

NAME: \_\_\_\_\_

*P.I. A2.A.2: Use the discriminant to determine the nature of the roots of a quadratic equation*

1. Determine whether the following equation has two real solutions, one real solution, or two complex solutions.  $5x^2 + 6x + 5 = 0$

2. Determine whether the following equation has two real solutions, one real solution, or two complex solutions.  $7x^2 + 13x + 3 = 0$

3. Use the discriminant to find the type of solutions (two rational, two irrational, or one rational).  
 $-2x^2 + 4x + 2 = 0$

4. Use the discriminant to find the type of solutions (two rational, two irrational, or one rational).  
 $-4x^2 + 9x + 9 = 0$

5. Determine whether the following equation has two real solutions, one real solution, or two complex solutions.  $7x^2 + 16x + 5 = 0$

[A] two complex solutions  
[B] cannot be determined  
[C] one real solution  
[D] two real solutions

6. Determine whether the following equation has two real solutions, one real solution, or two complex solutions.  $5x^2 + 2x + 2 = 0$

[A] cannot be determined  
[B] two complex solutions  
[C] two real solutions  
[D] one real solution

7. What kind of solutions does  $ax^2 - bx + c = 0$  have if  $b^2 - 4ac < 0$ ?

[A] one real solution  
[B] not enough information to tell  
[C] two real solutions  
[D] two complex solutions

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8. Compare the quantities in Column A and Column B.

Column A

Column B

the value of the discriminant

the value of the discriminant

of  $x^2 + 3x - 5 = 0$

of  $x^2 - 3x + 5 = 0$

[A] The quantity in Column A is greater.

[B] The quantity in Column B is greater.

[C] The quantities are equal.

[D] The relationship cannot be determined from the information given.

9. Compare the quantities in Column A and Column B.

Column A

Column B

the number of solutions of

the number of solutions of

$-3x^2 + 6x - 1 = 0$

$3x^2 - 6x + 1 = 0$

[A] The quantity in Column A is greater.

[B] The quantity in Column B is greater.

[C] The quantities are equal.

[D] The relationship cannot be determined from the information given.

10. Compare the quantities in Column A and Column B.

Column A

Column B

the number of  $x$  - intercepts of

the number of  $x$  - intercepts of

$y = 4x^2 - 6x + 5$

$y = -2x^2 - 8x - 8$

[A] The quantity in Column A is greater.

[B] The quantity in Column B is greater.

[C] The quantities are equal.

[D] The relationship cannot be determined from the information given.

- [1] two complex solutions
- [2] two real solutions
- [3] two irrational solutions
- [4] two rational solutions
- [5] D
- [6] B
- [7] D
- [8] A
- [9] C
- [10] B