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1. 089901a

A roll of candy is shown in the accompanying diagram.



The shape of the candy is best described as a

- [A] cone [B] rectangular solid
- [C] cylinder [D] pyramid
- 2. 089902a, P.I. A.N.2

The expression $\sqrt{50}$ can be simplified to

- [A] $5\sqrt{2}$ [B] $25\sqrt{2}$ [C] $2\sqrt{25}$ [D] $5\sqrt{10}$
- **3.** 089903a, P.I. G.G.56

The transformation of $\triangle ABC$ to $\triangle AB'C'$ is shown in the accompanying diagram.



This transformation is an example of a

- [A] dilation
- [B] line reflection in line ℓ

[C] translation [D] rotation about point A

4. 089904a, P.I. 7.N.7

Which expression is equivalent to 6.02×10^{23} ?

- [A] 602×10^{21} [B] 60.2×10^{21}
- [C] 0.602×10^{21} [D] 6020×10^{21}

5. 089905a, P.I. A.G.1

The Pentagon building in Washington, D.C., is shaped like a regular pentagon. If the length of one side of the Pentagon is represented by n + 2, its perimeter would be represented by

[A] $5n + 10$	[B] 10 <i>n</i>
[C] <i>n</i> + 10	[D] $5n + 2$

6. 089906a, P.I. A.A.12 The product of $4x^2y$ and $2xy^3$ is

[A]	$8x^2y^3$	[B]	$8x^3y^3$
[C]	$8x^3y^4$	[D]	$8x^2y^4$

7. 089907a, P.I. A.N.1Which equation is an illustration of the additive identity property?

[A] x + 0 = x	$[B] x \cdot \frac{1}{x} = 1$
[C] x - x = 0	$[D] x \cdot 1 = x$

8. 089908a, P.I. A.M.2

The formula $C = \frac{5}{9}(F - 32)$ can be used to find the Celsius temperature (*C*) for a given Fahrenheit temperature (*F*). What Celsius temperature is equal to a Fahrenheit temperature of 77°?

[A] 45° [B] 25° [C] 171° [D] 8°

9. 089909a, P.I. G.G.39

In the accompanying diagram of rectangle ABCD, $m \angle BAC = 3x + 4$ and $m \angle ACD = x + 28$.



What is $m \angle CAD$?

[A] 12	[B] 37	[C] 50	[D] 40
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10. 089910a

On June 17, the temperature in New York City ranged from 90° to 99°, while the temperature in Niagara Falls ranged from 60° to 69°. The difference in the temperatures in these two cities must be between

[A] 20° and 40°	[B] 30° and 40°
[C] 25° and 35°	[D] 20° and 30°

11. 089911a, P.I. A.A.17

Which expression is equivalent to $\frac{a}{x} + \frac{b}{2x}$?

$[A] \ \frac{2a+b}{x}$	$[B] \ \frac{2a+b}{2x}$
$[C] \ \frac{a+b}{3x}$	[D] $\frac{a+b}{2x}$

What is true about the statement "If two angles are right angles, the angles have equal measure " and its converse "If two angles have equal measure then the two angles are right angles"?

- [A] Both the statement and its converse are true.
- [B] Both the statement and its converse are false.
- [C] The statement is true but its converse is false.
- [D] The statement is false but its converse is true.
- 13. 089913a, P.I. A.A.6If 6 and x have the same mean (average) as 2, 4, and 24, what is the value of x?

[A] 5 [B] 36 [C] 10 [D] 14

14. 089914a, P.I. A.A.6

In a hockey league, 87 players play on seven different teams. Each team has at least 12 players. What is the largest possible number of players on any one team?

[A] 14 [B] 13 [C] 21 [D] 15

15. 089915a, P.I. G.G.45

In the accompanying diagram of equilateral triangle *ABC*, DE = 5 and $\overline{DE} \parallel \overline{AB}$.



If *AB* is three times as long as *DE*, what is the perimeter of quadrilateral *ABED*?

[A] 40 [B] 20 [C] 30 [D] 35

16. 089916a, P.I. A.A.7

At a concert, \$720 was collected for hot dogs, hamburgers, and soft drinks. All three items sold for \$1.00 each. Twice as many hot dogs were sold as hamburgers. Three times as many soft drinks were sold as hamburgers. The number of soft drinks sold was

[A] 480 [B] 240 [C] 360 [D] 120

17. 089917a, P.I. A.N.8

How many different 6-letter arrangements can be formed using the letters in the word "ABSENT," if each letter is used only once?

[A] 6 [B] 46,656 [C] 720 [D] 36

18. 089918a, P.I. G.G.58

The ratio of the corresponding sides of two similar squares is 1 to 3. What is the ratio of the area of the smaller square to the area of the larger square ?

