) + 2y = 15.5$$

$$11.8 + 2y = 15.5$$

$$2y = 3.7$$

$$y = 1.85$$

REF: 062435ai NAT: A.CED.A.3 TOP: Modeling Linear Systems

105 ANS:
 $2m + 3r = 38.5$ Jen is not correct because the prices are $6m + 9r = 115.5$ $2m + 3(8.5) = 38.5$
 $6m + r = 47.5$ $6m + r = 47.5$ $2m + 25.5 = 38.5$
 $8r = 68$ $2m = 13$
 $r = 8.50$ $m = 6.50$

REF: 082435ai NAT: A.CED.A.3 TOP: Modeling Linear Systems

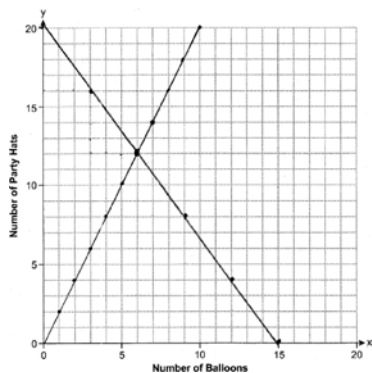
106 ANS:
 $x + y = 25$ $y = 25 - x$ $y = 25 - 10 = 15$ $2.25x + 1.5(4) \leq 20$ 6 hot dogs
 $2.25x + 1.5y = 45$ $2.25x + 1.5(25 - x) = 45$ $2.25x + 6 \leq 20$
 $2.25x + 37.5 - 1.5x = 45$ $2.25x \leq 14$
 $.75x = 7.5$ $x \leq 6.\bar{2}$
 $x = 10$

REF: 082535ai NAT: A.CED.A.3 TOP: Modeling Linear Systems

107 ANS: 1 REF: 082523ai NAT: A.REI.C.6 TOP: Solving Linear Systems

108 ANS: 3 REF: 062510ai NAT: A.REI.C.6 TOP: Solving Linear Systems

109 ANS:



$$2x + 1.5y = 30$$

$$y = 2x$$

hats.

(6,12) is the intersection, meaning Anna bought 6 balloons and 12

REF: 012535ai

NAT: A.REI.C.6

TOP: Graphing Linear Systems

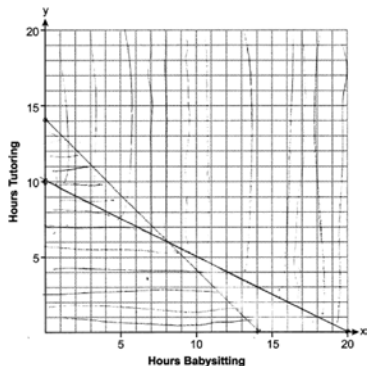
110 ANS: 2

REF: 062402ai

NAT: A.CED.A.3

TOP: Modeling Systems of Linear Inequalities

111 ANS:



$$6x + 12y \geq 120$$

$$x + y \leq 14$$

8 hours of babysitting and 6 hours of tutoring. $6(8) + 12(6) \geq 120$

$$8 + 6 \leq 14$$

REF: 062535ai

NAT: A.CED.A.3

TOP: Modeling Systems of Linear Inequalities

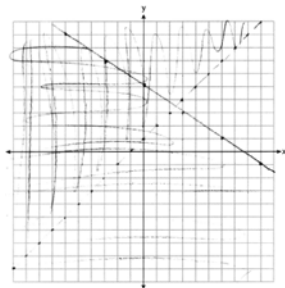
112 ANS: 4

REF: 012507ai

NAT: A.REI.D.12

TOP: Graphing Systems of Linear Inequalities

113 ANS:



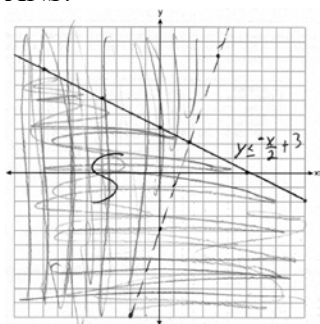
(-1,1) is a solution as it is in the overlap area.

REF: 062434ai

NAT: A.REI.D.12

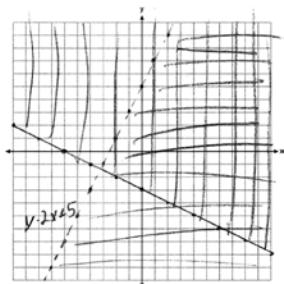
TOP: Graphing Systems of Linear Inequalities

114 ANS:

; No, because $2 > 3(2) - 4$ is false.

