

NAME: \_\_\_\_\_

*A2.A.18: Simplify complex fractional expressions*

1. 010206b, P.I. A2.A.17

The expression  $\frac{\frac{a}{b} - \frac{b}{a}}{\frac{1}{a} + \frac{1}{b}}$  is equivalent to

- [A]  $a - b$  [B]  $ab$   
[C]  $\frac{a-b}{ab}$  [D]  $a + b$

2. 010312b, P.I. A2.A.17

The fraction  $\frac{\frac{x}{y} + x}{\frac{1}{y} + 1}$  is equivalent to

- [A]  $x$  [B]  $\frac{x^2y}{1+y}$  [C]  $2x$  [D]  $\frac{2xy}{1+y}$

3. 080706b, P.I. A2.A.17

Which expression is equivalent to the

complex fraction  $\frac{\frac{1}{a} - a}{\frac{1}{a} + 1}$ ?

- [A]  $1 - a$  [B]  $+1$   
[C]  $-1$  [D]  $-(1 - a)$

4. 060317b, P.I. A2.A.17

In simplest form,  $\frac{\frac{1}{x^2} - \frac{1}{y^2}}{\frac{1}{y} + \frac{1}{x}}$  is equal to

- [A]  $y - x$  [B]  $x - y$   
[C]  $\frac{x-y}{xy}$  [D]  $\frac{y-x}{xy}$

5. 010706b, P.I. A2.A.17

The expression  $\frac{\frac{1}{3} + \frac{1}{3x}}{\frac{1}{x} + \frac{1}{3}}$  is equivalent to

- [A] 2 [B]  $\frac{3x+3}{x+3}$  [C]  $\frac{x+1}{x+3}$  [D]  $\frac{1}{3}$

6. 060713b, P.I. A2.A.17

The expression  $\frac{\frac{1}{3} - \frac{1}{x}}{\frac{3}{x} - 1}$  is equivalent to

- [A]  $-\frac{1}{3}$  [B]  $-3$  [C]  $\frac{1}{3}$  [D] 3

7. 080323b, P.I. A2.A.17

Express in simplest form:  $\frac{\frac{x}{4} - \frac{4}{x}}{1 - \frac{x}{4}}$

8. 060415b, P.I. A2.A.17

The expression  $\frac{\frac{1}{x} + \frac{1}{y}}{\frac{1}{x^2} - \frac{1}{y^2}}$  is equivalent to

- [A]  $\frac{y-x}{xy}$  [B]  $y - x$   
[C]  $\frac{xy}{x-y}$  [D]  $\frac{xy}{y-x}$

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9. 080220b, P.I. A2.A.17

Which expression is equivalent to the

complex fraction  $\frac{\frac{x}{x+2}}{1 - \frac{x}{x+2}}$ ?

- [A]  $\frac{2}{x}$  [B]  $\frac{2x}{x+2}$  [C]  $\frac{x}{2}$  [D]  $\frac{2x}{x^2+4}$

10. 060919b, P.I. A2.A.17

The expression  $\frac{1 - \frac{x}{x-y}}{\frac{1}{x-y}}$  is equivalent to

- [A]  $x-y$  [B]  $-y$  [C]  $y$  [D]  $1-x$

11. 080513b, P.I. A2.A.17

When simplified, the complex fraction

$\frac{1 + \frac{1}{x}}{\frac{1}{1-x}}$ ,  $x \neq 0$ , is equivalent to

- [A] 1 [B]  $\frac{1}{x-1}$  [C] -1 [D]  $\frac{1}{1-x}$

12. 080425b, P.I. A2.A.17

Express in simplest form:  $\frac{\frac{1}{r} - \frac{1}{s}}{\frac{r^2}{s^2} - 1}$

13. 010629b, P.I. A2.A.17

Simplify completely:  $\frac{\frac{1-m}{m}}{m - \frac{1}{m}}$

14. 010826b, P.I. A2.A.17

Express in simplest form:  $\frac{x - \frac{4}{x}}{\frac{x}{2+x}}$

15. 060823b, P.I. A2.A.17

Simplify:  $\frac{\frac{x}{3} - \frac{3}{x}}{\frac{x}{x-3}}$

16. 060628b, P.I. A2.A.17

Simplify for all values of  $a$  for which the

expression is defined:  $\frac{1 - \frac{2}{a}}{\frac{4}{a^2} - 1}$

17. 080824b, P.I. A2.A.17

Express in simplest form:  $\frac{1 - \frac{1}{x}}{x - 2 + \frac{1}{x}}$

18. 060112b, P.I. A2.A.17

In a science experiment, when resistor  $A$  and resistor  $B$  are connected in a parallel circuit,

