The University of the State of New York

REGENTS HIGH SCHOOL EXAMINATION

GEOMETRY

Wednesday, June 20, 2012 — 9:15 a.m. to 12:15 p.m., only

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Mr. Sibo) JMAP School Name:

Print your name and the name of your school on the lines above.

A separate answer sheet for Part I has been provided to you. Follow the instructions from the proctor for completing the student information on your answer sheet.

This examination has four parts, with a total of 38 questions. You must answer all questions in this examination. Write your answers to the Part I multiple-choice questions on the separate answer sheet. Write your answers to the questions in Parts II, III, and IV directly in this booklet. All work should be written in pen, except for graphs and drawings, which should be done in pencil. Clearly indicate the necessary steps, including appropriate formula substitutions, diagrams, graphs, charts, etc.

The formulas that you may need to answer some questions in this examination are found at the end of the examination. This sheet is perforated so you may remove it from this booklet.

Scrap paper is not permitted for any part of this examination, but you may use the blank spaces in this booklet as scrap paper. A perforated sheet of scrap graph paper is provided at the end of this booklet for any question for which graphing may be helpful but is not required. You may remove this sheet from this booklet. Any work done on this sheet of scrap graph paper will not be scored.

When you have completed the examination, you must sign the statement printed at the end of the answer sheet, indicating that you had no unlawful knowledge of the questions or answers prior to the examination and that you have neither given nor received assistance in answering any of the questions during the examination. Your answer sheet cannot be accepted if you fail to sign this declaration.

Notice...

A graphing calculator, a straightedge (ruler), and a compass must be available for you to use while taking this examination.

The use of any communications device is strictly prohibited when taking this examination. If you use any communications device, no matter how briefly, your examination will be invalidated and no score will be calculated for you.

DO NOT OPEN THIS EXAMINATION BOOKLET UNTIL THE SIGNAL IS GIVEN.

Part I

Answer all 28 questions in this part. Each correct answer will receive 2 credits. No partial credit will be allowed. For each question, write on the separate answer sheet the numeral preceding the word or expression that best completes the statement or answers the question. [56]

1 Triangle ABC is graphed on the set of axes below.

A B X

Which transformation produces an image that is similar to, but *not* congruent to, $\triangle ABC$?

$(1) T_{2,3}$	(3) $r_{y=x}$
$(2)D_2$	(4) R ₉₀

2 A student wrote the sentence "4 is an odd integer." What is the negation of this sentence and the truth value of the negation?

 $(\underline{1})$ 3 is an odd integer; true

(2) 4 is not an odd integer; true

- (3) 4 is not an even integer; false
- (4) 4 is an even integer; false

Use this space for computations.

3 As shown in the diagram below, \overleftarrow{EF} intersects planes \mathcal{P} , Q, and \mathcal{R} .

Use this space for computations.

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If $\overrightarrow{\textit{EF}}$ is perpendicular to planes \mathscr{P} and \mathscr{R} , which statement must be true?

- (1) Plane \mathcal{P} is perpendicular to plane Q.
- (2) Plane \mathcal{R} is perpendicular to plane \mathcal{P} .
- (3) Plane \mathcal{P} is parallel to plane Q.
- $\overrightarrow{(4)} \quad \text{Plane } \mathcal{R} \text{ is parallel to plane } \mathcal{P}.$
- 4 In the diagram below, *LATE* is an isosceles trapezoid with $\overline{LE} \cong \overline{AT}$, *LA* = 24, *ET* = 40, and *AT* = 10. Altitudes \overline{LF} and \overline{AG} are drawn.

(4) 4



(2) 8

Use this space for computations.



6 In the diagram below of \overline{ABCD} , $\overline{AC} \cong \overline{BD}$.



Using this information, it could be proven that

(1) BC = AB(2) AB = CD(3) AD - BC = CD(4) AB + CD = AD

7 The diameter of a sphere is 15 inches. What is the volume of the sphere, to the *nearest tenth of a cubic inch*?

$$(1) 706.9 (3) 2827.4 ((2) 1767.1 (4) 14,137.2$$

$$V = \frac{4}{3} \pi r^{3}$$

$$\frac{4}{3} \pi (7.5)^{3} \approx 1767.14$$

- Use this space for computations.
- 8 The diagram below shows the construction of \overrightarrow{AB} through point *P* parallel to \overrightarrow{CD} .



Which theorem justifies this method of construction?

- If two lines in a plane are perpendicular to a transversal at different points, then the lines are parallel.
- (2) If two lines in a plane are cut by a transversal to form congruent corresponding angles, then the lines are parallel.
- (3) If two lines in a plane are cut by a transversal to form congruent alternate interior angles, then the lines are parallel.
- (4) If two lines in a plane are cut by a transversal to form congruent alternate exterior angles, then the lines are parallel.