REF: 082432ai NAT: A.REI.D.12 TOP: Graphing Systems of Linear Inequalities

115 ANS:



$$(0,0) \quad 0 \geq -\frac{1}{2}(0) - 3 \quad y - 2x < 5$$

$$0 \geq -3 \quad 0 - 2(0) < 5$$

$$0 < 5$$

REF: 082533ai NAT: A.REI.D.12 TOP: Graphing Systems of Linear Inequalities

116 ANS:

$$x^2 + 5x - 17 = x - 5 \quad -6 - y = 5 \quad 2 - y = 5 \quad (-6, -11), (2, -3)$$

$$x^2 + 4x - 12 = 0 \quad y = -11 \quad y = -3$$

$$(x + 6)(x - 2) = 0$$

$$x = -6, 2$$

REF: fall2305ai NAT: A.REI.C.7 TOP: Quadratic-Linear Systems

117 ANS:

$$x^2 + 4x - 1 = 2x + 7 \quad y = 2(-4) + 7 = -1 \quad (-4, -1), (2, 11)$$

$$x^2 + 2x - 8 = 0 \quad y = 2(2) + 7 = 11$$

$$(x + 4)(x - 2) = 0$$

$$x = -4, 2$$

REF: 082434ai NAT: A.REI.C.7 TOP: Quadratic-Linear Systems

118 ANS:

$$x^2 - 7x + 12 = 2x - 6 \quad y = 2(6) - 6 = 6 \quad (6,6), (3,0)$$

$$x^2 - 9x + 18 = 0 \quad y = 2(3) - 6 = 0$$

$$(x - 6)(x - 3) = 0$$

$$x = 6, 3$$

REF: 012534ai NAT: A.REI.C.7 TOP: Quadratic-Linear Systems

119 ANS:

$$x^2 + 9x + 4 = 2x - 6 \quad y = 2(-5) - 6 = -16 \quad (-5,-16), (-2,-10)$$

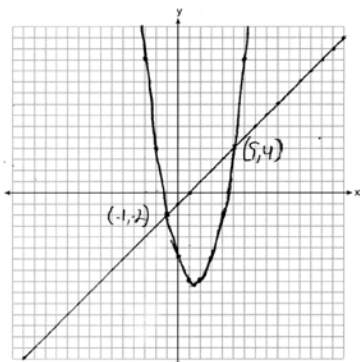
$$x^2 + 7x + 10 = 0 \quad y = 2(-2) - 6 = -10$$

$$(x + 5)(x + 2) = 0$$

$$x = -5, -2$$

REF: 062534ai NAT: A.REI.C.7 TOP: Quadratic-Linear Systems

120 ANS:



REF: 062431ai NAT: A.REI.C.7 TOP: Quadratic-Linear Systems

121 ANS: 1

REF: 062420ai NAT: A.REI.D.11 TOP: Quadratic-Linear Systems

122 ANS: 3

$$x^2 - 5x - 14 = x + 2$$

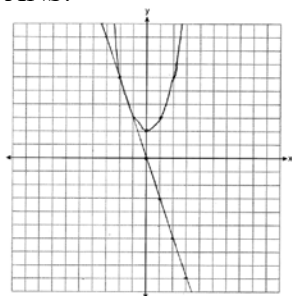
$$x^2 - 6x - 16 = 0$$

$$(x - 8)(x + 2) = 0$$

$$x = 8, -2$$

REF: 082416ai NAT: A.REI.D.11 TOP: Quadratic-Linear Systems

123 ANS:



-2 and -1

REF: 062531ai NAT: A.REI.D.11 TOP: Quadratic-Linear Systems

124 ANS: 3

$$x^2 = 8x - 15$$

$$x^2 - 8x + 15 = 0$$

$$(x - 3)(x - 5) = 0$$

$$x = 3, 5$$

REF: 082506ai NAT: A.REI.D.11 TOP: Quadratic-Linear Systems

125 ANS: 4 REF: 082522ai NAT: F.IF.A.1 TOP: Defining Functions

126 ANS: 2 REF: 062519ai NAT: F.IF.A.1 TOP: Defining Functions

127 ANS:

x may be any value other than $-2, -1, 0$, so that for any value of x , there is a unique y .

REF: 062427ai NAT: F.IF.A.1 TOP: Defining Functions

128 ANS:

x	-1	0	1	2	2
y	2	4	4	5	4

For every value of x , there is a unique value of y .

REF: 082427ai NAT: F.IF.A.1 TOP: Defining Functions

129 ANS:

7, as for each value of x , there is a unique value of y .