the total resistance is  $\frac{1}{\frac{1}{A} + \frac{1}{B}}$ . This complex

fraction is equivalent to

- [A] 1 [B]  $A+B$  [C]  $AB$  [D]  $\frac{AB}{A+B}$

*A2.A.18: Simplify complex fractional expressions*

[1] A

[2] A

[3] A

[4] D

[5] C

[6] A

[2]  $\frac{x+4}{4}$ , and appropriate work is shown.

[1] Appropriate work is shown, but one computational error is made.

or [1] Appropriate work is shown, but one conceptual error is made.

or [1]  $\frac{x+4}{4}$ , but no work is shown.

[0] A zero response is completely incorrect, irrelevant, or incoherent or is a correct response that was obtained by an obviously

[7] incorrect procedure.

[8] D

[9] C

[10] B

[11] D

[2]  $-\frac{s}{r(r+s)}$  or  $-\frac{s}{r^2+rs}$ , and appropriate

work is shown.

[1] Appropriate work is shown, but one computational error is made.

or [1] Appropriate work is shown, but one conceptual error is made.

or [1] Appropriate work is shown, but the answer is not expressed in simplest form.

or [1]  $-\frac{s}{r(r+s)}$  or  $-\frac{s}{r^2+rs}$ , but no work is

shown.

[0] A zero response is completely incorrect, irrelevant, or incoherent or is a correct response that was obtained by an obviously

[12] incorrect procedure.

[4]  $\frac{-1}{m+1}$  or  $\frac{1}{-m-1}$ , and appropriate work is shown.

[3] Appropriate work is shown, but one computational or simplification error is made.

[2] Appropriate work is shown, but two or more computational or simplification errors are made.

or [2] Appropriate work is shown, but one conceptual error is made.

[1] Appropriate work is shown, but one conceptual error and one computational or simplification error are made.

or [1]  $\frac{-1}{m+1}$  or  $\frac{1}{-m-1}$ , but no work is

shown.

[0] A zero response is completely incorrect, irrelevant, or incoherent or is a correct response that was obtained by an obviously

[13] incorrect procedure.

- [2]  $x - 2$ , and appropriate work is shown.  
 [1] Appropriate work is shown, but one computational error is made.  
 or [1] Appropriate work is shown, but one conceptual error is made.  
 or [1]  $x - 2$ , but no work is shown.  
 [0] A zero response is completely incorrect, irrelevant, or incoherent or is a correct response that was obtained by an obviously incorrect procedure.
- [14] \_\_\_\_\_
- [2]  $\frac{x+3}{3}$ , and appropriate work is shown.  
 [1] Appropriate work is shown, but one computational error is made.  
 or [1] Appropriate work is shown, but one conceptual error is made.  
 or [1]  $\frac{x+3}{3}$ , but no work is shown.  
 [0] A zero response is completely incorrect, irrelevant, or incoherent or is a correct response that was obtained by an obviously incorrect procedure.
- [15] \_\_\_\_\_
- [4]  $\frac{-a}{2+a}$  or  $\frac{a}{-2-a}$ , and appropriate work is shown.  
 [3] Appropriate work is shown, but one computational or simplification error is made.  
 [2] Appropriate work is shown, but two or more computational or simplification errors are made.  
 or [2] Appropriate work is shown, but one conceptual error is made, such as not recognizing that -1 is a factor.  
 [1] Appropriate work is shown, but one conceptual error and one computational or simplification error are made.  
 or  $\frac{-a}{2+a}$  or  $\frac{a}{-2-a}$ , but no work is shown.  
 [0] A zero response is completely incorrect, irrelevant, or incoherent or is a correct response that was obtained by an obviously incorrect procedure.
- [16] \_\_\_\_\_

- [2]  $\frac{1}{x-1}$ , and appropriate work is shown.  
 [1] Appropriate work is shown, but one computational or factoring error is made.  
 or [1] Appropriate work is shown, but one conceptual error is made.  
 or [1]  $\frac{1}{x-1}$ , but no work is shown.  
 [0] A zero response is completely incorrect, irrelevant, or incoherent or is a correct response that was obtained by an obviously incorrect procedure.
- [17] \_\_\_\_\_
- [18] D