9 Parallelogram ABCD has coordinates A(1,5), B(6,3), C(3,-1), and D(-2,1). What are the coordinates of E, the intersection of diagonals \overline{AC} and \overline{BD} ? Diagonals intersect at midpoints (1) (2,2) (3) (3.5,2) (2) (4.5,1) (4) (-1,3) $M_{AC}\left(\frac{1+3}{2}, \frac{5t-1}{2}\right)$ (2,2) (4.5,1) (4) (-1,3) $M_{AC}\left(\frac{1+3}{2}, \frac{5t-1}{2}\right)$

10 What is the equation of a circle whose center is 4 units above the origin in the coordinate plane and whose radius is 6?

(1) $x^2 + (y - 6)^2 = 16$ (3) $x^2 + (y - 4)^2 = 36$ (2) $(x - 6)^2 + y^2 = 16$ (4) $(x - 4)^2 + y^2 = 36$

Use this space for computations.

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11 In the diagram of $\triangle ABC$ shown below, D is the midpoint of \overline{AB} , E is the midpoint of \overline{BC} , and F is the midpoint of \overline{AC} .





(1) 24	(3) 40
(2) 36	(4) 44

12 In the diagram below, $\triangle LMO$ is isosceles with LO = MO.



$(1)^{1}27$	(3) 42
(2) 28	(4) 70

13 If \overleftrightarrow{AB} is contained in plane \mathcal{P} , and \overleftrightarrow{AB} is perpendicular to plane \mathcal{R} , which statement is true?

Use this space for computations.

- (1) \overleftrightarrow{AB} is parallel to plane \mathcal{R} .
- (2) Plane \mathcal{P} is parallel to plane \mathcal{R} .
- (3) \overrightarrow{AB} is perpendicular to plane \mathcal{P} .
- (4) Plane $\mathcal P$ is perpendicular to plane $\mathcal R$.
- 14 In the diagram below of $\triangle ABC$, $\overline{AE} \cong \overline{BE}$, $\overline{AF} \cong \overline{CF}$, and $\hat{\overline{CD}} \cong \overline{BD}$.



Point P must be the	
((1)) centroid	(3) incenter
(2) circumcenter	orthocenter

15 What is the equation of the line that passes through the point (-9,6) and is perpendicular to the line y = 3x - 5?

(1)
$$y = 3x + 21$$

(2) $y = -\frac{1}{3}x - 3$
(3) $y = 3x + 33$
(4) $y = -\frac{1}{3}x + 3$
(5) $y = -\frac{1}{3}x + 3$
(6) $y = -\frac{1}{3}x + 3$
(7) $y = -\frac{1}{3}x + 3$
(8) $y = -\frac{1}{3}x + 3$
(9) $y = -\frac{1}{3}x + 3$

16 In the diagram of $\triangle ABC$ shown below, $\overline{DE} \parallel \overline{BC}$.



17 What is the length of \overline{AB} with endpoints A(-1,0) and B(4,-3)?



(1) 360 (3)
$$(n-2) \cdot 180$$

(2)
$$\frac{360}{n}$$
 (4) $\frac{(n-2)\cdot 180}{n}$

Use this space for computations.

19 What is the slope of a line perpendicular to the line whose equation is $20x - 2y = \hat{6}$?



20 Which graph represents a circle whose equation is $(x + 2)^2 + y^2 = 16$?



21 In circle *O* shown below, diameter \overline{DB} is perpendicular to chord \overline{AC} at *E*.

Use this space for computations.



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If DB = 34, AC = 30, and DE > BE, what is the length of \overline{BE} ?

(1) 8	(3) 16
(2)9	(4) 25

22 In parallelogram *ABCD* shown below, diagonals \overline{AC} and \overline{BD} intersect at *E*.



Which statement must be true?

- (1) $\overline{AC} \cong \overline{DB}$ (3) $\triangle AED \cong \triangle CEB$
- (2) $\angle ABD \cong \angle CBD$ (4) $\triangle DCE \cong \triangle BCE$

 ${\bf 23}$ Which equation of a circle will have a graph that lies entirely in the first quadrant?

Use this space for computations.

(1) $(x-4)^2 + (y-5)^2 = 9$ (3) $(x+4)^2 + (y+5)^2 = 25$ (2) $(x+4)^2 + (y+5)^2 = 9$ (4) $(x-5)^2 + (y-4)^2 = 25$

24 In the diagram below, $\triangle ABC \sim \triangle RST$.



Use this space for computations.