REF: 012527ai NAT: F.IF.A.1 TOP: Defining Functions

130 ANS: 2

$$g(-3) = -2(-3)^2 + 16 = -18 + 16 = -2$$

REF: 082503ai NAT: F.IF.A.2 TOP: Functional Notation

131 ANS: 1

$$g(-2) = \frac{2^{(-2)+3}}{(-2)^2 - 2} = \frac{2^1}{4 - 2} = 1$$

REF: 062518ai NAT: F.IF.A.2 TOP: Functional Notation

132 ANS:

$$-22 = \frac{-3x - 5}{2}$$

$$-44 = -3x - 5$$

$$-39 = -3x$$

$$13 = x$$

REF: 012529ai NAT: F.IF.A.2 TOP: Functional Notation

133 ANS:

$$g(-3) = (-3)^3 + 2(-3)^2 - (-3) = -27 + 18 + 3 = -6$$

REF: 062426ai NAT: F.IF.A.2 TOP: Functional Notation

134 ANS:

$$f\left(\frac{1}{2}\right) = \frac{30\left(\frac{1}{2}\right)^2}{\frac{1}{2} + 2} = \frac{\frac{30}{4}}{\frac{5}{2}} = \frac{15}{2} \times \frac{2}{5} = 3$$

REF: 082426ai NAT: F.IF.A.2 TOP: Functional Notation

135 ANS: 1 REF: 082515ai NAT: F.IF.A.2 TOP: Domain and Range

136 ANS: 2

All four functions have a real domain. f has a real range. h has a positive real range. m has a nonnegative real range.

REF: 062424ai NAT: F.IF.A.2 TOP: Domain and Range

137 ANS: 1 REF: 012517ai NAT: F.IF.B.5 TOP: Domain and Range

KEY: graph

138 ANS: 3 REF: 062513ai NAT: F.IF.B.5 TOP: Domain and Range

KEY: graph

139 ANS: 3 REF: 062407ai NAT: F.LE.A.1 TOP: Families of Functions

140 ANS: 1 REF: 082402ai NAT: F.LE.A.1 TOP: Families of Functions

141 ANS: 4 REF: 062503ai NAT: F.LE.A.1 TOP: Families of Functions

142 ANS: 4

$$f(x) = (x - 1)^2 - 3; g(x) = |x + 1|; h(x) = -4(2)^x; j(x) = 4x + 1$$

REF: 082509ai NAT: F.LE.A.1 TOP: Families of Functions

143 ANS: 3 REF: 012513ai NAT: F.LE.A.1 TOP: Families of Functions

144 ANS: 1

$$a(8) = 2^8 + 25 = 281 \quad b(8) = 10(8) + 75 = 155 \quad c(8) = \sqrt{400(8)} + 80 \approx 137 \quad d(8) = 2(8 + 1)^2 - 10(8) + 50 = 132$$

REF: 062411ai NAT: F.LE.A.3 TOP: Families of Functions

- 145 ANS:
5-6 minutes, as the speed remains at 35 mph during this interval.

REF: 012525ai NAT: F.IF.B.4 TOP: Relating Graphs to Events

146 ANS: 2 REF: 062509ai NAT: F.BF.B.3 TOP: Transformations with Functions

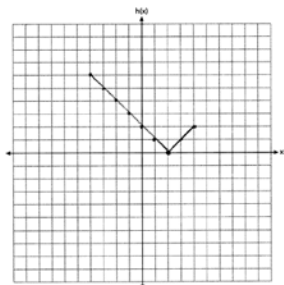
147 ANS: 4 REF: 082513ai NAT: F.BF.B.3 TOP: Transformations with Functions

148 ANS: 3 REF: 082411ai NAT: F.BF.B.3 TOP: Transformations with Functions

149 ANS: 4 REF: 062417ai NAT: F.BF.B.3 TOP: Transformations with Functions

150 ANS: 4 REF: 012521ai NAT: F.BF.B.3 TOP: Transformations with Functions

151 ANS:



REF: 082527ai NAT: F.IF.C.7 TOP: Graphing Absolute Value Functions

152 ANS: 4 REF: 012524ai NAT: F.IF.C.7 TOP: Graphing Piecewise-Defined Functions

153 ANS: 1

$$f(0) = 5, g(0) = 5, h(0) = -3$$

REF: 082518ai NAT: F.IF.C.9 TOP: Comparing Functions

154 ANS: 3

$$\frac{-2-4}{3-1} = \frac{-6}{2} = -3$$

REF: 082423ai NAT: F.IF.A.3 TOP: Sequences KEY: difference or ratio

155 ANS: 4

$$\frac{8}{2} = 4$$

REF: 012503ai NAT: F.IF.A.3 TOP: Sequences KEY: difference or ratio

156 ANS: 2

$$25r^2 = 625$$

$$r^2 = 25$$

$$r = \pm 5$$

REF: 062412ai NAT: F.IF.A.3 TOP: Sequences KEY: difference or ratio

157 ANS: 4 REF: 082419ai NAT: F.IF.A.3 TOP: Sequences

KEY: difference or ratio

158 ANS: 2 REF: 062415ai NAT: F.BF.A.1 TOP: Sequences

159 ANS: 1

$$\frac{15-25}{3-1} = \frac{-10}{2} = -5 \quad a_{10} = 25 + (10-1)(-5) = 25 - 45 = -20$$