[A] 1:3 [B] 1:6 [C] 1:9 [D] $1:\sqrt{3}$

19. 089919a, P.I. A.A.37 What is the slope of the line whose equation is 3x-4y-16=0?

[A]
$$\frac{4}{3}$$
 [B] -4 [C] $\frac{3}{4}$ [D] 3

20. 089920a, P.I. A.G.1 What is the perimeter of an equilateral triangle whose height is $2\sqrt{3}$?

[A] $6\sqrt{3}$ [B] $12\sqrt{3}$ [C] 12 [D] 6

- 21. 089921a, P.I. A.A.22 Solve for *x*: 2(x - 3) = 1.2 - x
- 22. 089922a, P.I. A.S.19

The Grimaldis have three children born in different years.

a Draw a tree diagram or list a sample space to show all the possible arrangements of boy and girl children in the Grimaldi family.b Using your information from part *a*, what is the probability that the Grimaldis have three boys?

23. 089923a, P.I. A.N.7

Paloma has 3 jackets, 6 scarves, and 4 hats. Determine the number of different outfits consisting of a jacket, a scarf, and a hat that Paloma can wear.

24. 089924a, P.I. 7.S.6

In a recent poll, 600 people were asked whether they liked Chinese food. A circle graph was constructed to show the results. The central angles for two of the three sectors are shown in the accompanying diagram. How many people had no opinion?



25. 089925a, P.I. G.G.22

Maria's backyard has two trees that are 40 feet apart, as shown in the accompanying diagram. She wants to place lampposts so that the posts are 30 feet from both of the trees. Draw a sketch to show where the lampposts could be placed in relation to the trees. How many locations for the lampposts are possible?



- 26. 089926a, P.I. A.A.27 Solve for *x*: $x^2 + 3x - 40 = 0$
- 27. 089927a, P.I. A.A.43

A person standing on level ground is 2,000 feet away from the foot of a 420-foot-tall building, as shown in the accompanying diagram. To the *nearest degree*, what is the value of x?



28. 089928a, P.I. G.G.25

Bob and Ray are describing the same number. Bob says, "The number is a positive even integer less than or equal to 20." Ray says, "The number is divisible by 4." If Bob's statement is true and Ray's statement is false, what are all the possible numbers?

29. 089929a

Line ℓ contains the points (0,4) and (2,0). Show that the point (-25,81) does or does not lie on line ℓ .

30. 089930a, P.I. A.N.5

A painting that regularly sells for a price of \$55 is on sale for 20% off. The sales tax on the painting is 7%. Will the final total cost of the painting differ depending on whether the salesperson deducts the discount before adding the sales tax or takes the discount after computing the sum of the original price and the sales tax on \$55?

31. 089931a, P.I. A.A.26

The profits in a business are to be shared by the three partners in the ratio of 3 to 2 to 5. The profit for the year was \$176,500. Determine the number of dollars each partner is to receive.

32. 089932a, P.I. A.G.1

If asphalt pavement costs \$0.78 per square foot, determine, to the *nearest cent*, the cost of paving the shaded circular road with center O, an outside radius of 50 feet, and an inner radius of 36 feet, as shown in the accompanying diagram.



33. 089933a, P.I. A.G.4

An arch is built so that it is 6 feet wide at the base. Its shape can be represented by a parabola with the equation $y = -2x^2 + 12x$, where y is the height of the arch.

a Graph the parabola from x = 0 to x = 6 on the grid below.



b Determine the maximum height, *y*, of the arch.

34. 089934a, P.I. A.G.1

Mr. Gonzalez owns a triangular plot of land *BCD* with DB = 25 yards and BC = 16 yards. He wishes to purchase the adjacent plot of land in the shape of right triangle *ABD*, as shown in the accompanying diagram, with *AD* = 15 yards. If the purchase is made, what will be the total number of square yards in the area of his plot of land, ΔACD ?



Two health clubs offer different membership plans. The graph below represents the total cost of belonging to Club *A* and Club *B* for one year.



a If the yearly cost includes a membership fee plus a monthly charge, what is the membership fee for Club *A*?

b (1) What is the number of the month when the total cost is the same for both clubs?

(2) What is the total cost for Club *A* when both plans are the same?

c What is the monthly charge for Club B?