25 In the diagram below of $\triangle ABC$, \overline{BC} is extended to D.



If $m \angle A = x^2 - 6x$, $m \angle B = 2x - 3$, and $m \angle ACD = 9x + 27$, what is the value of x? x2-6xt2x-3:9xt27

 $(3) \ 3$

(4) 15

- (1) 10
- (2) 2

 $x^2 - 13x - 30.0$ (x - 15)(x + 2) = 0**26** An equation of the line that passes through (2, -1) and is parallel to $1 \leq 1 \leq 1 \leq 1$ the line 2y + 3x = 8 is

x2-4x-3:9x77

(1) $y = \frac{3}{2}x - 4$ (3) $y = -\frac{3}{2}x - 2$ $(4) y = -\frac{3}{2}x + 2$ (2) $y = \frac{3}{2}x + 4$

$$M = -\frac{1}{8} = -\frac{3}{2}$$

$$\frac{y = mx + b}{-1 = (-\frac{3}{2})^{2} + b}$$

$$-1 = -\frac{3}{2} + b$$

$$2 = \frac{1}{2}$$

27 The graph below shows \overline{JT} and its image, $\overline{J'T'}$, after a transformation.

Use this space for computations.

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Which transformation would map \overline{JT} onto $\overline{J'T'}$?

- (1) translation
- (3) rotation centered at the origin
- (2) glide reflection
- (4) reflection through the origin
- 28 Which reason could be used to prove that a parallelogram is a rhombus?
 - (1) Diagonals are congruent.
 - $(\underline{2})$ Opposite sides are parallel.
 - (3) Diagonals are perpendicular.
 - (4) Opposite angles are congruent.

Part II

Answer all 6 questions in this part. Each correct answer will receive 2 credits. Clearly indicate the necessary steps, including appropriate formula substitutions, diagrams, graphs, charts, etc. For all questions in this part, a correct numerical answer with no work shown will receive only 1 credit. All answers should be written in pen, except for graphs and drawings, which should be done in pencil. [12]







33 The cylindrical tank shown in the diagram below is to be painted. The tank is open at the top, and the bottom does *not* need to be painted. Only the outside needs to be painted. Each can of paint covers 600 square feet. How many cans of paint must be purchased to complete the job?





Part III

Answer all 3 questions in this part. Each correct answer will receive 4 credits. Clearly indicate the necessary steps, including appropriate formula substitutions, diagrams, graphs, charts, etc. For all questions in this part, a correct numerical answer with no work shown will receive only 1 credit. All answers should be written in pen, except for graphs and drawings, which should be done in pencil. [12]

35 Given: \overline{AD} bisects \overline{BC} at E . $\overline{AB} \perp \overline{BC}$ $\overline{DC} \perp \overline{BC}$	
Prove: $\overline{AB} \cong \overline{DC}$	
A B B E C C	
STATEMENT	LEASON D
1) \overline{AD} bisects \overline{BC} at \overline{E} , $\overline{AD} \perp \overline{BC}$, $\overline{DC} \perp \overline{BC}$ $\overline{AD} \perp \overline{BC}$, $\overline{DC} \perp \overline{BC}$ $\overline{AD} \perp \overline{BC}$, $\overline{DC} \perp \overline{BC}$ $\overline{AD} \perp \overline{AD} \rightarrow \overline{ADC}$ $\overline{AD} \perp \overline{AD} \rightarrow \overline{ADC}$ $\overline{AD} \rightarrow \overline{DC}$ $\overline{AD} \rightarrow \overline{DC}$	1) Given a) Popendicular lines Form 1 ight angles 3) All right angles are congruent 4) Vertical angles are congruent 5) ASA 6) CPCTC

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36 The coordinates of trapezoid ABCD are A(-4,5), B(1,5), C(1,2), and D(-6,2). Trapezoid A''B''C''D''is the image after the composition $r_{x-axis} \circ r_{y=x}$ is performed on trapezoid ABCD. State the coordinates of trapezoid A"B"C"D". [The use of the set of axes below is optional.] A'(5,-4) B'(5,1) C'(2,1) p'(2.-6) A" (5,4) B" (5,-1) ("(2,-1) 0" (2,6) ν b" Br 1) \mathcal{C}^{1} B ►X B" C A' D

37 In the diagram below of circle O, chords \overline{RT} and \overline{QS} intersect at M. Secant \overline{PTR} and tangent \overline{PS} are drawn to circle O. The length of \overline{RM} is two more than the length of \overline{TM} , QM = 2, SM = 12, and PT = 8. $P = \frac{12}{\sqrt{1 + 12}} + \frac{12}{\sqrt{1 + 12}}$

Find the length of \overline{RT} .

RT 5674=10

Find the length of \overline{PS} .

y.y: 18.8 y2: 144 y: 12

Part IV

Answer the question in this part. A correct answer will receive 6 credits. Clearly indicate the necessary steps, including appropriate formula substitutions, diagrams, graphs, charts, etc. A correct numerical answer with no work shown will receive only 1 credit. The answer should be written in pen, except for graphs and drawings, which should be done in pencil. [6]

38 On the set of axes below, solve the system of equations graphically and state the coordinates of all points in the solution. y ►X (3,