REF: 012508ai NAT: F.BF.A.1 TOP: Sequences

160 ANS: 1 REF: 062522ai NAT: F.BF.A.1 TOP: Sequences

161 ANS:

$$a_8 = 5(3)^{8-1} = 10935$$

REF: 082529AI NAT: F.BF.A.1 TOP: Sequences

162 ANS:

$$d = \frac{-2 - (-20)}{4-1} = \frac{18}{3} = 6 \quad a_8 = -20 + (8-1)6 = 22$$

REF: 062528ai NAT: F.BF.A.1 TOP: Sequences

163 ANS: 3

	Andrea	Joe
mean	85.8	82.5
standard deviation	3.5	12.4

REF: 062504ai NAT: S.ID.A.2 TOP: Central Tendency and Dispersion

KEY: multiple data sets

164 ANS: 3

$$77 \ 78 \ 81 \ 84 \ 86 \ 88 \ 93 \ 95$$

$$79.5 \qquad 90.5$$

$$90.5 - 79.5 = 11$$

REF: 012520ai NAT: S.ID.A.2 TOP: Dispersion KEY: basic

165 ANS: 3

$$\frac{68}{68+79} \approx 0.46$$

REF: 082414ai NAT: S.ID.B.5 TOP: Frequency Tables

KEY: two-way

166 ANS: 1

$$\frac{200}{300 + 200 + 80 + 25 + 120 + 105 + 100 + 70} = \frac{200}{1000} = 20\%$$

REF: 012510ai NAT: S.ID.B.5 TOP: Frequency Tables

KEY: two-way

167 ANS:

	Juniors	Seniors	Total
Watch Videos	42	23	65
Listen to Music	14	21	35
Total	56	44	100

REF: 062525ai NAT: S.ID.B.5 TOP: Frequency Tables

KEY: two-way

168 ANS:

	Play Video Games	Do Not Play Video Games	Total
Social Media	85	40	125
No Social Media	15	10	25
Total	100	50	150

REF: 062428ai NAT: S.ID.B.5 TOP: Frequency Tables

KEY: two-way

169 ANS:

	Brand A	Brand B	Total
Adults	40	59	99
Teenagers	32	49	81
Total	72	108	180

REF: 082528ai NAT: S.ID.B.5 TOP: Frequency Tables

KEY: two-way

170 ANS: 2

$$110 - 60 = 50$$

REF: 062413ai NAT: S.ID.A.1 TOP: Box Plots KEY: interpret

171 ANS: 3

$$69, 70, 70, 71, 72, 74, 76, 78 \text{ ordered. median: } \frac{71 + 72}{2} = 71.5$$

REF: 082409ai NAT: S.ID.A.1 TOP: Box Plots KEY: represent

172 ANS: 1

$$IRQ = 16 - 12 = 4$$

REF: 062512ai NAT: S.ID.A.1 TOP: Box Plots KEY: interpret

173 ANS: 2

$$\text{mean: } \frac{3(0) + 3(1) + 4(2) + 5(3) + 2(4) + 2(5) + 1(6)}{3 + 3 + 4 + 5 + 2 + 2 + 1} = \frac{50}{20} = 2.5, \text{ mode: } 3, \text{ median: } \frac{2 + 3}{2} = 2.5$$

REF: 062416ai NAT: S.ID.A.1 TOP: Dot Plots

174 ANS: 2

$$\text{mean: } \frac{0+4+12+12+12+10}{20} = \frac{50}{20} = 2.5, \text{ mode: } 2, \text{ median: } \frac{2+2}{2} = 2$$

REF: 082514ai NAT: S.ID.A.1 TOP: Dot Plots

175 ANS: 1 REF: 012516ai NAT: S.ID.A.1 TOP: Dot Plots

176 ANS:

$$y = -37.57x + 215.67, -0.98, \text{ strong}$$

REF: 062432ai NAT: S.ID.B.6 TOP: Regression KEY: linear with correlation coefficient

177 ANS:

$$y = 15.13x - 959.63, 0.99, \text{ strong}$$

REF: 082431ai NAT: S.ID.B.6 TOP: Regression KEY: linear with correlation coefficient

178 ANS:

$$y = 9.1x - 527.6, 0.9, \text{ strong relationship}$$

REF: 012532ai NAT: S.ID.B.6 TOP: Regression KEY: linear with correlation coefficient

179 ANS:

$$y = -23.67x + 1216, -0.99, \text{ strong}$$

REF: 062533ai NAT: S.ID.B.6 TOP: Regression KEY: linear with correlation coefficient

180 ANS: 1 REF: 082512ai NAT: S.ID.C.8 TOP: Correlation Coefficient