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[1]	<u>C</u>		a [1] A correct tree diagram or listing of all 8
[2]	<u>A</u>		b $\begin{bmatrix} 1 \end{bmatrix} \frac{1}{2}$
[3]	<u>D</u>		$v[1] = \frac{1}{8}$
[4]	<u>A</u>		incorrect part a tree diagram or listing.
[5]	<u>A</u>		a and b [0] A zero response is completely incorrect,
[6]	<u>C</u>		irrelevant, or incoherent or is a correct response that was obtained by an obviously
[7]	<u>A</u>	[22]	incorrect procedure.
[8]	<u>B</u>		[2] 72 and an appropriate method, such as
[9]	<u>C</u>		[1] 72 and no explanation is given.
[10]	<u>A</u>		or [1] An appropriate method is shown, but the student has one computational mistake or
[11]	<u>B</u>		an incomplete listing, such as 2 of the 3 clothing categories
[12]	<u>C</u>		[0] A zero response is completely incorrect,
[13]	<u>D</u>		response that was obtained by an obviously
[14]	<u>D</u>	[23]	incorrect procedure.
[15]	<u>A</u>		[2] 100 and an appropriate method is shown,
[16]	<u>C</u>		such as $360 - 300 = 60$ degrees, which is $\frac{1}{6}$
[17]	<u>C</u>		of the circle so $\frac{1}{6}$ of 600 is 100.
[18]	<u>C</u>		[1] 100 and no explanation is given.
[19]	<u>C</u>		develop a fraction by which to multiply 600,
[20]	<u>C</u>		obtaining an appropriate answer. or [1] A correct degree measure is used to
	[2] 2.4 and appropriate work is shown.		develop $\frac{1}{6}$.
	distributive property to obtain $2x - 6$ or other		or [1] 60 degrees is used, but an incorrect
	appropriate algebraic technique.		number of people is found.
	or [1] 2.4 and no work is shown.		[0] Only 60 degrees is found.
	irrelevant, or incoherent or is a correct		incorrect, irrelevant, or incoherent or is a
	response that was obtained by an obviously		correct response that was obtained by an
[21]	incorrect procedure.	[24]	obviously incorrect procedure.

[2] 2 and an appropriate sketch of two circles intersecting in two points is shown.[1] 2 and no sketch is shown.or [1] An appropriate sketch is shown, without indicating 2 as the possibilities.or [1] An appropriate number is found, based

or [1] An appropriate number is found, base on an inappropriate sketch.

[0] A zero response is completely incorrect, irrelevant, or incoherent or is a correct response that was obtained by an obviously

[25] incorrect procedure.

[3] -8 and 5 and appropriate work is shown, such as factoring or trial and error.

[2] The student shows correct factoring into (x + 8)(x - 5) or correct use of the quadratic formula but finds only one correct value for *x*. [1] Correct factoring is shown, but no values are found.

[1] Incorrect factoring is shown, but two appropriate values are found.

or

[1] Either –8 or 5 is arrived at by trial and error.

or

[1] -8 and 5 and no work is shown.

[0] A zero response is completely incorrect, irrelevant, or incoherent or is a correct response that was obtained by an obviously

[26] incorrect procedure.

[3] 12 and the equation $\tan x = \frac{420}{2000} = .21$ is

shown.

or [3] 12 and the Pythagorean theorem and an appropriate trigonometric function are correctly used.

[2] Tan function is correctly used, but the answer is not rounded, such as 11.859. or [2] The setup is correct, but one computational mistake is made, and an appropriate angle is found.

or [2] The answer is incorrectly expressed, such as $\tan x = 12$.

[1] The tan function is set up correctly, but the angle is not computed.

or [1] 12 and no work is shown.

or [1] 12 and sin x = $\frac{420}{2000}$ is used.

or [1] 78 and $\cos x = \frac{420}{2000}$ is used.

[0] A zero response is completely incorrect, irrelevant, or incoherent or is a correct response that was obtained by an obviously

[27] incorrect procedure.

[3] 2, 6, 10, 14, and 18 and an appropriate method is shown.

[2] One mistake is made with selection, such as including 0.

[1] One of the appropriate sets is found: either 2, 4, 6, 8, 10, 12, 14, 16, 18, 20 or not 4, 8, 12, 16, 20.

or [1] The correct numbers are found, and no work is shown.

[0] A zero response is completely incorrect, irrelevant, or incoherent or is a correct response that was obtained by an obviously

[28] incorrect procedure.

[3] The student says the point does not lie on the line and an appropriate method is shown, such as slope of -2 does not work with the new point (-25,81) and either other point (0,4) or (2,0), or accurately shows a graph

where (-25,81) is not on line ℓ .

[2] The student says the point does not lie on the line but gives an inappropriate explanation of slope.

or [2] The student tries to use slope concept but makes one computational mistake and gives an appropriate answer based on this mistake.

[1] Only the slope of -2 is found.

or [1] The correct diagram is drawn with no interpretation.

[0] A zero response is completely incorrect, irrelevant, or incoherent or is a correct response that was obtained by an obviously

[29] incorrect procedure.

[30]

[3] No, it will not differ and the student shows that both methods lead to \$47.08, such as \$55 x .80 = \$44, \$44 x 1.07 = \$47.08, \$55 x 1.07 = \$58.85, and \$58.85 x .80 = \$47.08. [2] Both ways are computed, one computational mistake is made, and an appropriate answer is found. or [2] Both ways are computed correctly, but no comparison is found. [1] At least one way is computed correctly, but no comparison is found. or [1] Both ways are computed incorrectly, but an appropriate comparison is found. [0] Both ways are computed incorrectly, and no comparison is found. or [0] A zero response is completely incorrect, irrelevant, or incoherent or is a correct response that was obtained by an obviously incorrect procedure.

[4] \$52,950, \$35,300, and \$88,250 and an appropriate method is shown, such as 3x + 2x + 5x = \$176,500.

[3] A correct equation is set up or multiplied $3 \ 2 \ 5$

by correct fractional values $\frac{3}{10}$, $\frac{2}{10}$, and $\frac{5}{10}$,

but a computational mistake is made, and three appropriate values are found.

or [3] An appropriate method is shown, but not all three values are found.

[2] The equation is set up correctly, but numerous computational mistakes are made, and three appropriate values are found.

or [2] An incorrect equation is shown, but three appropriate values are found.

or [2] An appropriate equation is shown but is solved only for x (17,650).

[1] The equation is set up correctly, but no appropriate values are found.

or [1] Three correct answers are found, and no work is shown.

[0] A zero response is completely incorrect, irrelevant, or incoherent or is a correct response that was obtained by an obviously

[31] incorrect procedure.

[4] \$2,950.33 and a correct method is shown, such as area 1204π square feet multiplied by \$0.78.

or [4] Various correct values of π are used that lead to slightly different totals such as \$2,948.84 (if 3.14 is used).

[3] The shaded area is found, such as 1204π (or similar values based on π

approximation).

or [3] The correct shaded area is found, but one computational mistake is made in the price, or the final cost is not rounded correctly.

[2] The two separate areas are found but not correctly used.

or [2] An inappropriate formula for areas is shown, but work is carried to an appropriate value.

or [2] Only one appropriate area is found and an appropriate cost is computed.

or [2] The area found is incorrect but

calculated to an appropriate cost.

[1] Only one appropriate area is found, either $2500\pi \text{ or } 1296\pi$.

or [1] An inappropriate area is found, and one computational mistake is made in calculating the cost.

or [1] \$2,948.84 through \$2,950.33 and no work is shown.

[0] A zero response is completely incorrect, irrelevant, or incoherent or is a correct

response that was obtained by an obviously

[32] incorrect procedure.

a [3] A parabola is correctly graphed through (0,0), (1,10), (2,16), (3,18), (4,16), (5,10), and (6,0).

[2] A correct table of values is shown, but not all the points are graphed correctly.

or [2] The correct points are graphed but as a broken-line graph, not a curve.

or [2] At least four values are calculated correctly and graphed.

[1] The student has at least two of the values calculated correctly and has tried to graph all the points.

[0] Fewer than two values are calculated correctly.

b [1] A maximum height of 18 is found. or [1] Correct y is found for an incorrect graph in part a.

a and b [0] A zero response is completely incorrect, irrelevant, or incoherent or is a correct response that was obtained by an

[33] obviously incorrect procedure.

[4] 270 and an appropriate method is shown, such as using the Pythagorean theorem or trigonometry to find base AC = 36.[3] An appropriate method is shown, but one

computational mistake is made. [2] An inappropriate formula for the area of

the triangle is used, but work is carried to a solution.

or [2] The Pythagorean theorem is used correctly, but only the area of triangle ADB is found, as 150.

or [2] The Pythagorean theorem is used incorrectly arriving at incorrect AB, but work is carried to its appropriate solution for triangle ADC.

[1] Only the area of triangle DBC is found, as 120.

or [1] The Pythagorean theorem is used incorrectly, and the area is not found.

or [1] 270 and no work is shown.

[0] A zero response is completely incorrect, irrelevant, or incoherent or is a correct response that was obtained by an obviously

[34] incorrect procedure.

a [1] \$50
b (1) [1] 5
(2) [1] \$125
c [1] \$10
a, b, and c [0] A zero response is completely incorrect, irrelevant, or incoherent or is a correct response that was obtained by an
[35] obviously incorrect procedure.